

BOARD OF SCHOOL DIRECTORS MILWAUKEE, WISCONSIN AUGUST 27, 2026

Regular meeting of the Board of School Directors called to order by President Zombor at 6:07 p.m.

Present — Directors Ferguson, Fons, Herndon, O'Halloran, Siemsen, Vannoy, and President Zombor — 7.

Absent and Excused— Directors Jackson and Reza – 2.

AWARDS AND COMMENDATIONS

Before proceeding with the agenda, President Zombor asked for a moment of silence for the following members of the MPS community:

- Armani Thomas-Cotton, a student from Washington High School
- Thomas Friedrich, a retired teacher from Bay View High School
- Grace Jones, a retired General Assistant from Pulaski High School

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APPROVAL OF MINUTES

The minutes of the special and regular board meetings of June 2026 were approved by consensus.

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REPORTS AND COMMUNICATIONS FROM THE SUPERINTENDENT OF SCHOOLS

(Item 1) Report with Possible Action from the Superintendent of Schools

Background

Each month, the Superintendent will share updates with the Milwaukee Public Schools (MPS) Board of Directors and the broader MPS community. These updates will serve as an overview of the month's developments, offering insight into various events, initiatives, and milestones achieved. It will highlight activities, academics, and various areas where gains and growth are noted, ensuring that both successes and challenges are communicated.

Our Three Pillars and Strategic Priorities

Academic Achievement

- Strengthen teaching and learning, clarity and coherence
- Develop excellent school and central services leadership
- Deliver high-quality instruction in

Safe & Welcoming Schools

- Foster safe, supportive and equitable school environments

Efficient Operations

- Modernize HR systems to attract, develop and retain great talent
 - Strengthen operations, finance, technology and transportation systems
- Staffing Update

Key School and Classroom Positions

- One principal vacancy (two other positions posted with existing principals still in place)
- Seven assistant principal vacancies - 90% staffed – these are above standard of care
- Approx. 60 teacher vacancies, compared to 120+ this time last year all while adding more teaching positions to manage and reduce class size - 99% staffed
- Approx. 135 paraprofessional vacancies, 92% staffed – 180 this time last year
- Approx. 65 nutrition vacancies (Civil Service Test)

Strong Start Key Performance Indicators (KPIs)

As the year begins, we will be meeting twice weekly to track:

- Enrollment
- Attendance
- “No shows” (students enrolled but not attending)
- Behavior referrals
- Vacancies (see next slide)
- Special education unit caseload
- Meal participation rate
- Help desk tickets
- On-time bus performance
- Work orders
- School readiness checklists
- Student athlete registrations
- Daily class size management by Enrollment team and Academic Superintendents

Safe Summer Sites

- Driven by student feedback
- Launched with community partners including City of Milwaukee, Milwaukee County, Children’s Wisconsin, Safe & Sound, Greater Milwaukee Urban League, Medical College of Wisconsin and more
- 6,000 visits to MPS Twilight and non-MPS sites
- Served more than 3,500 students
- Sponsored 10 community events connecting with more than 7,000 Milwaukeeans
- Employed more than 40 young people, employed 24 Safe Passage workers, and directly supported 10 Milwaukee small businesses.

School Updates: Investment Schools

- As part of our Facilities plan, we are investing in four schools in historically under-resourced communities:
 - Brown Street Academy
 - Andrew S. Douglas School
 - Gwen T. Jackson School, and
 - Stars Discovery Learning Center
- Additional investment into:
 - River Trail School (classroom walls, greenhouse)
 - North Division High School (labs)
- Kindergarten classrooms at Douglas – will be ready for 2027-28

School Updates: Lincoln Avenue

- Dedicated Lincoln Avenue School office, cafeteria, music room and classrooms within Pulaski High School
 - Ground and 2nd floors
- Former interim and deputy superintendent Eduardo Galvan leading effort alongside Interim Deputy Superintendent Michael Harris, Operations team and more
- Total donations to Lincoln fund at MPS Foundation: Approx. \$30,000

District Events

Literacy Summit

August 10 & 11 | Vincent & Hamilton High Schools

More than 1,000 MPS teachers and support staff took part in the summit which was designed to strengthen instruction of literacy and biliteracy as well as mathematics.

Rebuilding Community Day

July 24 | Alliance High School

This volunteer day invited community members to come together to volunteer, connect, and support the school. Volunteers helped brighten the school through gardening, painting, organizing, and more.

College and Career Expo

July 29 - North Division High School

This event helped MPS students get a head start on planning for their futures by connecting them with colleges, universities, career pathway programs, and pre-college opportunities. Students also received support completing the FAFSA.

Summer Graduation

August 4 | Alexander Hamilton High School

Congratulations to our 130 MPS summer high school graduates! We are so proud of each of you for all your accomplishments.

M3 Employee Appreciation Event

August 6 | MATC

M-Cubed hosted its Employer Partner Celebration at MATC. MPS is proud to partner with organizations like these that invest in our students and help create pathways to future careers.

Green & Healthy Schools Conference

August 7 | Morse Middle School for the Gifted and Talented

The 10th annual conference brought together educators and partners to celebrate a decade of advancing greener, healthier learning environments and showcased how transformed schoolyards can support our students.

Lincoln Avenue School Press Conference

August 10 | Milwaukee Fire Department

The Milwaukee Fire Department has ruled the cause of the Lincoln Avenue School fire accidental — and MPS already has taken steps to reduce the risk of anything like this happening again. Because the building is a total loss, it will have to be demolished; MPS is now seeking bids for the work.

Enrollment Day

August 20 | Wick Playfield

More than 250 attendees joined this event was held to encourage families to enroll their children in all grades in MPS. The day included fun activities such as access to Wick's splash pad, basketball courts and playground equipment, plus games organized by Milwaukee Recreation.

Teacher School Supply Drives

August 24 & 25

Two supply drives took place this week to help support our teachers and fill their classrooms.

- MPS Foundation Teachers Pick supply drive
- Lincoln Avenue supply drive

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

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(Item 2) Action on a Request for Adoption of a Resolution, under Section 119.25 of the Wisconsin Statutes, to Delegate the Board's Expulsion Authority to Independent Hearing Officers

Background

Section 119.25 of the Wisconsin Statutes allows the Board to adopt a resolution authorizing the use of either an Independent Hearing Panel or Hearing Officers appointed by the Board to hear and decide student expulsion cases. The resolution is effective for the school year for which it is adopted. At its meeting on August 28, 2008, the Board approved revisions to Administrative Policies 8.32 and 8.33 to authorize the use of Independent Hearing Officers to hear and decide student expulsion cases. For the 2025-26 school year, the Board adopted a resolution authorizing the use of Independent Hearing Officers who are non-district employees (as suggested by the City Attorney) to hear and decide expulsion cases. For the 2026-27 school year, the Administration is recommending the continued use of Independent Hearing Officers to hear and decide student expulsion cases. The Department of Student Services will continue to provide training for the Independent Hearing Officers to ensure that all Independent Hearing Officers understand their role, responsibilities, and options.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

Approval of this item does not authorize expenditures. The primary cost of processing student expulsion cases is the transcription services and the cost of the Independent Hearing Officers. These costs were previously approved in the FY 2027 budget for the Department of Student Services.

Recommendation

The Administration recommends that the Board adopt the following resolution:

RESOLVED, That for the 2026-27 school year, student expulsions from the Milwaukee Public Schools shall be ordered by an Independent Hearing Officer; and be it

FURTHER RESOLVED, That the Administration implement the behavior reassignment option, whenever possible; and be it

FURTHER RESOLVED, That the same due process procedures as were used in 2026-27 be followed when hearing all cases of student expulsions; and be it

FURTHER RESOLVED, That the Independent Hearing Officer may impose one or more early reinstatement conditions under which a student who is expelled from school may be reinstated to school before the end of his or her expulsion. The reinstatement condition may be a condition a student is required to meet before he or she may be granted reinstatement, or a condition that the pupil is required to meet after his or her early reinstatement. The early reinstatement conditions must be related to the reasons for the student's expulsion and be stated in the expulsion order; and be it

FURTHER RESOLVED, That the Independent Hearing Officer in all expulsion cases provide educational services to expelled students at an MPS alternative/partnership school or online academic support; and be it

FURTHER RESOLVED, That the expelled students shall be reinstated to the Milwaukee Public Schools through the Department of Student Services in the manner described herein.

Director O'Halloran moved to approve the Administration's recommendation. The motion passed, the vote being as follows:

Ayes — Directors Ferguson, Fons, Herndon, O'Halloran, Siemsen, Vannoy, and President Zombor —
7.
Noes — None.

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REPORTS AND COMMUNICATIONS FROM THE BOARD CLERK/CHIEF OFFICER, OFFICE OF BOARD GOVERNANCE

(Item 1) Monthly Report, with Possible Action, from the Board Clerk/Chief Officer, Office of Board Governance

JustFOIA Rollout

This month, the Office of Board Governance (OBG) has been focused on supporting the implementation of JustFOIA as our platform for processing records requests, constituent concerns/information requests, and public comments to the Board.

We are making adjustments as we find needs, meeting with individuals to train them on use, and are planning additional workshops for internal and external stakeholders on how to use these new systems.

Community Engagement Circle

Our August community engagement circle was held in-person on August 4, 2026. Our discussion focused on the connection between the Board-approved mission and vision and the strategic plan that the Administration is working on and will bring to the Board for approval this winter. We looked at the Six Priorities that have been identified as critical for accomplishing the Board's mission and vision.

The six priorities presented, and some feedback given about what would be critical under each priority for reaching those goals, included:

Priority 1: Strengthen teaching and learning clarity and coherence

- How will we identify successes and use those successes to spur more success?
- Focus on the "good" with discovery, hope and passion
- We must continually evaluate, assess and re-assess our progress and our efforts for change
- We have to have a clear dashboard to track our progress towards being "among the highest student-growth school systems in the country" (Vision)

Priority 2: Develop excellent school and central office leadership

- We need professional development for central office staff, including leadership and management courses
- Recognize and celebrate excellence <-This is an absolute priority
- Be willing to help, support, or remove problematic staff members

Priority 3: Deliver high-quality instruction in every classroom

- How can we get consensus around "high-quality" that is connected to outcomes in the vision?
- Have MPS look into competing schools that families are choosing and find out what is appealing to the families choosing them

Priority 4: Foster safe, supportive, and equitable school environments

- Where will the money for this come from?
- Does this include facilities (Example - bathrooms)
- How will equity be implemented in the curriculum k-12? (Meaning the student learning, critical thinking, engagement)

Priority 5: Modernize human resources systems to attract, develop, and retain great talent

- Unbiased interviews
- Job descriptions to align to actual work performed
- Childcare for MPS employees
- Are our interview questions aligned to the goals in our vision? Do they test our core beliefs?

Priority 6: Strengthen operations, finance, technology and transportation systems

- All operational departments must speak to each other/ work together
- Get students to help advise in operations (to help leadership know what is working or not working in schools)

We concluded the conversation by asking: What's one thing you would see in the Strategic Plan when it comes before the Board to know that your community engagement was valued and acted upon? Some answers included:

- Resources in the budget process aligned to the identified priorities
- Real changes
- A simple and clear plan (not pages and pages of stuff) and everyone focused on doing their part of that plan
- The Board continually asks whether things are connected to the priorities/ mission, vision and goals

There was also a lot of excitement expressed around what could be possible if we truly do the work around these priorities and these goals.

We will hold our next community engagement circle virtually, on September 1, 2026, at 5:30 p.m. The topic (per community member request) will be "The Use of Online Instructional Materials in the Classroom." This has become a fascinating discussion in education circles around the world, and it's fitting that we should be discussing it as well. More details to follow.

If individuals have suggestions for future circle topics, they can be shared with the Office of Board Governance

Board Member Engagements and Activities

The Office of Board Governance facilitates board member attendance at events and activities across the district, ensuring board members have the information they need, and making sure that events are properly noticed when a quorum of board members may be in attendance.

Here are just a few of the events that were attended in August:

Community Engagement Circle (CEC)
 Green and Healthy Schools Conference
 Harambee Back to School Block Party
 MPS Foundation Fundraiser
 Fondy Farmer's Market
 Jackson Park Farmer's Market
 MPS Teacher Supply Box Packing Days and Giveaway
 MPS Run Back to School
 New Educators Institute
 MPS Enrollment Day at Wick Field
 Back to School Press Conference
 Lincoln Elementary School Open House

Beyond the Boardroom

The Board Services Team is actively working with Board members to engage in activities in the community on a regular basis. If you have an idea about where our team can help you facilitate engagement with the community, contact the Office of Board Governance.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement
 Goal 2, Student, Family and Community Engagement
 Goal 3, Effective and Efficient Operations

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(Item 2) Report with Possible Action on Legislative Matters Concerning Milwaukee Public Schools

Background

An update on the K-12 funding lawsuit will be provided along with analysis as the state's budgeting process begins.

An analysis (provided under separate cover) from the Wisconsin Association of School Business Officials (WASBO) details the elements at play in the "Wisconsin PTA" school funding lawsuit. Up to date information about the status of the lawsuit can also be found at the Fund Wisconsin Public Schools website.

As noted in the Wisconsin Supreme Court's decision in *Vincent v Voight*, "The legislature has articulated a standard for equal opportunity for a sound basic education in Wis. Stat. §§ 118.30(lg)(a) and 121.02(L) (1997-98) as the opportunity for students to be proficient in mathematics, science, reading and writing, geography, and history... So long as the legislature is providing sufficient resources so that school districts offer students the equal opportunity for a sound basic education as required by the constitution, the state school finance system will pass constitutional muster."

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

The district will continue to pursue appropriate support for students as part of the MPS Legislative Agenda.

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(Item 3) Action on a Resolution and Participation Agreement with the Southeastern Wisconsin Schools Alliance (SWSA)

Background

The mission of the Southeastern Wisconsin Schools Alliance (SWSA), which comprises school districts in southeastern Wisconsin, is to support and to promote world-class schools through research, advocacy, public policy, and effective communication for the benefit of students and the economic vitality of the region. In striving to achieve this mission, the goal of the Alliance is to identify issues on which member districts can agree and for which they can advocate. Pursuant to Section 66.0301 of the Wisconsin Statutes, member school districts agree to enter into the agreement as attached to this item and as defined by the Southeastern Wisconsin Schools Alliance's resolution, which is also attached, to achieve this goal. It is of benefit to all of the Alliance's members to discuss and to refine their positions on issues, whether or not consensus on those issues is ultimately reached. A lack of consensus, however, should not prevent individual districts or groups of districts from advocating for issues on their own.

The School District of South Milwaukee serves as operator and fiscal agent of the SWSA and, as such, establishes and maintains records in accordance with the uniform financial accounting system prescribed by the Department of Public Instruction.

The Milwaukee Public Schools has been a member of the Alliance since 2002. Until 2014, MPS covered the cost of its membership through the provision of in-kind services through the Office of Governmental Relations Services. In 2014, however, due to the expanding efforts of the SWSA and the group's increased level of advocacy on behalf of K-12 education, MPS agreed to join the other member districts in providing a \$3,000 annual payment to the organization. In 2017-18, the payment increased to \$3,200. The payment for 2026-27 is set at \$3,700.

Also attached for the Board's information is a packet containing the resolution and agreement to be adopted, along with a list of projected participating districts for the upcoming year.

Fiscal Impact Statement

The Southeastern Wisconsin Schools Alliance's annual participation fee for 2026-27 is \$3,700.

Implementation and Assessment Plan

Once the Board has adopted the resolution and approved submission of the Participation Agreement, the Office of Board Governance will forward the signed documents to the SWSA and ensure payment has been made.

Recommendation

The Office of Board Governance recommends that the Board:

1. adopt the resolution, included in the attachment to this item; and
2. authorize the Board's President and the Board Clerk to sign and to submit the attached

Participation Agreement, along with the \$3,700 membership fee, to the Southeastern Wisconsin Schools Alliance (SWSA).

Director Siemsen moved to approve the recommendations of the Office of Board Governance. The motion passed, the vote being as follows:

Ayes — Directors Ferguson, Fons, Herndon, O'Halloran, Siemsen, Vannoy, and President Zombor —

7.

Noes — None.

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(Item 4) Action on a Request to Retire to Closed Session to Confer with Legal Counsel with Respect to Pending or Probable Litigation Matters**Background**

The Board may retire to closed session, pursuant to Wis. Stat. 19.85(1)(g) to confer with legal counsel for the Board who is rendering oral or written advice concerning strategy to be adopted by the body with respect to litigation in which it is or is likely to become involved.

The Board may return to open session to vote on matters discussed in closed session; otherwise, the Board will adjourn from closed session.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Recommendation

That the Board retire to closed session.

Item deferred to the end of the meeting.

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REPORTS AND COMMUNICATIONS FROM THE OFFICE OF ACCOUNTABILITY AND EFFICIENCY

(Item 1) Monthly Report, with Possible Action, on Activities within the Office of Accountability and Efficiency

Background

The Office of Accountability and Efficiency's (OAE) Report provides the Milwaukee Board of School Directors and the public with an update on current activities in service areas headed by the Chief of the OAE:- Accountability and Transparency Services- Process Improvement and Efficiency Services- Contract Compliance Services- Audit Services. The attached report includes activities from July 2026.

Accountability and Efficiency Services

During July 2026, Accountability and Efficiency Services completed two requests for Impartial Hearing Officers. Accountability and Efficiency Services advanced fiscal transparency initiatives through publication of historical vendor payment data for FY2015-FY2026, expansion of publicly available financial information, and implementation planning for recurring transparency reporting.

Accountability and Efficiency Services continued to support of the implementation of District Policies po1101.001 – District Organization Plan; po1102.004 – Role of the Chief Accountability and Efficiency Officer; po0155.002 – Committee on Finance and Operations; po0155.004 Committee on Strategic Planning and Budget; po0155.505 – Board Advisory Committees; po3340 – Grievance Procedure; po6320 – Purchasing.

Contract Compliance Services (CCS)

CCS is excited to continue supporting and sponsoring onboarding and recruitment efforts for summer internships, with a continued focus on expanding meaningful career exploration opportunities for MPS high school students.

During the reporting period, a total of four students were onboarded into summer internship opportunities across the following career areas:

- Three student interns in Transportation
- One Administrative Intern in Construction

In addition, our Alternative Placement Site partner, Arts@Large, has begun its FY27 internship placements and is supporting a combined total of 1,000 student employment hours for MPS high school students.

As we move forward, CCS remains committed to strengthening contract compliance, advancing equity-centered practices, and expanding impactful student engagement opportunities in alignment with District Policies po6321.005 – HUB Program; po6812.005 –COIN Program, and po6322.005 – Vocational Learning in Purchasing.

Audit Services

The Audit Services area under the OAE provides independent assurance that the District's risk management, governance, and internal control processes are operating effectively.

Updates in the Audit Services area for the current reporting period include:

- Issued the FY26 annual school audit summary report
- Per the approved FY27 annual audit plan, updated school audit templates and procedures, including additional cash handling testing and expanded school safety compliance testing
- Provided input and feedback on internal control and policy development
- Ongoing activities include open and active investigations resulting from fraud hotline tips, school audits and Board-approved performance audits.

Audit Services continued to support of the implementation of District Policies po0181.001 – Board Audits – Annual Plan and Coordination as well as po8900.005 – Theft, Fraud, Waste, Abuse, Illegal or Unethical Behavior.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

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REPORTS OF THE INDEPENDENT HEARING OFFICERS OF THE MILWAUKEE BOARD OF SCHOOL DIRECTORS

No expulsion reports were presented this month.

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REPORTS OF STANDING COMMITTEES

Separate consideration was requested of Item 1 from the Report of the Committee on Strategic Planning and Budget.

On the motion of Director Ferguson, the balance of the Committees' Reports was approved, the vote being as follows:

Ayes — Directors Ferguson, Fons, Herndon, O'Halloran, Siemsen, Vannoy, and President Zombor —

7.

Noes — None.

COMMITTEE ON FINANCE AND PERSONNEL

Director Jackson presented the following report for the Committee on Accountability, Finance, and Personnel:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Accountability, Finance, and Personnel presents the following report:

(Item 1) Action on Monthly Personnel Matters: Action on Classified Personnel Transactions, Action on Certificated Appointments, Action on Leaves of Absence, Report on Certificated Resignations and Classified Retirements, Affirmative Action Report

Classified Personnel Transactions

In accordance with action taken by the Board on August 1, 1972, (Proc. pp. 82-83) concerning the approval of personnel transactions relating to classified employees, the Superintendent presents the attached report to the Board, recommending the appointments and promotions to be effective as of the dates indicated.

	Name	Position	Start Date	Salary
	NEW HIRES			
2	Marquan Allen	Building Service Helper I	07/13/2026	\$18.68/hr
2	Jalisa Bivens	Building Service Helper I	07/20/2026	\$18.68/hr
2	Shalonda Boyd	Building Service Helper I	07/06/2026	\$18.68/hr
6	Armani Cobbs	Building Service Helper I	07/27/2026	\$18.68/hr
2	Dejanae Franklin	Building Service Helper I	07/27/2026	\$18.68/hr

2	Paul Johnson	Building Service Helper I	07/06/2026	\$18.68/hr
2	Gianna Matthews	Building Service Helper I	07/06/2026	\$18.68/hr
2	Trevell Mounger	Building Service Helper I	07/20/2026	\$18.68/hr
2	Ivie Oneal	Building Service Helper I	07/06/2026	\$18.68/hr
2	Terry Thompson	Building Service Helper I	07/13/2026	\$18.68/hr
2	Christopher Williams	Building Service Helper I	07/13/2026	\$18.68/hr

PROMOTION

2	Philippe Adelon	IT Service Technician II	07/01/2026	\$69,835.72
5	Adin Chippa	IT Service Technician II	07/01/2026	\$69,835.72
4	Eric Diamond	IT Service Technician II	07/01/2026	\$76,247.83
7	Antonio Duvnjak	IT Service Technician II	07/01/2026	\$69,835.72
7	Frederick Jackson	IT Service Technician II	07/01/2026	\$69,835.72

REHIRES

2	LaToya Austin	Building Service Helper I	07/27/2026	\$18.68/hr
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Codes
R Resident
Nr Non-resident
Native American
African American
Asian/Pacific Islander
Hispanic
White
Other
Two or more

Certificated Appointments

The Superintendent recommends that the Board approve the attached appointments of certified staff, to be effective as of the dates indicated.

ACTION ON CERTIFICATED APPOINTMENTS-TEACHER				
5,nr	Blaszinski, Ellen	01/BA	\$55,201.90	8/25/2026
	SOCIAL STUDIES			
4,r	Carrillo, Oscar G	01/BA	\$55,201.90	8/25/2026
	GEN ELEM & KS - ALL GRADES			
5,nr	Cetnarowski, Cheri A	01/MA	\$72,319.80	8/25/2026
	GEN ELEM & KS - ALL GRADES			
5,r	Chaudoin, James	01/BA	\$55,201.90	8/25/2026
	MUSIC			
5,r	Cook, Erin	01/MA	\$63,443.59	8/25/2026
	SOCIAL STUDIES			
5,r	Crary, Shea	01/BA	\$69,402.19	8/25/2026
	GEN ELEM & KS - ALL GRADES			
5,r	Denk, Erin E	01/MA	\$103,384.16	8/25/2026
	AMP MUSIC			
5,nr	Doss, Jennifer L	01/MA	\$81,194.83	8/25/2026
	IDEA- DIAGNOSTIC			
4,nr	Garcia, Eva	01/BA	\$55,201.90	8/25/2026
	GEN ELEM & KS - ALL GRADES			
5,nr	Griepentrog, Kali	01/BA	\$55,201.90	8/25/2026
	GEN ELEM & KS - ALL GRADES			
5,nr	Jackson, Janet	01/MA	\$103,384.16	8/25/2026
	GEN ELEM & KS - ALL GRADES			
2,r	Johnson, CaSandra A	01/MA	\$65,663.23	8/25/2026

	SPEC ED MULTICA TEG.			
5,r	Jones,Mary Grace	01/MA	\$103,384.16	8/25/2026
	SPEC ED MULTICA TEG.			
2,nr	Kimbrough,Shelby	01/MA	\$70,100.16	8/25/2026
	SPEC ED MULTICA TEG.			
5,r	Krutsch,Jamie L	01/MA	\$67,880.52	8/25/2026
	SPEC ED MULTICA TEG.			
5,nr	Legutki,Kathleen A	01/BA	\$69,402.19	8/25/2026
	GEN ELEM & KS - ALL GRADES			
5,nr	Menor,Carly R	01/MA	\$74,538.26	8/25/2026
	GEN ELEM & KS - ALL GRADES			
5,r	Millizer,Jakob A	01/BA	\$81,574.36	8/25/2026
	MATHEMATICS			
5,nr	Monfre,Daniel J	01/BA	\$83,603.65	8/25/2026
	MATH			
2,r	Montgomery,Jeffrey L	01/MA	\$74,538.26	8/25/2026
	SPEC ED MULTICATEG.			
5,nr	Napoli,Matthew S	01/MA	\$101,164.52	7/1/2026
	GEN ELEM & KS - ALL GRADES			
5,nr	Orlowski,Jacob	01/BA	\$63,316.69	8/25/2026
	SOCIAL STUDIES			
1,r	Paniagua,Desi	01/BA	\$55,201.90	8/25/2026
	GEN ELEM & KS - ALL GRADES			
2,nr	Peterson,Bethany I	01/MA	\$74,538.26	8/25/2026
	EARLY CHILDHOOD- SPEC ED			
2,nr	Phoenix,Carolyn Denise	01/MA	\$59,005.49	8/25/2026
	SPEC ED MULTICATEG.			
5,nr	Scherbert,Daniel P	01/BA	\$89,689.08	8/25/2026
	GEN ELEM & K8 - ALL GRADES			
4,r	Velozy,Ariana	01/BA	\$55,201.90	8/25/2026
	MATHEMATICS			
5,nr	Wright,Timothy C	01/MA	\$96,726.42	8/25/2026
	DAY TO DAY TEACHER			
2,r	Young,Michelle A	01/MA	\$103,384.16	8/25/2026
	MATHEMATICS			
	ACTION ON CERTIFICATED APPOINTMENTS -PERMIT TEACHER W/LICENSE			
2,r	Burrus,Michele S	01/BA	\$61,287.41	8/25/2026
	GEN ELEM & K8 - ALL GRADES			
5,nr	Elliott,Sydney	01/MA	\$59,005.49	8/25/2026
5,nr	MULTICATEG. COMP.			
	Carr,Montana	XX/4W2	\$55,201.91	8/25/2026
	MULTICATEG. COMP. SEN			
	ACTION ON CERTIFICATED APPOINTMENTS -SPEECH PATHOLOGIST			
2,nr	Ali,Kameron	01/SLP	\$66,566.83	8/25/2026
	SPEECH PATHOLOGY			
5,nr	Fuerstenberg,Kristin	01/SLP	\$62,129.91	8/25/2026
	SPEECH PATHOLOGY			
5,r	Heath,Annabel	01/SLP	\$62,129.91	8/25/2026
	SPEECH PATHOLOGY			
5,nr	Somppi,Kaitlin	01/SLP	\$62,129.91	8/25/2026
	SPEECH PATHOLOGY			
3,r	Thao,Mai Vang	01/SLP	\$95,411.56	8/25/2026
	SPEECH PATHOLOGY			

5,nr	Weeder,Hayley	01/SLP	\$62,129.91	8/25/2026
	SPEECH PATHOLOGY			
	ACTION ON CERTIFICATED APPOINTMENTS-OCCUPATONAL THERAPIST			
5,r	Floyd,Stephanie	01/OTM	\$85,803.31	8/25/2026
	THERAPIST-OCCUPATIONAL			
	ACTION ON CERTIFICATED APPOINTMENTS-INTRUCTIONAL COACH-MTH 6-12			
5,nr Krill,Daniel	ID/MA	\$119,350.52	8/13/2026	
	TITLE I SCHOOL WIDE			
	ACTION ON CERTIFICATED APPOINTMENTS-SCHOOL PSYCH-IO MO			
5,nr	Benish,JohnC.S.	FLT/SIC	\$71,163.57	8/13/2026
	PSYCHOLOGICAL SERVICES			
5,r	Burke,AudreyC.S.-	FLT/SIC	\$71,163.57	8/13/2026
	PSYCHOLOGICAL SERVICES			
2,nr	Davis,Sakyr K	FLT/SIC	\$71,163.57	8/13/2026
	C.S.- PSYCHOLOGICAL SERVICES			
5,r	Karpicke,Alex	FLT/SIC	\$85,956.06	8/13/2026
	C.S.- PSYCHOLOGICAL SERVICES			
5,r	Louko,Reilly	FLT/SIC	\$71,163.57	8/13/2026
	C.S.- PSYCHOLOGICAL SERVICES			
2,nr	McDaniels,Emily	FLT/51C	\$71,163.57	8/13/2026
	C.S.- PSYCHOLOGICAL SERVICES			
5,r	Schuh,AshleyC.S	FLT/51C	\$91,873.53	8/13/2026
	PSYCHOLOGICAL SERVICES			
5,r	Stewart,Nicholas B	FLT/SIC	\$103,707.30	8/13/2026
	C.S.- PSYCHOLOGICAL SERVICES			
	ACTION ON CERTIFICATED APPOINTMENTS -PERMIT TEACHER			
4,nr	Camacho,Emanuel	XX/4W2	\$55,201.91	8/25/2026
	AMP MUSIC			
2,r	Currie,Derrick L	XX/4W2XX/4W2	\$55,201.91	8/25/2026
	MULTICATEG. COMP. SEN			
4,nr	Davis,James L	XX/4W2	\$55,201.91	8/25/2026
	SPEC ED MULTICATEG.			
5,nr	Fields,Brandon	XX/4W2	\$55,201.91	8/25/2026
	EARLY CHILDHOOD- SPEC ED			
5,r	Hyatt,Cole	XX/4W2	\$55,201.91	8/25/2026
	DAY TO DAY TEACHER			
5,nr	Leahy,Ryan	XX/4W2	\$55,201.91	8/25/2026
	ENGLISH			
5,r	Mullen,Katie E.	XX/4W2	\$55,201.91	8/25/2026
	EDUCATIONAL OPERATIONS			
5,r	Pearce,Kimberly K	XX/4W2	\$55,201.91	8/25/2026
	EARLY CHILDHOOD- SPEC ED			
5,r	Phillips,Emma	XX/4W2	\$55,201.91	8/25/2026
	MULTICATEG. COMP. SEN			
5,r	Renderman,Grace	XX/4W2	\$55,201.91	8/25/2026
	SPEC ED MULTICATEG.			
5,r	Verkaik,Christopher	XX/4W2	\$55,201.91	8/25/2026
2,nr	MULTICATEG. COMP. SEN			
	Weston,Markita	XX/4W2	\$55,201.91	8/25/2026
3,r	SPEC ED MULTICA TEG.			
	Yeh,Alice	XX/4W2	\$55,201.91	8/25/2026

	SPEC ED MULTICA TEG.			
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Leaves of Absence

No leaves of absence were presented this month.

Certificated Resignations and Classified Retirements

The certificated resignations and classified retirements listed in the attachment have been accepted by the Superintendent, to be effective as of the dates indicated. This is an informational item, and no action is required.

Certificated Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date--
Personal	11.0	5	Jenna Carlson	Teacher	Maryland	07/18/2026
Personal	12.9	1	Milissa Hamley	AP III	WCLL	06/17/2026
Other Dist	3.0	4	Veronica Pagan	Psych	Central Svcs	08/01/2026
Retire	31.0	4	Antonio Rodriguez	Cur Spec IV	Central Svcs	07/19/2026
Retire	5.9	2	Felicia Saffold	Sr Dir	Curr & Instr	07/25/2026
Personal	4.6	5	Stephanie Simmons	Teacher	Central Svcs	07/21/2026
Retire	25.0	2	Terry Strong	Mgr I	Student Svcs	08/01/2026
Retire	11.5	5	Blaine Wisniewski	Teacher	HS of the Arts	07/21/2026

Classified Resignations

Reason	Yrs Svc	Eth Code	Name	Position	Location	Effective Date--
Personal	1.9	2	Eboneke Barksdale	BSH I	Riverwest	07/14/2026
Retire	30.0	2	Robin Grandberry	FSA	Gaenslen	07/28/2026
Other Work	1.5	5	Kevin Hafemann	Mgr III	School Safety	07/25/2026
Personal	4.0	2	Coleisa Manns	FSA	Grantosa	07/23/2026
Other Work	9.0	5	Stacey Martens	Para	ML	07/23/2026
Other Work	3.0	5	Kerry Poradek	BSH I	Ronald Reagan	08/01/2026
Personal	1.9	4	Dyan Ramos	FSA	Whittier	07/14/2026
Retire	24.7	2	Stephanie Strong	Assoc II	Transportation	08/01/2026
Retire	3.9	2	Denise Wilson Hutchins	BSH I	Central Svcs	07/31/2026

Other District - 1 (Classified O Certificated 1)

Other Work - 3 (Classified 3 Certificated 0)

Personal - 6 (Classified 3 Certificated 3)

Retirement - 7 (Classified 3 Certificated 4)

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY27 budget.

Implementation and Assessment Plan

Upon approval by the Board, the personnel transactions will be implemented.

Committee's Recommendation

By consensus, your Committee recommends that the Board approve the promotions, appointments, leaves, and Limited-Term Employment contracts as listed in the attachments to the item, to be effective upon approval by the board.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 2) Action on Recommended Administrative Appointments, Promotions, Reassignments and Reclassifications, Salary Increases/Decreases, and Limited-term Employment (LTE) Contracts Exceeding Sixty Days

Background

Recommended for the Board's Approval are individuals to be promoted, appointed, or reassigned to the classifications indicated.

Recommended Appointments

The Superintendent recommends that the following individuals be appointed to the classifications indicated, to be effective upon approval by the Board.

(5)(r)	Robert Sanders	Chief Legal Officer	Sch 03, Range 18A \$180,000
(2)(r)	Jasmine Bolling	Office of the Superintendent Principal II (K-12), Golda Meir	Sch 03, Range 15A \$150,000
(4)(r)	Noelia Enriquez	Office of the Superintendent Assistant Principal I, ALBA	Sch 03, Range 10C \$95,000
(5)(nr)	Victoria Jaeger	Office of the Superintendent Analyst I Budget Specialized Services	Sch 03, Range 05A \$85,000
		Office of the Superintendent	\$85,000

Recommended Reclassifications

The Superintendent recommends that the following individuals be appointed to the reclassification only as indicated, to be effective upon approval by the Board.

(5)(r)	Bryce Radke	Manager II, Financial Reporting	Sch 03, Range 12A \$146,000
(5)(r)	Marshall Traster	Office of the Chief of Finance Employment Relations Specialist III	Sch 03, Range 10A \$105,000
(2)(r)	Natalie Fluker	Office of the Chief of Human Resources Employment Relations Specialist III	Sch 03, Range 10A \$105,000
(4)(r)	Gary Johnson	Office of the Chief of Human Resources Employment Relations Specialist III	Sch 03, Range 10A \$105,000
(2)(r)	Khalil Davis	Office of the Chief of Human Resources Spec I - Contract Law	Sch 03, Range 08A \$105,000
(5)(nr)	Theodore Wegner	Office of the Chief of Finance Spec I - Contract Law	Sch 03, Range 08A \$105,000
		Office of the Chief of Finance	\$105,000

The Office of Board Governance recommends that the following individuals be appointed to the reclassifications indicated, to be effective upon approval by the Board.

(5)(r)	Alexander Bassett	Coordinator II – Records Management	Sch 03, Range 07A
		Office of Board Governance	\$105,000

Recommended Title Changes

The Superintendent recommends that the following individuals be appointed to the title change only as indicated, to be effective upon approval by the Board.

(2)(nr)	Gregory Ogunbowale	Director I, School Support	Sch 03, Range 14A
		Office of the Superintendent	\$173,984
(2)(nr)	Maurice Turner	Director I, School Support	Sch 03, Range 14A
		Office of the Superintendent	\$165,919
(2)(r)	Marybell Nieves Harris	Director I, School Support	Sch 03, Range 14A
		Office of the Superintendent	\$158,234
(2)(nr)	Demetri Beekman	Director I, School Support	Sch 03, Range 14A
		Office of the Superintendent	\$156,286

Recommended LTE Contracts (To be effective upon the Boards approval)

(5)(nr)	Matthew Wilder	Special Advisor Office Of the Superintendent 08/01/26 to 01/31/27	\$100.00
(2)(nr)	Eduardo Galvan	Special Advisor Office Of the Superintendent 07/23/26 to 01/23/27	\$100.00
(5)(nr)	Dan Swiatkowski	Career Pathway Coordinator III for the Youth Apprenticeship Program Office Of the Chief of Operations 07/01/26 to 12/31/26	\$60.00
(5)(nr)	Giles Patterson	Career Pathway Coordinator III for the Youth Apprenticeship Program Office Of the Chief of Operations 07/01/26 to 12/31/26	\$60.00
(2)(nr)	Debra Rash	Title IX Investigator Office Of the Superintendent 07/01/26 to 01/01/27	\$55.00
(5)(r)	Katherine Coldwell	Title IX Investigator Office Of the Superintendent 08/03/26 to 02/03/27	\$50.00
(7)(nr)	Jessica Willis	Work-Based Learning Specialist Office Of the Superintendent 09/01/26 to 12/31/26	\$40.00
(5)(nr)	Margie Hood	Academic Support Office Of the Chief of Academics 07/01/26 to 12/31/26	\$40.00
(5)(nr)	Melanie Stewart	Advance Academics LTE Office Of the Chief of Academics 07/01/26 to 12/31/26	\$40.00
(4)(nr)	Monica Lopez	DMMAC Liaison Office Of the Chief of Family, Community, and Partnership 07/01/26 to 12/01/26	\$35.00

(5)(nr)	Mariella Kuehn	School Bookkeeper Office Of the Chief of Finance 07/01/26 to 12/31/26	\$32.00
(5)(r)	Jenieve Duffy	Project 384: Milwaukee Early Literacy League Mentor Office Of the Chief of Academics 07/01/26 to 12/31/26	\$30.00
(2)(r)	Roxanne Fair	African Dance Instructor/Choreographer Office Of the Superintendent 09/01/26 to 03/01/27	\$30.00
(2)(r)	Elizabeth Brown	Accounting Assistant, Account Payables Office Of the Chief of Finance 09/01/26 to 01/15/27	\$30.00
(5)(r)	Nicholas Stainbrook	Percussion Specialist Office Of the Superintendent 09/01/26 to 01/15/27	\$30.00
(5)(r)	James Tomasello	Co-Advisor of Art Club & Artist in Residence Office Of the Superintendent 09/01/26 to 01/15/27	\$30.00
(5)(nr)	Sandra Lash	Vocal Coach Office Of the Superintendent 09/03/26 to 01/26/27	\$30.00
(5)(r)	Brett Fuller	Educational Pathway Office Of the Chief of Academics 07/01/26 to 12/31/27	\$30.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

Authorized expenditures were previously approved in the FY27 budget.

Committee's Recommendation

The Administration recommends that the Board approve the promotions, appointments, leaves, and Limited-Term Employment contracts as listed in the attachments to the item, to be effective upon approval by the board.

Approved with the roll call vote to approve the balance of the Committee's' reports.

* * * * *

(Item 3) Action on Monthly Finance Matters: Authorization to Make Purchases; Report on Change Orders in Excess Of \$25,000; Acceptance of the Report on Revenues and Expenditures; Report on Contracts under \$50,000 and Cumulative Total Report; Report on Monthly Grant Awards; Acceptance of Donations

Purchases

Cooperative Authorization to Issue a Purchase Order with Everway for Various Subscriptions for Educational Services

The Administration is requesting authorization to purchase from Everway, "Unique Learning System", "News2you", and "L3S L Skills", a comprehensive, modified curriculum for students with significant intellectual disabilities who participate in a curriculum based on Wisconsin Essential Elements.

This curriculum encompasses all academic areas for grades 1 through 12: literacy; math; science; and social studies.

The Unique Learning System provides differentiated learning materials with adapted methods for instruction, so students participate in rigorous daily classroom instruction similar to that of their non-disabled peers. The activities include visual representations onscreen, hearing text-to-speech as selected text is read aloud, hands-on learning with experiments and written expression opportunities. The Unique Learning System includes a standards-based set of interactive tools specifically designed for students with disabilities to access the general curriculum. All materials, licenses and on-line access for the proposed product are included in this purchase.

This purchase is made under the Allied States Cooperative Region 19 Contract #24-7474

The term of the subscriptions with Everway will run from September 1, 2026 through August 31, 2027 and the total cost will not exceed \$288,806.75.

Budget Code: SSU-O-A-IF7-DE-ESUP (IDEA-Supplies, Consumable)..... \$288,806.75

Cooperative Authorization to Issue a Purchase Order to Hope Squad for Program Licenses for Peer-to-Peer Suicide Prevention Curriculum and Program Subscription

The Administration is requesting authorization to purchase from Hope Squad for program licenses. Purchase will consist of a peer-to-peer suicide prevention curriculum and program subscription for approximately 18 schools:

Current Schools:

GreenTree Preparatory Academy
Hamilton High School
Hamlin Garland School
Humboldt Park Public School
MacDowell Montessori School
Milwaukee School of Languages
Ronald Reagan College Preparatory High School
Rufus King High School

Interested Schools:

Alliance
Andrew S Douglas Middle School
Audubon Technology and Communication High School
Bay View High School
Milwaukee High School of the Arts
North Division High School
Pulaski High School
Riverside High School
Vincent High School
WCLL

Contractor will be used to deliver advisor and student team training, evidence-based curriculum materials, and ongoing implementation support. While each designated Hope Squad team will consist of approximately 8 to 10 students per grade level, the team will share monthly themes, mental health resources, and suicide prevention activities school-wide, benefiting an estimated 8,500 total students across the district.

MPS requires an effective peer-to-peer suicide prevention program such as Hope Squad to help reduce the stigma of mental health concerns as well as address the potential communication gap between staff and students regarding student suicidality.

This purchase is made under the General Services Administration (GSA) Cooperative Contract #47QRAA24D00B3.

The purchased subscriptions will run from September 1, 2026 through June 30, 2027, and will not exceed \$120,000.

Budget Code: SFH-0-S-JJ6-DE-ECTS (Ex Ed & Supportive Services – Contracted Services)..... \$120,000.00

Report on Change Orders in Excess of \$25,000

In compliance with Administrative Policy 3.09(10)(e)1, the Administration is reporting change orders to existing contracts whose collective net value exceed \$25,000.

Contract: C032671 TBEY Arts Center, Inc.

On September 1, 2024, the Milwaukee Board of School Directors and TBEY Arts Center entered into Professional Services Contract number C032671 with a term of September 1, 2024 through August 31, 2027, to provide short and long residencies, to provide art classes to students in place of a licensed art teacher due to vacant positions, generally targeting elementary grades, but which may include middle and high school. A Request to Change Contract (RCC) was approved December 1, 2025, to add additional funds due to additional vacancies in art and music. An RCC was approved on 3/25/2026 to add funds of \$60,000 due to additional vacancies in art and music. An RCC was approved on 6/18/2026 to add funds of \$50,000 for continued services.

Original Contract Amount:	\$ 900,000.00
RCC 12/1/25	100,000.00
RCC 3/25/26	60,000.00
RCC 6/18/2026	50,000.00
Ending Amount:	\$ 1,100,000.00

Contract: C033458 CliftonLarsonAllen LLP

On July 1, 2025, the Milwaukee Board of School Directors and CliftonLarsonAllen LLP entered into Professional Services Blanket Contract number C033458 ("Contract"), with a term of July 1, 2025 through June 30, 2028, to provide audit services to audit MPS's financial statements for fiscal years 2025, 2026, and 2027 in accordance with the scope of services of RFP 1132. A Request to Change Contract (RCC) was approved on August 26, 2025, to add funds of \$30,000 for non-audit services in relation to the audit and to prepare the MPS ACFR as well as pension reports. On November 20, 2025, an RCC was approved to modify the scope of services to include non-audit services as indicated in Attachment C for the 2025 audit and to add compensation of \$39,250. On July 9, 2026, an RCC was approved to modify the scope to include ACFR and Preparation of Pension plans with compensation of \$31,700.

Original Contract Amount:	\$1,516,990.00
RCC 8/26/2025	\$30,000.00
RCC 11/20/2025	\$39,250.00
RCC 7/9/2026	\$31,700.00
Ending amount:	\$1,617,940.00

Contract: C034195 My Sistas Keeper

On January 1, 2026, the Milwaukee Board of School Directors and My Sistas Keeper entered into Professional Services Blanket Contract number C034195 ("Contract"), with a term of January 1, 2026 through September 30, 2026, to provide writing and mentoring workshops to engage students in group mentoring across six MPS GEAR UP schools. A Request to Change Contract (RCC) was approved on July 17, 2026, to add a second year to term on September 30, 2027 and to add funds of \$45,600 for eight 60-90 minutes workshops in eight different schools/sites for a total of 64 workshops; workbooks/journals for 200 students, writing supplies for eight schools, and rewards for completion of final workshop for eight schools.

Original Contract Amount:	\$35,600.00
RCC 7/17/2026	\$45,600.00
Ending amount:	\$81,200.00

Monthly Financial Reports

The report on revenues and expense;, the monthly revenue and expenditures report; the report on budget transfers; the report on contracts awarded with a value under \$50,000 and cumulative total report; and the report on monthly grant awards are attached and no action is required.

Donations

Location	Donor	Amount	Gift or Purpose
Monetary Donations			
Bay View Montessori School	Sarah Reiter	15.00	Last Week of School Snacks -Rm 5
Bay View Montessori School	Abby Schaber	100.00	8th Grade Graduation Activities
Bay View Montessori School	Tia Kinens	156.00	Athletics Program in 2026-2027
Bay View Montessori School	Bay View Montessori School PTO	379.87	Support Year end Projects for the Primary Students
Browning School	United Way of Greater Milwaukee	153.58	Boys Day Event Snacks
Cass Street School	Jewish Community Foundation	1,500.00	General School Support
Fernwood School	United Way of Greater Milwaukee	1,009.18	General School Support
Forest Home Avenue School	Enthusiast Approved LLC, DBA Mimosa	150.00	Dance Club
French Immersion School	Kevin Green	76.00	4th Grade Gallery Night
French Immersion School	Milwaukee French Immersion Foundation	600.00	African Dance Programming
German Immersion School	Elizabeth Schickles	1,500.00	Fieldtrips/Classroom Supplies
Hamilton High School	* Alec Dix	250.00	Track Teams Equipment and Needs
Hamilton High School	US Bank	500.00	Prom Tickets
Hampton School	Memorial Lutheran Church	200.00	Danceworks Contract
Hawthorne School	Educators Credit Union - Brett Nielsen	400.00	General School Support
Lowell School	Jill Huffer	25.00	Playground Project
Milwaukee Sign Language School	Melissa Hamley	60.00	School Staff
Riley School	Children's Wisconsin	1,500.00	Bullying Prevention Campaign
Starns Discovery School	Box Tops for Education	3.00	General School Support
Starns Discovery School	Box Tops for Education	6.20	General School Support
Thoreau School	Box Tops for Education	15.70	General School Support
Victory School	Coccia Foundation	500.00	Conference Sponsor
	Total Monetary Donations	9,099.53	
Non-Monetary Donations			
Bay View High School	DonorsChoose	724.47	STEM
Bay View High School	DonorsChoose	847.66	Students with Disabilities
Cass Street School	DonorsChoose	942.48	Health Sports & Wellness, Music & The Arts
Craig Montessori School	DonorsChoose	163.09	Help Us Calm Down and Focus

Location	Donor	Amount	Gift or Purpose
Dr. B Carson Academy of Science	DonorsChoose	155.96	Music & The Arts, STEM
Dr. B Carson Academy of Science	DonorsChoose	221.19	Learning Through Snack
Dr. B Carson Academy of Science	DonorsChoose	315.62	Play-Doh Playground
Forest Home Avenue School	DonorsChoose	21.77	Classroom Essentials
French Immersion School	MFIS PTA	1,905.05	Large Format Laminator
Gaenslen School	DonorsChoose	288.10	Pre-K Clean Up Time!
Garland School	DonorsChoose	164.97	Sensory Spin Zone
Greenfield School	DonorsChoose	668.51	Tools to Learn
Holmes School	DonorsChoose	261.91	Reading Group Needs Books!
Longfellow Elementary	DonorsChoose	234.67	Literacy & Language, Students with Disabilities
Longfellow Elementary	DonorsChoose	408.83	Literacy & Language, Music & The Arts
Marshall High School	DonorsChoose	381.03	Hands-on History--Trebuchets
Morgandale School	DonorsChoose	361.17	Life Skills, Students with Disabilities
Ninety-Fifth Street School	DonorsChoose	145.65	Sensory Materials
Obama School of Career and Technical Education	DonorsChoose	131.50	STEM
Parkside School	DonorsChoose	651.56	Literacy & Language, Students with Disabilities
Spanish Immersion School	DonorsChoose	1,461.39	Little Hands, BIG Independence
Story School	DonorsChoose	981.09	A Library to Spark Literacy!
Trowbridge School	DonorsChoose	846.27	Fueling Teamwork Through Soccer
Wisconsin Conservatory	DonorsChoose	175.88	Literacy & Language, Racial Justice &Representation
Total Non-Monetary Donations		12,459.82	
Total Value of Donations		21,559.35	
* Donations from MPS Alumni		250.00	

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item authorizes expenditures as indicated on the attachment.

Committee's Recommendation

Having set this item aside for separate consideration, your Committee recommends that the Board (1) authorize the purchases and (2) accept the donations as listed in the attachments, with appropriate acknowledgement to be made on behalf of the Board.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 4) Action on the Award of Exception-to-Bid Contracts**Background**

Exception Authorization to Enter into a Contract with Chenhalls Nissen, S.C., (Chenhalls) to Provide Legal Services in Processing H-1B Paperwork for Recruitment of International Teachers

The Administration is requesting authorization to enter into a contract with Chenhalls Nissen, S.C., (Chenhalls) to continue providing legal assistance in processing H-1B paperwork for current employees and new hires. Specifically, Chenhalls will provide counsel and legal advice to the district concerning its Labor Condition Application (LCA) with the U.S. Department of Labor. Additionally, Chenhalls will complete, file, and maintain petitions seeking approval of H-1B classification and status from U.S. Citizenship and Immigration Services (USCIS) for district employees, as well as, assist with the processing employer-sponsored permanent residency paperwork. Chenhalls has provided legal services to the district with regard to employees on H-1B visas since 2017. Jennifer Nissen, the attorney of record on the district's H-1B visa cases, has provided these services to the district since 2014.

Chenhalls has worked closely with Human Resources on H-1B visa cases and have extensive knowledge of district operations which facilitate efficient processing of H-1B visa cases. Switching law firms would be detrimental to district operations as efficiencies would be diminished, which would result in delays in getting international teachers into classrooms.

The exception to bid has been approved on the basis of continuity, services must be provided by this contractor for continuity (Administrative Policy 6320).

The contract shall run from September 1, 2026, through August 31, 2029, and the total cost of the contract will not exceed \$1,500,000.00.

The total cost of the contract in Year 1 will not exceed \$500,000.00. Encumbrances for future fiscal years will be made on or near the new fiscal year.

Budget Code: STF-0-0-ATT-HR-ECTS.(Contracted Services) \$1,500,000.00

Exception Authorization to Enter into a Contract with Effective School Solutions LLC for Intensive Therapeutic Services

The Administration is requesting authorization to enter into a contract with Effective School Solutions LLC for intensive therapeutic services. Contractor will be used to deliver Tier 3 intensive therapeutic services from one, FTE licensed therapist to a cohort of 10-12 students at a site to be determined by MPS. The ESS therapist will be embedded full-time in the school community and provides individual and group therapy, family therapy, parent/caregiver support meetings, and summer and crisis support for the cohort.

This service fills a district need to provide comprehensive therapeutic support within an intensive service delivery model. This contract will serve as an important pilot program to assess the efficacy of this service delivery.

The Exception to Bid has been granted on the basis of Unique Design (Administrative Policy 6320). Effective School Solutions offers a unique service that combines licensed therapeutic support for both students and their families, including psychiatric diagnostic evaluation, crisis stabilization, and year-round access for students and families via structured summer support program.

The contract will run from September 1, 2026 through August 30, 2029, and will not exceed

\$457,000. \$148,000 will be encumbered for Year 1, with Years 2 and 3 encumbered on or near the anniversary date of the contract.

Budget Code: SSU-0-U-EEN-DW-ECTS.(Ex Ed & Supportive Svcs – Contracted Services)..... \$457,000.00

Exception Authorization to Issue a Purchase Order to Indeed, Inc. to Provide Online Job Postings for Highly-Skilled, Classified, and Certificated Positions

The Administration is requesting authorization to issue a purchase order with Indeed, Inc. to provide online job posting for highly-skilled classified and certificated positions.

This partnership supports the district's priorities as we continue to recruit highly qualified staff to improve student academic achievement and district climate and culture.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services (Administrative Policy 6320).

The total cost will not to exceed \$80,600.00.

Budget Code: SCF-0-0-ATT-HR-EODU\$80,600.00

Exception Authorization to Issue a Purchase Order to the International Baccalaureate Organization for Annual Program Fees

The Administration is requesting authorization to issue a purchase order to the International Baccalaureate Organization (IBO) for annual program fees required to maintain authorization and participation in Milwaukee Public Schools' Career-Related Programme (CP), Diploma Programme (DP), Middle Years Programme (MYP), and Primary Years Programme (PYP). These annual fees provide participating schools with continued access to the International Baccalaureate curriculum framework, instructional resources, assessments, professional support, and authorization required to operate IB programmes.

The purchase supports the following International Baccalaureate schools:

Academia de Lenguaje y Bellas Artes (ALBA)

Academy of Accelerated Learning

Casimir Pulaski High School

MacDowell Montessori School

Marvin Pratt Elementary School

Morse Middle School

Ronald Reagan High School

Rufus King International Middle School

Wedgewood Park International School

Annual International Baccalaureate fees are a required component of maintaining authorization and ensuring that students continue to have access to internationally recognized academic programming. The requested purchase represents the annual fees for the schools listed above.

The purchase will be made as an Exception-to-Bid (ETB) in accordance with Administrative Policy 6320 based on the One-of-a-Kind and Continuity exceptions. The International Baccalaureate Organization is the sole provider of official IB authorization, curriculum, assessments, and related services, and continuation of these services is necessary to maintain the District's existing IB programmes.

The purchase order will cover a 12-month term from September 1, 2026, through August 31, 2027, and the total cost shall not exceed \$135,062.00.

Budget Code: GEN-0-SBD-EO-ECTS (Advanced Academics)\$135,062.00

Exception Authorization to Enter into a Contract with Kelly Services, Inc. to Provide Fully Licensed Teachers to Support Staffing Needs for the 2026-2027 School Year

The Administration is requesting authorization to enter into a contract with Kelly Services, Inc. Through this agreement, Kelly Services will recruit and provide fully licensed teachers to fill critical classroom vacancies across the District. Teachers secured through the contract will be assigned by the Human Resources

Department based on district staffing priorities, with an initial focus on nineteen identified priority schools experiencing the most significant teacher shortages.

Schools impacted by shortages are Auer, Clarke, Hopkins-Lloyd, Keefe, Siefert, Brown, Douglas, Jackson, LaFollette, Starns, Hartford, Sherman, Obama, Vincent, Alliance, Green Tree, Italian Immersion, Milwaukee School of Sign Language, and Wisconsin Conservatory of Lifelong Learning.

This partnership will provide MPS with an immediate source of qualified educators, allowing the District to more quickly fill vacant teaching positions while continuing its ongoing recruitment efforts. By placing licensed teachers in classrooms, the contract will reduce reliance on substitute teachers and other temporary staffing arrangements, improve instructional continuity, and provide students with consistent access to qualified educators.

The exception to bid has been approved on the basis of emergency purchase, services are needed urgently to provide staff for the 2026-2027 school year (Administrative Policy 6320).

The contract will run from September 1, 2026, through August 31, 2027, and the total cost of the contract will not exceed \$500,000.

Budget Code: GEN-0-I-BDL-DW-ECTS..... \$500,000.00

Exception Authorization to Issue a Purchase Order to Lamar Advertising, Airport & Transit Division for Transit Advertising to Promote Milwaukee Recreation Programs, Events, Facilities, and Community Offerings

The Administration is requesting authorization to issue a purchase order to Lamar Advertising, Airport & Transit Division for transit advertising services to promote Milwaukee Recreation programs, events, facilities, and community offerings during the 2026–2027 program year. This high-visibility advertising campaign will increase public awareness of Milwaukee Recreation opportunities and support outreach to residents throughout Milwaukee County.

Under this agreement, Lamar Advertising will produce, install, and maintain 10 Ultra Super King bus advertisements and 20 King bus advertisements featuring artwork provided by Milwaukee Recreation. These advertisements will remain in place for 52 weeks on Milwaukee County Transit System (MCTS) buses. Because MCTS buses rotate throughout the county, the advertisements will receive broad exposure across Milwaukee County neighborhoods. In addition, Lamar Advertising will produce and install one (1) fully wrapped MCTS bus to promote the opening of the new Milwaukee Recreation Community Center (MRCC). The full bus wrap will remain in service for eight (8) weeks beginning in June 2027 and will be assigned to a fixed Silver Spring route and displayed during the MRCC ribbon-cutting event.

An exception to the competitive procurement process has been granted under Administrative Policy 6320 as a one-of-a-kind purchase. Effective February 1, 2024, Lamar Advertising became the sole-source provider for Milwaukee County Transit System advertising services.

The advertisement campaign will run from September 28, 2026, through September 26, 2027, at a cost not to exceed \$70,469.00

Budget Code: RMK-0-0-PRC-RC-EADV (Milwaukee Recreation-Advertising)..... \$70,469.00

Exception Authorization to Extend Contracts with Mental Health America of Wisconsin, Childrens Hospital of Wisconsin Community Services, Sebastian Family Psychology Practice LLC, Sixteen Street Community Health Centers Inc, Lutheran Social Services of Wisconsin & Upper Michigan Inc for School Community Partnership for Mental Health (SCPMH) Services

The Administration is requesting authorization to extend contracts with Mental Health America of Wisconsin, Children's Hospital of Wisconsin Community Services, Sebastian Family Psychology Practice LLC, Sixteen Street Community Health Centers Inc, and Lutheran Social Services of Wisconsin & Upper Michigan Inc to provide mental health services and supports to students/families/staff. These contractors provide collaboration, direct services to students and families, professional development, staff and parent training.

Contractors will provide direct/indirect mental health services to students, family members and staff within the SCPMH parameters and guidelines. Services may include therapy to students, professional development with staff, parent education, student education, teacher consultation, critical incident debriefing, connecting with other agencies with specialized competencies, mental health consultation. The schools served under these contracts will be selected and assigned at the discretion of MPS based on the needs of the district and the strengths and capacity of each vendor.

The original contracts ran from October 1, 2024 through September 30, 2026. These contract extensions will run from October 1, 2026 through September 30, 2027 (Year 3).

The exception from the requirement of a competitive procurement process for these contracts has been granted on the basis of continuity of services (Administrative Policy 6320).

The total cost of these contract extensions will not exceed \$1,030,000 as follows:

Mental Health America of Wisconsin	\$150,000.00
Children's Hospital of Wisconsin Community Services	\$250,000.00
Sebastian Family Psychology Practice LLC	\$390,000.00
Sixteenth Street Community Health Centers Inc	\$ 50,000.00
Lutheran Social Services of Wisconsin & Upper Michigan Inc	\$190,000.00

Budget Code: OHM-0-I-MHS-DE-ECTS (Contracted Services, System Wide Costs)\$1,030,000.00

Exception Authorization to Issue a Contract to Wellpoint Care Network Inc for School Community Partnership for Mental Health (SCPMH) Services

The Administration is requesting authorization to enter into a contract with Wellpoint Care Network Inc to provide mental health services and support to students/families/staff. These contractors provide collaboration, direct services to students and families, professional development, staff and parent training.

Contractor will provide direct/indirect mental health services to students, family members and staff within the SCPMH parameters and guidelines. Services may include therapy to students, professional development with staff, parent education, student education, teacher consultation, critical incident debriefing, connecting with other agencies with specialized competencies, mental health consultation. The schools served under this contract will be selected and assigned at the discretion of MPS based on the needs of the district and the strengths and capacity of all vendors engaged in this service.

The Exception to Bid has been granted on the basis of continuity of services (Administrative Policy 6320).

The contract will run from September 1, 2026 through July 31, 2027, and will not exceed \$75,000.

Budget Code: OHM-0-I-MHS-DE-ECTS (Ex Ed Supportive Serv – Contracted Services)\$75,000.00

Exception Authorization to Issue a Purchase Order to Teachers First LLC for the Toddle Curriculum Planning Platform

The Administration is requesting authorization to issue a purchase order to Teachers First LLC for an annual subscription to the Toddle curriculum planning platform for Milwaukee Public Schools' International Baccalaureate (IB) programmes. Toddle is a comprehensive online platform that supports curriculum planning, lesson design, assessment, documentation of student learning, collaboration among educators, and parent communication while aligning with International Baccalaureate programme requirements and the Wisconsin Model Academic Standards. The purchase also includes Student Information System (SIS) integration, implementation support, unlimited professional learning, and ongoing technical support.

The purchase supports the following International Baccalaureate schools:

Academia de Lenguaje y Bellas Artes (ALBA)
 Academy of Accelerated Learning
 Casimir Pulaski High School
 Edward A. MacDowell Montessori School

Gilbert Stuart School
 Lowell International Elementary School
 Marvin E. Pratt Elementary School
 Morse Middle School for the Gifted and Talented
 Ronald W. Reagan College Preparatory High School
 Rufus King International Middle School
 Wedgewood Park International School

The Toddle platform will support approximately 7,000–7,999 licensed student and staff users across 11 International Baccalaureate schools, providing a centralized curriculum planning system that promotes instructional consistency, collaboration, documentation of student

learning, and successful preparation for International Baccalaureate programme evaluations. The requested purchase will also ensure continuity of service for schools currently utilizing the Toddle platform while expanding access to additional participating IB schools.

The purchase will be made as an Exception-to-Bid in accordance with Administrative Policy 6320 based on the Continuity exception. Teachers First LLC is the exclusive provider of the Toddle platform and its associated licensing, implementation, and support services. Continuation of this platform is necessary to maintain consistency in curriculum planning and support existing International Baccalaureate programming throughout the District.

The purchase order will cover a 12-month term from September 1, 2026, through August 31, 2027, and the total cost shall not exceed \$121,000.00.

Budget Code: GEN-0-SBD-EO-ECTS (Advanced Academics)..... \$121,000.00

Exception Authorization to Extend a Contract with the Board of Regents of the University of Wisconsin System to Evaluate the Milwaukee Early Literacy League

The Administration is requesting authorization to extend a contract with Board of Regents of the University of Wisconsin System to evaluate the Milwaukee Early Literacy League. The contractor will analyze the results from the Milwaukee Early Literacy League and produce an evaluation report by September 1, 2027.

Contractor will also summarize fidelity of implementation and student progress data for key stakeholders in the form of reports, and participate in meetings to discuss data collection, fidelity of implementation, and student progress as specified under the Milwaukee Early Literacy League project logic model.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services with this vendor (Administrative Policy 6320).

The original contract ran from October 1, 2024 through September 30, 2025, and was subsequently extended for a second, one-year term (Year 2), from October 1, 2025 through September 30, 2026.

The Year 3 contract extension will run from October 1, 2026 through September 30, 2027, and the total cost shall not exceed \$231,750.

Budget Code: SDV-0-S-M47-AQ-ECTS

(Milwaukee Partnership Schools Grant – Contract Services)..... \$231,750.00

Exception Authorization to Extend a Contract with the Board of Regents of the University of Wisconsin System to Evaluate the Milwaukee Early Literacy League Project

The Administration is requesting authorization to extend a contract with Board of Regents of the University of Wisconsin System to evaluate the second year of the Milwaukee Early Literacy League Project.

Contractor shall provide formative data regarding the implementation of the activities from the Milwaukee Early Literacy League Learning to the project team members. The evaluation will focus on the metrics of early reading within the Milwaukee Early Literacy League. The evaluator will provide user-friendly data for

continuous improvement. The evaluator will focus on sustainability of collaborative practices and systems developed throughout the Milwaukee Early Literacy League project period.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity of services with this vendor (Administrative Policy 6320).

The original contract ran from October 1, 2024 through September 30, 2025, and was subsequently extended for an additional, one year term (Year 2), from October 1, 2025 through September 30, 2026.

The final extension will run from October 1, 2026 through September 30, 2027, and compensation shall not exceed \$177,160.

Budget Code: SDV-0-S-M47-AQ-ECTS (Milwaukee Partnership Schools Grant –
Contract Services).....\$177,160.00

Exception Authorization to Enter into a Contract with Forward Service Corporation for Jobs for America's Graduates (JAG) Program Services

The Administration requests authorization to enter into a contract with Forward Service Corporation ("FSC") to provide the Jobs for America's Graduates (JAG) program at South Division High School, Alexander Hamilton High School, and MacDowell Montessori School for approximately 150 to 180 at-risk students during the 2026-2027 school year.

The program will employ three (3) full-time JAG Specialists to provide career readiness instruction, leadership development, employability skills training, individualized student support, work-based learning opportunities, and twelve (12) months of post-graduation follow-up services designed to help students successfully transition to post-secondary education, military service, apprenticeships, or meaningful employment.

Forward Service Corporation administers Wisconsin's nationally accredited Jobs for America's Graduates (JAG) program and provides program oversight, curriculum, staff training, accreditation support, quality assurance reviews, technical assistance, and data reporting required to maintain program fidelity. The partnership supports student engagement, improves graduation outcomes, and strengthens workforce readiness through career exploration, employer partnerships, and leadership development opportunities.

An exception to the competitive procurement process has been granted in accordance with Administrative Policy 6320 based on continuity of services. Forward Service Corporation has successfully partnered with Milwaukee Public Schools to provide the nationally accredited Jobs for America's Graduates (JAG) program. Continuation of this partnership ensures uninterrupted services, maintains program accreditation, preserves established relationships with participating schools, and supports consistent outcomes for students.

The contract term shall be from September 1, 2026, through August 31, 2027, and total compensation under this contract shall not exceed \$75,000.00.

Budget Code:

GEN-H-I-BDH-SD-ECTS (General – South Division)\$25,000.00

GEN-H-I-BDH-MC-ECTS (General – MacDowell).....\$25,000.00

GEN-H-I-BDH-HA-ECTS (General – Hamilton).....\$25,000.00

Exception Authorization to Issue a Blanket Purchase Order to Milwaukee County Transit System for Bus Passes

The Administration is requesting authorization to issue a blanket purchase order to the Milwaukee County Transit System for bus passes and tickets throughout the 2026-2027 school year.

The exception from the requirement of a competitive procurement process for this contract has been granted on the basis of continuity. (Administrative Policy 6320) 469

These bus passes and tickets are provided to students for various school activities. The total cost of these purchases will not exceed \$2,100,000.

Budget Code: STP-0-0-TRS-DW-EPPT (Pupil Transportation).....\$2,100,000.00

Exception Authorization to Extend the Contract with the University of Wisconsin Board of Regents to Offer College Courses to MPS High School Students through Dual Enrollment, Concurrent Enrollment, and M³ College Connections

The Administration requests authorization to extend the contract with the University of Wisconsin Board of Regents, on behalf of the University of Wisconsin–Milwaukee (UWM), to continue providing MPS high school students with opportunities to earn transferable college credits through Dual Enrollment, Concurrent Enrollment, and the M³ College Connections program. These programs enable students to earn both high school and transferable college credit simultaneously.

College courses will be delivered through one of the following instructional models:

UWM-employed instructors teaching courses on the UWM campus through the M³ College Connections program.

UWM-employed instructors teaching courses at one or more MPS high schools.

UWM-approved MPS high school teachers teaching UWM-approved courses at MPS sites.

Courses are offered during the UWM Fall, Spring, and Summer terms.

Through the M³ College Connections program, up to 100 MPS students will attend classes at the UWM campus one day per week and may earn up to six (6) transferable UWM college credits. Ethnic Studies courses will be offered during the Fall semester, and Educational Psychology courses will be offered during the Spring semester. Transportation and M-Passes will be provided, as needed, to support student participation.

An exception to the competitive procurement process has been granted in accordance with Administrative Policy 3.09(7)(E)(1)(b)(iv), as continuation of these services ensures program continuity and uninterrupted access to college credit opportunities for participating students.

The initial contract term was September 1, 2024, through August 31, 2025, with two additional one-year extension options.

The final one-year extension for the period of September 1, 2026, through August 31, 2027, will not exceed \$340,000.00.

Budget Code:

TTC-0-I-CTE-DW-ECTS.....	\$190,000.00
GSP-0-S-CAC-EO-ECTS.....	\$150,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item authorizes expenditures as indicated in the attachments.

Professional Services Contracts:

Fund 10 - \$6,747,572.00

Fund 80 - \$ 70,469.00

Fund Categories:•

Fund 10 - General Fund•

Fund 27 - Special Education Fund•

Fund 38 - Non-Referendum Debt Service Fund•

Fund 46 - Long Term Capital Improvement Trust Fund•

Fund 50 - Food Service (Nutrition) Fund•

Fund 80 - Community Service Fund

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments.

Committee's Recommendation

Having set this item aside for separate consideration, your Committee recommends that the Board authorize the exception-to-bid contracts as set forth in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 5) Action on the Award of Professional Services Contracts

Background

RFB 5834 Authorization to Enter into a Contract with Adroit Advanced Technologies, Inc., Collaborative Student Transportation, LLC, Milwaukee Medical Transport LLC, United Medic Transportation LLC, WHC MKE, LLC dba zTrip for Human Service Vehicles or Van Type Transportation for Schools

The Administration is requesting authorization to enter into blanket contracts with Adroit Advanced Technologies, Inc., Collaborative Student Transportation, LLC, Milwaukee Medical Transportation LLC, United Medic Transportation LLC, WHC MKE, LLC dba zTrip for Human Service Vehicles (HSV) or Van Type Transportation for students throughout the metro-Milwaukee area, to and from school. This service will provide service for students who may require transportation to MPS schools and/or schools in the surrounding suburban districts. This service will provide both (1) Ambulatory and (2) Orthopedically Impaired (OI) requiring wheelchair transport.

The vendors were chosen pursuant to RFB 5834 which closed on May 6, 2026. The blanket contracts will run from August 28, 2026 through July 31, 2029.

The total cost of these contracts will not exceed \$12,900,000.

The three (3) year total cost of each of the blanket contracts will not exceed: Adroit Advanced Technologies, Inc.

Ambulatory	\$4,200,000.00	
Orthopedically Impaired (OI)		\$300,000.00

Collaborative Student Transportation, LLC		
Ambulatory	\$3,900,000.00	
Orthopedically Impaired (OI)		\$600,000.00

Milwaukee Medical Transportation LLC		
Ambulatory	\$1,230,000.00	
Orthopedically Impaired (OI)		\$ 270,000.00

United Medic Transportation LLC		
Ambulatory	\$ 900,000.00	

WHC MKE, LLC dba zTrip		
Ambulatory	\$1,290,000.00	
Orthopedically Impaired (OI)		\$ 210,000.00

Budget Code: 000-0-0-000-BL-ECTS(Contracted Services – Blanket Contract)...\$12,900,000.00

RFP 1081 Authorization to Extend Blanket Contracts to Follett Content Solutions, LLC and Mackin Educational Resources for Library Books and Library Materials

The Administration requests authorization to extend contracts with Follett Content Solutions, LLC and Mackin Educational Resources to supply library books and library materials throughout MPS. All schools throughout the district will be able to place purchase orders as needed throughout the term of each contract.

Contractor's were chosen pursuant to RFP 1081, which closed on October 24, 2022. In December 2022, the Board approved a contract with both Follett Content Solutions, LLC and Mackin Education Resources with a term of January 1, 2023, through December 31, 2025, (the "Initial Term"), with the possibility of two one-year extensions if certain performance metrics incorporated into the contract are met.

Performance metrics were met as follows:

Follett Content Solutions:		
Criteria for Renewal	Maximum Point	Evaluation Points
Provision of items within the specified timeframe	25	25
Quality of items furnished	25	25
Ability to meet the demand of request	20	20
Client satisfaction per survey data	10	9
Accuracy of invoicing for MPS District Orders	10	9
Reporting of products usages and inventory recommendation	10	10
Total:	100	98
Mackin Book Company DBA Mackin Educational Resources:		
Criteria for Renewal	Maximum Point	Evaluation Points
Provision of items within the specified timeframe	25	22
Quality of items furnished	25	25
Ability to meet the demand of request	20	19
Client satisfaction per survey data	10	7
Accuracy of invoicing for MPS District Orders	10	10
Reporting of products usages and inventory recommendation	10	10
Total:	100	93

The first extensions have a term of January 1, 2026, through December 31, 2026.

The second and final extensions will run from January 1, 2027, through December 31, 2027 and the total cost for each contract will not exceed \$1,200,000.00 for a total of \$2,400,000.

Budget Code: 000-0-0-000-BL-ECTS – Library Resources..... \$2,400,000.00

RFP 1084 Authorization to Extend Contract with P&A Administrative Services, Inc. DBA P & A Group to Provide Administration of Health Flexible Spending Account and Dependent Care Flexible Spending Account for MPS Employees

The Administration is requesting authorization to extend a contract with P&A Group. The flexible spending accounts are voluntary to employees. Employees elect the annual amount to contribute to the flexible spending accounts. The health flexible spending account allows employees to set aside tax-free dollars to be used for health expenses such as deductibles, copays for medical and prescription drugs, coinsurance, physician office visits, dental and vision care. The dependent care flexible spending account allows employees to set aside tax-free dollars to be used as reimbursement for work-related dependent care expenses.

Contractor was chosen pursuant to RFP 1084, which closed on July 8, 2022. In August 2022, the Board approved a contract with P&A Group with a term from January 1, 2023, through December 31, 2025, (the "Initial Term"), with the possibility of three one-year extensions if certain performance metrics incorporated into the contract are met.

Criteria for Renewal	Maximum Points	Evaluation Points
Claims processing (total) accuracy (Incidence of claims processed without any error) > 97%	40	40
Telephone response time > 90% in 30 seconds or less	20	20
Open call resolution turnaround time 100% in 48 hours	40	40

Total: 100 100
 The initial contract term was from January 1, 2023, through December 31, 2025 (Initial Term). The first extension will run from January 1, 2026, through December 31, 2026.

The second extension will run from January 1, 2027, through December 31, 2027, and will not exceed \$49,000.00.

Budget Code: DWC-00-EMB-DW-EDPC Contracted Services).....\$49,000.00

RFP 1085 Authorization to Extend Contract with National Vision Administrators, LLC (NVA) to Provide Vision Benefits to MPS Employees through a Fully Insured Vision Plan

The selected vision plan benefits provided to MPS employees, includes but not limited to, a 100% covered eye examination, an eyeglasses frame allowance of \$100 with standard glass or plastic lenses covered 100% or, in lieu of eyeglasses, a \$100 retail allowance on contact lenses. NVA's Eye Care Professional Network includes 95,489 providers at 17,711 locations. For MPS employees, there are on average two providers located within a 5-mile radius of their home.

Contractor was chosen pursuant to RFP 1085, which closed on July 12, 2022. In August 2022, the Board approved a contract with NVA with a term from January 1, 2023, through December 31, 2025, (the "Initial Term"), with the possibility of three one-year extensions if certain performance metrics incorporated into the contract are met.

Criteria for Renewal	Maximum Points	Evaluation Points
Claims processing (total) accuracy (Incidence of claims processed without any error)> 97%	40	40
Telephone response time > 90% in 30 seconds or less	20	20
Open call resolution turnaround time 100% in 48 hours	40	40
Total:	100	100

The initial contract term was from January 1, 2023, through December 31, 2025 (Initial Term). The first extension will run from January 1, 2026, through December 31, 2026.

The second extension will run from January 1, 2027, through December 31, 2027, and will not exceed \$749,800.00.

Budget Code: DWC-0-0-EMB-DW-EMDI Medical Insurance* District Wide)\$749,800.00

RFP 1109 Authorization to Extend Two Contracts with Delta Dental of Wisconsin, Inc., for Dental Insurance

The Administration is requesting authorization to extend the two contracts with Delta Dental of Wisconsin, Inc. ("Delta Dental") for the administration of the District's dental plans. The district partnered with Hays (Benefit Consultants) to develop and evaluate RFP 1109 for the administration of the self-funded dental Preferred Provider Plan (PPO) and the fully insured

Dental Health Maintenance Organization (DHMO) plan. Of the employees enrolled, 45% are in the PPO plan and 55% are in the DHMO plan. Delta Dental quoted a replication of the current self-funded PPO and the fully insured DHMO. Both plans designs would mean no disruption to employees.

Contractor was chosen pursuant to RFP 1109, which closed on April 4, 2023. The contract for the self-funded PPO plan will run from January 1, 2024, through December 31, 2026 (the "Initial Term"), with two one-year options to extend if certain performance metrics incorporated into the contract are met. The contract for the fully insured DHMO plan will run from January 1, 2024, through December 31, 2026 (the "Initial Term"), with two one-year options to extend if certain performance metrics incorporated into the contract are met.

On the self-funded PPO plan, Delta Dental proposed an administrative service only (ASO) fee of \$2.30 per employee per month with a 5-year fee guarantee. The total cost of this contract is \$97,000 in the first one-year extension. Delta Dental also included other performance guarantees.

On the fully insured DHMO plan, Delta Dental proposed a monthly premium of \$37.63. for single coverage and \$124.36 for family coverage. The total cost of this contract in the first one-year extension is \$5,039,500.

The first extensions for both contracts will run from January 1, 2027, through December 31, 2027, and the total cost for the self-funded PPO plan in the first one-year extension will not exceed \$97,000.00. The total cost for the fully insured DHMO plan in the first one-year extension will not exceed \$5,039,500.00.

Details about the evaluation criteria may be found in the minutes of your Committee's meeting.

The total cost of the two contracts in the first one-year extension will not exceed \$5,136,500.00.

Budget Code: DWC-0-0-EMB-DW-EDNI (Employee Benefits-Dental)..... \$5,136,500.00

Cooperative Authorization to Issue a Contract to International Languages for Translation and Interpretation Services

The Administration is requesting authorization to enter into a contract with International Languages for translation and interpretation services for the Bilingual Education department. This contractor provides written translation services in a variety of languages to schools and departments across the District; and oral interpretation for district and school events.

MPS is a multilingual, multicultural school district. The services provided by International Languages support the District's need to make sure families of all language backgrounds are able to receive information about the District, their schools and their children in the language in which they are most comfortable reading and speaking. The interpretation services provided ensure important District events are as inclusive as possible.

The contract is supported under State of Wisconsin-Contract #505ENT-M25-INTERPTRANS-00.

The contract will run from September 1, 2026, through August 31, 2027 and will not exceed \$85,000.

Budget Code: BLG-0-0-INV-DW-ECTS (CONTRACT SERVICES BILNG/MTC)..... \$85,000.00

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item authorizes expenditures for:
Professional Services Contracts:
Fund 10 - \$21,320,300.00
Fund Categories:•
Fund 10 - General Fund•
Fund 27 - Special Education Fund•
Fund 38 - Non-Referendum Debt Service Fund•
Fund 46 - Long Term Capital Improvement Trust Fund•
Fund 50 - Food Service (Nutrition) Fund•
Fund 80 - Community Service Fund

Implementation and Assessment Plan

Upon approval by the Board, the contracts will begin as indicated in the attachments.

Committee's Recommendation

By consensus, your Committee recommends that the Board authorize the professional services contracts as set forth in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committees' reports.

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(Item 6) Action on Monthly Facilities Matters: FMS Award of Professional Services Contracts, Exception to Bid, Change Order, and Material Purchase Recommendation and Report of Job Order Contracting Contracts

Professional Services Contract

The Administration requests that the Board approve the following professional services contracts:

RFP #26-010 Central Station Monitoring Services

A Request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Central Station Monitoring Services at Various MPS Sites.

Selected Firm: Securitas Technology Spending Authority Requested: \$350,000.00

Contract Period: August 28, 2026 – August 27, 2029 Budget Code: SCS 00 UTL DW ECTS

RFP #26-010 Security Guard Response Services

A Request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Security Guard Response Services at Various MPS Sites.

Selected Firm: Securitas Security Services USA Spending Authority Requested: \$1,200,000.00 Contract Period: August 28, 2026 – August 27, 2029 Budget Code: SCS 00 UTL DW ECTS

RFP #26-023 Certified Woodchip & Landscape Mulch Supply and Installation Services

A Request for Proposal (RFP) was issued by Facilities and Maintenance Services to obtain a firm to provide Certified Woodchip & Landscape Mulch Supply and Installation Services at Various Recreation and MPS Sites.

Selected Firm: Natural Solutions LLC Spending Authority Requested: \$400,000.00

Contract Period: August 28, 2026 – August 27, 2029

Budget Code: Various

Equipment Purchase

Cafeteria Tables

Brown Street School

Prime Contractor

Duet Resource Group Inc. 224 South 1st Street Milwaukee, WI 53204

Base Bid of \$62,397.44

Funds are available for the Cafeteria Table project under account code FAR 0A EHS FM EMMB (Project 9893).

Pricing provided per UW Contract #23-5665.

Flood Replacement Furniture

Riverside High School

Prime Contractor

Hertz Furniture Systems LLC 300 Tice Boulevard Woodcliff Lake, NJ 07677

Base Bid of \$93,560.12

Funds are available for the Flood Replacement Furniture project under account code BLD 00 FLD DW ECNC (Project 9750).

Pricing provided per TIPS Contract – Furniture 230301.

Riverside High School**Prime Contractor**

Hertz Furniture Systems LLC 300 Tice Boulevard Woodcliff Lake, NJ 07677

Base Bid of \$60,007.48

Funds are available for the Flood Replacement Furniture project under account code BLD 00 FLD DW ECNC (Project 9750).

Pricing provided per TIPS Contract – Furniture 230301.

Library Furniture**Andrew Douglas Campus****Prime Contractor**

Complete Office of Wisconsin Inc. N115 W18500 Edison Drive Germantown, WI 53022

Base Bid of \$91,368.64

Funds are available for the Library Furniture project under account code FAR 0A EHS FM EMMB (Project 9892).

Pricing provided per UW Contract #23-5665.

School Expansion Furniture**Various MPS Sites**

Prime Contractor School Specialty W6316 Design Drive Greenville, WI 54942

Base Bid of \$71,911.24

Funds are available for the School Expansion Furniture project under account code FAR 0A CCT FM ECNC (Project 10234).

Pricing provided per AEPA Contract #I026-A.

Exception to Bid

Recommended for the Board's approval at this meeting is the following MPS Standard (exception to bid) purchase order for Masters McQuay Joint Venture.

The Administration recommends that the Board authorize the MPS Standard (exception to bid) purchase order for Master McQuay Joint Venture to provide parts and to repair the Chiller at North Division High School. The Purchase Order is in the amount of \$94,131.00.

Funds are available for the Chiller repair via account code DBS 00 EHS FM EMMB.

The exception from the requirement of a competitive procurement process for this contract has been granted to provide parts and repair the Chiller under this purchase order. It must be provided by this contractor due to continuity and delivery date time constraints (Administrative Policy 3.09(7)(E)(1)(b)(iv) and Administrative Policy 3.09(7)(E)(1)(b)(vii)).

Recommended for the Board's approval at this meeting is the following MPS Standard (exception to bid) purchase order for Hein Electric Supply Company.

The Administration recommends that the Board authorize the MPS Standard (exception to bid) purchase order for Hein Electric Supply Company to provide lighting for the investment project at Starms Discovery Learning Center. The Purchase Order is in the amount of \$112,446.00.

Funds are available for the Lighting project via account code FAR 0A EHS FM EMMB.

The exception from the requirement of a competitive procurement process for this contract has been granted to provide lighting under this purchase order. It must be provided by this contractor due to delivery date time constraints (Administrative Policy 3.09(7)(E)(1)(b)(vii)).

Recommended for the Board's approval at this meeting is the following MPS Standard (exception to bid) purchase order for Service Painting Corporation.

The Administration recommends that the Board authorize the MPS Standard (exception to bid) purchase order for Service Painting Corporation to paint the Auditorium ceiling at Story School as part of the district-wide lead paint stabilization project. The Purchase Order is in the amount of \$165,000.00.

Funds are available for the painting of the Auditorium ceiling via account code CST 0A LAP FM ECNC.

The exception from the requirement of a competitive procurement process for this contract has been granted to paint the Auditorium ceiling under this purchase order. It must be provided by this contractor as they are responding to an emergency (Administrative Policy 3.09(14)).

Recommended for the Board's approval at this meeting is the following MPS Standard (exception to bid) purchase order for Service Painting Corporation.

The Administration recommends that the Board authorize the MPS Standard (exception to bid) purchase order for Service Painting Corporation to paint various classrooms at Pulaski High School to accommodate the students moved from Lincoln Avenue School due to the fire. The Purchase Order is in the amount of \$175,000.00.

Funds are available for the painting of the various classrooms via account code BLD 00 FLD DW ECNC.

The exception from the requirement of a competitive procurement process for this contract has been granted to paint the Auditorium ceiling under this purchase order. It must be provided by this contractor as they are responding to an emergency (Administrative Policy 3.09(14)).

Recommended for the Board's approval at this meeting is the following MPS Standard (exception to bid) purchase order for Built 414 Electric LLC.

The Administration recommends that the Board authorize the MPS Standard (exception to bid) purchase order for Built 414 Electric LLC to provide electrical work at Pulaski High School to accommodate the students moved from Lincoln Avenue School due to the fire. The Purchase Order is in the amount of \$160,000.00.

Funds are available for the electrical work via account code BLD 00 FLD DW ECNC.

The exception from the requirement of a competitive procurement process for this contract has been granted to provide electrical work under this purchase order. It must be provided by this contractor as they are responding to an emergency (Administrative Policy 3.09(14)).

Change Order

The Administration is reporting to the Board the following change orders in excess of \$50,000.00.
Construction Manager At Risk

Northside Community Center, Site #123 CG Schmidt

Total Amount of Change Order: \$187,276.93

The Design Clarification Change Order includes revisions to Generator Location and associated site changes including the addition of a concrete pad, fencing, tree removal and adjustments to the adjacent sidewalks. Other changes include Structural modifications to accommodate ADA lift at the stage areas, electrical changes for access control, additional painting required at gypsum areas added for the saw cutting of the concrete beam location, and the addition of a door.

Total Amount of Change Order: \$85,409.00

Following Selective Demolition of the existing building, the Project Team performed a walk through to verify expectations for final finish conditions - patching and painting of walls, floor repair, wood trim repair, etc.

This walk through allowed the Project Team to compare the design intent to the actual conditions uncovered during Selective Demolition. The Design Clarification Change Order ensures that design intent is met.

Total Amount of Change Order: \$264,048.76

The Owner Requested Change Order is related to changes required to meet the requested Pool Dewatering System by DFMS Plumbing Shop and Pool Operations, including the addition of a permanent duplex pumping system, permanent hard pipe drain and level monitors.

The change orders will be funded from account code CSV 00 RFI RC ECNC (Project No. 8476).

Report of Job Order Contracting Contracts

The Administration is reporting to the Board the following contracts that were issued during the month of July, utilizing the Job Order Contracting program.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item authorizes expenditures for: Professional Services Contracts: Total Professional Services Contracts Requested = \$1,950,000.00

Equipment Purchases: Total Equipment Purchases Requested = \$379,244.92 Exception to Bid: Total Exception to Bid Requested = \$706,577.00 Change Order: Total Change Order Requested = \$536,734.69

Report of Job Order Contracting Contracts: Total Job Order Contracting Contracts = \$0.00

Implementation and Assessment Plan

Upon Board approval, the attached professional services contracts, equipment purchases, exception to bid, change order, and report of job order contracting contracts shall be executed.

Committee's Recommendation

The Administration recommends that the Board approve the attached professional services contracts, equipment purchases, exception to bid, change order, and report of job order contracting contracts.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 7) Report with Possible Action On Limited-Term Employees, January 2026-June 2026

Background

Per Administrative Policy 6.37, the Administration on a semi-annual basis, in August and February, shall present a report on all Limited-Term Employees (LTEs) active during that period, their life-to-date earnings as LTEs, and an indicator of how long each individual has served as an LTE.

The current list of LTEs active during January through June 2026 is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

N/A

Committee's Recommendation

Your Committee reports having received the foregoing report with its consent agenda. Although this item was noticed for possible action, no action is required.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 8) Action on a Request to Approve Revisions to the Previously-Approved Employee Handbook

Background

An Employee Handbook is more than a collection of policies and procedures, it is a reflection of who we are as an organization and the culture we strive to create. It establishes clear expectations, promotes consistency and fairness, and provides employees with a shared understanding of our values, responsibilities, and commitment to one another. By clearly communicating how we work together, support our students and families, and uphold professionalism, respect, accountability, and integrity, the handbook helps create a workplace where employees feel informed, valued, and empowered to succeed. It serves as an important foundation for building trust, strengthening our organizational culture, and ensuring that every employee contributes to a positive and supportive work environment.

As the District's operations, practices, and legal requirements have evolved, it has been necessary to update the Employee Handbook to ensure it remains current and relevant. The Milwaukee Board of School Directors approved revisions to the handbook last in 2016, 2017, and 2023.

In collaboration with our union partners, district leaders, and legal counsel, the Employee Handbook has been comprehensively revised. The attached Employee Handbook reflects these collaborative updates and is seeking approval by the Milwaukee Board of School Directors.

Key additions/revisions include but not limited to:

1. MPS Vision / Core Beliefs
2. Building Committees
3. Reference Policy Updates
4. Professional Responsibilities and Expectations
5. Employee Rules of Conduct
6. Workday/Lunch/Breaks

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Fiscal Impact Statement

This item does not authorize expenditures.

Implementation and Assessment Plan

Upon approval by the Board, the Administration will proceed with implementation, which includes,

- (1) updating the Employee Handbook on the MPS website;
- (2) providing information about the revised Employee Handbook in the MPS Express;
- (3) working with the Department of Communications and Outreach to communicate this update to all staff through various resources;
- (4) assisting district administration in understanding the revisions, so they can answer the questions of their staff; and
- (5) having all MPS staff sign off on acknowledgement of the Employee Handbook.
- (6) annual review of the Employee Handbook with a working committee of staff.

Committee's Recommendation

Your Committee recommends that the Board approve the revisions to the Employee Handbook, as presented in the attachments to this item.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

(Item 9) Update with Possible Action on Annual Audit Activities Within the Office of Accountability and Efficiency

Your Committee reports having received the following report. Although this item was noticed for possible action, no action is required.

Background

District Policy po0181.001 charges the Office of Accountability and Efficiency (OAE) with administering the Board's audit activities. The OAE is providing an update on annual audit activities.

FY26 Approved Activities

1. Year-End Financial Audit
2. Performance Audits
 - Public Records Request Review
 - HR Foreign Country Recruitment
3. Follow-Ups
 - Student Expulsion
 - Accounts Payable
 - Payroll Internal Controls
4. Evaluations
 - FMS Billing
5. Hotline Activities
6. School Audits
 - 5 Partnership program audits and management letter
 - 11 Charter School audits
 - 18 traditional school audits
 - 5 new principal audits

Approved Activities – Status

1. Year-End Financial Audit (Completed)
 2. Performance Audits Fleet Audit (2026-020)
 - Public Records Request Review (In progress)
 - HR Foreign Country Recruitment (In progress)
 3. Follow-Ups
 - Student Expulsion (FY27 Plan)
 - Accounts Payable (FY27 Plan)
 - Payroll Internal Controls (Completed)
 4. Evaluations
 - FMS Billing (Not Started)
 5. Hotline Activities and Reviews (42 recorded tips)
 6. School Audits
 - 5 Partnership program audits and management letter (Completed)
 - 11 Charter School audits (Completed)
 - 18 traditional school audits (Completed: 20)
 - 5 new principal audits (Completed: 9)
- 56 total reports issued in FY26 92% completion rate

Additional Activities

- Chief Auditor Retired
- Onboarded 2 Performance Auditors I
- Relocated from CS 266 to 162
- External Audit Report Reviews
- District Risk Assessment

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

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(Item 10) Quarterly Report with Possible Action on Fiscal Transparency

Your Committee reports having received the following report. Although this item was noticed for possible action, no action is required.

Background

During the first quarter of fiscal year 2027, the Office of Accountability and Efficiency advanced fiscal transparency initiatives through publication of historical vendor payment data for FY2015-FY2026, expansion of publicly available financial resources, and implementation planning for recurring transparency reporting.

Key accomplishments include:

- Publication of vendor payment datasets.
- Publication of archived five-year forecasts.
- Continued development of procurement transparency reporting.
- Review of ADA accessibility requirements affecting transparency initiatives.

The full report is attached to the minutes of your Committee's meeting.

Strategic Plan Compatibility Statement

Goal 3, Effective and Efficient Operations

Implementation and Assessment Plan

Work will continue during the second quarter to expand procurement reporting, publish recurring transparency data sets, and evaluate opportunities for improved reporting and process efficiency.

The next quarterly update will be presented in late fall or early winter 2026.

* * * * *

COMMITTEE ON STUDENT ACHIEVEMENT AND SCHOOL INNOVATION

Director Siemsen presented the following report for the Committee on Student Achievement and School Innovation:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Student Achievement and School Innovation presents the following report:

(Item 1) Report with Possible Action on Academic Standards

Your Committee reports having received the following information. No action is required.

Background

As required by the Wisconsin Department of Public Instruction, the school board includes a notice of adopted academic standards on its agenda at the start of the school year. The academic standards addressed are:

1. Wisconsin Academic Standards:

Wisconsin Standards for English Language Arts (2020): focus on ensuring every student has the ability to comprehend and create text because it is the primary way we share information and ideas.

Wisconsin Standards for Mathematics (2021): demonstrates a commitment to our students for high expectations for knowledge, skills and deep understanding of mathematics and a critical shift resulting in students having strong math identities.

Wisconsin Standards for Science (2017): Based on the National Next Generation Science Standards (NGSS), these standards identify the science and engineering practices, disciplinary core ideas, and crosscutting concepts students should develop throughout K–12. District implementation is supported through STEM instruction and Project Lead the Way initiatives.

Wisconsin Standards for Social Studies (2018): Provide a foundation for what students should know and be able to do at each grade level while supporting inquiry, civic engagement, historical thinking, geography, economics, and the behavioral sciences. Implementation is supported through district-adopted instructional materials.

Wisconsin Model Early Learning Standards (WMELS) (2014): Focus on student-initiated and teacher-initiated activities for early learning success.

Wisconsin Standards for World Languages (2019): Support equitable access to meaningful learning outcomes for all world language learners.

Wisconsin Career and Technical Education Standards (2024): Prepare students for college, careers, and high-demand industries by developing technical knowledge, employability skills, and career readiness across multiple career pathways.

2. English Language Development (ELD) Standards (WIDA 2020): Expand multilingual learners' language capabilities, integrating language and content learning.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

N/A

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(Item 2) Report with Possible Action on the 2026-27 Partnership with Forward Scholars

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

Background

Forward Scholars is a community volunteer tutoring program dedicated to helping K-3rd grade students who are not yet reading at grade level. Launched in 2022, the program initially served 163 students across 5 MPS schools. Since then, they have expanded to 9 schools.

For the 2026-27 school year, Forward Scholars will work with the following schools: Lloyd Barbee Montessori Elementary School, Bryant Elementary School, Cass Street Elementary School, Forest Home Elementary School, Greenfield Bilingual Elementary School, Oliver Wendell Holmes, Byron Kilborn Elementary School, Ninety Fifth Street Elementary School, and Gilbert Stuart Elementary School.

In partnership with MPS school staff to identify students not yet reading at grade level and pair them with dedicated, trained community volunteers for personalized, one-on-one tutoring twice a week. With their credentialed literacy specialists guiding the program, fostering literacy growth, confidence, and a love of reading.

Meet the Team

Leadership & Support Staff

Our diverse team brings many years and types of professional experience to our program. We are highly motivated to intentionally develop meaningful relationships and are committed to the success of each one of our Forward Scholars students.

Site Coordinators

Our site coordinators are credentialed teachers who coach and support our dedicated community volunteers. They create individualized lesson plans and prepare the materials that fuel each student's success.

Board of Directors

Comprised of community leaders that share a determination to provide literacy access for all children in Milwaukee.

What We Do

Forward Scholars uses Book Buddies, a research-backed tutoring framework, to deliver data-driven, individualized instruction that directly addresses early reading and writing gaps. In close partnership with school staff, we identify students who are not yet at grade level and match them with trained, committed community volunteers. Students receive one-on-one tutoring twice weekly throughout the school year, with instruction designed and coached by credentialed Forward Scholars staff. Our model centers on strong, trust-based relationships with students, families, and schools—because lasting literacy growth happens when children are seen, valued, and understood.

Partner Schools

We are proud to serve students at eight Milwaukee Public Schools and two charter schools in Milwaukee.

Forward Scholars Partnerships 2025-2026

*Bruce-Guadalupe Community School - 1028 S. 9th Street

Bryant Elementary - 8718 W. Thurston Avenue

Forest Home Avenue - 1516 W. Forest Home Avenue

Gilbert Stuart Elementary - 7001 N. 86th Street

Greenfield Bilingual - 1711 S. 35th Street

*Hmong American Peace Academy (HAPA) - 4601 N. 84th Street

Lloyd Barbee Montessori - 4456 N. Teutonia Avenue

Maple Tree Elementary - 6644 N. 107th Street

Ninety-Fifth Street - 3707 N. 94th Street

*Oliver Wendell Holmes - 2463 N. Buffum Street

*New for 2025-26 school year!

Demographics & Data

We completed our fourth year of partnership with MPS, and served students at eight MPS schools this year. Next year we will serve students at nine MPS schools.

2022-2023 School Year

- 6 programs in 5 schools
- 163 students served
- 172 community volunteers as tutors & subs
- 4 staff members (3.5 FTE)

2023-2024 School Year

- 9 programs in 7 schools
- 298 students served

- 250 community volunteers as tutors & subs
- 8 staff members (7 FTE)

2024-2025 School Year

- 9 programs in 9 schools
- 267 students served
- 285 community volunteers as tutors & subs
- 10 staff members (7 FTE)

2025-2026 School Year

- 10 programs in 10 schools
- 300 students served
- 315 community volunteers as tutors & subs
- 12 staff members (9 FTE)

Program Results 2025-2026

School Year	Spelling Pre-Assessment	Spelling Post Assessment	Change	Word Reading Pre-Assessment	Word Reading Post-Assessment	Change
2025-26	40%	71%	+31%	29%	78%	+49%
2024-25	38%	68%	+30%	22%	69%	+47%
2023-24	48%	80%	+32%	29%	74%	+45%

Next Steps

Growing Our Impact in 2026–2027

- New Signature Fundraising Event
- Two New Site Coordinators
- New Board Members
- New Leadership: Program Director & Team Lead

Launching the 2026–2027 School Year

- August 17–25: Staff Professional Development & Planning
- August 26–27: Volunteer Tutor Training
- August 28: Forward Scholars Begins Work in MPS Schools
- September 2-15: Assessment Window

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

n/a

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(Item 3) Report with Possible Action on the MPS Academic/Literacy Plan

Your Committee reports having received the foregoing report. Although this item was noticed for possible action, no action is required.

Background

In the 2025-26 school year, Administration presented monthly with updates to the 2025-26 Academic Plan. Administration responded to questions regarding the literacy portion of the 2025-26 Academic Plan, outlined the district's assessments for the school year, provided updates on the recommendations from the MGT audit, and included feedback from stakeholders in presentation during the second semester. In January of 2026, MPS staff received the new HMH V3 materials and HMH's onsite support, as well as the collaborative work in the offices of Schools and Academics regarding literacy. Throughout the second semester, Administration shared updates regarding professional development for school based staff, the work of the Literacy Leadership Team, and our continued collaboration with HMH, MGT, ASC and MTEA. Tonight, the Administration will recap the 2025-2026 school year's progress and give a preview of key components of the K5-5 Literacy plan, the new 9-12 adoption and the literacy support given for middle school and other content areas.

25-26 K5-5 Literacy Implementation

2526 Learnings

What Worked

- Strategic Focus Area for District
- Aligned teacher PD
- Aligned principal PD
- Collaborative Learning Walks
- HMH modeling days

Next Steps

- Deepen what's working in K5-5
 - Extend literacy implementation to K-12
 - Invest further in leader development
- Implementation for 2627

Our North Star

90% of this year's Kindergarten class (FY26) will be readers on their 4th grade NAEP Academic Priorities

How will MPS strive toward it's North Star?

- High-quality instructional materials implementation in literacy in Sy 2526 and all core subject areas adopted by January 2027
 - Daily access to high-leverage instructional practices in Tier 1 instruction for literacy, mathematics, and all core subjects, with an emphasis on promoting student thinking
 - High-quality professional learning for principals, instructional facilitators, and teachers to develop school-based academic leadership.
 - Student access to Tier 2 and Tier 3 instructional opportunities, creating sound intervention systems at the school level.
- 26-27 Principal Development
District sessions - Leadership Focus - Whole-district learning: data, practice, principal panel, ongoing leadership strand
Learning community session - Data Focus: Co-led with rotating principals: data review, Academic Superintendent-directed time
Affinity Group session - Community Focus: Leader-directed time within each affinity group 26-27 Alignment and Coherence
 Office of Academics; Office of Schools; Office of Family, Community and Partnerships Expect Great Things meetings twice monthly:
 System-wide coherence
 Expect Great Things Summit
 A district-wide investment in high-quality, evidence-based instruction

In partnership with CORE Learning & UnboundEd
 Aligned to Science of Reading & National Math Standards
 Deliberate focus on English Language Learners and students with IEPs
 Three pathways: literacy, math, & leadership Anchored in strong tier 1 instruction

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Fiscal Impact Statement

No fiscal impact.

Implementation and Assessment Plan

n/a

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COMMITTEE ON STRATEGIC PLANNING AND BUDGET

Director O'Halloran presented the following report for the Committee on Strategic Planning and Budget:

TO THE BOARD OF SCHOOL DIRECTORS:

Your Committee on Strategic Planning and Budget presents the following report:

(Item 1) Action on a Request to Adopt Administrative Policies 0176, Labor Relations; 5460 Graduation Requirements; 5850 Social Events; and Section 9000 Community Relations and Recreation

Background

In July 2026 the Board adopted its newly revised Administrative Policies and Bylaws. Certain individual policies were not included in the adoption, as they were still under review by the policy drafting team.

Through collaboration with our union partners and after consultation with legal counsel, the following policies are now presented for adoption:

0176.001 - LABOR RELATIONS

LEGAL STATUS

- A. "Collective bargaining" is defined as the performance of the mutual obligation of the employer and its employees in a collective bargaining unit to meet and confer at reasonable times, in good faith, with the intention of reaching an agreement or to resolve questions arising under such an agreement.
- B. The Board shall meet and confer with any recognized bargaining unit with respect to wages. Any agreement reached shall be put in writing and presented to the Board for approval.
- C. The Board may meet and confer with any recognized bargaining unit or other employee group with respect to other working conditions; however, the Board is not required to meet and confer on subjects reserved to management, except as those subjects affect the employees' base wages. Nor does the law require the Board to accede to any demand made by a bargaining unit or employee group, as only the Board has been granted by statute the final authority to establish policies for the school system.

BOARD AGENTS

- A. The Board is ultimately responsible for meeting the obligations of this policy; however, the Board delegates to the Superintendent the authority to meet and confer with recognized bargaining units.
- B. The Superintendent shall have supervisory authority over the labor negotiations staff.

- C. The Board reserves the right to employ persons outside of the District as needed to assist in labor-relations activities.

RECOGNIZED BARGAINING UNITS

- A. In accordance with Wisconsin Statutes, the Wisconsin Employment Relations Commission certifies bargaining units as the exclusive representatives of the various classifications of personnel. The Board recognizes the following as certified bargaining units:

1. Milwaukee Teachers Education Association (MTEA)
2. Psychologists Association of the Milwaukee Public Schools (PAMPS)

The superintendent or his/her designee shall also maintain an up-to-date list of those positions not included in any recognized bargaining unit.

DISCLOSURE OF TERMS

The Administration shall provide full disclosure of the terms, as well as the fiscal and policy implications, of the District's wage agreements with all collective bargaining units to the Board before said agreements come before the Board for approval.

5460 - GRADUATION REQUIREMENTS

It shall be the policy of the Board to acknowledge each student's successful completion of the instructional program appropriate to the achievement of District goals and objectives as well as personal proficiency by the awarding of a diploma at fitting graduation ceremonies.

A student must earn twenty-two (22) credits, including the credit requirements set by State statute, to be eligible to receive a diploma, provided all other requirements as determined by the State and the Board are met. The Board requires the following credit requirements for a diploma:

For the Classes of 2027, 2028, and 2029

English	4 credits
Mathematics	3 credits
Science	3 credits
Social Studies	3 credits
Health	0.5 credits
Physical Education	1.5 credits
Personal Financial Literacy	0.5 credits (Class of 2028 and beyond)^
Fine Arts	1.0 credit
World Languages	2.0 credits

English Language learners may substitute English as a Second Language courses in place of world language courses^^

College-and-career-readiness coursework 1.0 credit

Any combination of approved college and career readiness coursework totaling one (1) credit^^^

Electives 2.5 credits

^ For the class of 2027 at select high schools, 0.5 credit of personal finance will be required as one of the college and career readiness courses.

^^ Students who test out of English as a Second Language during high school are not required to take additional World Language credits, but are still required to meet the total of twenty-two (22) credits for graduation.

^^^ For example, if a student takes an AP or IB course (e.g., AP English), that course may be counted for both the graduation requirement of 4.0 credits of English and also for the college and-career readiness requirement.

For the Class of 2030 and Beyond

English	4 credits
Mathematics	3 credits
Science	3 credits
Social Studies	3 credits
Health	0.5 credits
Physical Education	1.5 credits

Personal Financial Literacy 0.5
credits (Class of 2028 and beyond)*

Fine Arts 1.0 credit

World Languages 2.0 credits

English Language learners may substitute English as a Second Language courses in place of world language courses**

College-and-career-readiness coursework 1.0 credit

Any combination of approved college and career readiness coursework totaling one (1) credit***

Electives 2.5 credits

* Beginning with the class of 2026 at select high schools, 0.5 credit of personal finance will be required as one of the college and career readiness courses.

** Students who test out of English as a Second Language during high school are not required to take additional World Language credits, but are still required to meet the total of twenty-two (22) credits for graduation.

*** For example, if a student takes an AP or IB course above and beyond the graduation requirement (e.g., English), that course will count for the college and-career readiness requirement.

To earn a high school diploma, a student must successfully complete a civics assessment in accordance with State statute.

Students shall complete the Free Application for Federal Student Aid (FAFSA) unless waived by the Chief Academic Officer for students who are unable to access parental financial information, are undocumented, or whose parents allow them to abstain.

All District schools must adhere to the core credit requirements as shown above, and no school will be allowed to require additional credits in order to earn a District diploma. Individual schools, however, may require additional courses or projects for completion of specific program certifications (e.g., Honors, International Baccalaureate, career and technical education) which may be designated on the District diploma.

In addition to the above requirements, must also have completed one of the following three (3) course-embedded options, to be appropriately noted on a transcript:

Online learning;

Community-service experience;

Service learning.

All students shall successfully complete the necessary requirements for Academic and Career Planning (ACP) documented in the state approved software (115.28(59), Wis. Stats.), as well as the required activities for their academic and career plan from when they enter a District high school.

A student graduating prior to 2028 must also have participated in curriculum relating to financial literacy in order to earn a diploma.

In accordance with State law, a Board may not grant a high school diploma to any student unless, during the high school grades, the student has been enrolled in a class or has participated in an activity approved by the Board during each class period of each school day, or the student has been enrolled in an alternative education program (defined in 115.28(7)(e)1, Wis. Stats.) or is participating in a Board-approved program that allows a student enrolled in the high school grades who has demonstrated a high level of maturity and personal responsibility and is deemed by the school administration to be eligible to leave the school premises for up to one (1) class period each day if the student does not have a class scheduled during that class period.

The Board authorizes the Superintendent to waive graduation requirements and receive a District diploma, except for the core requirements, in exceptional cases to suit the needs of a student subject to Wis. Admin Code, PI 18.03 and PI 18.04.

Physical Education Credits

Students in grades eleven (11) or twelve (12) who have participated in interscholastic athletics, marching band, cheerleading, or any physical activity where a log is kept and signed off on by an adult for at least fifty (50) hours over a minimum of six (6) weeks as defined on the District website, while enrolled in grades eleven (11) and twelve (12), and as documented by the high school Physical Education (PE) teacher, may be excused from 0.5 credits of the high school physical education requirement, provided they

take an additional 0.5 credit in English, social studies, mathematics, science, or health education, at their choosing.

Graduation Credit as a Middle School Student

The Board permits students in 7th or 8th grade to earn credit towards a high school diploma in any class taken that is approved by the Board for such purpose, provided that the student is academically prepared based on performance on approved student assessments. Any course designated for high school credit at the middle school level must be taught by a teacher with high school certification in the subject matter and must be taught using curriculum and assessments equivalent to those used in the subject at the high school level.

Credit may be earned in any of the core required course areas of English, social studies, mathematics, science, physical education, or health and/or meet one of the graduation requirements of an online course, service learning experience, or community service.

Courses taken by middle school students for high school credit shall appear on the students' high school transcript, along with the grade received; however, the grade and class will not be factored into the students' high school grade point average.

When classes are held at the high school, appropriate transportation shall be arranged by the student's parent prior to a student being enrolled in an approved course at the high school.

The Board directs the Superintendent to develop appropriate courses after determining annually whether sufficient student interest and appropriate staffing justifies offering such course(s). The Superintendent shall establish procedures to determine whether a middle school student is academically prepared to take any course approved for high school credit.

Alternative Education Diploma

The Board authorizes the Superintendent to establish an alternative diploma program for students who meet the requirements of State law but not the additional elective credit requirements established for attainment of a regular high school diploma from the District, nor the World Languages requirement. An alternative education program is defined as an instructional program, approved by the Board, that utilizes successful alternative or adaptive school structures and teaching techniques and that is incorporated into existing, traditional classrooms, or regularly scheduled curricular programs or that is offered in place of regularly scheduled curricular programs. "Alternative educational program" does not include a private school or a home-based private educational program. (See Policy 2451 - Program or Curriculum Modifications)

Any such program shall include a program allowing a student or former student to retake a course in which the student was not initially successful.

If applicable, the Individualized Education Program (IEP) Team and any other necessary members will review the student's academic progress and the alternative achievement standards for graduation criteria.

Students With Disabilities

Students with disabilities who properly complete the programs specified in their IEP and have received the recommendation of the IEP Committee may participate in graduation activities and may be awarded a diploma (provided the student satisfied the District's high school graduation requirements). (see Policy 5460.01 - Diploma Deferral)

GED Option 2 Program (GEDO #2)

An alternate path to a District diploma is the completion of the high school's GED Option 2 program. This program has strict enrollment requirements and allows a student who is at least seventeen (17) years of age to work towards successful completion of the GED testing program. Once the student completes all of the requirements, the student is awarded a District diploma and is eligible to participate in the subsequent graduation ceremony. Participation in this program is contingent upon DPI approval of the District's program and compliance with the requirements of Wis. Admin Code PI 5.

Certificate of Completion

English learners who have not completed unit requirements for graduation may be awarded certificates of completion.

Certificates of completion shall be awarded to students with disabilities with an IEP and have aged out of eligibility for services at the end of the academic year in which they turn twenty-one (21). (See Policy 5460.01 - Diploma Deferral)

Graduation Activities and Ceremony

A student may be denied participation in graduation activities for disciplinary reasons and/or for non-payment of fees. The Superintendent and high school principal may establish additional requirements for participation in the graduation activities and may organize said activities to have the appearance and decorum deemed reflective of the District. Each student must meet the credit graduation requirements and have their transcript validated by the school counselor prior to participation in their high school's graduation ceremony.

Policy Reporting and Review

The principal of the high school shall prepare a report describing the District's policies on high school graduation standards, including a list of courses required under State law and the number of hours in each school term required to earn one (1) credit for those courses. Additionally, any change to the District's policies shall also be reported to the Department of Public Instruction (DPI) or other appropriate agency after it has been approved by the Board and signed by the Board president, the Superintendent, and the principal.

It shall be the policy of the Board to periodically review and revise this policy specifying the criteria for awarding a diploma.

5850 - SOCIAL EVENTS

The Board recognizes the value of student social events in enhancing and enriching the educational experience for the children of this community.

The Board will make school facilities available and provide appropriate staff for the conduct of social events within the school facilities which have been approved by the principal.

School social events which take place outside school facilities must be approved by the Superintendent.

As voluntary participants in school social events, students shall be held responsible for compliance with the rules set forth for their conduct, and infractions of those rules will be subject to the same disciplinary measures applicable during the regular school program.

Participation in school events is not a right and may be denied to any student who has demonstrated disregard for the rules of the school.

The Superintendent shall develop administrative guidelines for the conduct of student social events which shall include:

- designation of a staff member who shall be the Board employee responsible for the event;
- provision for chaperonage, adult supervision, and/or police protection required by the circumstances of the event;
- provisions for the safety of all students and adults involved.

Section 9000 Community Relations and Recreation

In addition, Section 9000 policies are presented for adoption as they were inadvertently left out of the July 2026 adoption. The attached packet includes the most updated version of Policy 9502.001 on Community Schools. The policies presented for approval are:

- 9105.001 Recreation Program
- 9110.001 Parent Empowerment
- 9120 Public Information Program
- 9121.001 Sports And Special Events News Coverage
- 9130 Public Requests, Suggestions, Or Complaints
- 9140.001 Administration-Originated Advisory Committees
- 9141.001 School Engagement Councils

9142.001	Community Involvement In Decision Making
9150	School Visitors
9151	Use Of Cameras And Other Recording Devices In Locker Rooms
9160	Public Attendance At School Events
9211	District-Support Organizations
9250	Relations With Parents
9270	Home-Based, Private, Or Tribal Schooling
9500	Relations With Educational Institutions And Organizations
9501.001	Charter Schools
9502.001	Community Schools
9555	Partnerships With Business
9600	Staff/Student Participation In Community Events
9700	Relations With Non-School Affiliated Groups
9700.01	Advertising And Commercial Activities
9700.025	Public Solicitations In The Schools
9800	High School Diplomas To Veterans
9800.01	Recognition Of Veterans As Classroom Volunteers

Strategic Plan Compatibility Statement

- Goal 1, Academic Achievement
- Goal 2, Student, Family and Community Engagement
- Goal 3, Effective and Efficient Operations

Committee's Recommendation

Your Committee recommends that the Board adopt the policies as attached but strike "and/or non-payment of fees" from po5460 Graduation Requirements.

Director Vanoy moved approval of the Administration's recommendations. The motion passed, the vote being as follows:

Ayes — Directors Ferguson, Fons, Herndon, O'Halloran, Siemsen, Vannoy, and President Zombor —
7.
Noes — None.

* * * * *

(Item 2) Action on a Request to Adopt Policy for an Annual Five-Year Forecast

Background

On June 18, 2026, the Board directed the Office of Accountability and Efficiency to draft a five year forecast policy to codify previous Board action. Attached is that proposed policy. The proposed policy reads:

6002.005 Five-Year Financial Forecast

It is the objective of the Board to ensure that District stakeholders are regularly informed of the District's financial condition. The Office of Accountability and Efficiency shall report annually in January the District's five-year financial forecast of State Fund 10 – General Fund with emphasis placed on the major cost drivers.

Strategic Plan Compatibility Statement

- Goal 3, Effective and Efficient Operations

Committee's Recommendation

Your Committee recommends the adoption of the five-year forecast policy as attached.

Approved with the roll call vote to approve the balance of the Committees' reports.

* * * * *

REGULAR ITEMS OF BUSINESS

(Item 1) Reports of the Board's Delegates

Director Siemsen gave an oral report on the activities of CESA #1.

* * * * *

(Item 2) Monthly Report of the President of the Milwaukee Board of School Directors

In support of the Milwaukee Public Schools Vision and Mission, and in collaboration with district leadership, staff, families, and community partners, the President's activities during July and August 2026 included the following:

- Participated in weekly planning and coordination meetings with the Administration, Office of Accountability and Efficiency, and Office of Board Governance to address emerging district issues, review operational and budget priorities, support long-term planning efforts, and ensure alignment on Board initiatives and district goals.
- Participated in the Milwaukee Public Library Board of Trustees meeting and joined in recognizing retiring Library Director Joan Johnson for her extraordinary service and the lasting impact of her leadership on Library staff, patrons, and especially Milwaukee students. Deputy Director Jennifer Meyer-Stearns and the senior leadership team will guide the Library's day-to-day operations during this leadership transition, with the support of the Board.
- Attended the MPS New Educator Institute to welcome educators beginning their careers in Milwaukee Public Schools and thank them for choosing to serve MPS students and families.
- Participated in a WISN interview in support of the Salvation Army's annual Back-to-School Telethon, helping raise awareness of community efforts to ensure Milwaukee students have the school supplies and resources they need to begin the year ready to learn.
- Participated in the annual MPS Run Back to School, joining fellow Board members, students, families, educators, staff, and community members in celebrating the start of a new school year.
- Chaired the Audit Advisory Committee meeting, supporting the Board's ongoing oversight responsibilities and commitment to accountability, transparency, strong financial controls, and continuous improvement across district operations.

* * * * *

NEW BUSINESS

(Item 1) Action on a Request to Waive Board Rule for Immediate Adoption of Administrative Policies 6152 Student Fees, Fines, and Charges and 6152.01 Waiver of Student Fees, Fines, or Charges and to Adopt the FY27 Student Fee Schedule

Background

At the July 28, 2026, Board meeting, Board Policies 6152 Student Fees, Fines, or Charges and 6152.01 Waiver of Student Fees, Fines, or Charges were pulled for further review. Following that review, the Administration is bringing both policies back to the Board for consideration, along with the FY27 Student Fee Schedule.

As part of the review of the FY27 Student Fee Schedule, the Administration examined fees assessed to students and families with a focus on ensuring equitable access to educational opportunities. With more than 90 percent of District students living below the poverty line, the Administration recognizes

the importance of ensuring that a student's ability to pay does not create a barrier to participation in their education. Accordingly, fees directly related to classes, educational programming, and graduation have been removed from the proposed schedule.

Policies Recommended for Adoption

6152 - STUDENT FEES, FINES, AND CHARGES

The Board may impose fees in accordance with DPI guidance

Any fine for reimbursement of lost or damaged property shall be imposed in accordance with Policy 7440 - Facility Security.

The Board shall annually adopt a schedule of approved fees, fines, and charges. No fees, fines, or charges may be imposed outside of the adopted schedule.

The Superintendent shall be responsible for the recording and collection of fees, fines, and charges. The Superintendent may waive fees, fines, or charges upon request, consistent with Policy 6152.01

- Waiver of school Fees, Fines, or Charges.

Materials Charge

A charge shall not exceed the combined cost of the material used, freight and/or handling charges, and nominal add-on for loss. Money received from the resale of such material shall be returned to the District's general fund with an accurate accounting of all transactions.

Fines

A fine will be assessed when school property, equipment, or supplies are damaged, lost, or stolen. The fine will be reasonable, seeking only to compensate the school for the expense or loss incurred.

Collection of Fees, Fines, and Charges

The Superintendent shall designate which staff members may collect fees, fines, or charges. Designated staff will be trained annually on appropriate collection methods. The Superintendent shall not permit or elicit the assistance of volunteers in efforts to collect unpaid fees, fines, or charges. The Superintendent may enter into professional services agreements for account receivable collections.

The Superintendent shall notify parents of students who have been assessed fees, fines, or charges via written communication, including but not limited to:

- first billing notice;
- statement of account receivable at thirty (30), sixty (60), and ninety (90) days thereafter;
- statement of account at June 30th;
- notice of intent to refer to debt collection.

Student/Parent Rights

In accordance with Policy 5780 - Student/Parent Rights, no student shall be denied any educational opportunity because of the inability to pay any fee, fine, or charge imposed by the District.

Nothing in this policy restricts the right of access of a parent or student to school records or to receive copies of such records, as required by Federal and State laws.

A student or the student's parent may request a waiver of any fee, fine, or charge and shall have access to an appeal process (see Policy 6152.01 - Waiver of School Fees, Fines, or Charges).

In accordance with Policy 3210 - Staff Ethics, the Board expects that staff will maintain the privacy and confidentiality of students and their parents when administering this policy.

6152.01 - WAIVER OF STUDENT FEES, FINES, OR CHARGES

The Board seeks to provide access to free and appropriate education while upholding fiduciary responsibility to conserve public funds through the adoption of approved fees, fines, and charges. The Board recognizes certain circumstances wherein fees, fines, and charges are beyond the reasonable reach of a student or the student's parent.

The Superintendent shall establish procedures for the waiver of fees, fines, and charges that include a process to appeal a denied waiver request.

Eligibility Standards

Subject to completion of required forms or direct certification through the Wisconsin Division of Children and Families database, students eligible for a waiver of school fees, fines, or charges include the following:

Students who qualify (in their individual capacity) for free lunches or breakfasts under the School Free Lunch Program Act and after submission and approval of the income-based application or direct certification through the Division of Children and Families State database.

Students who are experiencing homelessness pursuant to Policy 5111.01 - Homeless Students.

Students who are eligible to receive reduced price lunch or breakfast.

Students whose families are experiencing economic hardship.

Notification to Parents

Annually the substance of this policy shall be communicated in writing to the parent(s) of all students in the District.

Notices sent to parent(s) who owe fees, fines, or charges shall state:

the District may waive fees, fines, or charges for persons unable to afford them in accordance with this policy;

the procedure for applying for a waiver, and the name, address, and telephone number of the contact for information concerning a waiver.

Resolution of Requests for Waivers and Appeals

In accordance with procedures established by the Superintendent, the Principal shall review the waiver request and notify the requester of the decision within five (5) business days of the receipt of the request. If the waiver request is denied, the decision shall state the reason for the denial and shall include the right to appeal to the Superintendent, including the process and timelines for that action.

The Superintendent shall refrain from collection until the requester has been notified of the decision.

If the request for a waiver, the requester may appeal to the Superintendent within ten (10) business days of receipt of the decision.

The Superintendent shall review the appeal request and notify the requester of the decision within five (5) business days of the receipt of the appeal request. The appeal decision of the Superintendent is final.

FY27 Schedule of Fees, Fines and Charges

Relative to PO 6152, Student Fees, Fines, and Charges, it is the intent of MPS to not deny any student access to their general education and to increase access to co-curricular opportunities that enhance the learning and success of students. Any fee imposed must be in accordance with DPI guidance. Guidance can be found on the DPI School Fees webpage.

MPS allowable fees, fines, and charges	Amount
Athletics	\$25 per student per season
Field trips	Not to exceed actual cost
Yearbook	To be determined at each school
Prom/Homecoming/dances/Senior activities	To be determined at each school
Lost/damaged books (textbooks/library books)	Not to exceed actual replacement cost
Lost/damaged equipment	Not to exceed actual replacement cost
Damaged/destroyed property (desks/chairs/windows, etc.)	Not to exceed actual replacement cost
Vandalism	Not to exceed actual replacement cost

Schools may provide scholarships or set up funds to assist students and families that are unable to pay.

Note: Fees shall not be charged for: Transcript, diploma, or student records

Graduation costs including caps and gowns or costs to rent the facility

Any fees not listed in this fee schedule must receive the approval from the Superintendent/Superintendent designee and/or the Board.

Strategic Plan Compatibility Statement

Goal 1, Academic Achievement

Goal 2, Student, Family and Community Engagement

Goal 3, Effective and Efficient Operations

Implementation and Assessment Plan

Upon Board approval the policy will be published and the Student FY27 Fee Schedule will be implemented.

Administration's Recommendation

The Administration recommends that the Board adopt Policies 6152, and 6152.01, and the FY27 Schedule of Fees, Fines and Charges.

Director Ferguson moved to waive Policy 0166 to accept public comment and to give immediate consideration to the item. The motion passed, the vote being as follows:

Ayes — Directors Ferguson, Fons, Herndon, O'Halloran, Siemsen, Vannoy, and President Zombor —
7.

Noes — None.

Director O'Halloran moved to adopt the policies and the SY27 fee schedule as presented in the attachments. The motion passed, the vote being as follows:

Ayes — Directors Ferguson, Fons, Herndon, O'Halloran, Siemsen, Vannoy, and President Zombor —
7.

Noes — None.

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ITEMS DEFERRED

Having been previously deferred, the Board resumed consideration of the following item from the Communications from the Board Clerk: Action on a Request to Retire to Closed Session to Confer with legal Counsel with Respect to Pending or Probable Litigation Matters.

Director Fons moved to retire to closed session, pursuant to Wisconsin Statute 19.85(1)(g). The motion passed, the vote being as follows:

Ayes — Directors Ferguson, Fons, Herndon, O'Halloran, Siemsen, Vannoy, and President Zombor —
7.

Noes — None.

The Board retired to closed session at 7:26 p.m. The Board adjourned from closed session at 8:04 p.m.

TINA OWEN-MOORE, Ed. L.D.
Board Clerk