Parent-Friendly District Parent and Family Engagement Policy

2026-2027

Mission: We engage, equip, and empower all scholars to achieve their unique potential.

Vision: Where dreams are inspired and excellence is achieved.

What is this policy?

- This policy explains how Duncanville ISD works with parents and families to support student learning and success. It also explains the district's family engagement responsibilities for Title I schools under the Every Student Succeeds Act (ESSA).

Our commitments to families

- We want every family to feel welcomed, respected, informed, and included as a partner in their child's education.
- We will provide clear, family-friendly communication and work to make information and opportunities accessible.
- We will invite families to help review the Parent and Family Engagement Policy, Title I programs, the District Improvement Plan, and Campus Improvement Plans.
- We will provide opportunities for families to share feedback and concerns and will consider that input when improving our work.
- We recognize that families have different structures, backgrounds, languages, and needs. We will work to make engagement opportunities accessible and convenient.

How we support families

- Campus Family Engagement Liaisons work with campus and district leaders to support family engagement and connect families with helpful information and resources.
- When available, event information may include supports such as childcare or other family resources.
- Campuses will share volunteer and family participation opportunities and explain how families can participate while following district safety and volunteer requirements.
- Approved community organizations and businesses may be invited to family events to share services and resources.

Helping families support learning at home

- Title I campuses will hold at least two meetings each year to explain Title I guidelines and campus services.
- Meeting information will be shared in several ways, such as websites, calls or emails, marquees, social media, and flyers.
- Meeting documents will be available in English and Spanish. Translation support will be provided for other languages to the extent practicable.
- Parent conferences will include information about the school-parent compact, grade-level curriculum, assessments such as STAAR, and student progress.
- Families may receive training and resources on homework support, math, literacy, reading, technology, student assessment information, social-emotional learning, and college and career readiness.

- Families may also receive information about Special Education, Section 504, IEPs, interventions, accommodations, available services, and ways to support students receiving specialized services.
- Resources such as textbooks, instructional guides, digital resources, or other materials may be provided for home use.

Working together across district programs

- District departments will work together so families receive current, understandable information about programs and services.
- We will avoid unnecessary jargon and help families understand program options, student supports, eligibility processes, and who to contact with questions.
- Title I campuses will explain Title I services, family engagement opportunities, and how Title I funds designated for parent and family engagement are used.

How we evaluate family engagement

- Each year, Duncanville ISD will review how well the family engagement policy is working.
- We may use surveys, questionnaires, feedback forms, and family meetings to learn about family needs, barriers to participation, communication, accessibility, and whether families feel welcomed and prepared to support their children.
- Families are encouraged to ask questions and request help. Support will be available for parents who need assistance completing enrollment or other school-related forms, such as FERPA forms.
- The district and campuses will use feedback to improve communication, address language and access barriers, promote family involvement opportunities, and strengthen family learning opportunities.
- Information about family events may be shared in both printed and digital formats.

What families can expect at Title I schools

- Schools will work to provide safe, positive, and family-friendly environments.
- Office staff are expected to greet, listen to, respond to, and communicate respectfully with families.
- Each Title I campus will have a designated Family and Community Engagement staff member or other assigned staff member to support family relationships and participation.
- Parent and family events will be communicated in English and Spanish, or in another language families can understand to the extent possible. Translation support will be provided as needed.
- Families should receive notice of events at least one week in advance.
- Activities may be offered during the day, evening, or weekend. Childcare will be provided to the extent practicable.
- When possible, schools may provide space for parents to visit and eat lunch with their children.
- Campuses will communicate arrival and dismissal procedures, including pick-up and drop-off locations, crosswalks, and safety expectations.
- Schools are encouraged to maintain friendly and empathetic communication among staff, students, and families.

Our goal

- By working together, Duncanville ISD and our families can build strong partnerships that support student learning, family voice, and academic achievement.