High School Graduation Requirements

The mission of Newport High School is to support, educate, and inspire… Every Griz, Every Day!
Therefore, the board of directors has established graduation requirements aligned with those established by the State Board of Education to ensure students are prepared for post-secondary education, training and career with 21st century skills and the foundations needed for lifelong learning.

To graduate from high school, each student must meet the following requirements:

A. Complete the credit and subject requirements specified below;
B. Demonstrate career and college readiness by completing a high school and beyond plan; and
C. Meet the requirements of at least one graduation pathway in math and in English Language Arts described below

Credit and Subject Requirements

The following shall be required for each student graduating from Newport High School:

Newport High School and Newport Home Link	***Classes of 2025-2027***	***Class of 2028 and Beyond***
SUBJECT	**CREDITS**	**CREDITS**
English Language Arts	4	4
Math Algebra 1 Geometry A 3rd credit of math*	3*	3*
Science (at least 2 credits must be lab sciences) A 3rd credit of science*	3*	3*
Social Studies World History or Social Studies Elective US History CWP and Civics	3	3
World Language 2 credits in the same language	2**	2**
Fine Arts	2**	2**
Health/ Fitness (0.5 Health/1.5 Fitness)	2	2
Career & Technical Education (CTE)/ Occupational Education	2	2
General Electives	6	8 (9, if Fin. Lit is 3rd credit Math)
Financial Literacy-Senior Year	*Encouraged*	1
Washington State History At Newport SD this is done in Middle School or as a project through our CWP instructors.	0	0
TOTAL	**27**	**30**

***Math and Science:** The third credit of high school mathematics (beyond Algebra 1 and Geometry) , aligning with the student's interests and high school and beyond plan, with agreement of the student's parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal may provide agreement to the plan.

****PPR = Personalized Pathway Requirements**: Two credits of Fine Arts and two credits of World Language are recommended; however, based on the pathway that the student chooses and as agreed to by their parents and counselors the two credit World Language and one credit of Fine Arts requirements may be adjusted and fulfilled with other elective credits that are in alignment with their High School and Beyond Plan. These elective courses become Personalized Pathway Requirements.

High School & Beyond Plan (HSBP)

To graduate, all students must develop a High School and Beyond Plan specifying how they will meet high school graduation requirements and what they will do following high school (post-secondary). Students begin their plan in seventh grade and *update/revise it at least annually to accommodate changing interests and post-secondary goals.* The HSBP helps students get the most out of high school and think about their future. Students work with parents, advisors, and school counselors to create their own "personalized plan" throughout high school. These plans will then guide their course choices with the goal of leading to a specific post-high school career and educational outcome chosen by the student.

The postsecondary aspirations may include pathways for application to four-year colleges or universities, two-year community or technical colleges, apprenticeship programs, industry standard certificate programs, military training, or on-the-job training. The ultimate goal is that students will explore and pursue courses that will lead them down a pathway to a successful post-high school experience.

The HSBP shall also encompass a student-generated cover letter, an updated resume, and documentation of 20 hours of Volunteer Service accompanied by a reflective summary. The HSBP will be formally presented during a scheduled senior presentation.

Graduation Pathway

Students will need to meet one of the following graduation pathways that are *aligned* to their High School and Beyond Plan.

GRADUATION OPTIONS (must meet **ONE** option below in English **AND** Math)		
	ENGLISH	**MATH**
1	**Meet standard on ELA State assessments** Currently: Score (2548)	**Meet standard on Math State assessments** Currently: Score (2595)
2	**Dual Credit** Complete and qualify for college credit in dual credit ELA course: Eastern Washington Univ.- English 101; English 201; or English 171; OR A Running Start English course.	**Dual Credit** Complete and qualify for college credit in a dual credit math course: Financial Literacy OR Running Start Math Credit
3/4	**ELA Transition Course** Earn high school ELA credit in "Bridge to College English"	**Advanced Placement (AP) Course** C+ or higher in the class *or* 3 or higher on test AP Pre-Calculus; AP Calculus; AP Statistics; or AP Computer Science Principles
5	**Meet standard on SAT OR ACT in ELA** ELA SAT (410) / ACT *with writing* (14)	**Meet standard on SAT OR ACT in math** Math SAT (430) / ACT (16)
6	**Performance-based learning experience** To Be Established	**Performance-based learning experience** To Be Established
7	**Combination** Meet any combination of at least one English language arts option and at least one mathematics option From the options above.	
8	**Armed Services Vocational Aptitude Battery (ASVAB)** Meet standard on the ASVAB. Currently AFQT Score is: 31. Updated annually. ASVAB Pathway qualifies to meet both math and ELA requirements.	
9	**Career and Technical Education (CTE) Course Sequence** Earn passing grades in at least 2 credits within a single CTE program area of sequential courses that align with High School and Beyond Plan. *The sequence **MUST** include at least one course that has the potential to earn college credit or an industry recognized credential*	