What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- Link to goals of the school improvement plan Focus on student learning skills
- Describe how teachers will help students
- develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Hollis Hand Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/ or observe in the classroom, please contact our Family Liaison, Donna Haralson, at haralsondm@troup.org



Building Partnerships

Anytime parents visit HHES- from luncheons to academic workshops-our partnership is strengthened.
Please check the student handbook, website, and/or Social Media for scheduled events.
If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

HHES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

» Weekly homework folders
» Email or phone calls
» Updates on the school website and current grades in Infinite Campus.
» Conferences on student progress
» Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-883-1580 or e-mail.
E-mail addresses are on the school website at *hollis.troup.org.*

2026-2027 School-ParentCompact for Achievement

Fifth Grade Focus for Student Success

Revised 08/18/2026





Hollis Hand Elementary School

Kelly Doughman, Principal
hollis.troup.org
706-883-1580

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:

Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In Fifth Grade our school will focus on the following areas:

By the end of school year, 75% of the fifth grade students will score proficient or distinguished in reading as measured by GMAS.

By the end of the school year, 75% of the fifth grade students will score proficient or distinguished in Math as measured by GMAS.



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the Fifth Grade Classroom

The Fifth Grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

- Teacher will send home reading and grammar practice for homework.
- Teacher will send home math independent practice for students to do with parents at home.
- Teachers will include Leader in Me Habits in weekly newsletter.

At Home

Hollis Hand Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.

- Review reading and grammar homework.
- Check math independent practice.
- Parents will review Leader in Me Habits in weekly newsletter.

HHES Students

Hollis Hand Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Students will complete reading and grammar practice sheets at home.
- Students will complete math independent practice sheets and discuss with parents.
- Students will get weekly folders signed and share Leader in Me habits they have learned.

Additional Key Points for Success

1. Go to bed on time.
2. Arrive at school no later than 7:25 each day in order to enjoy breakfast.
3. Come to school prepared.
4. Strive to be at school and on time every day.
5. Good relationship with teachers for open communication.

