

School Climate

Goal	School Climate and Supports
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District Strategic Priority	A Safe and Supportive Culture
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Root Cause Analysis

Data: 22% of students indicated needs improvement on Self Regulation Inhibitory Control

Why: Students do not stop themselves from displaying certain actions

Why: Students have not mastered how to control their actions or reactions to stimuli

Why: Students have not been taught mindfulness strategies

Why: Teachers do not dedicate a portion of the day to student mindfulness or student conferencing with

Behavior	Student group	All Students

An out of school suspension rate of no more than 45% will be achieved by 2027

Behavior	Student group	Black, Non-Hispanic students
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An out of school suspension rate of no more than 43% will be achieved by 2027

Behavior	Student group	White, Non-Hispanic students
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An out of school suspension rate of no more than 87% will be achieved by 2027

An out of school suspension rate of no more than % will be achieved by 2027

Attendance	Student group	All Students
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Chronic absenteeism will be reduced to 27% by 2027 with All Students at Albe

Attendance	Student group	Black, Non-Hispanic students
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Chronic absenteeism will be reduced to 29% by 2027 with Black, Non-Hispanic

Attendance	Student group	Students with Disabilities
Chronic absenteeism will be reduced to 19% by 2027 with Students with Disabilities		

Attendance	Student group	White, Non-Hispanic students
Chronic absenteeism will be reduced to 20% by 2027 with White, Non-Hispanic students		

Attendance	Student group	Multiracial students
Chronic absenteeism will be reduced to 23% by 2027 with Multiracial students		
Chronic absenteeism will be reduced to % by 2027 with at Albert Bushnell Hall		

Student group	All Students

All Students will be monitored using suspension data every month by the School

Student group	Black, Non-Hispanic students

Black, Non-Hispanic students will be monitored using suspension data every month

Student group	White, Non-Hispanic students

White, Non-Hispanic students will be monitored using suspension data every month

will be monitored using suspension data every month by the SELECT AN OPTION

Student group	All Students
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All Students will be monitored using attendance data every month by the Scho

Student group	Black, Non-Hispanic students
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Black, Non-Hispanic students will be monitored using attendance data every mo

Student group	Students with Disabilities
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Students with Disabilities will be monitored using attendance data every month

Student group	White, Non-Hispanic students
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White, Non-Hispanic students will be monitored using attendance data every m

Student group	Multiracial students
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Multiracial students will be monitored using attendance data every month by tl
will be monitored using attendance data every month by the SELECT AN OPTIC

What is your tier 1 strategy for addressing behavior / discipline?

School Wide CT3
NoNonsense Nurturer
Strategies of Student
Accountability
Parent to Teacher Two
way communication for
positive and Negative
behaviors
Scholar Dollar Store
Student incentives for
behavior (PBIS)

all teachers will implement the step 2 curriculum once a week

What is your tier 2 strategy for addressing behavior / discipline?

Student Conferencing
with Identified Behavior
goals
Hart Helpers Mentorship
Program- Buddy Behavior
System
Buddy Classroom/Areas-
Change of Environment
for Behavior Restoration

What is your tier 3 strategy for addressing behavior / discipline?

Student Behavior Referrals to Planning Center
Afterschool Detention
Administration Conferencing

Complete as many lines of your action plan as you think necessary to ensure y

Action Description	Start action step	
ers that will be used to set goals award sch	Plan year 3	
ld behavior expectation assemblies quarte	Plan year 3	
	SELECT AN OPTION	
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	SELECT AN OPTION	

What is your tier 1 strategy for addressing attendance / chronic absenteeism?

Incentivize & Recognize:

- School Attendance Committee will incentivize and recognize students for good or improved attendance
- Promote Student Attendance through Themed School Spirit Weeks.
- Promote Student Attendance with Monday Morning Prize Raffles

What is your tier 2 strategy for addressing attendance / chronic absenteeism?

Parent-Teacher
Communication &
Support:

Teachers will contact
parents of students who
are absent and track
communication data to
determine trends.

Teachers will notify Say
Yes Family Support
Specialist of families who
may be in need of special
services that could help
increase their child's
attendance.

The Say Yes Family
Support Specialist will
contact the families
identified as Tier 2
Chronic Absenteeism.

What is your tier 3 strategy for addressing attendance / chronic absenteeism?

Data Tracking &

Interventions:

The Attendance

Committee will group students based on Tier 1 (Chronic Absenteeism), 2 (Excessive Absences), and 3 (Habitual truancy) Quarterly to provide intervention.

Tier 2 Students will have an attendance conference with parent (guardian) to identify barriers and create a specific goal for Tier 2. Students in Tier 2 who improve their attendance and reach their goal will be incentivized.

Tier 3 Students will be referred to the Attendance liaison.

Complete as many lines of your action plan as you think necessary to ensure y		
Action Description	Start action step	
Monday morning raffle for prizes or extra r	Plan year 3	
will provide class prizes to the class with h	Plan year 3	
will have field trips for students who miss r	Plan year 3	

ndance assembly for students who consist	Plan year 3	
e year will get their name on a perfect atte	Plan year 3	
	SELECT AN OPTION	
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Strategy
(Teams will c

Strategy Tier	Tier 1 Strategy
Who monitors?	the Academic Progress

Every month, evidence of implementation of our Tier 1 behavior strategy will
implementation.

Strategy Tier	Tier 2 Strategy
Who monitors?	school administrators

Every month, evidence of implementation of our Tier 2 behavior strategy will

Strategy Tier	Tier 3 Strategy
Who monitors?	school administrators

Every month, evidence of implementation of our Tier 3 behavior strategy will

Strategy
(Teams will c

Strategy Tier	Tier 1 Strategy
Who monitors?	the Academic Progress

Every month, evidence of implementation of our Tier 1 attendance strategy w
implementation.

Strategy Tier	Tier 2 Strategy
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Who monitors?	the Academic Progress
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Every month, evidence of implementation of our Tier 2 attendance strategy w
implementation.

Strategy Tier	Tier 3 Strategy
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Who monitors?	school administrators
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Every month, evidence of implementation of our Tier 3 attendance strategy w

th a focus on student reflection and metacognition

SMART GOALS

!7 with All Students at Albert Bushnell Hart using discipline data.

dents
!7 with Black, Non-Hispanic students at Albert Bushnell Hart using

dents
!7 with White, Non-Hispanic students at Albert Bushnell Hart using
with at Albert Bushnell Hart using discipline data.

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rt using attendance data.

Student Measures of Progress

Behavior Monitoring

Who monitors?	School administrators
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ool administrators with an annual reduction of 0% points in total su

Who monitors?	School administrators
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month by the School administrators with an annual reduction of 0%

Who monitors?	School administrators
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month by the School administrators with an annual reduction of 0%

ON with an annual reduction of % points in total suspensions.

Attendance Monitoring

Who monitors?	School administrators
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ol administrators with an annual reduction of 17% points in chroni

Who monitors?	Attendance committee
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onth by the Attendance committee with an annual reduction of 16

Who monitors?	Attendance committee
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n by the Attendance committee with an annual reduction of 29% p

Who monitors?	Attendance committee
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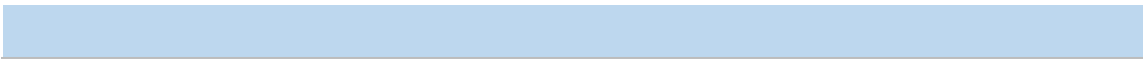
month by the Attendance committee with an annual reduction of 1

Who monitors?	Attendance committee
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he Attendance committee with an annual reduction of 22% points

DN with an annual reduction of % points in chronic absenteeism.

Behavior Strategies



Behavior action plan		
our strategies and monitoring will be implemented.		
End Action Step	Participants	Fundin
2028	Teachers	20
2028	Principals	20
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Attendance Strategies		

ce quarterly with field trips and each semester with Attendance Awards.

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Attendance action plan

our strategies and monitoring will be implemented.

End Action Step	Participants	Fundin
2028	Attendance Committee	20
2028	Attendance Committee	20
2028	Attendance Committee	20

2028	Attendance Committee	20
2028	Attendance Committee	20
	SELECT AN OPTION	SELECT AN OPTION
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	SELECT AN OPTION	SELECT AN OPTION

Behavior Implementation Monitoring - Behavior
(determine the focus for each monitoring cycle.)

[Redacted]

be monitored by the Academic Progress Team with an annual improvement

[Redacted]

be monitored by school administrators with an annual improvement

[Redacted]

be monitored by school administrators with an annual improvement

Attendance Implementation Monitoring - Attendance
(determine the focus for each monitoring cycle.)

[Redacted]

will be monitored by the Academic Progress Team with an annual in

will be monitored by the Academic Progress Team with an annual in

will be monitored by school administrators with an annual improve

discipline data.

; discipline data.



suspensions.



6 points in total suspensions.



% points in total suspensions.



ic absenteeism.



5% points in chronic absenteeism.



points in chronic absenteeism.



15% points in chronic absenteeism.



s in chronic absenteeism.

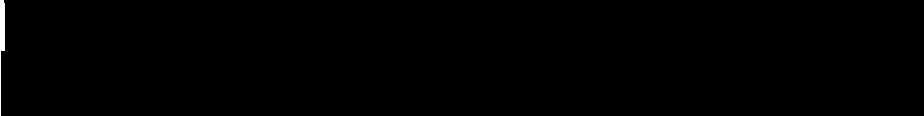


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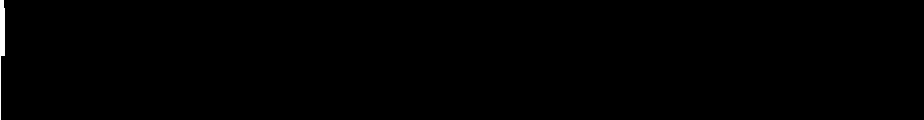


g year	Funding amount	
27		
27		
27		

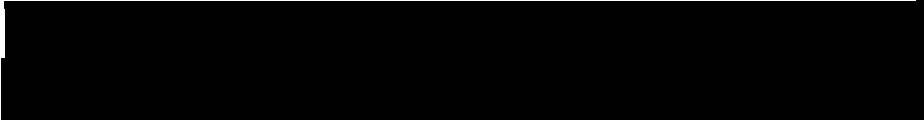
27		
27		
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improvement of 10% points from baseline

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improvement of 10% points from baseline

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improvement of 10% points from baseline implementation.
