

04/08/26 SHAC Meeting

Overview

The SHAC meeting began with introductions and a review of previous minutes. Old business included discussions on student health topics and staff surveys, with updates to be shared via Parent Square. The Esteem health curriculum for grades 5-12 was reviewed and approved for recommendation to the school board, while the CATCH curriculum will remain for pre-K through 4th grade. The Character Strong curriculum for counselors will also continue. The meeting concluded with a motion to recommend the Esteem curriculum, which was approved, and plans to start planning for the next year were discussed.

Action Items

- [] Complete outstanding follow-up tasks related to the Esteem health curriculum and share the resulting information via ParentSquare.

Outline

Introductions and Meeting Overview

- Speaker 1 initiates the meeting by thanking everyone for attending and mentions the need for brief introductions.
- Speaker 2 introduces themselves as Dr. Campbell, the Director of Curriculum and Assessment.
- Speaker 1 reviews the minutes from the previous SHAC meeting and asks for any changes or corrections.
- The minutes are approved as presented, and the meeting moves on to old business.

Review of Old Business

- Speaker 1 discusses the review of various student health topics, including mental health, student wellness, athletics, nutrition, and physical activity.
- Information on these topics will be shared via Parent Square to guide future work.
- Staff surveys discussed in the last meeting still need to be completed, and results will be shared via Parent Square.
- The Esteem health curriculum was reviewed over multiple meetings, including presentations and follow-up discussions.

Discussion on Esteem Health Curriculum

- Speaker 1 introduces the new business item, which requires action: the consideration of the Esteem health curriculum.
- Speaker 3 confirms that Esteem will be used for grades 5 through 12, while the current health curriculum (Catch) will remain for pre-K through 4th grade.
- Speaker 2 clarifies that the Character Strong curriculum, used by counselors, will also remain for pre-K through 4th grade.
- Speaker 3 inquires about the possibility of applying for a grant, and Speaker 2 explains that the process cannot start until SHAC approves the curriculum.

Voting on Esteem Health Curriculum

- Speaker 1 asks if there are any final discussions or questions regarding the Esteem curriculum before proceeding to a vote.
- Speaker 2 reiterates that the school board cannot start the grant process until SHAC approves the curriculum.
- Speaker 1 asks for a motion to recommend the Esteem curriculum to the school board.
- The motion is made, seconded, and approved by the SHAC members.

Closing Remarks and Adjournment

- Speaker 1 thanks everyone for their participation and input throughout the year's SHAC meetings.
- Speaker 1 mentions the need to share information on Parent Square and to start planning for the next year over the summer.
- The meeting is adjourned with no further business.
- An unknown speaker comments on the efficiency of the meeting, praising its speed and effectiveness.

Transcript

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