

Pflugerville Middle School

School-Student-Parent Compact 2026-2027

Both Pflugerville Middle School, represented by the teacher and parent/guardian of our students, realize that the responsibility for this student to meet the State of Texas' high performance standards belongs to the school, the student and the parents. The school, student and parents understand the importance of the shared commitment needed to achieve this goal. The school, the student, and the parent agree to the following statements to ensure success.

The School Shall:	The Student Shall:	The Parent Shall:
● Ensuring growth for all learners by: facilitating high-quality instruction and providing appropriate interventions and enrichment to ensure growth for all learners. ● Ensure a safe, supportive, and effective learning environment which focuses on students' social-emotional wellness and academic progress. ● Support families with understanding how to use Skyward, School Status Canvas and other classroom tools. ● Valuing parent partnerships through providing opportunities in school activities as valued partners in the educational process. ● Standardize high expectations for student behavior to ensure consistency in all classrooms and school settings. ● Communicate these student expectations to all stakeholders. ● Create a welcoming, friendly, and engaging school environment for all students, parents/guardians, and guests ● Allow students to have a voice through student leadership groups that are equitable and representative of all learners. ● Engage in restorative practice lessons that increase positive interactions and relationships among student-student and student-adult. ● Openly communicate with parents/guardians regarding concerns, progress and celebrating student success and approaching any concerns in a constructive manner through School Status, email, or phone call. ● Work to explore the areas of enrollment, employment and enlistment for students to begin gaining an understanding of future goals and aspirations related to these 3 E's.	● Work with teachers to increase self-advocacy skills in order to enhance personal and academic growth including being prepared with materials. ● Promptly communicate verbally and/or in writing to administrators, counselors and teachers about academic and any immediate social/emotional needs. Seek a counselor or social worker if needed. ● Demonstrate the understanding of the importance of literacy through Daily Sustained Silent Reading on campus and at home. ● Participate in extracurricular activities to create a sense of connection to the school community. These may include student leadership groups, clubs, UIL activities, etc. ● Refrain from any sort of bullying, harassment, or teasing. When witnessing these behaviors, promptly report any incident to an administrator, counselor, teacher, or available staff member. ● Respect the rights of others, school property, and adhere to all treatment agreements on campus. ● Keep an open-mind when being assisted in repairing or restoring relationships with other students and adults. ● Participate in class and make efforts to begin understanding specific pathways for post-secondary (enrollment, enlistment, employment). ● Attend and participate in all advisory and intervention opportunities. ● Preparation for class daily, demonstrating punctuality and consistent effort.	● Work to ensure their student is prepared for learning through daily habits and routines and attend school on-time. ● Communicate with the school about questions or concerns related to the student's academic performance and absences, when they arise. ● Frequently check Skyward Parent Portal to monitor student progress of assignments and adherence to assigned due dates, along with reading weekly. ● Attend all parent-teacher meetings virtually or in-person for conferences throughout the school year. ● Support student's social/emotional needs by contacting the campus for support and resources. ● Support and reinforce the campus behavioral and safety expectations. ● Volunteer in any way that best supports the school-community relationship. - PTA - Donations for clubs or Pride Store - School events - Parent presence on campus ● Ensuring students attend school and arrive on time ● Seek assistance when needed ● BOY resources ● Social media ● Additional sources

