



Parent and Family Engagement Plan

2026-2027 School Year

1600 W. Settlers Valley Dr., Pflugerville, TX 78660

(512) 594-2000 | pms@pfsd.net | pms.pfsd.net

Updated July 28, 2026 | Prepared for campus review | Annual review by May 2027

Purpose and Commitment

Pflugerville Middle School (PMS) receives Title I, Part A support. This plan explains, in family-friendly language, how PMS will partner with parents and families to improve student learning, school climate, and readiness for high school and beyond. Family engagement matters because students do better when families understand what is being taught, know how progress is measured, and have meaningful ways to help shape school programs.

Under the Every Student Succeeds Act (ESSA), families have the right to:

- receive understandable and timely information,
- participate in planning and reviewing the Title I schoolwide program,
- help develop this engagement plan and the school-parent-student compact,
- provide input on family-engagement funds, request meetings, and
- receive information about teacher qualifications and student academic progress.

Mission and Vision

Mission: PMS will create and maintain a safe, inclusive, and supportive environment where students develop strong academic, social, and emotional skills through positive relationships, high-quality instruction, restorative practices, and partnership with families and the community.

Vision: We empower students to be critical thinkers, problem solvers, and collaborators who continuously improve in an evolving world.

- Create a safe, accessible, and welcoming environment where the Panther community works together in creative, solution-oriented ways.
- Maintain high expectations, a growth mindset, strong relationships, and consistent academic and social behaviors.
- Build a strong student and adult culture through celebration, consistency, and restorative practices.

Parents' Right to Know

Families may request the following information at any time by contacting the front office at (512) 594-2000 or pms@pfisd.net:

- Whether a student's teacher has met state qualification and licensing requirements for the grade and subject taught;
- Whether a student's teacher is teaching under an emergency or provisional status;
- The teacher's college major, degree, and any graduate certification or degree;
- Whether the student receives services from a paraprofessional and, if so, the paraprofessional's qualifications;
- Individual student assessment results and an explanation of state and local academic standards; and
- Timely notice if a student has been taught for four or more consecutive weeks by a teacher who does not meet applicable state certification requirements.

Family Voice in Planning and Funding

PMS invites families to help plan, review, and improve the Title I schoolwide program, Campus Improvement Plan, Parent and Family Engagement Plan, School-Parent-Student Compact, and use of funds reserved for parent and family engagement. Family recommendations are reviewed by the campus leadership team and documented in meeting notes, surveys, and plan revisions.

To participate, families may:

- Attend the April review and planning meeting - Date and Time TBD;
- Join the Campus Academic Advisory Council (CAAC), PTA, or a family focus group;
- Complete campus surveys distributed through SchoolStatus, Skyward, email, and the campus website;
- Submit written input to pms@pfisd.net or deliver it to the PMS front office; or
- Call (512) 594-2000 to request a meeting, language assistance, accessible materials, transportation information, or another reasonable participation support.

Families may recommend priorities for parent training, academic materials, communication supports, and other allowable uses of reserved Title I family-engagement funds. PMS will share the amount available and proposed uses during the Annual Title I Meeting and spring planning meeting. If a family is unable to attend, the campus will provide the materials and an input form upon request to pms@pfisd.net

2026-2027 Family Engagement Calendar

All activities are planned at Pflugerville Middle School unless another location or virtual option is announced. Schedule changes will be communicated through SchoolStatus, Skyward, email, the campus website, and social media.

Date and time	Meeting or activity	Family capacity-building focus
Sept. 21, 2026 6:00-7:00 p.m.	Annual Title I Meeting - Evening	Title I program, family rights, schoolwide plan, funding, compact, curriculum, assessments
Sept. 29, 2026 8:30-9:30 a.m.	Annual Title I Meeting - Morning Repeat	Same content as evening meeting; in-person and virtual access
Oct. 9, 2026 8:30-9:00 a.m.	Breakfast Parent Talk-PTA	How can parents build ties with teachers?
Sept-Oct. 2026 TDB	Boys and Girls Club of America	Parent Info Night on after-school program

Date and time	Meeting or activity	Family capacity-building focus
TBD	Scholastic Book Fair	Literacy Reading Competition (parents sign off on tracker)
TBD	Transition and Celebration Night	Celebrate growth and prepare students and families for the next grade level

Flexible Participation and Additional Meetings

PMS offers morning and evening options for the Annual Title I Meeting and will provide virtual access or an individual conference when requested. Families may request a regular meeting with teachers, counselors, administrators, or Title I staff by calling (512) 594-2000, emailing pms@pfisd.net, or contacting the teacher directly through School Status or email. The campus will respond as promptly as possible, normally within two school days, and will coordinate interpreters or accessibility supports when requested.

Curriculum and High-Quality Instruction

PMS teaches the Texas Essential Knowledge and Skills (TEKS) using PflSD curriculum documents and district-adopted high-quality instructional materials. Year-at-a-Glance documents show the sequence of units, key concepts, and skills for each course. Core instruction includes district resources for English language arts and reading, mathematics, science, and social studies; specialized, advanced, intervention, elective, and special education courses use district-approved materials aligned to the TEKS. Teachers provide grade-level instruction, scaffolds, intervention, and enrichment based on student need.

Families can review curriculum information at [PflSD Curriculum and Instruction](#) and may contact the student's teacher or the PMS front office for course-specific materials or questions.

Academic Assessments and Achievement Levels

PMS uses both state and local measures to understand student progress. State assessments include the State of Texas Assessments of Academic Readiness (STAAR) for applicable grades and subjects. Local measures may include classroom assignments, common unit assessments, curriculum-based assessments, screeners, progress monitoring, district benchmarks, and other course-specific measures. Teachers use multiple sources of evidence rather than one score alone.

STAAR performance levels are Did Not Meet Grade Level, Approaches Grade Level, Meets Grade Level, and Masters Grade Level. Local assessment results are reported through teacher feedback, Canvas, Skyward, progress reports, report cards, conferences, and individual notices. Families may request an explanation of the standards, the meaning of any score, and supports or enrichment available.

Additional information is available through [PflSD Curriculum and Instruction](#) and the [PMS State Testing page](#).

Timely Communication and Distribution

PMS will provide timely information about programs, meetings, academic progress, training opportunities, and school events through multiple methods: SchoolStatus, Skyward, email, the PMS website, the Principal's Blog, campus social media, phone calls, printed notices sent home, or community-facing postings when appropriate. The plan will be posted on the campus [Parent and Family Engagement webpage](#), shared electronically with families, and made available in print in the front office.

Parents and guardians may request a conference or additional meeting at any time. Staff will explain information in clear language, provide opportunities for questions, and share follow-up materials with families who could not attend.

Language, Accessibility, and Participation Supports

PMS will communicate in a format and, to the extent practicable, a language families can understand. A Spanish version of this plan will be provided. Families may request oral interpretation, translated materials, large-print or accessible electronic documents, or another reasonable support at no cost by calling (512) 594-2000 or emailing pms@pfisd.net. Families should request live interpretation before an event when possible so the campus can arrange appropriate support. Spanish and Vietnamese Interpreters may be requested.

School-Parent-Student Compact

The PMS School-Parent-Student Compact is incorporated into the campus Title I program and distributed with this plan as a companion document. It describes how the school, families, and students share responsibility for improved academic achievement, communication, attendance, learning at home, and a safe, respectful school environment. Families help review and revise the Compact during the April planning meeting and may request a printed or electronic copy from the front office or the campus Parent and Family Engagement webpage.

Review, Evaluation, and Public Availability

PMS will evaluate this plan each year using participation records, survey feedback, family comments, student outcome data, and the effectiveness of communication and capacity-building activities. The campus will revise the plan with meaningful family input and address barriers to participation. Records supporting the plan may be reviewed by Pflugerville ISD, the Texas Education Agency, or other authorized monitors as part of Title I program oversight.

Questions, requests, or recommendations may be directed to the PMS front office at (512) 594-2000, pms@pfisd.net, or 1600 W. Settlers Valley Dr., Pflugerville, TX 78660.

Plan Status and Annual Review

School year: 2026-2027 | Last update: July 28, 2026

Campus administrator: Luc Tran, Principal

Annual review window: April-May 2027, with family and staff input

