



BEAUFORT COUNTY SCHOOL DISTRICT

School Renewal Plan Executive Summary for SY 2026-27

Michael C. Riley Elementary School

Melissa Holland, Principal

Student Achievement Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2024-25)
Students who scored meets or exceeds on SCREADY ELA will increase from 43.8% in 2024 to 75% by 2029. 2024 SC READY ELA Meets/Exceeds: 3rd Grade: 37.7% 4th Grade: 47.3% 5th Grade: 46.4%	Students scoring meets or exceeds on SC Ready ELA will increase to 65% by the year 2027. 2025 SC Ready ELA Meets/Exceeds: 3rd Grade: 46.2% 4th Grade: 46.5% 5th Grade 53.9%
Students who scored meets or exceeds on SCREADY Math will increase from 39.3% in 2024 to 75% by 2029. 2024 SC READY Math Meets/Exceeds: 3rd Grade: 42.1% 4th Grade: 41.8% 5th Grade: 34%	Students scoring meets or exceeds on SC Ready Math will increase to 65% by the year 2027. 2025 SC Ready Math Meets/Exceeds: 3rd Grade: 47.3% 4th Grade: 34.2% 5th Grade: 34.8%
K-2 students will increase from 60% to 75% on or above grade level on ELA iReady Diagnostic by 2029. Winter 2024 K: 48% 1st: 17% 2nd: 22%. Winter 2025: K: 44%, 1st: 16%, 2nd: 20%	K-2 students will increase to 68% on or above grade level on ELA iReady Diagnostic by 2027. Winter 2024 K: 48% 1st: 17% 2nd: 22%. Winter 2025: K: 44%, 1st: 16%, 2nd: 20%
K-2 students will increase from 40% to 75% on or above grade level on Math iReady Diagnostic by 2029. Winter 2024 K: 41% 1st: 11% 2nd: 15%. Winter 2025: K: 29%, 1st: 14% 2nd: 18%	K-2 students will increase to 65% on or above grade level on Math iReady Diagnostic by 2027. Winter 2024 K: 41%, 1st: 11%, 2nd: 15%. Winter 2025 K: 29%, 1st: 14%, 2nd: 18%
Brief Description: - Teachers will participate in weekly PLCs and professional development to plan for differentiated instruction in ELA through the curriculum resource HMH into Reading and Math through the curriculum resource Ready Math. - PLCs will include strategies for engaging all subgroups including SWD ATSI subgroup	



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- Co-teaching to align grade level tier 1 instruction with supplemental support as appropriate
- Utilizing HQIM resources to support tier 1 instruction
- EL teachers participating in grade level PLCs OR reoccurring meetings between EL teacher and instructional coaches
- Teachers, academic interventionists, and coaches will develop plans of intervention to include specific learning goals, targeted strategies of instruction, and progress monitoring.
- Conscious Discipline Implementation

School Climate Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2024-25)
By 2028-2029, the mean percentage in the category of Leadership (School and Family Partnership, Family Engagement, Community Engagement) will increase five points from 74 (2025) to 79 (2029).	MRA in the area of Leadership (School and Family Partnership, Family Engagement, Community Engagement) will increase to 77% in 2027.
Spring 2025 School and Family Partnership- 74 Family Engagement- 72 Community Engagement- 75 Average: 74	Spring 2025 School and Family Partnership- 74 Family Engagement- 72 Community Engagement- 75 Average: 74
Brief Description: Curriculum Night, Consensus Discipline practices will be implemented school wide, WIG Celebrations, Family involved activities, Newsletters, Family Communication Platforms (ParentSquare), Active Social Media Presence, Student-Led Conferences, Providing volunteer opportunities, Table Tops, Feedback surveys, Conscious Discipline Training and implementation	

Teacher/Administrator Quality Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2024-25)
By 2028-2029 85% of staff will complete state or district-mandated professional training by 2029.	85% of teachers will complete state or district-mandated professional training by 2027.
2025-78%	2026- 94%
LETRS: 32 SIOP: 48	LETRS/R2S:31/39 SIOP: 48



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ESOL Endorsement: 11 GT Endorsement: 14	MLP Endorsement: 11 GT Endorsement: 16
Brief Description: Teacher Professional Development: Read to Succeed Course offerings throughout the school year, SIOP Professional Development, GT Endorsement college-level coursework, LETRS Professional Development, MLP certification	

School Improvement Council Meeting Dates

Aug. 21, 2025 5pm
Sept. 18, 2025 5pm
Oct. 23, 2025 5pm - Fall Title I parent planning
Nov. 13, 2025 ZOOM, 4:30pm
Jan. 15, 2026 4:30PM
Feb. 19, 2026 4:30PM
Mar. 10, 2026 8:30am - Spring Title I parent planning
April 23, 2026 10:00am
May 21, 2025 4:30pm

School Improvement Stakeholders

Melissa Holland Principal
Tracy Grubbs, Assistant Principal
Tuwanda Daniel, Assistant Principal
Ashley Leonard, Assistant Principal
Holly Pinckney, Numeracy Coach
Nikki Davis, Literacy Coach
Jim Lorenz, Community Member
Ashley Santiago, PTO President
Sophie Kruse, SIC