Board Meeting - Sep 15 2026 Minutes

Tuesday, September 15, 2026 at 6:00 PM

MS/HS Auditorium

Page

1. Meeting Opening

1.01 Call to Order 6:00

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Aubrey O'Neal, Faedra Dagirmanjian, Rory Smith, Jenny Jared, Caroline Jerome, Cindy Bishop

Not Present: Rick Knutsen

2. Welcome

2.01 Middle School Principal, Don Solimene will welcome the Board (10 min) 9

Sept 15 BOE Welcome.pdf

3. Proposed Executive Session

3.01 Enter Executive Session (duration 20 min)

Motion to enter into executive session to review the Building Level Safety Plans and discuss legal matters

Moved by: Rory Smith; seconded by: Jenny Jared

Motion Carries

3.02 Exit Executive Session

Motion to exit executive session and return to public session

Moved by: Caroline Jerome; seconded by: Jenny Jared

Motion Carries

4. Acceptance of Minutes

4.01 Acceptance of Minutes 14

Board Meeting - Aug 18 2026 - Minutes - Html

Special Meeting in Central Administration - Sep 04 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the August 18, 2026 and September 4, 2026 meetings

Moved by: Rory Smith; seconded by: Jenny Jared

Motion Carries

5. Superintendent District News

5.01 The Superintendent will report District News

Opening of School

This year, we had a smooth, positive opening to school. Assistant Superintendent Laffin and I were in every building on the first day of school, and every faculty and staff member we spoke with felt that this was one of the best openings we have had. I especially want to thank our buildings and grounds staff and our technology staff. Our buildings were truly gleaming, and everything was set up and ready for our students and staff to return.

We were fortunate to be able to hold our two superintendent's conference days the week before Labor Day, and those two days were incredibly productive thanks to the efforts of Assistant Superintendent Laffin and our administrative team. Many professional development sessions were available for all of our faculty, and this is a great way to jump into the new year. One additional highlight was added to our return to school this year in that the Booster Club joined us on our first staff day and offered merchandise for faculty and staff to purchase to start the year with Onteora spirit. We really appreciate the partnership with the Booster Club, and I'm so glad that they thought of this wonderful opportunity to be available for us as we returned to school.

Open House

Each of our buildings is hosting an open house either this week or next week. This is a wonderful opportunity to be able to experience our buildings and get to know our faculty and administrators. If you don't already have this on your calendar, please reach out to the buildings so that you don't miss this important event.

YMCA Childcare

The new Regional Director of Childcare for the YMCA has visited both elementary buildings. I have sent a follow-up email to her and the executive director of the YMCA to inquire about the status of getting the program approved and whether there is anything additional they need from us in order to get these programs established.

Town of Shandaken

We will be meeting with the Town Supervisor on Friday to discuss the possibility of leasing space in the Phoenicia building for the food pantry and possibly a warming station. We have included the director of Woodland Playhouse in this discussion because we want to ensure that her program is not impacted by any other uses of the building.

Portrait of a Graduate/NY Inspires

Our district team is continuing to work with our county-wide colleagues in the planning and implementation of this statewide initiative that will shift how we approach K-12 education and what graduation requirements will look like in the future. Our next meeting will be at the beginning of October, and there are four meetings scheduled throughout this academic year.

Homecoming

Homecoming is quickly approaching, so mark your calendars! Friday, October 2nd, we will have girls soccer, volleyball, field hockey, and tennis games and matches, and Saturday, October 3rd, we will have a boys soccer game, a cross country meet, and a varsity football game. As we all know, there will be many student activities during the day on Friday, and lots of other homecoming activities throughout the day on Saturday. There will be details shared soon, but I wanted to just remind everyone to mark your calendars. This is a community event, and we are thrilled to see our community come together and support our students during Homecoming. If you are able to join us on Saturday, bring some cash and your appetite because our clubs and teams will all be providing food and merchandise for purchase throughout the day.

IT Professionals Day

Today is National IT Professionals Day, and I would like to publicly recognize our team of IT magicians and the quiet superhero that we call John Reimer. These gentlemen are constantly engaged in problem-solving and making sure that our faculty, staff, students, and administrators all have what they need to accomplish their work. They usually operate behind the scenes, but we would all be wholly unable to be productive without their support. Thank you!

6. Board District News

6.01 The Board will report District News

Trustee Jerome reported that she attended Olive Day, along with several other Board members. She shared that children expressed their excitement about returning to school.

Trustee Dagirmanjian, who is involved with the PTAs, mentioned that she would like to provide updates on both PTAs and the Booster Club at board meetings.

Trustee Bishop reported that she spoke with former Trustee Mitchell Marell and she expressed providing information from the PTAs as well. She also commented on how much Olive Day has grown, noting the enjoyment of seeing retirees celebrating their retirement. She shared that children appeared excited about school and had a great first week.

Trustee O'Neal spoke highly of the new transportation department app, highlighting its convenience for parents. She shared that the app allows her to track when the bus will arrive, ensure her children are ready, know when they will be returning home, and monitor their location along the route.

Superintendent McLaren thanked the Transportation Department and IT Director John Reimer for implementing the new program. Trustee Jerome encouraged parents who

have not yet downloaded the app to do so. Additional information about the app will be included in the Board Briefs and posted on the Transportation Department's website.

7. Acknowledge Public Be Heard Comments

7.01 The Board will acknowledge the public be heard comments from the last meeting

no one spoke

8. Public and Student Comment

8.01 Public and Students may comment on any agenda or non-agenda item

The Board appreciates hearing from the public, including students, on any agenda or non-agenda item. Please understand that by our adopted parliamentary procedure, the Board can't engage in discussion or answer questions during Public Be Heard. Please know that we hear you and take all your comments into consideration. The Board does reserve the right to correct any inaccuracies or misinformation during Public Be Heard. Please limit your comments to 3 minutes, be civil, and do not name any particular individuals or promote any commercial ventures or products. People wishing to express individual student or personnel concerns can bring them to the Superintendent's attention in private.

Further, all individuals at Board meetings are expected to abide by the rules for Public Conduct on School Property as set forth in the district's Code of Conduct. At board meetings, speakers and observers may not engage in behavior that disrupts the meeting, such as shouting, interrupting others, blocking the free movement of others, or obstructing the views of others. The Board President may order the removal of those who are a threat to the safety of others or who disrupt the orderly conduct of the meeting.

We understand community members are passionate about certain issues. We all want our school board meetings to serve as an example to our students. In that spirit, we ask that all speakers and members of the audience maintain civility and show mutual respect.

9. Discussion and Possible Action

9.01 Consideration of Moving the January 12, 2027 BOE Meeting to January 14, 2027

Approve the updated 2026–2027 Board of Education Meeting Schedule, including the proposed change of the January 12, 2027 meeting to January 14, 2027

Moved by: Caroline Jerome; seconded by: Faedra Dagirmanjian

Motion Carries

DRAFT - 2026-2027 BOE Meeting Schedule.pdf

10. **Break**

10.01 The Board will take a 5 minute break if needed)

11. Consent Agenda

11.01 Approve Consent Agenda

The Board hereby approves item numbers 11.02 - 11.11

Moved by: Rory Smith; seconded by: Aubrey O'Neal

Motion Carries

11.02 Approve Building Level Safety Plans

The Board of Education hereby approves the Bennett, Middle/High, and Woodstock Building Level Safety Plans for the 2026-2027 School Year

11.03 Approve Special Education Services Plan 2026-2028

The Board of Education hereby approves the Special Education Services Plan 2026-2028 .

SPEDPLANFINAL26-28.pdf

Memo- Special Ed Plan.pdf

11.04 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

9.15.26 personnel agenda.pdf

11.05 Memorandum of Agreement between OCSD and ONTEA

RESOLVED, that the Board of Education hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Non-Teaching Employees Association (ONTEA), dated August 24, 2026, regarding modifications to the Food Services salary schedules and step advancements for the 2026–2027 school year, and authorizes the Superintendent of Schools to execute the agreement.

MOA between OCSD and ONTEA.pdf

11.06 Memorandum of Agreement between OCSD and OTA

RESOLVED, that the Board of Education hereby approves the Memorandum of Agreement between the Onteora Central School District and the Onteora Teachers' Association (OTA) dated September 14, 2026, regarding the Community Mentor Program, including two $11,000 stipends and a $2,000 Community Mentor Work Place Coordinator stipend for the 2026-2027 school year and authorizes the Superintendent of Schools is authorized to execute the agreement.

MOA between OCSD and OTA.pdf

11.07 Overnight Trip - FFA

The Board of Education hereby approves 5 students to attend the FFA (Future Farmers of America) Convention in Indianapolis, IN from October 20, 2026 to October 24, 2026 with all related fees, room and board.

Ulster BOCES FFA National Convention Onteora 10.20-10.24.26_Redacted.pdf

https://convention.ffa.org/schedule/

11.08 Financial Report

The Board has reviewed and hereby accepts the Financial reports from June 2026 and

July 2026

11.09 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 1

11.10 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of items as surplus and authorizes the sale or disposal of such items.

Bennett Surplus Items.pdf

Bennett Surplus additional items.pdf

9-8-26 Surplus.pdf

11.11 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #09/26, Confidential, as reviewed by Trustee Smith

12. Contracts and Independent Contractor Retainers

12.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 12.02 - 12.07

Moved by: Jenny Jared; seconded by: Caroline Jerome

Motion Carries

12.02 Catskill Watershed Corporation

Resolved that the Board of Education is authorized and hereby directs the Superintendent of Schools to sign the contract with the Catskill Watershed Corporation for an education grant in the amount of $10,000.00 for a project titled “5th Grade Environmental Trip” and to ensure that activities and programs funded by said grant are carried out in accordance with grant requirements.

Catskill Watershed Corp. Grant 26-27.pdf

12.03 Intermunicipal Agreement with Kingston CSD for Swimming

The Board of Education approves the Intermunicipal Agreement with Kingston City School District for Swimming for the 26-27 school year and authorizes the Superintendent to sign such an agreement.

Intermunicipal Agreement effective 8.24.pdf

12.04 Magical Memories Entertainment - ICR

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Magical Memories Entertainment retained as Vendor/Basketball Trick Artist effective February 26, 2027 at a

maximum rate of $975.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

Magical Memories Entertainment- ICR_Redacted.pdf

12.05 M. Savatgy- Woodstock Environmental Scientist

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer Agreement between the District and Matthew Savatgy, retained as Woodstock Environmental Scientist in Residence, effective September 21, 2026, through May 28, 2027, at a fee of of $3,180.00 per residency, with no fringe benefits or deductions, and further authorizes the Superintendent to execute said agreement.

M. Savatgy- ICR Woodstock School.pdf

12.06 Approve Red Hook Central School District Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Contract between the Onteora Central School District and the Red Hook Central School District effective for the 2026-2027 school year program at an estimated rate of $91,704.00 determined by the New York State Education Department and authorizes the Superintendent to sign such an agreement

Red Hook CSD Tuition and Related Services 26-27.pdf

12.07 Ro Health - Registered Nurse Staffing Agreement

BE IT RESOLVED, upon the recommendation of the Superintendent of Schools, that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Ro Health, retained as Client Staffing for a Registered Nurse (RN), effective July 1, 2026 through June 30, 2027, at a rate of $80.00.hour, with no fringe benefits or deductions, and authorizes the Superintendent to sign such an agreement.

Onteora Central School District 26-27- RoHealth.pdf

13. Committee Reports

13.01 Updates from Board Committees

Policy Committee: The Policy Committee reviewed five policies at its meeting yesterday.

Communications Committee: Trustee Jerome reported that the Communications Committee discussed the Board Briefs and the importance of continuing to maintain clear and consistent communication with the school community.

14. Unfinished Business

14.01 The Board will discuss Unfinished Business

NYSSBA Resolutions: Discuss the NYSSBA resolution submission deadline and discuss a date for a special Board meeting to review proposed resolutions.

15. New Business

15.01 The Board will discuss New Business

Trustee Jerome requested that the Portrait of a Graduate initiative be included for discussion at the next Board of Education meeting.

16. Request for Information

16.01 Board Members will Request Information of the Superintendent

Nothing requested

17. Adjournment

17.01 Adjourn the Meeting. Next meeting is September 29, 2026 at the Woodstock School.

The meeting is adjourned at 6:55 pm.

Moved by: Jenny Jared; seconded by: Rory Smith

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District Clerk

Partnerships & Community Connections

September 15, 2026



COMMUNITY PARTNER · MUSIC & OUTDOOR EDUCATION

Ashokan Center — After-School Music & Movement

Fiddle Program

11 sessions · Tuesdays from Sep 15

All levels & string instruments welcome. Guest instructors incl. Jay Ungar & Ruth Ungar Merenda. Family show tentatively Nov 24.

Drum Program

6 sessions · Thursdays from Sep 17

Hands-on West African rhythms, movement, and storytelling — students play authentic hand-made drums.

Ukulele Program

8 sessions · Tuesdays from Oct 6

Learn chords and play favorite songs — no music reading required. Up to 12 donated ukuleles for home practice.

Schoolwide Assemblies

Sami Georgian Trio – Republic of Georgia – October 9th
Banjos! – November 6th
Under Paris Sky – March 19th

Opportunities to experience world class artists and music from different cultures.



TMI Project



A storytelling partnership — students find ***their voice*** and craft their story.

Engage students in conversation about the influence of social media, online identity, belonging, and authentic connections with others.
Explore how sharing and listening to authentic stories can build empathy, confidence, and stronger connections with their peers.

Full Assembly – September 18

Monthly workshops with TMI facilitators starting on 9/24 will provide interested students with a creative space to write, reflect, create, and connect with others.

TMI PROJECT
Changing the world one story at a time

Connections with English Standards and Curriculum

- Narrative & argument writing
- Speaking & listening standards
- Social-emotional connection & belonging
- An authentic audience for finished work

Ulster Prevention Council

Prevention and student-wellness programming that supports our students in building healthy decision-making and connection.

6th & 8th grade Maximizing Life (Too Good for Drugs) 10 week classroom presentations. Supplements current health curriculum and programs in 6th and 8th grade. 6th grade Fall – 8th grade Spring.

Grade level assemblies tentatively scheduled for October

Hidden in Plain Sight program during Parent Teacher Conference – November 9th

WHY IT FITS

- Supports Tier 1 wellness & prevention
- Connects students to community resources
- Partners with our counseling team



Looking Ahead & The Why?

Fall Production - Shakespeare

Connect with local production company to bring Shakespeare to our students. New Genesis Productions, Leslie Sawhill, previously directed annual plays for Onteora from 2019 - 2024

2nd Community Connections Day in February

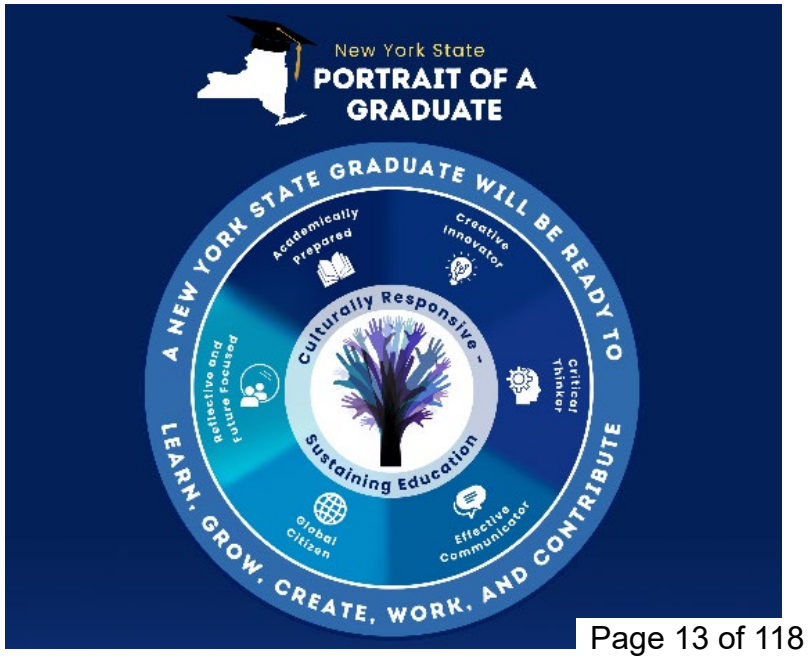
Re-introduce the activity to continue building the relationships for our students

How Portrait of a Graduate Connects - Each activity is aligned with the Portrait of a Graduate. Students learning for real purposes in real situations.

Authentic Learning: Students perform, present, and share with people beyond the classroom.

Real-World Learning: Music, storytelling, and wellness taught by working professionals.

Voice & Belonging: Every student finds their voice. Connecting their lives with the world around them.



Board Meeting - Aug 18 2026 Minutes

Tuesday, August 18, 2026 at 6:00 PM

MS/HS Auditorium

1. Meeting Opening

1.01 Call to Order 6:00 pm

Ms. Caroline Jerome, BOE member will be attending the meeting remotely. She will be at the following address : 65050 McCarry Lake Road, Iron River WI

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Aubrey O'Neal, Roy Smith, Jenny Jared, Caroline Jerome, Rick Knutsen

Not Present: Faedra Dagirmanjian, Cindy Bishop

2. Capital Project Update

2.01 CJ Goodwin from Schoolhouse Construction and Marissa Colucci from Clark Patterson Lee will provide a capital project update (duration 40 mins)

2026-08-18_BOE Update.pdf

Onteora CSD - 2025 CIP_CPL BOE Presentation.pdf

3. Town of Shandaken Update on the Former Phoenicia Elementary School

3.01 Barbara Mansfield, Town of Shandaken Supervisor, and Elizabeth Kneissl, Town Council Member, will provide an update regarding the Town's progress and future plans for the former Phoenicia Elementary School.

The Town is continuing to explore the potential use of the building for affordable housing and community purposes. The project remains in the feasibility planning stage, with the Town working with RUPCO. Potential uses discussed included senior housing, community space, and the possibility of adding another building to provide workforce housing. The use of modular construction was also discussed.

An update was also provided regarding the Comprehensive Master Plan process. Eight meetings have been held, with more than 300 community members participating in

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person. In addition, to individuals providing input online. It was noted that there is significant community interest in and support for utilizing the former school building as part of the Town's future plans.

The possibility of placing a proposition on the May 2027 annual ballot for the Town of Shandaken to take ownership of the former school building was also discussed.

Superintendent McLaren noted that Woodland Playhouse, a UPK partner, currently rents space in the building and asked that the town be mindful of this arrangement when communicating potential plans for the building.

4. Proposed Executive Session

4.01 Enter Executive Session

Motion to enter into executive session to discuss ONTEA negotiations (30 mins)
Moved by: Jenny Jared; seconded by: Rory Smith

Motion Carries

4.02 Exit Executive Session

Motion to exit executive session and return to public session
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

Yea: Jenny Jared, Rory Smith, Caroline Jerome, Aubrey O'Neal, and Eric Knutsen

Not Present at Vote: Cindy Bishop and Faedra Dagirmanjian

Motion Carries 5-0

5. Acceptance of Minutes

5.01 Acceptance of Minutes

Board Meeting - Jul 07 2026 - Minutes - Html

Special Meeting in Central Administration - Jul 28 2026 - Minutes - Html

The Board of Education hereby accepts the minutes of the July 7, 2026 and July 28, 2026 meetings
Moved by: Rory Smith; seconded by: Jenny Jared

6. Superintendent District News

6.01 The Superintendent will report District News

YMCA Before and After Care Program Leadership

Last week we were informed that there has been a change in the leadership of the Childcare program at the YMCA. The new Regional Director of Childcare is Joanne Donohue. Ms. Donohue brings more than 16 years of progressive leadership experience in school-age childcare, youth development, and multi-site program administration. Throughout her career, she has advanced through roles including Assistant Site Coordinator, Site Coordinator, Assistant Director, and Director, demonstrating a strong commitment to providing high-quality programming while building supportive environments for children, families, and staff.

The YMCA licensing process is underway and will continue under the leadership of Ms.

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Donohue. She is in communication with our elementary Principals in order to continue to make progress in the process of creating this program in Onteora.

Summer Capital Work

As you have heard from CJ Goodwin, we have had several projects this summer, but the one I'm most excited about is the Middle School gymnasium floor. We were all incredibly disappointed to not be able to complete the Middle School gymnasium renovation last summer, and we wanted to ensure that our students and our community knew that we were committed to seeing this project to its full conclusion and that we weren't going to let the old floor remain.

Vacant Positions

We have several employees who will be out on leave in September, and we are having a difficult time finding leave replacements. We posted and interviewed three separate positions in hopes of appointing candidates to those positions tonight, and although we found three finalists and offered them the positions, they all three eventually declined. We will be continuing to work to fill these roles and may need to ask for a brief Board meeting to appoint before the start of school if we can find individuals willing to take the jobs. Of the three, I believe that one was offered a full-time position elsewhere, one didn't want to leave their current position for a temporary position, and one would have had to reimburse their current employer for professional development, which ended up being cost-prohibitive for them.

School Year

We are looking forward to the start of the school year! We will have two Superintendent Conference Days before Labor Day, on September 3rd and 4th. Students will return to school on Tuesday, September 8th.

During our welcome on September 3rd, I will incorporate information about the Student Support Resolution that the Board approved in June. There will be a summary and a review of the action items that are included in the resolution. We will also include information related to the resolution in the required annual employee and new employee training.

In addition, I have created a packet of information in my office, ready for families who may request it, as per the resolution. It is also in a shared folder with my secretary so that it can be provided even in my absence.

7. Board District News

7.01 The Board will report District News

Trustee Rick Knutsen attended the Woodstock Appreciation Event along with Trustee Smith and former Trustee Goodrich. It was a wonderful community event and a great opportunity to celebrate the Town of Woodstock and the people who make it such a

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special community.

Woodstock is unique in that it sets aside a day specifically to recognize and appreciate its community. Local restaurants generously provided food, and there were also numerous raffle prizes. It was a wonderful afternoon of community, connection, and appreciation.

8. Acknowledge Public Be Heard Comments

8.01 The Board will acknowledge the public be heard comments from the last meeting
No one spoke

9. Public and Student Comment

9.01 Public and Students may comment on any agenda or non-agenda item
No one spoke

10. Discussion and Possible Action

10.01 NYSSBA Liaison

The Board of Education hereby approves Jenny Jared to be the Board of Education liaison for NYSSBA
Moved by: Rory Smith; seconded by: Aubrey O'Neal

10.02 NYSSBA Voting Delegate

The Board of Education hereby approves Rory Smith as primary and Jenny Jared as secondary to be the Board of Education Voting Delegate for the NYSSBA Annual Business Meeting (Virtual) held on October 15, 2026
Moved by: Jenny Jared; seconded by: Rory Smith

11. **Break**

11.01 The Board will take a 5 minute break if needed

12. Consent Agenda

12.01 Approve Consent Agenda

The Board hereby approves item numbers 12.02 - 12.10
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

12.02 Approve District Wide Safety Plan

The Board of Education hereby approves the District Wide Safety Plan for the 2026-2027 School Year

Onteora CSD_ District-wide Safety Plan 2026-27.pdf

12.03 Approve Change Order

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the attached Change Order.

Change Order Spreadsheet - Google Sheets.pdf

CO-GC-01 - Abatement_CPL _SCS_TBI (002).pdf

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12.04 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

08.18.26 personnel agenda.pdf

12.05 Budget Transfer

The Superintendent recommends the transfer of $365,422.00 to adjust for changes in grant expenditures from budget to actual.

Amount	From Budget Code	To Budget Code
$100,000.00	A227015003PPS	A227015002PPS
$34,189.00	A227015003PPS	A227015007PPS
$31,366.00	A211012003A	A227015007PPS
$34,445.00	A206016000	A227015007PPS
$30,101.00	A206016000	A225015002
$33,820.00	A225016003	A225015002
$20,501.00	A551016200	A225015002
$10,636.00	A551016200	A201044910
$13,409.00	A225015003	A201044910
$56,955.00	A225015007	A201044910

12.06 Closing of BOOKSTORE as an Extra-Classroom Activities Account

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the closing of the BOOKSTORE as an Extra-Classroom Activities Account. The club will discontinue as of July 1, 2026.

12.07 Approve Tax Warrant

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve and sign the Tax Warrant authorizing the school district to levy property taxes in the amount not to exceed $50,626,535 for the 2026-2027 school year.

12.08 Warrants

The Board of Education has reviewed and hereby accepts Warrant Schedule 14

12.09 Surplus Items

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District declare the attached list of items from the Bennett and Woodstock Elementary Schools as surplus and authorizes the

sale or disposal of such items.

Bennett Surplus.pdf

Surplus Memo - Woodstock.pdf

12.10 Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations

The Board hereby approves the Instruction - Schedule U-The Committee on Special Education (CSE) and Committee on Pre-School Special Education (CPSE) Recommendations, Schedule U, #08/26, Confidential, as reviewed by Trustee Jerome

13. Contracts and Independent Contractor Retainers

13.01 Approve all Contracts and Independent Contractor Retainers

The Board hereby approves item numbers 13.02 - 13.13
Moved by: Jenny Jared; seconded by: Rory Smith

13.02 Approve 2026 -2027 RIC ONE ROC

WHEREAS, four (4) BOCES (Onondaga-Cortland-Madison BOCES, Albany-Schoharie Schenectady-Saratoga BOCES, Madison-Oneida BOCES and Broome-Tioga BOCES) have collaborated and entered into an Article 5 General Municipal Law intermunicipal arrangement for the purpose of improving vendor management and data security and privacy practices for school districts and/or BOCES statewide known as the RIC ONE Risk Operations Center (the "ROC");
WHEREAS, the Board of Education of the Onteora Central School District, through its affiliation with a locally based Regional Information Center, participates with the ROC and desires, for the 2026-2027 fiscal year, to authorize the ROC and its attorneys to negotiate Data Privacy Agreements and related exhibits (DPAs) with vendors and third-party contractors that include the requirements of, and compliance with, New York State Education Law Section 2-d and Part 121 Regulations (collectively, "Ed Law 2d") related to student personally identifiable information (PII) and certain Teacher and Principal APPR data;"
WHEREAS, the ROC also partners with NYSED, the Access4Learning Student Data Privacy Consortium (SDPC) and The Education Cooperative (TEC), to negotiate and approve Ed Law 2-d compliant DPAs;
WHEREAS, the DPAs are presented to school districts and/or BOCES for final execution and do not require the expenditure of funds beyond those budgeted;
BE IT RESOLVED, the Onteora Board of Education authorizes the use of DPAs negotiated by the RIC ROC and its attorneys, consistent with its needs and the needs of its students; and
BE IT FURTHER RESOLVED, that the Onteora Central School District reserves to itself the right to make determinations regarding the use of such DPAs and the software and/or technology resources to which they relate and to consult with its own legal counsel to review any specific issues or concerns before executing any DPA.

2026-2027 MHRIC Authorization Request Letter.pdf

13.03 Approve Contract with County of Ulster for School Resource Officer

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the contract between Onteora Central School District and the County of Ulster, effective for the 2026 - 2027 school year for School Resource Services in the amount of $280,720.41 and authorizes the Superintendent to sign such an agreement.

SRO (2026-2027) Contract.pdf

13.04 Approve Arrow Security Services

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Arrow Security addendum for Security Guard Services effective July 1, 2026 through June 30, 2027 at a regular per hour billing rate of $36.00 and an overtime, holiday rate of $54.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Onteora Central SD - SOW Addendum (07.10.2026).pdf

Arrow Security Onteora Central School District Proposal.pdf

13.05 Approve Nursing Service Agreement

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approves the Nursing Service Agreement between the Onteora Central School District and J&D Ultracare Corp. effective July 22, 2026 through June 30, 2027 at rates of $75.00 per hour for Registered Nurse (RN) services and $70.00 per hour for Licensed Practical Nurse (LPN) with services with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

Onteora CSD Contract 26-27 - Nursing Service Agreement.pdf

13.06 Psychiatric Evaluator- R. Hahn

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Richard Hahn, MD retained as Psychiatric Evaluator effective August 19, 2026 to June 30, 2027 at a rate of $1,500.00 per evaluation to a maximum rate of $6,000.00 with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

R. Hahn Psychiatric Eval.pdf

13.07 Morningside Center for Teaching Social Responsibility

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Agreement between the Onteora Central School District and Morningside Center for Teaching Social Responsibility for Professional Development effective August 19, 2026 to June 30, 2027 at a rate not to exceed $28,125.00, with no fringe benefits or deductions and authorizes the Superintendent to sign such an agreement.

26-27 MOU Morningside Center for Teaching Social Responsibility - For BOE Approval 8.18.26.pdf

13.08 Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC

BE IT HEREBY RESOLVED that the Board of Education approves the Agreement between the Onteora Central School District and Liberty Resources Psychology, Physical, Occupational and Speech Therapy, PLLC for consultant teacher and related services effective July 1, 2026 through June 30, 2027, as attached and authorizes the Superintendent to execute the agreement on behalf of the District.

Onteora 26-27 effective 7-1-26.pdf

13.09 Teachers College, Advancing Literacy

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the agreement between the Onteora Central School District and Teachers College Advancing Literacy retained as Professional Development Trainer, effective September 1, 2026 through June 30, 2027 at a rate not to exceed $35,000.00 and authorizes the Superintendent to sign such an agreement.

Advancing Literacy.pdf

13.10 Approve Updated Ambulance Contract

The Board of Education hereby approves the updated contract with Olive First Aid Unit for Athletics as attached

26-27 Olive First Aid Unit, Inc. - for 8.18.26 BOE Approval - UPDATED from 6.2.26 BOE Approval.pdf

13.11 First Steps Early Education Center

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and First Steps Early Education Center retained as UPK Provider effective September 1, 2026 to June 30, 2027 at a rate of $10,000.00 per student per month to a maximum rate of $300.000.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

FIrst Steps Early Education Center 26-27.pdf

13.12 Woodland Playhouse

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent Contractor Retainer between the Onteora Central School District and Woodland Playhouse retained as UPK Provider effective September 1, 2026 to June 30, 2027 at a rate of $10,000.00 per student per month to a maximum rate of $200.000.00 with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

Woodland Playhouse 26-27.pdf

13.13 M. Savatgy- Bennett Environmental Scientist

BE IT HEREBY RESOLVED on recommendation by the Superintendent of Schools that the Board of Education of the Onteora Central School District approve the Independent

Contractor Retainer between the Onteora Central School District and Matthew Savatgy retained Bennett Environmental Scientist in Residence effective September 21, 2026 to May 28, 2027 at a fee of $3,180.00 per residency with no fridge benefits or deductions and authorizes the Superintendent to sign such an agreement.

M. Savatgy- Bennett.pdf

14. Policies

14.01 First Reading and Adoption of Board Policy 5678 Artificial Intelligence

BE IT RESOLVED, that the Board of Education hereby waives the second reading of Board Policy 5678 Artificial Intelligence and, following its first reading at this meeting, adopts the policy effective immediately.
Moved by: Jenny Jared; seconded by: Rory Smith

8636-ARTIFICIALINTELLIGENCE.pdf

14.02 First Reading and Adoption of Board Policy 1512 Public be Heard: Board Meetings

1512 Public be Heard: Board Meetings

BE IT RESOLVED, that the Board of Education hereby waives the second reading of Board Policy 1512 Public be Heard: Board Meetings and, following its first reading at this meeting, adopts the policy effective immediately.
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

15. Unfinished Business

15.01 The Board will discuss Unfinished Business

Educational Technology Brief Discussion

- Why You Should Be a Techno-Skeptic - by Jon Haidt
- The EdTech Revolution Has Failed - by Jared Cooney Horvath
- LAUSD Resolution Screens.pdf

16. New Business

16.01 The Board will discuss New Business

Trustee Smith shared information about Olive Day, which will be held on September 12th. This is a great community event, and members of the Board and community are encouraged to participate. Onteora Central School District will also have a tent at the event. A sign-up sheet will be shared for those interested in volunteering.

17. Request for Information

17.01 Board Members will Request Information of the Superintendent

Nothing requested

18. Adjournment

18.01 Adjourn the Meeting. Next meeting is September 15, 2026 at the Middle/High School.

The meeting is adjourned at 8:09 pm .
Moved by: Jenny Jared; seconded by: Aubrey O'Neal

Draft

District Clerk

Draft

Special Meeting in Central Administration - Sep 04 2026 Minutes

Friday, September 4, 2026 at 10:30 AM

Central Administration

1. Meeting Opening

1.01 Call to Order 10:30

Ms. Cindy Bishop, BOE member will be attending the meeting remotely. She will be at the following address : 83 Howell Street

Pine Bush, NY 12566

1.02 Tobacco Policy Statement

We have a Tobacco policy in place, there is no smoking within 100 feet of any school building

1.03 Pledge of Allegiance

1.04 Roll Call:

Present: Aubrey O'Neal, Faedra Dagirmanjian, Jenny Jared, Rick Knutsen, Cindy Bishop

Not Present: Rory Smith, Caroline Jerome

2. Consent Agenda

2.01 Approve Consent Agenda

The Board hereby approves item number 2.02

Moved by: Jenny Jared; seconded by: Faedra Dagirmanjian

Yea: Jenny Jared, Cindy Bishop, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Rory Smith and Caroline Jerome

Motion Carries 5-0

2.02 Personnel Agenda

The Board of Education hereby approves the personnel agenda as attached

9.4.26 personnel agenda.pdf

3. Adjournment

Draft

3.01 Adjourn the Meeting. Next meeting is September 15, 2026 at the Middle/High School. (proposed 10:40 am)

The meeting is adjourned at 10:35 am.

Moved by: Eric Knutsen; seconded by: Aubrey O'Neal

Yea: Jenny Jared, Cindy Bishop, Aubrey O'Neal, Faedra Dagirmanjian, and Eric Knutsen

Not Present at Vote: Rory Smith and Caroline Jerome

Motion Carries 5-0

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District Clerk

Draft

ONTEORA CENTRAL SCHOOL DISTRICT

2026-2027 Board of Education Meeting Schedule

July 7, 2026	Reorganization/ Board of Education Meeting	Middle-High School	6:00 p.m.
August 18, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
September 15, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
September 29, 2026	Board of Education Meeting	Woodstock School	6:00 p.m.
October 20, 2026	Board of Education Meeting	Bennett School	6:00 p.m.
November 17, 2026	Board of Education Meeting	Middle-High School	6:00 p.m.
December 15, 2026	Board of Education Meeting	Woodstock School	6:00 p.m.
January 14, 2027	Board of Education Meeting	Bennett School	6:00 p.m.
February 9, 2027	Board of Education Meeting	Middle-High School	6:00 p.m.
March 2, 2027	Board of Education Meeting	Woodstock School	6:00 p.m.
March 16, 2027	Board of Education Meeting	Bennett School	6:00 p.m.
April 6, 2027	Board of Education Meeting /Superintendent Recommended Budget	Middle-High School	6:00 p.m.
April 20, 2027	Board of Education Meeting / Budget Adoption AND	Woodstock School	6:00 p.m.
a countywide vote date for BOCES Board Seats and BOCES Administrative Budget			
May 4, 2027	Board of Education Meeting and **Budget Hearing**	Bennett School	6:00 p.m.
May 18, 2027	**Budget Vote**	**Middle-High**	**7:00 am-9:00 p.m.**
May 18, 2027	Special Meeting	Middle-High School	7:00 p.m.
June 1, 2027	Board of Education Meeting	Middle-High School	6:00 p.m.
June 15, 2027	Board of Education Meeting	Middle-High School	6:00 p.m.
July 6, 2027	Reorganization/ Board of Education Meeting	Middle-High School	6:00 p.m.

- Meetings are held on Tuesdays @ 6:00 p.m. unless the meeting date is a **snow date**, the meeting will be held the **Thursday** of that week.
- Cancellations and/or postponements of meetings will be announced (when schools are closed for emergencies, BOE meetings are cancelled). Special meetings and/or special workshops will also be announced.

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Approved by BOE: 05/19/26

ONTEORA CENTRAL SCHOOL DISTRICT



SPECIAL EDUCATION SERVICES PLAN
2026-2028

Submitted by:

Carol Grima, Director of PPS

Anthony DiRusso, Assistant Director of PPS

September 2026

STATEMENT OF ASSURANCES

The Board of Education of the Onteora Central School District, as part of a longstanding commitment to excellence in education for all students, supports the provision of special education and related services for students with disabilities offered in the least restrictive appropriate placement under the auspices of the Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE).

In support of State and Federal laws pertaining to students with disabilities, it is the intent of this Board of Education to assure that the educational needs of special education students are met. To this end, and in full compliance with the Regulations of the Commissioner of Education (Section 200.2), the Board has reviewed this District Plan for Special Education.

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10-13	Continuum of Services Available to Preschool Students with Disabilities
13	Current CPSE Student Data
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28	Current CSE Student Data
29	Methods to Evaluate Progress
30	Allocation of Space
30	Special Education Budget
31	Special Education Staffing
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Appendices	A	Part 200 of the Commissioner's Regulations
	B	Procedural Safeguards Notice
	C	A Parent's Guide to Special Education
	D	Least Restrictive Environment Field Advisory
	E	Blueprint for improved results for students with disabilities
	F	MTSS NYSED Guidance
	G	Extended School Year Q&A
	H	Continuum of Special Education Services for School-aged Students with Disabilities
	I	New York State Law, Regulations and Policy Not Required by Federal Law/Regulation/Policy 2019
	J	Futures Educational Services Analysis Report

Board of Education Policies Related to Special Education

The Board of Education policies referring to Special Education can be found in the Policy Manual (https://www.onteora.k12.ny.us/board-of-education/policies). Numbers and titles are listed here:

Date	Number	Title
2024	3420	Anti-Harassment on the School District
2013	5410	Purchasing
2018	5670	School District Records Management
2024	6120	Non-Discrimination and Equal Opportunity
2002	7210	Student Evaluation
2002	7211	Provision of Interpreter Services to Parents who are Hearing Impaired
2018	7222	Diploma and Credential Options for Students with Disabilities
2014	7240	Student Records: Access and Challenge
2009	7313	Suspension of Students
2014	7610	Special Education: District Plan
2024	7611	Children with Disabilities (updated 6/18/24)
2008	7612	Grouping by Similarity of Needs
2014	7613	Role of the BOE in Implementing a Student's Individualized Education Program
2024	7615	Prereferral Intervention Strategies in General Education (Prior to a Referral for Special Education)
2024	7616	School Wide Pre Referral Approaches and Interventions
2008	7617	Response to Intervention (RTI) Process
2014	7618	Use of Time Out Rooms
2015	7619	Students with Disabilities Participating in School District Programs

2008	7620	Section 504 of the Rehabilitation Act of 1973
2008	7621	Appointment and Training of Committee on Special Education (CSE)/Subcommittee on Special Education Members
2008	7631	Appointment and Training of Committee on Preschool Special Education (CPSE) Members
2014	7632	Student Individualized Education Program
2024	7640	Confidentiality and Access to Individualized Education Programs, Individualized Education Services Programs and Services
2008	7641	Extended School Year Services and/or Programs
2008	7642	Transfer Students with Disabilities
2008	7643	Responding Strategies: Emergency Interventions
2015	7644	Identification and Register of Children with Disabilities (Child Find)
2024	7645	Availability of Alternative Format Instructional Materials for Students with Disabilities
2008	7650	Parent Involvement for Children with Disabilities
2008	7660	Impartial Due Process Hearings/Selection of Impartial Hearing Officers
2014	7670	Independent Educational Evaluations
2024	7680	IEE with regulations
2008	7690	Reimbursement of Parental Expenses Incurred During In State/Out-of-State Visits in Residential Placement Programs as Required by the IEP
2016	7691	Curriculum Development, Resources and Evaluation
2002	8110	Request for Part 100 Variance or Part 200 Innovative Program Waiver from Commissioner's Regulations
2002	8120	Equal Educational Opportunities
2012	8130	Purpose of Instructional Materials
2002	8310	Homebound Instruction
2026	5730	Transportation of Students

Special Education District Plan

Part 200.2(c) of the Regulations of the New York State Commissioner of Education require that each school district board of education shall prepare biennial special education plans. Each such plan shall include, but need not be limited to, the following:

- a description of the nature and scope of special education programs and services currently available to students and preschool students residing in the district, including but not limited to descriptions of the district's resource room programs and each special class program provided by the district in terms of group size and composition;

- identification of the number and age span of students and preschool students to be served by type of disability, and recommended setting;

- the method to be used to evaluate the extent to which the objectives of the program have been achieved;

- a description of the policies and practices of the board of education to ensure the continual allocation of appropriate space within the district for special education programs that meet the needs of students and preschool students with disabilities;

- a description of the policies and practices of the board of education to ensure that appropriate space will be continually available to meet the needs of resident students and preschool students with disabilities who attend special education programs provided by boards of cooperative educational services;

- a description of how the district intends to ensure that all instructional materials to be used in the schools of the district will be made available in a usable alternative format, for each student with a disability at the same time as such instructional materials are available to nondisabled students;

- the estimated budget to support such plan;

- the date on which such plan was adopted by the board of education.

In addition, Onteora School Board Policy #7610 (2014) indicates that the plan will also include:

- a description of how the District plan is consistent with the special education space requirements plan for the region as developed by the Board of Cooperative Education Services (BOCES)

The district plan, with personally identifiable student information deleted, shall be filed and available for public inspection and review by the Commissioner of Education.

Description of Special Education Programs and Services

The Onteora Central School District is committed to providing all students with an appropriate education that is both challenging and rewarding. The Individuals with Disabilities Education Act (IDEA 2004) requires that students with disabilities have access to, and the opportunity to make progress in the general education curriculum. Students with educational disabilities range in ability levels from those with minimal need for support and services to those with severe disabilities requiring more intensive programming. The District's commitment to provide excellence in education is directed toward students with disabilities to the same degree as non-disabled students. Opportunities are provided to students with disabilities in order for them to succeed in accordance with their own unique needs and abilities.

Our goal is to equip all students with the skills for academic, physical and social/emotional success in post-secondary opportunities with these assurances:

- A student with a disability shall be provided with appropriate special education.
- Students with disabilities shall be provided special education in the least restrictive environment.
- A student with a disability shall be provided the special education specified on the student's IEP to be necessary to meet the student's unique needs.
- Students with disabilities placed together for purposes of special education shall be grouped by similarity of individual needs.

Least Restrictive Environment

Students with disabilities have a fundamental right to receive their special education support(s) in a classroom and setting that, to the maximum extent appropriate, includes students without disabilities. Under federal law, the presumption is that students with disabilities will attend the same schools they would have attended if they did not have disabilities and that removal or restriction from their regular schools and classrooms can only occur for reasons related to the student's disability when the student's individualized education program (IEP) cannot be satisfactorily implemented in that setting, even with the use of supplementary aids and services.

At the preschool, elementary, and secondary levels, there is a strong District commitment to the concept that students with disabilities should be placed, to the maximum extent possible, with their non-disabled peers. This is a federal mandate called "The Least Restrictive Environment" (LRE). LRE means that placement of students with disabilities in special classes, separate schools or other removal from the regular educational environment occurs only when the nature or severity of the disability is such that, even with the use of supplementary aids and services, education cannot be satisfactorily achieved.

The individualized education programs (IEPs) of students with disabilities must be developed in conformity with the LRE requirements as follows:

- provide the special education needed by the student;
- provide for the education of the student to the maximum extent appropriate to the needs of the student with other students who do not have disabilities; and
- placement must be based on the student's IEP and determined at least annually;
- placement must be as close as possible to the student's home, and
- unless the student's IEP requires some other arrangement, the student must be educated in the school he or she would have attended if not disabled;
- consideration must be given to any potential harmful effect on the student or on the quality of services that he or she needs;
- a student with a disability must not be removed from education in age-appropriate regular classrooms solely because of needed modifications in the general education curriculum.

Each student's placement must be determined by the Committee on Preschool Special Education (CPSE) or the Committee on Special Education (CSE). The placement recommendation should be the last recommendation made at the meeting based on the student's needs, goals, and recommended services and in consideration of the Least Restrictive Environment factors identified above.

In the Onteora Central School District, the implementation of curricula with differentiation of instructional strategies is facilitated in kindergarten through grade twelve and in specialized programs for students through the age of 21. Consistent with New York State regulations, only students with severe disabilities are eligible for and provided the New York State Alternate Assessments.

Students with disabilities are entitled to appropriate classroom modifications and testing accommodations and services in the least restrictive environment to benefit from the general education classroom experience and educational program to the greatest extent possible. This opportunity is essential in preparation of students with disabilities for the rigors of secondary and post- secondary education, and to live and work successfully in a challenging adult world.

Current Special Education Programming and Services Ages 3-21

The District provides a continuum of special education services as per Part 200 of the New York State Commissioner's Regulations. The Committee on Special Education (CSE) and the Committee on Preschool Special Education (CPSE) emphasize the least restrictive environment in considering appropriate support for students with disabilities. These include the following:

Continuum of Services for Preschool Students with Disabilities:

The District is administratively in charge of the CPSE meetings, although the provision of services is provided through collaboration with Ulster County. The County and State share in the financial responsibility of providing these services. These preschool services are provided for children as young as 2-and-a-half years old and can continue up until the end of June or the end of August before kindergarten for students who require an extended school year program. Preschool students may receive services for either 10-months annually or 12-months depending on need.

If the committee determines that the preschool child has a disability, the committee shall recommend approved appropriate services and/or special programs and the frequency, duration, location and intensity of such services including, but not limited to, the appropriateness of single services or half-day programs based on the individual needs of the preschool child. The committee shall first consider the appropriateness of providing:

- related services only; or
- special education itinerant services only; or
- related services in combination with special education itinerant services; or
- a half-day preschool program; or
- a full-day preschool program

1. Related Services:

   Related services are developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and other appropriate support services and includes the early identification and assessment of disabling conditions in students.

Related services shall be provided by an approved provider or, as authorized by section 4410 of the Education Law, such services shall be provided at a site including but not limited to an approved or licensed prekindergarten or head start program; the work site of the provider; the student's home; a hospital; a state facility; or a child care location as defined in section 4410 of the Education Law. If medical or special needs of the preschool student indicate that the student should not be transported to another site the student shall be entitled to receive related services in the preschool student's home;

2. Special Education Itinerant Services (SEIS):

SEIS are services provided by a certified special education teacher of an approved program on an itinerant basis at a site including but not limited to an approved or licensed prekindergarten or head start program; the student's home; a hospital; a State facility; a childcare location as defined in section 4410 of the Education Law or the students home if the medical or special needs of the preschool student indicate that the student should not be transported to another site.

The purpose of SEIS is to provide specialized individual or group instruction and/or indirect services to preschool students with disabilities in a regular preschool program or day care program approved or licensed by a governmental agency in which a child under the age of five attends.

- Indirect services mean consultation provided by a certified special education teacher to assist the child's teacher in adjusting the learning environment and/or modifying their instructional methods to meet the individual needs of a preschool student with a disability who attends an early childhood program.

- the level of this service should not be less than two hours per week;

- the total number of students with disabilities assigned to the special education teacher should not exceed 20;

- related services shall be provided in addition to special education itinerant services, in accordance with the student's IEP

3 Special Class Integrated Setting:

Special Class Integrated Setting are programs employing a special education teacher and one or more supplementary school personnel in a classroom made up of no more than twelve preschool students with and without disabilities, or a classroom that is made up of no more than twelve preschool students with disabilities staffed by a special education teacher and one or more supplementary school personnel that is housed in the same physical space as a preschool class of students without disabilities taught by a general education teacher.

4. Special Class:

Special class means a class consisting of students with disabilities who have been grouped together because of similar individual needs for the purpose of being provided specially designed instruction.

At the Preschool level, special class setting shall be provided on a half-day or full-day basis and shall assure that:

- the chronological age range within special classes serving preschool students with disabilities shall not exceed 36 months,
- the maximum class size shall not exceed 12 preschool students with at least one teacher and one or more supplementary school personnel assigned to each class,
- such services shall be provided for not less than two- and one-half hours per day, two days per week; and
- the special class shall include instructional services and related services, as specified in the student's individualized education program.

5. In-State Residential Special Education Programs and Services:

In-state residential special education programs and services shall be provided to each preschool student with a disability for whom such services have been recommended for a minimum of five hours per day, five days per week. Placement in such residential programs shall be approved by the commissioner in accordance with section 200.6(j) of the NY Regulations of the Commissioner of Education.

6. 12-Month Special Services and/or Programs:

Twelve-month special services and/or programs shall be provided to eligible preschool students with disabilities consistent with their individual needs, as specified in their individualized education programs. Preschool students with disabilities may be considered for such special services and/or programs in accordance with their need to prevent substantial regression if they are:

- preschool students whose management needs are determined to be highly intensive and require a high degree of individualized attention and intervention; or
- preschool students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment; or
- preschool students whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment in the home; or
- preschool students whose needs are so severe that they can be met only in a seven-day residential program; or
- preschool students who are not described above whose disabilities are severe enough to exhibit the need for a structured learning environment of 12month duration to prevent substantial regression as determined by the preschool committee on special education.

Number CPSE students for the 2026-27 School year ****Accurate as of 9/8/26**		
	3-year olds	4-year olds
Related Services Only	5	9
Special Education Itinerant Services	0	0
Related Services and SEIT	0	1
Special Class Integrated ½ Day	0	0
Special Class Integrated Full Day	3	1
Special Class	2	2

Continuum of Services for School-aged Students with Disabilities:

1. Related Services (Grades K-12):

Related services means developmental, corrective, and other supportive services as are required to assist a student with a disability and includes speech-language pathology, audiology services, interpreting services, psychological services, physical therapy, occupational therapy, counseling services, including rehabilitation counseling services, orientation and mobility services, medical services as defined in this section, parent counseling and training, school health services, school nurse services, school social work, assistive technology services, appropriate access to recreation, including therapeutic recreation, other appropriate developmental or corrective support services, and other appropriate support services and includes the early identification and assessment of disabling conditions in students.

Students may receive related services regardless of where they are along the continuum of services. Students may receive related services as part of their specialized program according to their IEP or may receive related services only.

Number of students receiving related services as part of their specialized programs or as related services only in District

****Accurate as of 9/8/26**

Note: Students receiving related services through Section 504 are not included here

Related Service	Woodstock	Bennett	Middle	High
Speech	13	26	16	14
Occupational Therapy	10	23	5	2
Physical Therapy	2	9	2	0
Counseling	12	28	42	43
Hearing	0	1	0	2
Vision	0	0	0	0
Parent Counseling	3	8	4	5
Assistive Technology	0	0	3	6

Note: 3:1 Service Delivery Model was initiated in the 2018-2019 school year. This model is:

- *Used in the delivery of services of speech, occupational therapy and physical therapy:*
- *Direct services are provided for three (3) consecutive weeks of the month followed by a fourth week of indirect services such as assessments, consultation, meetings, make- up sessions and teaming opportunities with classroom teachers;*
- *Services are documented on the student's IEP as a yearly number of minutes or monthly if the IEP was developed or modified after the school year has started.*

2. Multisensory Reading

Multisensory Reading is a direct, explicit, multisensory, structured, sequential, diagnostic, and prescriptive way to teach literacy when reading, writing, and spelling does not come easily to individuals, such as those with dyslexia or specific reading disability. It is most properly understood and practiced as an approach, not a method, program, or system.

Principles of Instruction:
• systematic, cumulative presentation
• direct, sequential instruction
• diagnostic teaching
• simultaneous multisensory techniques

Core Content:
• letter knowledge
• sounds- phonological awareness, phonics
• syllables
• fluency
• spelling
• comprehension
• vocabulary/morphology
• Composition

Lesson Sequence May Include:
• Alphabet
• Language- Vocabulary/Morphology
• Reading Decks
• Spelling Decks
• Sight Word Decks
• New Learning- Phonics Concepts, Spelling Rules
• Reading Practice

• Spelling Practice
• Fluency- Decodable Connected Text
• Comprehension- Listening and Reading
• Composition- Writing skills, grammar
• Review

3. Integrated Co-Teaching Services:

Integrated Co-Teaching Services means the provision of specially designed instruction and academic instruction provided to a group of students with disabilities and nondisabled students.

- The maximum number of students with disabilities receiving integrated co-teaching services in a class shall not exceed 12 students.
- The number of nondisabled students should be more than or equal to the number of students with disabilities in the class.
- School personnel assigned to each class shall minimally include a special education teacher and a general education teacher.

A school district may include integrated co-teaching services in its continuum of services but is not required to do so.

In District Integrated Co-Teaching Service Descriptions:

Integrated Co-Teaching (Grades K-5):

- In this model, both a general education teacher and a special education teacher co-teach a heterogeneous group of general education and special education students for a designated minimum amount of time as per student individualized education programs typically ranging from 40 minutes to up to two hours per day;
- A teaching assistant can be assigned as a team member to the classroom for up to 3 hours a day or as needed to provide student support when the special education teacher is not present.
- The special education teacher and the teaching assistant alternate their time in order to support students throughout the instructional school day in collaboration with the general education teacher.
- The special education teachers and teaching assistants typically support students with disabilities across two separate general education classrooms.

- Integrated Co-Teaching (Grades 9-12):

    - In this model, both a general education teacher and a special education teacher co-teach a heterogeneous group of general education and special education students for the entire academic period.

At the middle and high school levels, co-teaching occurs in individual core academic class sections on a period-by-period basis.

4. Consultant Teacher Services (Grades 6-8):
    - Direct Consultant Teacher Services are defined as specially designed individualized or group instruction provided by a certified special education teacher to a student with a disability to aid such students to benefit from the student's regular education classes. Indirect consultant teacher services mean consultation provided by a certified special education teacher to assist teachers in adjusting the learning environment and/or modifying their instructional methods to meet the individual needs of a student with a disability who attends their classes.
    - Indirect Consultant Teacher Services are defined as services provided to a student with a disability in the student's regular education classes and/or to such student's regular education teachers.

Integrated Co-Teaching Services – ELEMENTARY **Accurate as of 9/8/26		
School	**Grade**	**# Students**
Bennett Elementary School **20 Total Students**	Kdg – ELA	3
	Kdg – Math	2
	Kdg - Total	**3**
	1st – ELA	0
	1st – Math	0
	1st - Total	**0**
	2nd – ELA	3
	2nd – Math	1
	2nd - Total	**3**
	3rd – ELA	3
	3rd – Math	2
	3rd - Total	**3**
	4th – ELA	6
	4th – Math	4
	4th - Total	**6**
	5th – ELA	5
	5th – Math	3
	5th - Total	**5**

Integrated Co-Teaching Services – ELEMENTARY **Accurate as of 9/8/26		
School	**Grade**	**# Students**
Woodstock Elementary School **21 Total Students**	Kdg - ELA	0
	Kdg – Math	0
	Kdg - Total	**0**
	1st – ELA	2
	1st – Math	2
	1st - Total	**2**
	2nd – ELA	1
	2nd – Math	2
	2nd - Total	**2**
	3rd – ELA	6
	3rd – Math	4
	3rd - Total	**7**
	4th – ELA	5
	4th – Math	4
	4th - Total	**5**
	5th – ELA	5
	5th – Math	4
	5th - Total	**5**

Consultant Teacher/Integrated Co-Teaching Services - Middle School/High School Students Accessing English, Math, Science and/or Social Studies in a Co-Taught Classroom

****Accurate as of 9/8/26**

	6th (CT)	7th (CT)	8th (CT)	9th (ICT)	10th (ICT)	11th (ICT)	12th (ICT)
CT/ICT – English	6	8	14	6	7	7	6
CT/ICT – Math	8	7	13	5	5	0	0
CT/ICT -Science	6	7	14	8	13	0	0
CT/ICT - Social Studies	18	18	16	9	9	6	6

Special Class:

Special class means a class consisting of students with disabilities who have been grouped together because of similar individual needs for the purpose of being provided specially designed instruction. Special class instruction is provided by a special education teacher.

Special Class - Number of Student Placed in a Special Class Setting in District **Accurate as of 9/8/26					
Special Class Ratio (teacher: student: teaching assistant)		Woodstock K-5	Bennett K-6	Middle 6-8	High 9-12
1:12:1		X	K: 5 1st: 9 2nd: 4 3rd: 3 4th: 0 5th: 0 Total: 18	X	X
1:8:2 (MAPS)		3rd: 2 4th: 2 5th: 1 Total: 5	X	X	X
1:15:1 - Math		X	X	6th: 8 7th: 6 8th: 9 Total: 23	9th: 12 10th: 11 11th: 1 12th: 0 Total: 24
1:15:1 - English		X	X	6th: 8 7th: 6 8th: 9 Total: 23	9th: 12 10th: 8 11th: 7 12th: 0 Total: 27
1:15:1 - Science		X	X	6th: 7 7th: 6 8th: 8 Total: 21	9th: 7 10th: 4 11th: 0 12th: 0 Total: 11

1:15:1 -Social Studies		X	X	6th: 7 7th: 5 8th: 4 Total: 16	9th: 9 10th: 6 11th: 7 12th: 0 Total: 22

In-District Special Class Setting Descriptions:

- Special Class 1:12:1 (Grades K-6):
    - These are full-day special class/self-contained classes taught by a special education teacher with the support of a teaching assistant to provide specially designed instruction at a level, rate, and pace appropriate to the students' individual needs and based upon the Next Generation Learning Standards.
    - Students in special class/self-contained classes are typically two or more years below achievement levels in English Language Arts and/or Mathematics. They may have difficulty in focus and control for a class period and need significant supports to successfully complete instructional objectives.
    - These classes provide instruction in the core academics: English, Math, Science, and Social Studies. Students from the integrated coteaching setting

may attend the special class setting for an individual subject or more as per their individualized education program.

- Instruction is structured within individualized, small and whole group instruction.

    - Students typically mainstream for specials (e.g., music, art, etc.), lunch, and recess daily based on their individual needs.

• Management Attention Program Special Classes (MAPS) 1:8:2 (Elementary):

    - The Management Attention Program Special class is an intensive 1:8:2 program operating with the support of a psychologist and/or school social worker and staff trained in Therapeutic Crisis Intervention (TCI).

    - The children in the program receive intensive social skills training, counseling, and crisis intervention support. Students in this program typically receive a Functional Behavior Assessment (FBA) evaluation which may result in a Behavior Intervention Plan (BIP), as indicated on their IEP.
    - This intensive support is required to address acute social, emotional and/or behavioral difficulties, poor attention to task, and/or low frustration tolerance, which interfere with their ability to learn.

      The curricula are modified as needed but remain within the demands of the NGLS leading to a Regents diploma.
      Instruction is structured within individualized, small and whole group instruction.

    - Assistance is provided as necessary to manage off-task behavior and academic, social, and emotional frustrations.

    - Mainstreaming from this class occurs with the support of a teaching assistant for specials, lunch, and recess, and provides opportunities for social interactions with typically developing peers.

    - Students in the MAPS classes also mainstream for content area instruction in the LRE whenever this is appropriate to meet their academic needs (e.g., if the student can successfully manage regular math instruction, the student may be pulled out of the special class MAPS program and placed in general education math instruction).

- Special Class 1:15:1 Core Academic Areas (Grades 6-12):

    - These are special class/self-contained classes taught by a special education teacher with the support of a teaching assistant to provide specially designed instruction at a level, rate, and pace appropriate to the students' individual needs leading to a Regents or local diploma.

    - Students at the secondary level in special class/self-contained classes may be functioning significantly below expected achievement levels in English Language Arts and/or mathematics due to their area of disability. They may have difficulty in focus and control for a class period and need significant supports to successfully complete instructional objectives.

    - These classes are offered in the core academics: English, Math, Science, and Social Studies.

    - All students currently, regardless of placement, "mainstream" for specials such as lunch, physical education, and all electives.

5. <u>BOCES and Out-of-District (OOD) Day or Residential Programs:</u>

    Students who can receive instruction in a classroom setting but require services more intensive than what can be provided in-District may be referred to BOCES and OOD day, and if necessary, residential programs.

6. <u>Home and Hospital Instruction:</u>

    Students with disabilities that cannot otherwise be managed in a classroom setting and require supports and services that can only be provided in a home or hospital situation, with supporting medical documentation, shall be provided instruction and appropriate related services as determined by the committee on special education in consideration of the student's unique needs. Home and hospital instruction is considered the most restrictive placement along the continuum of services and shall only be recommended if a student cannot benefit from instruction in any classroom setting.

    Home/hospital instruction will be provided to eligible students: (as of July 1, 2023)
    - a minimum of 10 hours per week at the elementary level;
    - a minimum of 15 hours per week at the secondary level;

7. Twelve-month special service and/or program:

Students shall be considered for 12-month special services and/or programs in accordance with their need to prevent substantial regression, if they are:

- students whose management needs are highly intensive and require a high degree of individualized attention and intervention;
- students with severe multiple disabilities, whose programs consist primarily of habilitation and treatment and are placed in special classes;
- students who are recommended for home and hospital instruction whose special education needs are determined to be highly intensive and require a high degree of individualized attention and intervention or who have severe multiple disabilities and require primarily habilitation and treatment;
- students whose needs are so severe that they can be met only in a seven- day residential program; or
- students who are not in programs as described above during the period from September through June and who, because of their disabilities, exhibit the need for a 12-month special service and/or program provided in a structured learning environment of up to 12 months duration in order to prevent substantial regression as determined by the committee on special education based on the outlined criteria.

Both quantitative and qualitative information reviewed by the CSE to substantiate the need for providing such services and programs. A student is eligible for a twelve-month service or program when the period of review or re-teaching required to recoup the skill or knowledge level attained by the end of the prior school year is beyond the time ordinarily reserved for that purpose at the beginning of the school year.

The typical period of review or re-teaching ranges between 20 and 40 school days. As a guideline for determining eligibility for an extended school year program, a review period of eight weeks or more would indicate that substantial regression has occurred.

8. Transition Support Services:

Transition support services are temporary services, specified in a student's individualized education program, provided to a regular or special education teacher to aid in the provision of appropriate services to a student with a disability transferring to a regular program or to a program or service in a less restrictive environment.

9. Declassification Support Services:

Declassification support services means those services provided by persons appropriately certified or licensed in the appropriate area of service, to a student or such student's teacher(s) to aid in a student's transition from special education to full-time regular education, including:

- for the student, psychological services, social work services, speech and language services, counseling (other than career counseling), and other appropriate support services; and

- for the student's teacher(s), the assistance of supplementary school personnel, and consultation with appropriate personnel.

Current District Classifications and Special Education Placement Locations *As of 9/8/26				
Disability	**In-District**	**BOCES Program**	**Other Out of District Placement**	**Total**
Autism	23	5	4	32
Deafness	0	0	0	0
Deaf-Blindness	0	0	0	0
Emotional Disability	9	0	0	9
Hearing Impairment	2	0	0	2
Learning Disability	64	2	0	66
Intellectual Disability	1	0	0	1
Multiple Disabilities	1	1	2	4
Orthopedic Impairment	0	0	0	0
Other Health Impairment	61	4	1	66
Speech/Language Impaired	18	0	0	18
Traumatic Brain Injury	0	0	0	0
Visual Impairment	0	0	0	0
TOTAL CLASSIFED STUDENTS				**198**

Methods to Evaluate Progress

The Onteora Central School District evaluates the quality of the special education programs by examining the following indicators:

- Student performance on New York State Assessments
- Student graduation rates, student post-secondary plans, and student dropout rates
- Performance on New York State Special Education Performance Indicators In addition, student progress is monitored at the building level utilizing district chosen assessments consistent with Response to Intervention Guidance for New York State School Districts (NYSED, October 2010). Universal screenings of all K-6 students are conducted three times per academic year (fall, winter, spring) to help ensure the early identification of students potentially at risk and the areas in which they may experience difficulty.

The Onteora Central School has chosen screening instruments considered valid and reliable and aligned with grade-level curriculum based on the NYS learning standards. These include: NWEA Measures of Academic Progress, NY State 3-8 ELA and Math Assessments administered annually, and K-5 Fountas and Pinnell and Teachers College Running Records and Reading Inventories.

Additional methods used to evaluate the extent to which the objectives of the special education program have been achieved are:

- Ongoing evaluation of student achievement using various standardized diagnostic tests and other teacher made assessments;

- Annual review data presented of students' progress and programs, resulting in revised comprehensive IEPs;

- Qualitative techniques such as teacher observations and conferences, classroom observations, anecdotal reports, and end-of-year student summaries;

- Reevaluations of each student with a disability which take place for a period no longer than every three years as required under State regulations (see, 8 NYCRR 200.4(f)(4)).

Allocation of Space

The Onteora Central School District provides appropriate space for special education programs and services. All of our special education teachers and related service providers will have adequate classroom space considering the type of services they provide to students. The Board of Education ensures the continual allocation of appropriate space within the district for special education programs that meet the needs of students and preschool students with disabilities as well as resident students and preschool students with disabilities who attend special education programs provided by boards of cooperative educational services (BOCES).

Any change to the allocation of space for special education programs shall be made in consideration of the needs of participating students with disabilities for placement in the least restrictive environment and for the stability and continuity of their program placements.

Special Education Budget

A budget to support the proposed delivery of special education programs will be developed annually, based on the number of special education students and their individual needs. The budget will include the funding necessary to support in-house programs, as well as BOCES special education programs and private placements. The budget is prepared annually and reviewed by the Director of PPS, Assistant Superintendent for Curriculum and Instruction, Assistant Superintendent for Business, Superintendent and the Board of Education, and subject to voter approval.

A copy of the school district budget can be found on the District's website at:
26-27 Proposed Budget Book

Special Education Actual Expenditures**	$9,672,081
Estimated Spending for Special Education	$8,673,557

**Accurate as of 9/8/26

Special Education Staffing

Special Education assignments are adjusted each year after the CSE annual review process is completed. The Director of PPS confers with the Onteora administrative cabinet members including building principals to determine appropriate scheduling and staffing.

Projected Special Education Staffing for the 2026-2028 School Year				
Building Name	**# Special Education Teachers**	**# Related Service Providers**	**# Teaching Assistants**	**# >5:1 Aides/TA**
High School	6	1-Psychologists 3-Social Workers 1-Speech	**	0
Middle School	6.5 + 1.5 Reading		**11 (combined MS/HS)	1
Bennett Elem	5+ 3 Reading	1-Psychologist 1-Social Worker 1-Speech	10	0
Woodstock Elem	4+ 2 Reading	1-Psychologist 1-Social Worker 1-Speech	10	0

Note: Occupational Therapy (2.0 FTE), Certified Occupational Therapy Assistant (COTA 1.0 FTE), and physical therapy (1.0 FTE) providers deliver services in each building per student IEPs.

Alternative Formats for Instructional Materials

As required, the district must show how it intends to ensure that all instructional materials to be used in the schools of the district will be made available in a usable alternative format, for each student with a disability at the same time as such instructional materials are available to nondisabled students.

To meet this requirement, the Board of Education has adopted Policy 5410 (2013) for Purchasing, specifically outlined under "Alternative Formats for Instructional Materials" on page 5 of 6.

The Policy States:

- Alternative Formats for Instructional Materials Preference in the purchase of instructional materials will be given to vendors who agree to provide materials in alternative formats (i.e., any medium or format, other than a traditional print textbook, for presentation of instructional materials that is needed as an accommodation for a disabled student with a disability). Alternative formats include, but are not limited to, Braille, large print, open and closed captioned, audio or an electronic file in an approved format.

- As required by federal law and New York State Regulations, the Onteora Central School District has adopted the National Instructional Materials Accessibility Standard (NIMAS) to ensure that curriculum materials are available in a usable alternative format for students with disabilities. Each school district has the option of participating in the National Instructional Materials Access Center (NIMAC). Whether a district does or does not participate in NIMAC, the district will be responsible to ensure that each student who requires instructional materials in an alternate format will receive it in a timely manner and in a format that meets NIMAS standards. The New York State Education Department (NYSED) recommends that school districts choose to participate in NIMAC, because this national effort to centralize the distribution of instructional materials in alternate formats will help guarantee timely provision of such materials to students.

- For school districts, Boards of Cooperative Educational Services (BOCES), State- operated schools, State-supported schools and approved private schools that choose to participate in NIMAC, contracts with publishers executed on and after December 3, 2006 for textbooks and other printed core materials must include a provision that requires the publisher to produce NIMAS files and send them to the NIMAC (this will not add any cost to the contract).

For more information regarding NIMAC including model contract language, Steps for Coordinating with NIMAC and an IDEA Part B Assurances Application, see website: Accessible Instructional Materials (AIM) and Unified English Braille (UEB) | New York State Education Department

MEMORANDUM

To: Onteora Central School District Board of Education
From: Carol Grima, Director of PPS and Anthony DiRusso, Assistant Director of PPS
Date: September 10, 2026
Subject: Summary of Revisions to the 2026-2028 Special Education Services Plan

Purpose:

The purpose of this memorandum is to provide the Board of Education with a summary of revisions made to the District's Special Education Services Plan 2026-2028 as compared to the previous 2024-2026 Special Education Services Plan. The revised plan continues to align with Part 200 of the Regulations of the Commissioner of Education and reflects updated student data, staffing allocations, program descriptions, and policy references.

Summary of Key Revisions:

1. Administrative and Organizational Updates

The plan reflects changes in pupil personnel services leadership. The 2026-2028 plan was submitted by Carol Grima, Director of PPS, and Anthony DiRusso, Assistant Director of PPS, reflecting the current organizational structure of the department.

2. Updated Policy and Regulatory References

Several references were updated to reflect current District practices and State guidance.

Notable additions include:

- Addition of Board Policy 5730, Transportation of Students (2026).
- Replacement of references to RTI guidance with current Multi-Tiered System of Supports (MTSS) guidance from NYSED.
- Updated links and references within the Appendix section to reflect current State resources and guidance documents.

3. Clarification of Service Descriptions

Several program descriptions were revised to provide greater clarity and alignment with current practice.

Examples include:

- Consultant Teacher Services are now explicitly identified as services provided in grades 6-8.
- The description of secondary special class programming was revised from grades 7-12 to grades 6-12 to accurately reflect current program implementation.
- Home and Hospital Instruction language was updated to clarify that placement is supported by appropriate medical documentation.
- Extended School Year (ESY) eligibility language was revised to align more closely with student need rather than a specific class-size criterion.

4. Updated Preschool (CPSE) Data

The plan includes current 2026-27 preschool enrollment data. Changes include:

- An increase in four-year-old preschool students receiving related services only.
- A modest increase in students requiring preschool special class placements.
- Updated enrollment figures across all CPSE program categories.

These changes reflect annual fluctuations in preschool referrals and service needs.

5. Updated School-Age (CSE) Program Data

Student service data throughout the plan has been updated to reflect current enrollment and service patterns.

Highlights include:

- Increased reporting detail for Integrated Co-Teaching (ICT) and Consultant Teacher services.
- Expansion of reporting to include subject-specific ICT/CT participation at the secondary level.
- Addition of Assistive Technology data as a separately reported related service category.

These revisions provide a more accurate picture of current service delivery across grade levels.

6. Updated Classification and Placement Data

Classification and placement tables were revised to reflect current student enrollment.

Notable trends include:

- Decreases in students classified with Autism and Emotional Disability.
- Increases in students classified with Learning Disabilities and Multiple Disabilities.
- Stable enrollment in the Other Health Impairment category.
- A slight overall decrease in the District's classified student population.

These changes reflect annual shifts in student enrollment, evaluations, and Committee on Special Education recommendations.

7. Staffing Adjustments

Staffing allocations were updated to reflect current district needs and student programming.

Key adjustments include:

- Reallocation of instructional support toward reading intervention services at the elementary level.
- Modified staffing allocations at the middle school and Bennett Elementary School.
- Updated related-service staffing configurations across buildings.

All staffing assignments continue to be aligned with student IEP requirements and least restrictive environment considerations.

8. Budget Updates

The Special Education Budget section was updated to reflect current expenditures and projected costs.

The plan reports:

- Actual special education expenditures of $9,672,081.
- Estimated special education spending of $8,673,557 for the upcoming budget cycle.

Budget projections reflect current enrollment, service needs, staffing allocations, and anticipated out-of-district placement costs.

Conclusion:

The 2026-2028 Special Education Services Plan maintains the District's commitment to providing a comprehensive continuum of services in the least restrictive environment while updating demographic data, staffing allocations, program descriptions, policy references, and fiscal information. The revisions primarily reflect changing student needs, updated State guidance, and current District operational practices rather than significant changes to the overall philosophy or structure of special education services within the Onteora Central School District.

Respectfully submitted,

Carol Grima
Director of Pupil Personnel Services
Services

Anthony DiRusso
Assistant Director of Pupil Personnel

Personnel Agenda for BOE Meeting 09/15/2026

APPOINTMENT: NON-INSTRUCTIONAL
PROBATIONARY

NAME	POSTION	EFFECTIVE DATE	AMOUNT
Bruce, David*	Building Maintenance Worker II	09/22/26 – 03/21/27	Step 3
Charles, Shamica*	Part Time School Bus Driver	09/16/26 – 03/15/27	Step 9

pending pre-employment processing

ADMINISTRATIVE LEAVE OF ABSENCE

EMPLOYEE NUMBER	EFFECTIVE DATE FROM -TO	REASON
040125	09/16/26 – 09/29/26	Extended leave and reassigned pursuant to Superintendent

SUBSTITUTE

NAME	POSITION	AMOUNT
Calinda, Aidan	Teacher (uncertified)	$120.00/day
Calinda, Aidan	Teaching Assistant (uncertified)	$105.00/day
Connolly, Jack*	Teacher (certified)	$155.00/day
DeRuvo, Richard	Teacher (certified)	$195.00/day
Ortega, Diana*	Teaching Assistant (uncertified)	$105.00/day
Ortega, Diana*	School Monitor, Clerical, Food Service	$17.00/hour
Ross, Patrick*	Teacher (certified)	$155.00/day

pending pre-employment processing

EXTRA DUTY STIPENDS

NAME	POSITION	AMOUNT
Blake, Courtney	Peer Mediation Advisor	$3,272.00
Cheever, Lydia	Class Advisor – Freshman	$981.00
Cheever, Lydia	Class Advisor – Sophomore	$981.00
Colevas, Paul	Lyceum Club Advisor	$1,500.00
Curlew, Alicia	Debating Club- Harvard Model Congress	$1,566.00
Curlew, Alicia	Gay-Straight Alliance Club Advisor 1	$1,118.00
Curlew, Alicia	Liaison – Social Studies	$3,819.00

Curlew, Alicia	National Honor Society Advisor 1 – HS	$1,350.00
Evans, Phyllis	Elementary Resource (Woodstock) 3	$2,353.00 (split with E. Parisian)
Heekin, Molly	Elementary Resource (Woodstock) 4	$2,353.00 (split with E. Parisian)
Johnson, Diana	Coordinator of Assessment/Q-Global	$1,055.00
Keenan, Bryan	HS Science Olympiad – Head Coach	$2,756.00
Kothe, Cassandra	Elementary Resource (Woodstock) 1	$2,353.00
Occhi, Andrew	Liaison – PE/Health	$2,614.00
Parisian, Erika	Elementary Resource (Woodstock) 3	$2,353.00 (split with P. Evans)
Parisian, Erika	Elementary Resource (Woodstock) 4	$2,353.00 (split with M. Heekin)
Parisian, Erika	Elementary Resource (Woodstock) 5	$2,353.00 (split with N. Urciuoli)
Polacco, Nicole	Elementary Resource (Woodstock) 2	$2,353.00 (split with A. Vail)
Parker-Evers, Monir	Gay-Straight Alliance Club Advisor 2	$1,118.00
Steiner, Bryan	Math Club	$2,000.00
Urciuoli, Nicole	Elementary Resource (Woodstock) 5	$2,353.00 (split with E. Parisian)
Vail, Andrew	Elementary Resource (Woodstock) 2	$2,353.00 (split with N. Polacco)
Carroll, Catherine	Field Hockey – Assistant Coach (Volunteer (Modified & Varsity)	-$0-
Hernandez, Keith*	Softball-Modified-Head Coach	$2,300.00
Ross, Patrick*	Wrestling- Varsity- Assistant Coach	$4,300.00
Tyler, Jillian	Track-Cross County – Assistant Coach (Volunteer)	-$0-
Warnes, Carsten	Skiing-Varsity-Head Coach (girls)	$2,775.00 (3/4 stipend)
Warnes, Carsten	Skiing-Varsity-Head Coach (boys)	$2,775.00 (3/4 stipend)
Warnes, Carsten	Track- Modified- Assistant Coach	$2,150.00

pending pre-employment processing

MEMORANDUM OF AGREEMENT

WHEREAS, the Onteora Central School District ("District") and the Onteora Non-Teaching Employees Association ("Union") entered into a negotiated agreement, which was approved by the Board of Education on May 19, 2026, authorizing a contract for the term from July 1, 2026 through June 30, 2029; and

WHEREAS, the District and the Union have subsequently met and agreed to modify the terms of the Agreement approved by the Board of Education on May 19, 2026 ("first MOA") in order to expand the salary schedules for the Food Services Department to match the number of steps throughout the remainder of the ONTEA contract, and;

NOW, THEREFORE, be it resolved, that the District and the Union agree to add steps 13 – 16 to the Sr. Food Service Helper and Food Service Helper salary schedules, and to add steps 14 – 16 to the Head Cook and Cook salary schedules as shown in the attached salary schedules. For the 2026 – 2027 school year, all current food service staff will advance one step, except for those individuals currently receiving the contractual 2% off step compensation. Those individuals will not receive the 2% off step compensation in the 2026-2027 school year and will advance two steps for the 2026 – 2027 school year only. In subsequent years, all food service staff will advance one step for each school year.

1. This Agreement shall not be precedent setting, and may not be referred to by either party as evidence of past practice.

2. This Agreement is subject to approval by the Board of Education.

Dated: August 24, 2026

ACCEPTED AND AGREED

Superintendent of Schools

Allyson Nichols
ONTEA

Memorandum of Agreement 091526A
Between the
Onteora Teachers' Association and the
Onteora Central School District

It is hereby agreed by and between the Onteora Central School District and the Onteora Teachers' Association as follows:

i. In lieu of the Community Mentor stipend in Schedule H, two stipends at $11,000 each will be offered.

ii. A new stipend titled Community Mentor Work Place Coordinator, will be established at a rate of $2,000 for the 2026-2027 school year to oversee the entire Community Mentor program.

This MOA will sunset on June 30, 2027, and is not precedent-setting.

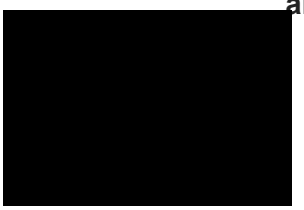
Dated: 9/14/26

M. Scott Via
President OTA

Victoria McLaren
Superintendent of Schools

Ulster BOCES FFA National Convention Information for Onteora HS- 10/20-10/24/26

[redacted]als Attending



Itinerary:
FFA Nat'l Convention Schedule

October 20, 2026
Depart IPark, time TBD: We will let you know as soon as flights are booked.

October 24, 2026
Arrive back at IPark for Parent/Guardian Pick Up, time TBD: We will let you know as soon as flights are booked.

Hotel: JW Marriott 10 S West St., Indianapolis IN

Cost to Young Professionals:
$0

ONTEORA CENTRAL SCHOOL DISTRICT

MEMORANDUM

To: Monica LaClair, Amanda Gates

From: Bennett Elementary

Date: 08/25/2026

RE: Surplus Items

Below are items that have been deemed as surplus at the building level and ready for the Board to consider it as such.

1 – Older computer cart - Asset tag number – 30-1501

1 – Trapezoid table – Asset tag number – 50-0835

Both items are not safe for use and should be considered trash.

ONTEORA
CENTRAL SCHOOL DISTRICT

MEMORANDUM

To: Monica LaClair, Amanda Gates

From: Bennett Elementary

Date: 09/2/2026

RE: Surplus Items

Below is an item that has been deemed as surplus at the building level and ready for the Board to consider it as such.

1 – older metal desk - Asset tag number – 16310

The desk is not safe for use. Support leg has fallen off.

ONTEORA CENTRAL SCHOOL DISTRICT

4166 Route 28 PO Box 300
Boiceville, New York 12412

Memorandum

Date: 9-8-26

To: Monica LaClair, Assistant Superintendent for Business

From: Ray Szajko

Subject: Misc. Furniture

The following list below is miscellaneous furniture collected throughout The District over the summer. Relocation of the furniture has been exhausted. Items are either damaged, missing parts or unsafe. It is recommended by The Buildings & Grounds Department that they be deemed as surplus property by the Board of Education, so they may either be auctioned or recycled. Thank you.

1- Qty. 21 Various size/drawer filing cabinets
2- Qty.4 Desks: 2- 48”Lx30”Wx30”H
1-40”Lx30”Wx30”H
1-Cart Size Desk
3- Qty. 5 Tables various sizes
4- Qty.1 Turbo Air Merchandiser/Qty.1 Beverage Air Model#SM58N 115V Milk Cooler (Tag#16623)
5- Qty. 12 Student Desk (Natural Color)
6- Qty. 5 Credenzas
7- Qty. 10 Student Desks (Gray)
8- Qty.1 Desk 30”Wx60”Lx29”H
9- Misc. Furniture: Wooden Wall Cabinets, Wooden Set of Steps and Plastic Desk
10- Qty. 16 Student Sled Desks
11- Qty. 4 Various Size Book Shelves
12- Qty. 2 Various Size tables: 1-3 Leg Round Front Table
1- 4 Leg Trapezoidal Table
13- Qty. 2 4 Leg Tables

14- Qty.1 Standing/Portable AC Unit/Qty. 1 Floor Blower/Dryer
15- Qty. 13 Chairs of various designs and materials (worn out/damaged)
16- Qty. 3 Various Size Tables
17- Qty. 6 Podiums/Laptop Carts (Damaged/Parts Missing)
18- Qty. 1 Small Refrigerator (Do not know if operational)

Catskill Watershed Corporation
669 County Hwy 38 · Suite 1 · Arkville, NY 12406
Tel: (845) 586 -1400
Fax: (845) 586 -1401
Website: www.cwconline.org

June 15, 2026

Bennett Elementary School – Onteora School District
Attn: Kristen Warren
4166 Route 28
Boiceville, NY 12412

Dear Ms. Warren,

Enclosed you will find a contract for the Watershed Education Grant that has been awarded by the Catskill Watershed Corporation. The NYC DEP has approved the grant as well.

Please note there have been some changes to the contract so make sure to read it entirely.

Please execute and return with required attachments by November 1, 2026. If the contract is not received, grant approval will be withdrawn, and the contract will be considered null and void. A fully executed copy will be returned to you for your files.

PLEASE COMPLETE THE FOLLOWING PAGES OF THE CONTRACT:

1. Review Page 12, Section 12.05, Grantee Information, to ensure correct contact information.
2. Page 14, Recipient Signature (top of page) – MUST BE NOTARIZED
3. Attachment B -- Authorizing Resolution or Letter to be adopted by your parent board of directors, school board or school administrator. (**Sample** resolution/wording provided.)
4. Attachment C – Voucher requesting payment of grant funds. Sign, date, and make sure that the address in the Vendor Information box is where you want the check sent.
5. Attachment E – Certificate of Insurance if requesting Bus/Van rental for transportation. Funds will not be released for transportation until a certificate of insurance is obtained. Please see attachment for sample COI.

The name of the person in the Authorizing Resolution/Letter (Attachment B) must also appear on page 12, page 14 and the voucher. If you have questions regarding the Authorizing Resolution or other matters, please contact the CWC.

Send the entire contract (cover page through Attachment E, with all five of the above pages (completed/signed/notarized) to the CWC address above. Incomplete contracts will delay receipt of your grant funds. Once we receive the completed contract, we will sign it at this end, return a copy to you for your records, and process your check.

Thank you for participating in this program. Please read the attached Information and Suggestion sheet BEFORE YOU BEGIN YOUR PROJECT.

Jessica Fiedler: jfiedler@cwconline.org

Catskill Watershed Corporation
669 County Hwy 38 · Suite 1 · Arkville, NY 12406

Tel: (845) 586 -1400
Fax: (845) 586 -1401
Website: www.cwconline.org

INFORMATION AND SUGGESTIONS

BEFORE YOU BEGIN:

1. Review the Final Report Form (Attachment D of the contract), to see what documentation you will be required to supply at the conclusion of the project. ***Please note***: If you are engaging a consultant or performer as part of the project, you will need to supply a letter of agreement or contract with them as part of the Final Report.

2. Establish a project folder to hold all receipts, purchase records, travel records, cancelled checks, agreement letters and other documentation of expenditures. Keeping these records current and in one location will make it much easier when it is time to file the required Final Report.

3. NEW! Insurance requirement, if you requested funding for a bus/van rental, you must provide a certificate of insurance from the transportation company before the funds for transportation will be released. Please see Attachment E for coverage requirements as well as sample Certificates of Insurance forms.

4. You have 12 months from the date the contract is signed by CWC Executive Director Jason Merwin to finish your project. Extensions may be considered upon written request.

5. IMPORTANT! Before you begin your program or project, develop an evaluation plan. Per Contract Section 3xii your final report must measure the impact the project or program had on students or audience. Compile a survey form, pre- and post-testing mechanisms, or other evaluative tools.

6. If your proposal included a **Special Option**, you should contact the provider of that program as soon as possible to arrange for delivery of the program or service. Here are the contact people:

- Arm-of-the-Sea Theater – Patrick Wadden, Managing Director; 845-246-7873; art@armofthesea.org
- Frost Valley YMCA Environmental Education Center – Environmental Study Visits: Eva Larson, Environmental Education Program Coordinator, 845-985-2291 x221; elarson@frostvalley.org
- The Ashokan Center – Environmental Study Visits: info@ashokancenter.org 845-657-8333 ext. 27
- Trout in the Classroom: Nicole Alexander, TIC director, 917-832-0857 nalexander@dep.nyc.gov

7. You are required to give proper credit to both the CWC and the NYC DEP in any public notices, press releases, or final products. SEE SECTION 2.01 - D OF THE CONTRACT for specific wording.

8. If your project involves access to or use of NYC lands, you must apply for a **land use permit**. Call Eve Fox, DEP Land Use Permit Program supervisor: 914-749-5326.

Good luck with your project! If you have any questions or concerns, please email Jessica Fiedler at jfiedler@cwconline.org

Contract No. _____

CONTRACT FOR CWC GRANT ASSISTANCE ROUND 29

By and Between

Onteora Central School District

and

CATSKILL WATERSHED CORPORATION

Dated as of , 2026

AGREEMENT BETWEEN THE CATSKILL WATERSHED CORPORATION AND ONTEORA CENTRAL SCHOOL DISTRICT FOR PUBLIC EDUCATION PROJECT

THIS AGREEMENT, made and entered into the _____ day of _____, 2026, by and between **THE CATSKILL WATERSHED CORPORATION** (the "CWC"), a local development corporation having its principal office at 669 County Highway 38, Suite 1, Arkville, State of New York, and the ("Grantee"), Onteora Central School District, in the, County of Ulster, State of New York, the CWC and the Grantee collectively referred to as the "Parties"; and

WHEREAS, the CWC is a non-profit corporation established to administer Watershed Protection and Partnership Programs, including the Public Education Program ("Program"); and

WHEREAS, pursuant to the Public Education Program Agreement between the New York City Department of Environmental Protection ("NYCDEP") and the CWC, the CWC shall act as program manager for a program to increase public awareness of the human and natural history of the Watershed and the development of the City's water supply system. Projects funded through this Program will emphasize the importance of the Watershed to the City and the critical role of the Watershed communities in stewarding the Watershed, the diversity and importance of aquatic and terrestrial life in the Watershed, and/or the importance of, and means of preserving, water quality in the Watershed; and

WHEREAS, the Grantee has applied for grant funding as described in the application and said project has been reviewed by the CWC Public Education Advisory Group, Public Education Committee and Board and been determined to be an eligible project for funding; and

WHEREAS, pursuant to Resolution No. 6074, the CWC Board approved funding to Grantee for "Bennett 5th Grade Environmental Trip Ashokan Center & Rail Trail" and authorized a not to exceed amount of **Ten Thousand Dollars ($10,000.00)** for such Project ("Public Education Grant Funds"); and

NOW, THEREFORE, in consideration of the promises and the respective representations and agreements hereinafter contained, the Parties agree as follows:

ARTICLE 1
GENERAL PROVISIONS

Section 1.01 Program

A. The CWC shall pay to Grantee for certain eligible and reasonable costs that are directly attributable to the Project as set forth in Grantee's Application, appended hereto section 11.10

Section 1.02 Duration of the Agreement

This Agreement shall be effective when fully executed by the Parties. This Agreement shall terminate one (1) year after the effective date subject to an extension approved in writing by CWC. This Agreement may be extended, renewed, or terminated upon the mutual agreement of the Parties.

ARTICLE 2
DESCRIPTION OF WORK

Section 2.01 Description of Eligible Costs

A. CWC shall provide to Grantee one payment for eligible costs as defined in Section 3.01 (Public Education Grant Funds) in accordance with estimated invoice in Attachment C. If CWC Public Education Grant Funds will also be used to provide for transportation costs by a contractor, such funds in the amount will be provided separately pursuant to Section 3.01

B. The Grantee shall proceed expeditiously with the Project, and shall complete the Project in accordance with the Project Description set out under **Attachment A** to this Agreement, or any amendments to such Project Description which are approved by the CWC in writing. It is agreed that the Application of the Grantee, including those materials attached in support thereof, are attached hereto and are made a part hereof as **Attachment A**. The Grantee shall further undertake and complete the Project in accordance with the conditions contained in the CWC approval letter and with the conditions of all applicable permits, administrative orders, judicial orders, and any other applicable governmental approvals.

C. *No Warranty Regarding Condition, Suitability or Cost of Project.* The Grantee acknowledges that the CWC does not make any warranty, express or implied, as to the Project or its condition, or that it will be suitable for the Grantee's purposes or needs, or that the proceeds of the Public Education Grant Funds will be sufficient to pay the costs of the Project. The CWC is not responsible for increased costs resulting from defects in the plans, or other Project documents. Nothing in this section prohibits a Grantee from requiring more assurances, guarantees, or indemnity or other contractual requirements from any party performing Project work.

D. In recognition of the Public Education Grant Funds provided under this Agreement, Grantee shall ensure that in any program or printed material advertising, announcing, or describing the services which have been agreed to pursuant to this contract, or in any publication, film, videotape, exhibition, or visual material produced as a result of this contract, the Grantee shall prominently credit the CWC's and NYCDEP's assistance as follows:

"This event (performance, exhibition, publication, service, etc.) is made possible with funds from the Catskill Watershed Corporation in partnership with the New York City Department of Environmental Protection."

It shall be the sole responsibility of the Grantee to get the appropriate releases for any video and/or photographic material used by the Grantee for advertisement, promotion or forwarded to the CWC.

2.02 Changed Circumstances

The Grantee acknowledges and agrees that during the term of this Agreement, it shall have a continuing obligation to immediately inform the CWC in writing of any changed circumstances affecting its representation(s) as set forth above. Additionally, the Grantee agrees to provide the CWC with notice and a request for approval of a change or modification of such representation(s), thirty (30) days in advance of such change, where the Grantee has notice of a potential change affecting the representation(s).

2.03 Final Report

Within thirty (30) days of expiration date of contract, Grantee shall complete and submit a Final Report to CWC, which shall describe the manner in which the funds were expended and any applicable information relative to the measured success of the Project. Included in such report and as appropriate, Grantee shall also provide two (2) copies of all educational products (DVDs, CDs, curricula, publications, etc.) developed, published, or otherwise created with Public Education Program Grant funds. All unexpended funds shall be returned with final report.

A GRANTEE WHO FAILS TO TIMELY COMPLETE A FINAL REPORT WILL NOT BE ELIGIBLE FOR ADDITIONAL CWC GRANTS

2.04 Abandonment of the Project

In the event the Grantee abandons the Project prior to its completion (for any reason or no reason) the Grantee may not be entitled to receive any contemplated Public Education Grant Funds. Further, in the case of such abandonment, the Grantee hereby acknowledges and agrees to reimburse the CWC for the total amount of Public Education Grant Funds received by such Grantee, if any, pursuant to this Agreement at the discretion of the CWC.

2.05 Continued Ownership and Performance

Unless authorized to dispose of the Project, the Grantee shall own, operate and maintain the Project in accordance with the provisions of applicable law and this Agreement with Attachments. The Grantee shall not discontinue the performance of services or sell or otherwise dispose of the Project, except as provided in the Project Description attached hereto as **Attachment A** or without the prior written approval of the CWC.

ARTICLE 3
PAYMENT

Section 3.01 Definition of Eligible

Public Education Costs under this Agreement shall be the eligible costs of the Project which the CWC has determined can be paid with Public Education Grant Funds, including proposed costs as delineated in Grantee's application, appended hereto. CWC funds shall not be used for any other

purpose. In no circumstance, shall Public Education Grant Funds be used to pay for capital costs of constructing stationary facilities or acquiring interest in real property

Section 3.02 Payment Generally

A. Except as provided herein, the CWC shall pay to Grantee a single payment for eligible costs as defined in Article 2 of this Agreement, within thirty (30) days of CWC's receipt of a completed certified voucher, with all required attachments, including a completed IRS W-9 form specifying and certifying the Grantee's taxpayer identification number (Attachment F).

B. If Grantee will use Public Education Grant funds for procurement of transportation, the portion of funds identified in Attachment A for transportation will be provided upon presentation to CWC of an insurance certificate in compliance with Article 11 of this Agreement.

C. The Grantee acknowledges that the CWC does not make any warranty, express or implied, as to the Project or its condition, or that it will be suitable for the Grantee's purposes or needs, or that the proceeds of the Public Education Grant Funds will be sufficient to pay the costs of the Project. The CWC is not responsible for increased costs resulting from defects in the plans, or other Project documents. Nothing in this section prohibits a Grantee from requiring more assurances, guarantees, or indemnity or other contractual requirements from any party performing Project work.

D. Any funds remaining after completion of the Project, abandonment pursuant to section 2.04, and/or the termination of this Agreement shall be remitted to CWC within ninety (90) days of such completion or termination along with an accounting of Public Education Grant Funds expended and corresponding receipts or backup documentation as requested or required by CWC.

E. Public Education Grant Funds shall be used to supplement and expand upon existing school criteria and programs not merely replace or restore existing curricula or programs that have been the subject of reduced public funding. The Recipient shall not use Public Education Grant Funds to pay for capital costs of constructing stationary facilities or acquiring any interest in real property.

Section 3.02 Conditions of Payment

A. The CWC's obligation to pay Public Education Grant Funds is contingent upon submission of certified voucher required to be made under this Agreement.

B. The Grantee agrees that the CWC retains the specific remedy, exclusive of other remedies as set forth herein, to reject, correct, adjust or withhold Public Education Grant Funds from the Grantee where the CWC, in its sole discretion, determines that the costs requested for are not Eligible Costs or the Grantee has not properly documented the costs in its request for payment. Such rejection, correction, adjustment or withholding may be accomplished by taking such action with respect to present or future payment requests or through any other rights or remedies available to the CWC.

C. Except for the contractual liability to the Grantee created by this Agreement, this Agreement is not intended to be construed as, and is not, an admission of the CWC's liability in any other context to pay for the costs which the CWC is assuming hereunder, and this Agreement shall not be used as an admission or precedent in any other action, proceeding or document.

D. Upon payment under this Agreement, the Grantee agrees that payment by the CWC shall serve as a general release of any and all actions, causes of actions, demands, suits, proceedings, cost, claims, charges (including but not limited to fees, costs and disbursement of experts, consultants and attorneys), which the Grantee, his/her administrators, executors or assigns have or may have against the CWC under this Agreement or under the Watershed MOA for any and all costs for the work associated with the project.

Section 3.04 Disputed Payments

Any disputes that may arise regarding payments under this Agreement shall be resolved in accordance with this Agreement and shall be governed by and construed in accordance with the laws of the State of New York.

ARTICLE 4
PERSONNEL

Section 4.01 Employees

A. The Grantee and the CWC agree that the Grantee, and its employees, agents, contractors, subcontractors and/or consultants are independent contractors, and not employees of the CWC, the City of New York or NYCDEP, including its agents, officials and employees (collectively the "City").

B. In accordance with such status as an independent contractor, the Grantee covenants and agrees that neither it nor its employees or agents will hold themselves out as, nor claim to be, officers or employees of the CWC or the City or NYCDEP.

C. All experts, consultants or employees of the Grantee who are employed by the Grantee to perform work under this Agreement are neither employees of the CWC or the City, nor under contract to the CWC, or the City and CWC, nor the City are responsible for their work, direction, compensation and personal conduct while engaged under this Agreement.

D. Nothing in the contract shall impose any liability or duty on the CWC, or the City for the acts, omissions, liabilities or obligations of the Grantee, or any person, firm company, agency, association, expert, consultant, independent contractor, specialist, trainee, employee, servant, or agent of the Grantee for taxes of any nature including but not limited to unemployment insurance, workman's compensation, disability benefits and social security, or, except as specifically stated in this contract, to any person, firm or corporation.

E. Neither the CWC, the nor the City shall be responsible for any physical injuries or death to the Grantee's agents, servants, or employees or to any other person or damage to any property sustained during its operations and work under this Agreement resulting from any act of omission or commission or error in judgment of any of the Grantee's officers, trustees, employees, agents, servants, or independent contractors. The Grantee shall hold harmless and

indemnify the CWC and the City from liability upon any and all claims for damages on account of such injuries or death to any such person or damages to property on account of any neglect, fault or default of the Grantee, its officers, trustees, employees, agents, servants, or independent contractors to the extent. Neither the CWC nor the City shall be responsible for the safety and protection of any of the Grantee's employees in the event of the negligence, fault or default of the Grantee.

F. The Grantee and his/her agents, employees, contractors and subcontractors shall comply with all applicable State, federal and local laws, rules and regulations, including, but not limited to, the Worker's compensation Law and minimum wage and unemployment insurance requirements of the Labor Law.

Section 4.02 Equal Employment

The Grantee shall not engage in any employment discrimination, or any discrimination in retaining contractors.

ARTICLE 5
PROCUREMENT OF GOODS AND SERVICES

Section 5.01 General

A municipal Grantee shall comply with the New York General Municipal Law in the procurement and selection of contractors, consultants and all other goods and services under this Agreement. All other entities shall solicit services on a competitive basis and comply with the CWC Procurement Policy attached hereto as Attachment B.

Section 5.02 Consultants and Other Subcontractors

A. A contract between the Grantee and a consultant or other subcontractor (the Subcontract) to perform work to be paid with funds provided by the CWC pursuant to this Agreement shall include the following provisions:

1. A requirement that the subcontractor perform all work in accordance with the terms of this Agreement, the Public Education Program Rules and with the Scope of Work;

2. A requirement that the subcontractor perform all acts to be performed under the Subcontract in compliance with all applicable federal, State and local laws, rules, regulations and orders, including the Watershed Regulations;

3. A statement and a requirement that the subcontractors agree to indemnify the CWC and the City and assume liability for injuries on the same basis identified in this Agreement, pursuant to Article 9;

4. A statement and requirement that nothing contained in the subcontract shall impair the rights of the City under this Agreement of the Watershed MOA;

5. A statement and requirement that nothing contained in the subcontract shall create any contractual relation between the subcontractor and the City; and

6. A statement and requirement that the subcontractor will not engage in any unlawful employment discrimination under the subcontract.

B. The Grantee shall enforce the foregoing provisions of its subcontracts.

Section 5.03 Background Investigation Compliance for Contractors

A. The Grantee agrees and covenants to hire only responsible consultants and contractors with respect to any work to be performed under this Agreement.

B. A responsible person or firm is one who or which, in the reasonable opinion of the Grantee and/or its agents or representatives, has the capability in all respects to fully perform the contract requirements, including appropriate licenses where applicable, and the business integrity to justify the award of a contract under this Agreement.

ARTICLE 6
REPRESENTATIONS AND WARRANTIES

Section 6.01 Status and Authority of the CWC

CWC represents and warrants that:

A. CWC has all requisite power and authority to execute, deliver and perform this Agreement.

B. This Agreement has been duly authorized by all necessary action on the part of CWC and has been duly executed and delivered by CWC and, assuming due execution and delivery by the Applicant, constitutes a legal, valid, binding and enforceable obligation of CWC.

Section 6.02 Status and Authority of the Grantee

The Grantee represents and warrants that:

A. The Grantee has all requisite power and authority to execute, deliver and perform this Agreement.

B. This Agreement has been duly authorized by all necessary action on the part of the Grantee and has been duly executed and delivered by the Grantee and, assuming due execution and delivery by the City, constitutes a legal, valid, binding and enforceable obligation of the Grantee.

C. The execution and delivery of this Agreement, and compliance with the provisions hereof, do not and will not conflict with or constitute a violation of or default under any statute, indenture, mortgage, deed of trust or other agreement or instrument to which the Grantee is bound, or to the knowledge of the Grantee, any order, rule or regulation of any court or governmental agency or body having jurisdiction over the Grantee or any of its activities or properties.

D. Acceptance of Public Education Grant Funds hereunder shall be deemed at such time a reaffirmation of the representations and warranties hereof.

ARTICLE 7
RECORDS AND REPORTS

Section 7.01 General

The Grantee and CWC agree that a copy of any and all written materials and documents that are prepared pursuant to this Agreement shall be forwarded to the CWC or to Grantee upon request of the other party. The CWC shall have the right to use all written materials, documents and information that are gathered or prepared to this Agreement for any purpose deemed appropriate by the CWC.

Section 7.02 Maintenance of Records

The Grantee shall maintain complete and accurate records in readily accessible files on all of its activities in connection with this Agreement. Such records shall include, but are not limited to, financial records detailing the receipt, management, and disbursement of all funds provided pursuant to this Agreement. The Grantee shall maintain all records relating to this Agreement for the longer of a period of five (5) years after termination of this Agreement or seven (7) year after the generation of the record.

Section 7.03 Audit and Inspection

A. All vouchers or invoices presented for payment to be made hereunder, and the books, records and accounts upon which said vouchers or invoices are based are subject to audit by the State and the State Comptroller, and the City and the City Comptroller pursuant to the powers and responsibilities of such parties as conferred by State and City law.

B. The Grantee shall submit any and all documentation and justification in support of expenditures or fees under this Agreement as may be required by CWC, and shall make its records related to this Agreement available to the City, including the City Comptroller, as they consider necessary.

C. This Section 7.03 shall survive termination of this Agreement.

ARTICLE 8
DEFAULT, SUSPENSION OR TERMINATION

Section 8.01 Termination

If either party defaults in the observance or performance of any material terms of this Agreement, and such default continues for more than thirty (30) days after written notice of such default is received by the defaulting party from the non-defaulting party, the non-defaulting party may (in addition to other rights or remedies available at law or in equity) terminate this Agreement, at any time thereafter, by providing written notice of termination to the defaulting party, specifying an effective date of termination, which date shall be no less than five (5) business days from the date such notice is sent. Reasons for termination by CWC, include but are not limited to:

(i) fails to complete the Project as planned;

(ii) abandons the project as described in Section 2.05;

(ii) fails to proceed with the Project as scheduled;

(iii) fails to file progress reports as requested by the CWC;

(iv) changes the Project in any way which, in the judgment of the CWC will significantly or materially alter the nature of the Project;

(v) transfers the ownership of the Project, or any portion of the Project without advance written approval from the CWC; or

(vi) breaches any of the representations set forth in this Contract

Section 8.02 CWC's Termination

In the event of termination by the CWC pursuant to Section 8.01, the CWC shall not be responsible for any obligations under this Agreement from the date on which CWC sends a written notice of termination to the Grantee pursuant to Section 8.01. Except for projects determined to be abandoned by CWC pursuant to Section 2.05, any obligation necessarily incurred by the Grantee on account of this Agreement prior to receipt of notice of termination and falling due after such date shall be paid by the CWC in accordance with the terms of this Agreement.

Section 8.03 Grantee's Termination

This Agreement may be terminated by the Grantee pursuant to Section 8.01 or upon (30) thirty days written notice to CWC.

ARTICLE 9
INDEMNIFICATION

Section 9.01 Indemnification

The Parties agree to indemnify each other and save each other harmless from all claims, liabilities, losses or expenses of every character whatsoever for bodily injury, including death, and/or damage to real or tangible personal property where such injury or damage is the result of the indemnifying party's negligence or willful tort occurring while working on activities relating to this Agreement. In the event such injury or damage is caused by the combined negligence of the parties, each party shall be responsible for its relative culpability.

ARTICLE 10
INVESTIGATIONS

Section 10.01 Investigations

The Grantee agrees to cooperate fully and faithfully with investigations, audits or inquiries relating to the subject matter of this Agreement.

ARTICLE 11
INSURANCE

Section 11.01 Insurance

If Grantee will use Public Education Grant Funds for procurement of a contractor to provide transportation, Grantee shall ensure that such contractor has, and maintains during the term hereof, insurance in sufficient amount and scope to protect the interests of the CWC and the City as provided in Attachment E. CWC and the City of New York shall be named as additional insureds on the general liability insurance policy of the contractor as provided in Attachment E. Grantee shall submit to CWC Certificates of Insurance for the coverage required under this Agreement prior to commencement of any work by such contractor.

ARTICLE 12
MISCELLANEOUS

Section 12.01 Severability

If any provision of this Agreement or its application shall be invalid, illegal or unenforceable in any respect, the validity, legality and enforceability of all other provisions and applications hereof shall not be affected or impaired in any way.

Section 12.02 Compliance with the Law

The Grantee agrees that all acts to be performed in connection with this Agreement shall be performed in compliance with all applicable federal, State and local laws, rules, regulations and orders.

Section 12.03 Assignment or Other Disposition of the Agreement

The Grantee may assign, transfer, convey, sublet, or otherwise dispose of this Agreement or any part thereof, or of its right, title, or interest therein, to any person, company or corporation, provided that: (a) CWC agrees in advance to such assignment, transfer, conveyance, sublet, or other disposition, and (b) the assignee, transferee, sub lessee, or other party to whom an interest herein is being transferred agrees in writing, to assume Grantee's liabilities and obligations under this Agreement.

Section 12.04 Modification

This Agreement may not be modified or amended except by an instrument in writing signed by both of the parties hereto. This Agreement may not be modified or amended orally.

Section 12.05 Notification

Unless otherwise expressly provided in this Agreement, any notice from one party to the other required or permitted to be given hereunder shall be in writing and shall be delivered by hand, or by registered mail, return receipt requested, or by overnight mail, to the following addresses:

If to CWC:

Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville, NY 12406
Attn: Jason Merwin, Executive Director

If to Grantee:

Bennet Elementary School/ Onteora CSD
4166 Route 28
Boiceville, NY 12412
Attn: Kristen Warren, Teacher

Section 12.06 Claims or Actions Against the CWC

A. No director, officer, employee, agent or other person authorized to act on behalf of the CWC shall have any personal liability in connection with this Agreement or any failure of the CWC to perform its obligations hereunder.

B. The Grantee shall report to CWC in writing within ten (10) business days of the initiation by the Grantee or service on the Grantee of any legal action or proceeding in connection with or relating to this Agreement. In the event any claim is made or any action brought in any way relating to the Agreement herein (except an action brought by the Grantee against the CWC), the Grantee shall diligently render to CWC and without additional compensation, any and all assistance which CWC and may reasonably require of the Grantee to prosecute or defend such claim or action.

Section 12.07 No Third Party Beneficiary

This Agreement is not intended to create any benefit or interest in any third party.

Section 12.08 Cooperation

The parties acknowledge and agree that during the term of this Agreement they will provide each other promptly with all documentation, reports, and information, which may be necessary to carry out their respective obligations under this Agreement. Nothing in this Agreement shall be deemed as consent by or an obligation of any Part to provide documents or information protected by or to waive the attorney-client privilege or attorney-work product privilege.

Section 12.09 Miscellaneous

A. This Agreement shall be governed by, and construed in accordance with, the laws of the State of New York. To the fullest extent permitted by law, the Parties consent to the jurisdiction of the Delaware County Supreme Court of the State of New York.

B. This agreement constitutes the entire understanding between the parties with respect to the subject matter hereof and supersedes all prior agreements with respect to such subject matter, whether written or oral.

C. This Agreement may be executed in counterparts, each of which shall be an original but all of which together shall constitute one and the same instrument.

12.10 STANDARD CLAUSES FOR ALL CWC PUBLIC EDUCATION CONTRACTS

1. The Grantee agrees to perform all work in accordance with the terms of the New York City (the "City") Watershed Memorandum of Agreement ("Watershed MOA") and the Public Education Contract between New York City DEP, and the CWC ("Public Education Program Contract");

2. The Grantee agrees that nothing contained in this Contract shall impair the rights of the City under the Public Education Program Contract or the Watershed MOA;

3. The Recipient agrees that nothing contained in this Contract shall create any contractual relationship between the Recipient and the City.

4. The Recipient agrees that they will not engage in any unlawful discrimination in hiring employees under this Contract based upon race, creed, color, national origin, sex, age, disability, marital status or sexual orientation.

5. The Recipient agrees that any public work performed within the meaning of Section 220 of the New York State Labor Law pay not less than the prevailing wage to laborers, workmen and mechanics performing such work and comply with all other applicable provisions of Section 220 of the Labor Law.

6. The Recipient agrees to perform all acts to be performed under this Contract in compliance with all applicable federal, State and local laws, rules, regulations and orders.

7. The Recipient agrees to comply with a budget, scope of work, a progress schedule for completion of work within specified milestones and payment schedule which is dependent upon completion of the work within the specified period of performance.

8. The Recipient represents and warrants that no payment, gift or thing of monetary value was made, given or promised to a CWC officer, director or employee to obtain this Contract or any other agreement with the City or the CWC.

IN WITNESS WHEREOF the Executive Director on behalf of the CWC and Onteora Central School District on behalf of the Grantee have executed this agreement, one part to be retained by CWC and one part to be delivered to the Grantee.

For the Grantee

BY: _____ Date: _____

For CWC

BY: _____ Date: _____
Jason Merwin
Executive Director
Catskill Watershed Corporation

STATE OF NEW YORK)
)ss.:
COUNTY OF)

On this _____ day of _____, 2026 before me personally came to me_____, who, being by me duly sworn, did depose and say that she/he is the _____ of the _____described in and which executed the foregoing instrument; and that she/he signed her name thereto by authority of said organization.

_____
NOTARY PUBLIC

STATE OF NEW YORK)
) ss.
COUNTY OF DELAWARE)

On this _____ day of _____, 2026 before me personally came Jason Merwin, to me known, who, being by me duly sworn, did depose and say that he is the Executive Director of the CWC described in and which executed the foregoing instrument; and that he signed his name thereto by the authority of the CWC.

_____
NOTARY PUBLIC

ATTACHMENT A

PROJECT DESCRIPTION

Student/Teacher Public Education Round 29 Application

Reference #	17377247
Status	Complete
Login Username	kwarren@onteora.k12.ny.us
Login Email	kwarren@onteora.k12.ny.us
School/Organization:	Bennett Elementary School/Onteora
School/Organization Website:	https://bennett.onteora.k12.ny.us/
Attach proof of Non-Profit Status	tax_exempt.pdf (197 KB)
Project Title:	Bennett 5th Grade Environmental Trip Ashokan Center & Rail Trail
Total Grant Request Amount	10000
Applicant Name:	Kristen Warren
Applicant Title:	5th Grade Teacher
Mailing Address	4166 Route 28
City:	Boiceville
State	New York
Zip Code:	12412
County	New York
Borough	N/A
Telephone Number:	8456572354
E-mail Address:	kwarren@onteora.k12.ny.us
Names of collaborating organization(s), if any	Ashokan Center
Have you applied for a CWC Education Grant in the past?	Yes
If you answered yes above, did you receive funding?	Yes

If yes, what year or grant round?	Round 28 (and previous)
What watershed/environmental education professional learning opportunities have you attended in the past two years?	I am attending the 3rd Annual Sustainability Conference for Educators at the end of February at the Ashokan Center.
Project date range (must begin after Sept. 1, 2026)	Oct 2026-June 2027
Item #103	The Ashokan Center
Number of people reached directly	45
Number of people reached indirectly	300
Location	West of Hudson (Delaware, Greene, Schoharie, Sullivan, Ulster Counties)
Grade Level/Age Range:	5th Grade
Please describe the audience	Our audience is the entire 5th grade at Bennett Elementary School. Those students will also help reach out to the entire school.
Goals and Objectives (What do you want to do and why?)	The goals of our curriculum requires students to learn the effects of the environment, the changes/effects on animals and plants (including seasonal), living environments, adaptations in plants and animals and their dependency on their physical environment. We also focus on food chains, water cycles, landforms and erosion. The programs at the Ashokan Center align perfectly with these goals. The objective is to then apply this learning from the Center to our overall environment and backyard. As their teachers, we want to see students using their observational skills , transferring their experiences to their written work and increasing their ability to critically read, comprehend and discuss informative texts. In order to ensure

	these goals are met, students will be recording observations and thoughts in their journals, completing lab work/class assignments and publishing written pieces. Another goal is empowering students to take leadership in protecting their community resources using their experiences from the Ashokan Center. In connection with a class project where students had to be the engineers to save a town from flooding, they will be able to experience the real world implications of this in our small city of Boiceville. With the leadership of Matt Savatgy and local experts, students will also have the opportunity to map out a plan for the areas that have participated in the local buyout program and offer ideas and solutions! Now that 5th grade students are expected to take a NYS Science assessment, these outdoor and hands-on activities offer students invaluable experiences to apply to the broader concepts of science in general and gives all students equal footing.
Methods and Activities (How will you carry out your project?)	Students will attend a daily program at the Ashokan Center during school hours for 3 days in the 26-27 school year. During this time, students will engage in educational activities that support our Science Standards. These activities will help to bring hands-on activities and real life experiences to the classroom lessons and provide students access to shared experiences. Students will be asked to think about the following question: How is our local watershed important to our environment? Students will participate in the Cathedral Gorge Hike, Watershed and Aquatic Ecology and Forest

Ecology programs. The lower Esopus Creek and surrounding environment gives students the opportunity to further explore the natural sciences while also learning the importance of stewardship locally as well as globally. Prior to attending this trip, our science classrooms will be educating the students about biomes of the world and then focusing on our local ecosystem; pinpointing our local watershed.

During our time at Ashokan, students will incorporate data collection, analysis of findings, use of various tools and instruments, observational strategies and discussion while making connections to the watershed curriculum.

To complement our Ashokan experience, classes will also be going to the local Rail Trail (ART) in the fall and spring for a multi-mile walk and a study of our watershed from "the other side". Mr. Matt Savatgy will help guide students and activities during these experiences. Students will study the pH of the Esopus, critters living in the water and observe their surroundings to decide whether we have a healthy ...

...watershed or not.

Our current curriculum goals require students to learn the effects of the environment, the changes/effects on animals and plants, living environments, adaptations in plants and animals and their dependency on their physical environment, the food chain, water cycle, landforms and erosion.

For more than 30 years, the Onteora Central School District has worked side by side with the

Environmental Programs offered through the Ashokan Center. These programs have afforded our students the opportunities to connect with our local environment, understanding both the responsibility we have towards our environment and simply what our local environment is. Understanding how our waters impact waters all around our watershed from Albany to NYC is an important piece of our students' understanding of our area. We are lucky enough to live in an area that provides such a wealth of hands-on learning opportunities and along with that comes the responsibility of learning how to care for our watershed and environment.

Evaluation (How will you measure the project outcomes?)

Evaluation of our students will be based on active participation in all Ashokan Watershed programs and a demonstration of connecting their learning to the classroom through journaling, discussions, lab work and various writing assignments. While at Ashokan, each student will produce a data collection and observation journal as well as an extended writing response to the essential question: "How is our local watershed important to our environment?"

Throughout the school year, students will be expected to make inferences and connections between our science studies and their participation in the programs at Ashokan and our rail trail trips

During our yearly Earth Day activities organized by Matt Savatgy, students in 5th grade participate in sessions run by various watershed organizations. These activities reiterate and educate the students about the sources and waterways of our watershed as well as

	environmental responsibilities needed to maintain a healthy watershed area as young stewards of the watershed. Students will benefit from learning in this indoor and outdoor classroom from direct exposure to their local environment. These lessons compliment our science curriculum goals of geography and land forms, biospheres, living organisms and classifications, weather/climate, as well as animals/plants. Integrating these studies and experiences through participation in our school wide Earth Day celebration in June, along with further hands on environmental studies/stream watch with our District Scientist in Residence, Matt Savatgy, will continue to highlight our learning from the Ashokan Center. Students are enriched through cross curricular programs that incorporate these...
	... science studies into their reading units of study, writing program, history studies, art programming and so much more.
Documentation and Outreach (How will you share outcomes with a broader audience?)	Documentation of our experiences, learning and activities at the Ashokan Field Campus and along the Rail Trail will be done in the students' personal journals, writing pieces in ELA classes and lab work done in class and at the Stream Watch. Parents, students, administration/ educators and the community will have the opportunity to see this documentation on the school website. Videos, photos, and or work samples will be available for public view.
Please attach the provided BUDGET RECONCILIATION FORM found at the CWC WEBSITE	Round-29-Budget-Page-Reconciliation-Form.pdf (159 KB)
Please give a brief description of your	NA

PERSONNEL EXPENSES	
Please give a brief description of your EQUIPMENT SUPPLIES/EXPENSES	NA
Please give a brief description of your SERVICES EXPENSES	NA
Please give a brief description of your COMMUNICATION EXPENSES	NA
Please give a brief description of your TRAVEL EXPENSES*	Travel expenses could be covered if the school is able to provide bussing in house (but at this time that is unknown). Otherwise, we will need to pay $516 per bus per day.
Please give a brief description of your SPECIAL OPTION EXPENSES (MAX 2 SPECIAL OPTIONS)**	We plan to attend the Ashokan Center for a 3-day (non-sleepover) field trip, 5 hours per day with 6 instructors. Students will partake in environmental and watershed activities to develop an understanding of the area in which they live, as well as develop as civic leaders in efforts to protect our watershed and environment
Last Update	2026-02-06 07:40:32
Start Time	2026-02-06 07:32:19
Finish Time	2026-02-06 07:40:32
IP	64.75.73.0
Browser	Chrome
Device	Desktop
Referrer	https://fs21.formsite.com/

Powered by Formsite

ATTACHMENT B

AUTHORIZING RESOLUTION/ CORRESPONDENCE

ATTACHMENT C

CWC VOUCHER

Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville, New York 12406
845-586-1400

PAYMENT VOUCHER

Date: June 10, 2026	Program Public Education
Payment Due Date:	Contract/Grant/Loan information
Vendor Information:	Number:
Bennett Elementary School - Onteora	Amount: $9,900
Attn: Kristen Warren	Paid to Date:
4166 Route 28	Balance:
Boiceville, NY 12412 ph: 845-657-2354	Other:

Invoice Date	Invoice Number	Description	Invoice Amount
		Education Grant, Round 29	
		Bennett Elementary School - Onteora	9,900.00
$		**Total:**	9,900.00

I declare and affirm under the penalties of perjury that this claim is in all things, true and correct. I further agree to comply with the provisions of the Civil Rights Act of 1964 and regulations issued thereunder relating to nondiscrimination in federally assisted programs. (To be signed by external vendor when applicable)

Claimant Signature Date

For Office Use Only

General Ledger Coding	Dollar Amount
57-05-8610-00000	$ 9900.00
- - -	$
- - -	$
- - -	$
- - -	$
- - -	$
- - -	$
- - -	$
- - -	$
Total:	$ 9900.00

Disallowed Cost(s)/Comments:

Review and Approval

* Originator Signature Date

Finance Director Signature Date

Executive Director Signature Date

Officer Signature Date

* Upon signature, the originator has verified the payment(s) comply with all program conditions, requirements, budgets, etc.

Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville, New York 12406
845-586-1400

PAYMENT VOUCHER

Date: June 10, 2026	Program Public Education
Payment Due Date:	Contract/Grant/Loan information
Vendor Information:	Number:
Bennett Elementary School - Onteora	Amount: $100
Attn: Kristen Warren	Paid to Date:
4166 Route 28	Balance:
Boiceville, NY 12412 ph: 845-657-2354	Other:

Invoice Date	Invoice Number	Description	Invoice Amount
		Education Grant, Round 29	
		Bennett Elementary School - Onteora Transportation	100.00
$		**Total:**	100.00

I declare and affirm under the penalties of perjury that this claim is in all things, true and correct. I further agree to comply with the provisions of the Civil Rights Act of 1964 and regulations issued thereunder relating to nondiscrimination in federally assisted programs. (To be signed by external vendor when applicable)

Claimant Signature Date

For Office Use Only

General Ledger Coding	Dollar Amount
57-05-8610-00000	$ 100.00
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
- - - -	$
Total:	$ 100.00

Disallowed Cost(s)/Comments:
Funds for transportation costs will not be released until we receive both certificates of insurance.

Review and Approval

* Originator Signature Date

Finance Director Signature Date

Executive Director Signature Date

Officer Signature Date
* Upon signature, the originator has verified the payment(s) comply with all program conditions, requirements, budgets, etc.

ATTACHMENT D

FINAL REPORT

Catskill Watershed Corporation

Public Education Grant Final Report, Round 29

The Final Report for your Round 29 Watershed Education Grant consists of three elements:

1. **Narrative Summary (up to two pages).** Please answer these questions, **paying particular attention to Question f):**
   a) Explain the project or program and its primary goals. Were those goals met? Why or why not?
   b) What was the target audience and where was it located? How did you reach them? How many children, teachers or members of the public participated?
   c) What activities, trips, performances, workshops, presentations, classes or demonstrations were conducted as part of this project/program? List activities, dates and locations.
   d) List collaborating organizations/schools, if any, and the results/outcomes of those collaborations. Will those connections be continued?
   e) If the funded project/program changed significantly from your original proposal, please explain the change and the reason for that change.
   f) **How did you evaluate the impact of the project/program on the audience? Did the project improve learning outcomes and/or behaviors? Cite or provide evidence of gains in knowledge, awareness and/or understanding.**
   g) Is the project/program part of a long-term or phased-in undertaking? Where do you propose to seek additional funding to continue this project/program?

2. **Project Documentation:**
   Please provide documentation of your project: newspaper clippings, photographs, videos, flyers, posters, websites, study guides, student journals, data sheets etc.

3. **Budget Reconciliation**
   Complete the attached Budget Reconciliation Form. PLEASE READ INSTRUCTIONS CAREFULLY and note required expense documentation. Original authorized signature is required on the form.

Send all three elements of the Final Report to:

Jessica Fiedler, Grants & Operational Excellence Manager
Catskill Watershed Corporation
669 County Highway 38, Suite 1
Arkville NY, 12406
OR
jfiedler@cwconline.org

CWC Watershed Education Grant Budget Reconciliation

INSTRUCTIONS

LINE

1 Grant funds received from CWC

2 Attach a separate list itemizing all other grants received for the project

3 Labor and/or services either donated by volunteers or paid for out of recipient school or organization's own funds

4 Total of all project funding

5 Wages and fringe benefits (not exceeding 25% of salary) paid to school/organization staff. List personnel, rate of pay and time spent on project.

6 Professional consultants and presenters, including Special Options, paid under the project (i.e. web designers, performers, program providers)

7 Equipment purchases, including Special Options (ie: watershed model, camera, trout tank). Attach list of equipment and purchase documentation

8 Supplies integral to the project (ie: nets, waders, water testing kits, journals, art supplies)

9 Services paid under the project, including Special Options (venue fees, printing, video production, lodging for presenters, fees for environmental study visits)

10 Travel expenses incurred under the project (subway fare, bus rental, mileage at IRS rate: .72/mi 2026). List person traveling; date; destination; mileage

11 Grant administration, includes project coordination and final report preparation. Must not exceed 15% of total project cost. Provide name of administrator and hours spent on this work.

12 Itemize expenses that do not fall under above categories. CWC grant funds cannot be used to pay for food.

13 Total expenses paid with CWC grant funds, other grants/donations and in-kind contributions

14 Grand total of all project expenses (combined line 13)

15 **Balance of funds remaining under this project, if any (to be returned to CWC)**

REQUIRED DOCUMENTATION

Supporting documentation must accompany the reconciliation. Documentation consists of **invoices, vouchers or agreement letters** showing materials or services ordered; (Purchase Orders (POs) are not valid documentation); PLUS **copies of canceled checks, money orders, cash receipts and/or credit card statements** showing that materials, services, etc. were actually received and paid for.

Organize documentation by expense category (ie: clip all equipment receipts together; all supply receipts together, etc.) and submit with Final Report narrative and Budget Reconciliation Form.

INTERMUNICIPAL AGREEMENT

WHEREAS, the Onteora Central School District ("Onteora"), and the Kingston City School District ("Kingston") are both municipal corporations organized and operating under the laws of the State of New York (collectively referred to as the "Districts"); and

WHEREAS, both Onteora and Kingston interscholastic teams are eligible to compete in the OCIAA, Section IX, and the New York State Public High School Athletic Association, Inc. ("NYSPHSAA") sanctioned competitions; and

WHEREAS, Onteora does not currently have a Fall Girls' Swim team or Winter Boys' Swim team, and

WHEREAS, Onteora desires to have five Students (the "Students") practice and train for the Fall season and two Students practice and train for the Winter season with the Kingston swim team; and

WHEREAS, Kingston is willing to allow Onteora's Board of Education appointed, certified swim coach to supervise the travel, training, practicing, and competition of the Students who will be competing as independent Onteora swimmers; and

WHEREAS, having discussed the matter both Kingston and Onteora believe that there would be a mutual benefit to enable the Students to train and practice alongside the Kingston swim team; and

WHEREAS, Article 5-G, Section 110-o of the General Municipal Law specifically authorizes municipal corporations to enter into inter-municipal cooperative agreements.

NOW THEREFORE in consideration of the above, and the terms of this agreement it is hereby agreed as follows:

1. Athletic Team – Kingston and Onteora agree that, for purposes of athletic training and practice, only the Students shall be given the opportunity to train, and practice with the Kingston interscholastic swim team.

2. Competition – The Students will compete as Onteora independent athletes, competing under the Onteora colors.

3. Coaching – The parties agree that the Onteora Swim Coach shall supervise the training, practice, and competition of their Students.

4. Status – This Agreement shall not change the interscholastic enrollment or participation status of the Students. The Students shall remain at all times Onteora bona fide Students and athletes and shall not be considered a member of the Kington interscholastic swim team for the purposes of athletic events and/or contests.

5. Participation – The Students shall be subject to the same behavioral rules and requirements for athletic participation as are students of Kingston and will be subject to the same behavioral rules and requirements for athletic participation as are students of Kingston and will be subject to the Kingston code of students conduct, policies and procedures, as well as those of Onteora. Onteora will supply to Kingston parental permission and inform Kingston of any pertinent information for the legitimate educational purpose of the health and safety of the Students.

6. Transportation – The Students shall be responsible for their own transportation to all practices and meets.

7. Fees and Cost – Nothing in this Agreement shall require Kingston to incur any additional costs, or assume any additional fees, as the result of the Students' participation in athletic training and practices with Kingston's swim team. The Students and/or Onteora shall be responsible for all such additional fees and costs as a result of this Agreement, if any, including but not limited to entrance fees, equipment and apparel, legal, etc.

8. Post Season – If a Kingston student does not qualify for post season competition, but the Onteora students do, then Kingston is not responsible to cover the travel arrangements or costs associated with training, practice, competition, or transporting the Students for the post season.

9. Fees – Onteora shall pay their portion of the fees, required for the Fall Girls' and Winter Boys' Swim programs.

10. Term and Termination – This Agreement shall be in effect for the 2026-2027 interscholastic swim season only, unless otherwise extended or modified by mutual written agreement between the parties. This Agreement may be terminated during its term by either district with thirty (30) days written notice, or at any time by a mutual written agreement between the Districts.

11. Indemnification – Each party shall fully indemnify, defend and save the other, its officers, employees and agents harmless, without limitation, from and against any and all damages, expenses, claims, judgments, liabilities, losses, awards, and costs which may finally be assessed against either party in any action for or arising out of or related to this Agreement insofar as the claim shall arise solely from its own negligence.

12. Insurance – The Students shall be covered by Onteora insurance for any injuries sustained as part of this Agreement. Onteora will obtain a certificate of insurance, naming Kingston as an additional insured and containing appropriate coverages as recommended by its insurance carrier which will remain in full force and effect during the term of this Agreement.

13. Approval – This Agreement is subject to the approval of the Boards of Education of both schools.

14. Entire Agreement – The terms of this Agreement represent the final intent of the parties. Any modification of the terms of this Agreement shall be effective only if evidenced by a subsequent writing which is executed by the parties.

ONTEORA CENTRAL SCHOOL

Victoria McLaren

Victoria McLaren
Superintendent of Schools

KINGSTON CITY SCHOOL DISTRICT

_____

Paul Padalino
Superintendent of Schools

ONTEORA
CENTRAL SCHOOL DISTRICT

4166 Route 28, Boiceville, NY 12412
ph. 845.657.8499 • fax 845.657.8742
www.onteora.k12.ny.us

MONICA LACLAIR
BUSINESS OFFICE
Assistant Superintendent for Business
mlaclair@onteora.k12.ny.us

INDEPENDENT CONTRACTOR RETAINER

Name: Magical Memories Entertainment

Address: 210 Marble Avenue, Suite 3, Pleasantville, NY 10570

Telephone Number: 914-548-2048

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained **Vendor/Basketball Trick Artist** effective **02/26/2027 1:00 PM to 02/26/2027 1:45 PM** at a rate of **$975.00** per day to a maximum of **45 minutes** with no fringe benefits or deductions. Onteora CSD or its designee reserves the right to monitor all contracts, including purchase orders, from commencement until completion and to certify satisfactory and timely performance/completion of the contract prior to the District's authorization of payment of the agreed contract amount to the contractor. You will be paid on invoices submitted by you, stating the dates and hours that the services you rendered and your total fee. If applicable, you will be required to attend any meetings in reference to the evaluation/report submitted and reports must be submitted for reimbursement. The terms and conditions of this contract are subject to formal approval by the Board of Education. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

SBurchard
Signature

08/19/2026
Date

Steven Burchard
Print Name

[redacted]
Social Security Number or Federal Tax ID

FOR DISTRICT USE ONLY

Approved by: _____
Program Supervisor

8/20/26
Date

Community Connections Day
Program

A2110.402-2
Budget Code

Approved by: _____
Superintendent of Schools

_____
Date

Updated 08/31/2023

Onteora Central School District

Phone (845) 657-6383
BOICEVILLE, NEW YORK 12412 Fax (845) 657-8742

INDEPENDENT CONTRACTOR RETAINER

Name: _____Matthew Savatgy _____
Address: ____45 Shokan Park Road, Shokan, New York 12481 __
Telephone Number: ____(845) 657-8563 _____

In accordance with Education Law of the State of New York, and the regulations of the Onteora Central School District, you are hereby retained as ___Woodstock Environmental Scientist in Residence_____, effective _September 21st, 2026__ to __May 28th, 2027__, at a fee of $__3,180.00/per residency____ , with no fringe benefits or deductions. You will be paid on invoices submitted by you three times during the duration of your residency. These payments will be made from invoices submitted ending: ___November 20th, 2026, February 26th, 2027 and May 28th, 2027.____

This retainer will become valid when signed by you, the Program Supervisor and the Superintendent of Schools. Please sign below and return to the Program Supervisor's Office as soon as possible.

I hereby assert that I am duly qualified as provided by the Education Law, and that I hereby accept the retainer for services under the conditions set forth above.

Signature _____ Date 8/5/26

_____Matthew Savatgy_____ [redacted]
Print Name Social Security Number or Federal Tax ID

Approved by: _____ Date 8-27-26
Program Supervisor

Env. Scientist Program _____ A2110.406-07 Budget Code

Approved by: _____ _____
Superintendent of Schools Date

Woodstock Elementary School
Science in Education Initiative Proposal

Purpose:

To reinforce and enhance the science curriculum already being taught within the classroom in order to help students gain a better understanding and appreciation for the natural world that surrounds them.

Methods:

Environmental Scientist in Residence Program

Provide the faculty with access to an environmental scientist that will work directly with students to help further their understanding of a wide variety of scientific concepts in support of specific grade level goals and standards.

Assist the faculty in expanding their own particular science programs and objectives. Further assist by creating a network of resources and materials that can be shared throughout the school.

Student learning topics available, but not limited to, include physical sciences, life sciences, environmental sciences as well as outdoor learning opportunities.

Desired Outcomes:

To help further prepare students in meeting the New York State Science Standards.
To help students achieve required scores on the New York State Science Test.
To instill in students a desire to explore, investigate and master basic scientific methods and concepts.
To lay the ground work for future programs including expanded outdoor educational opportunities at Woodstock and furthering the Woodstock "Go Green" initiative.

Required Funding:

$3,180 stipend for the Environmental Scientist in Residence Program covers the coordination of the Woodstock environmental science program and nature trail as well as up to 24 teaching sessions with students. Funding also includes travel, meetings with teachers, materials preparation and set-up, instruction and materials clean-up.

RED HOOK CENTRAL SCHOOL DISTRICT
9 Mill Road, Red Hook, NY 12571

Phone: 845-758-2241
Fax: 845-758-1093

Janet Warden, Ed.D., *Superintendent*
Kitty Summers, Ed.D., *Asst. Supt. for Curriculum, Instruction & Staff Development*
Erin Hayes, *Asst. Superintendent for Personnel and Operations*

July 14, 2026

Onteora Central School District
4166 State Route 28
Boiceville, NY 12412

Attn: Victoria McLaren, Superintendent of Schools

This letter is intended to document the agreement between Onteora Central School District (Onteora) and Red Hook Central School District (Red Hook) related to the placement of one Onteora special education students [redacted] in a Red Hook Flex Class Program. By signing below, Onteora and Red Hook agree to the arrangement as described in the letter.

The Onteora Central School District has determined that the appropriate placement for Onteora students [redacted] would be in the Red Hook Flex Class Program. Red Hook has the capacity to accept [redacted] into the 2026-27 school year class and agrees to provide the CSE identified services. Onteora agrees to provide [redacted] with daily transportation to and from the program and to pay Red Hook for the services as outlined below for the 2026-2027 school year program.

[redacted] 12:1:3:1 Flex Class Program. Tuition
Speech Language Therapy as Identified in IEP
Occupational Therapy as Identified in IEP
Physical Therapy as Identified in IEP
Counseling as Identified in IEP

Total Services -- $91,704.00

By signature below Onteora and Red Hook agree to the above services to be provided at the costs listed.

Janet Warden, Superintendent
Red Hook Central School District

Victoria McLaren, Superintendent
Onteora Central School District

Linda Steinberg, Business Administrator
Red Hook Central School District

CLIENT STAFFING AGREEMENT

This Agreement (the "Agreement") entered into this 1st day of July, 2026 ("Effective Date"), is by and between RO HEALTH, LLC ("RO HEALTH"), a Delaware limited liability company with its office headquarters located at 1900 Nickerson Street West Suite 200, Seattle, WA 98119, and Onteora Central School District hereinafter referred to as "CLIENT") located at 4166 State Route 28, Boiceville, NY 12412.

WHEREAS, RO HEALTH operates a medical staffing agency and employs personnel to provide Services (as hereinafter defined) to CLIENT; and

WHEREAS, CLIENT operates a School Health and CLIENT desires that RO HEALTH shall supply contract personnel to CLIENT; and

WHEREAS, CLIENT and RO HEALTH have agreed that RO HEALTH shall supply such personnel under the terms and conditions of this Agreement.

NOW THEREFORE, in consideration of the mutual promises and covenants between RO HEALTH and CLIENT, (each a "Party" and jointly the "Parties"), the Parties hereby agree as follows.

1. TERM AND TERMINATION.

This Agreement will commence on the Effective Date. The term of this Agreement will initially be one (1) year from the Effective Date and will be automatically extended for successive one (1) year periods, unless at any time either Party elects to terminate the Agreement upon at least thirty (30) days' prior written notice of termination to the other Party in accordance with the provisions of Paragraph 15. In the event of such automatic renewal, unless otherwise revised or amended, the rates for the Services (as hereinafter defined) set out in **Exhibit A** shall be increased equal to or greater than the cost of living adjustment (equal to the National Consumer Price Index or equivalent Index). Said termination will not affect the rights or responsibilities subsequent to transactions occurring prior to the effective date of termination.

2. SERVICES.

RO HEALTH will use its reasonable best efforts to provide qualified RO HEALTH employees as requested by CLIENT and in accordance with CLIENT's specifications and subject to the terms and conditions of this Agreement. **Exhibit A** hereto sets forth the specific services (the "Services") to be furnished by RO HEALTH, together with the current fees for these Services. At any point during the term of this Agreement the rates set out on **Exhibit A** may be renegotiated.

3. PROFESSIONAL QUALIFICATIONS.

RO HEALTH will recruit, interview, screen, select, hire and assign RO HEALTH employee(s) who, in RO HEALTH's sole and exclusive judgment, are best qualified to perform the Services. Such RO HEALTH employee(s) shall comply with all pertinent terms and conditions of the relevant licensure and credentials. RO HEALTH shall retain documentation evidencing such licensure and credentials for each such RO HEALTH employee, including, but not limited to:

3.1 Proof of current licensure, registration and or certification (if applicable).
3.2 Written or verbal verification of two (2) references.
3.3 Written verification of worker's unrestricted credential (if applicable).
3.4 Written verification of current cardiopulmonary resuscitation (CPR) certification for all non-remote RO HEALTH employees, unless written documentation from CLIENT is provided removing this requirement for specific positions.
3.5 Possess proof of a tuberculosis test or chest X-ray and satisfactory completion of annual tuberculosis education for all non-remote RO HEALTH employees.
3.6 Criminal Background Check and disclosure statement.

Upon CLIENT's written request, RO HEALTH will provide documentation of any such licensure or credentials or otherwise related to the qualifications and training of such RO HEALTH employee(s).

4. CLIENT ORIENTATION.

CLIENT will provide, at its sole cost and expense, all applicable RO HEALTH personnel with an orientation to CLIENT specific policies, procedures and processes necessary to equip RO HEALTH personnel with the knowledge necessary to meet CLIENT's expectations for RO HEALTH personnel.

5. URGENT PERSONNEL REQUESTS.

If CLIENT requests RO HEALTH personnel less than two (2) hours prior to the start of a shift, RO HEALTH shall bill CLIENT for the entire duration of the shift, as long as the RO HEALTH employee reports for work within a reasonable period of time.

6. MINIMUM BILLABLE HOURS AND SHIFT CANCELATION.

If CLIENT schedules an order with a duration less than four (4) billable hours for each shift, RO HEALTH shall bill CLIENT for four (4) hours at the established hourly rate.

CLIENT agrees to give a two (2) hour notice of cancellation of shift via phone conversation (not voicemail) to the staffing coordinator or on-call coordinator. If CLIENT modifies or cancels an order less than two (2) hours prior to the start of a shift, RO HEALTH will bill CLIENT for four (4) hours at the established hourly rate.

7. CONVERSION FEE.

If RO HEALTH is the first staffing provider to submit an individual employee's profile (either verbal or written) to CLIENT for consideration, or to introduce an individual employee to CLIENT at any time and in any capacity, CLIENT will accept such individual employee for employment only through RO HEALTH.

CLIENT further agrees that it will take no steps, directly or indirectly, to recruit, solicit, hire or employ as its own employee, agent, contractor or otherwise any personnel introduced, submitted or provided to CLIENT by RO HEALTH. CLIENT further acknowledges that RO HEALTH incurs substantial costs associated with recruiting, training, and managing RO HEALTH personnel. In the event CLIENT or any agent, affiliate or subsidiary of CLIENT , directly or indirectly or through another agency, recruits, solicits, hires or employs RO HEALTH personnel in any capacity, CLIENT agrees to either (1) provide written notice of intent to hire or employ RO HEALTH personnel twelve (12) months prior to the RO HEALTH employee's commencement as a CLIENT employee, agent, contractor or otherwise; (2) provide written notice to RO HEALTH of its intent to hire RO HEALTH employee and continue to employ RO HEALTH employee solely and exclusively in such individual's capacity as a RO HEALTH employee through RO HEALTH for a period not less than one thousand and forty (1,040) hours from the notice date; or (3) pay RO HEALTH a placement fee equal to the sum of twenty-five percent (25%) of such personnel's annualized salary (calculated as hourly pay rate multiplied by two thousand and eighty (2,080) hours multiplied by twenty-five percent (25%)).

8. RESPONSIBILITY FOR PATIENT CARE.

CLIENT retains sole and exclusive responsibility for management of care of each of its patients and for ensuring that the Services provided by RO HEALTH personnel under this Agreement are furnished in accordance with all applicable safety and health laws, regulations and standards. Client further retains sole and exclusive responsibility for compliance with all relevant safety and health laws and regulations during the period in which RO HEALTH personnel are assigned under CLIENT's supervision. CLIENT shall ensure that RO HEALTH personnel are assigned duties and operating within their scope of practice.

9. INSURANCE.

RO HEALTH shall purchase and maintain during the duration of this Agreement general and professional liability coverage of not less than one million dollars ($1,000,000) per occurrence and three million dollars ($3,000,000) in the aggregate, covering the sole negligent acts or omissions which may give rise to the liability for the Services provided under this Agreement. At CLIENT's written request, RO HEALTH will provide certificates evidencing such insurance coverage.

10. TAXES.

RO HEALTH will maintain responsibility for the payment of wages, and other compensation, and for any mandatory withholdings and contributions to its personnel.

11. PAYMENT FOR SERVICES.

RO HEALTH obtains CLIENT-approved time records and relies on CLIENT for the accuracy and completeness of those records to pay RO HEALTH's employees and to generate invoices. The accuracy and completeness of such records is the sole and exclusive responsibility of CLIENT prior to approving such records to RO HEALTH. RO HEALTH will submit invoices based on such records to CLIENT at the rates established in **Exhibit A** every week for RO HEALTH personnel provided to CLIENT during the preceding workweek billing period. RO HEALTH does not assume responsibility for CLIENT approved records.

11.1 Payment.

Full payment of invoices is due upon receipt. CLIENT shall send all payments electronically through automated clearing house ("ACH") transfers. RO HEALTH will deliver the ACH payment details to CLIENT upon execution of this Agreement. The parties hereby agree to undertake any and all required actions and execute any required documents, instruments or agreements required to effectuate the requirements of this Section 11.

11.2. Late Payment.

Payments not received within thirty (30) days from the first day of the workweek billing period, as identified on the invoice, will accumulate interest at the rate of one percent (1%) per month on the unpaid balance, equating to an annual percentage rate of twelve percent (12%), or the maximum rate permitted by applicable law, whichever is less. In the event that RO HEALTH must institute legal action to collect any late, outstanding or unpaid amounts, CLIENT agrees to pay all of RO HEALTH's costs of suit, including reasonable attorneys' fees.

12. GOVERNING LAW.

This Agreement, and all matters relating to it shall be governed by the laws, rules, and regulations of the State of Delaware, as are now in effect or as may be later amended or modified, without reference to the choice of law rules in any state. In the event that any provision of this Agreement conflicts with or is inconsistent with provisions of those laws, rules or regulations, the provisions of Delaware laws, rules, and regulations shall govern and supersede.

13. DISPUTE RESOLUTION.

Should any dispute arise out of or in connection with the Agreement, which cannot be resolved to the satisfaction of both Parties within thirty (30) calendar days of the initial discussion, such dispute shall be submitted to arbitration for resolution. The Parties shall attempt to agree upon a neutral third party to arbitrate the dispute and, should that effort fail, request a panel of arbitrators from the American Arbitration Association and select an arbitrator from that list by alternately striking names. The panel of arbitrators shall be selected from Wilmington, Delaware. The arbitration shall take place in accord with the usual rules and policies of the American Arbitration Association and the decision of the arbitrator shall be final and binding upon the Parties. Fees of the American Arbitration Association, the Arbitrator's fees and the costs of a court reporter shall be split evenly by the Parties. The Party prevailing in such arbitration will be entitled to the recovery of all other costs and expenses incurred in connection with such action and any appeal from the other Party.

14. MUTUAL INDEMNIFICATION.

Each Party shall defend, indemnify, and hold harmless the other Party, its current and former affiliates, its and their respective current and former officers, directors, employees, representatives, and the successors and assigns, from and against any and all liabilities, losses, damages, costs and expenses (including, without limitation, reasonable attorneys' fees and expenses) associated with or incurred as a result of any claim, action, or proceeding brought by a third party arising out of or relating to (i) any breach of such Party's representations, warranties, covenants and obligations under this Agreement; (ii) such Party's gross negligence or willful misconduct in performing its obligations under this Agreement; or (iii) such Party's failure or alleged failure to comply with all applicable laws or regulations; provided each Party shall promptly notify the other Party in writing of any such claim, action or proceeding, promptly give the other Party the opportunity to assume sole control of the defense or settlement of such claim, action or proceeding and give the other Party all necessary information and assistance (at the other Party's sole expense) in connection with such defense and settlement. Either Party shall have the right to retain counsel and participate in such defense or settlement. Neither Party shall settle any matter subject to indemnification without the prior written consent of the other Party; provided, however, that such consent shall not be required if the settlement will not impose any restriction or liability on the other Party that is not fully discharged.

15. NOTICES.

All notices, requests, consents and invoices required or permitted under this Agreement shall be made in writing and delivered personally or sent by mail or e-mail to the applicable Party to the following addresses:

IF TO CLIENT:	IF TO RO HEALTH:
Onteora Central School District	Ro Health, LLC
Attn: Margaret Harkin	**Attn:** General Counsel
4166 State Route 28	440 N Barranca Ave #1884
Boiceville, NY 12412	Covina, CA 91723
845-657-8742	P: (888) 552-9775 F: (888) 607-2889
Email: mharkin@onteora.k12.ny.us	Email: contracts@rohealth.com

16. DAMAGES.

In no event shall either Party be liable for any incidental, consequential, exemplary, special or punitive damages or expenses or lost profits, even if such Party has been advised of the possibility of such damages, under or in connection with this Agreement, regardless of the form of action.

17. SEVERABILITY.

The invalidity or unenforceability of any provision of this Agreement shall not affect the validity or enforceability of any other provision of this Agreement. Any waiver by a Party to declare a breach or seek any remedy available to it under this Agreement or by law will not constitute a waiver as to any past or future breaches or remedies.

18. INDEPENDENT CONTRACTOR.

Each Party to this Agreement hereby agrees, represents and warrants that it is an independent contractor and is not any other Party's agent or employee or partner or joint venturer for any purpose whatsoever.

19. ASSIGNMENT.

No Party may assign its rights or delegate its obligations under this Agreement without the prior written consent of the other Party.

20. ENTIRE AGREEMENT; MODIFICATION.

This written Agreement constitutes the entire Agreement between the Parties and all negotiations and understandings have been included in this Agreement. No other understandings, agreements, representations, or warranties relating to the subject matter of this

Agreement, whether written or oral, have been made to RO HEALTH by the CLIENT or to the CLIENT by RO HEALTH. This Agreement shall supersede any other communication between the Parties as to the subject matter herein.

This written Agreement may be modified, amended, or rescinded only by a written agreement executed by both Parties.

21. COUNTERPARTS.

This Agreement may be signed in one or more counterparts, each of which shall be binding and all of which shall be taken together as one and the same agreement.

IN WITNESS WHEREOF, this Agreement has been signed by duly authorized representatives of the Parties on the day and the year first written above.

CLIENT	**RO HEALTH, LLC**
[redacted]	[redacted]
Printed Name	Printed Name
[redacted]	[redacted]
Signature	Signature
[redacted]	[redacted]
Date	Date

EXHIBIT A

PERSONNEL HOURLY RATES FOR CLIENT

Staff Rates 26-27	
Administrative Assistant	$40.00
CNA / MA / Health Office Asst	$50.00
LPN (1:1)	$70.00
LPN (with Multiple Students)	$70.00
Registered Nurse (RN)	$80.00
Transportation LPN	$85.00
Transportation RN	$105.00
Physical Therapist	$95.00
Occupational Therapist	$95.00
Certified Occupational Therapy Asst	$55-$65
Speech Language Pathologist	$100-$110
Speech Language Pathology Asst	$55-$65
Licensed Clinical Social Worker	$82.5-97.5
Licensed Marriage Family Therapist	$82.5-97.5
Paraprofessional/Paraeducator/ ISA	$55.00
Behavioral Class Aide	$60.00
Registered Behavioral Tech	$65.00
Board Certified Behavior Analyst	$120.00
School Psychologist	$95.00

WORKWEEK. RO HEALTH's calendar work week is Sunday through Saturday. Billing periods commence on Sunday, the first day of the workweek.

WEEKEND. RO HEALTH shall bill CLIENT an additional two dollar ($2.00) per hour weekend differential rate. Weekend rates commence Friday at 10:00 p.m. through Monday at 6:00 a.m.

OVERTIME. RO HEALTH shall bill CLIENT a time and one-half (1.5) rate for all hours worked in excess of forty (40) per week or according to applicable state law.

ORIENTATION. Personnel hourly rates will be billed for all time spent in CLIENT orientation.

MILEAGE. During the course of, or while driving to work, if a RO HEALTH employee travels greater than sixty (60) miles roundtrip, RO HEALTH shall bill for each mile traveled at the current POV Mileage reimbursement rate established by the U.S. General Services Administration.

HOLIDAYS. A time and one-half (1.5) rate will be billed on holidays recognized by the U.S. Office of Personnel Management. Holiday rates will apply to shifts beginning at 10:00 p.m. before the holiday through 10:00 p.m. during the holiday.

CLIENT	**RO HEALTH, LLC**
[redacted]	[redacted]
Printed Name	Printed Name
[redacted]	[redacted]
Signature	Signature
[redacted]	[redacted]
Date	Date

CONTRACT SUPPLEMENT

Dear Staffing Partner:

RO HEALTH, LLC is a Joint Commission certified healthcare staffing company. We appreciate our partnership, and we are continuously taking steps to improve our level of service. In compliance with our Joint Commission certification, we are including this contract supplement to notify you about important aspects of our business relationship.

Employee Performance Evaluation

RO HEALTH seeks to provide its clients with exceptional healthcare providers. To ensure that our providers are delivering exceptional patient care mixed with excellent customer service, we seek feedback from CLIENT supervisors continuously and, on an annual basis, through a web-based digital evaluation. We appreciate your cooperation in providing accurate feedback that will help our providers meet your needs.

Company Performance Evaluation

RO HEALTH seeks to provide its clients with exceptional service. We strive to provide our clients with timely and accurate communication, collaborative and informed problem solving, clear and accurate invoicing, and warm and friendly customer service. To ensure that end, we conduct annual company evaluations through a web-based digital evaluation. We appreciate your cooperation with providing accurate feedback that will help RO HEALTH support staff meet your needs.

STATstaff™

RO HEALTH takes steps to prepare its providers to deliver exceptional patient care before they arrive at your site. This means, we gather important information about you that will allow new providers to familiarize themselves with the nuances of your site before they commence work. RO HEALTH uses STATstaff™ to track and communicate that important information to its providers so that they are prepared to meet your expectations. We appreciate your cooperation gathering information about your site so we can help ensure our providers are comfortable and perform well in their assignments.

Office Hours

RO HEALTH is available 24x7x365 by phone at 888.552.9775. RO HEALTH's office hours are Monday through Friday from 8:00 a.m. to 5:00 p.m.

Incident Report Process

In the event a RO HEALTH provider is involved in an incident, error, near miss or sentinel event, RO HEALTH will act swiftly to address the event appropriately. A RO HEALTH HR person will supply the RO HEALTH provider with an incident report form and may ask the RO HEALTH employee to take a drug test. And, upon request, will send the incident report form to the CLIENT supervisor. We appreciate your cooperation gathering information so we can address events in the most appropriate manner necessary. If you would like us to orient RO HEALTH Providers to your policies and/or procedures related to an incident, please contact RO HEALTH Human Resources at hr@rohealth.com.

In the event there is an occupational safety hazard or event that involves a RO HEALTH provider, the event should be communicated as soon as practicable to the RO HEALTH Human Resources at hr@rohealth.com.

Complaint/Grievance Process

RO HEALTH actively solicits feedback from all its stakeholders on a continuous basis. In the event RO HEALTH receives a complaint, a RO HEALTH HR person will swiftly commence an investigation and follow up within seventy-two (72) hours.

RO HEALTH Employees

RO HEALTH does not use subcontractors. Providers are employees of RO HEALTH.

Competency

RO HEALTH takes steps to ensure that it provides competent providers. All providers are thoroughly screened to ensure that they are comfortably able to deliver patient care within their areas of clinical competence. RO HEALTH aims to only place providers in areas of practice within the scope of their license, registration, certification, or clinical competence.

Conflict of Interest

RO HEALTH discourages any conflict of interest as defined by what occurs when an interested person has a financial interest individually or as it relates to a family member, which is disclosed as or found to (a) impair the individual's objectivity, or (b) create an unfair competitive advantage for any person or organization other than RO HEALTH. Conflict of interest means more than individual bias. There must be a financial interest that could directly affect the work or services to be considered a conflict.

Thank you again for the opportunity to work together. We look forward to growing our partnership.