Regulation 6020: Parent Involvement

Status: ADOPTED

Original Adopted Date: 10/26/2022 **| Last Reviewed Date:** 10/26/2022

Part I - General Expectations

The Hayward Unified School District *will* take the following actions to involve families in the *joint development of its District Title I Parent Involvement and Family Engagement Policy:*

1. Representatives from Parent Advisory Groups *will* meet to evaluate and revise, as needed, the Title I District *Parent Involvement and Family Engagement Policy* in the fall. This evaluation *will* specifically address barriers to greater participation by families, based on socioeconomic class, limited literacy, race, ethnicity, nationality, culture, language, and disability; and are families of historically marginalized and underserved groups such as Black and Brown students, Latino students, migrant students, English Language Learners, foster youth, LGBTQIA+ students, McKinney-Vento students, students eligible for free and reduced-price meals, students with physical disabilities, and students with neurodiversity (students with an IEP or 504 Plan), in order to address the social dynamics and power imbalances these barriers make.

2. Copies of the Title I District Parent Involvement Policy/Family Engagement Policy *will* be distributed to all families in all Title I schools by November 1st, and will be made available on Title I School websites and on the District's website, with translation into Spanish and provisions for ensuring that parents who speak/read other languages are able to access the policy. (Copies *will* be available in both paper and electronic form.)

3. Consistent with section 1118, the school district *will* work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.

4. Each school receiving Title I funds *will*, with the input of families, develop a School-Parent Compact/Agreement that outlines how families and school staff will share responsibilities for student academic achievement, how the school and families will build a strong partnership, and addressing the importance of communication between teachers and parents on an ongoing basis.

The Hayward School District *will* take the following actions to *provide two-way, regular and meaningful home-school communication:*

1. Families *will* be notified of Title I Family Engagement services in the fall of each school year.

2. Communication regarding all key programs, activities, and school progress *will* be provided in a timely manner and *will* be provided in a format and language that families can understand, to the extent possible.

3. The District's website *will* provide regular updated information as it relates to Title I and ELL services and Family Engagement resources.

The Hayward Unified School District *will* take the following actions to *build capacity for strong family engagement in schools to improve student academic achievement and school performance:*

1. Families *will* receive assistance with understanding federal and state educational goals; state content and student performance standards; mandated assessments; and partnering with educators.

2. Opportunities for families to learn about social and emotional learning; child development and child rearing; as appropriate will be provided.

3. Literacy training to assist families in working with their children *will* be provided.

4. Schools will provide intentional and welcoming outreach to family volunteers, as a means of building capacity

and providing support, to the extent possible.

The Hayward Unified School District *will* take the following actions to *involve families in school decision-making and advocacy, and to work with families as full partners in the decisions that affect student learning:*

1. Intentional and focused outreach to families to serve on Parent Teacher Associations (PTAs), Parent Teacher Organizations (PTOs), School Site Council (SSC), Site Based Decision Making (SBDM), English Learners Advisory Committee (ELAC), African American Student Achievement Initiative (AASAI), Parent Ambassadors, and other organizations and entities recognized by respective school sites teams

2. The District Parent Advisory Committee (PAC) will address specific areas for improvement as brought forth. A Task Force *will* be established to address specific areas for improvement as needed.

3. If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the families of participating children, the school district *will* submit any parent comments with the plan when the school district submits the plan to the State Department of Education.

4. District training *will* be provided for families serving on school site teams. District sub-committees and workgroups.

The Hayward Unified School District *will* take the following actions to *collaborate with communities to strengthen family engagement and build parental efficacy for the purpose of supporting student learning:*

1. Schools *will* provide access to community resources and provide opportunities for community agencies to present appropriate resources to all Title I families.

2. Schools *will* make available from community-based organizations and businesses, parental involvement activities and information.

Local Control Accountability Plan (LCAP)

As part of this inclusion process, **districts** must present their proposed plans to the PAC and **DELAC**. The advisory committees can review and comment on the proposed plan. Districts must respond in writing to the comments of the PAC and DELAC. Districts are also required to notify members of the public that they may submit written comments regarding the specific actions and expenditures proposed in the LCAP.

Districts must hold at least two public hearings to discuss and adopt (or update) their LCAPs. The district must first hold at least one hearing to solicit recommendations and comments from the public regarding expenditures proposed in the plan, and then adopt (or officially update) the LCAP at a subsequent hearing.

Districts are required to post on the school district website the LCAP approved by the Board of Education and any updates or revisions to the LCAP, and establish policies for filing a complaint of noncompliance under EC §52075 using the Uniform Complaint Procedures.

Information regarding the LCAP requirements, and the complaint process *will* be provided to students, families, guardians, and employees on an annual basis. The LCAP process requires participation from “educational partners” (staff, students, families and community members), and public comment. All members of the community are invited to participate in the LCAP process. Contact your school site or visit the district website for further information.

Part II- Description of How the District Will Implement Required District-wide Parental Involement Policy Compnents

1. The district *will* take the following actions to conduct, with the involvement of families, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation *will* include identifying barriers to greater participation by families in parental involvement activities (with particular attention to families who are economically disadvantaged, are

neurodiverse, physically disabled, are English Language Learners, have limited literacy, or are of any racial or ethnic minority background). The school district *will* use the findings of the evaluation about its parental involvement policy and activities, to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of families) its parental involvement policies.

- Review relevant data from the district wide parent survey, School Accountability Report Card (SARC), state assessments, District ongoing assessments, and evaluations of implementation activities, family engagement sections of school site plans,etc.
- Engage with families about the effectiveness of family engagement practices and activities in schools, at meetings organized by Principals, Family Engagement and Equity Specialists, School Site Councils, English Language Advisory Committees (ELAC), African American Student Achievement Initiative (AASAI,) PTAs, Parent Ambassadors, Leadership Teams, etc.
- District must provide interpretation services as needed in Spanish and to the extent practicable in other languages, at parent/community meetings;. The district and school sites must translate documentation needed to allow parents to participate equally in parent engagement efforts or provide alternative means of ensuring access.
- Training for the principal, SSC, ELAC, and all other interested families on categorical funds. The documentation of this training *will* be included in the current school site plan (SPSA).
- Encourage the signing of the School Parent Compact to support parent/guardian involvement and engagement.
- Encourage and support parent volunteers at school sites and include in the annual parent guide a statement about the importance of parent volunteers.
- Provide an annual report to the Board of Education on the status and effectiveness of implementation of the Hayward Unified School District Family Engagement Standards.
- Participate in the revision of the district Parent Involvement Policy, as needed, according to evaluation results.
- Conduct LCAP Parent Student Advisory Committee (PSAC) review of programs in the Consolidated Application (ConApp) with input for budget consideration.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the Governing Board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State	Description
5 CCR 18275	Child care and development programs; parent involvement and education
Ed. Code 11500-11505	Programs to encourage parent/guardian involvement
Ed. Code 48985	Notices to parents/guardians in language other than English
Ed. Code 51101	Parents Rights Act of 2002
Ed. Code 52060-52077	Local control and accountability plan
Ed. Code 54444.1-54444.2	Parent advisory councils; services to migrant children
Ed. Code 56190-56194	Community advisory committee; special education
Ed. Code 64001	School plan for student achievement; consolidated application programs

State	Description
Lab. Code 230.8	Time off to visit child's school

Federal	Description
20 USC 6311	State plan
20 USC 6312	Local educational agency plan
20 USC 6314	Schoolwide programs
20 USC 6318	Parent/guardian and family engagement
20 USC 6631	Teacher and school leader incentive program; purposes and definitions
28 CFR 35.104	Definitions, auxiliary aids and services
28 CFR 35.160	Effective communications for individuals with disabilities

Management Resources	Description
California Department of Education Publication	Family Engagement Framework: A Tool for California School Districts, 2014
California Department of Education Publication	Title I School-Level Parental Involvement Policy
U.S. Department of Education Publication	Dear Colleague Letter: School Choice Guidance to States, June 26, 2025
Website	CSBA District and County Office of Education Legal Services
Website	California Department of Education, Family, School, Community Partnerships
Website	California Parent Center
Website	California State Parent Teacher Association
Website	CSBA
Website	National PTA
Website	Parent Information and Resource Centers
Website	Parents as Teachers National Center
Website	U.S. Department of Education

Cross References	Description
0000	Vision
0000	Vision
0100	Philosophy
0400	Comprehensive Plans
0410	Nondiscrimination In District Programs And Activities
0420	School Plans/Site Councils
0420	School Plans/Site Councils
0430	Comprehensive Local Plan For Special Education
0430	Comprehensive Local Plan For Special Education
0450	Comprehensive Safety Plan

Cross References	Description
0450	Comprehensive Safety Plan
0460	Local Control And Accountability Plan
0460	Local Control And Accountability Plan
0500	Accountability
1000	Concepts And Roles
1100	Communication With The Public
1113-E(1)	District And School Websites
1113	District And School Websites
1113	District And School Websites
1114	District-Sponsored Social Media
1114	District-Sponsored Social Media
1220	Citizen Advisory Committees
1220	Citizen Advisory Committees
1230	School-Connected Organizations
1230	School-Connected Organizations
1240	Volunteer Assistance
1240	Volunteer Assistance
1250	Visitors/Outsiders
1250	Visitors/Outsiders
1260	Educational Foundation
1400	Relations Between Other Governmental Agencies And The Schools
1700	Relations Between Private Industry And The Schools
2230	Representative And Deliberative Groups
3100	Budget
3100	Budget
3280	Sale Or Lease Of District-Owned Real Property
3280	Sale Or Lease Of District-Owned Real Property
4115	Evaluation/Supervision
4115	Evaluation/Supervision
4131	Staff Development
4131	Staff Development
4215	Evaluation/Supervision
4231	Staff Development
4231	Staff Development
4315	Evaluation/Supervision

Cross References	Description
4331	Staff Development
4331	Staff Development
5020	Parent Rights And Responsibilities
5020	Parent Rights And Responsibilities
5030	Student Wellness
5113	Absences And Excuses
5113	Absences And Excuses
5113.1	Chronic Absence And Truancy
5113.1	Chronic Absence And Truancy
5121	Grades/Evaluation Of Student Achievement
5123	Promotion/Acceleration/Retention
5123	Promotion/Acceleration/Retention
5123-E PDF(1)	Promotion/Acceleration/Retention
5141.22	Infectious Diseases
5141.22	Infectious Diseases
5142.2	Safe Routes To School Program
5142.2	Safe Routes To School Program
5145.6	Parent/Guardian Notifications
5145.6-E PDF(1)	Parent/Guardian Notifications
5148	Child Care And Development
5148	Child Care And Development
5148.2	Before/After School Programs
5148.2	Before/After School Programs
5148.3	Preschool/Early Childhood Education
5148.3	Preschool/Early Childhood Education
6000	Concepts And Roles
6011	Academic Standards
6120	Response To Instruction And Intervention
6142.6	Visual And Performing Arts Education
6142.8	Comprehensive Health Education
6142.8	Comprehensive Health Education
6145	Extracurricular And Cocurricular Activities
6145	Extracurricular And Cocurricular Activities
6146.11	Alternative Credits Toward Graduation
6146.11	Alternative Credits Toward Graduation

Cross References	Description
6154	Homework/Makeup Work
6161.1	Selection And Evaluation Of Instructional Materials
6161.1	Selection And Evaluation Of Instructional Materials
6161.1-E PDF(1)	Selection And Evaluation Of Instructional Materials
6162.5	Student Assessment
6162.51	State Academic Achievement Tests
6162.51	State Academic Achievement Tests
6164.5	Student Success Teams
6164.5	Student Success Teams
6170.1	Transitional Kindergarten
6171	Title I Programs
6171	Title I Programs
6172	Gifted And Talented Student Program
6172	Gifted And Talented Student Program
6173.1	Education For Foster Youth
6173.1	Education For Foster Youth
6173.2	Education Of Children Of Military Families
6173.2	Education Of Children Of Military Families
6174	Education For English Learners
6174	Education For English Learners
6174-E PDF(1)	Education For English Learners - Education For English Language Learners
6175	Migrant Education Program
6175	Migrant Education Program
6177	Summer Learning Programs
6178	Career Technical Education
6178	Career Technical Education
6184	Continuation Education
6184	Continuation Education
9200	Limits Of Board Member Authority
9310	Board Policies