School Governance Team
Meeting Minutes for SY 26-27

SAWYER ROAD ELEMENTARY SGT MEMBERS:	Members Present
Jill Waldrep, Principal	☒
Ann Booker, Appointed Staff Member	☒
Heather Anderson, Appointed Staff Member	☒
Nicole Weber, Elected Teacher Representative 1	☐
Deanna Land, Elected Teacher Representative 2	☒
Jatziry Bassery, Elected Parent Member 1	☒
Emilee Harria, Appointed Parent Member 2	☐
Kataya Brown, Community Partner	☒
	☐

Date: 9/18/2026	**Quorum: ☒ Yes / ☐ No**

Agenda Items:

1. Welcome & Celebrations

- PTA Game Night
  - It was a success!
- STEM Fun Run
  - Staff dressed up in inflatables and raced!
  - Money raised is used for STEM activities and additional field trips

2. Principal's Update

- Enrollment and staffing update
  - Influx of students with autism
  - SRE already has one unit to serve these students on a modified curriculum
  - Received an additional allotment for another unit—That new unit starts on Monday, September 28th and will split the current unit for lower numbers for both
- School operations and current priorities
  - Fencing in one of the play structures to support student safety (for students in the AU unit)
- Upcoming events and important dates
  - Fall break next week!
  - Conference week prep is happening for upcoming conferences
  - Thanksgiving lunch is also coming up!

3. Student Achievement

- Fall MAP baseline snapshot
    - MAP is a norm referenced achievement test
    - Data is used for instructional decisions to best support students
    - Subgroups
        - We looked at the projected scores for current students on the Georgia Milestones assessment (based on Fall MAP scores). The data included 2nd-5th grade, but 2nd will not take Milestones.
        - Math Projection for GMAS
            - Focus is on Developing Learner group to decrease and move students to Proficient
            - Focus is also on Beginning Learner group to move to Developing
        - Reading Projection for GMAS
            - More students in Beginning Learner group (in comparison to math)
        - Science—This test is specifically for 5th grade students.
    - Achievement—We looked at specific subgroups of students that make up the majority of SRE's student population.
        - Math–Black students' performance
            - 2nd grade is an area of concern
            - K/1–There are more black students in the blue/green
        - Math–Hispanic students' performance
            - Lower achievement in K/1
            - More achievement in the green in 2nd
    - Worked through this information with Team Leads to address those needs within the grade level
        - 1st Grade has already worked on a plan to get started quickly!
    - SGT Members are curious of how other subgroups did on same data.

4. School Improvement Priorities

- **Literacy:** SoR Week; Focus Oral Language
    - Facilitator within the district works with the teachers for two weeks
    - Teachers have walk-throughs for admin/coaches to observe teaching, and then the teachers will participate in professional development to target specifics noticed within the walks.
- **Math:** Fact fluency and extending learning
    - This year, there is a school-wide expectation to increase student fact fluency.
        - K-2–addition/subtraction
        - 3–multiplication
        - 4-5–multiplication and division
    - Goal is to lift the cognitive load for students to be able to work through harder concepts without spending a ton of effort on solving those facts.
    - Math coach is taking this on!

5. Teaching & Learning Spotlight

- Explicit Instruction–focus for our school
    - 4 staff members went to Anita Archer conference focused on explicit instruction over the summer

    - Throughout the year, there will be professional development on explicit instruction, with a focus of implementing those strategies in the classroom
- Super Small Groups
    - Support staff flood the grade levels for that time to focus on specific literacy skills
    - Routines are in place to streamline what this looks like in every small group
    - Resources are provided
    - Teachers will complete progress monitoring throughout time with the group so that students are moving on to next skill when ready (and to make the groups flexible)
        - LDAs are also completed 3 times a year
- Reading/Writing Practice–focus is fluency/comprehension/writing
    - Tier 1–every student receives grade level instruction
- Consistent schoolwide instructional routines
    - Feedback is quick and often to best support teachers and students
    - Coaches are responsive and model when needed!

6. Culture, Climate & Student Support

- Current behavior/attendance trends
    - At the most recent leadership meeting, they discussed consistent behaviors that teachers are seeing (and when, where, why, etc.)
    - At the next leadership meeting, they will pull discipline data to look at more specifics in needs for behavior support
- MTSS and student support structures
    - The CORE team discusses how to best support students
        - Comprised of administrators, counselors, social workers
        - Discuss students (attendance, behavior, extra support needs)
        - Looking at students individually to make sure that students are getting what they need with a proactive approach
    - Behaviors are heavier in K-2
    - Multi-Tiered Systems of Support (MTSS)–lots of supports to offer for students
- Pantry Update–Heather Anderson
    - PORCH–They are awesome!
    - 45 families were served this month
    - Fresh options were offered this week!
    - Staff members are also able to access the pantry, if needed.
    - Open to all MCS families, preferred times but any families can come anytime
    - Anytime a parent is here, they are offered access to the pantry.
    - During conference week, it will be open and ready!
- Community Partners
    - PORCH!
- Monthly Assembly
    - Where students of the month are recognized (based on the IB learner profile words) and highlight staff members
    - Hispanic Heritage month will be the focus of the next assembly with a Hispanic heritage parade involving the students

Comments:

Recommendation to BOE: