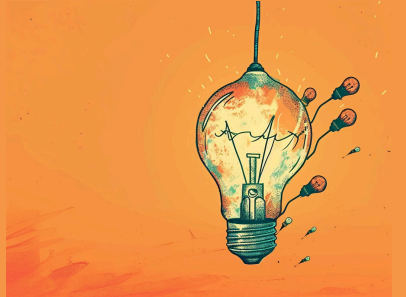


3-5 Units (Year B)

Human Stories Cultures, history, and identity	Creativity and Expression Creative thinking, artistic expression, music, movement, and the power of storytelling.	Innovation & Discovery How people and animals solve problems	Our Shared World Community, responsibility, stewardship (based on the SDGs)
Stories of the West How do the stories that we tell, and the stories we choose not to tell, shape our understanding of the American West?	Arts In Action How can the arts be used to respond to change and inspire action?	Invention Convention How does learning from failure lead to better solutions?	5 Rs: reduce, reuse, recycle, repair, and rot How do our daily choices impact the environment and the people around us?
			
An exploration of: - History is told through stories - Different perspectives create different stories - Power influences which stories are heard - Understanding many stories leads to a fuller picture	An exploration of: - Art communicates ideas and emotions - Art can respond to change - Creative expression can inspire action - Artists consider audience and purpose	An exploration of: - Problems can be solved in many ways - Failure is part of the design process - Feedback improves innovation - Innovation solves real-world problems	An exploration of: - Resources are limited - Every choice has an impact - Small actions add up - Caring for the earth is a shared responsibility

3-5 Year B Science Integration

Stories of The West	Arts in Action	Invention Convention	The 5 Rs (Reduce, Reuse, Recycle, and Rot)
What students learn: Students study how landforms change through erosion, weathering, and natural processes. They learn how scientists use rocks and fossils to understand Earth's history. How this shows up in class: • Observing rocks and soil • Modeling erosion with water and wind • Connecting geology to local history • Using land as evidence to understand the past	What students learn: Students explore how energy is transferred through light and sound. They investigate how light, sound, and vibrations work and connect these ideas to music, performance, and visual art. How this shows up in class: • Investigating sound and vibration • Exploring light & shadow • Using science ideas to enhance creative expression • Exploring how design choice affect audiences	What students learn: Students explore electricity, circuits, and magnetism through engineering and invention. They design, test, and improve devices that use energy or change energy from one form to another. How this shows up in class: • Building and testing prototypes • Creating and experimenting with circuits • Exploring electricity and magnetism • Learning that redesign is part of learning	What students learn: Students learn how energy and matter move through ecosystems, especially through waste, decomposition, and recycling. They explore how reducing waste helps protect natural systems. How this shows up in class: • Studying compost and decomposition • Modeling food chains and energy flow • Analyzing everyday choices and impact

3-5 Year B Social Studies Integration

Stories of The West	Arts in Action	Invention Convention	The 5 Rs (Reduce, Reuse, Recycle, and Rot)
Social Studies Focus Students explore the history of the American West by examining land, people, and stories from multiple perspectives. They learn that history looks different depending on who is telling the story. How this looks in class: - Studying local and regional history - Examining Indigenous, settler, and modern perspectives - Connecting land and geography to historical change	Social Studies Focus Students learn that art is more than decoration; it is a way people share ideas, respond to change, and inspire others. They explore how artists, musicians, and performers have used creativity to communicate messages and influence communities. How this looks in class: - Studying art and music connected to social movements - Creating artwork with a message or purpose - Discussing how creative choices affect audiences	Social Studies Focus Students learn how inventions are created to solve problems and meet needs. They explore how innovation can improve lives while also creating new challenges. How this looks in class: - Studying inventions from different time periods - Designing and testing their own solutions - Discussing how technology changes communities	Social Studies Focus Students explore how everyday choices affect the environment. They learn that managing waste and resources requires cooperation, responsibility, and long-term thinking. How this looks in class: - Examining waste systems and recycling - Discussing community rules and responsibility - Exploring how individuals and governments protect resources