Stantec

DALLAS INDEPENDENT SCHOOL DISTRICT



Obadiah Knight Elementary School

Planning and Zoning Community Meeting

August 31, 2026





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Zoning Overview

Elsie Thurman
Land Use Planning & Zoning Services

- Zoning refers to municipal or local laws that regulate how real property can be used in specific geographic areas, such as residential, commercial, or industrial zones.

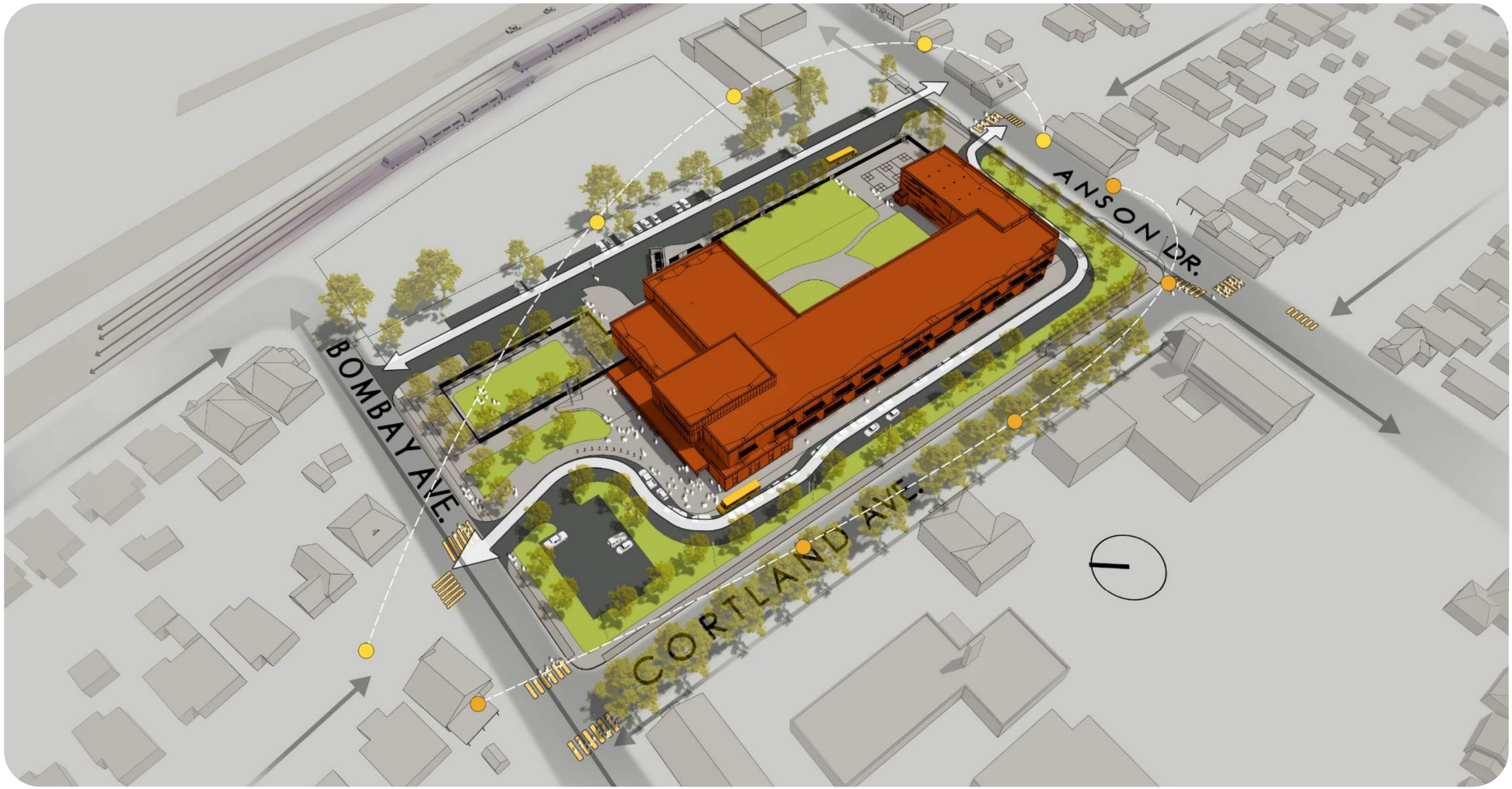
- The City of Dallas establishes zoning regulations that determine where certain types of development can occur. These regulations ensure that new projects are compatible with surrounding land uses.

- Obadiah Knight Elementary School is currently zoned a Planned Development District (PDD) 637. To build our new school campus, we will apply for an amendment to PDD 637. The proposed amendment will allow for construction of the new campus while maintaining the intent and spirit of the existing regulations.

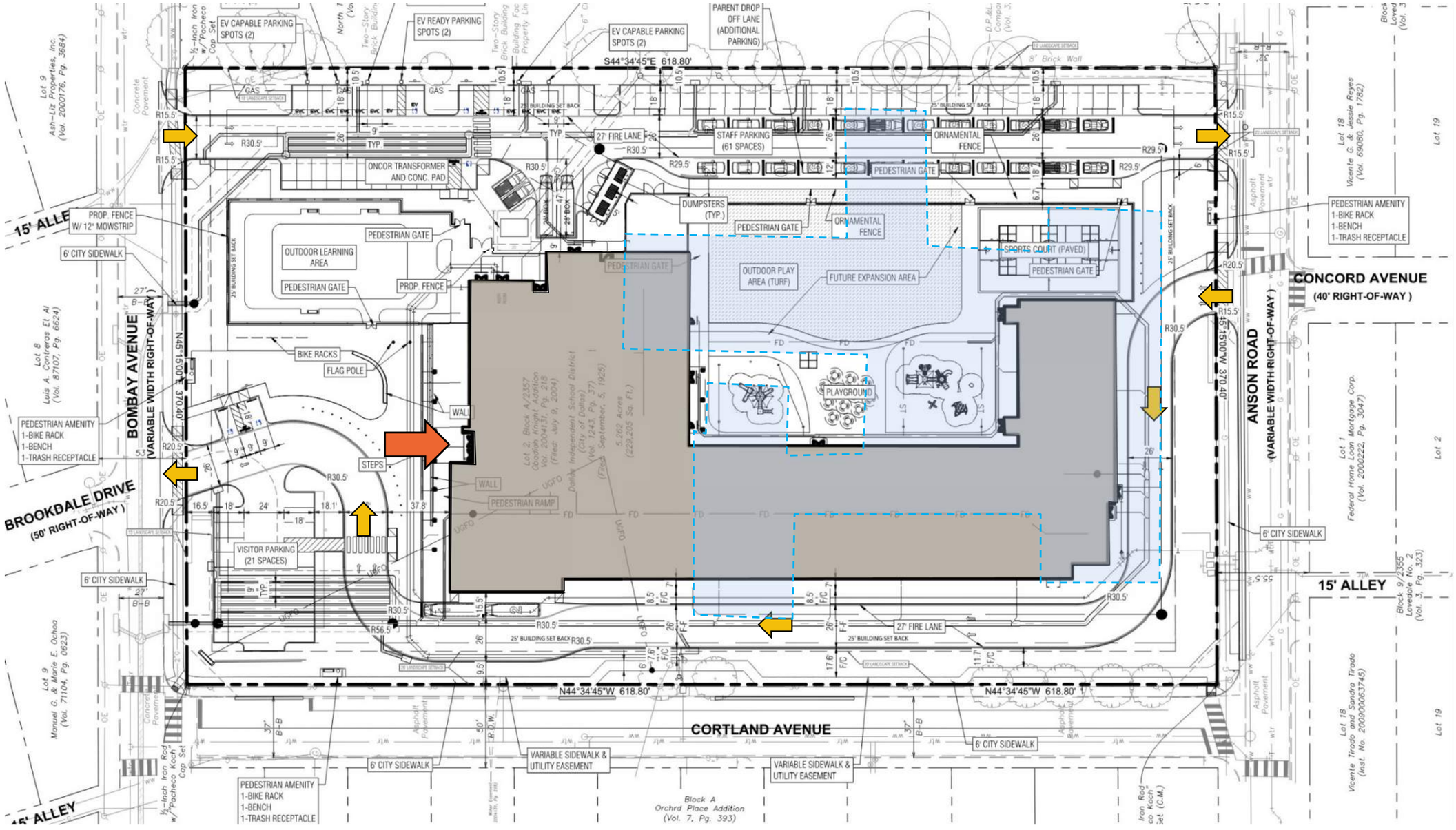
- The zoning process includes two public hearings for approval: first before the City Plan Commission (CPC) and then before the City Council.

- The City of Dallas will send blue paper notices before each public hearing. The notice will include an option to support your local school district. We hope you will check the box indicating your support, sign and date the form, and include the time of day. The form is prepaid, so you can simply complete it and drop it in the mailbox.

SITE ANLYSIS



SITE PLAN


EV CAPABLE PARKING SPOTS (2)
EV READY PARKING SPOTS (2)
EV CAPABLE PARKING SPOTS (2)
PARENT DROP OFF LANE (ADDITIONAL PARKING)
S44°34'45"E 618.80'
STAFF PARKING (61 SPACES)
ORNAMENTAL FENCE
PEDESTRIAN GATE
27' FIRE LANE
ONCOR TRANSFORMER AND CONC. PAD
DUMPSTERS (TYP.)
PROP. FENCE W/ 12" MOWSTRIP
15' ALLEY
6' CITY SIDEWALK
OUTDOOR LEARNING AREA
PROP. FENCE
OUTDOOR PLAY AREA (TURF)
FUTURE EXPANSION AREA
SPORTS COURT (PAVED)
PLAYGROUND
BIKE RACKS
FLAG POLE
PEDESTRIAN AMENITY 1-BIKE RACK 1-BENCH 1-TRASH RECEPTACLE
BOMBAY AVENUE (VARIABLE WIDTH RIGHT-OF-WAY)
CONCORD AVENUE (40' RIGHT-OF-WAY)
ANSON ROAD (VARIABLE WIDTH RIGHT-OF-WAY)
BROOKDALE DRIVE (50' RIGHT-OF-WAY)
STEPS
WALL
PEDESTRIAN RAMP
VISITOR PARKING (21 SPACES)
CORTLAND AVENUE
N44°34'45"W 618.80'
VARIABLE SIDEWALK & UTILITY EASEMENT
Lot 2, Block A/2357 Obadiah Knight Addition Vol. 2004131, Pg. 218 (Filed: July 9, 2004)
Dallas Independent School District (City of Dallas) (Vol. 1243, Pg. 37) (Filed: September, 5, 1925)
5.262 Acres (229,205 Sq. Ft.)
Block A Orchrd Place Addition (Vol. 7, Pg. 393)

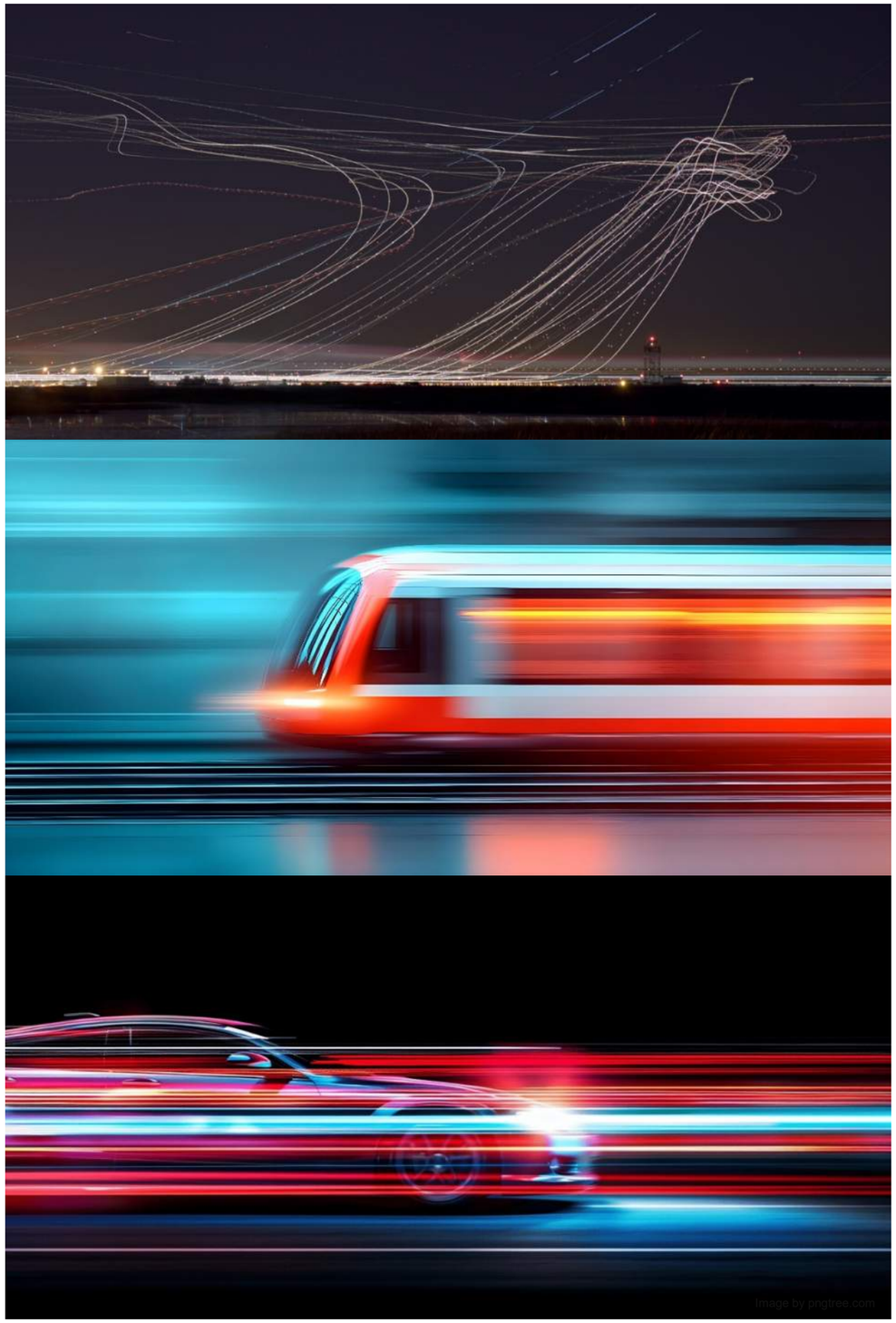
BIRDS EYE VIEW



DESIGN CONCEPT

We began by exploring the ideas of **active transportation, movement, and momentum,** and what those concepts could mean for students attending this elementary school. Learning is an active process—it relies on repetition and builds momentum over time. By mimicking **blurred motion and movement** throughout the school, the design reflects the continuous growth and active learning of its students.

Themes of **streaked light, linear rhythms, repeated patterns, and softened motion** are integrated into the architecture and interiors to visually express learning in progress. These elements reinforce the idea that **education is dynamic**—constantly moving, building, and evolving as students advance through their personal journey.



FLOOR PLAN DIAGRAMS



LEVEL 01

FLOOR PLAN DIAGRAMS



LEVEL 02

MATERIALITY
EXTERIORS



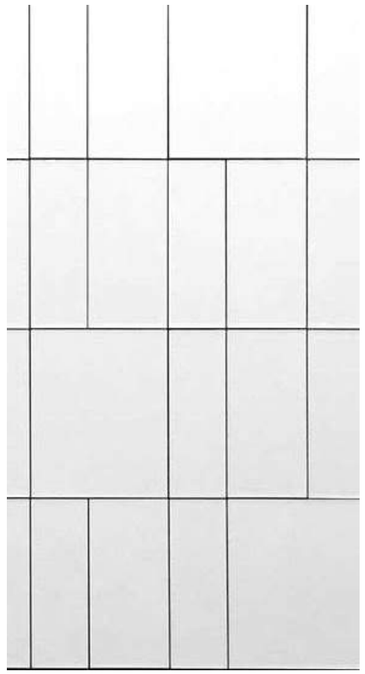








PATTERNED FAÇADE
[COURTYARD]



METAL PANEL
[MEDIA CENTER]



DARK BRICK
[ADMIN BLOCK]



LIGHT BRICK
[OUTSIDE FACADES]



WOOD LOOK CANOPY
[HUMAN SCALE ENTRY]

EXTERIOR RENDERING



EXTERIOR RENDERING



EXTERIOR RENDERING



EXTERIOR RENDERING

