2026-27 EVW Assessment Calendar

Testing windows: *ACCESS for ELL Online – January 26 - March 20*
MCA's Online math and reading – March 2 - May 1
MTAS reading, math, science – March 2 - May 1
MCA science grades 5, 8, 10 – March 2 - May 8

Elementary 2026-27 Testing Schedule

DATE	TEST	GRADE LEVEL
Sept. 14 - Oct. 2	FAST benchmarking	K-6
Sept. 14 - Oct. 2	Capti ReadBasix	4-6 (as needed)
Jan. 11 - 29	FAST benchmarking	K-6
Jan. 11 - 29	Capti ReadBasix	4-6 (as needed)
February 23	ACCESS Reading/ Listening online	K-6
February 24	ACCESS Writing/Speaking online	K-6
February 25	ACCESS Makeups	K-6
March 8 - 31	Alt MCA/ MTAS	3-6 (as needed)
March 31 - April 1	Reading MCA	5, 6
April 6 - 8	Reading MCA	3, 4
April 13 - 14	Math MCA	5, 6
April 20 - 21	Math MCA	3, 4
April 27 - 28	Science MCA	5
April 26 - May 14	FAST benchmarking	K-6
April 26 - May 14	Capti ReadBasix	4-6 (as needed)

HS 2026-2027 Testing Schedule

DATE	TEST	GRADE LEVEL
Sept. 14 - Oct. 2	FAST benchmarking	7, 8
Sept. 14 - Oct. 2	Capti ReadBasix	7-12 (as needed)
October 21	PSAT	11 (optional)
November 11	PreACT	10
Jan. 11 - 29	FAST benchmarking	7, 8
Jan. 11 - 29	Capti ReadBasix	7-12 (as needed)
March 8 - 31	Alt. MCA/ MTAS	7, 8, 10, 11 (as needed)
March 2	ACCESS Reading/Listening online	7-12
March 3	ACCESS Speaking/Writing online	7-12
March 4	ACCESS Makeups	7-12
March 10	ACT	11, 12 (optional)
March 10	ASVAB	11 (if not taking the ACT) 12 (optional)
March 17	ACT makeup date	11, 12
April 8	Math MCA	11
April 8	Science MCA	8, 10
April 14 - 15	Reading MCA	7, 8, 10
April 21 - 22	Math MCA	7, 8
April 26 - May 14	FAST benchmarking	7, 8
April 26 - May 14	Capti ReadBasix	7-12 (as needed)

Test Information

FastBridge:

Performed with students in grades K-8. The purpose of this suite of assessments is to evaluate student progress in the areas of early reading, reading comprehension, reading fluency and math. Minnesota Statute 120B.123 requires that all districts must administer an approved evidence-based reading screener to students in kindergarten through grade 3 three times per year. It is a local decision to administer the screener to students in grades 4-12 based on a gated process to fulfill legislative requirements for upper grades. Furthermore, it is a local decision to administer the screener in math and SEL to carefully monitor student progress and respond to student needs in a timely manner.

Time spent by grade:

K-1	20 minutes 3 times a year
2 and 3	64 minutes 3 times a year
4-8, 9-11	60 minutes 3 times a year

**More information can be obtained through the building principals and/or the Director of Curriculum and Assessment.

Capti ReadBasix:

Performed with students in grades 4-12 as needed and required by Minnesota Statute 120B.123. The purpose of this suite of assessments is a diagnostic assessment used to determine students' reading skills in word recognition and decoding, vocabulary, morphology, sentence processing, reading efficiency, and reading comprehension. The results are used to inform instruction and intervention.

Time spent: approximately 60 minutes

**More information can be obtained through the building principals and/or the Director of Curriculum and Assessment.

Math MCA-III, Reading MCA-IV, Science MCA-IV:

Performed with students in grades 3-8, 10 and 11. The purpose of this series of assessments is to meet federal and state mandates evaluating student progress towards meeting the Minnesota Academic Standards. In addition the assessments are intended to provide graduates information related to career and college readiness. ESSA and Minnesota Statute 120B.302 require that all public school students be assessed in reading, math and science.

Time spent by grade per year:

3 and 4	2.5-3 hours for reading and 2-3 hours for math
5	2.5-3 hours for reading, 2-3 hours for math and 2.5 hours for science
6 and 7	2.5-3 hours for reading, and 2-3 hours for math
8	2.5-3 hours for reading, 2-3 hours for math and 2.5 hours for science
10	2.5-3 hours for reading and 2.5 hours for science
11	2-3 hours for math

Math MTAS, Reading Alt. MCA, Science Alt. MCA:
Performed with students in grades 3-8, 10 and 11 with Individual Education Plans (IEP's) indicating eligibility for the MTAS (Math) or Alt. MCA (Reading and Science) assessment in place of the MCA's. The purpose of this series of performance based assessments is to meet federal and state mandates evaluating student progress on state standards. ESSA and Minnesota Statute 120B.302 require that all public school students be assessed in reading, math and science.

Time spent by grade per year:
*Time varies significantly, based on the skills and developmental level of the student

WIDA ACCESS:
English Language learners are students who are identified in MARSS as eligible for participation in English as a Second Language or Bilingual Education Programs. The purpose of this series of assessments is to meet federal and state mandates to measure progress towards meeting the WIDA English Language Development Standards. ESSA requires that all English learners be assessed in grades K-12 in English Language Proficiency to measure Annual Measurable Achievement Objectives.

Time spent by subject:

Listening	up to 65 minutes
Writing	up to 90 minutes
Reading	up to 60 minutes
Speaking	up to 50 minutes

** More information re: the source of the requirement for ACCESS, MTAS and MCA's can be found on MDE's website.

PreACT:
Performed with students in grade 10. The purpose of this suite of assessments is to evaluate student progress in the areas of reading, math, science and English. The source of the requirement is a local decision to carefully monitor student progress and to evaluate student college and career readiness.

Time spent: 4 hours

ACT:
Administered with students in grade 11 or 12. The purpose of this suite of assessments is to provide students with information related to career and college readiness. The ACT is composed of 4 multiple choice tests - reading, math, science and English. The Minnesota Department of Education requires schools to give students the opportunity to participate in a college entrance exam on a school day. Minnesota Statute 120B.30 is the source for this district requirement.

Time spent: 4 hours

ASVAB Career Exploration Program:
Administered with students in grade 11 or 12. The ASVAB is an aptitude test that identifies skill strengths. The purpose of this suite of assessments is to provide students with a career exploration service that allows students to explore paths to careers. The ASVAB is composed of multiple choice tests - verbal, math, and science/technology.

Time spent: 1.5 hours

PSAT:
EVW provides students in grade 11 the opportunity to participate in the PSAT exam. One purpose of the exam is to qualify for the National Merit Scholarship program.

Time spent: 3 hours
**More information can be obtained through the high school guidance counselor or at the website linked above.

Test Results

FastBridge and Capti ReadBasix test results will be provided to parents/guardians at conferences or mailed home.

MCA / MTAS and Alt. MCA / ACCESS test results are mailed home to parents/guardians in the fall, depending on when school resumes and when forms are received from MDE.

PreACT test results will be handed out to students within a month after the school receives those results.

ACT and PSAT - Results are sent directly to the students / parents.

ASVAB - Results will be handed out to students within a month after the school receives those results.