



McMullen Booth Elementary IB World School

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INTRODUCTION

School Vision: 100% student success.

School Mission: McMullen-Booth Elementary IB World School believes in educating the whole child to become global thinkers. We are preparing our students to be lifelong learners who share open-mindedness and a spirit of inquiry. Students will acquire an awareness of their place in the world, and how they impact those around them.

School Library Media Vision: McMullen Booth's Media Center is to be the hub of the school where all learn, discover, create, and connect in a safe, inclusive environment.

School Library Media Mission: McMullen Booth's Media Center promotes the creativity and intellectual growth of the members of our school community by developing a relevant library collection, setting goals for 21st century learning, and advancing literacy and STEM skills.

Current Student Population Statement: McMullen-Booth currently serves approximately 383 PreK through 5th grade students. The ethnic breakdown is as follows: 38.6% Caucasian, 33.7% Hispanic, 17.8% African American, 7.05% Multi-racial, and 2.87% Asian/Pacific Islander.

LIBRARY MEDIA MISSION STATEMENT AND MATERIAL SELECTION GUIDELINES

Mission Statement

The mission of the Pinellas County Schools Library Media Department is to support teaching and learning by providing equitable access to high quality information and technology resources, fostering a passion for lifelong reading and inquiry, and professionally managing Library Media district programs, funding and professional development.

Pinellas County Schools Materials Selection Guidelines can be found here
<https://www.pcsb.org/Page/38472>

GENERAL SCHOOL LIBRARY MEDIA INFORMATION

Metric	Source	Data
Total Circulations for Previous School Year	Destiny Back Office, Overdrive Insights, etc.	3,619
Current Number of Copies in Library Collection	Destiny Back Office, Overdrive Insights, etc.	10,458
Library Collection Age	Titlewave Analysis	206

Present Collection Level Ratios for Fiction and Nonfiction (Titlewave):

55% Fiction – 43% Nonfiction

Special Collections:

- **Manatee Cove:** This collection includes texts that bridge the gap between picture books and beginning chapter books.
- **Acorn and Branches:** This collection includes texts that are classified as early chapter books designed for those ready to transition from leveled texts to reading chapter books independently.
- **Graphic Novels:** This collection includes texts that appeal to all ages and types of readers.

Other Collections:

- **International:** This collection includes texts written in Spanish, Russian, Italian, and Chinese.

General Collection Goals	Goal Type	Goal Summary
Goal 1	Circulation	To increase checkouts by 20% by library patrons when compared to the last three school years by, for example, implementing Book Tastings, encouraging students to provide reviews of their favorite books, highlight series

		collections and displaying unfamiliar books by genre to increase student interest.
Goal 2	Weeding	To reduce the average age of the fiction collection by the end of the 2027 school year by systematically weeding outdated, damaged and low-circulating titles.
Goal 3	Acquisition/Review	To review age sensitive materials in the fiction section as identified in Titlewave in conjunction with Destiny to determine the circulation status and the need for weeding and/or replacement of any texts.

ACCESSIBILITY, DIVERSITY AND INCLUSION

Supporting District Resources: Many of our district’s digital Library Media resources support our accessibility, diversity and inclusion initiatives.

TeachingBooks provides supplemental resources to support teaching with texts that have themes of inclusion and represent diverse cultures and perspectives.

Gale Databases provide accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

World Book Online provides accessibility features that scaffold primary and secondary source informative text for all learners and support English Language Learners (ELL).

Large Print and Braille texts can also be provided for scholars that can benefit from their inclusion in the Library Media collection. These text formats can also be noted in

the **Collection Details** section.

Current Accessibility, Diversity and Inclusion Collection Goal(s):

Goal 1 – To analyze the current collection to determine areas of improvement.

Goal 2 – To add titles to the current collection to support and promote diversity, equity, and inclusion.

GENERAL PRIORITIES, LIMITATIONS AND POLICIES

Formats Available: McMullen Booth's Media Center collection includes hard-cover, paperback, library bound, and digital/e-books formats.

Multiple Copies Policy: In general, multiple copies (more than 3) of any title should be avoided except when the purpose of the material purchase is to provide duplicate copies as outlined in the School Improvement Plan, etc. Requests for use of district Library Media funds for this purpose are approved by the Program Coordinator of Library Media on a case-by-case basis.

Languages: McMullen-Booth's Media Center collection includes texts written in English, Spanish, Russian, Italian, and Chinese.

Funding Sources: Library Media Department allocation, fundraising through book fairs, school funds, PTA, Referendum and Title I.

Complaints and Censorship: Parents and county residents can request Library Media materials for review by contacting the school that provides access to the material. If it is a district resource, parents and county residents should contact the Program Coordinator of Library Media. For formal objections to Library Media materials, please complete the [Objection to Instructional Material and/or Media Material form](#). See complete [School Board Policy 2510](#).

Gifts/Donation Policy: Schools reserve the right to accept or deny all Library Media material donations and gifts. Any donations must be reviewed by a certified Library Media Technology Specialist before the materials can be made available and accessible to students. This should be communicated to all donors.

Inventory and Weeding Process: Annually, by the last day of the school year, each school will complete an inventory of all physical library materials. The removal or discontinuance of school Library Media materials and resources, through a process called weeding, is determined by a continuous review of the existing collection, both print and digital. In the removal process, many factors are taken into consideration including, but not limited to, space constraints, time-sensitivity of material, physical condition of the material, and circulation data. The certified Library Media Technology Specialist is responsible for the periodic removal or weeding of Library Media materials. Information and training regarding the weeding process and best practices will be provided annually and as needed by the Program Coordinator of Library Media.

Date of Last Complete Inventory (Destiny)	Number of Lost Items (Destiny)	Number of Items Added During the Previous School Year 8/1 through 7/30 (Destiny/Overdrive)
May 29, 2026	5	163 Print Items

DIGITAL RESOURCE PURPOSE AND SCOPE

eBook/Audiobook Purpose: McMullen Booth Elementary's community benefits from the district's online subscriptions including – MyOn, Overdrive, and Sora. Students and staff have easy access to these resources through Clever on their digital devices.

Number and Scope of eBook/Audiobook Collection (Overdrive Insights, Destiny, etc.):
2.2% of the collection are eBooks/Digital for a total of 232 items

COLLABORATION AND OUTREACH

Date of Most Recent Stakeholder Survey: September 2026

Summary Statement of Stakeholder Survey Data:

The 2026-2027 Library Media Annual Stakeholder Survey gathered feedback from a total of 3 respondents, which despite our best efforts is down from 34 respondents for the 2025-2026 survey. The breakdown of respondents based on self-identification were 0 students, 0 parents, 0 community members and 3 administrators/teachers.

Survey participants were asked about titles or topics of books, authors, and genres they would like to see in the media center and their primary interest in using the school media center.

Administrator/Teacher respondents would like to see (1) the 2026 Sunshine State Award books; (2) Dragon Masters Series, Wings of Fire Series, Zoey and Sassafras Series; (3) Nonfiction books about animals, sports, and plants; and (5) International books/stories from other countries. The specific genres requested included Realistic Fiction, Historical Fiction, Mysteries and Biographies. The top uses for the media center were for self-selected reading, research, maker space, and information/literacy skills.