Pathways to Proficient Reading: Secondary Pacing Guide

This AIM Pathways course is an International Dyslexia Association (IDA) approved professional development opportunity designed for teachers who teach in grade four and above who are committed to learning about the connection between reading research, theoretical models such as the Simple View of Reading and Scarborough's Reading Rope, and best practices for language and literacy instruction in the classroom. This course prepares participants for the KPEERI exam as well as offers 55 hours of CEUs and 3 graduate credits with our partner, Arcadia University. To learn more about this course, please visit the AIM Institute webpage HERE.

The asynchronous coursework can be completed at your own pace, however, the pacing guide below recommends pacing to help you stay on track and be fully prepared for each live session. These live community-of-practice sessions are pre-scheduled and guided by an AIM facilitator. The sessions are to encourage the application and discussion of the content in the course.

- WY DOE - Cohort 9 Thursday 4-5 PM MT

Date of Access to AIM Pathways Platform: Thursday, January 7, 2027

Session	Focus	Date	Time	Pre-Session Coursework
Pre Course*	Pre Course Exam	Completely Asynchronously by: January 11, 2027		
VCoP#1	Application of Sections 1-5	February 4, 2027	4:00 - 5:00 PM ET	Sections 1-5 ~14.5+ hours
VCoP#2	Application of Sections 6-9	March 4, 2027	4:00 - 5:00 PM ET	Sections 6-9 ~12+ hours
VCoP#3	Application of Sections 10-11	March 25, 2027	4:00 - 5:00 PM ET	Sections 10-11 ~5+ hours
VCoP#4	Application of Section 12	April 15, 2027	4:00 - 5:00 PM ET	Section 12 ~5+ hours
VCoP#5	Application of Sections 13-14	May 6, 2027	4:00 - 5:00 PM ET	Sections 13-14 ~5+ hours
VCoP#6	Application of Sections 15-16	June 3, 2027	4:00 - 5:00 PM ET	Sections 15-16 ~5.5+ hours
Post Course*	Post Course Exam	Completely Asynchronously by: Tuesday, June 10, 2027		

* - Asynchronous

Arcadia University graduate credit applications accepted up to 1 year after course completion - https://www.arcadia.edu/aim-institute-learning-research/

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