

Parent Advisory Council (PAC) Meeting

Date: September 22, 2026

Time: 5:30 – 7:00 PM

District Representatives: Samantha Allen, Dr. Adam Clark, Debra Mason, Linda Mayo, Christina Filios, Martha Thomas, Erin DeMartini, Ruth Steele, Linda Pete, Robert Humphrey

1. Welcome and Introductions

Samantha Allen welcomed members and reviewed the PAC's 2026–2027 purpose and goals. The PAC will:

- Represent parent/family perspectives in district decision-making.
- Advise the district on LCAP and LCFF matters.
- Promote family engagement and communication.
- Support families in navigating district systems and advocating for students.
- Participate in LCAP planning, implementation, and evaluation using data.
- Help identify and address achievement gaps.

2. District Update – Dr. Adam Clark, Superintendent

Dr. Clark provided an overview of MDUSD operations, student services, and district priorities.

- MDUSD serves approximately 29,000 students across Clayton, Concord, Pleasant Hill, Walnut Creek, Martinez, Pacheco, and Bay Point.
- The district emphasizes individualized support, college and career readiness, CTE, and work-based learning opportunities.
- The district began the school year with staffing and enrollment generally stable. Most middle schools are at capacity; elementary and high school capacity varies by site.
- Student academic achievement remains a priority. The district uses STAR assessments and CAASPP to monitor student progress.
- The five LCAP goals focus on equitable education, culturally responsive staff, family/community engagement, targeted support for focal student groups, and improvement at identified schools.
- Identified student groups requiring additional attention include English Learners, students with IEPs, African American students, foster youth, and homeless students.
- Parents were encouraged to share district information with their school communities.

Parent Questions: Discussion included coordination among advisory groups, student services, Expanded Learning, student data/privacy, budget allocation, support for advanced students, library staffing, fundraising, and volunteer requirements.

3. LCAP Overview & Parent Table Activity – Samantha Allen, Chief, Educational Services

Samantha reviewed the five LCAP goals and emphasized that LCAP priorities guide district planning and decision-making.

- Family engagement is supported through PAC, CAC, DELAC, and other advisory groups.
- LCAP resources include funding as well as staff, time, training, and other supports.
- The district receives technical assistance through the California Collaborative for Educational Excellence related to identified student groups.
- PAC members reviewed the Uniform Complaint Procedure.
- Members participated in a table activity to discuss school-site experiences and identify topics for future meetings, including academic intervention, English Learner services, Special Education, counseling, and healthy food.

4. LCAP 101 – Christina Filios, Executive Director, Curriculum, Instruction, and Improvement

Christina Filios provided an introduction to LCFF and LCAP requirements.

- LCFF provides the primary funding structure for California school districts and allows local education agencies to allocate resources based on local needs.
- Unduplicated students include English Learners, low-income students, and foster youth and are used to determine supplemental LCFF funding.
- The LCAP must address eight state priorities: basic services, standards implementation, family engagement, student achievement, student engagement, school climate, access to courses, and pupil outcomes.
- The LCAP is a three-year plan that is reviewed and updated annually.
- The district is currently in the final year of its three-year cycle and will begin developing the next three-year plan.
- LCAP 101 training will continue at the next meeting, including additional information on budget and data.

5. Adjournment

The meeting adjourned at 7:00 PM. Samantha Allen and Christina Filios addressed parent questions.

Upcoming PAC Meetings

- October 27, 2026
- November 10, 2026
- December 8, 2026
- January 19, 2027
- February 16, 2027
- March 30, 2027
- April 27, 2027
- May 18, 2027