



RCSD Remote Learning Plan

Purpose

This Remote Learning Plan is designed to ensure continuity of instruction in the event that in-person learning is not possible due to weather emergencies, public health concerns, or other unforeseen circumstances. The plan prioritizes instructional consistency, student well-being, access, and clear communication for all families.

Instructional Expectations by Grade Level

The District will operate on a two-hour delay schedule when implementing remote instruction. Instructional delivery will vary by developmental level to ensure age-appropriate, meaningful engagement.

Grades K–5

Instructional Model:

- Asynchronous learning activities delivered daily
- Limited optional live check-ins for students (short, developmentally appropriate)
- Emphasis on independent, family-supported learning

Daily Expectations:

- Send a daily email to parents by 10:40 AM and post in Google Classroom, if applicable
 - Include schedule for the day:
 - Reading
 - Writing
 - Math
 - Special area activity
 - One-hour optional virtual check-in for students
 - 11:00-12:00 (Grades 4-5)
 - 11:30-12:30 (Grades 2-3)
 - 12:00-1:00 (Grades K-1)
 - Include description of learning activities, provide materials, and indicate where they can be found
 - Include the Google Meet link for virtual check-in
 - Clear directions and manageable workload
 - Flexible completion window within the school day

- Parents will submit absences through their normal attendance process
- Special area teachers send a learning activity to each classroom teacher by 10:20 AM. The classroom teacher will include this activity in the daily schedule
- Special Education teachers will reach out to parents to schedule on-screen support as necessary to support their work for the day
- Related service providers should use the day as an IEP writing day
- If teachers are absent that day, sub plans must be emailed to parents/posted to Google Classroom and notify the principal

Technology/Material Use:

- Use of Google Meet
- Materials posted on Google Classroom or sent via email to parents
- If there are no devices available at home for students in grades K-5, parents can contact Kaitlyn Sassone, Director of Technology (sassone.kaitlyn@ryeschools.org)

Grades 6–12

Instructional Model:

- Students follow their school's respective 2-hour delay bell schedule remotely
- Live instruction during each scheduled class period consisting of both on-screen instruction and off-screen learning activities

Daily Expectations:

- 2-Hour Delay Schedule
- Google Meet links and assignments are provided to students through Google Classroom or via email
- Daily attendance required for each class. The **remote** codes are listed below:
 - Present-Remote
 - Tardy-Remote
 - Absent
 - Out of Class- Remote
- Teachers maintain instructional pacing aligned to curriculum
- Related service providers should use the day as an IEP writing day
- If teachers are absent that day, sub plans must be posted or emailed and notify the principal

Student Expectations During Live Instruction

The student remote learning expectations should be on Google Classroom pages and reviewed with students.

[Elementary Student Remote Learning Expectations](#)

[Secondary Student Remote Learning Expectations](#)