



BEAUFORT COUNTY SCHOOL DISTRICT

School Renewal Plan Executive Summary for SY 2026-27 Broad River Elementary School Renee Roberts, Interim Principal

Student Achievement Performance Goal: Math	
5 Year Goal (2024-2029)	Interim Goal (2026-27)
By the 2028-2029 school year, 75% or more of students will score meets or exceeds on the SC Ready Math Assessment from a baseline of 43%.	By the 2026-2027 school year, 62% of students will score meets or exceeds on the SC Ready Math Assessment from 56% in the 2025-2026 school year
Brief Description: • Conduct Classroom Walkthroughs/Observations and provide feedback based on the SCTS 4.0 rubric, best practices, and standards-based instruction. • Conduct weekly Professional Learning Communities (PLCs) on math to include, collaboration between general education teachers, teachers of Exceptional Learners, and Multilingual Teacher. • Analyze data to make instructional decisions after each iReady diagnostic administration (fall, winter, spring). Include data conferences with students and inform parents of progress at each checkpoint. • Parental involvement in student achievement and support through data conferences 2 times a year (student led), parent workshops, and informational newsletters with strategies they can implement at home. • Create opportunities to celebrate students' achievements more frequently: iReady, classroom assessments, attendance/on time, and PBIS expectations/behavior.	

Student Achievement Performance Goal: ELA	
5 Year Goal (2024-2029)	Interim Goal (2026-27)
By the 2028-2029 school year, 75% or more of students will score meets or exceeds on the SC Ready ELA Assessment from a baseline of 46%.	By the 2026-2027 school year, 62% of students will score meets or exceeds on the SC Ready ELA Assessment from 57.8% in the 2025-2026 school year.
Brief Description: • Conduct Classroom Walkthroughs/Observations and provide feedback based on the SCTS 4.0 rubric, best practices, and standards-based instruction. • Conduct weekly Professional Learning Communities (PLCs) on ELA to include, collaboration between general education teachers, teachers of Exceptional Learners, and Multilingual Teacher.	



BEAUFORT COUNTY SCHOOL DISTRICT

- Analyze data to make instructional decisions after each iReady diagnostic administration (fall, winter, spring). Include data conferences with students and inform parents of progress at each checkpoint.
- Parental involvement in student achievement and support through data conferences 2 times a year (student led), parent workshops, and informational newsletters with strategies they can implement at home.
- Create opportunities to celebrate students' achievements more frequently: iReady, classroom assessments, attendance/on time, and PBIS expectations/behavior.

School Climate Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2026-27)
By the end of the 2028-2029 school year, the perception of the social-physical environment, as reported on the school report card survey, will increase from an average rating of 3.45 to 7.	By the end of the 2026-2027 school year the student perception of the social-physical environment, as reported on the school report card survey, will increase from an average rating of 4.45 to 5.45.
Brief Description: • Schedule monthly action team meetings for staff, students, and parents. Staff will support their focus areas for the year, parents will support Leader in Me engagement, and students will create a plan to increase students' perceptions of their social-physical environment. • Establish a celebration plan: Create a plan and execute increased opportunities to celebrate student achievement, students meeting behavioral expectations, and students showing Starfish Pride. • Student jobs: Increase opportunities for student leaders through student jobs in the classrooms and around the school. • Extend learning opportunities for students by increasing field trips for students (in school and out of school). • Continue implementation of Conscious Discipline strategies to support students by fostering self-regulation, building resilience, and improving social-emotional skills, which in turn reduces behavioral issues and enhances academic performance.	

Teacher/Administrator Quality Performance Goal(s)	
5 Year Goal (2024-2029)	Interim Goal (2026-27)



BEAUFORT COUNTY SCHOOL DISTRICT

By the 2028-2029 school year, 97% of teachers will meet or exceed their student growth and development goal (SLO) from a baseline of 76%. ***Note: Performance goal was updated from original 86% meet or exceed SLO since this was surpassed in 2026.*

By the end of 2026-2027 school year, 93% of teachers will meet or exceed their student growth and development goal from a baseline of 91% in March 2026.

Brief Description:

- Instructional coaches and teachers will partner in coaching cycles where they are partners in learning and growth for the teachers, as well as increasing student achievement and engagement for students.
- Regularly scheduled collaboration time among classroom teachers and specialty teachers to include teachers of exceptional learners, multilingual students, and interventionists.
- Professional Learning Communities (PLCs) that focus on the following topics: student achievement/growth/support (MTSS), small group planning, and intervention/enrichment for students.
- Data chats and goal setting conferences with all students to increase ownership as well as understanding of iReady goals and how their scores relate to SC Ready in grades 3-5.

School Improvement Council Meeting Dates

10/6/2025
11/3/2025
12/1/2025
1/12/2026
2/2/2026
3/2/2026
4/6/2026

School Improvement Stakeholders

Renee Roberts	Daffney Bing
Edmond Burnes	Raquel Bright
Suzie Aug	Celena Dupree
Chandra Brooks	William Gallagher