

Starkweather Elementary School

Title I School-Caregiver and Family Compact

Revision Date: September 2026

Our Shared Commitment

At Starkweather Elementary School, families, students, caregivers, teachers, and staff work together to support the whole child, including academic, social, emotional, and physical growth. This compact explains how we share responsibility for student success. It aligns with our Continuous Improvement Plan (CIP) and outlines how the school, caregivers, and students work together to improve learning.

Starkweather Elementary CIP Goals:

- If we consistently monitor student progress and respond with flexible grouping and differentiated supports, then we will see improved student engagement, confidence, and achievement, as well as continued growth and mastery across literacy and numeracy benchmarks.
 - “By June 30 2026, 75% of students in grades 2-5 will be at or above benchmark and or have typical or above growth as measured by IXL.
 - “By June 30 2026, 90% of students in grades K-1 will be at or above benchmark as measured by Happy Numbers.
 - By May 30 2027, 80% of all students will be on or above grade level as measured by the Acadience Reading Composite Score and or have typical or above progress pathway. (25-26 data was 82%)
- If we use restorative practices, then students learn to take responsibility, build empathy, and regulate their emotions.
 - Based on student survey results, 75% of students will report that they can identify and apply strategies related to responsibility, empathy, and emotional regulation in school settings by May 2027.

This compact is jointly developed with input from Title I families and reviewed regularly to reflect the needs of our school community.

How This Compact Was Developed and Shared

This School-Caregiver and Family Compact was developed in collaboration with Title I caregivers through meetings, surveys, and discussions. Caregiver feedback was used to strengthen expectations and partnerships between home and school.

The compact and the Continuous Improvement Plan is shared with all school staff. Staff review the compact during faculty meetings to ensure consistent understanding and implementation.

The compact is shared with all families each school year through school communication, the school website, and family events. It is reviewed annually and revised based on caregiver and staff input.

Family Involvement and Caregiver Rights

Caregivers are encouraged to participate in the organized and ongoing improvement of school programs through the fall Parent Advisory Council meeting. Caregivers are informed of their right to engage in Title I planning and decision-making, and can also contribute by attending meetings, conferences, and events; providing feedback through surveys or conversations; and joining school committees when available.

Supporting All Families

Starkweather Elementary is committed to ensuring all families can participate fully.

- Families of students with disabilities and families experiencing temporary or migratory living situations are supported with appropriate accommodations
- Flexible meeting options may be provided to increase access
- This compact and related school information is shared in families' home languages to support understanding and engagement

Building Staff and Family Capacity

School staff participate in professional learning focused on:

- Building positive, respectful relationships with families
- Communicating clearly and effectively with caregivers
- Supporting family engagement as an essential part of student success

The school provides caregivers with:

- Resources and materials to support learning at home
- Information about grade level expectations and curriculum
- Guidance and strategies connected to classroom instruction

The School's Responsibilities

- Provide a safe, welcoming, and supportive learning environment
- Treat all students with dignity and respect
- Deliver high-quality instruction aligned with school improvement goals
- Support academic, social, and emotional development
- Communicate clear expectations for learning and behavior
- Maintain regular communication with caregivers about student progress and school programs
- Recognize caregivers as essential partners in student success
- Provide academic and behavioral supports based on student need

The Caregiver and Family Responsibilities

- Encourage respect for school rules, staff, students, and property
- Create a home environment that supports learning
- Ensure their child arrives at school on time and ready to learn
- Support learning in all academic areas, including completing homework
- Review and respond to school communications
- Attend conferences and school events

The Student Responsibilities

- Follow the Wolfpack Pledge
- Show respect for others and for school property
- Come to school ready to learn
- Do their best work

- Complete assignments and ask for help when needed

This School-Caregiver and Family Compact reflects a shared commitment to student success and is reviewed each year with families and staff.