

REVISED

Monday, Sept. 28, 2026

Regular School Board - 6 p.m. at Dakota Ridge School

A. Call to Order and Pledge of Allegiance

1. Approval of Agenda

B. Recognition

1. Apple Valley High School teacher Carla Christiansen has been named the 2026 National High School Physical Education Teacher of the Year by SHAPE America, Society of Health and Physical Educators
- *presented by Drew Mons, principal of Apple Valley High School*
2. Apple Valley High School teacher Kristin Blatzheim has been named the 2026 Minnesota Society of Health and Physical Educators' (MNSHAPE) Dance Teacher of the Year.
- *presented by Drew Mons, principal of Apple Valley High School*

C. Superintendent's Recognition

D. Special Communication Request

1. Andrew Paulson

E. Consent

1. Minutes of Sept. 14, 2026 Regular School Board meeting
2. Gifts
3. Quarterly Gifts
4. Quarterly Advertising Revenue
5. Grants
6. Principals and Assistant Principals Appreciation Week Oct. 5-9, 2026
7. Personnel
8. Employment Agreement Additional FTE
9. Employment Agreement Probationary Extension
10. Appointments to the Community Education Advisory Council (CEAC)
11. Appointments to the Special Education Advisory Council (SEAC)
12. Appointments to Curriculum and Instruction Advisory Council (CIAC)
13. Agreements with Cities of Apple Valley, Eagan, and Rosemount for School Resource Officer Services
14. Dissolution of Eastview-Burnsville Girls Hockey Cooperative Sponsorship Agreement
15. Eastview-Apple Valley-Burnsville Girls Hockey Cooperative Sponsorship Agreement

F. Reports

1. NASA TechRise Challenge
- *presented by Eric Hansen, director of secondary education, and Lauren Haisting, principal of School of Environmental Studies, and Eric Colchin, SES science teacher*
2. Bond Construction Update
- *presented by Christopher Onyango-Robshaw, director of finance and operations*
3. District Staffing Report
- *presented by Joel Milteer, director of human resources*

G. New Business

1. Addition of Student School Board Members and Revision to Policy 203
- *presented by Eric Hansen, director of secondary education, and Adam Wattenbarger, general counsel*

H. Other Action

1. 2026 (Payable 2027) Property Tax Levy Limitation
- *presented by Christopher Onyango-Robshaw, director of finance/operations*

I. Board Member and Superintendent Updates

J. Adjournment

SPECIAL COMMUNICATION REQUEST

School Board meeting date

September 28, 2026

Name:

Andrew Paulson

Identify stakeholder role (select from above list):

parents/guardians of currently enrolled students

Please describe your topic in some detail:

I, along with other residents would like to discuss the school bus route changes affecting the Wexford Way neighborhood. Specifically, the district operations team has eliminated the stops in our neighborhood - stops that have been in place for over 30 years. We've gotten mixed communication on the reason for the change, and are disappointed that our concerns have not resulted in acceptable change.

Type to enter text

List school and district employees you contacted about this issue: (specify)

Nick Molitor,
Christopher
Onyango-Robshaw

What action, if any, would you like the School Board or administration to take in response to your comments?

Restore the Wexford neighborhood bus stops

☐ I request a language interpreter for the following language: _____

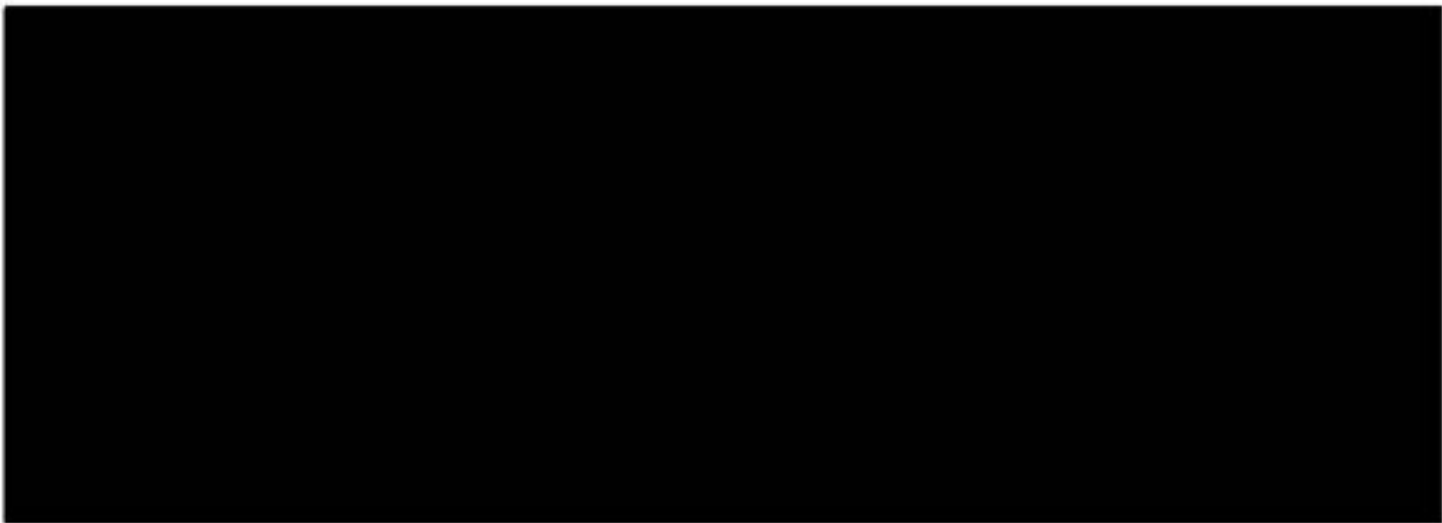
☐ I request a disability-related accommodation (*a staff member will contact you*)

Date 9/18/26

Andrew Paulson

Signature.

Contact information:





Minutes of the Sept. 14, 2026, Regular School Board Meeting

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Kristen Powell, Executive Assistant to the Superintendent and School Board**

Vice Chairperson Anna Williams called the regular School Board meeting to order at 6 p.m. on Sept. 14, 2026, at Dakota Ridge School.

Present: Robin Cerio (clerk), Catherine Diamond, Leah Gardner, Sakawdin Mohamed (treasurer), Williams, and Superintendent Michael Bolsoni. Absent: Cory Johnson (chairperson) and Jackie Magnuson.

The School Board led the Pledge of Allegiance. The Board observed a moment of silence in memory of Katie Grout, a Rosemount Middle School Nutrition Services employee, who passed away Sept. 4, 2026.

Motion by Cerio, seconded by Mohamed, and carried 5-0, to approve the agenda.

Recognition

The School Board recognized Eastview High School teacher Mia Battistone, who was named Region III Teacher of the Year by the Association for Career and Technical Education (ACTE).

The Board recognized Eastview High School Family, Career and Community Leaders of America (FCCLA) state and national honorees. State top-three finishers were Katherine Arrivillaga, Sifen Assefa, Eric Bright Chia, Advika Chaudhari, Felicity Daniels, Janhitha Guntimadugu, Lorraine Kahnke, Shasha Senapati, Mekdelawit Tesfaye, and Leah Zych. National finalists were Katherine Arrivillaga, Felicity Daniels, Lorraine Kahnke, and Leah Zych. National Leadership Conference top finishers were Himani Mondal, Amy Nguyen, Abby Ward, Emily Ward, and Aabha Katti.

The Board recognized Health Services Coordinator Mary Langworthy, who was selected as Minnesota's 2026 Immunization Champion by the Association of Immunization Managers and the Minnesota Department of Health.

Superintendent's Recognition

Superintendent Bolsoni thanked District 196 employees for preparing schools for the start of the 2026-27 school year, especially staff who worked through summer construction projects to ensure buildings were ready for students.

Bolsoni recognized Falcon Ridge Middle School, Pinewood Community School, and Thomas Lake Elementary School for receiving statewide recognition for their continued success implementing Minnesota's Positive Behavior Intervention and Supports (PBIS). He also recognized 1,124 District 196 students who earned AP Scholar recognition from the College Board, a 15.2% increase from the previous year.

Bolsoni thanked the district's seven School Board members for their service during School Board Appreciation Month.

Consent Agenda

Motion by Cerio, seconded by Gardner, and carried 5-0, to approve the following consent items:

- Minutes of the Aug. 10, 2026, Special School Board meeting;
- Minutes of the Aug. 10, 2026, Regular School Board meeting;
- Gifts;
- Grants;
- Schedule of Investments for July 2026;
- Summary of Claims for July 2026;
- Treasurer's Report July 2026;
- Revenue and Expenditures Report July 2026;
- 2026-27 Legislative Advisory Council appointments;
- Personnel;
- Employment Agreement Additional FTE;
- Employment Agreement Probationary Extension;
- Substitute and Temporary Employee Wage Rates;
- Additional Services Assignment for Transition Plus Coordinator;
- Agreement for Clinical Experience with St. Catherine's University;
- Agreement for Clinical Experience with the University of Minnesota;
- Agreement for Student Teaching with Minnesota State University Mankato;
- Permanent Fund Balance Transfer for Fiscal Year 2026; and
- Proposed MSBA Resolution.

Summer Targeted Services

District administrators reviewed the 2026 summer targeted services programming at the elementary, middle, and high school levels. Elementary Camp Propel was refocused to serve students with the greatest academic needs using objective, data-based eligibility and FastBridge data. The program provided skill-based literacy and math instruction with a clearer connection between student needs, instruction, and outcomes.

Middle School Summer Academy also used objective, data-based criteria and focused on strengthening reading, writing, and math skills and on helping students retain what they learned over the summer. At the high school level, 673 students participated in credit recovery and earned 1,526 credits. Staff will continue evaluating the new summer programming structure and make modifications as needed.

Positive Behavioral Interventions and Supports

District staff provided an update on Positive Behavioral Interventions and Supports (PBIS), a framework designed to create consistent, supportive school environments through common expectations, practices, systems, and data. Director of Instruction and Achievement Rachel Hughes connected the work to the 2026 Family Survey, which showed strong results in student safety, teacher care, and respect for family cultures and traditions, and found that 75% of families said school rules are consistently enforced. PBIS is a strategy to improve the consistent application of behavior expectations.

Staff shared examples from Falcon Ridge Middle School and Pinewood Community School of how schools teach, reinforce, and reteach expected behaviors. Eighty-five percent of District 196 schools have begun or completed PBIS training, up from 50% in 2024-25 and 71% in 2025-26.

2026 Employee Experience Survey

Communications Director Janet Swiecichowski reviewed results of the 2026 Employee Experience Survey. The survey received 2,688 responses representing all employee groups. Results showed 93% of employees are proud to work in District 196, 91% would recommend district schools to families, 90% find joy in their jobs, and more than 80% believe the district lives its core values.

Areas for growth included employee appreciation, opportunities for input and feedback, and communication about district decisions. Districtwide priorities resulting from the survey include internal communications and employee appreciation. Building administrators and supervisors received site- and employee-group results to help inform goals, and the district will conduct the survey again in April 2027.

Minnesota Permanent School Fund Constitutional Amendment

Swiecichowski provided information about a proposed constitutional amendment on the November ballot that would modernize the distribution formula for Minnesota's Permanent School Fund. The statewide amendment would increase funding to public school districts without raising individual income or property taxes. If approved, the change is estimated to provide approximately \$33 more per student, or about \$1 million annually for District 196.

Board Member and Superintendent Updates

Superintendent Bolsoni highlighted the upcoming fall theater productions at the district's four comprehensive high schools and reminded residents and retirees that the first performance of each production is a free senior-citizen preview. Productions include "Our Town" at Eastview High School, "The Miracle Worker" at Eagan High School, "Clue" at Rosemount High School, and "The Addams Family" at Apple Valley High School.

Bolsoni also invited the community to the 36th annual Rosemount Marching Band Festival on Sept. 19, and the Eastview High School Activity Center Open House on Sept. 20.

Adjournment

Motion by Gardner, seconded by Diamond, and carried 5-0, to adjourn the meeting at 7:37 p.m.

Cory Johnson, School Board Chairperson

Robin Cerio, School Board Clerk



Gifts

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Christopher Onyango-Robshaw, director of finance and operations**

Background

Bequests, donations and gifts may be accepted by the School Board according to Administrative Regulation 703.5.1AR, Gifts. The list below itemizes gifts valued at \$500 or more that were received by Sept. 18, 2026.

District Gifts - \$134,292.99

Gift	Intended Use	Received From	Received By
\$2,267.10	Purchase a Dr. Dish shooting machine for girls' basketball	AVHS Girls Basketball Boosters	Cory Hanson, athletic director, Apple Valley High School
\$5,000	Athletic training supplies	Infinite Health Collaborative, P.A.	Cory Hanson, athletic director, Apple Valley High School
\$5,432	Coaching stipends	Eagan High School Girls Cross Country Booster Club	Polly Reikowski, principal, Eagan High School
\$10,864	Coaching stipends	Eagan High School Boys Cross Country Booster Club	Polly Reikowski, principal, Eagan High School
\$888	Canopy for boys' soccer	RHS Boys Soccer Boosters	Will Finley, assistant principal/athletic director, Rosemount High School
\$995.66	HUDL fees for girls' lacrosse	RHS Girls Lacrosse Booster Club	Will Finley, assistant principal/athletic director, Rosemount High School
\$1,152.96	HUDL fees for boys' soccer	RHS Boys Soccer Boosters	Will Finley, assistant principal/athletic director, Rosemount High School
\$1,152.96	HUDL fees for girls' soccer	Irish Girls Soccer Booster Club	Pete Roback, principal, Rosemount High School

\$1,195	HUDL fees for girls' volleyball	Irish Girls Volleyball Booster Club	Will Finley, assistant principal/athletic director, Rosemount High School
\$1,296.66	HUDL subscription	Rosemount Girls Basketball Booster Club	Pete Roback, principal, Rosemount High School
\$2,082	Transportation for girls' lacrosse	Rosemount Girls Lacrosse Booster Club	Will Finley, assistant principal/athletic director, Rosemount High School
\$5,000	Athletic trainer	Infinite Health Collaborative, P.A.	Pete Roback, principal, Rosemount High School
\$7,610	Coaching stipends	RHS Boys Soccer Boosters	Will Finley, assistant principal/athletic director, Rosemount High School
\$14,105	Coaching stipends	Rosemount VB Booster Club	Will Finley, assistant principal/athletic director, Rosemount High School
\$2,000	Summer library	Deerwood Elementary PTO	Tyra Raasch, principal, Deerwood Elementary School
\$781.65	General supplies	EPI Educational Products Inc	Adriana Henderson, principal, Glacier Hills Elementary School of Arts and Science
\$28,300	Magnet school programming, field trips, residencies and instructional supplies	Glacier Hills PTO	Adriana Henderson, principal, Glacier Hills Elementary School of Arts and Science
\$4,000	5 th grade Kindness Retreat	Dr. Doug Bauer	Erik Davis, principal, Shannon Park Elementary School
\$33,450	Teacher supplies, gym supplies, makerspace supplies, fields trips	Woodland Elementary PTO	Kristine McGuire, principal, Woodland Elementary School
\$6,720	Band for All expenses (instrument purchases)	District 196 Foundation	Jeremy Sorenson, director, Elementary Education

Alternatives

- Do not accept some or all the gifts.

Recommendation

Accept gifts totaling \$134,292.99.



Quarterly Gifts

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Christopher Onyango-Robshaw, director of finance and operations**

Background

Bequests, donations, and gifts may be accepted by the School Board according to Administrative Regulation 703.5.1AR, Gifts. Gifts under \$500 in value received by individual schools are presented to the School Board on a quarterly basis (December, March, June, and September). The list below summarizes gifts received by Sept. 18, 2026.

Gifts Received	Received By
Cash/check donations (3@\$16, 3@\$25, 2@\$50, \$288.24, \$301, \$400, \$1,121.75)	Polly Reikowski, principal, Eagan High School
Cash/check donations (\$12, \$153.20)	Dan Wilharber, principal, Scott Highlands Middle School
Cash/check donations (\$6.80)	John Garcia, principal, Cedar Park Elementary School of Science, Technology, Engineering and Math
Cash/check donations (\$164.20, \$120, \$263.66, \$270.29, \$321.76, \$444, \$487.78)	Tyra Raasch, principal, Deerwood Elementary School
Cash/check donations (\$400)	Adriana Henderson, principal, Glacier Hills Elementary School of Arts and Science
Cash/check donations (\$404, \$422.18)	Nicole Garcia, principal, Parkview Elementary School
Cash/check donations (4@\$48.51)	Leah Hack, principal, Pinewood Community School
Cash/check donations (\$24.68, \$34.96, \$50, \$98.64, \$148.08, \$436.05)	Tony Washington, principal, Red Pine Elementary School
Cash/check donations (\$40, \$140)	Tom Idstrom, principal, Rosemount Elementary School
Cash/check donations (2@\$12, \$100.94, 2@\$200, \$217.68, \$400)	Dave Lostetter, principal, Thomas Lake Elementary School
Cash/check donations (\$250, \$300)	Barb St Aubin, manager, Community Education
Cash/check donations (\$102.54)	Zachary Gonsioroski, manager, Early Childhood Family Services

Alternatives

- Do not accept some or all the gifts.

Recommendation

Accept gifts totaling \$8,765.47.



Quarterly Advertising Revenue

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Christopher Onyango-Robshaw, director of finance and operations**

Background

According to Administrative Regulation 801.6.2AR, Advertising, a periodic report shall be made to the School Board regarding the scope and amount of advertising revenues. The items listed below reflect advertising revenue of \$500 or more received by Sept. 18, 2026.

Location of Advertisement	Organization	Revenue	Received By
Quarter page near back cover – Fall 2026	Rosemount Hockey	\$359	Michelle Glynn, communications coordinator, Community Education

Alternatives

- Do not accept the advertising revenue as presented.

Recommendation

Accept advertising revenue totaling \$359.



Grants

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Christopher Onyango-Robshaw, director of finance and operations**

Background

Grants may be accepted by the School Board according to Administrative Regulation 703.5.2AR, Grants. Below are grants valued at \$500 or more that were received by the district as of Sept. 18, 2026.

Grant	Intended Use	Received From	Received By
\$16,700	RHS Computer Science Classroom Renovation	META	Pete Roback, principal, Rosemount High School
\$1,000	Fund a course that will introduce drones to elementary students. Students will learn to build and fly drones, along with learning the necessary information needed to fly drones legally and safely in the local community.	The Blackbaud Giving Fund/PPG Foundation	Adam Fogolin, teacher, Highland Elementary School
\$1,000	Assist with funding a family engineering night. It is a two-hour event where two educators from The Works Museum will set up activities. Included are 10 hands-on activities and four make-and-take projects.	The Blackbaud Giving Fund/PPG Foundation	Adam Fogolin, teacher, Highland Elementary School
\$1,000	Assist with funding a family engineering night. It is a 2-hour event where two educators from The Works Museum will set up activities. Included are 10 hands-on activities and four make-and-take projects.	The Blackbaud Giving Fund/PPG Foundation	Stephanie Madson, TD specialist, Southview Elementary School
\$1,000	Versatiles is a math manipulative program that has a variety of levels of rigor. Students can self-check their work, so it allows them to work at their own pace.	The Blackbaud Giving Fund/PPG Foundation	Stephanie Madson, TD specialist, Southview Elementary School

\$1,000	Attending BizTown will provide a curriculum for each student plus the day-long simulation. During the simulation, students go to BizTown and run a community using their new financial literacy skills. Students buy, sell, earn a paycheck, learn how to balance a bank account and more.	The Blackbaud Giving Fund/PPG Foundation	Stephanie Madson, TD specialist, Southview Elementary School
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Alternatives

- Do not accept some or all the grants.

Recommendation

Accept the grants, as presented.



Principals and Assistant Principals Appreciation Week: Oct. 5-9, 2026

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Michael Bolsoni, superintendent**

Background

District 196 celebrates Principals and Assistant Principals Appreciation Week each year. In recognition of and appreciation for the life-changing work they do, the administration recommends that the School Board approve the following resolution:

District 196 Principals and Assistant Principals Appreciation Week

Whereas: Principals and assistant principals provide leadership to staff members, support to parents, and guidance for our students;

Whereas: Principals and assistant principals serve in vital roles that support and develop students' lifelong love of learning;

Whereas: Principals and assistant principals are dedicated to providing high-quality educational opportunities for students of all ages, and

Whereas: Principals and assistant principals work with students, parents, staff members, and other administrators as an essential part of the District 196 team.

Therefore, be it resolved: The School Board of District 196, Rosemount-Apple Valley-Eagan Public Schools, hereby extends its appreciation to principals and assistant principals for the vital role they play in educating, developing, and inspiring students for lifelong success and declares Oct. 5-9, 2026, to be Principals and Assistant Principals Appreciation Week in District 196.

Alternatives

1. Request changes to the resolution.
2. Do not approve the resolution.

Recommendation

Approve the resolution as presented.

Personnel

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approval**

Presenter(s) and Title(s): **Tiffany Weiler, coordinator of human resources**

Background

The attached list of proposed personnel separations and new staff is presented for Board action.

Alternatives

- Do not approve one or more of the actions.

Recommendation

Approve the actions as presented.

New Hires

Licensed Staff

Employee	EE #	Assignment	Location	Employment Date	FTE	New Hire Reason
Anker-Stevens, Alissa M	33012	Grade 2 Teacher	RP	09/14/2026	1.00	Replacement
Black, Hannah E	32248	Occupational Therapist	DSC	09/14/2026	0.80	Replacement
Blackstone, Jason B	147973	Grade 2 Teacher	OR	09/01/2026	1.00	Replacement
Brecht, Zachary D	148032	Vocal Music Teacher	BHMS	09/09/2026	0.20	Long Term Sub
Duncan, Mia M	42496	Grade 5 Teacher	DP	10/19/2026	1.00	Long Term Sub
Lauerman, Kimberly L	148048	Sp Ed Resource Teacher	CP	09/14/2026	1.00	Long Term Sub
Mohn-Hanson, Pamela A	148070	English Teacher	AVHS	09/16/2026	1.00	Long Term Sub
Nordstrom, Erika A	38948	Grade 3 Teacher	SV	08/24/2026	1.00	Long Term Sub
Olsen, Steven	21298	Instrumental Music Teacher	GL	08/31/2026	0.24	Long Term Sub
Olsen, Steven	21298	Instrumental Music Teacher	WL	08/31/2026	0.06	Long Term Sub
Parham, Landis J	42733	Social Studies Teacher	EVHS	09/08/2026	1.00	Long Term Sub
Polzin, Brianne E	148030	Nurse	DO	09/14/2026	1.00	Replacement
Sisterman, Carly	148068	Grade 4 Teacher	HL	09/21/2026	1.00	Long Term Sub
Taylor, Aron P	148046	TOSA Student Support	GL	09/08/2026	1.00	New Allocation
Thissen, Sean M	37370	Physical Education Teacher	ET	09/10/2026	0.25	New Allocation
Thissen, Sean M	37370	Intervention Specialist Teache	ET	09/10/2026	0.25	New Allocation
Thissen, Sean M	37370	Physical Education Teacher	HL	09/10/2026	0.12	New Allocation
Thissen, Sean M	37370	Intervention Specialist Teache	HL	09/10/2026	0.12	New Allocation
Williams, Paige T	147971	Kindergarten Teacher	GL	09/08/2026	1.00	Long Term Sub

Non-Licensed Staff

Employee	EE #	Assignment	Location	Employment Date	FTE	New Hire Reason
Abdulrahman, Iqra A	148056	Sp Ed Paraprofessional	ET	09/11/2026	0.78	Temp Position
Bailey, Olivia R	43821	Sp Ed Paraprofessional	PV	09/14/2026	0.78	Replacement
Balbuena, Brenna A	148022	Chaperone/Crossing Guard	DOE	09/09/2026	0.91	Replacement
Berg, Payton C	148063	Sp Ed Paraprofessional	ET	09/17/2026	0.78	Replacement
Collins, Kathryn L	148064	Sp Ed Paraprofessional	GL	09/14/2026	0.78	Replacement
Dahling, Christopher P	146193	Sp Ed Paraprofessional	RHS	09/21/2026	0.84	Replacement
Diaz-Rosas, Rene	43600	Bus Driver	DOE	09/09/2026	1.00	Replacement
Fouts, Shana M	39800	Instructional Clerk	DW	09/17/2026	0.38	Temp Position

New Hires

Gonzalez Gaona, Magdalena	148071	Custodial Aide	TL	09/28/2026	0.50	New Allocation
Gorder, Carter T	148076	Sp Ed Paraprofessional	EVHS	09/16/2026	0.84	New Allocation
Hurd, Colysa L	148037	Sp Ed Paraprofessional	NV	09/08/2026	0.78	Temp Position
Isaac, Nasri S	148080	Sp Ed Paraprofessional	ET	09/17/2026	0.78	Replacement
Iten, Jennifer C	147089	Attendance Clerk	AVHS	09/18/2026	1.00	Replacement
Larson, Rachel M	148042	Payroll Specialist	DO	09/18/2026	1.00	Replacement
Leenderts, Tayah N	41460	Sp Ed Paraprofessional	RHS	09/08/2026	0.84	Replacement
Leiter, Mark E	147878	Bus Driver	DOE	09/08/2026	0.82	Replacement
Lynch, Katherine S	148061	Sp Ed Paraprofessional	OR	09/10/2026	0.78	New Allocation
Mohamud, Maymun A	148047	Chaperone/Crossing Guard	DOE	09/10/2026	0.50	Replacement
Mozey, Amy M	148082	Sp Ed Paraprofessional	EVHS	09/22/2026	0.84	New Allocation
Murphy, Olivia K A	148060	Sp Ed Paraprofessional	CP	09/17/2026	0.78	Replacement
Ostercamp, Amy M	148057	Instructional Clerk	ET	09/08/2026	0.31	Replacement
Phung, Nam	148049	Custodian	GL	09/17/2026	0.50	Replacement
Quesada Cerdas, Karol A	148074	Sp Ed Paraprofessional	GL	09/17/2026	0.78	Replacement
Reimer, Ruth L	148043	Instructional Clerk	EP	09/08/2026	0.50	New Allocation
Robinson, Charlotte J	148077	Sp Ed Paraprofessional	DVLC	09/17/2026	0.60	Replacement
Sams, Michael R	148008	Chaperone/Crossing Guard	DOE	09/09/2026	0.91	Replacement
Schermer, Michelle M	148075	Instructional Clerk	GL	09/21/2026	0.63	Replacement
Solom, Austin B	148059	Sp Ed Paraprofessional	VMS	09/11/2026	0.84	Replacement
Stiehl, Madelyn R	148044	Nutrition Services Associate	NV	09/11/2026	0.50	Replacement
Talley, Olivia E	148062	Sp Ed Paraprofessional	DR	09/10/2026	0.84	Replacement
Taylor, Mary Antonia	148055	Sp Ed Paraprofessional	EL	09/09/2026	0.78	Replacement
Thomas, Heather M	148058	Sp Ed Paraprofessional	RP	09/10/2026	0.78	Replacement
Torba, Theodore	147916	Bus Driver	DOE	09/08/2026	0.50	Replacement
Vanyo, Jill M	148065	Human Resources Supervisor	DO	09/16/2026	1.00	Replacement
Vidi Suriya Narayanamoorthy,	148078	Sp Ed Paraprofessional	CP	09/21/2026	0.78	New Allocation
Wells, Lois	148081	Custodial Aide	RES	09/28/2026	0.50	New Allocation
Wood, Taylor L	148050	Sp Ed Paraprofessional	PV	09/09/2026	0.78	Replacement

Change of Assignment**Non-Licensed Staff**

Employee	EE #	New Assignment	New Location	Effective Date	FTE
Feyder, Joseph M	31415	Building Engineer	GL	09/15/2026	1.00
Meza De La Cruz, Bechlly	147466	Custodian	HL	09/21/2026	0.25
Meza De La Cruz, Bechlly	147466	Custodian	SHMS	09/21/2026	0.75

Separations**Non-Licensed Staff**

Employee	EE #	Assignment	Location	Effective Date	Separation Type
Acevedo Jimenez, Yeni I	146603	Sp Ed Paraprofessional	GL	09/23/2026	Resignation
Betelak, Joseph J	44090	Bus Driver	DOE	09/01/2026	Retirement
DeGenaro, Deborah J	30881	Nutrition Services Associate	RHS	09/03/2026	Retirement
Elenz, Nancy K	22662	Human Resources Supervisor	DO	11/16/2026	Retirement
Field, Tiffany J	37736	Sp Ed Paraprofessional	DW	08/26/2026	Termination
Govaert, Jesse L	147310	Nutrition Services Associate	SHMS	09/18/2026	Resignation
Grant, Dulcinea M	144379	Sp Ed Paraprofessional	BHMS	08/28/2026	Retirement
Grout, Katherine A	40464	Nutrition Services Associate	RMS	09/03/2026	Deceased
Overturf, Catherine E	144567	Instructional Clerk	WL	09/18/2026	Resignation
Smith, Hailey M	146385	Instructional Clerk	CP	09/18/2026	Resignation
Tate, Cheryl L	36043	Attendance Clerk	AVHS	08/28/2026	Retirement
Youngbauer, Cynthia H	33146	Sp Ed Paraprofessional	DR	08/28/2026	Resignation

Leave of Absence without Pay

This section returned no records



Employment Agreement Additional FTE

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approval**

Presenter(s) and Title(s): **Joel Milteer, director of human resources**

Background

The administration seeks to enter into a separate employment agreement with five teachers who have continuing contracts with the district. The agreement provides the employees with additional hours of paid time work (FTE) during the 2026-27 school year, in excess of their continuing contracts. Because the work may not be available in future years, the administration does not want to offer the additional FTE if the employees will gain continuing contract rights to the additional FTE pursuant to Minn. Stat. § 122A.40. The employees would like to provide the additional FTE of service during the 2026-27 school year and are willing to waive continuing contract rights to the additional FTE. The agreements allow the district to obtain the additional service from the employees without making the additional hours of employment part of the employees' continuing contract.

A template agreement is attached for the School Board's review. Substantially similar agreements were presented to the employees for their review and signature. The agreements were developed by the school district general counsel. The employees and Dakota County United Educators have agreed to the terms of the agreements.

Alternatives

- Do not approve the agreements.
- Suggest changes to the agreements.

Recommendation

Approve the agreement as presented.

EMPLOYMENT AGREEMENT

WHEREAS, XXX XXX (hereinafter referred to as “XXX”) is employed by Independent School District No. 196, Rosemount, Minnesota, (hereinafter referred to as “School District”) as a XX Full Time Equivalent (“FTE”) teacher; and

WHEREAS, XXX has earned continuing contract rights as a XX FTE teacher in the School District; and

WHEREAS, the School District has an additional FTE position for which XXX is licensed, but the position may only be available during all or portions of the 2026-27 school year; and

WHEREAS, the School District would like to offer XXX an additional XX FTE position on a temporary basis during all or portions of the 2026-27 school year, but does not want to offer the additional XX FTE if XXX will gain continuing contract rights as a XX FTE teacher in the School District pursuant to Minnesota Statute § 122A.40; and

WHEREAS, XXX would like to provide the additional XX FTE of teaching service during all or portions of the 2026-27 school year and is willing to waive any claim to continuing contract rights for the additional XX FTE; and

WHEREAS, XXX is a member of Dakota County United Educators (DCUE), the local exclusive representative for teachers in the School District; and

WHEREAS, the parties have been given the opportunity to consult with legal counsel and the exclusive representative and understand their rights and obligations under Minnesota Statute § 122A.40 and the teachers’ collective bargaining agreement; and

WHEREAS, XXX understands that the intention of this Agreement is to waive any claim of continuing contract rights with respect to the additional XX FTE teaching position.

NOW, THEREFORE, the School District, XXX and DCUE hereby agree as follows:

1. The parties to this Agreement have determined that it is in the best interests of XXX and the School District for XXX to provide an additional XX FTE of teaching during all or portions of the 2026-27 school year.
2. The School District agrees to employ XXX to provide the additional XX FTE of teaching service during all or portions of the 2026-27 school year. The additional XX FTE of employment will automatically expire at the end of the 2026-27 school year without further action of the School Board.
3. XXX voluntarily agrees that XXX has no continuing contract rights pursuant to Minnesota Statute § 122A.40 or any other law with respect to the additional XX FTE of employment with the School District and hereby waives any claim of continuing contract rights with respect to this employment.

4. XXX acknowledges that XXX waiver and relinquishment of rights under Minnesota Statute § 122A.40 and other relevant law is in consideration of the School District's agreement to employ XXX for an additional XX FTE for a limited period of time and XXX acknowledges that there has been no coercion by the School District, its School Board, superintendent, principals or any other person, and that this choice is made voluntarily.

5. XXX acknowledges that by executing this Agreement that there are no mutual covenants, promises, undertakings or understandings outside of this Agreement with regard to the additional XX FTE of service, other than those specifically set forth herein.

6. The parties agree that nothing contained in this Agreement shall be deemed to establish a precedent or past practice and the parties waive any right to file a grievance related to or arising out of the terms of this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement as set forth above.

Dated: _____, 2026

XXX XXX

Dated: _____, 2026

President
Dakota County United Educators

Dated: _____, 2026

Chair of the School Board
Independent School District No. 196
Rosemount, Minnesota

Dated: _____, 2026

Clerk of the School Board
Independent School District No. 196
Rosemount, Minnesota

Employment Agreement Probationary Extension

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approval**

Presenter(s) and Title(s): **Joel Milteer, director of human resources**

Background

The administration seeks to enter into agreements to extend the probationary period of two teachers. The teachers provided probationary teaching services to the district in the 2025-26 school year, and the administration would like to continue to employ the teachers for the 2026-27 school year, but wishes to have an additional year of probationary employment to continue to observe the teachers' performance before committing to continuing contracts. Unless their contract is non-renewed prior to July 1 or the parties enter into the attached agreement, the teachers may be entitled to a continuing contract with the school district pursuant to Minn. Stat. § 122A.40. The teachers would like to remain employed by the district, and are willing to waive continuing contract rights, and agree to remain probationary for an additional year.

Agreements were developed by the school district general counsel to allow the teachers to remain employed in exchange for their waiver of continuing contract rights. The agreements require the teachers to remain probationary for an additional year and subject to summary nonrenewal at any time prior to July 1, 2027. A template of the agreement is attached. Substantially similar agreements were presented to the teachers for their review. The teachers were given time to consider the voluntary agreement and consult with legal counsel and Dakota County United Educators (DCUE), if desired. The teachers and DCUE have already agreed to the terms and signed the agreements.

Alternatives

- Do not enter into the agreements.
- Suggest changes to the agreements.

Recommendation

Enter into the agreements to employ the teachers for an additional probationary year, subject to the terms of the attached agreement.

EMPLOYMENT AGREEMENT

WHEREAS, XXX XXX (hereinafter referred to as “XXX”) has been employed during the 2025-26 school year by Independent School District No. 196, Rosemount, Minnesota, (hereinafter referred to as “School District”) as a probationary teacher; and

WHEREAS, XXX’s contract was nonrenewed by the School District in [Month] of 2026; and

WHEREAS, if XXX is rehired by the School District for the 2026-2027 school year XXX may be entitled to a continuing contract; and

WHEREAS, the School District is willing to reemploy XXX for the 2026-27 school year, but wishes to have additional time for observation of XXX performance before granting a continuing contract; and

WHEREAS, the School District wishes to extend XXX’s probationary period to allow for an additional probationary year of employment rather than offering a continuing contract for the 2026-27 school year; and

WHEREAS, XXX wishes to have employment with the School District and is willing to waive continuing contract rights in order to be reemployed by the School District during the 2026-27 school year; and

WHEREAS, Dakota County United Educators (DCUE) is the exclusive representative for teachers in the School District; and

WHEREAS, the parties have been given the opportunity to consult with legal counsel and/or the exclusive representative and understand their rights and obligations under Minnesota Statute § 122A.40 and the teachers’ collective bargaining agreement; and

WHEREAS, XXX understands that the intention of this Agreement is to waive XXX’s continuing contract rights which may otherwise attach upon XXX rehire and to obtain XXX consent and agreement that XXX continue to be treated as a probationary employee in all respects and subject to a school board decision not to renew XXX contract at any time before July 1, 2027.

NOW THEREFORE, the School District, XXX and DCUE hereby agree as follows:

1. The School District agrees to reemploy XXX during the 2026-27 school year as a probationary teacher.
2. The parties to this Agreement have determined that it is in the best interests of XXX and the School District to extend XXX’s probationary period by one year.
3. XXX voluntarily agrees to extend XXX probationary period through the 2026-27 school year, and hereby waives any claim of continuing contract rights pursuant to Minnesota Statute § 122A.40 or any other law with respect to XXX employment during the 2026-27 school year.

4. XXX acknowledges and agrees that the school board may simply give XXX written notice prior to July 1, 2027 in the event it does not wish to renew XXX contract and XXX is not entitled to a hearing, grievance or other legal process to challenge such a decision not to renew XXX contract.
5. XXX understands that in the event the school board does act to non-renew XXX contract prior to July 1, 2027, the employment relationship shall then be terminated effective at the end of the 2026-27 school year, and XXX will in that event be estopped or barred by this Agreement from claiming prior acquisition of continuing contract rights arising from XXX employment relationship with the School District.
6. XXX acknowledges that XXX waiver of rights under Minn. Stat. § 122A.40 is in consideration of the School District's offer of continued employment and XXX acknowledges that there has been no coercion by the School District, its School Board, superintendent, administrators or any other person, and that this choice is made voluntarily.
7. XXX acknowledges that by executing this Agreement that there are no mutual covenants, promises, undertakings or understandings outside of this Agreement with regard to XXX probationary status, other than those specifically set forth herein.
8. The parties agree that nothing contained in this Agreement shall be deemed to establish a precedent or past practice and the parties waive any right to file a grievance related to or arising out of the terms of this Agreement.

IN WITNESS WHEREOF, the parties have executed this Agreement as set forth above.

Dated: _____, 2026

XXX XXX

Dated: _____, 2026

President
Dakota County United Educators

Dated: _____, 2026

Chair of the School Board
Independent School District No. 196
Rosemount, Minnesota

Dated: _____, 2026

Clerk of the School Board
Independent School District No. 196
Rosemount, Minnesota



Appointments to Community Education Advisory Council

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Khia Bruse, director of community education**

Background

The School Board approves appointments to the Community Education Advisory Council. The following four candidates are recommended for appointment to three-year terms that run through June 30, 2029. The council consists of 20 members.

The administration recommends appointing the following individuals:

Meredith Azeem	Parent
Anthony Giannell	Parent
Kristina Ward	Parent
Kacey Wiberg	Parent

Alternatives

- Do not approve one or more of the appointments.

Recommendation

Approve as presented.

2026-27 Special Education Advisory Council (SEAC)

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Janet Fimmen, director of special education**

Background

The purpose of the Special Education Advisory Council (SEAC) is to increase the involvement of parents of children with disabilities in district policy-making and decision-making. The SEAC is composed of up to 25 individuals with a shared interest in the provision of special education services to students with disabilities.

Member terms begin with the first SEAC meeting in the fall. Terms are for two years and are staggered. Members are eligible to serve two consecutive two-year terms.

The administration recommends appointing the following individuals to terms running through June 30, 2028:

Ashley DePover	Parent
Jaynie Burnett	Parent
Elyssa Mason	Parent
Jasmine Kuipers	Parent
Jessica Eucken	Parent

Recommendation

Approve as presented.

Appointments to Curriculum and Instruction Advisory Council (CIAC)

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Rachel Hughes, director of instruction and achievement**

Background

The purpose of the Curriculum and Instruction Advisory Council (CIAC) is to ensure active community participation related to the planning and continuous improvement of the instruction and curriculum aligned to state graduation standards, and to recommend districtwide education standards, assessments, and program evaluations to the School Board.

The CIAC includes 16 parent/community representatives, eight district employees, one Native American Parent Advisory Committee member, one Equity Advisory Council parent member, and five high school students. District Office staff and School Board members serve as ex-officio members. Parent/community representatives and district employees serve terms of three years. Parents, residents and employees are chosen to represent the three school levels within each of the four comprehensive high school attendance areas. Parent/community representatives have the option to reapply to serve a second three-year term. Student members are selected from each high school.

School Board members on the CIAC reviewed applications and/or principal nominations to fill three parent/community representative positions, and one staff position. The people listed below are recommended to be appointed to the CIAC to serve three-year terms, unless otherwise indicated, beginning in October 2026 and ending in June 2029.

Parent/Community representatives (three-year terms):

Colleen Frank - Northview Elementary and Scott Highlands Middle School parent

Stacy Coufal - Southview Elementary, Valley Middle School of STEM, Apple Valley High School parent

Greta Zuke - Glacier Hills Elementary parent

District Employee representatives (three-year term):

Estelle Sukhu - Assistant Administrator, Glacier Hills Elementary

Alternatives

- Do not approve one or more of the appointments.

Recommendation

Approve as presented.

Agreements with the Cities of Apple Valley, Eagan, and Rosemount for School Resource Officer Services

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Eric Hansen, director of secondary education**

Background

The school district contracts with the cities of Apple Valley, Eagan, and Rosemount for school resource officers at the district's six middle schools and six high schools, including Silver Bell Learning Center and Dakota Ridge School. The administration recommends continuing these services from the city police departments. The three cities have already approved the agreements.

The school resource officer service contracts are funded through the safe schools levy. During the 2026-27 school year, the district is receiving \$1,136,039 or \$36.21 per projected adjusted pupil units in safe schools levy funds. These funds may only be used to fund specific purposes as outlined in Minnesota Statute §126C.44.

The proposed agreements for the Board's consideration extend the service contracts for two years, through June 2028. The cost for school resource officer services is based upon the actual compensation to be paid to each police officer assigned to the school district. For the 2026-27 and 2027-28 school years, the school district will pay 60% of the total compensation according to each assigned police officer's individual contract, not including overtime or any costs beyond the contractual amount. The cities will invoice the school district two times per year, adjusting the amount due as appropriate.

The other terms of the agreements include provisions related to the nature of the services, the minimum qualifications and training required of assigned police liaison officers, data sharing, liability, and language to reflect the mutually agreed upon commitment to educational equity and justice.

Alternatives

- Do not approve the expenditure of funds for school resource officers and the attached agreements.
- Suggest changes in the expenditure of funds for school resource officers and the attached agreements.

Recommendation

Approve the expenditure of safe schools levy funds for school resource officers for the 2026-27 and 2027-28 school years and the agreements as presented.

**SCHOOL RESOURCE OFFICER (SRO) SERVICES AGREEMENT:
SCHOOL DISTRICT NO. 196 AND CITY OF APPLE VALLEY**

THIS AGREEMENT is made and entered into this 10th day of September 2026 by and between SCHOOL DISTRICT NO. 196, a Minnesota municipal corporation, (hereinafter "School District") and CITY OF APPLE VALLEY, a Minnesota municipal corporation, (hereinafter "City").

RECITALS

WHEREAS, the parties share the mutual goals of promoting school safety, reducing school violence and enhancing the school climate and agree that these goals are best achieved through relationship-building, student support and intervention, clear and respectful communication, de-escalation techniques, conflict resolution and restorative practices; and

WHEREAS, the parties agree that the referral of students to the juvenile justice system through school-related citation or arrest is a last resort reserved for circumstances in which students pose a significant threat to health, safety and property; and

WHEREAS, the parties agree that all students have a right to an equitable educational experience and that it is therefore necessary to periodically examine School District and City practices and student outcomes arising out of this Agreement in order to ensure equity for all students; and

WHEREAS, the parties enter into this Agreement pursuant to Minnesota Statutes §126C.44 and §626.8482; and

WHEREAS, for purposes of this Agreement, the School District's participating secondary schools within the City consist of the following schools: Falcon Ridge Middle School, Scott Highlands Middle School, Valley Middle School, Apple Valley High School, Eastview High School, and Dakota Ridge School. The School of Environmental Studies (SES) shall also receive service on an as-needed basis.

NOW THEREFORE, the parties hereto agree as follows:

1. The City agrees to provide one or more state licensed police officer(s) to perform an average of 40 hours per week of SRO services divided among the School District's middle schools and an average of 40 hours per week of SRO services to Apple Valley High School and 40 hours per week of SRO services to Eastview High School and 40 hours per week of SRO services to Dakota Ridge School for the purpose of assisting in the establishment and coordination of a cooperative community approach among the School District's schools, students, parents, police and other community resources to address the needs of the students and community members. The SES shall also receive service on an as-needed basis. The City's SRO services shall include the following duties enumerated in Minnesota Statute §626.8482:

- (a) fostering a positive school climate through relationship building and open communication;
- (b) protecting students, staff, and visitors to the school grounds from criminal activity;
- (c) serving as a liaison from law enforcement to school officials;

- (d) providing advice on safety drills;
- (e) identifying vulnerabilities in school facilities and safety protocols;
- (f) educating and advising students and staff on law enforcement topics; and
- (g) enforcement of criminal laws.

The City and its assigned officers shall also comply with any policy adopted by the City pursuant to Minnesota Statute §626.8482, subd. 6.

2. For the 2026-2027 school year and the 2027-2028 school year, the School District shall pay the City 60% of the total annual compensation the City owes to the four (4) police officers assigned to the School District as SROs. When computing the compensation amount owed by the School District, compensation shall be limited to the amount owed pursuant to each assigned SRO's individual contract and shall include salary, FICA, PERA, and other benefits. Annual compensation shall not include overtime or any other costs. The City will invoice the School District on December 15 and July 15 of each year, adjusting the amount due as appropriate.

The School District shall pay the City a reduced prorated amount for the City's SRO services to the School District in the event that on-site SRO services are either not required or not available for portions of any school year due to pandemic, other emergency, or other reasons making on-site SRO services impractical or unreasonable. Proration will only occur if the portion of the school year for which SRO services are not required or available exceeds 10 cumulative days in the school year.

3. The parties agree and acknowledge that the police officers who are assigned to provide SRO services in the schools are, and will continue to be, members and employees of the City and its police department. The police officers shall not become an agent or employee of the School District by virtue of this Agreement and shall not make any representations to the contrary. The officers shall operate under the direct administration and supervision of the police department but will work in cooperation with school administrators to further mutually agreed-upon goals involving the police department, schools and students, including the goals described in this Agreement. The assigned officers shall not have school disciplinary authority within the schools or be considered educational service providers, but shall be limited to their police function, which shall include law enforcement duties, but may also include opportunities to build positive relationships with students and the school community. An assigned officer must not use force or the authority of their office solely to enforce school rules or policies or participate in the enforcement of discipline for violations of school rules. Nothing in this paragraph limits any other duty or responsibility imposed on peace officers; limits the expectation that peace officers will exercise professional judgment and discretion to protect the health, safety, and general welfare of the public when carrying out their duties; or creates a duty for assigned officers to protect students, staff, or others on school grounds that is different from the duty to protect the public as a whole.

4. The city shall be solely responsible for assigning SROs pursuant to this Agreement, but the School District may request the replacement of an assigned officer for any legitimate nondiscriminatory reason related to the officer's performance or fitness for the assignment. All assigned officers must have a minimum of three years of police officer experience and no significant disciplinary actions. Exceptions may be made to the requirement of three years of experience for assigned officers, but only in unique circumstances with advance notice to the

School District. Assigned officers must possess experience working with youth and an interest in student achievement, juvenile justice, child and adolescent development and the development of a positive school climate. Prior to being assigned or within the first year of assignment under this Agreement, officers shall complete basic school resource officer training that covers the responsibilities and limitations of school resource officers, juvenile law and legal issues, effective collaboration with school administrators, threat assessments and response procedures, street to school mindset training, strategies for working with special needs populations, use of force considerations in school environments, child development, conflict resolution, developmentally informed de-escalation and crisis intervention techniques, working with youth in a school setting and integrating school resources officers into a positive school environment. Exceptions may be made to the requirement of basic school resource training for assigned officers, but only in unique circumstances with advance notice to the School District. All assigned officers must also have received instruction and training consistent with Minnesota Statute 626.8482, subd. 3. Training records and certificates for assigned officers shall be made available to the School District upon request.

5. This Agreement is effective for the 2026 - 27 and 2027 - 28 school years. Upon the expiration of the 2027-28 school year, this Agreement shall automatically terminate, but may be renewed and renegotiated by the parties on such terms as they determine. The parties may agree to amend this Agreement in writing during its term. No amendment to this Agreement will be valid unless it is set forth in writing, signed by authorized representatives of both parties and specifies with particularity the extent and nature of the amendment.

6. Each party shall be liable for the acts and omissions of its own agents and employees and not the acts and omissions of the other party's agents and employees. The parties' liability shall be limited by the provisions of the Municipal Tort Claims Act, Minn. Ch. 466 or other applicable law and each party shall procure and maintain a program of insurance or self-insurance to cover claims arising under this Agreement due to its own acts and omissions and the acts and omissions of its agents and employees.

7. The parties agree that all government data collected, shared or received as a result of the parties' duties under this Agreement shall be handled and maintained in accordance with all applicable federal, state and local laws, rules and regulations governing government data, including, but not limited to the provisions of the Minnesota Government Data Practices Act, Minnesota Statutes, Chapter 13. The parties understand and agree that any sharing of data between them must occur in accordance with the law governing the dissemination of data, including, but not limited to, specific laws and governing the sharing of data on students and minors.

8. The parties mutually agree upon the paramount importance of educational equity for all School District students, as well as equity in the juvenile justice system. The parties agree that the demands of equity require a shared commitment to examine race/ethnicity, disability and gender based disparities among students. The parties will use a framework for the collection and review of SRO data related to ensuring equitable outcomes for students. Within each year of this Agreement, each assigned SRO will meet with the school administrative team of the officer's assigned school to review the collected data for the previous time period and to discuss strategies to reduce any apparent disparities while simultaneously maintaining a safe school environment.

9. The parties agree that they are in compliance with all applicable federal, state and local anti-discrimination and equal opportunity laws, and agree to remain in compliance with

these laws throughout the term of this Agreement. The City and the School District agree that they shall each provide annual training to their professional employees on matters of discrimination, diversity and cultural competence. All SROs assigned to School District schools will be offered the opportunity to participate free of charge in any such training offered to staff by the School District and will participate in the training if they are available to do so within the hours of service required by this Agreement.

10. The books, records, documents and accounting procedures and practices of the parties, that are relevant to this Agreement, are subject to examination by the other party and either the legislative auditor or the state auditor, as appropriate, for a minimum of six years, pursuant to Minnesota Statute § 16C.05, subd. 5 and Minnesota Statute § 6.551. When examinations are performed by the state auditor, the cost of the examination shall be borne as specified in said statute.

11. Minnesota law shall be used to construe and interpret this Agreement, without giving effect to the principles of conflict of laws. All court proceedings related to this Agreement shall be venued in the State of Minnesota, County of Dakota and each of the parties irrevocably submits to the exclusive jurisdiction of said court and waives any objection to venue or convenience of forum and agrees not to bring any proceeding related to this Agreement in any other jurisdiction.

12. If any portion of this Agreement is declared by a court to be illegal or in conflict with any law, the validity of the remaining terms and conditions shall not be affected and the rights and obligations of the parties under this Agreement shall be construed and enforced as if the Agreement did not contain the particular provision held to be invalid.

13. The parties agree to abide by, conform to, and comply with all applicable laws of the United States of America, the State of Minnesota and local ordinances.

14. This Agreement may be executed in one or more counterparts, each of which will be deemed to be an original copy of this Contract and all of which, when taken together, will be deemed to constitute one and the same Agreement. Pursuant to the Minnesota Uniform Electronic Transactions Act, Minn. Stat. 325L, et. seq., the exchange of copies of this Agreement and/or of signature pages by facsimile or email transmission shall constitute effective execution and delivery of this Agreement as to the parties and may be used in lieu of the original contract for all purposes.

SCHOOL DISTRICT NO. 196:

By: Cory Johnson
Its: Chairperson

By: Robin Cerio
Its: Clerk

CITY OF APPLE VALLEY:



By: Clint Hooppaw
Its: Mayor



By: Christina Scipioni
Its: City Clerk

**SCHOOL RESOURCE OFFICER (SRO) SERVICES AGREEMENT:
SCHOOL DISTRICT NO. 196 AND CITY OF ROSEMOUNT**

THIS AGREEMENT is made and entered into this 3rd day of August, 2026 by and between SCHOOL DISTRICT NO. 196, a Minnesota municipal corporation, (hereinafter "School District") and CITY OF ROSEMOUNT, a Minnesota municipal corporation, (hereinafter "City").

RECITALS

WHEREAS, the parties share the mutual goals of promoting school safety, reducing school violence and enhancing the school climate and agree that these goals are best achieved through relationship-building, student support and intervention, clear and respectful communication, de-escalation techniques, conflict resolution and restorative practices; and

WHEREAS, the parties agree that the referral of students to the juvenile justice system through school-related citation or arrest is a last resort reserved for circumstances in which students pose a significant threat to health, safety and property; and

WHEREAS, the parties agree that all students have a right to an equitable educational experience and that it is therefore necessary to periodically examine School District and City practices and student outcomes arising out of this Agreement in order to ensure equity for all students; and

WHEREAS, the parties enter into this Agreement pursuant to Minnesota Statutes §126C.44 and §626.8482; and

WHEREAS, for purposes of this Agreement, the School District's participating secondary schools within the City consist of the following schools: Rosemount Middle School and Rosemount High School.

NOW THEREFORE, the parties hereto agree as follows:

1. The City agrees to provide one or more state licensed police officer(s) to perform a minimum average of 40 hours per week of SRO service at Rosemount High School and 13 hours per week at Rosemount Middle School for the purpose of assisting in the establishment and trained coordination of a cooperative community approach among the School District's schools, students, parents, police and other community resources to address the needs of the students and community members. The City's SRO services shall include the following duties enumerated in Minnesota Statute §626.8482:

- (a) fostering a positive school climate through relationship building and open communication;
- (b) protecting students, staff, and visitors to the school grounds from criminal activity;
- (c) serving as a liaison from law enforcement to school officials;
- (d) providing advice on safety drills;
- (e) identifying vulnerabilities in school facilities and safety protocols;

(f) educating and advising students and staff on law enforcement topics; and

(g) enforcement of criminal laws.

The City and its assigned officers shall also comply with any policy adopted by the City pursuant to Minnesota Statute §626.8482, subd. 6.

2. For the 2026-2027 school year and the 2027-2028 school year, the School District shall pay the City 60% of the total annual compensation the City owes to the police officers assigned to the School District as SROs. When computing the compensation amount owed by the School District, compensation shall be limited to the amount owed pursuant to each assigned SRO's individual contract and shall include salary, FICA, PERA, and other benefits. Annual compensation shall not include overtime or any other costs. The City will invoice the School District on December 15 and July 15 of each year, adjusting the amount due as appropriate.

The School District shall pay the City a reduced prorated amount for the City's SRO services to the School District in the event that on-site SRO services are either not required or not available for portions of any school year due to pandemic, other emergency, or other reasons making on-site SRO services impractical or unreasonable. Proration will only occur if the portion of the school year for which SRO services are not required or available exceeds 10 cumulative days in the school year.

3. The parties agree and acknowledge that the police officers who are assigned to provide SRO services in the schools are, and will continue to be, members and employees of the City and its police department. The police officers shall not become an agent or employee of the School District by virtue of this Agreement and shall not make any representations to the contrary. The officers shall operate under the direct administration and supervision of the police department but will work in cooperation with school administrators to further mutually agreed-upon goals involving the police department, schools and students, including the goals described in this Agreement. The assigned officers shall not have school disciplinary authority within the schools or be considered educational service providers, but shall be limited to their police function, which shall include law enforcement duties, but may also include opportunities to build positive relationships with students and the school community. An assigned officer must not use force or the authority of their office solely to enforce school rules or policies or participate in the enforcement of discipline for violations of school rules. Nothing in this paragraph limits any other duty or responsibility imposed on peace officers; limits the expectation that peace officers will exercise professional judgment and discretion to protect the health, safety, and general welfare of the public when carrying out their duties; or creates a duty for assigned officers to protect students, staff, or others on school grounds that is different from the duty to protect the public as a whole.

4. The city shall be solely responsible for assigning SROs pursuant to this Agreement, but the School District may request the replacement of an assigned officer for any legitimate nondiscriminatory reason related to the officer's performance or fitness for the assignment. All assigned officers must have a minimum of three years of police officer experience and no significant disciplinary actions. Exceptions may be made to the requirement of three years of experience for assigned officers, but only in unique circumstances with advance notice to the School District. Assigned officers must possess experience working with youth and an interest in student achievement, juvenile justice, child and adolescent development and the development of a positive school climate. Prior to being assigned or within the first year of assignment under this Agreement, officers shall complete basic school resource officer training that covers the

responsibilities and limitations of school resource officers, juvenile law and legal issues, effective collaboration with school administrators, threat assessments and response procedures, street to school mindset training, strategies for working with special needs populations, use of force considerations in school environments, child development, conflict resolution, developmentally informed de-escalation and crisis intervention techniques, working with youth in a school setting and integrating school resources officers into a positive school environment. Exceptions may be made to the requirement of basic school resource training for assigned officers, but only in unique circumstances with advance notice to the School District. All assigned officers must also have received instruction and training consistent with Minnesota Statute 626.8482, subd. 3. Training records and certificates for assigned officers shall be made available to the School District upon request.

5. This Agreement is effective for the 2026-27 and 2027-28 school years. Upon the expiration of the 2027-28 school year, this Agreement shall automatically terminate, but may be renewed and renegotiated by the parties on such terms as they determine. The parties may agree to amend this Agreement in writing during its term. No amendment to this Agreement will be valid unless it is set forth in writing, signed by authorized representatives of both parties and specifies with particularity the extent and nature of the amendment.

6. Each party shall be liable for the acts and omissions of its own agents and employees and not the acts and omissions of the other party's agents and employees. The parties' liability shall be limited by the provisions of the Municipal Tort Claims Act, Minn. Ch. 466 or other applicable law and each party shall procure and maintain a program of insurance or self-insurance to cover claims arising under this Agreement due to its own acts and omissions and the acts and omissions of its agents and employees.

7. The parties agree that all government data collected, shared or received as a result of the parties' duties under this Agreement shall be handled and maintained in accordance with all applicable federal, state and local laws, rules and regulations governing government data, including, but not limited to the provisions of the Minnesota Government Data Practices Act, Minnesota Statutes, Chapter 13. The parties understand and agree that any sharing of data between them must occur in accordance with the law governing the dissemination of data, including, but not limited to, specific laws and governing the sharing of data on students and minors.

8. The parties mutually agree upon the paramount importance of educational equity for all School District students, as well as equity in the juvenile justice system. The parties agree that the demands of equity require a shared commitment to examine race/ethnicity, disability and gender based disparities among students. The parties will use a framework for the collection and review of SRO data related to ensuring equitable outcomes for students. Within each year of this Agreement, each assigned SRO will meet with the school administrative team of the officer's assigned school to review the collected data for the previous time period and to discuss strategies to reduce any apparent disparities while simultaneously maintaining a safe school environment.

9. The parties agree that they are in compliance with all applicable federal, state and local anti-discrimination and equal opportunity laws, and agree to remain in compliance with these laws throughout the term of this Agreement. The City and the School District agree that they shall each provide annual training to their professional employees on matters of discrimination, diversity and cultural competence. All SROs assigned to School District schools will be offered the opportunity to participate free of charge in any such training offered to staff by the School District

and will participate in the training if they are available to do so within the hours of service required by this Agreement.

10. The books, records, documents and accounting procedures and practices of the parties, that are relevant to this Agreement, are subject to examination by the other party and either the legislative auditor or the state auditor, as appropriate, for a minimum of six years, pursuant to Minnesota Statute § 16C.05, subd. 5 and Minnesota Statute § 6.551. When examinations are performed by the state auditor, the cost of the examination shall be borne as specified in said statute.

11. Minnesota law shall be used to construe and interpret this Agreement, without giving effect to the principles of conflict of laws. All court proceedings related to this Agreement shall be venued in the State of Minnesota, County of Dakota and each of the parties irrevocably submits to the exclusive jurisdiction of said court and waives any objection to venue or convenience of forum and agrees not to bring any proceeding related to this Agreement in any other jurisdiction.

12. If any portion of this Agreement is declared by a court to be illegal or in conflict with any law, the validity of the remaining terms and conditions shall not be affected and the rights and obligations of the parties under this Agreement shall be construed and enforced as if the Agreement did not contain the particular provision held to be invalid.

13. The parties agree to abide by, conform to, and comply with all applicable laws of the United States of America, the State of Minnesota and local ordinances.

14. This Agreement may be executed in one or more counterparts, each of which will be deemed to be an original copy of this Contract and all of which, when taken together, will be deemed to constitute one and the same Agreement. Pursuant to the Minnesota Uniform Electronic Transactions Act, Minn. Stat. 325L, et. seq., the exchange of copies of this Agreement and/or of signature pages by facsimile or email transmission shall constitute effective execution and delivery of this Agreement as to the parties and may be used in lieu of the original contract for all purposes.

SCHOOL DISTRICT NO. 196:

By: Cory Johnson
Its: Chairperson

By: Robin Cerio
Its: Clerk

CITY OF ROSEMOUNT:



By: Jeffery D. Wersensel
Its: Mayor



By: Erin Fasbender
Its: City Clerk

**SCHOOL RESOURCE OFFICER (SRO) SERVICES AGREEMENT:
SCHOOL DISTRICT NO. 196 AND CITY OF EAGAN**

THIS AGREEMENT is made and entered into this 28th day of September, 2026 by and between SCHOOL DISTRICT NO. 196, a Minnesota municipal corporation, (hereinafter "School District") and CITY OF EAGAN, a Minnesota municipal corporation, (hereinafter "City").

RECITALS

WHEREAS, the parties share the mutual goals of promoting school safety, reducing school violence and enhancing the school climate and agree that these goals are best achieved through relationship-building, student support and intervention, clear and respectful communication, de-escalation techniques, conflict resolution and restorative practices; and

WHEREAS, the parties agree that the referral of students to the juvenile justice system through school-related citation or arrest is a last resort reserved for circumstances in which students pose a significant threat to health, safety and property; and

WHEREAS, the parties agree that all students have a right to an equitable educational experience and that it is therefore necessary to periodically examine School District and City practices and student outcomes arising out of this Agreement in order to ensure equity for all students; and

WHEREAS, the parties enter into this Agreement pursuant to Minnesota Statutes §126C.44 and §626.8482; and

WHEREAS, for purposes of this Agreement, the School District's participating secondary schools within the City consist of the following schools: Black Hawk Middle School, Dakota Hills Middle School, Eagan High School and Silver Bell Learning Center (the Area Learning Center).

NOW THEREFORE, the parties hereto agree as follows:

1. The City agrees to provide one or more state licensed police officer(s) to perform an average of 40 hours per week of SRO services to Eagan High School and Dakota Hills Middle School and 40 hours per week of SRO services to Silver Bell Learning Center and twenty (20) hours per week of SRO services to Black Hawk Middle School for the purpose of assisting in the establishment and trained coordination of a cooperative community approach among the School District's schools, students, parents, police and other community resources to address the needs of the students and community members. The City's SRO services shall include the following duties enumerated in Minnesota Statute §626.8482:

- (a) fostering a positive school climate through relationship building and open communication;
- (b) protecting students, staff, and visitors to the school grounds from criminal activity;
- (c) serving as a liaison from law enforcement to school officials;
- (d) providing advice on safety drills;
- (e) identifying vulnerabilities in school facilities and safety protocols;

(f) educating and advising students and staff on law enforcement topics; and

(g) enforcement of criminal laws.

The City and its assigned officers shall also comply with any policy adopted by the City pursuant to Minnesota Statute §626.8482, subd. 6.

2. For the 2026-2027 school year and the 2027-2028 school year, the School District shall pay the City 60% of the total annual compensation the City owes to the police officers assigned to the School District as SROs. When computing the compensation amount owed by the School District, compensation shall be limited to the amount owed pursuant to each assigned SRO's individual contract and shall include salary, FICA, PERA, and other benefits. Annual compensation shall not include overtime or any other costs. The City will invoice the School District on December 15 and July 15 of each year, adjusting the amount due as appropriate.

The School District shall pay the City a reduced prorated amount for the City's SRO services to the School District in the event that on-site SRO services are either not required or not available for portions of any school year due to pandemic, other emergency, or other reasons making on-site SRO services impractical or unreasonable. Proration will only occur if the portion of the school year for which SRO services are not required or available exceeds 10 cumulative days in the school year.

3. The parties agree and acknowledge that the police officers who are assigned to provide SRO services in the schools are, and will continue to be, members and employees of the City and its police department. The police officers shall not become an agent or employee of the School District by virtue of this Agreement and shall not make any representations to the contrary. The officers shall operate under the direct administration and supervision of the police department but will work in cooperation with school administrators to further mutually agreed-upon goals involving the police department, schools and students, including the goals described in this Agreement. The assigned officers shall not have school disciplinary authority within the schools or be considered educational service providers, but shall be limited to their police function, which shall include law enforcement duties, but may also include opportunities to build positive relationships with students and the school community. An assigned officer must not use force or the authority of their office solely to enforce school rules or policies or participate in the enforcement of discipline for violations of school rules. Nothing in this paragraph limits any other duty or responsibility imposed on peace officers; limits the expectation that peace officers will exercise professional judgment and discretion to protect the health, safety, and general welfare of the public when carrying out their duties; or creates a duty for assigned officers to protect students, staff, or others on school grounds that is different from the duty to protect the public as a whole.

4. The city shall be solely responsible for assigning SROs pursuant to this Agreement, but the School District may request the replacement of an assigned officer for any legitimate nondiscriminatory reason related to the officer's performance or fitness for the assignment. All assigned officers must have a minimum of three years of police officer experience and no significant disciplinary actions. Exceptions may be made to the requirement of three years of experience for assigned officers, but only in unique circumstances with advance notice to the School District. Assigned officers must possess experience working with youth and an interest in student achievement, juvenile justice, child and adolescent development and the development of a positive school climate. Prior to being assigned or within the first year of assignment under this Agreement, officers shall complete basic school resource officer training that covers the responsibilities and limitations of school resource officers, juvenile law and legal issues, effective

collaboration with school administrators, threat assessments and response procedures, street to school mindset training, strategies for working with special needs populations, use of force considerations in school environments, child development, conflict resolution, developmentally informed de-escalation and crisis intervention techniques, working with youth in a school setting and integrating school resources officers into a positive school environment. Exceptions may be made to the requirement of basic school resource training for assigned officers, but only in unique circumstances with advance notice to the School District. All assigned officers must also have received instruction and training consistent with Minnesota Statute 626.8482, subd. 3. Training records and certificates for assigned officers shall be made available to the School District upon request.

5. This Agreement is effective for the 2026-27 and 2027-28 school years. Upon the expiration of the 2027-28 school year, this Agreement shall automatically terminate, but may be renewed and renegotiated by the parties on such terms as they determine. The parties may agree to amend this Agreement in writing during its term. No amendment to this Agreement will be valid unless it is set forth in writing, signed by authorized representatives of both parties and specifies with particularity the extent and nature of the amendment.

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7. The parties agree that all government data collected, shared or received as a result of the parties' duties under this Agreement shall be handled and maintained in accordance with all applicable federal, state and local laws, rules and regulations governing government data, including, but not limited to the provisions of the Minnesota Government Data Practices Act, Minnesota Statutes, Chapter 13. The parties understand and agree that any sharing of data between them must occur in accordance with the law governing the dissemination of data, including, but not limited to, specific laws and governing the sharing of data on students and minors.

8. The parties mutually agree upon the paramount importance of educational equity for all School District students, as well as equity in the juvenile justice system. The parties agree that the demands of equity require a shared commitment to examine race/ethnicity, disability and gender based disparities among students. The parties will use a framework for the collection and review of SRO data related to ensuring equitable outcomes for students. Within each year of this Agreement, each assigned SRO will meet with the school administrative team of the officer's assigned school to review the collected data for the previous time period and to discuss strategies to reduce any apparent disparities while simultaneously maintaining a safe school environment.

9. The parties agree that they are in compliance with all applicable federal, state and local anti-discrimination and equal opportunity laws, and agree to remain in compliance with these laws throughout the term of this Agreement. The City and the School District agree that they shall each provide annual training to their professional employees on matters of discrimination, diversity and cultural competence. All SROs assigned to School District schools will be offered the opportunity to participate free of charge in any such training offered to staff by the School District and will participate in the training if they are available to do so within the hours of service required by this Agreement.

10. The books, records, documents and accounting procedures and practices of the parties, that are relevant to this Agreement, are subject to examination by the other party and either the legislative auditor or the state auditor, as appropriate, for a minimum of six years, pursuant to Minnesota Statute § 16C.05, subd. 5 and Minnesota Statute § 6.551. When examinations are performed by the state auditor, the cost of the examination shall be borne as specified in said statute.

11. Minnesota law shall be used to construe and interpret this Agreement, without giving effect to the principles of conflict of laws. All court proceedings related to this Agreement shall be venued in the State of Minnesota, County of Dakota and each of the parties irrevocably submits to the exclusive jurisdiction of said court and waives any objection to venue or convenience of forum and agrees not to bring any proceeding related to this Agreement in any other jurisdiction.

12. If any portion of this Agreement is declared by a court to be illegal or in conflict with any law, the validity of the remaining terms and conditions shall not be affected and the rights and obligations of the parties under this Agreement shall be construed and enforced as if the Agreement did not contain the particular provision held to be invalid.

13. The parties agree to abide by, conform to, and comply with all applicable laws of the United States of America, the State of Minnesota and local ordinances.

14. This Agreement may be executed in one or more counterparts, each of which will be deemed to be an original copy of this Contract and all of which, when taken together, will be deemed to constitute one and the same Agreement. Pursuant to the Minnesota Uniform Electronic Transactions Act, Minn. Stat. 325L, et. seq., the exchange of copies of this Agreement and/or of signature pages by facsimile or email transmission shall constitute effective execution and delivery of this Agreement as to the parties and may be used in lieu of the original contract for all purposes.

INDEPENDENT SCHOOL DISTRICT NO. 196:

By: Cory Johnson
Its: Chairperson

By: Robin Cerio
Its: Clerk

CITY OF EAGAN:

By: Mike Maguire
Its: Mayor

By: Elizabeth VanHoose
Its: City Clerk

Dissolution of Eastview-Burnsville Girls Hockey Cooperative Sponsorship Agreement

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Eric Hansen, director of secondary education**

Background

Eastview High School and Burnsville High School currently participate in a cooperative sponsorship agreement for girls hockey.

The two schools are requesting dissolution of the current cooperative agreement to pursue a new cooperative sponsorship agreement that would include Eastview, Burnsville, and Apple Valley high schools beginning with the 2026–27 season.

Dissolving the existing Eastview-Burnsville agreement is necessary before the schools can move forward with the proposed three-school cooperative program.

Alternatives

- Do not approve dissolution.

Recommendation

Approve as presented.

Minnesota State High School League
2100 Freeway Blvd., Brooklyn Center, MN 55430-1735
763-560-2262, Fax: 763.569.0499

Application for DISSOLUTION of Cooperative Sponsorship

Deadline: Not later than the first day of practice for that sport season.

PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make application for dissolution of cooperative sponsorship.

On behalf of the following schools, we hereby apply for dissolution of the cooperative sponsorship of

Girls Hockey beginning with the 20 26 - 20 27 school year.
(activity) (boys' or girls') (Adapted-CI or PI)

List ALL schools included in the cooperative sponsorship. Attach another form if necessary.

	School	City
High School #1:	<u>Eastview</u>	<u>Apple Valley</u>
High School #2:	<u>Burnsville</u>	<u>Burnsville</u>
High School #3:		
High School #4:		

1. Has the school board of each member school of the existing co-op approved a resolution to dissolve the co-op?

- ☐ **Yes** A copy of the resolution approved by the school board of each member school, stating the reason to dissolve the co-op, MUST be included with this application.
- ☐ **No** DO NOT SUBMIT this application until a resolution, stating the reason to dissolve the existing co-op, has been approved by the school board of each member school.

2. Please circle appropriate letter.

	Member School			Reason for the Dissolution
High School #1	A	B	☒	A. Our school is dropping the activity.
High School #2	A	B	☒	B. Our school will sponsor this activity without a cooperative sponsorship.
High School #3	A	B	☐	C. Our school will sponsor this activity as part of a new cooperative sponsorship. Please submit an Application for Cooperative Sponsorship for the new co-p.
High School #4	A	B	☐	

Signature of the person duly authorized by the member school to act on behalf of the member school.

High School #1:	_____	_____
	Designated School Representative	Title of the Designated School Representative
High School #2:	_____	_____
	Designated School Representative	Title of the Designated School Representative
High School #3:	_____	_____
	Designated School Representative	Title of the Designated School Representative
High School #4:	_____	_____
	Designated School Representative	Title of the Designated School Representative

Official Action of the MSHSL Board of Directors

☐ Approved ☐ Not Approved

Signature: _____
MSHSL Executive Director

Date: _____

Eastview-Apple Valley-Burnsville Girls Hockey Cooperative Sponsorship Agreement

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Consent**

Action Requested: **Approve**

Presenter(s) and Title(s): **Eric Hansen, director of secondary education**

Background

Eastview, Apple Valley, and Burnsville high schools are seeking to establish a cooperative sponsorship agreement for girls hockey beginning with the 2026–27 season.

Apple Valley currently has 13 skaters and may not have enough athletes to safely and consistently field its own team for the upcoming season. Adding Apple Valley to the existing partnership between Eastview and Burnsville would provide a more stable and sustainable program for student-athletes at all three schools.

The three communities are already connected through the Valkyries youth hockey association. Establishing an Eastview-Apple Valley-Burnsville cooperative would provide greater continuity for student-athletes as they transition from youth hockey to high school hockey while building on relationships already established among the three communities.

Alternatives

- Do not approve new girls hockey cooperative.

Recommendation

Approve as presented.

Application for Cooperative Sponsorship

Deadline: Not later than 30 days prior to the first day of practice for that sport season.
PLEASE SEE BYLAW 403.2 (A-C) and 403.4 (A-D) (amended May 15, 2017) FOR INFORMATION REGARDING REQUIRED DOCUMENTATION AND APPLICATION PROCEDURE

The governing boards of each participating school must jointly make application for cooperative sponsorship.

On behalf of the following schools, we hereby apply for cooperative sponsorship of Girls Hockey
beginning with the 20 26 - 20 27 school year. (activity) (boys' or girls') (Adapted-CI or PI)

List **ALL** schools included in the cooperative sponsorship. Attach another form if necessary.

	School	Enrollment (9-12)*	City	Administrative Region**	Competitive Section**
High School #1:	Apple Valley	2,000	Apple Valley	3AA	3AA
High School #2:	Eastview	2,320	Apple Valley	3AA	3AA
High School #3:	Burnsville	2,029	Burnsville	3AA	3AA
High School #4:					

*Enrollment reported to the State of Minnesota on October 1 of the previous school year.

**Current (Number and Class)

1. Do any of the above schools belong to a conference in this activity?
☒ **Yes** This application must include a review and comments from the conference(s) of which the schools are members.
☐ **No**

2. Do any of the above schools currently have a cooperative agreement in this activity?

☒ **Yes** An application for dissolution must be submitted for the existing agreement.

☐ **No**

3. Describe the conditions which have prompted your request to co-sponsor this activity. (See model resolution at [www.mshsl.org/About MSHSL/Membership Information: A History & Model Resolution for School Boards](http://www.mshsl.org/About_MSHSL/Membership_Information:_A_History_&_Model_Resolution_for_School_Boards))

Apple Valley has B varsity skaters.

4. List the number of students, by grade level, who participated in this activity during the previous year. If the school did not sponsor the program last year, indicate the number of students expected to participate in this cooperatively-sponsored activity this year if approved.

	7th	8th	9th	10th	11th	12th
High School #1	0	6	5	4	1	6
High School #2	1	5	5	7	9	2
High School #3	0	0	1	4	6	1
High School #4						

5. Team Identification: (Indicate how cooped schools should be identified in tournament programs): Valkyrie

6. Team Colors: Black, Gold, Blue Team Mascot: Valkyrie

7. Host School (school that will receive revenue share check): Eastview

Board of Education (or designee)	School	Date
Signed _____	_____	_____
Signed _____	_____	_____
Signed _____	_____	_____
Signed _____	_____	_____

Official Action of the MSHSL Board of Directors

☐ Approved

☐ Not Approved

Signature: _____

Date: _____

MSHSL Executive Director

NASA TechRise Challenge

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Reports**

Action Requested: **None**

Presenter(s) and Title(s): **Eric Hansen, director of secondary education; Lauren Haisting, principal at School of Environmental Studies, and Eric Colchin, School of Environmental Studies science teacher**

Background

Director of Secondary Education Hansen, Principal Lauren Haisting, and teacher Eric Colchin will provide a report on real-world, interdisciplinary learning at the School of Environmental Studies through students' participation in the NASA TechRise Challenge.

NASA TechRise is an academic competition that gives student teams the opportunity to design and build experiments for NASA-sponsored space missions. The SES team was one of 60 teams selected nationally and the only Minnesota public school team selected. The team received a \$1,500 grant to develop its experiment.

The students designed an experiment called S.P.A.M. — Soil Permeability to Air in Microgravity — that examines how microgravity affects the movement of air, moisture, and nutrients through soil, connecting students' interests in agriculture and the environment with space exploration.

Recommendation

This report is for informational purposes only. No action is required.

NASA TechRise



SES STUDENTS REACHING FOR THE STARS





STRATEGIC ROADMAP



MISSION

Educating, developing, and inspiring our students for lifelong success.



VISION

- Developing the whole student and honoring diverse needs and cultures.
- Engaging students with opportunities in academics, arts and athletics.



CORE VALUES

Student-Centered • Empathy • Wellness • Integrity • Achievement
Collaboration • Community • Lifelong Learning



STRATEGIC PRIORITIES

Wellbeing • Achievement • Equity • Resources

"A community of leaders engaging with others to create a sustainable world."

— SCHOOL OF ENVIRONMENTAL STUDIES VISION

Interdisciplinary

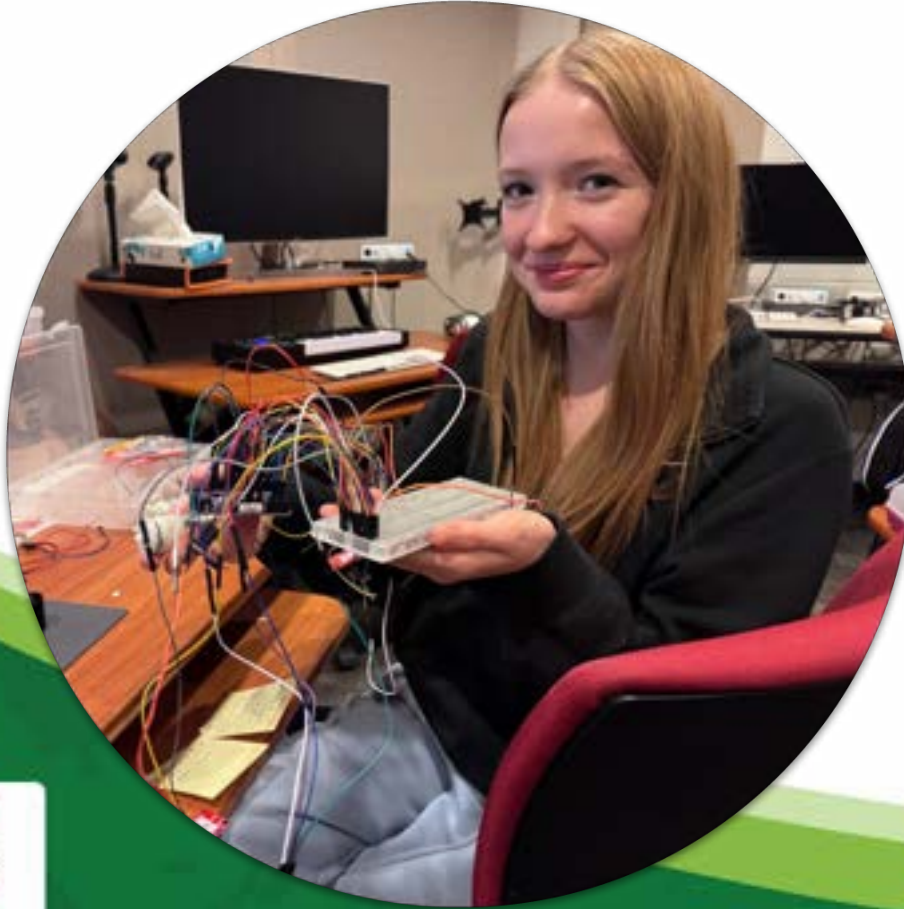
Real-World Problems

Inquiry-Based

Complex Systems

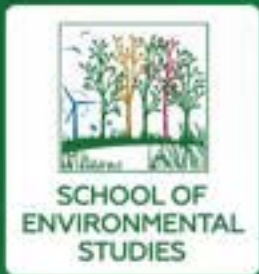


FOSTERING OPPORTUNITIES



Bridging the Gap to Space

- ▶ Innovative way to partner with NASA
- ▶ An unparalleled educational journey
- ▶ High-value, real-world projects
- ▶ Active stakeholder engagement



WHAT IS NASA TECHRISE?



- ▷ An academic competition
- ▷ Student teams design an experiment for
- ▷ NASA-sponsored space mission
- ▷ SES students interests in agriculture and environment with space exploration
- ▷ Team is testing soil in microgravity



THE EXPERIMENT: S.P.A.M.

Soil Permeability to Air in Microgravity

$$k = \frac{Q \cdot \mu \cdot L}{A \cdot \Delta P}$$



Mission Alignment

Supporting long-duration space flight requires understanding how to effectively grow and sustain food in space.



Soil Health

Investigating the properties of soil and its permeability when exposed to the harsh extremes of a space environment.



Microgravity Impact

Assessing how a zero-gravity environment alters the flow of air, moisture, and nutrients through agricultural systems.

NATIONWIDE RECOGNITION

A large, bold, yellow number 6 is centered on the left side of the slide.

TEAMS SELECTED NATIONALLY



A Remarkable Achievement

Only Minnesota public school team selected

A \$1,500 grant to build the experiment



A modern, three-dimensional sign for the School of Environmental Studies. The sign is composed of a dark grey rectangular panel with white text, mounted on a dark metal frame. To the left of the text is a square inset containing a stylized graphic of trees. The sign is positioned in front of a wall made of dark grey stone blocks. To the left of the wall is a gravel area and some greenery. The background shows a blue sky with white clouds and more trees.

SCHOOL OF
ENVIRONMENTAL
STUDIES

FUTURE-READY SKILLS

With the support of assigned NASA mentor engineers, students designed, mounted, and coded the entire experiment.

 **Coding & Debugging** in Python

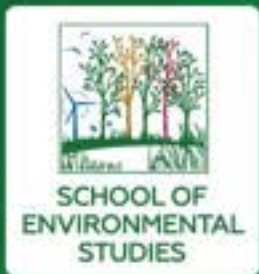
 **Technical support** with expert engineers

 **Innovative Problem Solving:**
Issues with no known precedent

 **Engineering & Assembly:** Precision soldering and component mounting.

 **Failing Forward:** Developing intense perseverance and commitment (grit).

 **Constraints:** Navigating strict limits on time, space, budget, and weight.



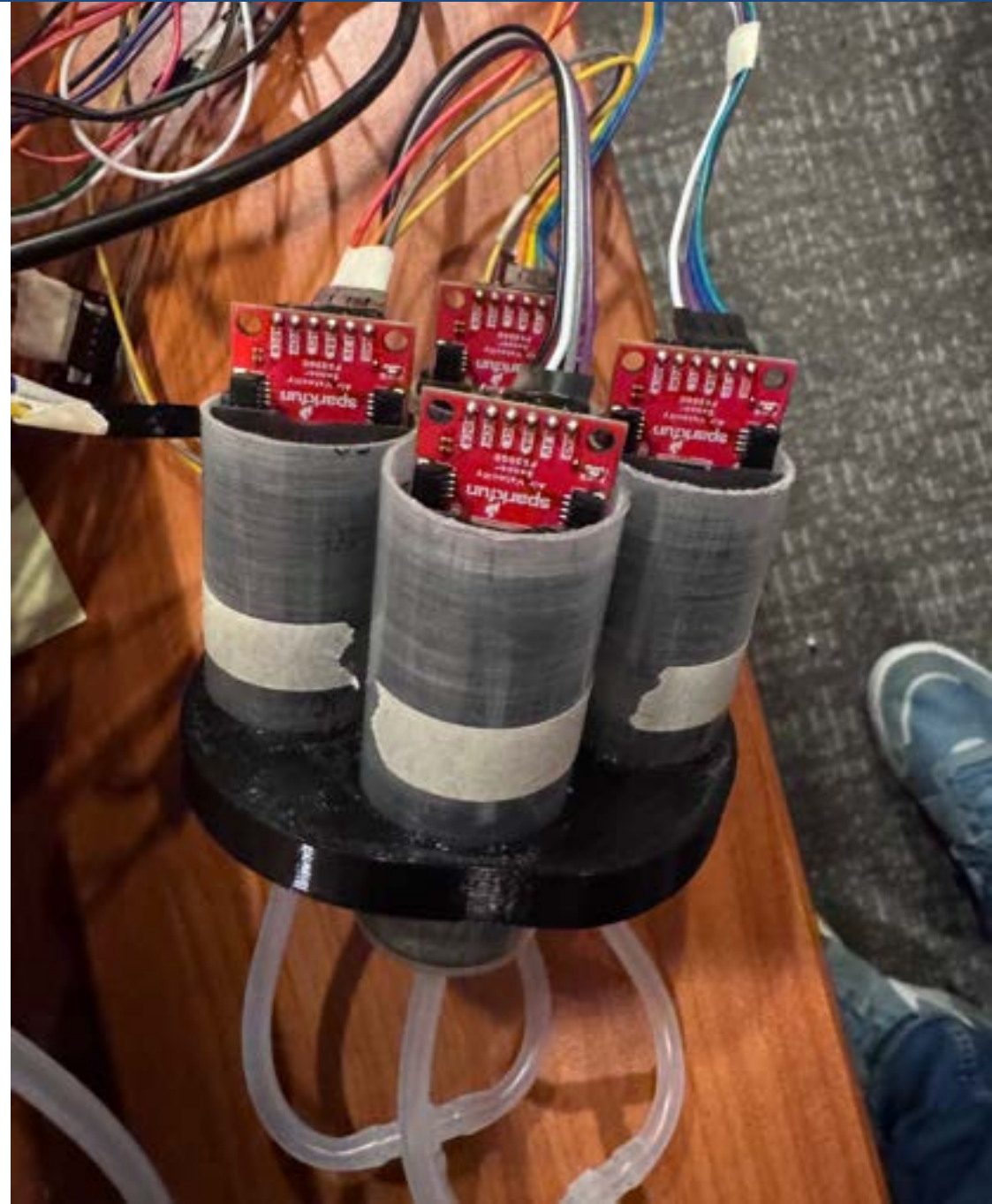
AWAITING LIFTOFF

Early 2027

After rigorous building, testing, packaging, and final submission, the S.P.A.M. **experiment is officially ready for space flight.**

Launch scheduled for sometime 2027
Working with the mission providers to establish a reasonable launch window

We will keep everyone updated on the exact launch when they confirm!



Bond Construction Update

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Reports**

Action Requested: **None**

Presenter(s) and Title(s): **Christopher Onyango-Robshaw, director of finance and operations**

Background

Work continues across District 196 on projects funded through the May 2023 bond referendum. Several projects were completed over the summer, while construction continues on additions, renovations, activity centers, and other improvements throughout the district.

Tonight's report will provide an update on the bond budget, highlight work completed over the summer, and share progress on major projects currently under construction.

Recommendation

This report is informational only; no action is required.

Building Our Future Bond Update

*School Board Meeting
September 28, 2026*

DISTRICT196

One District. Infinite Possibilities.





STRATEGIC ROADMAP



MISSION

Educating, developing, and inspiring our students for lifelong success.



VISION

- Developing the whole student and honoring diverse needs and cultures.
- Engaging students with opportunities in academics, arts and athletics.



CORE VALUES

Student-Centered • Empathy • Wellness • Integrity • Achievement
Collaboration • Community • Lifelong Learning



STRATEGIC PRIORITIES

Wellbeing • Achievement • Equity • Resources

Budget Overview



\$538M
Bond Budget

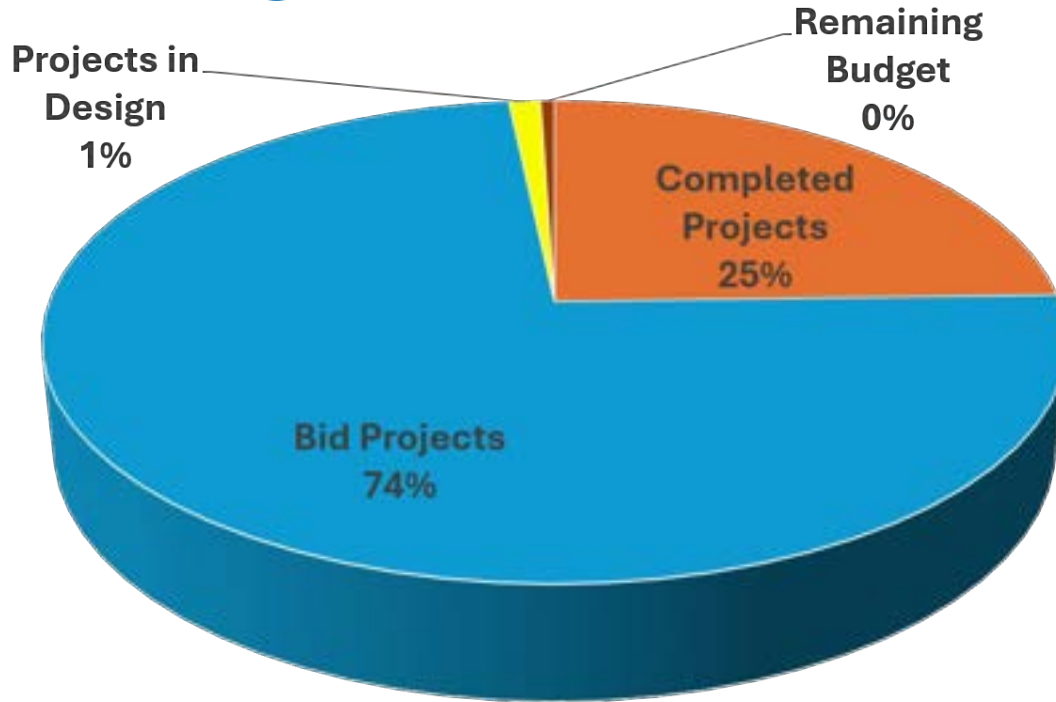
\$400M
Bond Issuance

\$350M
Expended Amount

\$33M
Interest Earnings



Bond Budget Overview

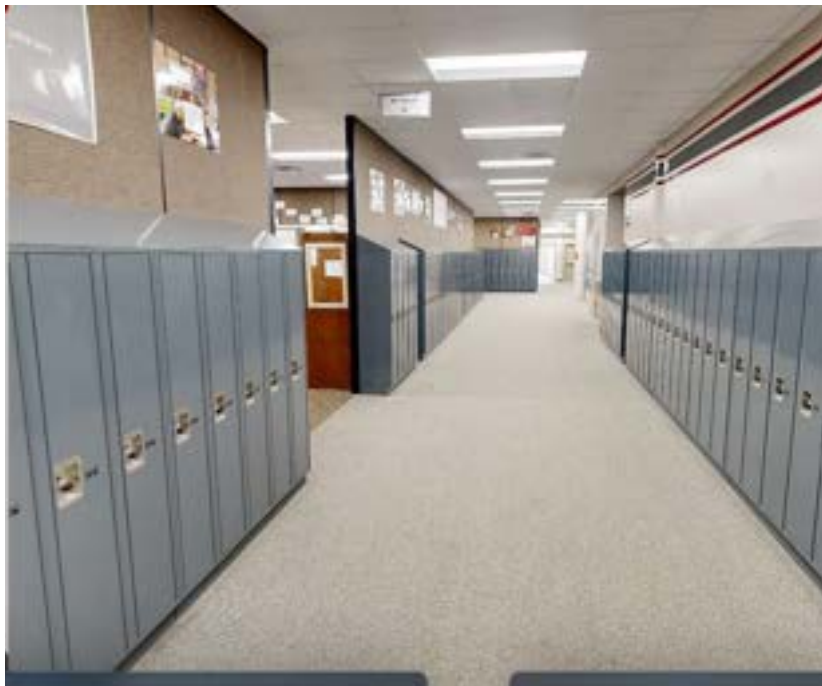


Total Spend
\$350,560,000

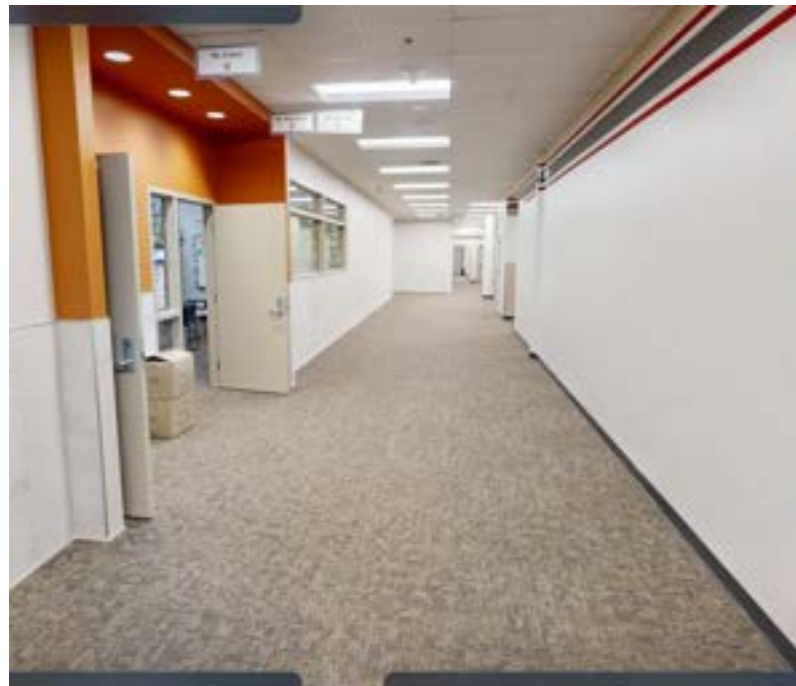
A Summer of Delivery



Before



After



From Construction to Community



Built by a Community-For a Community



Built by a Community-For a Community



Built by a Community-For a Community

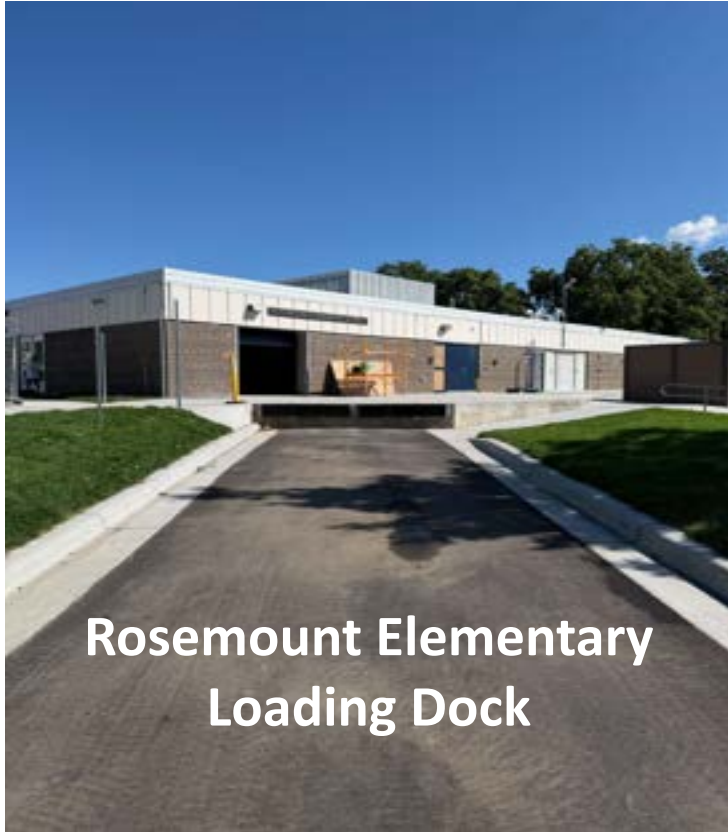


Summer Projects Complete



- **Greater privacy and more choice** for students
- **Designed for everyone**, based on individual needs and comfort
- **Provides another restroom option**, alongside traditional restrooms
- **Balances privacy with safety** through thoughtful design
- **Aligns with Minnesota guidance** on accessibility, health and safety

Summer Projects Complete



Rosemount Elementary
Loading Dock

- **AVHS & Southview:** New heating systems ready for winter
- **Rosemount Elementary:** New loading dock complete
- **Dakota Valley Learning Center:** New secure vestibule complete
- **School of Environmental Studies:** Secure vestibule work continues
- **Behind-the-scenes investments** improving safety, reliability and daily operations

And We Aren't Done Yet...



Rosemount High School



RHS Activity Center



Bringing Construction Into the Classroom



Eagan High School



Rosemount Middle School



Rosemount Middle School





THANK YOU!

District Staffing Report

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Report**

Action Requested: **None**

Presenter(s) and Title(s): **Joel Milteer, director of human resources**

Background

Director of Human Resources Joel Milteer will provide an update on district staffing, recruitment, and retention for the 2026-27 school year. The report will include current staffing and vacancy levels, employee retention and turnover trends, and recruitment efforts for licensed and non-licensed positions.

The presentation will also highlight changes in the district workforce over the past five years, efforts to increase staff diversity, and strategies to strengthen the district's employee pipeline through programs such as Grow Your Own and Work and Learn. The report will conclude with ongoing and new strategies to recruit and retain high-quality staff to support District 196 students and families.

Recommendation

This report is informational only. No action is required.

District Staffing

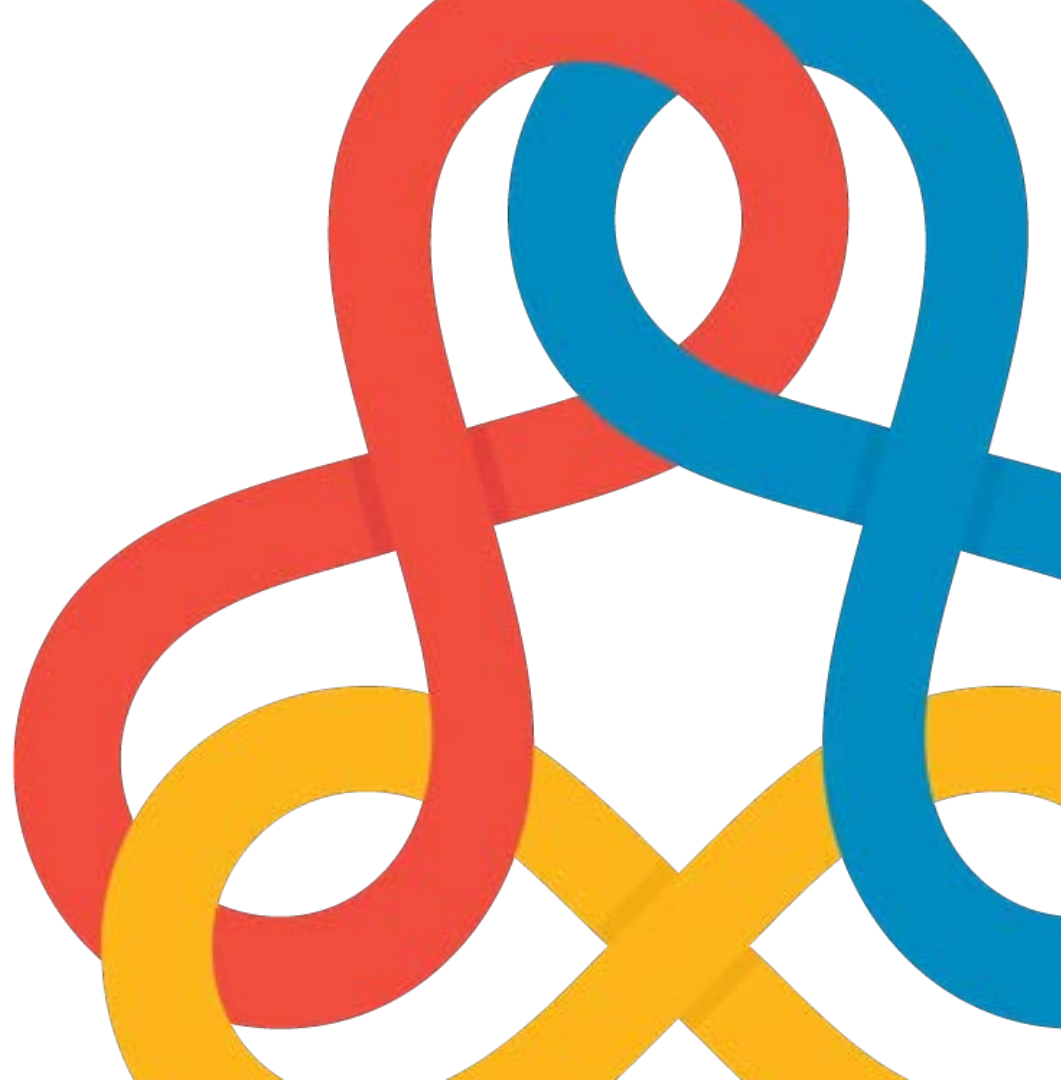
Joel Milteer

Director of Human Resources

September 28, 2026

DISTRICT196

One District. Infinite Possibilities.



STRATEGIC ROADMAP



MISSION

Educating, developing, and inspiring our students for lifelong success.

VISION

- Developing the whole student and honoring diverse needs and cultures.
- Engaging students with opportunities in academics, arts and athletics.

CORE VALUES

Student-Centered • Empathy • Wellness • Integrity • Achievement
Collaboration • Community • Lifelong Learning

STRATEGIC PRIORITIES

Well-being • Achievement • Equity • Resources



District Employees

Who works in the district?



Non-Bargaining

- Superintendent
- Directors
- Special Staff
- Non-Cabinet District Office Administrators
- Assistant Administrators and Deans
- Non-licensed Specialists

Bargaining Groups

- Teachers
- Clerical (includes paraprofessionals)
- Custodial, Grounds, Maintenance, Warehouse
- Nutrition Services
- Bus Drivers, Chaperones, Crossing Guards
- Building Engineers
- Principals
- Vehicle Technicians
- Cultural Family Advocates

Retention Rates 2025-26



94% Retention
Rate

Employee Group	2025-26 Resignations & Terminations	Turnover Percentage
Teachers	63	2%
Clerical*	165	13%
Nutrition Services	31	12%
Transportation	28	8%

*includes paraprofessionals

2025-26 Exit Survey Data



Reasons for Leaving

- Career advancement
- Personal or family reasons
- Work schedule or number of hours

Non-licensed Recruitment Events

Our Pathway to Present Staffing

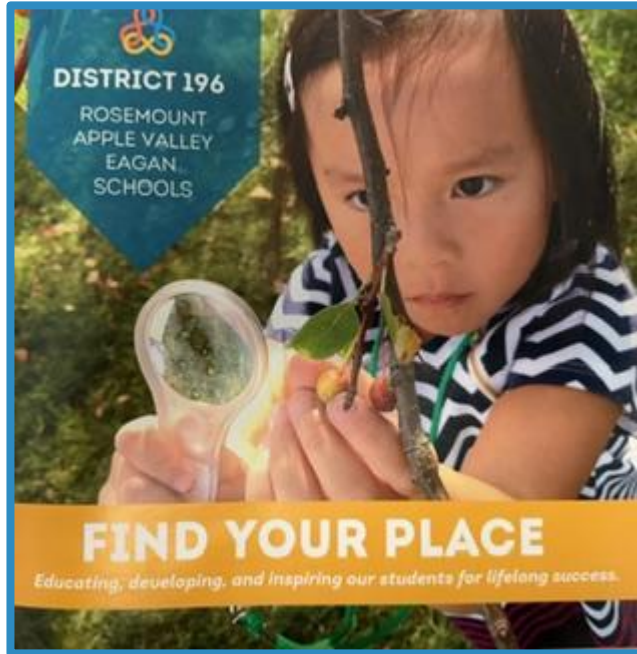


Recruiting Event Success

Position	Hired
Paraprofessionals	16
Custodians	3
Nutrition Associates	6
Transportation	7

32 Total
Hires

Licensed Recruitment Events



Recruiting Event Success

Position	Hired
College Campuses	3
Virtual Job Fair	3
Minnesota Job Fair	5

Job Openings

Posting Data for 2026-27



95% Positions Filled



Position	Postings	Unfilled
Teachers General Education	258	1
Teachers Special Education	100	1
Nutrition Services	29	0
Paraprofessionals	153	4
Clerical	54	4
Bus Drivers	18	7
Bus Chaperones	11	9

Staffing by the Numbers

Five year comparison of staffing



	2022-2023	2023-2024	2024-2025	2025-2026	2026-2027
All Staff	4158	4274	4378	4419	4531
Teachers	2386	2432	2465	2470	2471
Paras	463	484	512	545	580

Employee Representation

Diversity of District 196 Staff



	2025 - 2026	2026- 2027	Increase/ Decrease	% of Staff 25-26	% of Staff 26-27
District Staff of Color	530	576	+46	11.99%	12.71%
Licensed Teachers of Color	156	167	+11	6.32%	6.72%

Educator Experience

Teaching years in District 196



65% with 6+ years
of experience

0-5 Years	6-10 Years	11-15 Years	16-20 Years	20-25 Years	25+ Years
864	518	323	134	232	400

2027-28 Staffing

Ongoing Work



- ✓ Employee exit and stay interviews
- ✓ Employee experience survey
- ✓ School year calendar planning
- ✓ Job description reviews
- ✓ Job fairs
- ✓ Communications and marketing
- ✓ *Grow Your Own* program
- ✓ *Work and Learn* program

2027-28 Staffing

Grow Your Own and Work & Learn



Teacher Candidate Pipeline	Grow Your Own	Work & Learn
Total Participants	45	48
Graduates	15	31
Teaching in 196	9	26
Retention of Graduates	67%	84%

93 Teacher Candidates

2027-28 Staffing

Planning for Retention and Recruitment



New strategies:

- Support internal pipeline candidates
- Expand use of stay interviews
- Explore in-district licensed educator job fair



QUESTIONS?

Addition of Student School Board Members and Revision to Policy 203

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **New Business**

Action Requested: **None**

Presenter(s) and Title(s): **Adam Wattenbarger, general counsel**

Background

In 2025, the School Board began exploring the addition of student representatives as another way to elevate student voice and provide students with an opportunity to learn about school governance, policy, and civic responsibility. At that time, the Board reviewed proposed revisions to Policy 203, School Board Organization, that would allow two non-voting student members to participate as ex-officio members of the School Board.

Since that discussion, the administration has continued to gather feedback from School Board members, administrators, and students and has reviewed student School Board representative models used in other school districts. Based on that work, the administration is recommending adding two student representatives beginning in January 2027.

The proposed revisions to Policy 203, School Board Organization, include a new provision allowing for two non-voting, resident student members to serve as ex-officio participants in School Board meetings. Unrelated to the issue of student School Board members, the proposed revisions also include minor technical changes and clarifications of Board officer roles and responsibilities to better align with the District 196 School Board Handbook and the Minnesota School Boards Association (MSBA) model policies.

If the Board approves the proposed changes to Policy 203, the administration will develop a regulation and/or a procedure to describe the process for selecting two student School Board members. The process would include stated terms, eligibility requirements, an application process for interested students, and a selection committee.

Alternatives

- Do not approve the addition of students to the School Board or the revisions to Policy 203, School Board Organization.
- Suggest other revisions to Policy 203.

Recommendation

Review the proposed policy changes to be brought back for approval at the Oct. 12 regular School Board meeting.

INDEPENDENT SCHOOL DISTRICT 196
Rosemount-Apple Valley-Eagan, Minnesota
Educating, developing, and inspiring our students for lifelong success.

Series Number 203 Adopted May 1983 Revised October 2026
November 2016

Title School Board Organization

1. **School Board Members** – The board consists of seven members elected at large at a regular election unless there is a vacancy on the board in which case the process in Minnesota Statute 123B.09 is followed. The board also includes two, non-voting, resident student members who are selected by an administrative committee to serve as ex-officio members during open meetings of the School Board. The superintendent serves as an ex-officio member of the board.
2. **School District General Elections and Terms of Members**
 - 2.1 School District General Elections
 - 2.1.1 School district general elections will be held on the Tuesday following the first Monday of November in odd-numbered years.
 - 2.1.2 Four members will be elected at one election; three members will be elected two years later.
 - 2.2 Terms – The terms of elected board members will be four years and until a successor qualifies.
3. **Officers**
 - 3.1 The School Board shall meet annually on the first Monday in January, or as soon thereafter as practicable, and organize by selecting a chair, a treasurer, a clerk, and a vice-chair. These officers shall hold office for one year and until their successors are elected and qualify. Officers of the board shall have a clear understanding of their legal and ethical responsibilities.
 - 3.2 In the absence of the board chairperson, the vice chairperson, clerk and treasurer, respectively, serve as the pro-tem chairperson.
 - 3.3 The board authorizes the coordinator of finance and director of finance and operations to perform routine duties of board treasurer, and the ~~secretary to the executive assistant to the superintendent and~~ School Board to perform routine duties of the board clerk except as otherwise specified below.
 - 3.4 Chairperson
 - 3.4.1 The chairperson serves as the spokesperson for the School Board, manages the work of the School Board, regularly communicates with board members in accordance with the Minnesota Open Meeting Law, and works closely with the superintendent to set the board's agenda.
 - 3.4.2 The chairperson, when present, shall preside at all meetings of the School Board, countersign all orders upon the treasurer for claims allowed by the School Board, represent the school district in all actions, and perform all duties a chairperson usually performs.

3.4.3 In case of absence, inability, or refusal of the clerk to draw orders for the payment of money authorized by a vote of the majority of the School Board to be paid, the chairperson may draw the orders, or the office of the clerk may be declared vacant by the chairperson and treasurer and filled by appointment.

3.4.4 If an independent executive search firm is hired during a superintendent search and selection process, the Board chairperson is typically the primary contact.

3.5 Treasurer - The treasurer shall make all reports which may be called for by the School Board and perform all duties a treasurer usually performs.

3.6 Clerk

3.6.1 The clerk shall keep a record of all meetings in accordance with state law and perform all duties a clerk usually performs. The executive assistant to the superintendent and School Board is delegated the responsibility of creating and maintaining minutes and performing other routine duties of the clerk.

3.6.2 Within three days after an election, the clerk shall notify all persons elected of their election.

3.6.3 The clerk is the official signatory of all contracts and agreements approved by the board, which frequently requires signatures after each meeting. Report filing with the Department of Education is delegated to the superintendent, director of finance and operations, or district staff.

3.7 Vice-Chairperson - The vice-chairperson shall perform the duties of the chairperson in the event of the chairperson's temporary absence and assist the chairperson as requested in executing chair responsibilities.

4. **Vacancies** – A vacancy occurs when an elected member dies, resigns, ceases to be a resident of the district or is unable to serve on the board and attend its meetings for not less than 90 days because of illness or prolonged absence from the district.

4.1 Vacancy due to illness or absence - If the vacancy occurs because a member is unable to serve on the board and attend its meetings for 90 or more days because of illness or prolonged absence from the district, the vacancy may be filled by appointment (after the board has by resolution declared a vacancy to exist) at any regular or special board meeting. The appointment will be in effect for the remainder of the member's unexpired term or until the ill or absent member is able to resume duties as a board member, whichever date is earliest. When an ill or absent member is again able to resume duties as a member of the board, the board will approve a resolution to that effect and declare the person to be again a member of the board, and declare the appointed person to be no longer a member of the board.

4.2 Any other vacancy of an elected member of the board shall be filled in accordance with the provisions of Minnesota Statute 123B.09, subd. 5b.

5. **Orientation of Candidates and New Board Members**

- 5.1 The superintendent will offer to meet with board candidates to share basic information about the district, and about campaign and election procedures.

Policy 203

Page 3

- 5.2 The board and the superintendent shall help each member-elect to understand board functions, policies, administrative regulations and procedures before he or she takes office. This help may be provided through individual or group meetings, tours, mentorship with an experienced board member and/or other means agreed to with the newly elected member.
- 5.3 The superintendent shall share the same materials (board agenda packets, board newsletters, emails, etc.) with newly elected members that are shared with sitting board members (excepting confidential materials) in addition to any other materials which they will need as board members.
- 5.4 Before taking office, newly elected board members shall be invited to take advantage of the four phase orientation workshops for new board members sponsored by the Minnesota School Boards Association (MSBA) at district expense. In accordance with Minnesota Statute 123B.09, subd. 2, school board members shall receive training in school finance and management and MSBA must make that training (Phase II Orientation) available to each newly elected school board member within 180 days of that member taking office.
- 5.5 Newly elected board members shall also be informed of and invited to attend both special and regular board meetings.

6. **Compensation and Expenses**

- 6.1 The board may consider compensation for its **elected** members annually.
- 6.2 Expenses of the board are to be paid in the same manner as expenses of other district employees.

7. **Code of Ethics** – The board subscribes to the Minnesota School Boards Association *School Board Member/Superintendent Leadership **Team** Guidelines* (see District Administrative Regulation 203.7AR, School Board Code of Ethics).

8. **Professional Development Opportunities**

- 8.1 In order to perform their responsibilities to the residents, students, staff and state, board members are encouraged to participate in professional development activities.
 - 8.1.1 Such activities shall relate to district goals or board development.
 - 8.1.2 Board members are encouraged to participate in School Board and related workshops **and activities** sponsored by local, state and national school boards **associations, as well as in the activities of other educational associations and other professional organizations groups.**
 - 8.1.3 Board members shall attempt to attend local and in-state (rather than national) conferences, workshops and seminars.
 - 8.1.4 The board will pay expenses of its members to participate in such professional development activities.

- 8.2 Board members will report to the board with information of interest gathered at the various meetings and workshops.

Policy 203

Page 4

- 8.3 The district will provide professional resources for board members consisting of the laws, policies, directives and publications of the Minnesota Department of Education, and Minnesota School Boards Association, as well as other pertinent publications.
- 8.4 The board may join professional education associations and, on a case-by-case basis, shall determine and limit the numbers of board members authorized to attend specific workshops and conventions where the expenses involved warrant such limitations.

References: Minnesota School Boards Association Service Manual
- Minnesota Statute 205A.04, General Election
- Minnesota Statute 123B.09, Boards of Independent School Districts
- Minnesota Statute 123B.14, Officers of Independent School Districts
- MSBA/MASA Model Policy 201, Legal Status Of The School Board
- MSBA/MASA Model Policy 202, School Board Officers
- MSBA/MASA Model Policy 212, School Board Member Development

2026 (Payable 2027) Property Tax Levy Limitation

Rosemount - Apple Valley - Eagan Public Schools

Educating, developing, and inspiring our students for lifelong success.

Meeting Date: **09/28/2026**

Place on Agenda: **Other Action**

Action Requested: **Approve**

Presenter(s) and Title(s): **Christopher Onyango-Robshaw, director of finance and operations**

Background

State law requires that the School Board adopt a proposed property tax levy for taxes payable in 2027 by Sept. 30, 2026. This is the first step in the setting of property tax levies for next school year. Other steps in the process are outlined below and are similar to the timeline followed in previous years.

Mid-November: Dakota County will mail estimated property tax statements, typically called “truth-in-taxation notices,” to all taxpayers. These notices will show the estimated 2026 property taxes on each individual parcel of property, based on a combination of proposed levies adopted by the school district, county, cities, and other taxing jurisdictions.

Dec. 14: During the School Board meeting, the district will hold its Truth in Taxation Hearing, and the public will be given an opportunity to address the School Board on the district’s levy. The School Board will certify the final levy at the Dec. 14 meeting.

The district’s total levy is made up of many separate levies within three funds: general, community service, and debt service. The district levy also includes adjustments to levies certified in prior years. These adjustments are made to correct changes in prior certified levies where estimated data had been used or to compensate for legislative changes in funding formulas. A separate set of adjustments is allowed to make up for abatements of prior years’ taxes, such as reductions in taxes on individual parcels of property that were approved after levies were set.

The 2026 (payable 2027) property tax levy will contribute to revenue for the 2027-2028 school year. Several of the levy categories include a corresponding state aid. Thus, the amounts levied affect both the district’s property tax and state aid revenue for the fiscal year.

Based on the data provided by MDE as of Sept. 23, 2026, the total levy being proposed for 2026 (payable 2027), after all adjustments and reductions, is anticipated to be \$171,358,000. This represents an increase of \$2.5 million or 1.5 percent, compared to the 2025 (payable 2026) levy.

Alternatives

Adopt a proposed 2026 (payable 2027) property tax levy that is less than the maximum limitation.

Recommendation

Adopt the proposed 2026 (payable 2027) property tax levy at the state maximum levy limitation in every category, as presented.

Proposed 2026 Payable 2027 Property Tax Levy

*Christopher Onyango-Robshaw
Director of Finance & Operations*

September 28, 2026

DISTRICT196

One District. Infinite Possibilities.



STRATEGIC ROADMAP



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VISION

- Developing the whole student and honoring diverse needs and cultures.
- Engaging students with opportunities in academics, arts and athletics.

CORE VALUES

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Collaboration • Community • Lifelong Learning

STRATEGIC PRIORITIES

Wellbeing • Achievement • Equity • **Resources**



Annual Levy Timeline



-  **September 28** – School Board approves proposed levy limitation
-  **October 1** – Proposed levy limitation submitted to Dakota County to calculate taxes on individual properties
-  **Mid-November** – Dakota County mails proposed tax notices to property owners
-  **December 14** – School Board certifies final levy



Taxpayer's Timeline



**March
2026**

Preliminary
valuation
notices from
county for taxes
payable in 2027

**Spring
2026**

County
board of
appeal and
equalization
meetings

**November
2026**

Elections & County
delivery of mailed
notices of
proposed 2027
property taxes

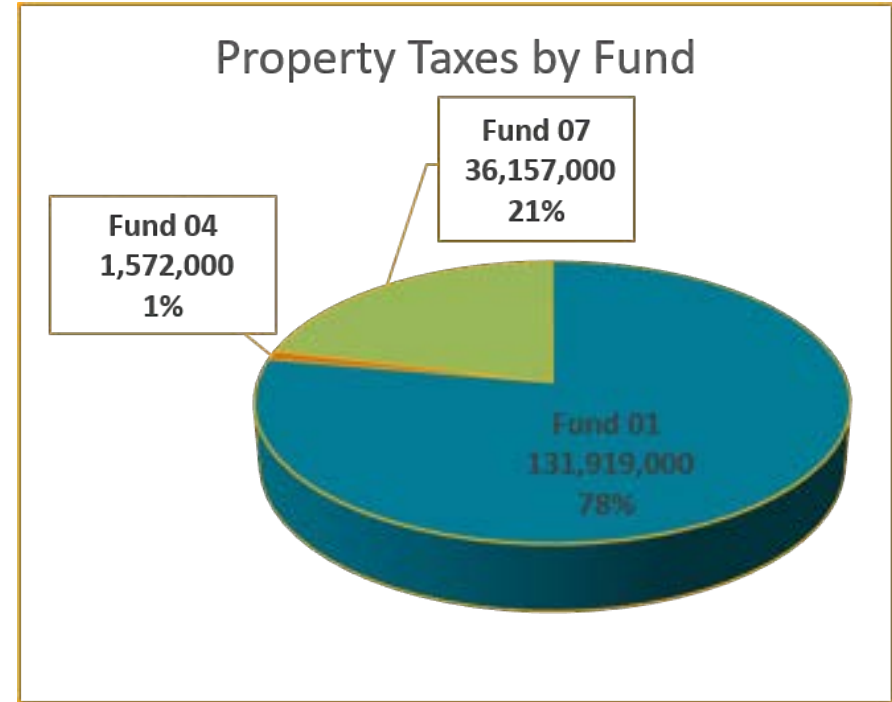
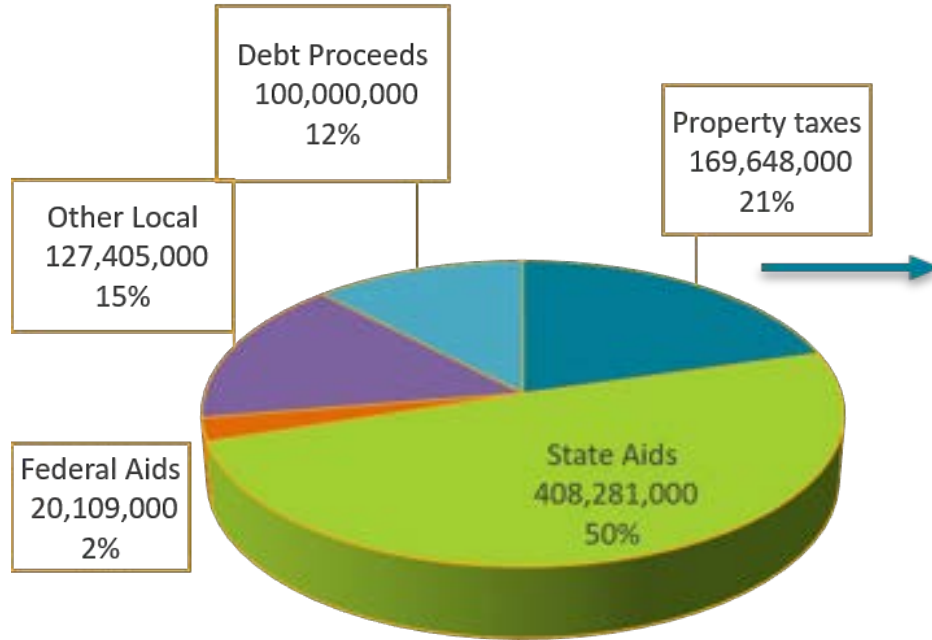
**December
2026**

School District
holds Truth in
Taxation
meeting and
certifies final levy

**March
2027**

Taxpayers receive
tax statement
from counties for
taxes payable
in 2027

District Revenue Sources – FY 2027 Budget



BY THE NUMBERS



\$28.0 b
RMV

\$342 b
ANTC

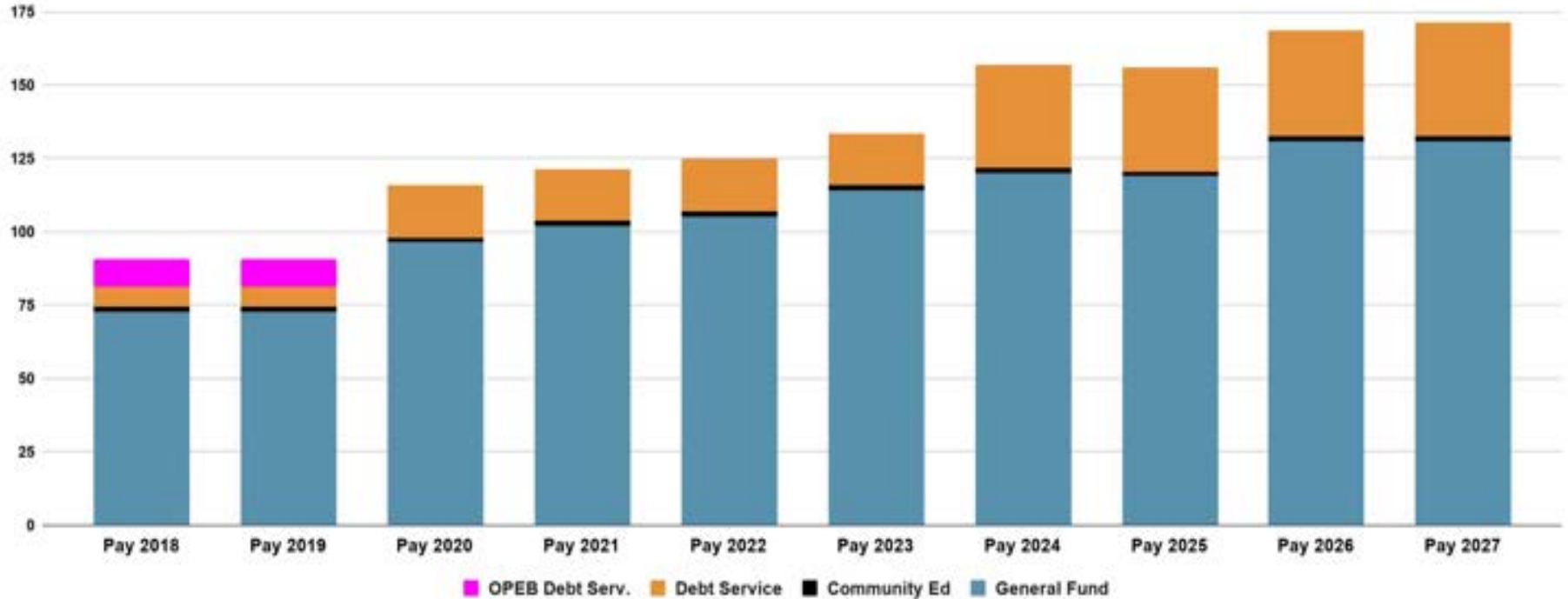
\$411,600
Median Market
Value

29,000
STUDENTS

RMV: Referendum Market Value

ANTC: Adjusted Net Tax Capacity

Total Local Levy Trend



Pay 2027 Calculated Levy Limitation



\$171,358,000 (Maximum Levy)

Estimated increase of 1.5%

Total levy increase (before credits) \$2.5 million

General Fund \$99,000 or 0.1% increase

Community Education \$142,000 or 8.9% increase

Debt Service \$2.3 Million or 6.3% increase

Recommendation

Adopt the maximum levy limit for 2027 taxes



- ★ Allows for adjustments from the state to be sent directly to the county
- ★ Final certification in December to reflect the proposed levy & interim adjustments

