

Sep 29, 2026 | 📅 Bresnahan School Council

Attendees: Allison Hamilton Jaqueline Foy Jamie Sokolowski Kelly Garbarino
Molly Farrell lindsayrice22@gmail.com jrocc@outlook.com Ashley Marshall Matt Valli

Notes

- Introductions
- Jamie reviewed timeline for year ahead (slide 3)
 - School improvement plan
 - Internal Assessments
 - DCAP
 - Budget
 - Handbook
- School Improvement Plan
 - Will not review whole thing today, will break it apart each month
 - We will share from our perspective on how we are doing on this plan
 - Goal I: Bresnahan Students will develop physical, social, and emotional wellness skills
 - Rolling out implementation of Second Step SEL Curriculum this fall
 - Piloted this last spring with a small cohort of teachers
 - Early phases, no data at this time
 - Staff are reporting positive feelings about this already
 - Piloted SWIS with 6 teachers
 - Ultimately felt it was not appropriate or necessary tool to use at this time
 - We would not be able to implement this consistently across the whole school
 - This goal will not be continued
 - SST referrals
 - Number of students stayed about the same from 2025-2026
 - Continuing to look at tier 1 instruction/intervention
 - Last year we did have a good amount of support calls via walkie
 - K class had around 4 students not identified that struggled with school readiness
 - We learned a lot from this- changed up our K screening (play based and parent workshops), adding K bootcamp for school readiness preparation
 - Built positive relationships with our newest families
 - Allowed teachers to get a better understanding of students skills
 - Staff capacity
 - Surveyed the staff around Second Step- 85.7% said they were ready to implement a SEL curriculum

- Playful Learning Grant
 - ThinkKids Collaborative Problem Solving Training for staff
- Questions
 - Lauren- curious about Second Step, is the goal for the district to be aligned with this curriculum?
 - Yes, Molin has had Second Step for a while, has been successful for them
 - Bres and Nock have not had any consistent, explicit instruction on SEL
 - Counseling team did a lot of research on other programs as well, ultimately decided to pilot this program based on their reviews
 - Working to help students understand other students emotions,
 - Is it K-3?
 - Yes
 - Jacqueline- how can we as parents provide the most value?

Next Steps

- ☐ look into SIP, share any questions you may have