

NORTHSHORE SCHOOL DISTRICT

K–5 Mathematics Curriculum Materials

RFI #2026-09-27 — Addendum #1: Vendor Questions and Answers

Issued by the Department of Teaching and Learning | September 2026

This Addendum responds to questions received from vendors regarding RFI #2026-09-27 for K–5 Mathematics Curriculum Materials. All questions have been consolidated and are answered below. This Addendum is issued to all vendors who received or obtained the original RFI and constitutes part of the RFI documents.

Questions and answers have been organized by topic. Where district planning details are still being finalized, responses indicate the information that will be provided in a subsequent RFP.

Section 1 — Pilot Logistics

Q1 [Pilot Logistics] When does NSD expect to make decisions about pilot selections?

A NSD anticipates communicating pilot selection decisions to vendors by Spring, 2027, following the close of the RFI response period and an internal review process. Selected programs will be confirmed in writing prior to the start of the 2027–28 school year.

Q2 [Pilot Logistics] How many programs/products will be piloted?

A NSD intends to pilot up to 2–3 programs simultaneously during the 2027–28 school year. The exact number will depend on the quality and range of responses received and on district capacity to support a fair comparison across programs. NSD reserves the right to pilot fewer programs if the review panel determines that fewer programs meet the district’s specifications.

Q3 [Pilot Logistics] What is the length and timeline of the pilot period?

A The pilot is planned for the full 2027–28 school year (approximately August 2027 through June 2028). NSD intends for the pilot to span a complete academic year, with a typical pilot running the span of a semester for each chosen curricula.

Q4 [Pilot Logistics] How many schools, teachers, students, classrooms, and grade levels will participate in the pilot?

- A** NSD anticipates the pilot will be structured as follows:
- Schools: Approximately 21 elementary schools, selected to reflect the diversity of the district (1-2 teachers per building)
 - Grade levels: All K–5 grade levels will be represented in the pilot
 - Classrooms: At least one classroom per grade level
 - Teachers: Approximately 25-40 classroom teachers across all pilot sites
 - Students: Approximately 750–1,200 students

Each piloting school will implement all selected programs to ensure clean and comparable data collection.

Q5 **[Pilot Logistics]** Are you seeking vendors for Tier II and III instructional materials or only core math materials?

- A** NSD is seeking information from qualified publishers and developers of comprehensive core K–5 mathematics curriculum materials.

Section 2 — Enrollment and Staffing

Q6 **[Enrollment & Staffing]** What is NSD’s student enrollment by grade level (K–5)?

- A** NSD’s current district-wide enrollment for grades K–5 is as follows:
- Kindergarten: 1,388 students
 - Grade 1: 1,418 students
 - Grade 2: 1,505 students
 - Grade 3: 1,565 students
 - Grade 4: 1,591 students
 - Grade 5: 1,742 students
 - Total K–5: 9,209 students across 21 elementary schools

This information is provided to assist vendors in preparing pricing estimates. Actual quantities for pilot materials and full-adoption pricing will be specified in the RFP.

Q7 **[Enrollment & Staffing]** What are the estimated numbers of students and teachers participating per grade level in the pilot?

- A** Pilot enrollment estimates per grade level will be provided in the formal RFP, once pilot schools are identified. As a planning reference, NSD’s 21 elementary schools serve approximately 9,209 K–5 students, averaging approximately 440 students per school.

Most elementary schools have 3–4 classrooms per grade level, with an average of approximately 23–25 students per classroom.

Vendors may use these averages in combination with the pilot school count (see Q4) to develop rough pilot pricing estimates for their RFI response. Precise per-school, per-grade pilot enrollment will be provided in the RFP once pilot sites are selected.

Q8 [Enrollment & Staffing] How many teachers will require training on the selected program?

A For the pilot year, training will be provided to all classroom teachers and instructional coaches at pilot schools — approximately 25–40 teachers.

For full district adoption, NSD has 21 elementary schools. Based on district staffing data, NSD employs approximately 500 teachers responsible for teaching K-5 mathematics.

Vendors should provide professional learning pricing for both a pilot cohort and a full-district implementation scenario.

Section 3 — Current Curriculum and Selection Process

Q9 [Selection Process] What is NSD’s current K–5 mathematics curriculum?

A NSD elementary schools are currently using Math Expressions 2013, adopted in 2014. The current program is reaching the end of its adoption cycle, which is a primary driver of this curriculum review.

Q10 [Selection Process] Will NSD select its adopted program directly from the pilot, or will a separate RFP be issued following the pilot?

A A separate, formal Request for Proposals (RFP) will be issued following the pilot year. The pilot is intended to generate meaningful implementation data and teacher feedback to inform the RFP evaluation process. Participation in the pilot does not guarantee inclusion in the RFP or selection for adoption.

NSD anticipates issuing the RFP in Spring/Summer 2028, with a target adoption start of the 2028–29 school year.

Section 4 — Cost Proposal (Attachment E)

Q11 [Cost Proposal] Which sections of Attachment E should vendors complete?

A Vendors should complete all sections of Attachment E that are applicable to their program. Sections that do not apply to a vendor's program (e.g., a section for digital-only components if the vendor does not offer a digital component) may be marked "N/A" with a brief explanation.

At minimum, vendors should provide pricing for:

- Core student materials (print and/or digital), per student, per grade level
- Teacher materials and resources, per teacher
- Manipulatives and physical kits (if applicable), per classroom or per grade level
- Professional learning — initial implementation training
- Ongoing support and subscription costs (if applicable), per year

Q12 [Cost Proposal] Should vendors modify the pre-filled values in Attachment E, or use it only as a template?

A Vendors should treat Attachment E as a template and complete it with their own pricing. Any pre-filled values in the attachment are placeholders only and should be replaced with the vendor's actual proposed pricing. Do not leave pre-filled values in place as your response — these will not be interpreted as vendor-confirmed figures.

Vendors are encouraged to include narrative notes alongside pricing where clarification would be helpful (e.g., volume discount thresholds, multi-year pricing assumptions, or bundling options).

Q13 [Cost Proposal] Does every section of the cost proposal form need to be completed?

A Yes, vendors should make a good-faith effort to complete all applicable sections. If a section is not applicable to your program, indicate "N/A" rather than leaving it blank. Incomplete cost proposals may limit NSD's ability to evaluate your submission in comparison with other respondents.

If your program's pricing structure does not map cleanly to the form's categories, please include a supplemental pricing narrative as an attachment explaining your pricing model. NSD will consider supplemental pricing information alongside the completed form.

Q14 [Cost Proposal] What pricing duration assumptions should vendors use for full implementation?

- A** For full-implementation pricing, vendors should provide estimates on the following bases:
- Year 1 (2028–29): Full district launch, including all student and teacher materials and initial professional learning for all K–5 teachers
 - Years 2–5: Annual renewal costs, assuming consumable materials are repurchased annually and digital licenses are renewed; include any price escalation assumptions
 - Total 5-Year Cost of Ownership: Provide a summary estimate for a complete 5-year adoption cycle

Pricing should be based on district-wide K–5 enrollment (see Q5 for enrollment estimates). Vendors may also provide alternate pricing scenarios (e.g., per-student licensing vs. site licensing) if their program supports multiple models.

Q15 [Cost Proposal] Does the expectation that the pilot be offered at no cost extend to professional learning delivered during the pilot year, or should professional learning be scoped and quoted separately?

- A** The expectation that pilot materials be provided at no cost extends to professional learning delivered during the 2027–28 pilot year. Vendors should not submit a separate quote for pilot-year professional learning support.

Vendors may still describe the scope and format of pilot-year professional learning in their response (e.g., number of sessions, delivery mode, coaching cadence) so the District can evaluate the level of support offered — but this should be presented as an included component of the pilot, not as a priced line item.

Professional learning costs associated with full district implementation, should the program advance beyond the pilot, should be included in the Attachment E cost proposal as outlined in Q11 and Q14.

Section 5 — Sample Materials

Q16 [Sample Materials] How many physical sample materials should be submitted for each required grade level?

- A** For each of the two required grade levels (see RFI Section 6), vendors should submit 1-2 complete teacher’s editions and student-facing materials packages representing a single instructional unit. Physical samples should be submitted to:

Northshore School District | Department of Teaching and Learning

3330 Monte Villa Pkwy, Bothell, WA 98021

Digital sample access (e.g., a temporary login or downloadable unit) is acceptable in lieu of physical materials for the digital components of your program. If submitting digitally, please include any required access credentials and instructions with your RFI response.

Section 6 — Cultural Responsiveness Documentation

Q17 [Cultural Responsiveness] What documentation does NSD expect to demonstrate that materials have been reviewed for cultural responsiveness and bias?

- A** NSD recognizes that documentation practices vary across publishers. We are not prescribing a specific format, but are looking for meaningful evidence that materials have been thoughtfully reviewed. Acceptable forms of documentation include any of the following:
- A written summary of the review process, including who conducted the review, when it occurred, and the criteria used
 - A bias review report or audit conducted by an external organization or consultant with relevant expertise
 - A Cultural Responsiveness Rubric or checklist used during development or post-publication review
 - Statements from advisory panels, particularly panels that include members of historically underrepresented communities
 - Evidence of community or educator feedback incorporated during development that specifically addressed representation and cultural context

Vendors who have not yet conducted a formal bias review should indicate this clearly and describe any steps taken to ensure equitable representation in their materials. NSD will consider this information as part of a holistic review of each program.

Northshore School District values transparency on this dimension and will not penalize vendors for acknowledging areas where materials are still being strengthened, provided that a clear improvement plan is described.

Section 7 — Technology Infrastructure

Q18 [Technology Infrastructure] Could NSD provide the full details of its existing technology infrastructure?

A Students access digital instructional materials through single sign-on (SSO) via Clever, which is integrated with Schoology, our district Learning Management System (LMS).

**This section will be updated with further information as needed.*

Questions about this Addendum may be directed to the NSD Department of Teaching and Learning.

This Addendum supersedes any prior verbal or written responses to individual vendor questions.

All vendors who received the original RFI are deemed to have received this Addendum.