RJUHSD Curriculum & Instruction Leadership Team (CILT)

RJUHSD District Office Board Room

September 28, 2026

4:00-5:15 p.m.

AGENDA		
TOPIC	***TIME***	***PRESENTER***
Welcome and Introductions	15	Josh Mason
NOTES **Presenter: Josh Mason** Josh Mason welcomed the committee and reviewed the agenda and the process for recommendations of instructional materials and courses.		
CILT • CILT 3.23.26 Agenda and Minutes • No Public Comments as of • 3.23.26 Slidedeck	5	Josh Mason
NOTES **Presenter: Josh Mason** Josh Mason reviewed the prior CILT meeting information, including the March 23, 2026 agenda and minutes. No public comments were received.		

CILT Committee Responsibilities and Outcomes
• CILT- Grounded in Board Policy
• Voting Process
• Timelines
  ○ Courses
  ○ Materials
	20	Josh Mason

NOTES **Presenter: Josh Mason** Josh Mason reviewed CILT's purpose and responsibilities, including alignment with Board Policy, the voting/consensus process, and the timelines for course and instructional materials approval. The committee's role is to discuss questions and gather input so the Board can make an informed decision.		
Core Materials Requests	10	-Chaudra Wood and Chris Hodge

• AP Statistics - Math Medic • DE World History since 1500 (HIST 51) • DE College Seminar (RISE 1)		-John Owens

NOTES
AP Statistics - Math Medic
Presenters: Chaudra Wood and Chris Hodge
The College Board significantly revised AP Statistics for 2026-27, and the current 2015 textbook no longer fully aligns with the revised course and exam. Math Medic was presented as the proposed core instructional material. It is College Board aligned and supports both digital and paper based learning and assessments.
Questions/Discussion:
Do students have to use technology only? No. Paper options are available, including assessments.
Action:
CILT unanimously recommended Math Medic as the AP Statistics core instructional material for Board approval.

DE World History Since 1500 (HIST 51)
Presenter: John Owens
John Owens requested that Ways of the World with Sources, Volume 2, 5th edition move from supplemental to core instructional material. The text is used by Sierra College faculty and provides students with a college-level resource that supports course instruction.
Questions/Discussion:
No questions.
Action:
CILT unanimously recommended the core instructional material for Board approval.

Course Outline Approvals **Updated AP Course** • AP Statistics **Updated DE Courses** • DE World History since 1500 (HIST 51) • DE College Seminar (RISE 1)	20	-Chaudra Wood and Chris Hodge -John Owens -Krista Meyers and Marie Criste

NOTES
AP Statistics

Presenters: Chaudra Wood and Chris Hodge
The revised AP Statistics course outline was presented to align with College Board's 2026-27 revisions.
Questions/Discussion:
No questions.
Action:
CILT unanimously recommended the revised AP Statistics course outline for Board approval.

DE World History Since 1500 (HIST 51)
Presenter: John Owens
The proposed dual enrollment course allows students to fulfill the 10-credit high school World History graduation requirement while earning 3 units of Sierra College credit.
Questions/Discussion:
No questions.
Action:
CILT unanimously recommended the DE World History Since 1500 (HIST 51) course outline for Board approval.

DE College Seminar (RISE 1)
Presenters: Krista Myers and Marie Christe
The revised course outline was presented to align with Sierra College's current RISE 001 First-Year Experience curriculum. The course is taught on campus during the regular school day by RJUHSD teachers, provides Sierra College credit, has no prerequisites, and is open to students in grades 9-12.
Questions/Discussion:
What is the class cap? 30 students.
Action:
CILT unanimously recommended the revised DE College Seminar (RISE 1) course outline for Board approval.

Pilot Updates • AP Lit and Lang • AP Calculus	10	Josh Mason Amy Black

NOTES
Presenters: Josh Mason and Amy Black
AP Language and AP Literature: The teams are in the beginning stages of the textbook adoption process. Each team selected two instructional texts to pilot, established shared

evaluation criteria, and identified units and timelines for classroom implementation. The teams will reconvene in January for a midpoint check-in.

AP Calculus: The team is piloting Wiley Calculus: Early Transcendental Functions, Flipped Math Calculus, and BFW Calculus for the AP Course. Feedback includes teacher evaluation rubrics, student surveys, parent/family feedback, and publisher/materials training. The team will reconvene October 13 for final review and consensus.

Questions/Discussion:
No questions.

Informational Items • CILT 2026-7 Members • Future Agenda Items • Updated Public Comment Form	3	Josh Mason

NOTES
Presenter: Josh Mason
Josh Mason reviewed the 2026-27 CILT membership, future agenda items, and the updated public comment form.

Closure/Reminders	2	Josh Mason

NOTES
Presenter: Josh Mason
The meeting concluded with reminders. The next CILT meeting is scheduled for October 19, 2026.