

Title I Annual Meeting



Pooler Elementary School

**Tuesday, September 22, 2026
5:00 p.m.**



SAME STUDENTS.

BRIGHTER OPPORTUNITIES.

STRONGER TOGETHER.

POOLER ELEMENTARY

LEARN  LEAD  BELONG

*Paw*sitive
Futures
Together 

Title I Programs Can Help:



Children do better
in school and feel
better about
themselves.



Teachers understand
the needs and
concerns of students
and parents.



Parents understand
their child and be
more involved in the
child's education.



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What is a **Title I** School?



Being a Title I school means receiving federal funding (Title I dollars) to **supplement** the school's existing programs.

These dollars are used for...



Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.



Purchasing supplemental staff/programs/materials/supplies.



Conducting parental involvement meetings/trainings/activities.



Recruiting/Hiring/Retaining Highly Qualified Teachers.



Being a Title I school also means family engagement and parents' rights.



Title I Parental Involvement Funding



Any Local Educational Agency (School District) with a Title I Allocation exceeding **\$500,000** is required by law to set aside **1%** of its Title I allocation for parental involvement.



Of that **1%, 10%** may be reserved at the school district for system-wide initiatives related to family engagement. The remaining **90%** must be allocated to all Title I schools in the district. Therefore, each Title I school receives its portion of the 90% to implement school-level family engagement.



You, as Title I parents, have the right to be involved in how this money is spent.

School-wide or Targeted Assistance



1

Joint Policy & Compact Development



- **School Policy:** Work directly with parents to co-author and distribute a written Parent and Family Engagement Policy.



- **School-Parent Compact:** Create a shared agreement detailing how staff, parents, and students share responsibility for academic success. *(Mandatory annual review at elementary parent-teacher conferences).*

2

Accessible & Flexible Meetings



- **Annual Title I Meeting:** Conduct a mandatory meeting explaining Title I status, rights, and requirements.



- **Flexible Options:** Offer meetings at various times (mornings/evenings) and use Title I funds to clear barriers via childcare or transportation.

3

Capacity Building & Communication



- **Empower Families:** Provide training and tools (literacy, math, tech) so parents can monitor progress.



- **Train Educators:** Teach school staff how to treat families as equal partners in education.



- **Two-Way Dialogue:** Deliver data on curriculum and testing in a language and format parents easily understand.

School-Improvement Plan



PLANNING
TEAM



NEEDS
ASSESSMENT



STRATEGIC
GOALS



RESEARCH
BASED
STRATEGIES



EVALUATION
OF PLAN

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School Improvement Plan



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Student academic assessments



Information on proficiency levels



Additional assistance provided to struggling students



Coordination and integration of federal funds and programs



School programs including migrant, pre-school, school choice, and supplemental educational services as applicable.



Family Engagement Strategies, including the school Family Engagement Policy

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Pooler Elementary School Goals



*Same
Students.
Brighter
Opportunities.* 

1



Goal 1: From August 2026 to May 2027, the percentage of students in grades K–5 performing at or above the 55th percentile in Reading on the MAP Assessment will increase from **50% to 60%**. This growth will be achieved by providing rigorous, on-grade-level reading instruction while strengthening writing, vocabulary development, and reading informational text across all content areas.

2



Goal 2: The SWD MAP Reading data indicate a need to improve overall reading achievement for students with disabilities from the **35th percentile** to the **45th percentile** by the end of the 2026–2027 school year.

3



Goal 3: From August 2026 to May 2027, the percentage of students in grades 3–5 performing at the Developing Learner level or above in Math on the Georgia Milestones End of Grade Assessment will increase from **56% to 66%**.

Curriculum

 Course/Content Area	 Grade Levels	 Resource	 Publisher
English Language Arts (ELA)	K-5	Into Reading	HMH
English Language Arts (ELA)	K-8	Waggle	HMH
Reading	K-3	Amira	HMH
Reading	K-5	Just Right	
Mathematics	K-12	Savvas enVision	SAVVAS
Science	K-7	Science Studies Weekly	Studies Weekly
Social Studies	K-7	Georgia Studies Weekly	Studies Weekly



Assessments



[SY27AssessmentCalendar.pdf](#)



[SY27AssessmentCalendar.pdf](#)

Teacher Professional Qualifications



You, as Title I Parents, have the right to request the qualifications of your child's teachers.



All of Pooler Elementary School teachers are **highly qualified**.



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Family Engagement Input



*Your Voice
Matters!*

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District Family Engagement Policy



School Family Engagement Policy



School-Parent Compacts



Budget



Volunteer opportunities



Training school staff



Family decision making opportunities

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Family Engagement



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Together!* 



How can families become involved at the school.



Parents have a right to request opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.



The school must respond to any such suggestions from parents as soon as practically possible.

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Family Engagement Funds



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Our Families*

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SCCPSS reserves **1%** from the total amount of the Title I, Part A funds it receives in **FY 2026–2027** to carry out family engagement requirements.



Family/Parent input is sought through the **Annual Evaluation Survey** and **Parent Forum** held in the spring on how to spend these funds.

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Family Engagement Funds

*Investing in
Our Families!*

Through collaboration with parents/families it was decided that for the 2026–2027 school year the following items would be funded:



Various Family Engagement Activities

e.g., family events, literacy nights, STEM activities, and resources to support families.



Parent/Teacher Workshops

e.g., academic support, student wellness, and strategies to support learning at home.



Contacting the Staff



*We're Here
for You!* 



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*Partners in
Student Success!*

Questions



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