

FY 27 Title I Approved Activities
August 17, 2026

Function	Function Description	Object Description	Organization	Cost	Total	Narrative Description
						INSTRUCTIONAL SUPPORT PERSONNEL - SALARY Title I funds will support an additional Related Arts teacher (supplemental position to Related Arts staffing) to enhance instructional scheduling and provide teachers with consistent, collaborative planning time (PLCs). This position will help ensure that classroom teachers have dedicated time to analyze student data, plan targeted instruction, and implement effective strategies to meet the needs of students at risk of not meeting academic standards. By supporting teacher collaboration and instructional planning, this role strengthens the overall quality of instruction and increases the effectiveness of interventions and core teaching practices. Additionally, the Related Arts program contributes to student engagement and a well-rounded educational experience, which supports improved attendance, motivation, and academic outcomes. This supplemental support aligns with Title I goals by building teacher capacity, improving instructional delivery, and ultimately increasing student achievement. 1 FTE Title I funds will support a part-time Academic Interventionist is essential to support students who are performing below grade level and require targeted, evidence-based instruction to close learning gaps. An Academic Interventionist (.5 FTE) Provides intensive, small-group or individualized instruction in core subjects (reading, math, writing) for students not meeting proficiency standards. Improves Student Achievement: Uses data-driven strategies, progress monitoring, and intervention programs to accelerate academic growth and improve test scores. Prevents Long-Term Failure: Early intervention reduces the risk of retention, dropout, and long-term academic struggles. Supports Tiered Instruction (MTSS/RTI): Plays a critical role in Tier 2 and Tier 3 interventions within Multi-Tiered Systems of Support (MTSS) or Response to Intervention (RTI) frameworks.
100	Instruction	Salaries	Mossy Oaks Elementary	\$ 31,792.00	\$ 31,792.00	Assists Teachers: Collaborates with classroom teachers to differentiate instruction and implement effective strategies.
						INSTRUCTIONAL SUPPORT PERSONNEL - BENEFIT Benefit costs are a necessary and allowable component of total compensation for staff supported with Title I funds. These costs include employer-paid payroll taxes, retirement contributions, health insurance, and required statutory benefits. Providing benefits is consistent with district compensation practices and is essential for recruiting and retaining qualified personnel who implement and support ESSA program activities. All benefit costs are reasonable, allocable, and directly related to the operation of the Title I-funded program.
100	Instruction	Employee Benefits	Mossy Oaks Elementary	\$ 42,746.60	\$ 42,746.60	

					INSTRUCTIONAL SUPPORT - CONTRACTED SERVICES Substitute funding for Title I personnel is necessary to ensure continuity of instruction and support for students when staff are absent. While staffing allocations are based on state and local funding formulas, they do not account for the need to cover absences without disrupting essential Title I services. Funding substitutes allows intervention services and targeted support to continue without interruption, maintaining compliance with program requirements. This investment helps preserve instructional time, supports student achievement, and ensures consistent delivery of supplemental services for eligible students. (\$640) Title I funding to support an artist-in-residence experience who will lead students in the design and creation of a large-scale mural. This initiative aligns with Title I goals by promoting student engagement, strengthening school connectedness, and supporting the whole child through meaningful, standards-based learning experiences. The visiting artist will facilitate structured workshops that integrate literacy, collaboration, and critical thinking skills. Students will engage in activities such as brainstorming themes, discussing ideas, and contributing to the visual storytelling process-reinforcing communication skills and comprehension through artistic expression. These experiences are especially valuable for Title I students, providing enriched learning opportunities that increase motivation and engagement in school. This project fosters a positive school climate by giving students a voice in creating a artwork that reflects their community and shared values. Participation in the mural builds confidence, teamwork, and a sense of ownership, all of which contribute to improved attendance, behavior, and academic focus. Investing in this artist-in-residence program supports equitable access to the arts, enhances student engagement, and contributes to improved educational outcomes for all learners.(\$5,000)
100	Instruction	Purchased Services	Mossy Oaks Elementary	\$ [REDACTED]	
					INSTRUCTIONAL SUPPLIES and MATERIALS Classroom supplies may include: paper, ink, pencils, pens, notepads, dry eraser markers, journals, scissors, sound boxes, stickers, student planners, staples, staplers, take-home folders, writing instruments, calculators, erasers, glue, math manipulatives, rulers, Legos, robotic kits, flash drives, book sets, reading materials of a high interest level, paper clips, binders, tape, science lab materials, postage, envelopes, postcards, construction paper, tag board, glue, glue sticks, hand sanitizer, banners, posters, supplemental math materials, literacy materials, batteries, student white boards, classroom rugs for educational purposes (ex. alphabet), desk test dividers, science lab materials, student planners, STEAM and Lego lab supplies, STEAM unit supplies, leveled books, read aloud books, toys for instructional play, and reading/phonics intervention materials. Technology items include projection devices.
100	Instruction	Supplies and Materials	Mossy Oaks Elementary	\$ [REDACTED]	
					PARENT AND FAMILY ENGAGEMENT - SALARY Funding a Parent Liaison is a strategic use of Title I resources to enhance family engagement, which is a critical component of student success. This role ensures that families of Title I students are meaningfully involved in their children's education, ultimately contributing to improved academic outcomes and stronger school communities. 1 FTE
188	Parenting/Family Literacy	Salaries	Mossy Oaks Elementary	\$ [REDACTED]	

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188 Parenting/Family Literacy Employee Benefits Mossy Oaks Elementary \$ [REDACTED]	PARENTING AND FAMILY ENGAGEMENT - BENEFIT Benefit costs are a necessary and allowable component of total compensation for staff supported with Title I funds. These costs include employer-paid payroll taxes, retirement contributions, health insurance, and required statutory benefits. Providing benefits is consistent with district compensation practices and is essential for recruiting and retaining qualified personnel who implement and support ESSA program activities. All benefit costs are reasonable, allocable, and directly related to the operation of the Title I-funded program.
188 Parenting/Family Literacy Supplies and Materials Mossy Oaks Elementary \$ [REDACTED]	PARENT AND FAMILY ENGAGEMENT - SUPPLIES Funds will be used to support monthly family engagement activities that strengthen the partnership between families and the program while promoting children's learning and development. These activities provide meaningful opportunities for families to participate in educational experiences, build connections with staff, and engage in their child's growth through monthly parent engagement nights. Supplies include arts and crafts materials (construction paper, markers, crayons, glue sticks). Educational activity kits (books, literacy games, and learning manipulatives). Event disposable supplies (paper plates, cups, cutlery and napkins). Supplies include: parenting kits for various topics, core subject area practice materials for parents, and basic supplies for parent training. Supplies may include paper, pens, flash drives, tape, sticky notes, binders, legal pads, DVD's, envelopes, post cards, postage, staples, staplers, glue sticks, agenda books, paper plates, napkins, plastic cutlery, disposable table cloths, banners, posters, books, pamphlets, flyers, Hello my Name is stickers, batteries, etc. Supplies for student led conferences and Academic Parent Teacher Teams as well a books for parents and students to read at home Food to encourage attendance by parents.

220	Instructional Staff	Purchased Services	Mossy Oaks Elementary	\$	PROFESSIONAL DEVELOPMENT - (See Related Documents for details) The proposed professional development travel is directly aligned with the goals and allowable uses of Title I funds, as it supports improving instructional quality and increasing student achievement for disadvantaged students. Participation in this professional development opportunity will provide evidence-based strategies, instructional practices, and resources designed to meet the academic needs of students served under Title I, particularly those who are at risk of failing to meet state academic standards. The training focuses on strengthening teacher capacity in areas such as differentiated instruction, data-driven decision making, and targeted interventions-key components required to close achievement gaps. Attendance at this conference/workshop will allow staff to: *Gain current research-based instructional strategies proven effective with low-performing and economically disadvantaged students *Enhance skills in analyzing student data to inform instruction and interventions *Collaborate with educators from other districts to share best practices for supporting Title I populations *Access updated tools and resources that directly support school improvement goals and the district's Title I plan The knowledge and skills acquired will be redelivered to other staff through structured professional learning sessions, ensuring a broader impact beyond the attendees. This aligns with Title I requirements for building system-wide capacity and maximizing the use of federal funds. Ultimately, this professional development will contribute to increased student achievement, improved instructional effectiveness, and stronger support systems for Title I students. Therefore, the travel is necessary, reasonable, and allocable under Title I guidelines.
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