

SHORELINE PUBLIC SCHOOLS | LONG-RANGE FACILITIES PLANNING COMMITTEE

Committee Kickoff Meeting

September 28, 2026 | 5:30 – 7:00 PM

SHORECREST HIGH SCHOOL

SHORELINE PUBLIC SCHOOLS | LONG-RANGE FACILITIES PLANNING COMMITTEE

Welcome

Please pick up a binder, notepad, and nametag

SHORECREST HIGH SCHOOL

WiFi:
Password:

Tonight's Agenda

Parkwood Elementary · 5:30 – 7:00 PM

5:30



Welcome from Dr. Susana Reyes

10 min

5:40



Introductions and Guiding Documents

20 min

6:00



Roles of the Committee

5 min

6:05



Long-Range Facilities Planning Overview

20 min

6:25



Parkwood Tour

35 min

AGENDA • 5:30–5:40

Welcome & Introductions



Message from Superintendent Dr. Susana Reyes

Land Acknowledgement, Welcome Statement, and School Board Introduction

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Land Acknowledgement

The Shoreline School District acknowledges the Coast Salish peoples of this land, the land which touches the shared waters of all tribes and bands within the Duwamish, Puyallup, Suquamish, Tulalip, Snoqualmie, and Muckleshoot nations.

Land Acknowledgement Resources:

#HonorNativeLand: <https://usdac.us/nativeland>

Native Land: <https://native-land.ca/>

AGENDA • 5:30–5:45

Welcome & Introductions



Message from Assistant Supt. Treena Sterk

District Staff and Planning & Design Team Introductions

Long-Range Facilities Plan Committee Introductions

Briefly state your Name, District Affiliation, and Reason for joining the committee

Guiding Documents Envision Shoreline Strategic Plan, Special Education Vision & Principles, Instructional Strategic Plan, Race & Equity Decision-Making Tool, Climate Justice and Sustainability Resolution, Civility Policy

Rules of the Road and Where to Park Questions

Role of the Long-Range Facilities Planning Committee

Committee is responsible for :

- Attending and participating in LRFP meetings
- Assisting with identifying community goals and priorities
- Learning about our facilities and reviewing the data
- Providing input regarding long-range facility plan options
- Providing insight into public support for capital funding
- Helping inform your fellow neighbors and community members

Committee is not responsible for :

- Leading the planning process
- Making final decisions regarding capital facilities and expenditures
- Establishing policy

Committee Goal:

- **Help shape the Long-Range Facilities Plan recommendation to the Board**

A photograph of Shorecrest High School, a modern building with a curved facade and red corrugated metal siding. The building features large glass windows and a prominent entrance with a wide set of stairs. The foreground shows a paved plaza with large, flat rocks and some landscaping. The sky is clear and blue.

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Long-Range Facilities Plan Overview



Why is the Long-Range Facilities Plan Important

The district is at an inflection point. Aging facilities, deferred maintenance, and financial pressures are compounded by shifting enrollment, uneven building capacity, and the absence of a funding framework or district design standards. **A long-range facilities plan weighs all of these factors together, turning them into a single, integrated guide** for future capital investment so our facilities keep serving students and communities for years to come.



How does the Long-Range Facilities Plan Come Together

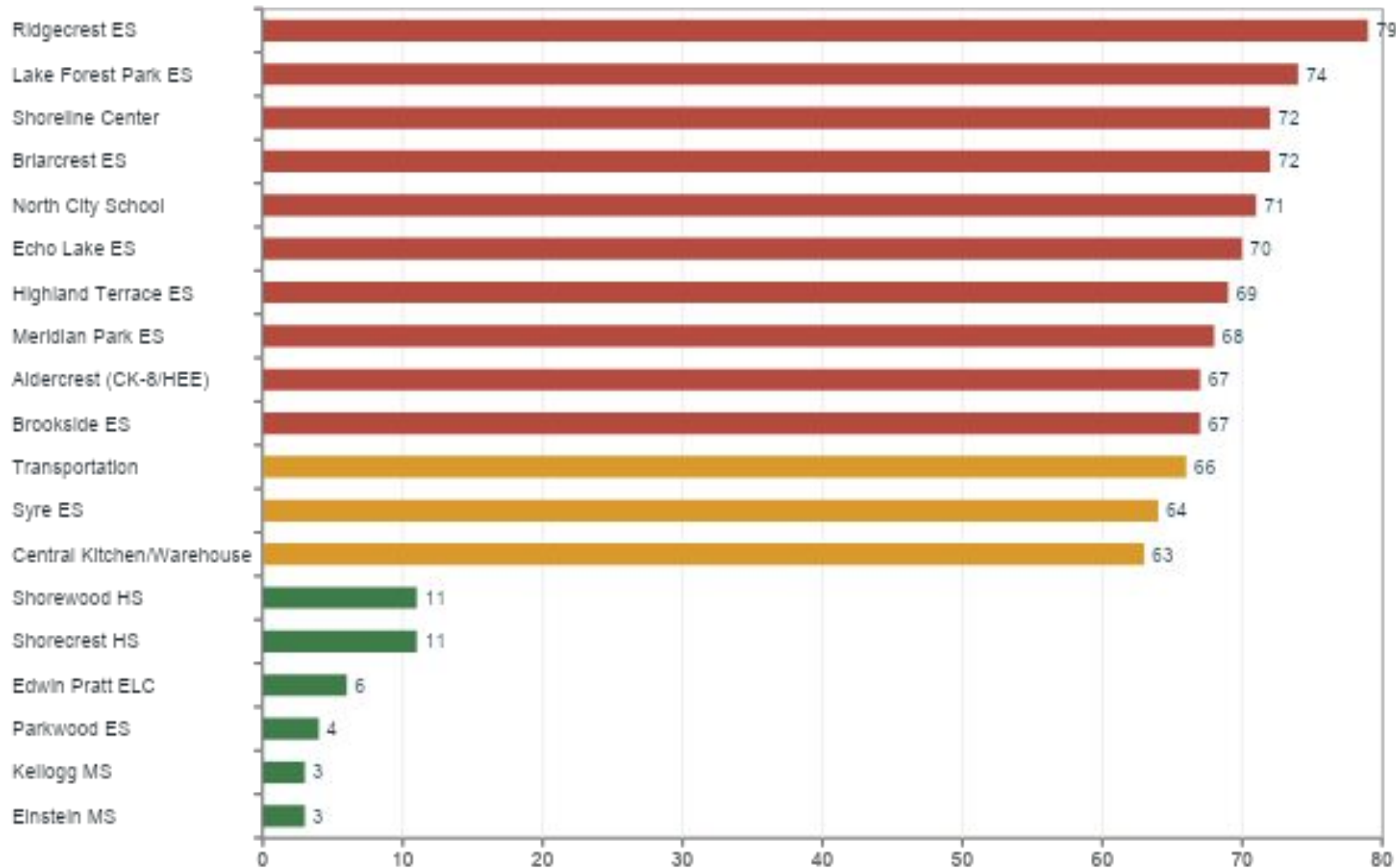
Building the plan is a **holistic, partnership-driven process** - Bringing together students, parents, educators, community members, and district staff and leadership for input. Their perspectives, paired with current and future needs, shape our goals and priorities. Working alongside our planning and design partners, we'll synthesize that input into a single, cohesive planning document.



What does the Long-Range Facilities Plan Look Like

A comprehensive strategic plan that guides **how the district will provide, maintain, and improve its physical facilities to support its educational program and forecasted enrollment over the next 10–20 years** - delivered as a single, Board-adopted document with facility condition data, capacity and enrollment analysis, guiding principles, a prioritized project list, a funding strategy and cadence, and an implementation roadmap. It is worth noting, the plan is the culmination of today's information and forecasting based on the current landscape but that is always subject to change

How Old Are Our Buildings



Age in years as of 2026 — sorted best to worst

1960 - 1963
10 buildings — original era

1960 - 1963
3 Buildings

2015-2023
6 buildings — modern builds

Facility Condition Scores



ICOS condition scores (2026) — sorted best to worst

Top Third
6 school buildings, ≥94.7

Middle Third
5 school buildings, 84–90

Bottom Third
5 school buildings, ≤83.4

Supporting Facilities
Kitchen, Transportation, SLC

What does the Long-Range Facilities Plan Need?

Guiding Principles

Board goals, Strategic priorities,
Mission Statement

District Standards

Program capacity, classroom size & site standards,
Educational Specifications, Accessibility, safety &
sustainability benchmarks

Identifying Needs and

Prioritization

Facility condition and capital renewal needs,
Preventative care and maintenance of existing
building.

Funding Framework

Funding strategy and cadence based on District
needs, priorities, community appetite



How do we get there?

Community Engagement

Long-Range Facilities Planning Committee meetings, Open Forums, Public Outreach Sessions and Open House(s) to shape priorities and build support.

Consultants and Subject Matter Experts

Experts

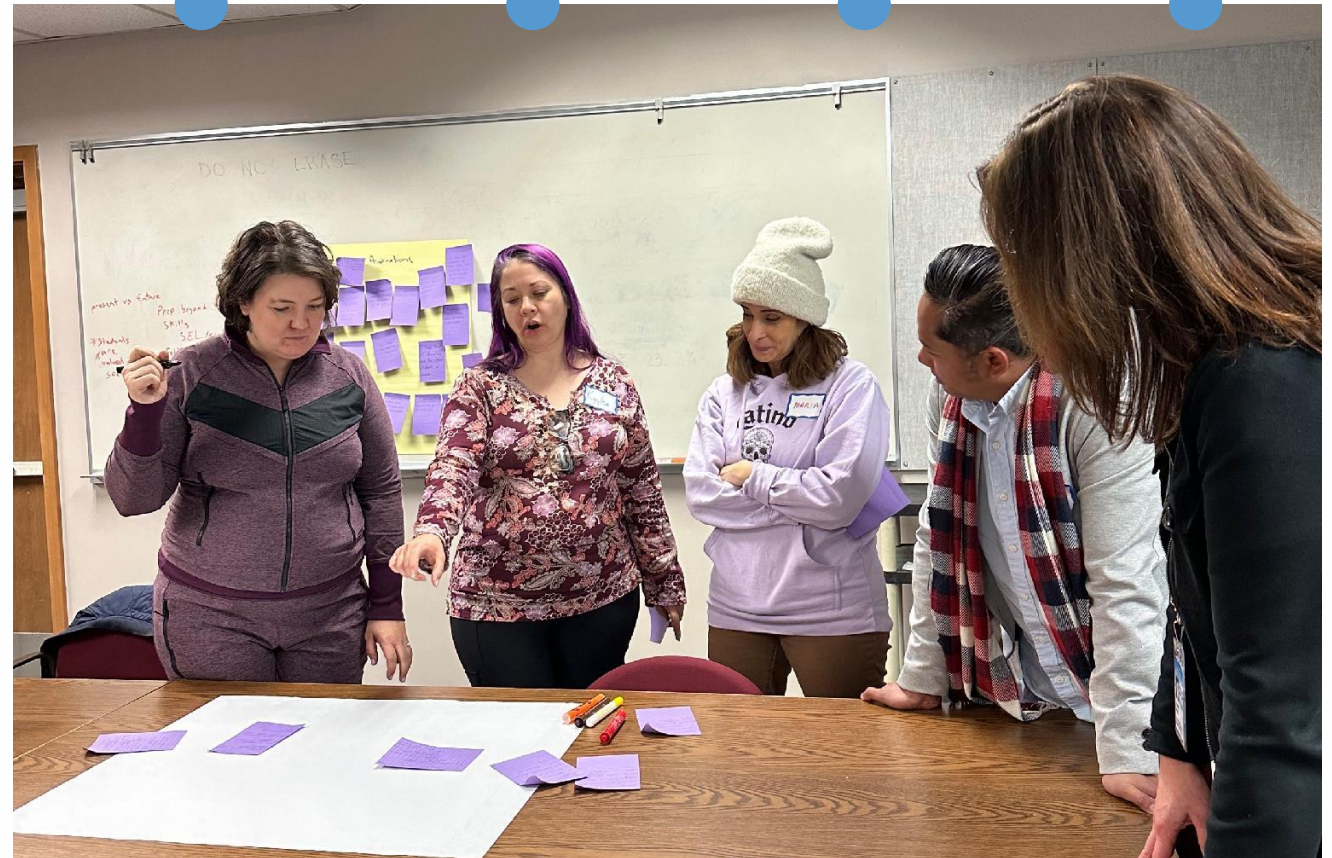
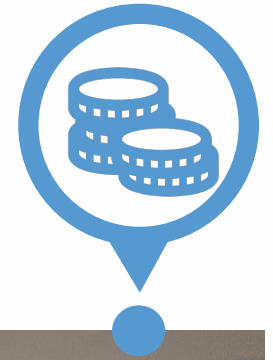
Planning and Design Team, Land developers, Bond and Levy Counsel, Demographers

Implementation Schedule and Phasing Development

Develop a multi-year workplan that addresses needs into a holistic capital facilities plan

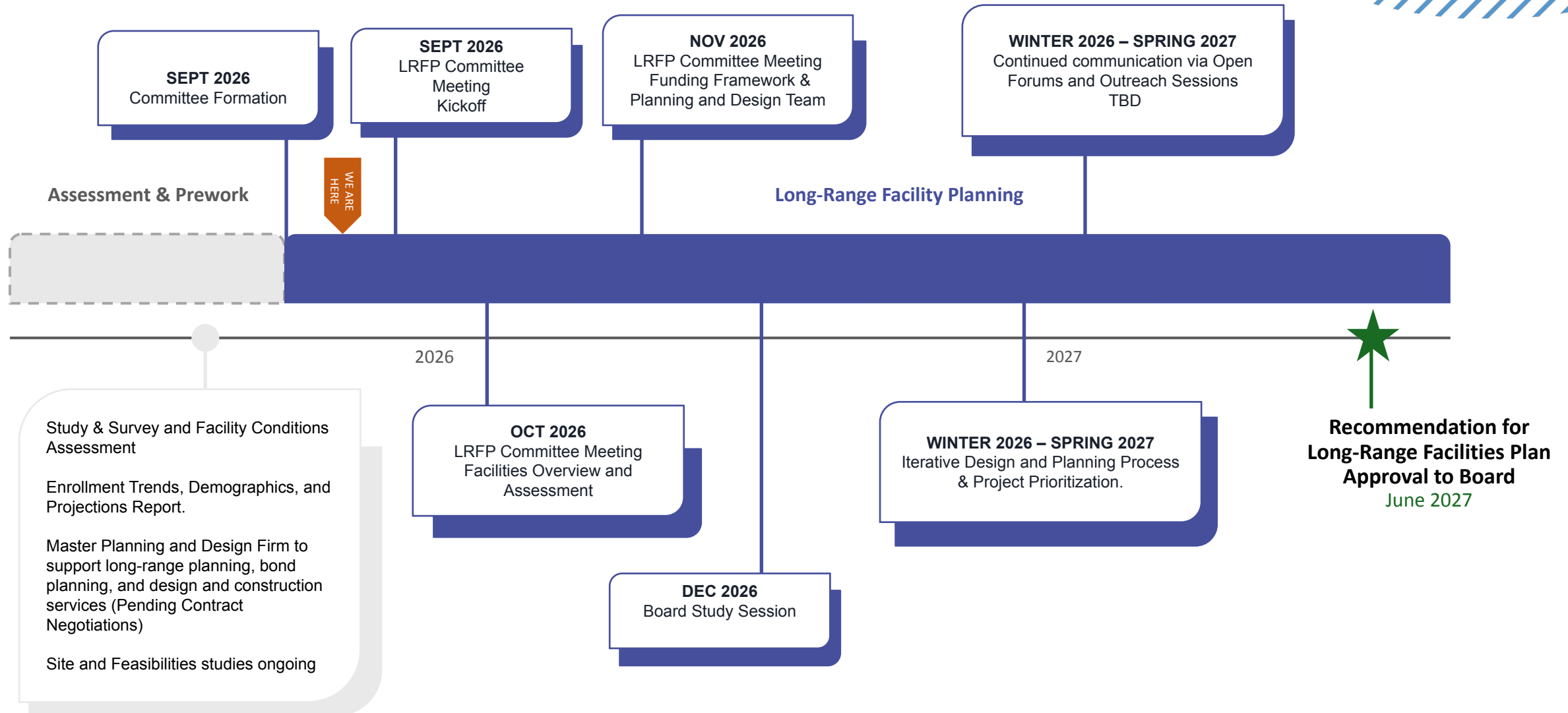
Funding Plan

Bonding and Levy Planning, Land Lease, Grants, and other Alternative Funding Source. *multi-year timeline and cycles



Plan Roadmap

Outline below is a proposed roadmap – Meeting dates and agenda are subject to change. Additional meetings and public outreach will be determined at a later date.



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Parkwood Tour

Tour Group A: Minh

Andrew Lohman
Anna Wallace
Arien Cheronos
Brenda Semeraro
Ellen Kaje
Joanna Freeman
Kate Campbell
Leon Hardt
Matt Reiman
Molly Baumeister
Nathan Daum
Nina Vermillion
Rosa Khim
Sarah Rotter
Steve Petek
Todd Koren

Tour Group B: Art and Thom

John Simard
Angelina Wood
Cedar Morris
Don Dalziel
Ian Kopp
Iris Peters
Mallory Van Abbema
Maxwell Koh
Nate Herzog
Olivia Decker
Susan Skorjanc
Tamsin Harrison
Tricia Norton
Victoria Hayashi
Wendy Cho Ripp
Xuan Che-Osser

Building Stations: Core Learning Suite, Ann Torres | Special Education
Classrooms, Trish Campbell | Kitchen, Jessica Jandayan |
Entryway/Office, Rachel Belfield

Parkwood's Design in Practice

Main Entry & Reception

Reception sits centrally with direct sightlines to the entry and exterior — controlling who enters while staying open and welcoming.

Core Learning Suite

Classrooms cluster around a Shared Instructional Area off the Main Corridor — built for team teaching, small groups, and flexible regrouping.

Blended Special Education

Special education classrooms sit fully inside the learning suite, not set apart. Equipped with special accommodations and adjacent to courtyard space.

Band and Orchestra Room

Dedicated spaces are state of the art but are only utilized for a few hours a week.

Communal Commons

Library, Gym, and Cafeteria. Before and After program is separated by access control

Think About and Consider:



Transparency & Sightlines

Thoughtful of sightlines and passive supervision - transparent walls and corridors, without isolating students.



Collaborative Learning

Spaces are flexible, collaborative and conducive to learning.



Accessibility

Spaces are accessible for students with a wide range of student abilities.



Signage and Wayfinding

Use of signage and wayfinding elements that assist with identifying and navigating through the space.



Daylight & Operable Windows

Natural light and views, paired with zoned lighting controls.

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Thank you

Looking Ahead — Meeting 2: October 5, 2026, Echo Lake Elementary