Harmony School of Innovation M/H – El Paso

Campus Parent and Family Engagement Policy

SY: 2026 - 2027

Harmony Public Schools Mission Statement

"Our mission at Harmony is to prepare each student for higher education by providing a safe, caring, and collaborative atmosphere featuring a quality, student-centered educational program with a strong emphasis on Science, Technology, Engineering, and Mathematics."

Statement of Purpose

The success of Harmony Public School students based on a program emphasizing academic excellence while motivating student achievement. The Harmony School model is:

- Rigorous (prepares student for college);
- Relevant (reinforces math and science skills); and,
- Relationships (a strong culture of meaningful personal relationships, reinforced by teachers and parents)

Harmony attributes the strong performance of its schools and students to three core principles within the school model:

- A challenging math and science curriculum supported by theory;
- A focus on assessment across the school system; and,
- A culture of constructive competition, discipline and parental engagement.

To this end, we want to establish partnership with parents and with the community. Parents play an extremely important role as the children's first teachers. Their support for their children and for the school is critical to their children's success at every step of the way.

In support of strengthening student academic achievement, Harmony School of Innovation M/H School -El Paso receives Title I, Part A funds and develops jointly with, agree on with, and distribute to, parents of participating children a written Parent and Family Engagement policy that contains information required by section 1118(a)(2) of the Elementary and Secondary Education Act (ESEA) (campus wide Parent and Family Engagement policy). The policy establishes Harmony's expectations for Parent and Family Engagement and describes how Harmony will implement a number of specific Parent and Family Engagement activities.

PART I. GENERAL EXPECTATIONS

The Harmony School of Innovation M/H School -El Paso agrees to implement the following statutory requirements:

- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level Parent and Family Engagement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- Schools will notify parents of the policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand. The policy will be made available to the local community and updated periodically to meet the changing needs of parents and the school.
- In carrying out the Title I, Part A, Parent and Family Engagement requirements, to the extent practicable, the school will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request and, to the extent practicable, in language parents understand.
- If the school-wide program plan for Title I, Part A, developed under section 1114(b) of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the local educational agency (school district).
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for Parent and Family Engagement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school will build its own and the parent's capacity for strong Parent and Family Engagement, in order to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.
- The school will provide other reasonable support for Parent and Family Engagement activities under section 1118 of the ESEA as the parents may request.
- The school will be governed by the following statutory definition of Parent and Family Engagement, and will carry out programs, activities, and procedures in accordance with this definition:

  "Parent and Family Engagement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring—

  - *that parents play an integral role in assisting their child's learning;*
  - *that parents are encouraged to be actively involved in their child's education at school;*
  - *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*

- *the carrying out of other activities, such as those described in section 1118 of the ESEA."*

PART II. DESCRIPTION OF HOW SCHOOL WILL IMPLEMENT REQUIRED CAMPUS PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

The campus will take the following actions to involve parents in the joint development of its school Parent and Family Engagement plan under section 1112 of the ESEA:
Actions: Our school holds an official State of the School Address by the end of September through October each school year to review with parents Title I School requirements and the school's Parent and Family Engagement Policy. In addition, the principal gives parents an update on school test data, progress report card, and facilitate a review of the school's improvement plan.
The campus will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
Actions: Our school annually invites parents to participate in review and revision meetings to examine and discuss our Campus Improvement Plan and Parent and Family Engagement Policy. The school consistently reviews school policy in an organized, ongoing and timely way. An organized PTA is established in our school to create a forum for parental input and involvement. Our school publicizes and disseminates to teachers and other staff, parents, students, and the community, the results of the annual review under paragraph (2) of all schools served under this part in individual school performance profiles that include statistically sound disaggregated results as required by section 1111(b)(3)(I).
The campus will hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a time convenient for parents and will offer a flexible number of additional Parent and Family Engagement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite all parents of children participating in Title I, Part A programs to this meeting, and will encourage them to attend.
Actions: Related information regarding parent programs, meetings, and other activities will be sent to parents in a timely manner. This information can be distributed through weekly newsletters, phone calls, web sites, or through classroom teachers. Our school provides specific training and materials to help parents work with their children to improve achievement. An annual meeting where parents will learn about the requirements of the school's Title I program will be held. A letter will be sent to each child's parents and a meeting will be announced on each campus website. Parent meeting conferences will be held twice in a year. Meeting times need to be accommodated to the needs of the parents. Communications with the parents will be in a format and a language that they can understand.
The campus provides parents of participating children timely information about programs under this part; descriptions and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet; and if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any suggestions as soon as practically possible.
Actions: Our school communicates with parents often the state's curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, the techniques utilized to evaluate student work, and individual classroom rituals and routines pertinent to the academic success of our students. We use a variety of communicative techniques such as our School Handbook, Weekly Newsletters, School Website, Teachers Websites, School Reach (phone call system), Parent/Teacher Conferences, School Council Meetings, individual notes/calls home, Family Fun Nights, Surveys, Harmony Parent web sites, parent workshops, Open House, Back to School Night, Report Cards, benchmark results, etc. to solicit parent participation and deliver important information in hopes of creating productive dialogue between home and school concerning improved student achievement.

PART III. SHARED RESPONSIBILITIES FOR HIGH STUDENT ACADEMIC ACHIEVEMENT

As a component of the school-level Parent and Family Engagement policy, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

The education of a student is not only the responsibility of the teacher, but also of the parent and the child. For this reason, a Parent-Teacher---Student Compact has been developed and is utilized in our school. This document serves as an agreement between all parties that they will adhere to certain duties and responsibilities to ensure the success of the student. It is reviewed and signed by all at the beginning of each school year. The signed compacts are kept by the teacher and used in student and parent conferences to remind each participant of their responsibilities. These compacts are also used to motivate students and parents to become more involved in the educational process and to let parents know that they are equal partners in their child's learning.

PART IV. DISCRETIONARY CAMPUS WIDE PARENT AND FAMILY ENGAGEMENT POLICY COMPONENTS

The Campus Wide Parent and Family Engagement Policy may include additional paragraphs listing and describing other discretionary activities that the school, in consultation with its parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement, such as the following discretionary activities listed under section 1118(e) of the ESEA:

- in order to maximize Parent and Family Engagement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- adopting and implementing model approaches to improving Parent and Family Engagement;
- establishing a school wide parent advisory council to provide advice on all matters related to Parent and Family Engagement in Title I, Part A programs;
- developing appropriate roles for community-based organizations and businesses in Parent and Family Engagement activities; and
- providing other reasonable support for Parent and Family Engagement activities

PART V. ADOPTION

This school wide Parent and Family Engagement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by sign-in sheets and meeting agenda with meeting minutes.

This policy was adopted by the Harmony School of Innovation M/H School -El Paso on August 15, 2022, and will be in effect for the period of the 2026 - 2027 school year. The school will distribute this policy to all parents participating in Title I, Part A children on or before 2-3 weeks after the approval by the HPS Central Office.

Mr. Marcos Smith		9/29/26
School Principal	**Signature**	**Date**