



GCSD District Literacy Team

Guiding Framework

Vision

The Goshen County District Literacy Team is a long-term committee and recommendation body. Members will provide guidance and set expectations for future literacy work in areas such as professional development, teacher trainings, curricular materials, assessments, instructional practices, and material adoption. This team will not, however, be charged with revising curriculum or assessments.

Mission

At Goshen County School District, we see literacy as a fundamental and educational right. To ensure equitable outcomes through the visibility of expectations, we create goals to support a culture where everyone is responsible for the literacy of ALL students.

Collective Commitments

- We commit to putting student needs first through high expectations, instructional quality, and challenging the status quo.
- We commit to consistent and clear communication with all stakeholders by making literacy recommendations for teachers and instructional leaders.
- We commit to leading as a learner through district-wide collaboration.
- We commit to an ongoing cycle of: Vision – Study – Expectations – Instructional Monitoring – Coaching – Data – Repeat.

Membership

- Demonstrates a passion for providing equitable literacy instruction for all GCSD students.
- Demonstrates effectiveness in collaborating with others.
- Has sufficient time available to devote to District Literacy Team work
- Willing to engage in solving challenging problems that do not have simple solutions.
- Members must apply on a yearly basis.

Recommendation Categories

- Professional Development
- Teacher Trainings
- Curricular Materials
- Assessments
- Instructional Practices
- Material Adoption