CENTENNIAL
SCHOOL DISTRICT 12
CONNECTING. ACHIEVING. PREPARING.

Long Range Planning Presentation

School Board Meeting
February 2, 2026

Presentation Overview

1. Guiding Process:
   - Centennial's Strategic Plan
   - Guiding Change Document
2. Demographic Study Insights
3. Morris Leatherman Survey Insights
4. Community Input Session Themes
5. Next Steps

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STRATEGIC ROADMAP

MISSION
OUR CORE PURPOSE

By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.

VISION
WHAT WE INTEND TO CREATE

Centennial School District is a welcoming environment where all students, staff, and families belong and will:

- Provide innovative, personalized, rigorous, and relevant educational opportunities for each student.
- Build and strengthen relationships and partnerships with the community to offer educational programs and opportunities for all.

CORE VALUES
DRIVERS OF OUR WORDS AND ACTIONS

CONNECTING
Engaging students in meaningful ways with their school community.

ACHIEVING
Ensuring student success through academic excellence in learning and teaching while supporting students in their growth and achievement.

PREPARING
Providing opportunities for academic excellence to prepare students for their future.

STRATEGIC DIRECTIONS
FOCUS OF OUR IMPROVEMENT EFFORTS

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.

With input from our stakeholders, the plan includes the goals of providing an educational experience for students, families, and staff.

STUDENT

- I enjoy flexible learning and activity choices that meet my academic, emotional, and social needs.
- I have access to technology to support my educational needs.
- I am comfortable during passing time, lunch, and other times throughout the day.
- I enter a welcoming environment where I feel safe, accepted, and belong at school.
- My race and preferences are respected, acknowledged, and accepted.
- I have positive interactions and relationships with students and staff.

FAMILIES

- I receive consistent communication from my student's teacher, school, and district to support my student's education.
- My student has the appropriate materials, resources, and technology.
- My student's school is welcoming, safe, and inclusive.
- I have opportunities to be involved in my student's school community.
- Staff provide attention and support to meet my student's needs.
- My student's school provides a relevant and rigorous educational experience.

STAFF

- I receive cohesive and timely communication.
- I have a voice and my input matters.
- I receive the support necessary to be successful.
- I am a trusted, respected, and valued professional.
- I have the resources that allow me to meet all my students' needs.
- I am connected and feel like I belong to the Centennial community.
- I have a manageable workload and appropriate class sizes.
- My mental health needs are recognized and addressed.

Serving the communities of Blaine, Centerville, Circle Pines, Lexington, and Lino Lakes.

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Guiding Change Document: Long Range Planning Committee Process

District Mission: By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.

District Strategic Directions:

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.

Current Reality
"The Why"

- Plan for short and long-term capacity usage in all facilities, including space for new instructional program development.
- Meet expectations of the strategic plan, including providing adequate space for our students for instructional programming (school operations, classrooms, gymnasiums, the arts, co-curricular activities and athletics, early childhood programs, Kid's Club).
- The district recently completed construction of additional classroom space as a result of the 2019 bond referendum and lease levy project.
- Safety and security of our students and stakeholders is essential to provide a quality education and learning environment.

Unacceptable Means
"The Not How"

- Violate laws, policies, agreements, or program commitments.
- Entertain options that are not aligned to our strategic plan.
- Eliminate district programs, services, and student opportunities.
- Create unreasonable inequities within our buildings and programs.

Results
"The What"

- Creation of multi-year plan to manage facility utilization for current and future educational and instructional programming, school operations, and co-curricular activities and athletics, early childhood programs, and Kids' Club.
- Ensure adequate space for classrooms, gymnasiums, co-curricular and athletic programs, the arts, and school operations at elementary, secondary, and district levels.
- Provide Early Childhood and PreK offerings at neighborhood schools.
- Safe and secure facilities and environments for stakeholders, including technology and facility enhancements.

Demographic Study Insights

Capacity Crunch at Secondary Levels: Enrollment growth is causing pressure, specifically at the secondary level. The Middle School is currently over capacity at 106.7%, and the High School is tight at 95.2%, whereas the Elementary level has some remaining space (85.5%).

- Centerville Elementary is projected to increase in enrollment
- Rice Lake Elementary and Blue Heron Elementary are projected to decline in enrollment

Enrollment Driven by Retention, Not New Housing: While the district is 86% single-family housing, new developments are not major enrollment drivers. Instead, enrollment stability comes from strong retention ("survival cohort ratios"), particularly at the middle school level.

Market Share & Non-Resident Enrollment:

- The district captures 81.8% of the resident market share.
- 22.4% of current students are open-enrolled as non-resident students.

Projected Growth: Overall K-12 enrollment is projected to grow steadily but manageably (between 0.6% and 5.1% over 10 years), driven mostly by secondary grades.

- “What-if” scenarios will add growth, but most likely not in the near future.

Morris Leatherman Survey Insights

The leading supporting themes from the survey regarding a bond are:

- Safety and Security
- Facilities Maintenance
- Additional Program/Classroom Space
- Building Infrastructure
    - Kitchens/Cafeteria

The leading supported themes from the survey regarding an operating levy are:

- Increase Wages and Benefits
- Maintain Educational Programs
- Expand Career Pathways
- Maintain Class Size

The leading supported themes from the survey regarding a capital projects/technology levy are:

- Safety and Security
- Cybersecurity and Data Privacy
- Network and Infrastructure

District Planning & Communication

Centennial Input Team

- February 29, 2024
- March 19, 2024
- April 10, 2025
- April 24, 2025

Centennial Design Team

- January 18, 2024
- March 4, 2024
- March 26, 2024
- August 7, 2025
- September 11, 2025
- Upcoming Future Meetings: January 26, 2026

Community Input Sessions

- PTO/PTC: Oct-Nov 2025
- Staff Groups: Oct-Nov 2025
- Advisory Groups: Oct-Nov 2025
- Cities/Mayors: Spring & Fall 2025
- Community Groups: Oct-Nov 2025

School Board

- May 2024 - December 2024 (Monthly Updates)
- February 2025
- April 2025
- June 2025
- September 2025
- Upcoming Future Meetings: February 2026 - May 2026

Your Voice Matters!

Share your thoughts on the plan and complete the feedback form

www.isd12.org/feedback

Community Input Themes

Survey responses: 234 Responses collected: October 2025 – Jan. 28, 2026

Feedback requests made via website news item, district and school e-newsletters, *The Observer* article (front page), and by participants at community and staff presentations.

Safety and Security: This was one of the most frequently mentioned strengths. Community members appreciate the focus on physical security measures and emergency preparedness.

Athletics and Extracurricular Facilities: Comments expressed support for expanding athletic spaces, noting that these facilities build school engagement and keep students from having to travel to other districts.

- A prominent concern in the feedback is the proposed relocation of certain sports, (specifically JV/Varsity softball) away from the high school campus.

Community Input Themes

Maintenance and Infrastructure Upkeep: Respondents often praised the "maintenance first" approach, emphasizing the importance of preserving existing buildings and managing fiscal resources responsibly.

Learning Environments and Academic Spaces: Feedback highlighted the need for modern, flexible learning spaces and improvements to specialized areas like manufacturing and special education.

Future Growth and Capacity Planning: A significant portion of the feedback focused on the district's ability to prepare for a growing population and address current overcrowding.

Community and Well-Rounded Planning: Respondents appreciated that the plan felt "well-rounded" and included spaces that the entire community could use, not just students during school hours.

Community Input Themes

Cost, Funding & Tax Impact: Understanding the financial burden on the community and property tax increases and the overall timing of the levy in the current economy.

Academic Prioritization/Special Education and Athletics & Gyms: There is a strong push for upgrading sports facilities, alongside some community members advocating for a better balance between athletic and academic spending. Several community members felt that academic needs, such as classroom sizes, program spaces, and special education (SPED) facilities, should be prioritized over athletic improvements.

Playgrounds & Outdoor Spaces: Respondents also focused on the elementary and early childhood experience, specifically regarding safety and comfort on playgrounds.

Communication and Clarity: A theme of "more information is needed" emerged, with community members asking for the specifics and data behind changes and better ways to access detailed plans. Reinforcing “The Why” behind the plans and the financial request.

Next Steps

- **Design Team Meetings (February Meetings)**
  - Review all stakeholder feedback
  - Refine models, concepts, and plans
  - Create 1 plan aligned to Guiding Change Document to bring forward for School Board Review/Consideration

- **Triangulate the data from Morris Leatherman Survey, Demographics Study, and Community Input** Sessions to create 1 project proposal
  - Create a proposed plan on highest priorities
  - Remaining priorities and concepts will be retained for future Long Range Planning Reviews

- **School Board Work Session/Regular Meetings: March 2, 2026 & March 16, 2026**
  - Present the plan for board discussion
  - Integrate school board feedback into the plan

- **Continue Community input process on the plan**

- **School Board Work Session/Regular Meetings**
  - Review, Update
  - Board Action requested in April/May