CENTENNIAL
SCHOOL DISTRICT 12
CONNECTING. ACHIEVING. PREPARING.

# Long Range Planning Presentation

## Board Work Study Session
## March 2, 2026

# Presentation Overview

1. **Centennial Forward Overview**
2. **Data Gathering and Stakeholder Engagement**
   a. Facilities Assessment
   b. Demographic Study Insights
   c. Morris Leatherman Survey Insights
   d. Stakeholder Engagement
3. **Initial Draft Plan, Refinement Process & Updated Financial Information**
   a. Operations (Operating Referendum)
   b. Capital (Bond Referendum)
4. **Plan Concept**
5. **Key Takeaways & Next Steps**

# Centennial Forward

As part of the long-range planning process, we are developing proposed facility and operational referendum recommendations which are guided by several core questions:

- How can we best **s**upport student learning and well-being across all grade levels?
- How can we use our existing resources, including our people, programs, and improve facilities, as effectively as possible?
- How do we plan responsibly for the future while honoring our community's history and expectations?

# Centennial Forward

We organize our functions and operations to be cost-effective and efficient with an eye to investing as many resources as possible for programs and services that directly impact learners.

**Operational**

- Legislative Funding
- Inflation Strain
- Funding Gaps

**Capital**

- Infrastructure & Safety Investments
- Improving Student Experience and Learning Spaces
- Co-Curricular Improvements

# The Why?

## Planning for the Future

**Operational**

We need to be able to continue to provide the same level of service to our students and community. In more recent years inflation and our student population reflects a broader range of learning needs and life experiences than in decades past.

***We need sustainable funding to be able to support technology and curricular needs to best support student learning.***

**Capital/Facilities**

We need to be able to keep pace with our facility maintenance needs and be able to adapt facilities to best support student learning.

***We need sustainable funding to be able to support facilities assessment needs and make enhancements to best support student learning.***

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# STRATEGIC ROADMAP

## MISSION
**OUR CORE PURPOSE**

By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.

## VISION
**WHAT WE INTEND TO CREATE**

Centennial School District is a welcoming environment where all students, staff, and families belong and will:

- Provide innovative, personalized, rigorous, and relevant educational opportunities for each student.
- Build and strengthen relationships and partnerships with the community to offer educational programs and opportunities for all.

## CORE VALUES
**DRIVERS OF OUR WORDS AND ACTIONS**

**CONNECTING**
Engaging students in meaningful ways with their school community.

**ACHIEVING**
Ensuring student success through academic excellence in learning and teaching while supporting students in their growth and achievement.

**PREPARING**
Providing opportunities for academic excellence to prepare students for their future.

## STRATEGIC DIRECTIONS
**FOCUS OF OUR IMPROVEMENT EFFORTS**

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.




***With input from our stakeholders, the plan includes the goals of providing an educational experience for students, families, and staff.***

**STUDENT**

- I enjoy flexible learning and activity choices that meet my academic, emotional, and social needs.
- I have access to technology to support my educational needs.
- I am comfortable during passing time, lunch, and other times throughout the day.
- I enter a welcoming environment where I feel safe, accepted, and belong at school.
- My race and preferences are respected, acknowledged, and accepted.
- I have positive interactions and relationships with students and staff.

**FAMILIES**

- I receive consistent communication from my student's teacher, school, and district to support my student's education.
- My student has the appropriate materials, resources, and technology.
- My student's school is welcoming, safe, and inclusive.
- I have opportunities to be involved in my student's school community.
- Staff provide attention and support to meet my student's needs.
- My student's school provides a relevant and rigorous educational experience.

**STAFF**

- I receive cohesive and timely communication.
- I have a voice and my input matters.
- I receive the support necessary to be successful.
- I am a trusted, respected, and valued professional.
- I have the resources that allow me to meet all my students' needs.
- I am connected and feel like I belong to the Centennial community.
- I have a manageable workload and appropriate class sizes.
- My mental health needs are recognized and addressed.

Serving the communities of Blaine, Centerville, Circle Pines, Lexington, and Lino Lakes.

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# Guiding Change Document: Long Range Planning Committee Process




**District Mission:** By providing high quality educational opportunities, emotional support, and social development, Centennial School District prepares learners for excellence in their future.

**District Strategic Directions:**

- Improving teaching and learning practices for student success and achievement.
- Increasing engagement, belonging, and strengthening the staff and student experience.
- Supporting staff in continuous improvement of professional practice.
- Increasing family engagement in student learning and school experiences.
- Improving efficiency and effectiveness in district operations.

## Current Reality "The Why"

- Plan for short and long-term capacity usage in all facilities, including space for new instructional program development.
- Meet expectations of the strategic plan, including providing adequate space for our students for instructional programming (school operations, classrooms, gymnasiums, the arts, co-curricular activities and athletics, early childhood programs, Kid's Club).
- The district recently completed construction of additional classroom space as a result of the 2019 bond referendum and lease levy project.
- Safety and security of our students and stakeholders is essential to provide a quality education and learning environment.

## Unacceptable Means "The Not How"

- Violate laws, policies, agreements, or program commitments.
- Entertain options that are not aligned to our strategic plan.
- Eliminate district programs, services, and student opportunities.
- Create unreasonable inequities within our buildings and programs.

## Results "The What"

- Creation of multi-year plan to manage facility utilization for current and future educational and instructional programming, school operations, and co-curricular activities and athletics, early childhood programs, and Kids' Club.
- Ensure adequate space for classrooms, gymnasiums, co-curricular and athletic programs, the arts, and school operations at elementary, secondary, and district levels.
- Provide Early Childhood and PreK offerings at neighborhood schools.
- Safe and secure facilities and environments for stakeholders, including technology and facility enhancements.

# Long Range Planning

This long-range plan serves as a roadmap to ensure that both **"Learning" (Operational)** and **"Building" (Capital)** needs are balanced against the district's financial reality and community expectations.

**1. Demographic & Enrollment Monitoring**

- **Operational Impact:** Because the state funding formula is tied to student counts, enrollment is the primary driver of revenue. Accurate monitoring provides a more stable path forward.
- **Capital Impact:** Tracking demographic shifts allows the district to maximize facility efficiencies. This data dictates whether to renovate existing space, adjust boundaries, or expand capacity to stay ahead of growth.

**2. Facility Maintenance & Safety**

- **Assessment & Backlog:** Continuous evaluation of infrastructure is required to manage the deferred maintenance backlog. With stagnant state LTFM funding significant investments for larger upgrades for roofs, HVAC, and sitework are financially challenging.
- **Safety Standards:** Integrate increase safety for students and staff.

# Long Range Planning

**3. Educational Programming & Capacity**

- **Learning Spaces:** Future facilities need to prioritize collaborative, dynamic spaces that support student-centered, flexible instructional methods. In addition to preparing students for success in these high interest fields of the trades, health-care and post-secondary options, specialized instructional areas are needed to explore interests in professional-grade environments.
- **Capacity:** Evaluate facility capacity using enrollment trends to ensure adequate spaces for grade transitions and grade-level alignment. This includes addressing how expanding mandated services often move into existing spaces.

**4. Co-Curricular Spaces & Opportunities**

- **Comprehensive Opportunities:** Planning ensures that space for athletics, arts, and clubs is sufficient to support a well-rounded student experience.
- **Shared Use:** Gymnasiums, fields, and auditoriums need to be designed to serve as community hubs for the students and community, both now and into the future.

# Facilities Assessment Study

**What is Deferred Maintenance?**

Repairs to infrastructure and assets that are delayed due to budget limitations and lack of funding.

**Facilities Assessment Plan 2024**

Identified future needed maintenance and repairs. $137M of projects identified based on current costs from 2024 (Years 1-10/$52M; 10-20/$85M).

**What is Not Included?**

Upgrading spaces to meet future educational programming student needs and capacity alignment.

| Assessment Category | Cost Projection (Projected Cost in Millions) |
|---|---|
| Health & Safety | $8.3 |
| Building Envelope | $3.4 |
| Building Hardware & Equipment | $4.3 |
| Electrical | $18.0 |
| Interior Surfaces | $9.3 |
| Mechanical Systems | $43.6 |
| Plumbing | $4.8 |
| Professional Services | $0.0 |
| Roofs | $25.7 |
| Site Projects | $19.7 |
| Totals | $137.1 |

# Demographic Study Insights

**Capacity Crunch at Secondary Levels:** Enrollment growth is causing pressure, specifically at the secondary level. The Middle School is currently over capacity at 106.7%, and the High School is tight at 95.2%, whereas the Elementary level has some remaining space (85.5%).

- Centerville Elementary is projected to increase in enrollment.
- Rice Lake Elementary and Blue Heron Elementary are projected to decline in enrollment.

**Enrollment Driven by Retention, Not New Housing:** While the district is 86% single-family housing, new developments are not major enrollment drivers. Instead, enrollment stability comes from strong retention ("survival cohort ratios"), particularly at the middle school level.

**Market Share & Non-Resident Enrollment:**

- The district captures 81.8% of the resident market share.
- 22.4% of current students are open-enrolled as non-resident students.

**Projected Growth:** Overall K-12 enrollment is projected to grow steadily but manageably (between 0.6% and 5.1% over 10 years), driven mostly by secondary grades.

- “What-if” scenarios will add growth, but most likely not in the near future.

# Morris Leatherman Survey Insights

**The leading supporting themes from the survey regarding a bond are:**

- Safety and Security
- Facilities Maintenance
- Additional Program/Classroom Space
- Building Infrastructure
    - Kitchens/Cafeteria

**The leading supported themes from the survey regarding an operating levy are:**

- Increase Wages and Benefits
- Maintain Educational Programs
- Expand Career Pathways
- Maintain Class Size

**The leading supported themes from the survey regarding a capital projects/technology levy are:**

- Safety and Security
- Cybersecurity and Data Privacy
- Network and Infrastructure

# Stakeholder Feedback

**Survey responses: 241 Responses collected October 2025 – February 2026**

Feedback requests made via website news item, district and school e-newsletters, *The Observer* article (front page), and by participants at community and staff presentations.

**Safety and Security:** This was one of the most frequently mentioned strengths. Community members appreciate the focus on physical security measures and emergency preparedness.

**Athletics and Extracurricular Facilities:** Comments expressed support for expanding athletic spaces, noting that these facilities build school engagement and keep students from having to travel to other districts.

- A prominent concern in the feedback is the proposed relocation of certain sports, (specifically JV/Varsity softball) away from the high school campus.

**Maintenance and Infrastructure Upkeep:** Respondents often praised the "maintenance first" approach, emphasizing the importance of preserving existing buildings and managing fiscal resources responsibly.

**Learning Environments and Academic Spaces:** Feedback highlighted the need for modern, flexible learning spaces and improvements to specialized areas like manufacturing and special education.

# Stakeholder Feedback

**Future Growth and Capacity Planning:** A significant portion of the feedback focused on the district's ability to prepare for a growing population and address current overcrowding.

**Community and Well-Rounded Planning:** Respondents appreciated that the plan felt "well-rounded" and included spaces that the entire community could use, not just students during school hours.

**Cost, Funding & Tax Impact:** Understanding the financial burden on the community and property tax increases and the overall timing of the levy in the current economy.

**Academic Prioritization/Special Education and Athletics & Gyms:** There is a strong push for upgrading sports facilities, alongside some community members advocating for a better balance between athletic and academic spending. Several community members felt that academic needs, such as classroom sizes, program spaces, and special education (SPED) facilities, should be prioritized over athletic improvements.

**Playgrounds & Outdoor Spaces:** Respondents also focused on the elementary and early childhood experience, specifically regarding safety and comfort on playgrounds.

# Initial Draft Plan, Refinement Process, and Updated Financial Information

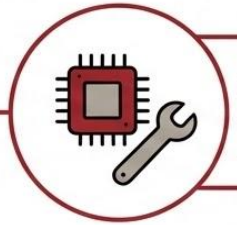


# Financial Options



## OPERATING REFERENDUM

Currently limited to $2,340/Pupil Unit for most districts. Supports daily operational costs (“Learning”).



## CAPITAL PROJECT REFERENDUM

Mostly for instructional technology and security.



## BOND REFERENDUM

Required for facilities construction and major maintenance (“Building”).

- **LEVY LIMITS ARE SET IN LAW:** Based on formulas (students, tax base, census, approved costs) for about 30 categories.
- **CITIES AND COUNTIES:** Not currently subject to general levy limits – local elected officials set property tax levies.

# Operational Challenges

## INFLATIONARY CHALLENGES



Operational costs for labor, benefits, transportation, services, and supplies are rising faster than funding.

## UNFUNDED MANDATES



State requirements for new initiatives often lack full funding, straining local budgets.

## BUDGET ADJUSTMENTS



We continually monitor and have made $5,100,000 in budget adjustments over the past three years.

# Operating Referendum Question Estimated Tax Impact

Tax impacts are estimates based upon assumptions; enrollment & tax base information

**LEVY AUTHORITY**

**$375 PER PUPIL INCREASE**

With Inflation

**ESTIMATED NEW REVENUE**

**$2,469,938**

**RESIDENTIAL HOMESTEAD**

(Market Value @ $397,256)

**$15.52/MONTH**



# Assessment, Refinement & Grouping

## INPUT/DESIGN TEAM ESTIMATE

**$226M**

**$40M** Facilities Assessment
($137M Total / $52M 0-10 Yrs; $85M 11-20 Yrs)

**$153M** Learning Spaces/Capacity/ Security

**$33M** Inflation

## GROUP BREAKDOWN

**$226M**




Group A: **$109M**

Group B: **$68M**

Group C: **$49M**

## REFERENDUM QUESTIONS

**$121M**

Question 1: **$102M**

Question 2: **$19M**

# Bond Referendum Question 1
# $102,116,000

## Existing Facilities Updates

**$34,372,000**

- All Sites

## Safety & Security

**$30,396,000**

| | |
|---|---|
| BHE | $ 2,320,000 |
| CTE | $ 4,360,000 |
| CVE | $ 4,706,000 |
| GLE | $ 2,551,000 |
| RLE | $ 174,000 |
| CMS | $ 5,503,000 |
| CHS | $ 10,114,000 |
| DW | $ 668,000 |

## Academic Spaces & Capacity

**$37,348,000**

| | |
|---|---|
| BHE | $ 3,276,000 |
| CTE | $ 6,540,000 |
| CVE | $ 4,284,000 |
| GLE | $ 10,564,000 |
| RLE | $ 4,109,000 |
| CMS | $ 3,096,000 |
| CHS | $ 5,479,000 |

# Bond Referendum Question 2
# $18,881,000

## Safety and Security

**$3,553,000**

| | |
|---|---|
| CMS | $ 3,553,000 |

## Athletics and Activities

**$15,328,000**

| | |
|---|---|
| CMS | $ 893,000 |
| CHS | $ 14,435,000 |

# Bond Referendum Questions
# Estimated Tax Impact

## ESTIMATED REVENUE




**$102,116,000**
Question 1
*Includes $81,665,000 Levy Neutral

**$18,881,000**
Question 2

**$120,997,000**
Totals Q1 & Q2

## RESIDENTIAL HOMESTEAD
(Market Value @ $397,256)

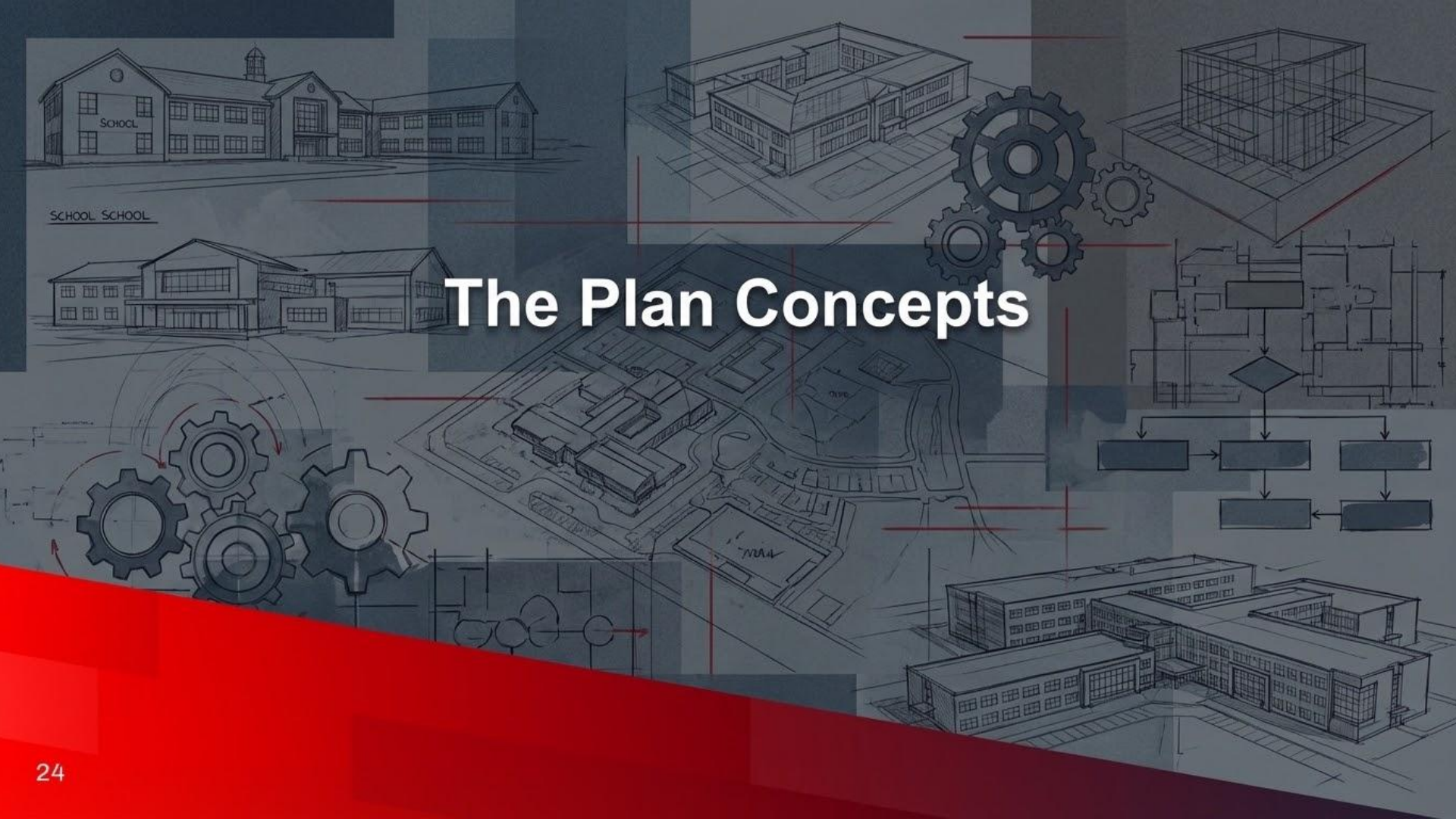


**$7.45/Mo.**
Question 1

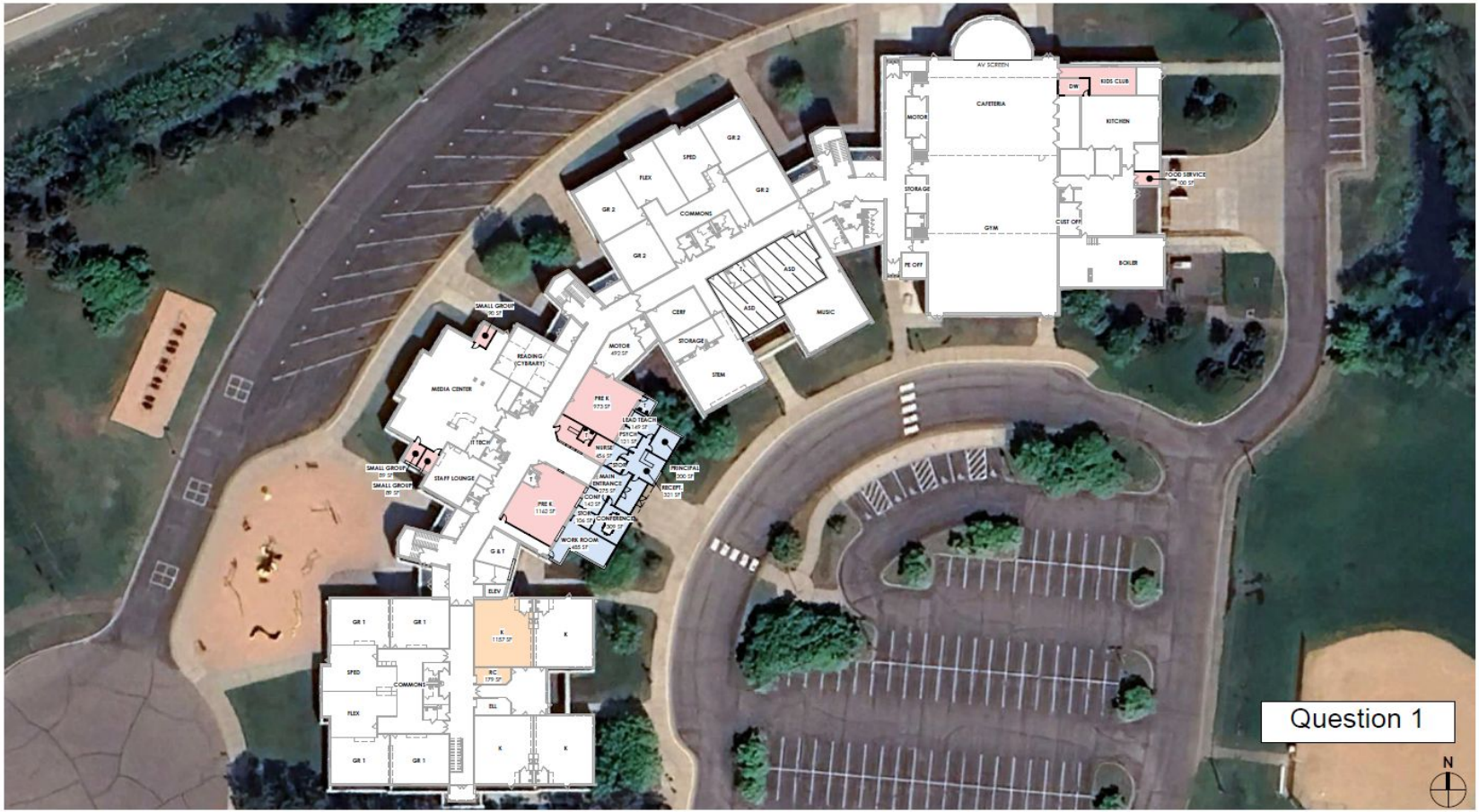
**$6.91/Mo.**
Question 2

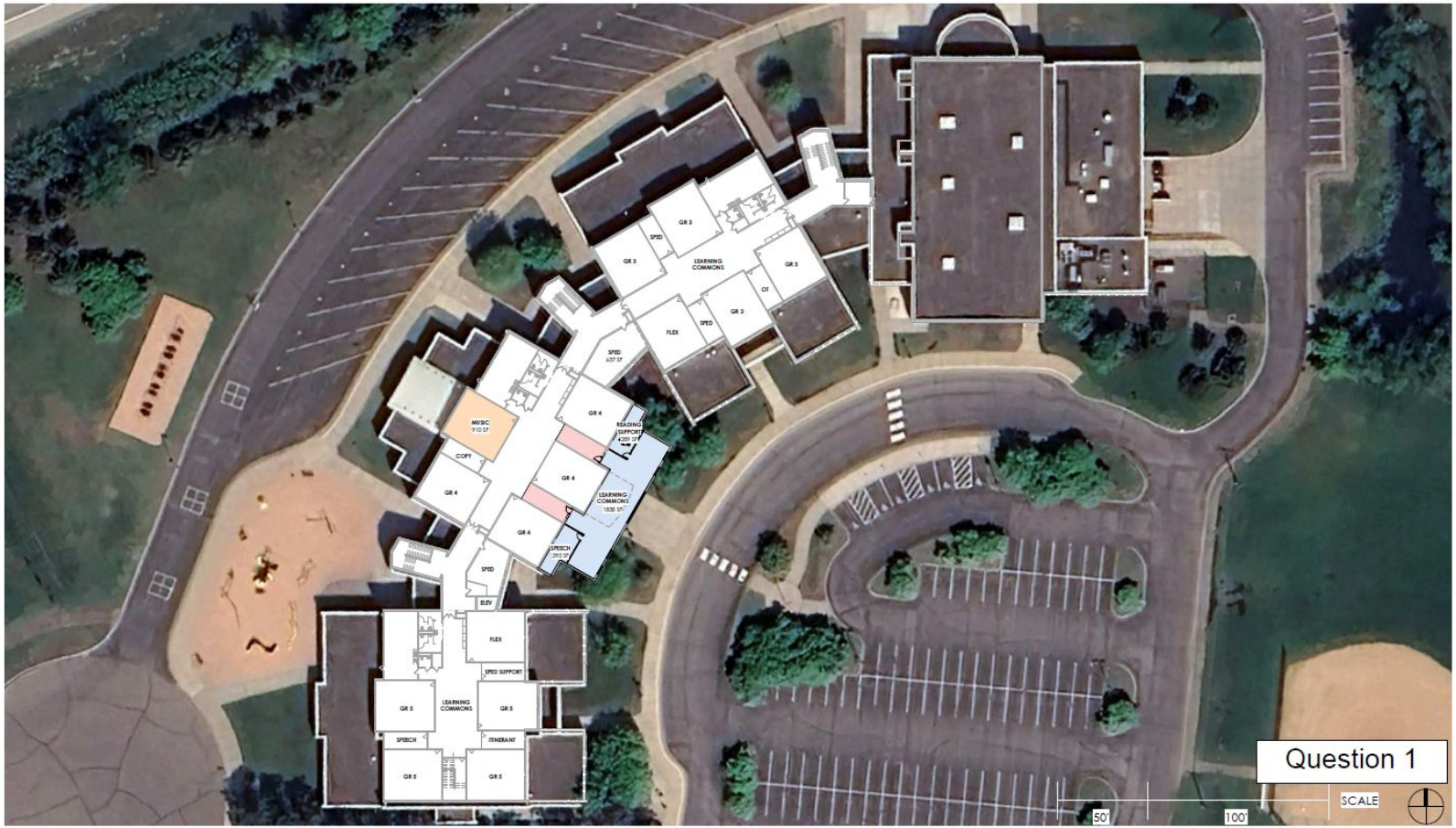
**$14.36/Mo.**
Totals Q1 & Q2

Tax impacts are estimates based upon assumptions; project timing, duration & inflation

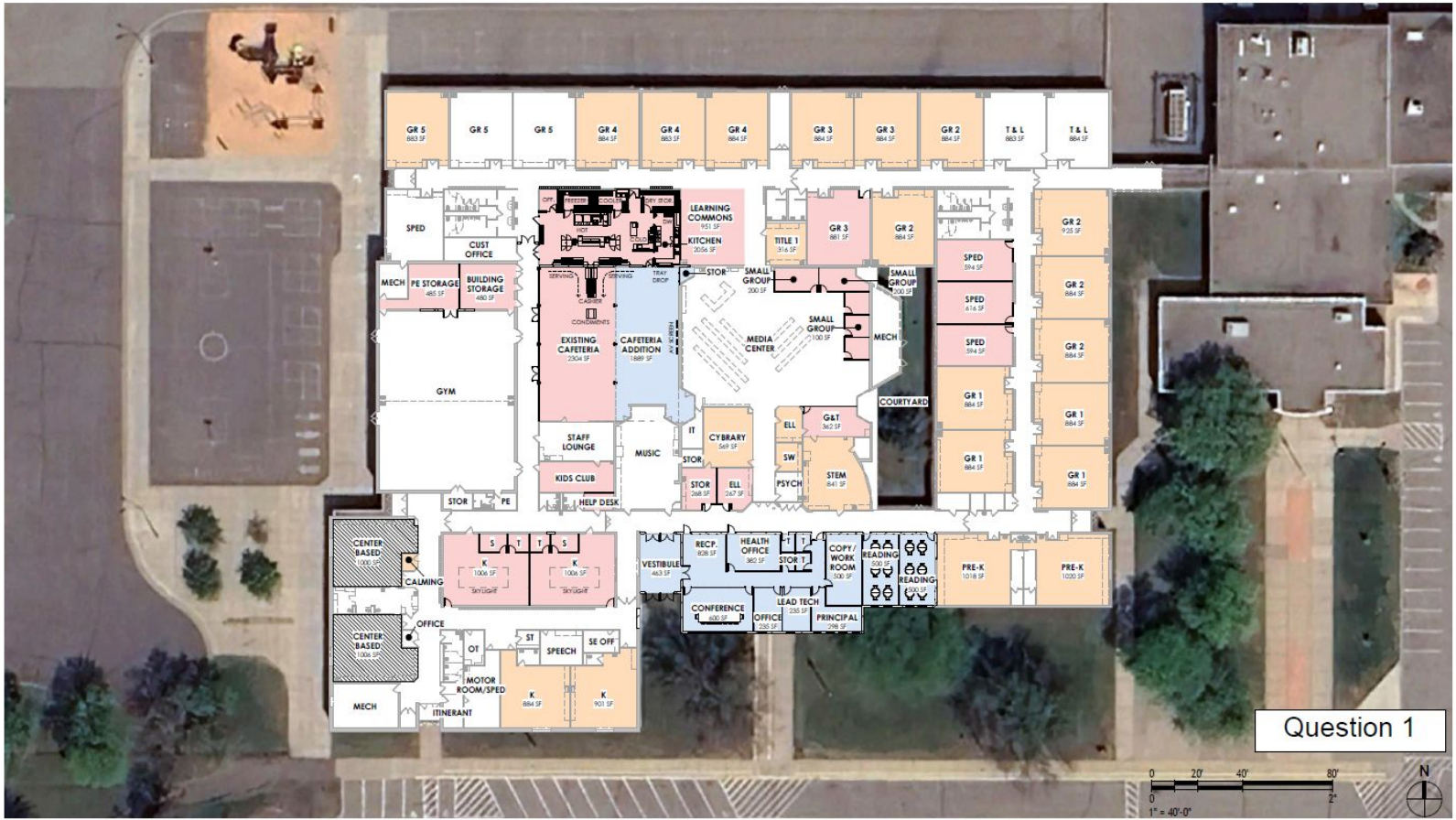


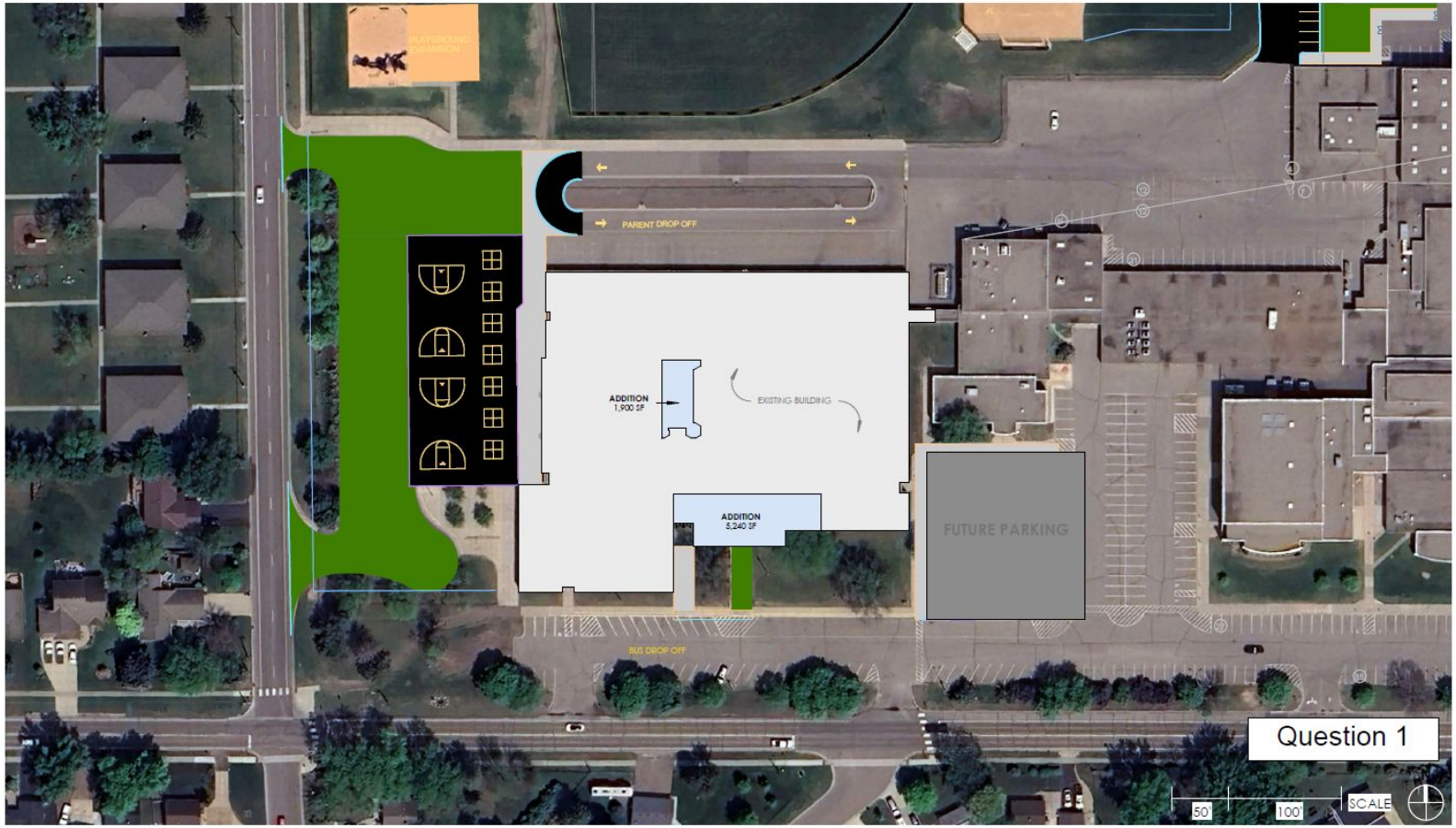

# The Plan Concepts


AV SCREEN
CAFETERIA
DW
KIDS CLUB
KITCHEN
MOTOR
STORAGE
FOOD SERVICE
GYM
CUST OFF
PE OFF
BOILER
GR 2
SPED
FLEX
COMMONS
ASD
MUSIC
CERF
STORAGE
STEM
MOTOR
SMALL GROUP
READING/ CYBRARY
MEDIA CENTER
IT TECH
STAFF LOUNGE
SMALL GROUP
SMALL GROUP
PRE K
LEAD TEACH
PSYCH
NURSE
MAIN ENTRANCE
CONF
STOR
CONFERENCE
WORK ROOM
PRINCIPAL
RECEPT
PRE K
G & T
ELEV
GR 1
SPED
COMMONS
FLEX
K
RC
ELL
Question 1
N


GR 3
SPED
GR 3
LEARNING COMMONS
GR 3
OT
GR 3
FLEX
SPED
SPED
GR 4
MUSIC
COPY
GR 4
READING SUPPORT
GR 4
LEARNING COMMONS
GR 4
SPEECH
SPED
ELEV
FLEX
SPED SUPPORT
GR 5
LEARNING COMMONS
GR 5
SPEECH
ITINERANT
GR 5
GR 5
Question 1
SCALE
50'
100'

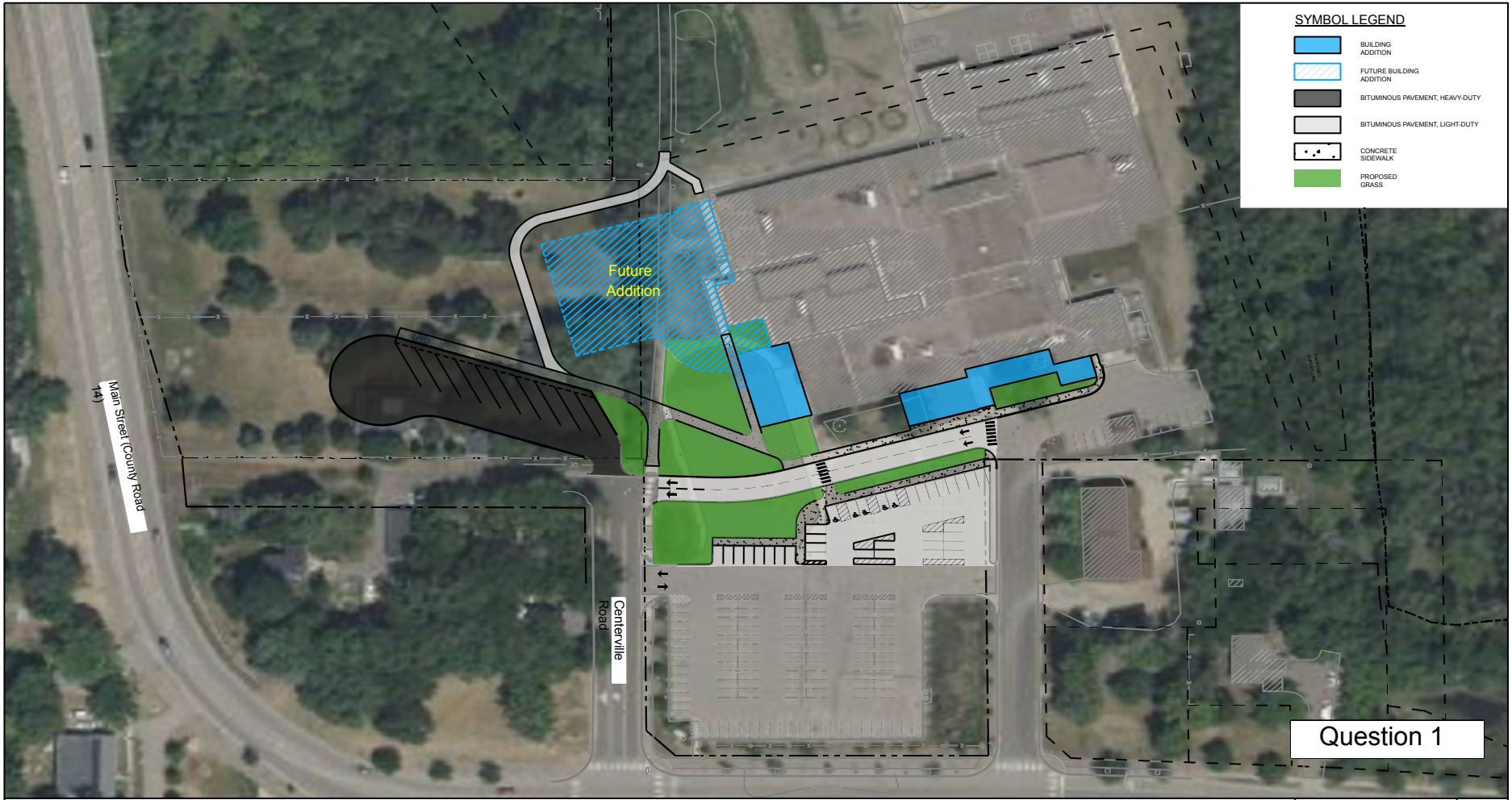



GR 5
GR 4
GR 3
GR 2
T & L
SPED
CUST OFFICE
MECH
PE STORAGE
BUILDING STORAGE
GYM
LEARNING COMMONS
KITCHEN
TITLE 1
SMALL GROUP
MEDIA CENTER
EXISTING CAFETERIA
CAFETERIA ADDITION
STAFF LOUNGE
KIDS CLUB
HELP DESK
MUSIC
IT
CYBRARY
ELL
G&T
STEM
PSYCH
COURTYARD
STOR
PE
CENTER BASED
CALMING
K
OFFICE
SPEECH
OT
ST
SE OFF
MOTOR ROOM/SPED
ITINERANT
VESTIBULE
RECP.
HEALTH OFFICE
COPY/ WORK ROOM
READING
CONFERENCE
LEAD TECH
PRINCIPAL
PRE-K
Question 1
0 20' 40' 80'
1" = 40'-0"
N


PARENT DROP OFF
ADDITION
1,900 SF
EXISTING BUILDING
ADDITION
5,240 SF
FUTURE PARKING
BUS DROP OFF
Question 1
50'
100'
SCALE




POTENTIAL FUTURE ADDITION
STEM
MUSIC
STOR
GR 3
GR 3
GR 3
GR 4
LEARNING COMMONS
GR 4
GR 1
GR 1
GR 1
GR 1
GR 2
GR 2
GR 2
GR 2
WORK ROOM
2/3 SPED
GR 3
GR 3
GR 4
GR 1
SPED
FLEX CLASSROOM /INTERVENTION
GR 2
CERF
TECH
PSYCH
PE OFFICE
4/5 SPED
TECH
MATH CORPS
SPEECH
SPEECH
MEDIA CENTER
THERAPIST
GR 4
10' - 0"
50' - 0"
K
EBD
EBD
GYM
KINDERGARTEN
GR 5
ASD
EL
CYBRARY
GR 5
GR 5
K
K
K
READING
SENSORY
KIDS CLUB ST
KIDS CLUB ST
EASEMENT
CITY SEWER MAIN
PRE-K
DCD
MOTOR
STAFF LOUNGE
CUST
CAFETERIA
PRE-K
PRE-K
MUSIC
DAPE
G & T
KIDS CLUB
CAFETERIA
DW
LOADING
KITCHEN STORAGE & OFFICE
OFFICE
BOILER
Question 1

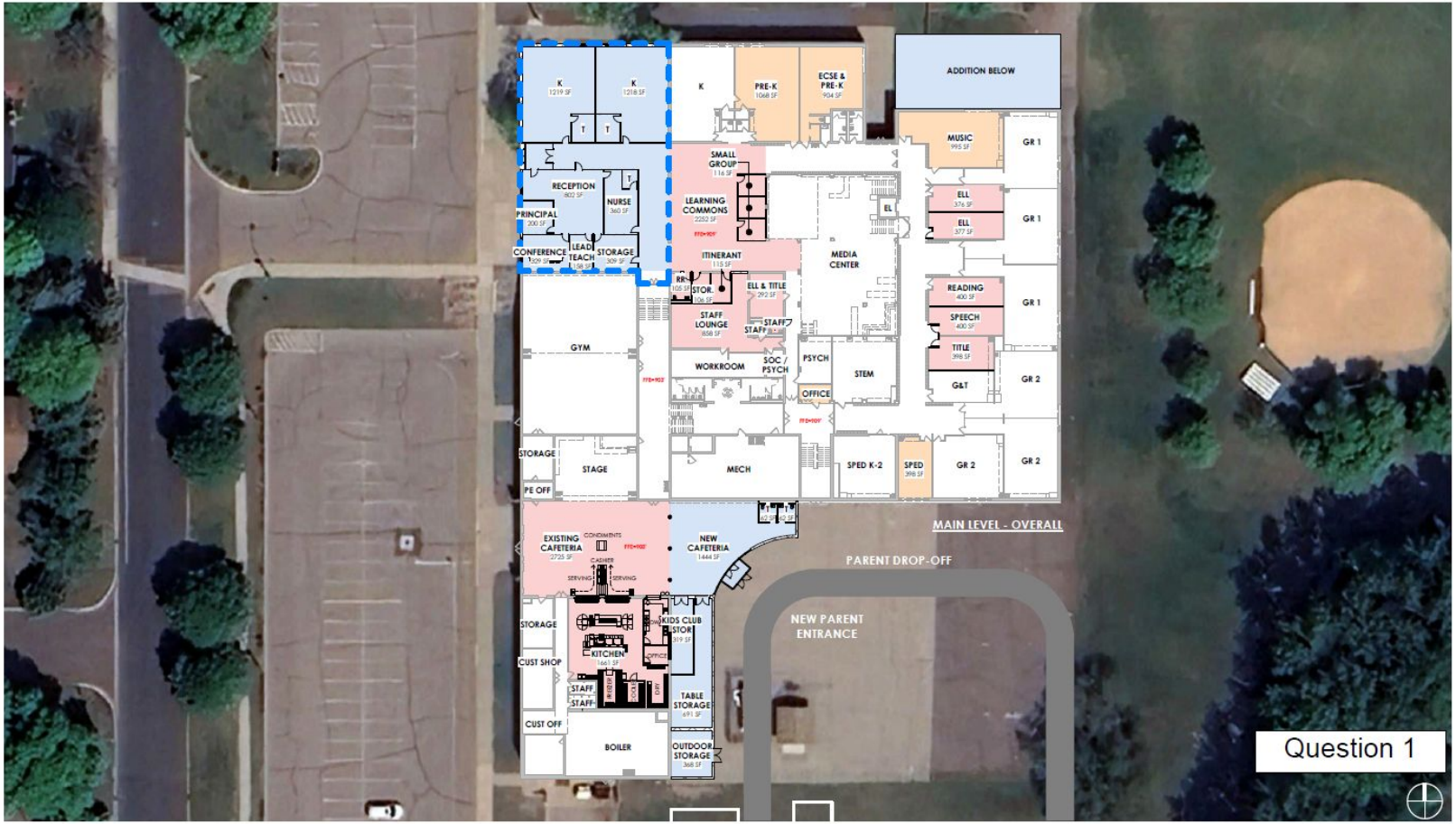


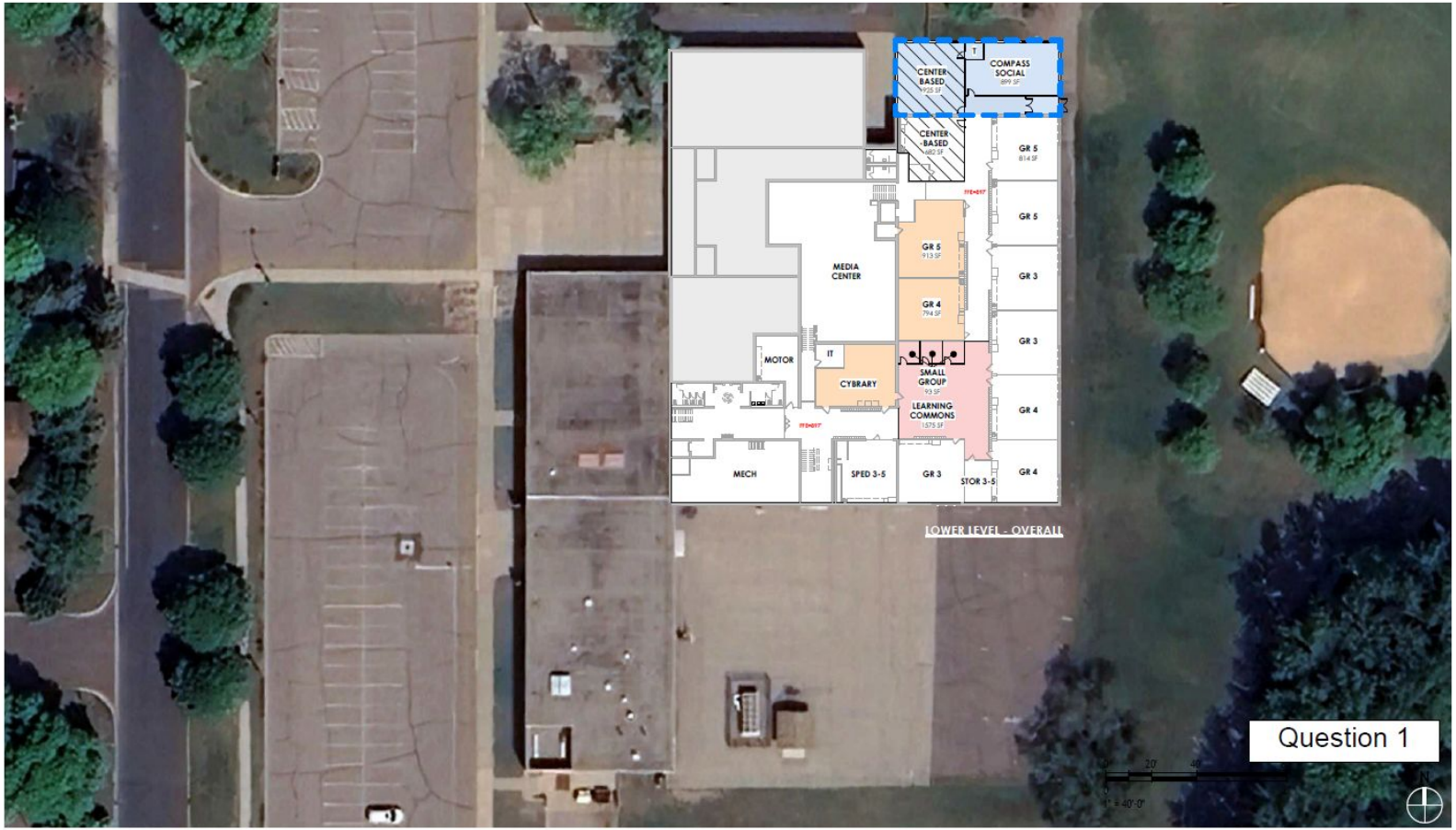

# CENTERVILLE ELEMENTARY - PRELIMINARY SITE PLAN

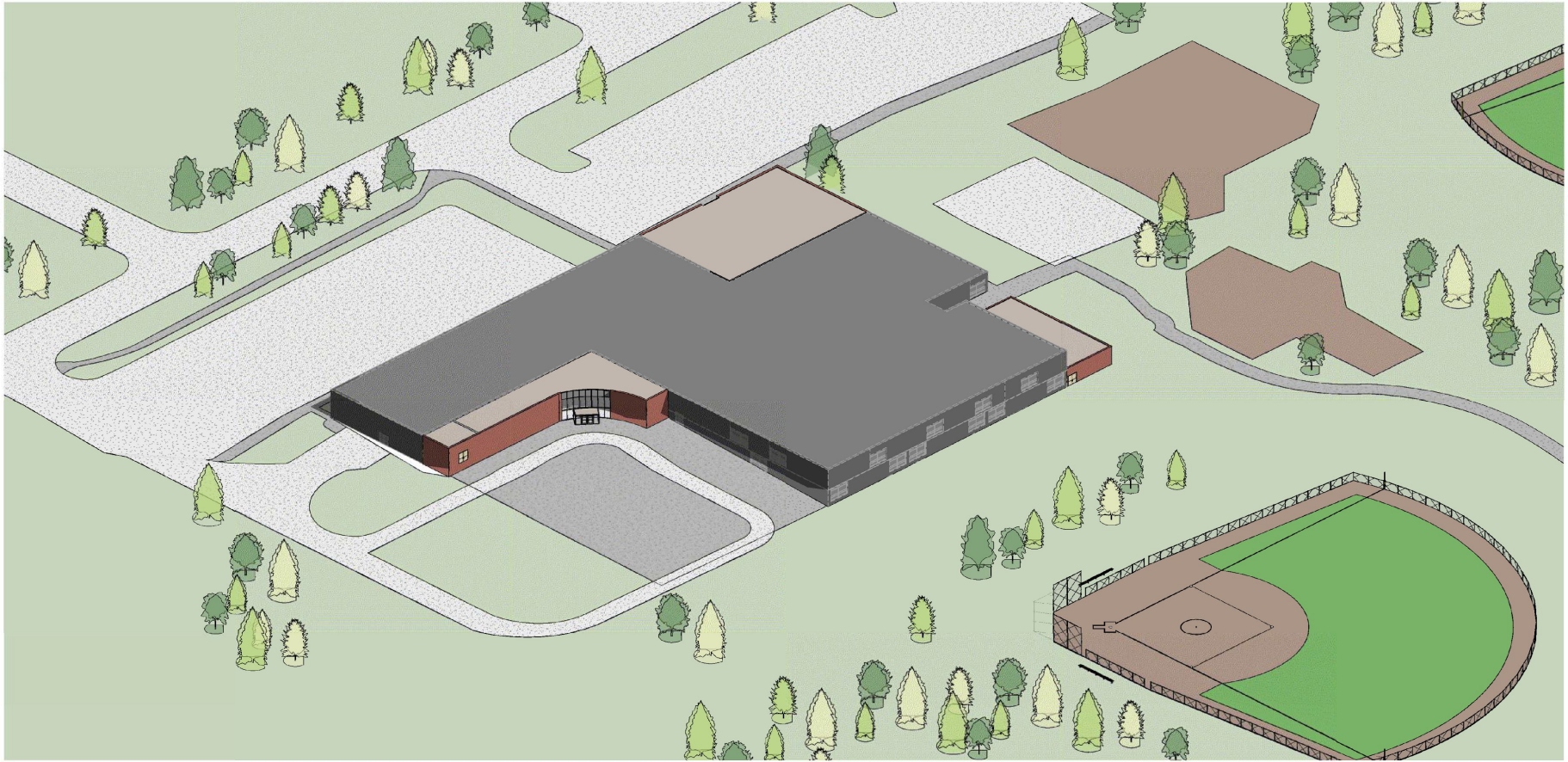
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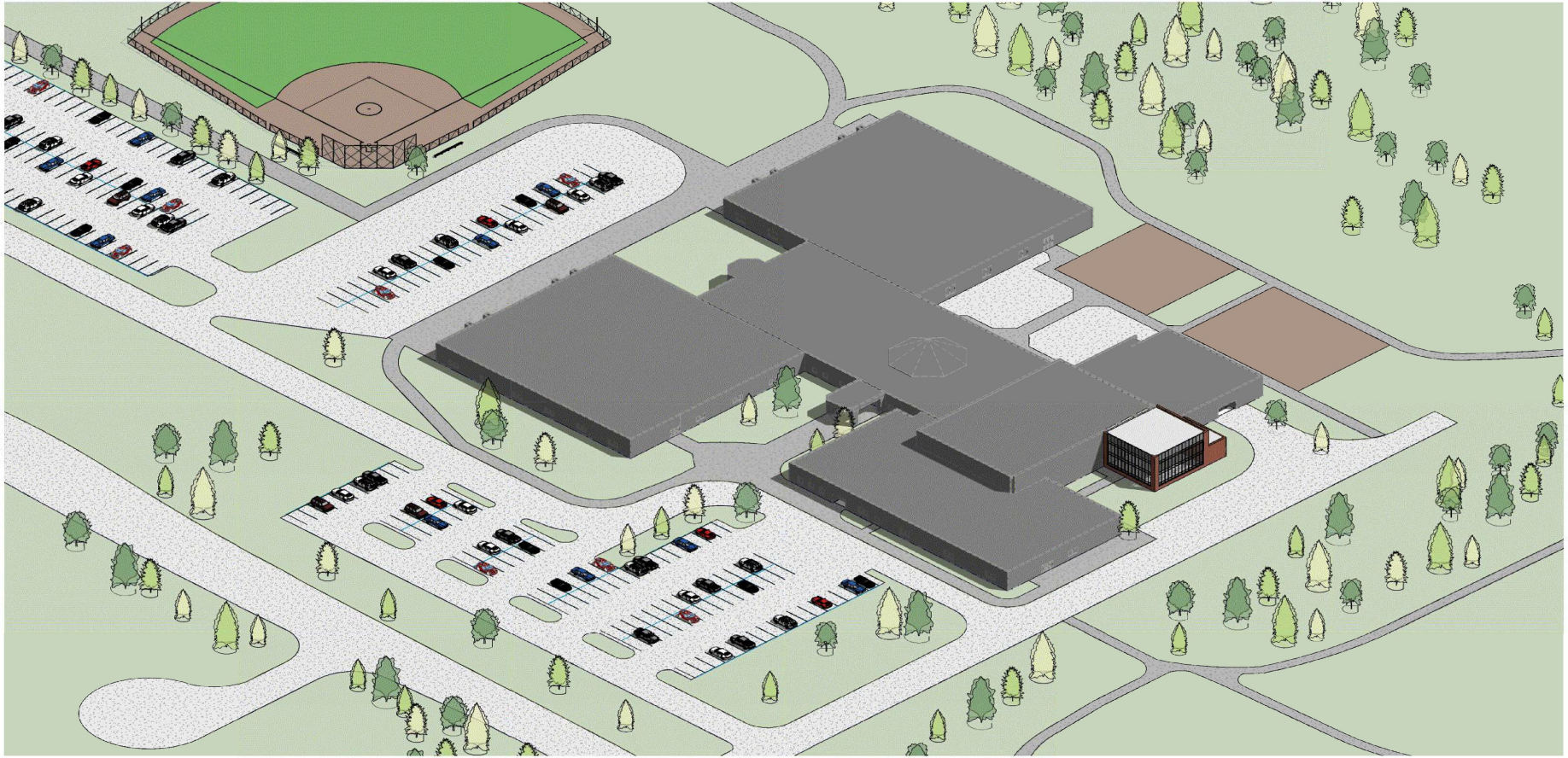

ADDITION BELOW
K
PRE-K
ECSE & PRE-K
MUSIC
GR 1
GR 1
GR 1
GR 2
GR 2
GR 2
SMALL GROUP
LEARNING COMMONS
ITINERANT
MEDIA CENTER
ELL
ELL
READING
SPEECH
TITLE
G&T
ELL & TITLE
STAFF LOUNGE
STAFF
WORKROOM
SOC / PSYCH
PSYCH
STEM
OFFICE
MECH
SPED K-2
SPED
GYM
STAGE
STORAGE
PE OFF
RECEPTION
PRINCIPAL
NURSE
CONFERENCE
LEAD TEACH
STORAGE
EXISTING CAFETERIA
NEW CAFETERIA
KITCHEN
KIDS CLUB
STORAGE
CUST SHOP
STAFF
STAFF
TABLE STORAGE
CUST OFF
BOILER
OUTDOOR STORAGE
MAIN LEVEL - OVERALL
PARENT DROP-OFF
NEW PARENT ENTRANCE
Question 1

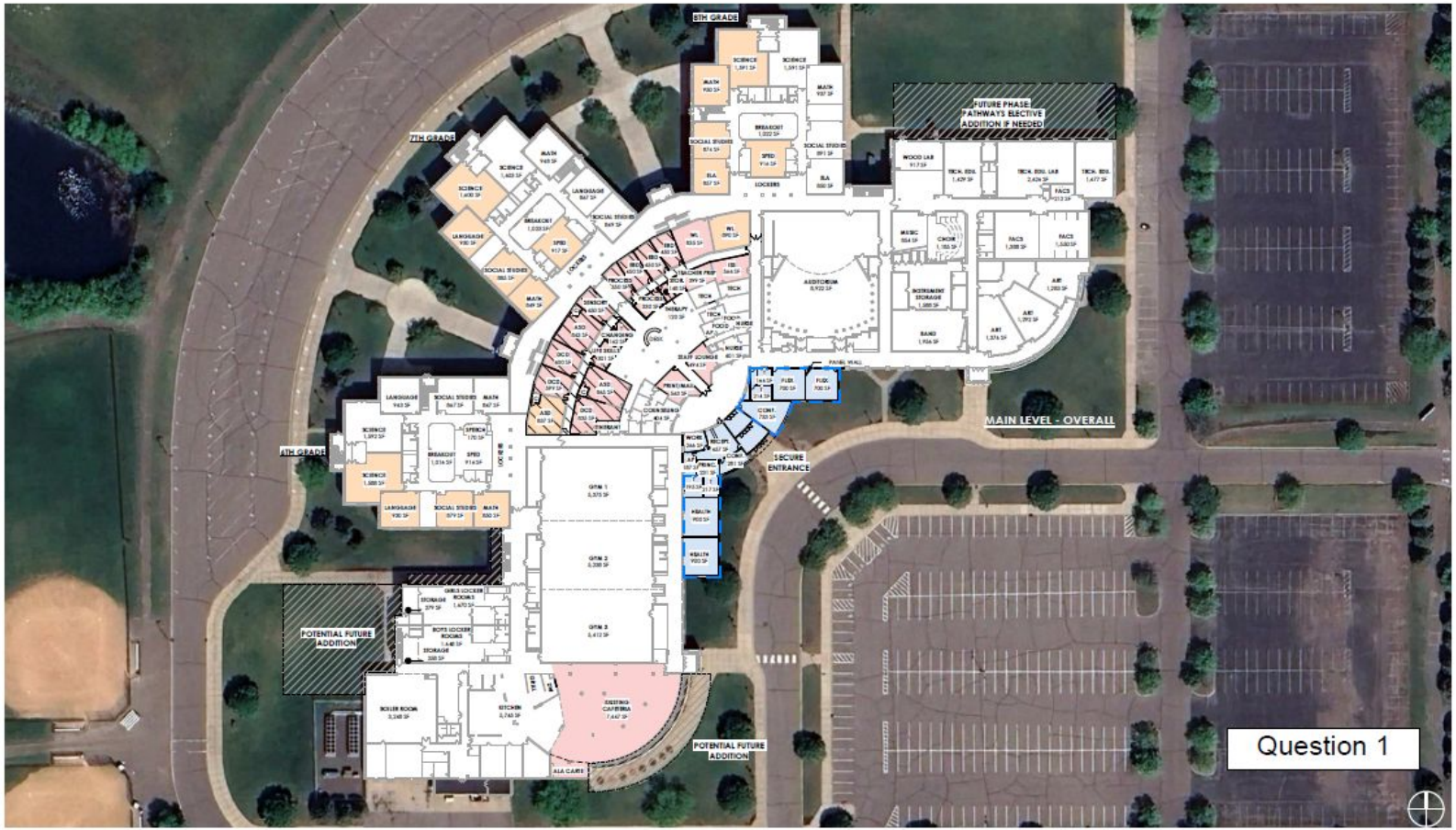

CENTER-BASED
COMPASS SOCIAL
CENTER BASED
GR 5
GR 5
GR 5
MEDIA CENTER
GR 3
GR 4
GR 3
MOTOR
IT
CYBRARY
SMALL GROUP
LEARNING COMMONS
GR 4
MECH
SPED 3-5
GR 3
STOR 3-5
GR 4
LOWER LEVEL - OVERALL
Question 1

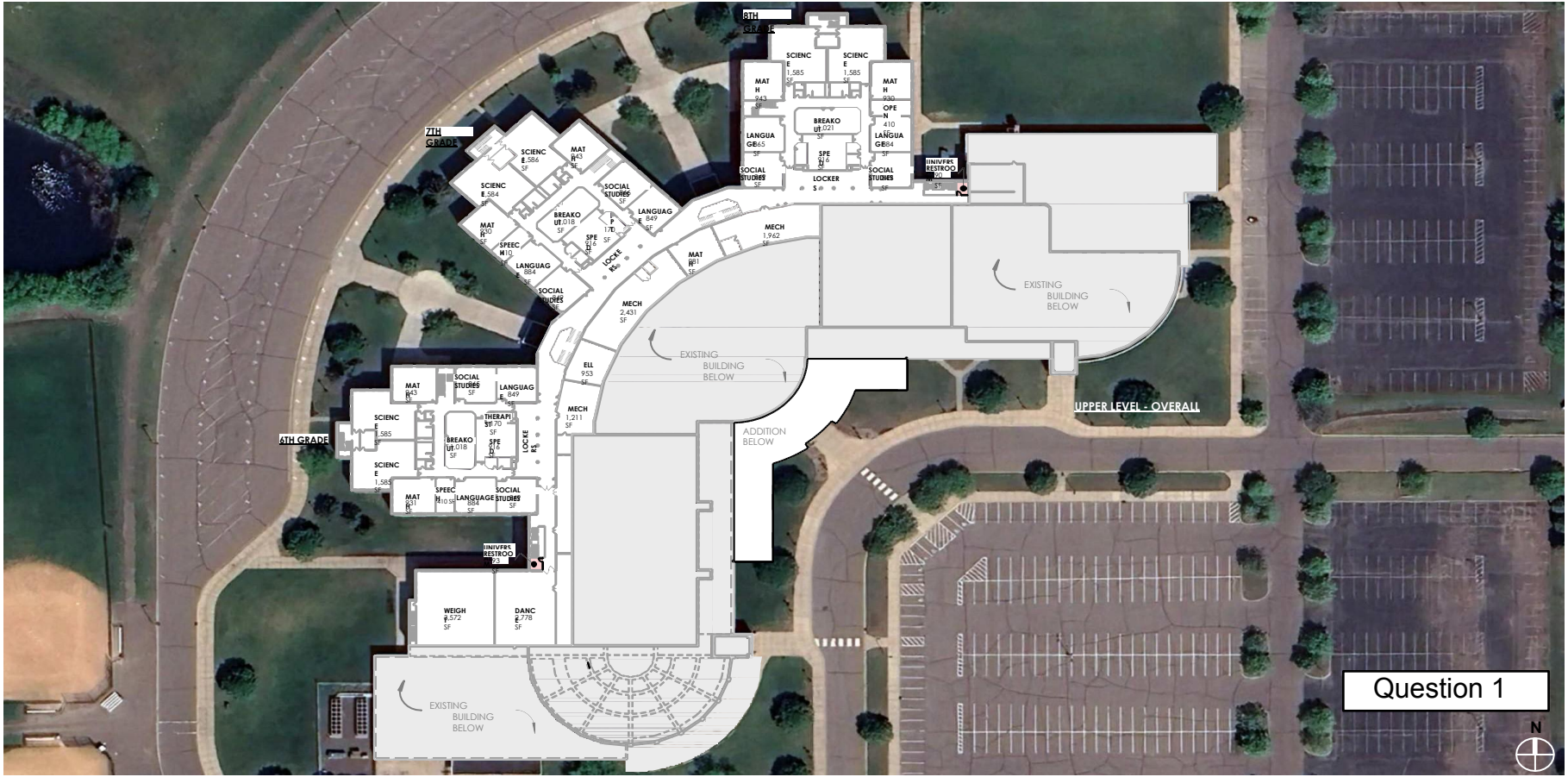


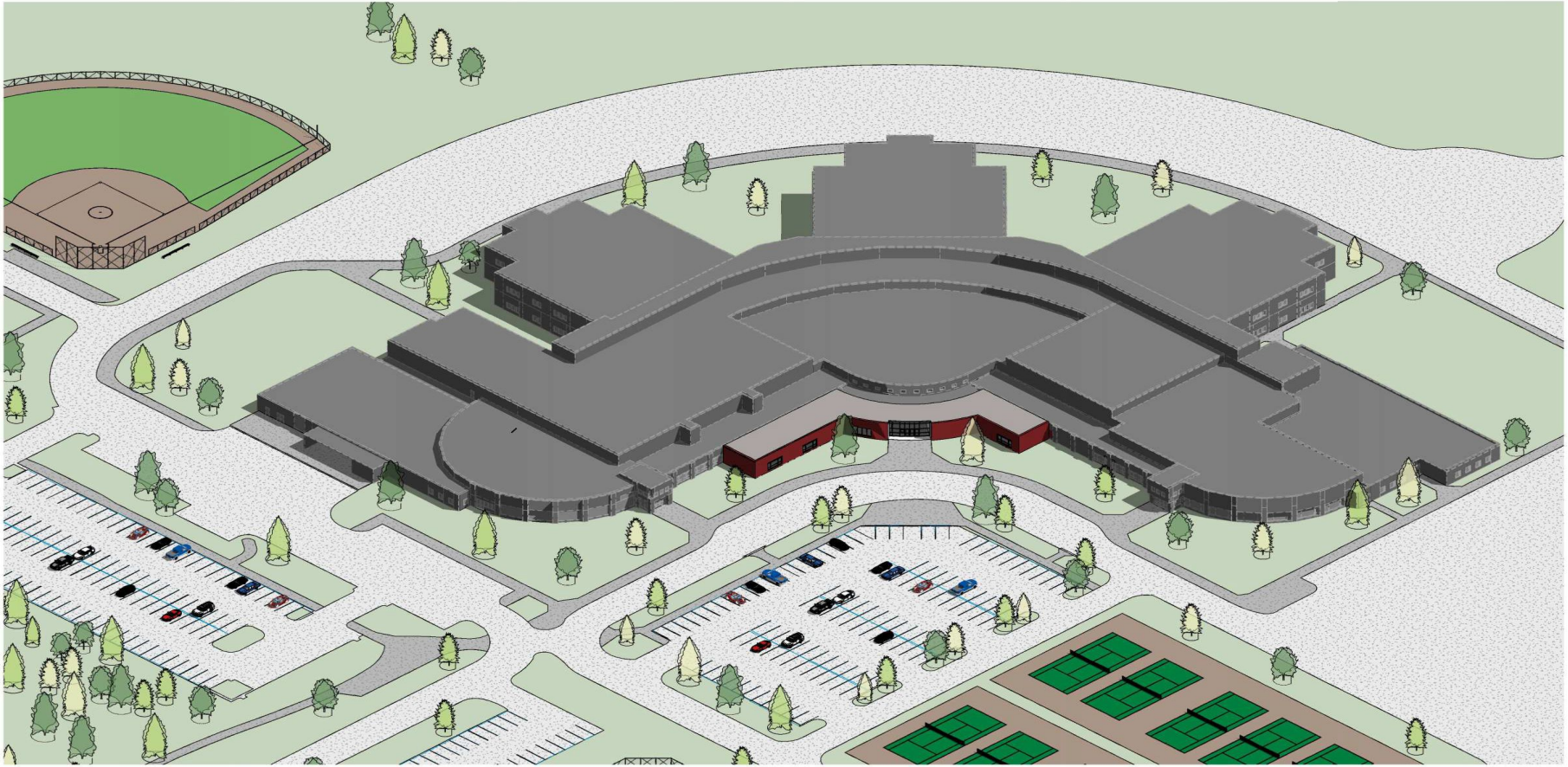


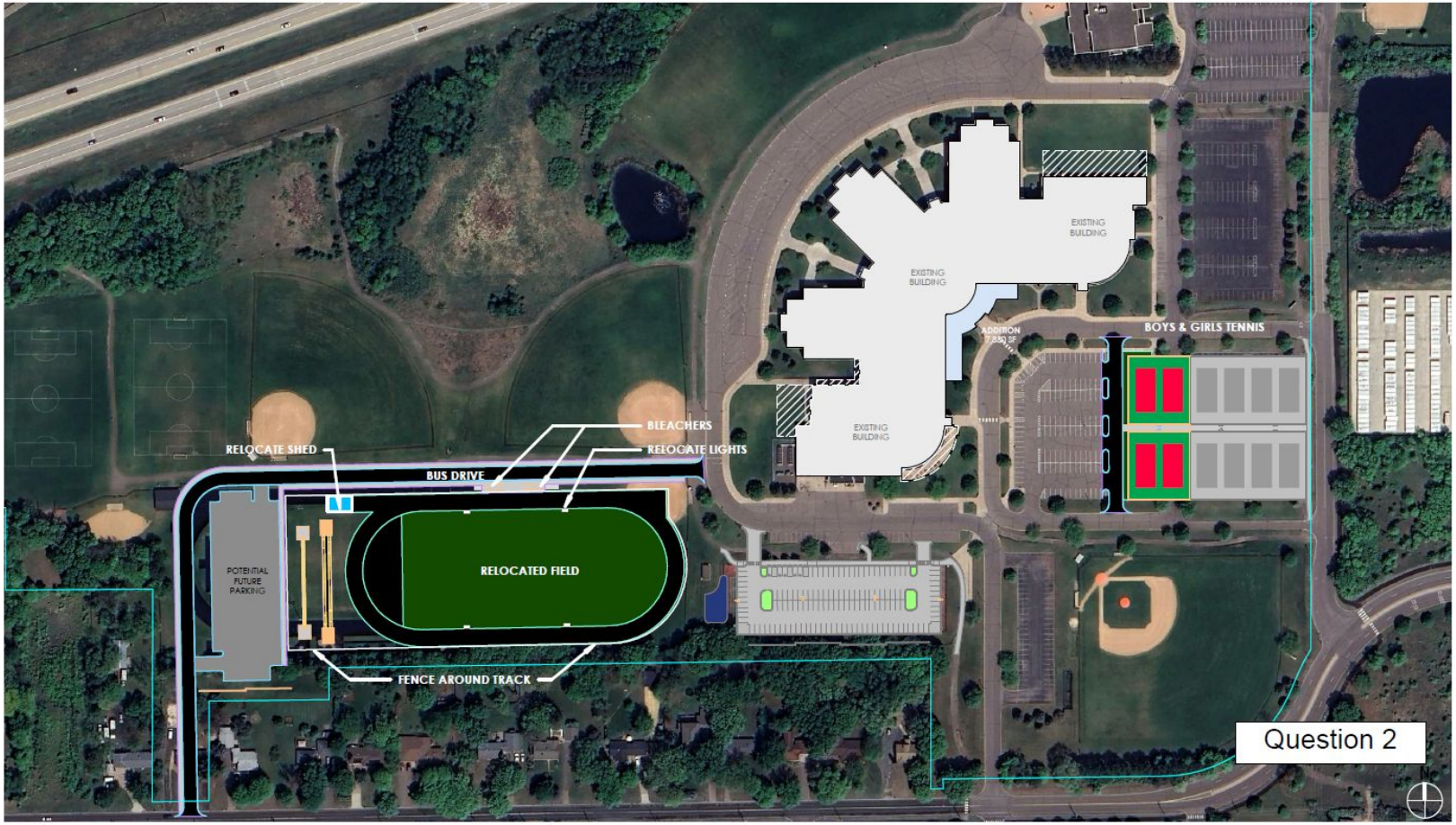

GR 2
GR 1
GR 3
GR 4
GR 5
SPEECH
SPED
BREAKOUT
DCD
LEARNING COMMONS
SMALL GROUP
MECH
CERF
FLEX
PSYCH
OFF.
MEDIA CENTER
READ
MATH
READING
MOTOR ROOM
CYBRARY
ASD
PRE-K
G&T
STEM
K
ITINERANT
WORK ROOM
OFFICE
VESTIBULE
KIDS CLUB
CONF.
MUSIC
CONF.
LEAD TEACH
PRINC.
HEALTH OF.
BOILER
ELECT
CUST
MECH
RECEIVING
STAFF LOUNGE
KITCHEN
DW
STOR
KID'S CLUB
CAFETERIA
CAFETERIA ADDITION
GYM
PE OFFICE
COMMUNITY ED.
EC
S&B CARE
ECSE OFFICE
ASMT
MULTI-PURPOSE
1/2 DAY PRE-K
SPEECH
SENSORY
WORK
CONF
OFFICE
ECFE
SPED/ECSE
Question 1
N

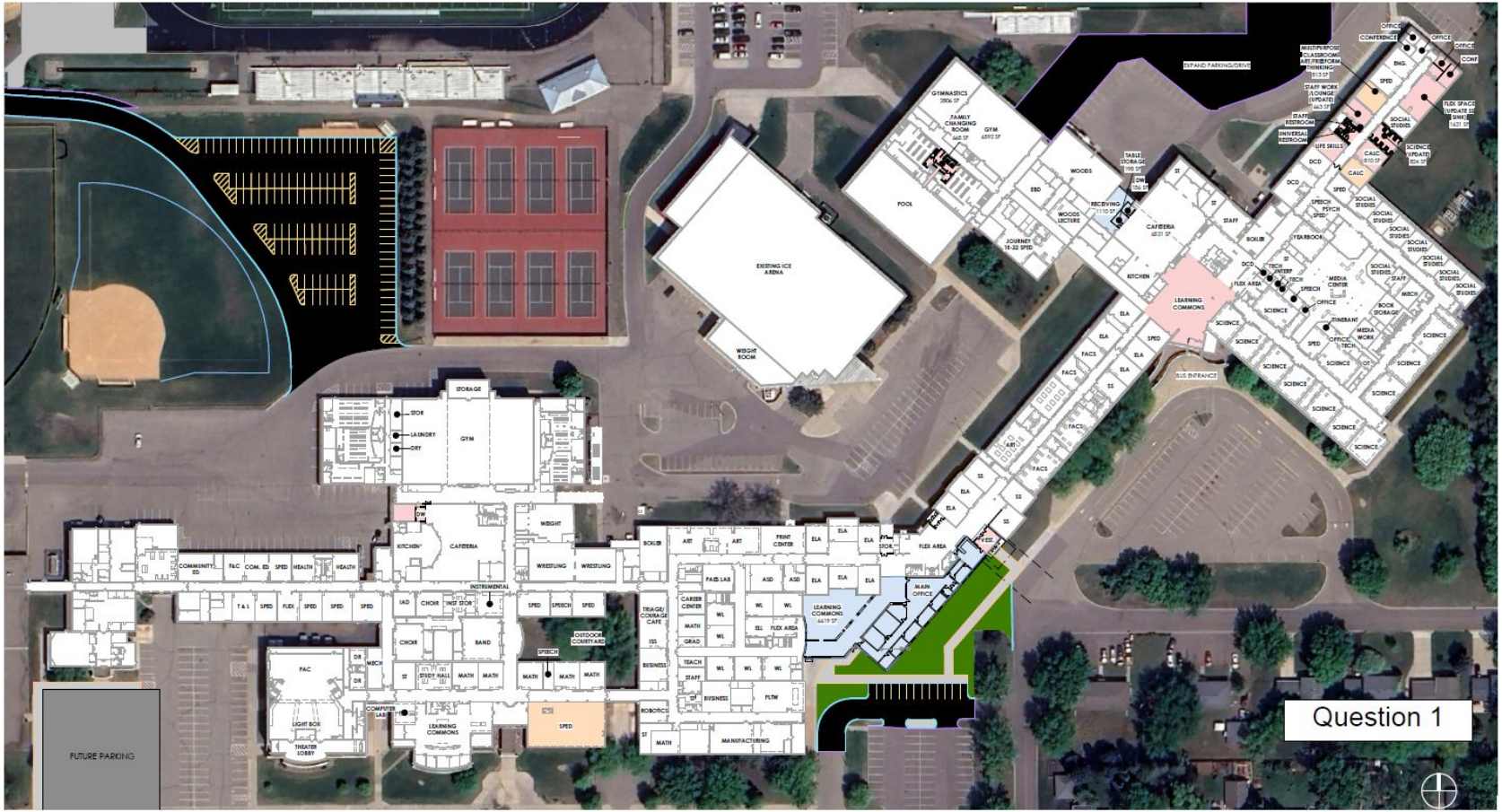


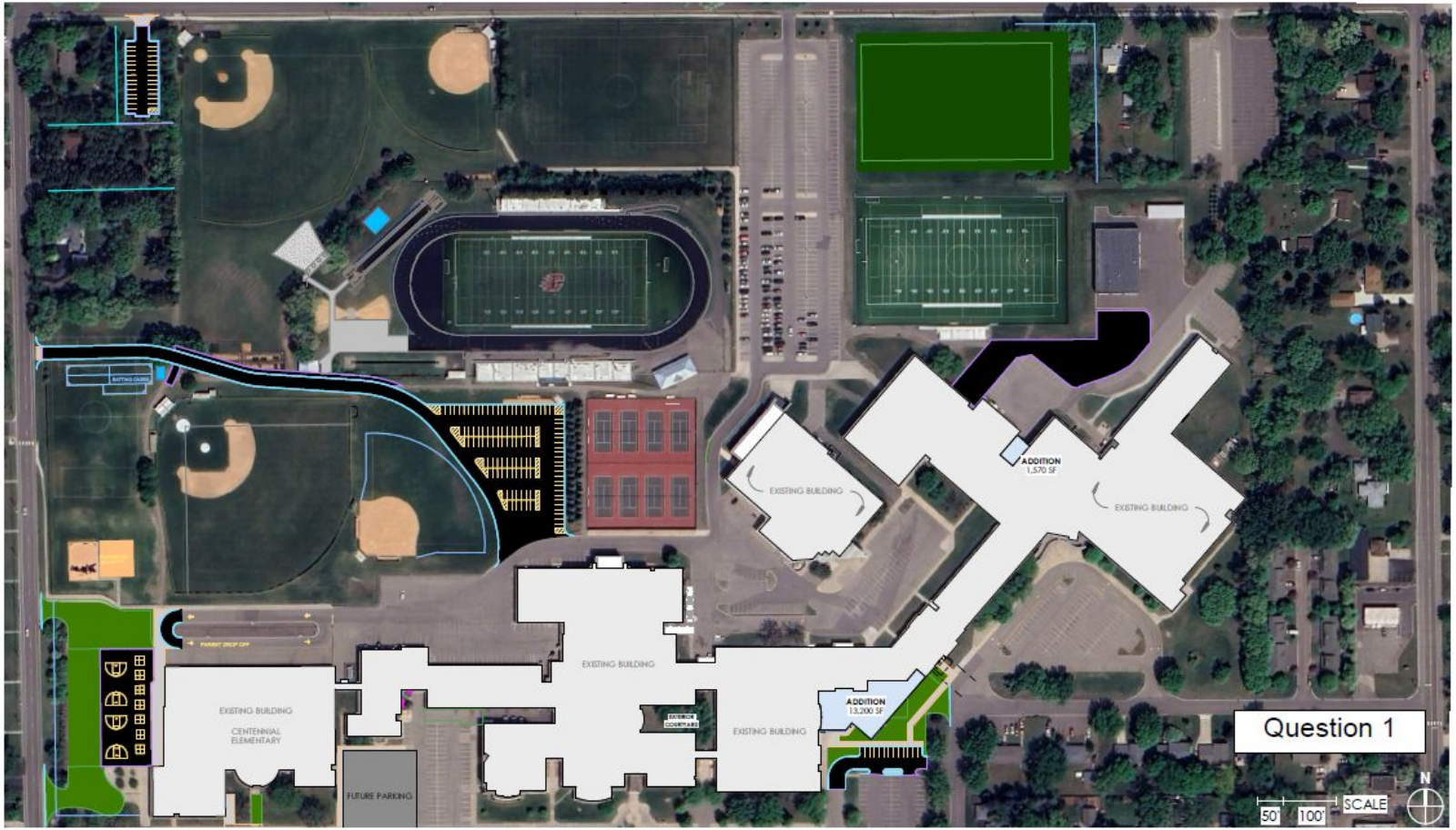

8TH GRADE
7TH GRADE
6TH GRADE
FUTURE PHASE PATHWAYS ELECTIVE ADDITION IF NEEDED
MAIN LEVEL - OVERALL
SECURE ENTRANCE
POTENTIAL FUTURE ADDITION
POTENTIAL FUTURE ADDITION
Question 1

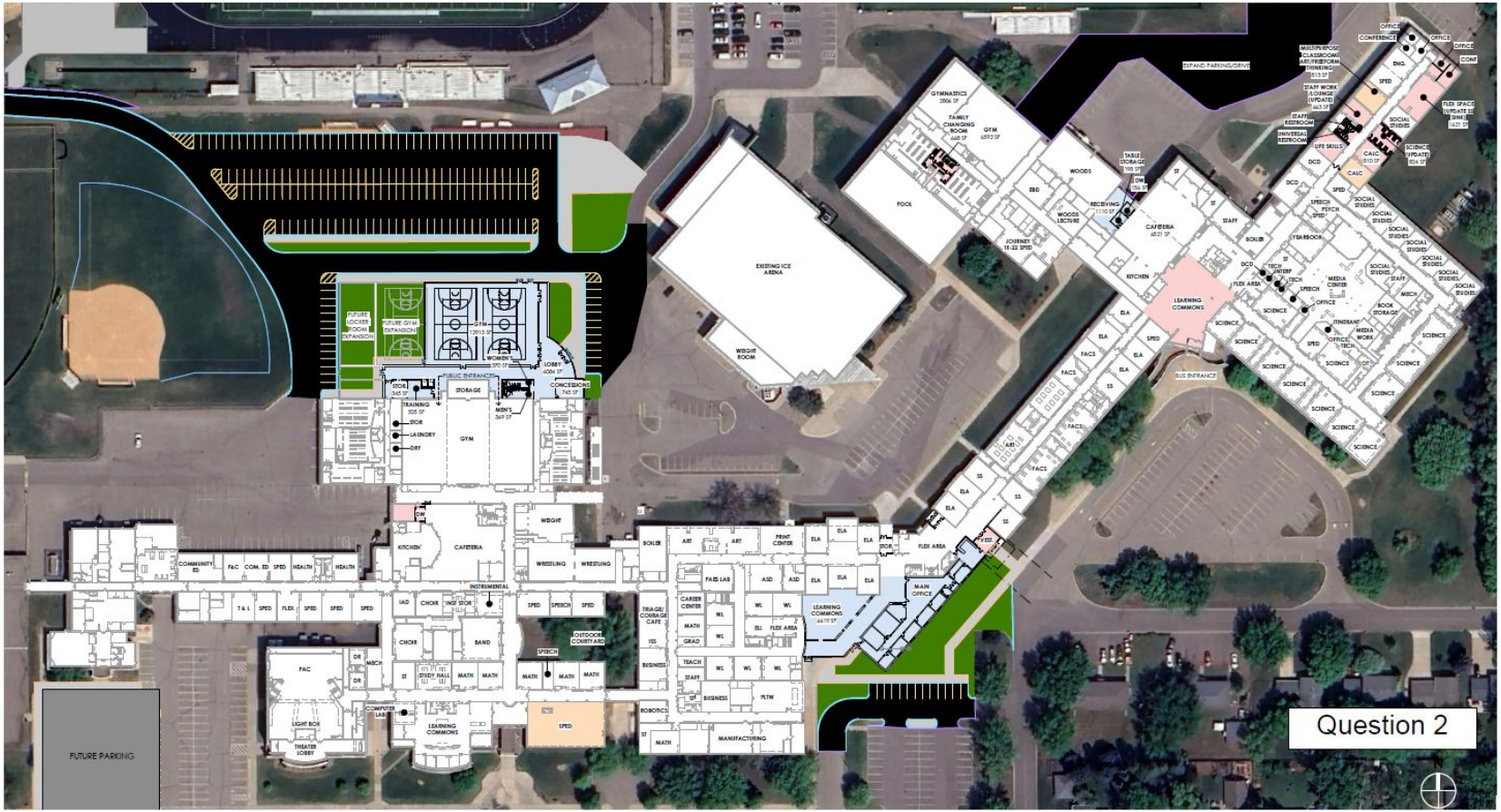

8TH GRADE
7TH GRADE
6TH GRADE
EXISTING BUILDING BELOW
ADDITION BELOW
UPPER LEVEL - OVERALL
Question 1
N

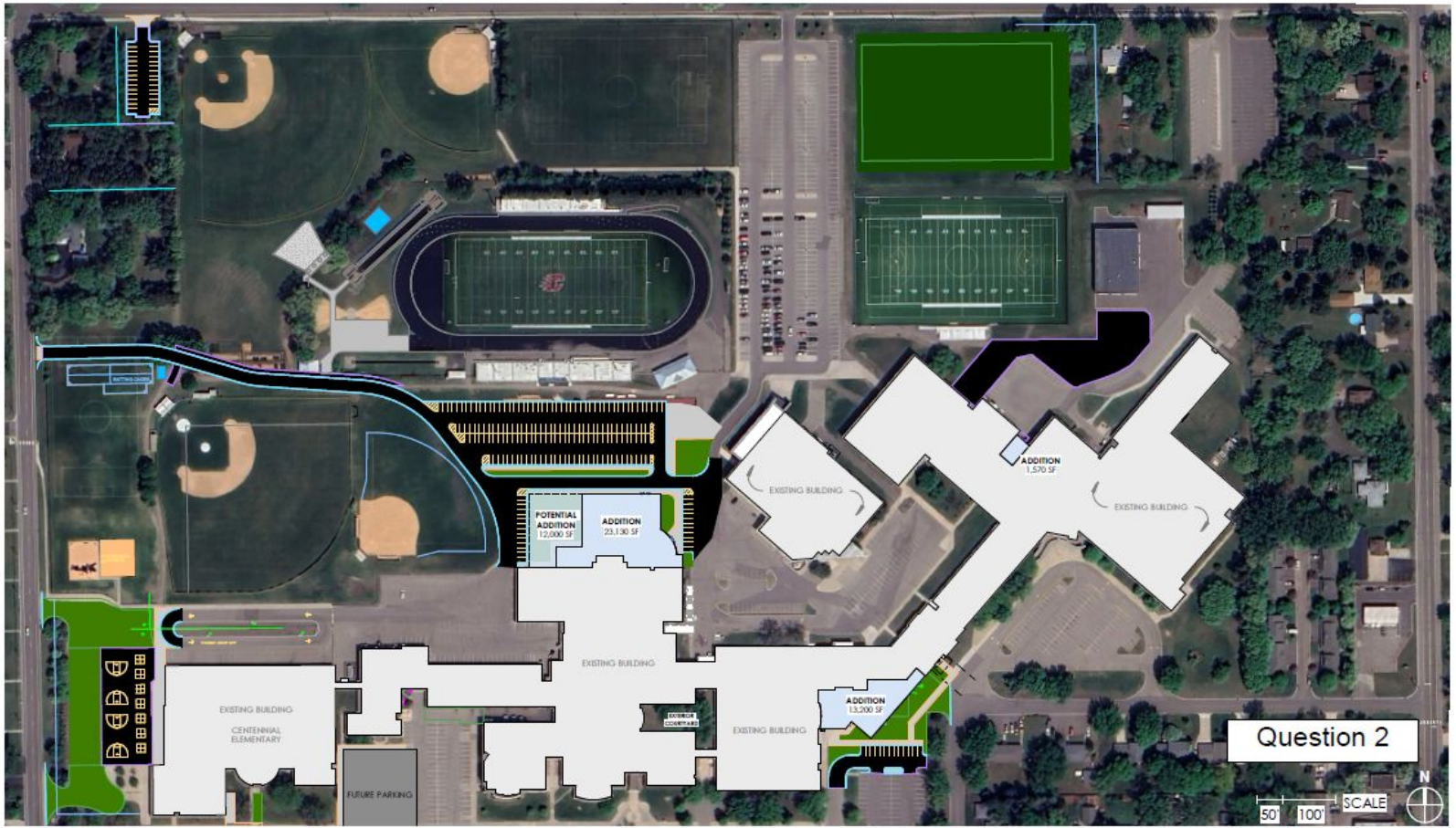



EXISTING BUILDING
EXISTING BUILDING
EXISTING BUILDING
ADDITION 7,850 SF
BOYS & GIRLS TENNIS
BLEACHERS
RELOCATE SHED
RELOCATE LIGHTS
BUS DRIVE
POTENTIAL FUTURE PARKING
RELOCATED FIELD
FENCE AROUND TRACK
Question 2


Question 1


ADDITION
1,570 SF
EXISTING BUILDING
EXISTING BUILDING
EXISTING BUILDING
EXISTING BUILDING
CENTENNIAL ELEMENTARY
FUTURE PARKING
ADDITION
13,200 SF
EXISTING BUILDING
Question 1
SCALE
50'
100'
N


Question 2


POTENTIAL ADDITION 12,000 SF
ADDITION 23,130 SF
ADDITION 1,570 SF
ADDITION 13,200 SF
EXISTING BUILDING
EXISTING BUILDING
EXISTING BUILDING
EXISTING BUILDING
EXISTING BUILDING
CENTENNIAL ELEMENTARY
FUTURE PARKING
EXTERIOR ACOUSTICAL
Question 2
SCALE
50'
100'
N

# Final Takeaways

**Cost, Funding & Tax Impact:** Understanding the financial burden on the community and property tax increases and the overall timing of the levy in the current economy.

**Communication and Clarity:** A theme of "more information is needed" emerged, with community members asking for the specifics and data behind changes and better ways to access detailed plans; reinforcing “The Why” behind the plans and the financial request.

# Final Takeaways

**Question 1**

**Maintaining facilities and infrastructure protects taxpayer investments:** "Maintenance first" approach, emphasizing the importance of preserving existing buildings and managing fiscal resources responsibly. Appreciation of physical security measures and emergency preparedness.

- $34.4M investment in facilities maintenance
- $30.4M investment in safety & security for upgrading secured entrances

**Learning Environments, Academic Spaces, Capacity Planning:** Feedback highlighted the need for modern, flexible learning spaces and improvements to specialized areas like manufacturing and special education. A significant portion of the feedback focused on the district's ability to prepare for a growing population and address current overcrowding.

- $37.3M investment in learning environments, academic spaces and capacity planning

**Question 2**

**Athletics and Extracurricular Facilities:** Comments expressed support for expanding athletic spaces, noting that these facilities build school engagement and keep students from having to travel to other districts. A prominent concern in the feedback is the proposed relocation of certain sports, (specifically JV/Varsity softball) away from the high school campus.

- $18.9M investment in co-curricular facilities and safety & security

# Next Steps

1. Individual/Small Group Board Member Meetings:
   a. Bond - Project/Concept Components
   b. Levy - Operational Components

2. Morris Leatherman Survey Follow Up
   a. Early April - Revised Concepts and Levy

3. Stakeholder Feedback Loops/Sessions
   a. Mtgs, Surveys, Communications

4. School Board Meeting (e.g., Work Sessions, Regular Meetings) Updates
   a. March, April, May
   b. Pending Board Direction on Bond and Operating Levy, seeking Board action: May 18, 2026

# Questions/Discussion

CENTENNIAL
SCHOOL DISTRICT 12