

2026 – 2027 School Profile NORVIEW HIGH SCHOOL

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ACADEMIC AFFAIRS DEPARTMENT

Tracey Penny, Department Chair
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Zyretha Langs, Advisor
Cheyenna Phelps, Advisor
Felicia Pope, Advisor
Walter Thomas, Advisor
Mary Carter Scott, Access Advisor

MISSION STATEMENT

Norview High School, our mission is to empower and inspire every student to reach their full potential. We strive to equip our students with the knowledge, skills, and character necessary to become responsible contributing members of society. Our staff is committed to building a positive school culture where our diverse student population can "take flight".

HISTORY OF THE SCHOOL

Norview High School was founded in 1921, its existence spanning nearly a century of illustrious changes and advancements in technology and social history. In 2004, Norview High opened a new, modern building boasting state-of-the-art instructional technology, an array of athletic facilities, and the capacity to accommodate an increasing enrollment of 2,000 students. Norview is also home to *The Leadership Center for the Sciences and Engineering*, a rigorous specialty program of high-level honors, AP, math and science courses.

Norview High School has received numerous awards for academic excellence, such as from the U.S. Department of Education, *Blue Ribbon Award*, *National Change Award*, *Eliminating the Achievement Gap Award* and 2013 *MetLife Foundation-National Association of Secondary School Principals Breakthrough School Award*.



SCHOOL AND COMMUNITY INFORMATION

Norview High School is a comprehensive urban high school located in the Norview section of the city with an enrollment of 1,450 students in grades 9-12. The majority of the students live in neighborhoods contiguous to the school and represent people from differing socio-economic, educational, and cultural backgrounds. Thirty-five percent of Norview's students are bused to school daily. Norview High School is accredited by both the Virginia State Department of Education and the Southern Association of Colleges and Schools and the requirements for AYP.

STUDENT POPULATION

Total Enrollment: 1438
Ninth Grade: 431
Tenth Grade: 430
Eleventh Grade: 300
Twelfth Grade: 277

GRADUATE PROFILE

42.5 % four-year College
15 % two-year College
42.5 % business/technical/military

CURRICULUM

Honors Courses:

English 9 & 10
Algebra II
Geometry
VA/US History
World History I
Anatomy & Physiology
Biology
Chemistry
Earth Science

Advanced Placement Courses:

AP Literature
AP English Language
AP U.S. History
AP Government
AP African American Studies
AP Psychology
AP European History
AP Human Geography
AP Biology
AP Physics
AP Chemistry
AP Computer Science/Principles
AP Pre-Calculus/Calculus
AP Art
AP Research/Seminar

NORFOLK PUBLIC SCHOOLS

Dr. Jeff Rose
Superintendent of Schools
800 East City Hall Avenue
Norfolk, Virginia 23510

****OVER \$9 MILLION IN
SCHOLARSHIPS AWARDED TO
THE
CLASS OF 2026!!**

GRADING SCALE:

Beginning 2010

93% - 100% A
90% - 92% A-
87% - 89% B+
83% - 86% B
80% - 82% B-
77% - 79% C+
73% - 76% C
70% - 72% C-
67% - 69% D+
64% - 66% D
63% and below E

*AP COURSES CARRY A WEIGHTED VALUE OF .06
AND HONOR CREDIT-BEARING COURSES CARRY
A WEIGHTED VALUE OF .025.

AP Scholar Information 2026

AP Scholar	AP Scholar with Honors	AP Scholar with Distinction	AP Capstone Diploma
49	18	20	13

NATIONAL ACHIEVEMENT PROGRAM

Class of:	2023	2024	2025
Semi-Finalist	1	3	
Commended			1

SAT SCORES

The mean SAT scores for Norview High School, the district, and state are as follows:

2025-2026		
	ERW	Math
Norview HS	492	481
Norfolk	519	500
Virginia	572	562



Norfolk Public Schools
NATIONALLY RECOGNIZED. GLOBALLY COMPETITIVE.

Graduation Requirements (Class of 2027)

<i>Subjects</i>	<i>Advanced Studies Diploma</i>	<i>Standard Diploma</i>
English	4 (Including one credit from English 9, 10, 11, and a choice among English 12, Honors 12, or Advanced Placement English)	4 (Including one credit from English 9, 10, 11, and 12)
Mathematics	4 (Including at least 3 different courses from among Algebra I, Geometry, Algebra II, or other mathematic courses above Algebra II)	3 (Including two different course selections from among Algebra I, Geometry, Discrete Math, or Algebra Functions.)
History and Social Science	4 (Including two from World Studies, US/VA History, and US/VA Government)	3 (Including one from World Studies, US/VA History, and US/VA Government)
Laboratory Science	4 (From three different science disciplines)	3 (From two different science disciplines)
World Language	3 (Of the same language or 2 different)	0
Health and Physical Education	2 (First Aid, CPR, and AED Training)	2 (First Aid, CPR, and AED Training)
Fine Arts or Career & Technical Education	1	2
Electives	3 (Including 2 sequential electives or a coherent sequence of career & technical courses)	4 (Including 2 sequential electives or a coherent sequence of career & technical courses)
Economics and Personal Finance	1	1
Virtual Course	1	1
AP, Honors, IB, Dual Enrollment, Work-Based Learning, or CTE Credential	1	1
Verified Credits (Pass the class & the corresponding SOL assessment)	5	5
Total Credits	26	22

- **The Advanced Studies Diploma** meets the requirements for admission to most four-year colleges and universities. Students must earn at least 26 standard units of credit and five (5) verified units of credit. The **Standard Diploma** satisfies the requirements for many four-year colleges, community colleges, and other post-secondary institutions. Students must earn at least 22 standard units of credit and earn five (5) verified credits. The **Applied Studies Diploma** is awarded to any student with a disability who successfully completes the requirements set forth in his/her Individualized Educational Plan (IEP) but does not meet the requirements for other diploma seals.

- Norfolk Public Schools closed by order of the Governor of Virginia on March 13, 2020, due to the COVID-19 Pandemic. This date also marked the conclusion of the Quarter 3 grading period. The Quarter 4 grading period encompassed the remainder of the school year in which students were taught through synchronous and asynchronous virtual learning formats and by completing and submitting learning packets from home. To determine a student's final course grades, each quarter's percentage was adjusted to the following: Q1 = 33.3%, Q2 = 33.3%, and Q3 = 33.3%. No formal letter/numerical grades were awarded to students for Quarter 4, rather a Pass (P) or Incomplete (I) was issued to students based on the level of their engagement during the quarter. A student's overall final grade was calculated based on the averages of Q1, Q2, and Q3 and receiving a (P) Pass for Q4. A student was required to have an overall passing average for quarters 1 – 3 and receive a (P) Pass for Q4 to move on to the next grade level or to pass the course for the year. Any student receiving an incomplete for Quarter 4 was afforded the opportunity to make up missing work/assignments by August 28, 2020. Grade changes were submitted for any student who completed work during the summer in order to receive the appropriate grade in the course.