



2026-2027 Title I Parent and Family Engagement Plan

School Name: Frontier Elementary School

Please use the Comprehensive Needs Assessment Data and any other family engagement data to complete the following:

School's Mission Statement:

We are committed to:

Take care of the whole child

Believe the best of all stakeholders

Work together as a school community

Foster a growth mindset

Create a safe environment

Measurable Outcomes: Percentage of Families Expected to Participate, 70%

Building Capacity of Families

Describe how the school will implement activities that will build the capacity for strong parent and family activities, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, the community to improve student academic achievement [Section 1118(e)]. Describe the actions the school will take to provide materials and training to help parents work with their child to improve their child's academic achievement [Section 1118(e)(2)]. Include information on how the school will provide other reasonable support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

Commented [MP1]: Please highlight how the families will be leveraged to support Phase I in connection to your school improvement goals.

Families are critical partners in supporting the goals outlined in Phase 1 of the School Improvement Plan. To build capacity for meaningful family engagement and strengthen the home-school connection, Frontier Elementary School will provide families with the knowledge, resources, and opportunities needed to support student achievement, particularly in ELA and Mathematics. Parent University Spaghetti Night will serve as a foundational event, equipping families with information about academic standards, FAST assessments, the 3rd Grade Portfolio, Focus, and strategies to support learning at home. Throughout the year, Principal Call-Outs, Parent Smore newsletters, and ongoing communication from teachers will ensure families remain informed about student progress, school initiatives, and ways to reinforce learning outside of school. Family engagement events such as Literacy Night and Trunk or Treat, STEM Night, the Multi-Cultural Event, the Winter Event, Celebration of Learning, and the Book Fair will provide opportunities for families to actively participate in their child's educational experience while strengthening literacy, math, science, and problem-solving skills. These events will support the school's efforts to improve student achievement and close achievement gaps among identified subgroups. To ensure equitable access and participation, the school will provide ongoing support for ESOL families through translation services, communication assistance, and connections to school resources. Families will also be supported during key transitions through events such as Ready Set Kindergarten and Middle School Information Night. Additional opportunities, including student performances, tutoring through R Club, and enrichment programs such as Girlfriends, Role Models, Girls on the Run, STEM, Science Club, Gardening Club, Spelling Bee, and Battle of the Books, will encourage family involvement and reinforce the importance of academic achievement, attendance, and positive school engagement. Through these intentional partnerships, families will play an active role in supporting student learning, monitoring progress, celebrating success, and helping the school achieve the goals identified within the School Improvement Plan.
Staff Professional Development related to Family Engagement
Describe the professional development activities the school will provide to educate the teachers, pupil services personnel, principals, and other staff in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs, and build ties between parents and schools [Section 1118(e)(3)]
How will school leadership actively build teacher and staff capacity related ongoing family engagement connected to academic goals? School leadership actively builds teacher and staff capacity to engage families as valued partners in student achievement by providing ongoing communication, resources, and professional learning opportunities that strengthen the connection between home and school. At least once each semester, staff will participate in professional development focused on the value and utility of family engagement, emphasizing strategies for building meaningful partnerships with families to support academic growth, attendance, and student success. These sessions will include best practices for two-way communication, culturally responsive family engagement, and ways to leverage family strengths and insights to support learning.

Commented [MP2]: Please highlight how you will build staff capacity to use the VALUE and UTILITY of families to support family engagement. This should occur at least once each semester.

Through initiatives such as New World Reads, staff are encouraged to promote literacy and engage families in supporting reading at home. The weekly Canva Newsletter provides instructional resources, curriculum updates, family engagement strategies, and professional learning opportunities that help teachers strengthen relationships with families while supporting academic goals. Teachers utilize **Focus** to maintain consistent communication with families regarding student progress, attendance, grades, and academic performance. Staff are encouraged to regularly update information and communicate with families through Focus to ensure parents have timely access to important academic information and can actively support their child's learning. Additionally, Math Letters sent home in both English and Spanish equip families with grade-level math information and strategies that can be used to support learning outside of school. School leadership also leverages social media, family events, and parent education opportunities to model effective family engagement practices and demonstrate the critical role families play in student achievement. By intentionally building staff understanding of the value of family partnerships and providing practical tools for engagement, the school fosters a collaborative culture where families, teachers, and staff work together to achieve the academic goals outlined in the School Improvement Plan.

Title I Annual Parent Meeting Experience

Each school will convene an annual meeting designed to inform parents of participating children about the schools Title I program, the nature of the Title I program (schoolwide or targeted assistance), school choice, supplemental educational services, and the rights of parents. [Section 1118(c)(1)].

How will you get recorded feedback from parents about the meeting? How will the recorded feedback be used to inform future events?

At Parent University, school leadership will present the Title One Video and review the School-Parent Compacts to ensure families understand the shared responsibilities for student success. A QR code survey will be provided during the event to gather immediate feedback from attendees about the session's content, their interests, and preferred topics for future events. The survey results will be used to inform planning and tailor future parent involvement activities to better meet the needs and preferences of families. This process not only helps keep parents informed about the purpose of the meeting but also encourages their voice and active participation in shaping the school's family engagement efforts.

How will you address barriers to increase attendance and academic support at home?

The school addresses barriers to attendance and strengthens academic support through a multi-tiered approach that includes classroom, school-wide, and individualized strategies. Attendance Trackers in classrooms help students monitor their own attendance and promote daily accountability. When patterns of chronic absenteeism are identified, the school social worker conducts home calls to understand and address underlying barriers, offering resources or support as needed. The Collaborative Support Team (CST) works closely with families and staff to develop intervention plans that improve both attendance and academic outcomes. To further

encourage consistent attendance, the school hosts Quarterly Attendance Recognition during Panther Assemblies, celebrating students who demonstrate commitment to being present and engaged. Additionally, the implementation of the "Hardest Worker Award" and weekly grade-level academic shout-outs on the school news broadcast spotlight student effort and progress, fostering a culture that values perseverance and academic dedication. Together, these efforts create a supportive environment that addresses challenges while motivating students to attend regularly and strive for success.

How will you get the information home to parents using various modalities who do not attend?

The school uses a variety of communication tools to ensure important information consistently reaches parents and families. The Focus Online Communication System provides families with real-time access to student grades, attendance, and progress, keeping them informed and engaged in their child's academic journey. Flyers are sent home to announce events, programs, and important dates in a clear and accessible format. Principal Call Outs deliver timely phone messages directly to families, providing reminders and updates on school-wide initiatives. The Smore digital newsletter shares detailed information on academic programs, upcoming events, and family resources in an easy-to-read format. Additionally, the school website and social media platforms are regularly updated with announcements, highlights, and educational content, offering convenient access to information and promoting two-way communication between home and school. These combined efforts ensure that all families, regardless of their preferred method of communication, stay informed and connected to the school community.

Communication

Describe how the school will provide parents of participating children the following [Section 1118(c)(4)] • Timely information about the Title I programs [Section 1118(c)(4)(A)]; • Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet [Section 1118(c)(4)(B)]; • If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children[Section 1118(c)(4)(C)]; and • If the schoolwide program plan under Section 1114 (b)(2) is not satisfactory to the parents of participating children, the school will submit the parents comments with the plan that will be made available to the local education agency [Section 1118(c)(5)].

The school ensures families receive timely and comprehensive information about Title I programs through multiple channels of communication and engagement. Parent University sessions and Parent Conferences provide face-to-face opportunities to explain the goals of Title I, describe the curriculum, and review the various forms of assessment used to measure student progress. During these events, staff discuss grade-level expectations and offer strategies families can use to support learning at home. The School Advisory Council (SAC) and PTA meetings offer regular forums for parents to stay informed, provide input, and engage in decision-making related to school improvement and family involvement efforts. Surveys are used to gather feedback on family needs and preferences, helping guide future programming. Principal Call Outs and the Smore digital newsletter deliver updates and reminders directly to families, while the school website and social media platforms provide ongoing access to important documents, meeting dates, and academic information. Together, these tools and events ensure families are well-informed and actively involved in their child's education and the overall success of the school's Title I initiatives.

Flexible Parent Meeting

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, childcare, or home visits, as such services related to parental involvement [Section 1118(c)(2)].

The school promotes strong family engagement by offering a flexible number of opportunities for parents and caregivers to connect with staff and participate in their child's education. Social worker home visits provide individualized support and allow for personalized communication with families who may face barriers to attending on-campus events. Events like Donuts with Dad, Muffins with Mommy, Granola with Grandparents, and All Pro Families offer informal, welcoming settings that encourage relationship-building and foster a sense of community. The Multicultural Event celebrates the diverse backgrounds of the school community and creates an inclusive space for families to engage. Additionally, the school offers flexible parent-teacher conference scheduling—with morning, afternoon, and lunchtime options—to accommodate varying family work schedules and availability. These multiple and varied meeting opportunities ensure that all families, regardless of their circumstances, have access to meaningful communication and involvement in their child's academic progress.

Accessibility

Describe how the school will provide full opportunities for participation in parent and family engagement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the school plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

The school is committed to providing full opportunities for participation for all parents, including those who speak languages other than English or have children with special needs. The ESOL and ESE departments play a vital role in ensuring families receive the support and accommodations needed to stay informed and engaged. Spanish captions are provided during meetings to make information more accessible for Spanish-speaking families. Additionally, Lionbridge translation services are utilized for real-time language support, ensuring clear communication during events and conferences. Communication platforms like Focus offer built-in translation features that allow teachers to share updates in families' home languages. These combined efforts help remove language and accessibility barriers, promoting inclusive family involvement and ensuring that all parents can actively participate in their child's education.