

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

I. District LEA Information

Page Last Modified: 11/29/2025

I. District LEA Information

1. **What is the name of the district administrator responsible for entering the Instructional Technology Plan data?**

Andrea Tamarazio

2. **What is the title of the district administrator responsible for entering the Instructional Technology Plan data?**

Other

- 2B. **If 'Other' was selected in Question 2 above, please identify the title.**

Director of Curriculum, Instruction, Technology & Data

For help with completing the plan, please visit ITP Resources on our website, contact your district's RIC, or email edtech@nysed.gov.

Instructional Technology Plan - 2026-2029 Instructional Technology Plan**II. Strategic Technology Planning**

Page Last Modified: 12/06/2025

II. Strategic Technology Planning**1. What is the overall district mission?**

ONE PURPOSE, YOUR PATHWAY, OUR PROMISE.

2. What is the vision statement that guides instructional technology use in the district?

Our **PURPOSE** is to ensure that when students leave Lewiston-Porter they will be ready to face the world with confidence in themselves and what they can contribute. While students are here they will be challenged to grow along their **PATHWAY** and discover their personal best because we **PROMISE** to give them our best.

3. At the start of the 2026-27 school year, will the district provide a dedicated mobile device for every student in all grades?

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanIII. Goal Attainment

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1. Digital Content – The District uses standards-based, accessible digital content that supports all curricula for all learners.
The district has met this goal:
Significantly
2. Digital Use – The District's learners, teachers, and administrators are proficient in the use of technology for learning.
The district has met this goal:
Significantly
3. Digital Capacity and Access – The District's technology infrastructure supports learning and teaching in all of the District's environments.
The district has met this goal:
Fully
4. Leadership – The District Instructional Technology Plan is in alignment with the Statewide Learning Technology Plan vision.
The district has met this goal:
Fully
5. Accountability – District-level information is posted on the District website, is easy to access, and is easily understood. Information provided includes the results achieved by the District in their efforts to enable students to build knowledge, master skills, and grasp opportunities for a better life.
The district has met this goal:
Significantly

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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1. In 1 – 2 sentences provide an instructional technology goal for your district.

By the end of 2029, 80% of teachers and staff will incorporate specific classroom learning experiences as discussed during collaborative PLC Meetings that align to ISTE standards for Students use of Instructional Technologies as well as the New York State Digital Fluency Standards

2. Choose the topic that best aligns to your instructional technology goal.

Other

- 2B. If you chose Other, please describe.

Curriculum Planning & Implementation

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

8,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- | | |
|---|--|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 1

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☒ District Operating Budget☐ Technology Reserve Fund☐ E-Rate☒ Title Funds☐ Grants☐ Other**7. Optional: If you would like to add an action plan for this goal list the action steps below.**

	Action Step	Action Step - Description
Action Step 1	Planning	The district technology committee will meet monthly to assist in creating a district and building level plan for Professional Development
Action Step 2	Communications	During the first quarter or trimester of the year, communicate the expectations for technology goals within PLCs.
Action Step 3	Professional Development	Teachers participate in targeted PD offerings based on their needs and goals. They learn, use, share, and reflect within their PLC and with other participants.
Action Step 4	Collaboration	Allow time within PLC groups to review lessons and ISTE Standards as well as the NYS Digital Fluency Standards for appropriate planning and lesson development
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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1. In 1 – 2 sentences provide a second instructional technology goal for your district.

By the end of 2029, 100% of the student and staff hardware (computer, iPads, Chromebooks) will be purchased on an annual replacement cycle to better align with the NIST CyberSecurity Framework and WNYRIC protocols will also be instituted and technology will be purchased or enhanced to support the curriculum and instruction initiatives of the district.

2. Choose the topic that best aligns to your instructional technology goal.

End User Computing Devices (ex. iPads, Chromebooks, etc.)

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☐ Parents/Guardians/Families/School Community
- ☐ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

200,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? *Can check multiple options.*

- | | |
|---|---|
| ☒ BOCES Co-Ser purchase | ☐ Instructional Aid Materials |
| ☐ Capital Project | ☒ Instructional Resources Aid |
| ☐ District Public Bond | ☐ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☒ Title Funds |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 2

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☐ Grants☐ Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Budgeting	The Director of Curriculum, Instruction, Technology & Data will work with the Assistant Superintendent of Administrative Services to ensure an appropriate budget is allocated each year to replace adequate staff and student devices in the replacement cycle.
Action Step 2	Staffing	The Director of Curriculum Instruction, Technology & Data will work with the Superintendent and other district staff to ensure appropriate staff is available to support the collection and deployment of devices.
Action Step 3	Cybersecurity	The Director of Curriculum, Instruction, Technology & Data will ensure all cybersecurity policies are followed.
Action Step 4	Learning Spaces	The Director of Curriculum, Instruction, Technology & Data will ensure all classrooms are equipped with all necessary items as outlined in the updated curriculum maps (ISTE Standards and NYS Digital Fluency Standards)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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1. In 1-2 sentences provide a third instructional technology goal for your district.

The district will evaluate, adopt, and manage software, so that by the end of 2029, family and student engagement participation will reach 80% satisfaction by providing timely, relevant information about students' academic, social, and physical progress as well as school-based community events.

2. Choose the topic that best aligns to your instructional technology goal.

Instructional and/or Administrative Software

3. Target Student Population(s). Check all that apply.

- | | |
|--|--|
| ☒ All students | ☐ Economically disadvantaged students |
| ☐ Early Learning (Pre-K -3) | ☐ Students between the ages of 18-21 |
| ☐ Elementary/intermediate | ☐ Students who are targeted for dropout prevention or credit recovery programs |
| ☐ Middle School | ☐ Students who do not have adequate access to computing devices and/or high-speed internet at their places of residence |
| ☐ High School | ☐ Students who do not have internet access at their place of residence |
| ☐ Students with Disabilities | ☐ Students in foster care |
| ☐ English Language Learners | ☐ Students in juvenile justice system settings |
| ☐ Students who are migratory or seasonal farmworkers, or children of such workers | ☐ Vulnerable populations/vulnerable students |
| ☐ Students experiencing homelessness and/or housing insecurity | ☐ Other (please identify in Question 3a, below) |

4. Additional Target Population(s). Check all that apply.

- ☒ Teachers/Teacher Aides
- ☒ Administrators
- ☒ Parents/Guardians/Families/School Community
- ☒ Technology Integration Specialists
- ☐ Other

5. Estimated cost of this goal/priority over the three-year plan? Round to the nearest thousand if exact figures are not yet known.

10,000.00

6. What is the potential funding source(s) and/or purchasing mechanism(s) for this expenditure over all three years of the plan? Can check multiple options.

- | | |
|---|---|
| ☐ BOCES Co-Ser purchase | ☒ Instructional Aid Materials |
| ☐ Capital Project | ☐ Instructional Resources Aid |
| ☐ District Public Bond | ☒ Smart Schools Bond Act |
| ☒ District Operating Budget | ☐ Technology Reserve Fund |
| ☐ E-Rate | ☐ Title Funds |

Instructional Technology Plan - 2026-2029 Instructional Technology Plan

IV. Action Plan - Goal 3

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☐ Grants☐ Other

7. Optional: If you would like to add an action plan for this goal list the action steps below.

	Action Step	Action Step - Description
Action Step 1	Communications	Communication tools and digital forms will be used to build community engagement and provide timely and relevant information about students' progress and community events. Digital forms will be created to be used internally for HR and Business Office events as well as for the Office of Curriculum, Instruction and Technology. The district will also create external digital forms for community events such as Athletics, the International Program and Community Education
Action Step 2	Evaluation	The district will create a surveys and activities to evaluate and manage the success of the family engagement
Action Step 3	Community Partnerships	The district will assist the Community Education instructors to develop technology offerings such as internet safety, cybersecurity and other matters that are relevant to the community
Action Step 4	(No Response)	(No Response)
Action Step 5	(No Response)	(No Response)
Action Step 6	(No Response)	(No Response)
Action Step 7	(No Response)	(No Response)
Action Step 8	(No Response)	(No Response)

8. Would you like to list a fourth goal?

No

For help with completing the plan, please visit ITP Resources for Districts on our website, contact your district's RIC, or email edtech@nysed.gov.

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V. NYSED Initiatives Alignment

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V. NYSED Initiatives Alignment

1. How will the district's use of instructional technology support a comprehensive and sustained effort to improve student performance and academic standards, while also addressing the need to provide equitable learning opportunities "everywhere, all the time" (National Technology Plan)?

Lewiston-Porter continues to focus on student mastery of knowledge and skills, while also embedding the necessary social/emotional skills into the daily aspects of the curriculum. We achieve this by ensuring that technology is an integral part of day-to-day instruction and that both staff and students have up-to-date devices to support their learning experiences. Lewiston-Porter maintains the wireless infrastructure through eRate and SSBA funding, and we continue to use technology to engage in personalized learning experiences for students as well as collect and analyze student data to drive instructional decisions and enable our educators to collaborate in professional learning communities.

As Lewiston-Porter continues to increase student access to updated technology and devices, we will continue to provide our staff with meaningful professional development to support differentiation to meet the needs of all students in the district.

Opportunities for professional development are provided throughout the year on various platforms, including but not limited to Google Classroom, ThinkTech, myView, WeVideo, PowerSchool, as well as the ISTE Standards and NYS Digital Fluency Standards, to ensure all students are engaged in learning at all levels. All classrooms are equipped with ViewSonic boards, as well as any necessary personalized technology equipment needed for specific content areas, to ensure that students at Lewiston-Porter receive technology-rich instruction aligned with the NYS standards.

The LMS, STEAM, and CTE teachers will incorporate the digital citizenship / digital literacy standards for NYS into the instruction for all students to ensure 21st century readiness. The technology teachers will also continue to work on keyboard skills with students.

To meet the ISTE Standards for Students, we employ some of the following experiences:

Digital Citizenship

- Students use digital resources to learn how to use technology safely and ethically, as well as employ technology privacy practices for the future (commonsensemedia.org)

Creative Communicator and Global Collaborator

- Students use digital tools to broaden their perspectives and enrich their learning by collaborating with others and working effectively in teams locally and globally by: using video resources to connect with outside of the region to collaborate on projects and discuss various global issues and learn about different cultures using video resources to collaborate with peers on projects with neighboring districts

Knowledge Constructor and Innovative Designer

- Students critically select a variety of resources using digital tools to construct knowledge, produce creative artifacts and solve authentic problems

At Lewiston-Porter, we have a Lancer Success Handbook that outlines our MTSS Process, which includes technologies such as AIMSweb, curriculum-specific data, and other important data from IXL or Into Math, as well as a variety of apps and websites to address student learning. The district also encourages flexible student grouping to support various learning styles and to match students with digital learning tools that help support student success.

2. At the start of the 2026-27 school year, will the district offer full-time virtual instruction to any students? (*Select all that apply*)

- ☐ Yes. Our district operates a full-time virtual instruction program.
- ☐ Yes. One or more of our students will attend a program operated by a BOCES or another public school district.

Instructional Technology Plan - 2026-2029 Instructional Technology PlanV. NYSED Initiatives Alignment

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- ☒ None of our students will participate in a full-time virtual instruction program.
☐ Other

- 3.** If the district files or has filed a Smart Schools Investment Plan (SSIP) to apply for Smart Schools Bond Act funds, all responses in this survey align with the district's response to any related question(s) in the SSIP.

Yes

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Instructional Technology Plan - 2026-2029 Instructional Technology PlanVI. Administrative Management Plan

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VI. Administrative Management Plan**1. Staff Plan**

Provide the Full-Time Equivalent (FTE) count, as of plan submission date, of all staff whose primary responsibility is delivering technology integration training and support and/or technical support.

	District Employed Staff (FTE)	Staff Contracted Through Vendor or BOCES (FTE)
District Technology Leadership	1.00	0.00
Instructional Support	0.00	0.00
Technical Support	0.00	2.00
Totals:	1.00	2.00

2. Has the school district provided for the loan of instructional computer hardware to students legally attending nonpublic schools pursuant to Education Law, section 754?

No

3. Districts are required to post an Instructional Technology Plan on their website. Please provide the URL link as evidence of this requirement.<https://www.lew-port.com/departments-services/technology-services/technology-plan>

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Instructional Technology Plan - 2026-2029 Instructional Technology Plan**VII. Established Educational Technology Programs**

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VII. Established EdTech Programs

1. Please choose one or more topics that reflect an innovative educational technology program that has been implemented with and for students for at least two years at a building or district level. Use "Other" to share a topic that is not on the list.

- | | | |
|--|--|--|
| ☐ Active Learning Spaces/Makerspaces | ☐ Digital Equity Initiatives | ☒ Special Education |
| ☐ Advanced Computer Science or Technology Courses | ☒ Digital Fluency | Instruction and Learning with Technology |
| ☐ Artificial Intelligence (AI) | ☒ Engaging School Community through Technology | ☒ STEAM/STEM |
| ☒ Assistive Technology | ☒ Flexible Learning Spaces | ☐ Student Technology Support/Helpdesk |
| ☐ Blended and/or Flipped Classrooms | ☒ Instruction and Learning with Technology | ☐ Virtual/Online Learning |
| ☐ Broadcasting or Podcasting | ☒ Media Literacy | ☐ Other Topic A |
| ☐ Culturally Responsive Instruction with Technology | ☐ OER and Digital Content | ☐ Other Topic B |
| ☒ Digital Citizenship | ☒ Personalized Learning | ☐ Other Topic C |

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