SEGERSTROM HIGH SCHOOL

2026-2027 School Profile

Accredited by the Western Association of Schools and Colleges (WASC)

2053
Total Student Population in 2026 -2027

546
Seniors in the Class of 2027

99.8%
Class of 2026 Graduation Rate

84%
Class of 2025 College Enrollment Reported by the National Student Clearinghouse

Student Demographics

American Indian < 1%
Asian/Asian American 5%
Black/African American < 1%
Filipino/Filipino American < 1%
Hispanic/Latino 92.4%
Pacific Islander < 1%
White < 1%

84.5%
Qualified for Federal Free/Reduced Lunch Program in 2025 - 2026

2301 W. MacArthur Blvd.
Santa Ana, CA 92704
www.sausd.us/Segerstrom
(714) 241-5000
Fax (714) 241-5099

School & Community At a Glance

Segerstrom High School opened its doors in September 2005 with a commitment to creating a college-bound culture where academic excellence meets student accountability. As a fundamental high school, Segerstrom provides a comprehensive, standards-based core curriculum grounded on high expectations and accountability for all. The school's structures and procedures are designed to implement and support "Fundamental School Concepts." Some of these concepts include an emphasis on high standards of student conduct and attendance to enhance quality instruction; insistence on strong study habits, self-discipline, and responsibility; reinforcement of traditional values of patriotism, citizenship, respect, courtesy, and pride in accomplishment; and parent involvement.

Santa Ana Unified School District currently serves approximately 36,000 students in grades K-12 and residing in the City of Santa Ana. The district operates 36 elementary schools, 6 intermediates, 11 high schools, 1 charter school, and 8 other educational programs. The student population is 16.6% receiving special education services, 38.4% qualifying for English language learner support, and 88.5% of the SAUSD student population are designated as coming from low-income households.

Instructional Focus

The school's mission is "to maintain a community that provides a challenging and supportive environment which empowers students to develop skills and strategies necessary for post-secondary success." The school vision is "To create a collaborative community of staff, parents, and students focused on lifelong learning." Literacy competence remains the focus of Segerstrom. The school has an extensive school-wide writing program and mandates reading elements across the curriculum. Our college going culture is a school expectation and ensures all students graduate or exceed the entry-level requirements of a four-year university.

Teachers work in partnership in professional learning communities to continuously improve instructional practices that allow students to receive more individualized attention. All curriculum and instruction is aligned to the California State Content Standards and Frameworks approved by the State Board of Education.

Specialized Instruction

The school district adopted The Common Core State Standards to ensure students receive a high quality education consistent, from school to school and state to state. Special education is a full-inclusion model. Students are mainstreamed into the general education classroom based upon their IEP (Individualized Education Plan) and are provided instructional support within each of their courses. This provides instruction in the least restrictive environment. English Language Learners are mainstreamed in classrooms with teachers who have been certified to teach English learners, while newcomers are placed in designated English Language Development classes.

Faculty

Segerstrom High School has 94 teachers on staff, 57 of whom have a Master's Degree. There are eight special education Mild/Moderate (RSP) teachers, one SDC Moderate/ Severe teaching position, one SDC Medically Fragile teaching position, a full-time librarian, an ELD Coordinator, Activities Director, two Athletic Directors, and four administrators. There are 40 classified support staff in a full-time or part-time capacity.

Counseling & Support

The Counseling Department, made up of 6 counselors and 1 Higher Education Coordinator, provides a comprehensive Multi-Tiered Systems of Support (MTSS) program that aligns with ASCA standards and the three essential domains: Academics, Social-Emotional Learning, and College and Career Exploration. The counseling department received the RAMP Award in 2024. Two school psychologists, a Speech Language Pathologist, a School Social Worker, and nurse also provide student support services.

Graduation Requirements

All students are required to pass all course areas listed below and complete a minimum of 220 credits for graduation. In addition, students must complete a financial aid application.

Required Courses

- Social Science (3 Years/30 Credits)
- English (4 Years/40 Credits)
- Math (3 Years/30 Credits)
- Science (2 Years/20 Credits)
- World Language (2 Years/20 Credits)
- Visual & Performing Arts (1 Year/10 Credits)
- Electives (5 Years/50 Credits)
- Athletics/PE (2 Years/20 Credits)
- Ethnic Studies (1 Year/10 Credits)

Grading System

College Prep Courses		Honors, AP, Dual Enrollment Courses	
A	4.0	A	5.0
B	3.0	B	4.0
C	2.0	C	3.0
D	1.0	D	1.0
F	0.0	F	0.0

Grade Point Average

Total GPA: All courses attempted in grades 9-12 (weighted)

Academic GPA (9-12): Grades earned for courses taken in grades 9 -12, academic courses only.

Academic GPA (10-12): Grades earned for all courses taken in 10-12, academic courses only.

Class Rank

The Class Rank (Academic GPA 9-12 weighted) and 10-12 Rank (Academic GPA 10-12 weighted) categories place student(s) with the highest GPA in each category ranked #1, the second highest #2.

2026 - 2027 Courses of Academic Excellence

Honors

Algebra 1
Algebra 2
Geometry
English 9 Ethnic Studies
English 10
Advanced Drama
Advanced Journalism
Orchestra 1
Orchestra 2
Piano
Biology
Chemistry
Intro to Engineering
Principles of Engineering
Aerospace

Advanced Placement

Art & Design
Biology
Calculus AB
Calculus BC
Chemistry
Computer Science
English Language
English Literature
Environmental Science
Human Geography
Macroeconomics
Pre-Calculus
Psychology
Physics
Spanish Language
U.S. Govt. & Politics
U.S. History
World History

Dual Enrollment

English C1000
English C1003
History 120
History 121

Open Access to Courses & Exams

Segerstrom High School has an open enrollment policy for students wishing to enroll in AP and Dual Enrollment courses. Students sign an AP compact to stay enrolled in the year-long course and take the AP exam in May. Santa Ana Unified School District subsidizes the cost of the AP test so that all students are able to take the AP exam for any AP courses they are enrolled in.

Class of 2025 College Bound Seniors

407 out of 602 (67.6%) seniors self-reported they planned to enroll at a two-year college or trade school Fall 2026.

167 seniors (27.7%) planned to enroll at a 4-year university Fall 2026.

- *20 at a Private or Out-of-State University*
- *56 at a University of California campus*
- *91 at a California State University*
- *395 at a California Community College*
- *12 at a Trade/Vocational School*

Enrollment Highlights:

Cal State University, Fullerton (46)
UC San Diego (16)

Academic Profile 2025 - 2026

Highest GPA: 4.90
Number of AP Courses Available: 21
AP Exams Taken: 1777

SAT Average Scores
Test Takers: < 10

ACT Average Scores
Test Takers: 0

Average scores not calculated by The CollegeBoard for less than 10 students.

Administrative & Student Support Staff

Principal
John Bennett

Assistant Principals
Melanie Garcia
Brandon Rogers
Jeffrey Rozema

Higher Ed. Coordinator
Adriana Huezo Ayala

ELD Coordinator
Amber Lund

High School Counselors

Frankie Gonzalez (A - Chava)
Gabrielle Griset (Chavez - Gomez)
Beau Menchaca (Gonsalez - Lozano)
Leslie Castillo (Lucano - Ornelas)
Monica Mejia (Orozco - Salcedo)
Maria Lara (Saldana - Zuniga)

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