AYNOR HIGH SCHOOL



2026 - 2027

Student Handbook

201 Jordanville Road
Aynor, South Carolina 29511– 3601
Phone (843) 488-7100 FAX (843) 488-7101

2026-2027 Student Handbook

This belongs to:

Name:_____

Address_____

City, State _____ Zip Code _____

Phone_____

Advisor _____

Locker # _____ Combination _____

This handbook contains Aynor High School's rules and regulations. Each student will receive a copy and is responsible for its entire contents. Failure to read this booklet is an unacceptable reason for not following rules. If you have any questions, please discuss them with your principal, teacher, parent, or counselor.

Horry County Schools does not discriminate on the basis of race, religion, color, national origin, sex, disability, age, immigrant status, English-speaking status, or any other characteristic protected by applicable federal or S.C. law in its programs or activities. For questions regarding the nondiscrimination policies call 843-488 -6700 or contact Horry County Schools, 335 Four Mile Road, Conway SC 29528.

Las escuelas del condado Horry no discriminan por razones de raza, religión, color, nacionalidad, sexo, discapacidad, edad, estado mi gratorio, dominio del idioma inglés o ninguna otra característica protegida por la ley federal o la ley de Carolina del Sur aplicable en sus programas o actividades. Puede llamar al 843-488-6700 o comunicarse con las Escuelas del Condado de Horry en 335 Four Mile Road, Conway SC 29528.

School Telephone Numbers

Main Office……488-7100	Guidance……..488-7124
Main Office Fax……..488-7101	Guidance Fax……488-7128
Bus Office……..……..488-7125	Media Center……..…488-7127
Cafeteria……..……488-7118	JROTC……488-7126
Athletics……..……488-7117	Nurse……..…488-7103
Attendance Office……..……..488-7116	

Absentee Procedures……14
Academic Integrity Policy……9
Accidents/Illness……12
Alma Mater ……37
Artificial Intelligence/AI……9
Athletic Handbook…… 39-48
Attendance …… 13-15
Attendance Make-Up……14
Audio/Visual Electronics……20
Behavior …… 16
Bell Schedule…… 4
Block Scheduling……10
Bullying……19
Buses ……35
Cell Phones/Pagers……20
Class Changes……11
Closed Campus ……16
Clubs……34
Coat of Arms…… 37
College Courses……11
Complaints…… 29
Computer Use…… 35-37
Conferences……32
Crisis Plan ……33-34
Deliveries……29
Detentions ……20
Derogatory/Defamatory/Insightful Language..21
Discipline Codes/Conseq……23-28
Discipline Plan……23
Doctor/Dental Appt……14
Dress Code…… 18
Early Dismissal ……15
Emergency Procedures……30
End-of-Course Testing …… 10
Equal Opportunities…… 6
Equipment ……31
Examinations/Exemptions……10
Expulsion……22
False Fire Alarms……34
Field Trips……34
Fighting……21
Fire Drills …… 34
Food Servics……34
Grade Promotion……10
Graduation…… 11
Graduation Requirements……8
Food Services……34
Hazing ……19
Health Room……13
In-School Suspension……21
Junior Marshals…… 11
Language……19
Library……33
Lockdown ……34
Lockers……31
Make Up Work……14-15
Medications……13
Metal Detectors ……23
Mission Statement…… 5
Off-Limit Areas……16
Out-of-School Suspension……22
Parent/School Communication……29
PDL Agreement……32-33
Pick-Up/Drop Off Area……40-41
Printed Materials …… 29
Public Display of Affection …… 17
Random Drug Searches……22-23
Responsibility for Possessions……31
SAT/ACT Dates …… 8
Schedules……11
School Calendar…… 7
School Events/Expectations ……38
Searches of Person/Prop…… 22
Sexual Harassment……19
Snacks/Drinks……17
Statewide Testing……11
Student Activities……34
Student Parking……35-36
Substitutes……19
Suspensions……15
Tardy Policy……14, 26
Technology/Computer Equipment……31
Testing……8
Textbooks…… 31
Tobacco Policy……20, 44
Traffic Flow……35
Transportation……34-36
Visitors……29
Water Bottles……17

AHS 2026-27 BELL SCHEDULE

MONDAY | TUESDAY | THURSDAY | FRIDAY - *NO ADVISORY*

Opening Bell 7:45 AM
Warning Bell 8:18 AM
1st Block 8:25 - 9:50 AM (85 min)
Break 9:50 - 9:55 AM (5 min)
2nd Block 10:00 - 11:30 AM (90 min)

YEARLONG 3RD BLOCK | 3A / 3B
1st Lunch 11:30 AM - 12:10 PM (40 min)
3A 12:15 - 1:00 PM (45 min)
3B 1:05 - 1:50 PM (45 min)

SOLID 3RD BLOCK
3rd Block - Part 1 11:35 AM - 12:15 PM (40 min)
2nd Lunch 12:15 - 12:55 PM (40 min)
3rd Block - Part 2 1:00 - 1:50 PM (50 min)

4th Block 1:57 - 3:25 PM (88 min)

WEDNESDAY - *ADVISORY* DAY

Opening Bell 7:45 AM
Warning Bell 8:18 AM
1st Block 8:25 - 9:45 AM (80 min)
Break 9:45 - 9:50 AM (5 min)
2nd Block 9:55 - 11:15 AM (80 min)
ADVISORY 11:20 - 11:40 AM (20 min)
Advisory teachers should use the monthly calendar of events/planning documents.

YEARLONG 3RD BLOCK | 3A / 3B
1st Lunch 11:40 AM - 12:20 PM (40 min)
3A 12:25 - 1:10 PM (45 min)
3B 1:15 - 2:00 PM (45 min)

SOLID 3RD BLOCK
3rd Block - Part 1 11:45 AM - 12:25 PM (40 min)
2nd Lunch 12:25 - 1:05 PM (40 min)
3rd Block - Part 2 1:10 - 2:00 PM (50 min)

4th Block 2:07 - 3:25 PM (78 min)

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*The daily bell schedule may be adjusted for testing.
• Students are not permitted to leave campus for lunch or have food delivered to the school for lunch. • Once students arrive on campus, they may not leave the premises without following proper dismissal procedures.

MISSION STATEMENT

The mission of Aynor High School is to empower each student to be a positive, productive member of society through innovative education that focuses on the individual development of every student in order to become internationally minded and an integral, contributing part of a global society.

OBJECTIVES*

To develop learners who are:

• INQUIRERS: develop natural curiosity; acquire skills to conduct inquiry and research and show independence in learning; actively enjoy learning and become life-long learners
• KNOWLEDGEABLE: explore concepts, ideas and issues that have local and global significance; acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines
• THINKERS: exercise initiative in applying thinking skills critically and creatively to recognize and approach complex problems and make reasoned, ethical decisions
• COMMUNICATORS: understand and express ideas and information confidently and creatively in more than one language and in a variety of modes of communication; work effectively and willingly in collaboration with others
• PRINCIPLED: act with integrity and honesty, with a strong sense of fairness, justice and respect for the dignity of the individual, groups and communities; take responsibility for their own actions and the consequences that accompany them
• OPEN MINDED: understand and appreciate their own cultures and personal histories and are open to the perspectives, values and traditions of other individuals and communities; accustomed to seeking and evaluating a range of points of view; willing to grow from the experience
• CARING: show empathy, compassion and respect towards the needs and feelings of others; personal commitment to service; act to make a positive difference to the lives of others and the environment
• RISK TAKERS: approach unfamiliar situations and uncertainty with courage and forethought; have the independence of spirit to explore new roles, ideas and strategies; brave and articulate in defending their beliefs
• BALANCED: understand the importance of intellectual, physical and emotional balance to achieve personal well being for themselves and others
• REFLECTIVE: give thoughtful consideration to their own learning and experience; able to assess and understand their strengths and limitations in order to support their learning and personal development

*Adapted from the IB learner profile

Our Aim: To be the best school in the state of South Carolina - the best place to learn; the best place to work.
Out Heart: To d to others as we would have them do to us (the Golden Rule)
Our Vision: 100% of our students will graduate high school and become college or career ready as determined by the state of South Carolina.

TACTICS

• We will involve parents and the community in the learning process of all students.
• We will implement innovative educational methods and personalize education to address the individual learning style of each student
• We will provide a safe learning environment conducive to the education of students.
• We will foster a climate of mutual trust and respect that enhances and celebrates the achievements of all and is inclusive of all.

Dear AHS Blue Jacket,

I would like to extend a warm welcome from the faculty/staff and administration of Aynor High School. We are proud of our facilities and the people who make up our school. We feel that it is an honor to be part of this school, and we strive to uphold, maintain, and increase our high standards of excellence. We hope that each of you will share and augment this feeling also.

All students, faculty, and staff members have significant roles, responsibilities, and rights. To help make each of you aware of these, we have prepared this handbook to serve as a guide. This handbook cannot be all-inclusive, and from time to time there may be questions concerning policies or problems that this handbook does not cover. To cover these situations, there are policy manuals in the office, and the administrative staff is always available to assist you.

We hope that this and each succeeding year turn out to be the very best for you and Aynor High School. Please partner with us in order to provide you the 21st century education that you deserve. In this manner, we can assure ourselves of creating the best possible educational experience at Aynor High School.

Michael O. McCracken, Aynor High School Principal

EQUAL OPPORTUNITY: PROGRAMS AND ACTIVITIES

Federal laws prohibit discrimination under programs and activities receiving federal financial assistance. The statutes listed below are applicable to Aynor High School and are provided for you in part:

TITLE VI OF THE CIVIL RIGHTS ACT OF 1964

No person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving financial assistance.

TITLE IX OF THE EDUCATION AMENDMENT OF 1972

No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance.

SECTION 504 OF THE REHABILITATION ACT OF 1973

No otherwise qualified handicapped individual in the United States shall...solely by reason of his handicap, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance.

Aynor High School conducts its program and activities involving admission and treatment of students, employment, teaching, research, and public service in a non-discriminatory manner as prescribed by federal law and regulation. Inquiries concerning the above may be addressed to:

Horry County Schools Office of the Superintendent
P.O. Box 260005, Conway, SC 29528
or Michael McCracken, 201 Jordanville Road, Aynor, SC 29511-3601

SCHOOL CALENDAR 2026-2027

August 19……..First day of school for students
September 7……..…Labor Day (Schools Closed)
October 12……..…….No School
October 13..……..……..Teacher Workday / Student Holiday
October 23…….....End of 1st quarter
November 3……No School
November 23-27…….…….....Thanksgiving Holidays
December 21– January 1…….…….....Winter Break
January 14-15……..……..……Final Exams (First Semester)
January 15 ……..……..……...……...Early Dismissal
January 15……..……...End of 2nd Quarter
January 18..…….....Rev. Dr. Martin Luther King Day (Schools Closed)
January 19……..…….……...Teacher Workday / Student Holiday
February 15…..……..……..……No School
February 16……...……..Teacher Workday/Student Holiday
March 8……Early Dismissal
March 29..…….....End of 3rd quarter
April 12-16..…….…….....…….…….…….Spring Break
May 31……..Observed Memorial Day (Schools Closed)
June 7-8……..……Early Dismissal/Final Exams (Second Semester)
June 8……..Last day of school for students

- Teachers are available to parents any time by appointment. Call the main office at 488-7100 or e-mail your child's teacher to schedule an appointment.
- Some dates are subject to change

WHERE TO GO FOR INFORMATION

Athletics..……J. Spivey
Attendance……..…B. Jenkins
Buses……..……...……..D. Rabon
Cafeteria……..……T. Mingee
College Info ……..…….Guidance
Curriculum/Instr…....Dinkler or Friend
Dell Laptops…....……B. Jones
Discipline……...Administration
Homebound……....J. Hearn
IB……R. Atkinson
Library……..…….J. Benton
Lockers……..……...…..…ISS Aide
Lost and Found……..…Main Office
Medical Issues…….....J. Rabon
Parking…..……..…….....A. White
Scheduling ……..…….....Guidance
Student Council…….....E. Thomas
Textbooks……G. Winterbottom
Yearbook…….....M. Gore

NATIONAL TESTING DATES

(Anticipated)

PSAT ……..……October 22, 2026

SAT ……..……August 22, 2026
September 12, 2026
October 3, 2026
November 7, 2026
December 5, 2026
March 6, 2027
May 1, 2027
June 5, 2027

ACT……...September 19, 2026
October 11, 2026
December 12, 2026
February 27, 2027
April 10, 2027
June 12, 2027
July 10, 2027

Graduation Requirements

English (4)
U.S. History (1)
Economics (.5)
Government (.5)
Other Social Studies (1)
Mathematics (4)
Sciences (3)
Computer Science (1)
PE or JROTC (1)
Electives (6.5)
World Language or CTE (1)
Personal Finance (.5)

SCHOOL POLICIES

The policies in his handbook were developed by the Administration, School Improvement Council, Faculty ,and Students of Aynor High School in accordance with policies of the Horry County School Board to serve as a guide for each student in developing the practice of self discipline, good citizenship, and educational progress.

Every rule is not enumerated in this student handbook. It would not be feasible to list every possible infraction or incident that might occur requiring administrative intervention. Any behaviors considered inappropriate or disruptive to the educational environment that may not be specifically dealt with in this handbook will be handled in a manner the administration feels is most appropriate for all concerned. Students will be given classroom rules by their teachers at the beginning of the school year, along with class objectives and activities. This handbook contains general guidelines and procedures that apply to all students. Parents and students should also read the Parent Student Handbook for Horry County Schools regulations that apply to all Aynor High School students and may or may not be contained in this handbook.

ACADEMICS

ACADEMIC INTEGRITY POLICY:

Aynor High School expects all students to abide by ethical academic standards. Academic dishonesty—including plagiarism, cheating or copying the work of another, using technology for illicit purposes, or any unauthorized communication between students for the purpose of gaining advantage during an informal or formal assessment—is strictly prohibited. The Aynor High School Academic Integrity Policy covers all school-related tests, quizzes, reports, class assignments, and projects, both in and out of class. The purpose of this policy is to prepare students for the reality created by the technology explosion, for the world of college and beyond, where cheating and plagiarism have dire consequences. Plagiarism is not the same as cooperation or collaboration. Teachers often expect and even encourage students to work on assignments collectively. This is okay, as long as whose work being presented is clearly relayed.

• **Collaboration** is to work together (with permission) in a joint intellectual effort.

• **Plagiarism** is to commit literary theft; to steal and pass off as one's own ideas or words, and to create the production of another. When you use someone else's words, you must put quotation marks around them and give the writer or speaker credit by citing the source. Even if you revise or paraphrase the words of someone else, if you use someone else's ideas you must give the author credit. Some Internet users believe that anything available on-line is public domain. Such is not the case. Ideas belong to those who create and articulate them. To use someone else's words or ideas without giving credit to the originator is plagiarism.

• **Responsible AI Use Encouraged – Horry County Schools -**Students are encouraged to responsibly use AI tools in this course to support their learning and complete assignments. AI can be used to deepen understanding and engage with course content, provided that all usage adheres to academic integrity guidelines. Any AI-generated content must be properly cited, and students are accountable for the accuracy and validity of their work, including AI-assisted elements. It is important for students to critically assess AI outputs to ensure they meet academic standards. Unapproved or improperly cited use of AI will be treated as a violation of the Horry County Schools Code of Conduct and may result in disciplinary action.

• **Cheating** includes, but is not limited to, copying or giving an assignment to a student to be copied (unless explicitly permitted by the teacher). This includes sharing work that should be individually produced and includes obtaining answers from another student with or without their permission. Cheating also includes using, supplying, or communicating in any way with unauthorized materials, including textbooks, notes, calculators, computers or other unauthorized technology such as cell phone, IPod, camera, recorder, etc. during an exam, test, quiz, project, or other assignment; and includes failing to follow teacher guidelines regarding collaboration, parent help, etc. Students will be expected to complete work independently unless specifically directed otherwise by the teacher.

• **Forgery or stealing** includes, but is not limited to, gaining unauthorized access to exams or answers to an exam, altering computer or grade-book records, or forging signatures for the purpose of academic advantage.

The determination that a student has engaged in academic dishonesty shall be based on specific evidence provided by the classroom teacher or other supervising staff member, taking into consideration written materials, observation, or information from others. Students found to have engaged in academic dishonesty shall be subject to disciplinary as well as academic penalties, as outlined in the student handbook.

BLOCK SCHEDULING:
Aynor High School operates under the Semester Block (4X4) system of class scheduling. Under this system, high school students take four subjects each semester and classes will meet every day for 90 minutes. We view time as the variable in learning for students and have provided some extended opportunities for mastery of language arts and math courses. As a general rule, credit is awarded at the end of each semester for the classes which are successfully completed. We incorporate the use of "mini-blocks" which are year-long, 45-minute classes available only during 3rd block. We are constantly looking at ways to adapt our class schedules to meet the needs of our students and teachers. Please feel free at any time to ask questions or voice concerns.

GRADE PROMOTION STANDARDS:
Grade 9 to Grade 10: Six Carnegie units - one must be English and one must be math. ***Grade 10 to Grade 11***: Twelve Carnegie units - two must be math, two must be English, and one must be science.
Grade 11 to Grade 12: Eighteen Carnegie units - three must be math, three must be English, two must be science, and two must be social studies.
All students must also meet attendance requirements in order to receive credit for courses.

EXAMINATIONS:
Examinations are given in each high school class to assess mastery of material. Examinations may be designed as presentations, portfolios, written exams, oral exams, etc. but must be cumulative in assessment. Final exams will be given the last two days of each semester and will count 20% of the student's final grade. According to district policy, examinations are given for all courses for which high school credit is received.

a. Exam exemptions
   i. Students in grades 9-12 and middle school students in high school credit courses may be exempt from district or teacher created final exams under the following conditions.
      1. To be eligible for a course exam exemption, a student must meet one of the following criteria:
         a. **<u>Attendance-Based Exemption</u>** - The student must have no more than the following number of absences (excused or unexcused) in the course and a grade of a C or higher.
            i. Year-long course: Maximum of 2 absences
            ii. 90-day semester course: Maximum of 2 absences
            iii. 45-day (½ credit) course: Maximum of 1 absence

         Note: Students may not make up seat time to qualify for this exemption.
         b. **<u>Grade-Based Exemption</u>** - The student must have a current average of 90 or above in the course.

         Note: Students in state assessed EOC courses cannot exempt the state EOC.

END-OF-COURSE TESTING:
The state of South Carolina has implemented end-of-course tests for the following subjects: Algebra I, US History, English II, and Biology. All students enrolled in these classes are required to take these exams which will count 20% of the final grade for the course.

JUNIOR MARSHALS:
Junior Marshals are selected after the third quarter of the 11th grade year. Selection will be based on the state uniform ranking system with the top 10% (rounded to the next highest even number) serving as Junior Marshals.

EXPANDED CURRICULUM OFFERINGS:
In addition to the regular educational program of the high school, our school offers college level courses for dual credit in partnership with Horry-Georgetown Technical College, Coastal Carolina University, the University of South Carolina, and Francis Marion University. These courses allow a student to take electives in high school that will count towards post-secondary endeavors. Enrollment in these courses requires the student to apply to the individual college and pay all related tuition and book fees.

SCHEDULING OF CLASSES:
Class schedules are completed during the summer and are considered final on the first day of classes. No class changes will be allowed unless: 1) a student does not meet the prerequisites for a course, 2) a student has already completed the course successfully or 3) a senior requires a course for graduation. Course changes are not allowed in an attempt to select specific teachers. Any course changes must have the approval of the principal.

All students in grades 9 -12 are required to take at least four courses each semester. Being a small school, the variety of classes we are able to offer is limited. Twelfth grade students may be involved in School-to-Work activities such as internships but are still required to take at least 4 classes for credit each semester.

CHANGING CLASSES AND WITHDRAWING FROM COURSES:
There are limitations imposed on class changes by the S. C. Uniform Grading Policy. If students change or withdraw from a class after 5 days in a semester class or 10 days in a year-long class, no credit will be given for the course and a WF will be entered in the student's transcript and a 61 will be used when calculating rank and GPA.

WITHDRAWAL FROM SCHOOL:
If, for any reason, you will be withdrawing from Aynor High School, please see your guidance counselor to obtain the proper forms and be informed of the proper procedures.

STATEWIDE TESTING PROGRAM:
State law requires students at different grade levels to participate in a state-wide testing program.

GRADUATION:
In order to participate in the graduation exercises at Aynor High School, a student must have completed all requirements for a S.C. High School Diploma, an Individualized/Occupational Diploma or a Certificate. A student must also clear any indebtedness to the school prior to the ceremony. Candidates at Aynor High School are seated in alphabetical order. Students will be recognized by cords based on the Latin Honor System. Admittance to the graduation ceremony is by ticket only. The principal may deny a student the privilege of participating in the graduation ceremony due to a serious violation of the student behavior code and the fact that the methods of discipline are limited due to the proximity of the violation to the ceremony.

ACCIDENTS/ILLNESSES

Report all accidents that occur during class to the teacher, no matter how small the accident. Accidents that occur between classes, before school, and after school must be reported to the main office. This procedure must be followed in order to file insurance claims.

In caring for students during the day, it may become necessary for us to contact someone. **It is imperative that the school have on file an emergency contact and phone number to be used in cases where we are unable to reach the parent(s).**

Any student who leaves the school because of sickness without signing out and obtaining permission from the attendance clerk will be considered cutting and disciplined accordingly.

HEALTH ROOM:
A full-time school nurse is available for minor health problems. A student must obtain a pass from the teacher whose class he/she is assigned to be in before going to the school nurse. Students who are sick will be allowed to wait in the health room only after parents have been contacted. If students are not leaving school due to sickness, they will be required to return to class.

MEDICATIONS:
School employees are not allowed to administer medications to students without parental permission and strict standards based on the American Academy of Pediatrics school nursing policies. This includes all prescriptions and over-the-counter medications. Students who need to have medications at school must follow the procedures listed below:

1. A parental permission form must be completed with details on how the medication should be administered at school.
2. All medication must be brought to school by a parent or guardian in the original container appropriately labeled by a pharmacy if prescribed.
3. All medication must be kept in the nurse's office.
4. No medications containing aspirin or salicylate (Pepto-Bismol) will be administered by the school nurse.
5. Students who have medical problems should make the school nurse aware of the condition so that we may prepare accordingly.

All medications (prescribed and OTC) must be turned in to the school nurse. Students are not permitted to carry any type of medication on their belongings. Failure to follow these procedures may result in disciplinary action including suspension from school.

****Fart spray or chemical spray of any kind - suspension will be assigned. This creates a major disruption and potential health risk for students/staff with asthma or other breathing related issues.**

ATTENDANCE

Consistent school attendance is critical for student achievement. If students are not present, they cannot benefit from classroom instruction. State attendance laws require student attendance for course credit and grade-level promotion. To be promoted to the next grade or receive credit for high school courses, students may not be absent from school or class for more than ten (10) days for year-long courses, five (5) days for semester courses or three (3) days for halfunit courses. Students are considered truant after three (3) consecutive or five (5) cumulative days of unexcused absences, tardies or early sign-outs not excused by a medical doctor's written statement, proof of bereavement. An Attendance Intervention Plan (AIP) will be developed by the school for truant students. The plan will help to establish goals for regular school attendance and will be monitored to ensure compliance. Failure to comply with the plan may result in legal proceedings through Family Court.

If a student is absent from school, they are expected to make arrangements with the teacher to make up all missed work. Work not made up will result in a zero for the student's grade. Parents who anticipate a student's absence of more than five consecutive days due to an extended health problem should apply immediately for homebound instruction. The student on homebound instruction will not be counted absent unless not present during instruction.

****Parents are reminded that absences incurred by students for family vacations will count as unexcused absences per state regulations and district policy.**

** Any student absent from school on the day of a school-sponsored extra-curricular activity/event must have principal approval in order to participate in the event.

All medical excuses for absences are required to be submitted to the attendance clerk within 3 days after the absence. If medical excuses are not submitted in a timely manner, students will receive a FA and no credit for the course (FA = Failure due to attendance).

• An unexcused absence (UNEX) is an absence that is not covered medically, judicially, or by bereavement.
• Judicial/court-related absences (JUD) are covered for the time that the student is in court.
• Family trips/vacations will NOT be excused.
• Attendance codes you may see on your attendance record include:

SC-UNEX - unexcused absence;
SC-MED - Medical (excused);
SC-PN - Parent note (unexcused); ;
SC-UTRD - unexcused tardy;
SC-ISS - In School Suspension;
SC-OSS - Out of School Suspension;
SC-REC - attendance recovery;
SC-FT - Field trip;
SC-DSML - Dismissal (unexcused);
SC-EDSM - Early dismissal (excused),
SC-JUD - Court (excused)

ABSENCES, MAKE-UP WORK, AND STUDENT GRADING:
Students are expected to be in school on a regular basis to achieve specific curriculum objectives and develop concepts adopted by the District. Students who are absent from school will be required to make-up all missed work. Instructional personnel will provide information on assignments, provide help, and permit the completion of work missed due to absences. **However, the main responsibility for make-up work lies with the student. If a student knows he/she will be absent from class, they should make every effort to get assignments prior to the absence. **Parents are reminded that absences incurred by students for family vacation will count as unexcused absences per state regulations and district policy.****

When absences occur, **immediate** attention is to be given by the teacher, student, and parent to work missed by the student. Special efforts must be made by each of these to see that missed work has been made up. The teacher will specify a reasonable period of time to make up the missed work based on the length of absence and school time missed. A zero will be assigned as a "place holder" grade for the missed work in the teacher grade book. Teachers will add a note to the zero indicating the student's absence. It is imperative students make up the missed work in the allotted time given by the teacher. If the work is not completed satisfactorily within the specified time, the grade of zero will remain. **Work assigned prior to the absence is due when the student returns to school or on the scheduled due date.** (see ATTENDANCE)

ATTENDANCE MAKE-UP OPPORTUNITIES:
AHS will offer two Saturday schools-one per semester-for students whose absences exceed the number allowed by the State of SC. Saturday school is from 8am2pm and attendees are required to bring work to do. Students who are late or who do not follow the rules while making up attendance will be expelled from Saturday school session(s). In addition to Saturday school, before/after school tutoring time with teachers may also be applied towards attendance recovery.

Tentative dates and times for Saturday school attendance makeup:

- ☐ 1st semester: Dec. 12, 2026 (8am-2pm)
- ☐ 2nd semester : May 8, 2027 (8am-2pm)

ABSENTEE PROCEDURES:
1. On the day of an absence, the parent should call and notify the attendance clerk.
2. On the day of return, students should present a written excuse to the attendance clerk.
   Parental excuses should include the following:
   a. Student's name
   b. Parent's signature
   c. Reason for the absence
   d. Date(s) of absence
   e. Date the note is written
   f. Parent's daytime phone #
3. A student who misses an assigned test is expected to take the test the day he/she returns.

TARDY POLICY (Class tardies & school tardies):
We believe that with our current bell schedule, the responsible student will have no problem getting to class on time. Tardiness will not be tolerated. When the tardy bell rings, students should be inside the classroom. Teachers will lock and close their doors and any student who arrives after the tardy bell (or designated time to be in class) will be marked tardy by the teacher in Power School. All tardies will be recorded and monitored by the Attendance Clerk and school administration. (see page 26 for the tardy policy and consequences)

EARLY DISMISSAL:

No student may leave school grounds unless he/she has been properly signed out in the attendance office by a parent or legal guardian, by the principal, assistant principal, or someone officially designated by the principal. Failure to follow this procedure will result in disciplinary action. A parent who has transferred legal guardianship of a student to another party may not sign out the student. ****NOTE: All students must sign out with the Attendance Clerk any time they leave school premises.**

***18 years olds (or older) Sign Out Procedures: Any student regardless of age must follow school sign out procedures. 18 year olds (or older) do not get to sign themselves out of school. **No exceptions.**

Below are procedures that must be followed for a student to leave school early:

A. Students will be allowed to sign out under the following conditions:

1. Parents should take note that students can be dismissed for non-emergencies during the change of classes.
2. Alternatively, if a note is received in the Attendance Office before Second block begins on the day the student is to leave early, we will make arrangements to dismiss the student at the appropriate time. A note signed by a parent or guardian must contain the following:
    a) student's name,
    b) grade level,
    c) time of dismissal,
    d) reason, and
    e) phone number where a parent can be reached so that a school official can confirm that the student has parental permission to leave school early. All requests must be verified. If a parent/guardian cannot be contacted, the student will not be given permission to sign out early. If students and parents will use this procedure, we can avoid unnecessary class interruptions and parents having to wait on a student.
3. Because of our efforts to cut down on class disruptions, and for the safety of the student, we cannot dismiss students from school as a result of a telephone call. Parents must either send a note or come to the office to sign out their son/daughter.
4. Once a student leaves school early with permission, he/ she must sign back in with the attendance clerk upon returning. Students may not leave to run errands or conduct other personal business.
5. Only the legal parent/guardian of a child or designated person in Powerschool may be able to sign him/her out of school unless prior approval is given by the principal.

***18 years olds (or older) Sign Out Procedures: Any student regardless of age must follow school sign out procedures. 18 year olds (or older) do not get to sign themselves out of school. **No exceptions.**

SUSPENSIONS:

Students who are assigned to the In-School Suspension (ISS) program are considered present in school. OSS will not be assigned to a student in lieu of ISS. Students who are assigned OSS may be required to return to school with a parent/guardian for a conference with administration. Students assigned OSS are not permitted to be on school or District property during the duration of their suspension (including but not limited to athletic events or practices, school buses, club or organization events, etc) per District policy unless prior approval is given by school administration. Students will be subject to further disciplinary action including police involvement if they fail to comply with this policy.

BEHAVIOR EXPECTATIONS

BEHAVIOR:
Students are expected to conduct themselves in a respectful, responsible, and courteous manner at all times. Behavior that does not meet these expectations may result in disciplinary action in accordance with school and district policies. All disciplinary actions will be documented and maintained as part of the student's discipline record. Excessive misbehavior will be called to the parent's attention and a conference will be scheduled with the student, parent, and an administrator. Students elected to positions of leadership, as well as those earning other honors, are expected to set an example for the entire student body. **Students may be removed from positions of leadership or from activities or teams at the discretion of the administration for inappropriate behaviors.**

CLOSED CAMPUS:
The school operates a "closed campus" system. Students are expected to remain on campus for the entire school day once they arrive at school. Students do not leave campus without permission from an administrator and parent(s). Violation of this regulation is considered "leaving school" and/or "cutting school" and is subject to disciplinary action. **Once students arrive on campus, they may not leave the premises without following proper dismissal procedures.**

NOTE: Students who arrive late to school must always sign in with the Attendance Clerk; students who leave early must always sign out with the Attendance Clerk. Early release and late arrival procedures: Students can not stay on campus or come to campus early. Students will lose these late arrival/early dismissal privileges if they abuse the situation. Students may not hang out on campus and may seek permission through principal for extenuating circumstances.

OFF-LIMIT AREAS: In order to maintain proper security on school 16 grounds, certain areas are considered "off-limits:"

Parking Lot: Once a student arrives on campus, he/she is to report to class or designated areas. No loitering is allowed in the parking lot at any time. Students may not return to their cars during the school day without permission from an administrator.

Hallways: Students are not allowed to be in the hallways during the instructional periods without a written pass from an adult. The instructional hallways are off-limits during both lunches.

P.E. Locker Rooms/Hallway: The locker rooms are off-limits to students unless they are dressing out/in for physical education. No students are allowed in the P.E. hallway during lunch.

Teacher Parking Lot: Off-limits at all times.

Doorways: Students are not to stand and block doorways.

Restrooms: No loitering is allowed in the restrooms. Students who loiter will receive consequences. Additionally, students who are caught loitering in a restroom when a disciplinary infraction occurs (i.e. smoking, drinking, etc.) subject themselves to the same consequence as the students involved in the infraction.

Faculty/Staff Restrooms, Workrooms, and Lounges: These areas are off-limits to students at all times.

SNACKS AND DRINKS IN THE COURTYARD AND CLASSROOMS:
Students will be allowed to carry food/drinks in the courtyard as a privilege. If trash becomes an issue, the privilege will be revoked. To prevent rodent and insect issues, students are only allowed to take bottled water to classrooms. Food and drinks are not allowed in classrooms unless the principal approves. **No food or drinks of any kind are permitted in the computer labs, media center, and science classrooms.**
***Food deliveries are not permitted.** Students are not permitted to leave campus for lunch or have food delivered to the school for lunch.

WATER BOTTLES:
Students are encouraged to stay hydrated throughout the day by bringing unopened, factory-sealed beverages and/or a clear or transparent plastic water bottle. Water refill stations are available throughout the building. An ice machine is also available for students to use during breakfast, break, and lunch. Students are not allowed to bring Stanleys or other metal cups, glass bottles, or solid-colored or non-see-through bottles.

Water bottles must be clear/transparent. They cannot be cloudy or obscure contents of the bottle. No metal or glass bottles will be permitted.

- Must be clear/transparent
- Must be empty of any contents (including ice) upon entry to school
- Sealed bottles are permitted as long as the seal is not broken. Once students pass through the metal detector area, they may break the seal. This includes water, soda, etc.
- No "open cups" such as coffee cups, specialty coffee drinks, fountain soda cups, etc. are permitted.

PUBLIC DISPLAY OF AFFECTION:
Public display of affection between students is not appropriate at school. Kissing or physical contact beyond hand holding is not permitted and may result in disciplinary action.

DRESS CODE:

Generally, student dress is considered appropriate as long as it does not, or foreseeably could not, interfere with the educational process, cause disruption, or damage school property. When a student's attire is deemed to be inappropriate by an administrator, the student will be asked to make modifications, call someone to bring acceptable attire, and temporarily be placed in ISS until the problem is resolved. Any absence caused by a student being dressed inappropriately will be considered unexcused.

Note: The following are guidelines. AHS administration reserves the authority to make judgments in regards to student dress code.

1. Attire must comply with requirements for health and safety.
2. Shoes must be worn at ALL times. Bedroom slippers/shoes are not allowed.
3. Attire must not be immodest, obscene, profane, lewd, vulgar, indecent, or offensive.
4. Clothing must not display any representations or advertisements for alcoholic beverages, tobacco, controlled drugs, illegal drugs or paraphernalia, or weapons.
5. Pajamas, pajama pants, and lounge wear are not allowed. This includes flannel or microfleece.
6. Clothing which displays inappropriate double meanings is not allowed. Spiked jewelry, padlocks, chains and metal heel plates are not allowed.
7. Head gear, including hats, sweatbands, doo-rags, sunglasses, etc., is prohibited inside the building. Bandanas are not allowed at AHS.
8. Picks, combs, and curlers are not allowed in the hair inside school buildings.
9. Pacifiers are not allowed.
10. Undergarments must be worn at all times.
11. Sagging pants are not appropriate or allowed. Outer-garments must conceal undergarments. FYI - Shorts are considered undergarments if they are worn underneath another pair of pants/shorts.
12. Shirts must overlap pants/shorts/skirts. No midriffs!
13. **Length of shorts/skirts/dresses** - Shorts, skirts, and dresses, even with leggings/jeggings must NOT be shorter than the student's fingertips (longest finger) when their arms are extended by their side while standing. Slits/holes in clothing must also be no shorter than the student's fingertips (longest finger) when their arms are extended by their side while standing. Soffe shorts, cutoffs, bathing suits, and short shorts are not appropriate at school and are not to be worn at school at any time. Leggings/jeggings must be covered with a top that meets the length of the student's fingertips (longest finger) when their arms are extended by their side while standing (the top must be long enough in the front, back, and on the sides).
14. See-through clothing, spaghetti strap tops, tube tops, formfitting pants (such as yoga pants, leggings, jeggings, tight skirts and dresses), cut-off shirts, halters, or clothes exposing the mid-section or bare shoulders are not allowed. Shirts and blouses are to be buttoned appropriately. All tops must have a shoulder strap of three fingers in width on each shoulder (Bralettes are not included in 3 inches). It is never appropriate to show undergarments. Shirts that are sleeveless should show no more than 3 inches below the underarm unless another shirt is worn underneath.
15. Blankets: The decision to restrict blankets is to maintain a professional environment conducive to learning. Blankets can pose safety concerns, obscure inappropriate behavior, and potentially distract from the educational setting.

SUBSTITUTE TEACHERS:
It is our expectation that students will treat substitute teachers with respect, follow directions, uphold school rules, and do the work that is given while the teacher is absent. Failure to do so may result in immediate removal from class and administrative consequences.

HAZING:
Hazing means, but is not limited to, the wrongful striking, laying open hand upon, threatening with violence, or offering to do bodily harm by a superior student to a subordinate student with intent to punish or injure the subordinate student, or other unauthorized treatment by the superior student of a subordinate student of a tyrannical, abusive, shameful, insulting, or humiliating nature. Incidents of hazing are Level II or Level III offenses. Level II offenses involve planning hazing and/or preparing to engage in hazing, or being present when others are planning hazing and/or preparing to engage in hazing. Level III offenses involve engaging in hazing and/or being present when others are engaging in hazing.

BULLYING:
Harassment, intimidation, or bullying: a gesture or written, verbal, physical, or sexual act (1) that is reasonably perceived to have the effect of harming a student physically or emotionally or damaging a student's property, or placing a student in reasonable fear of personal harm or property damage and/or (2) that results or demeans a student or group of students, including acts which cause substantial disruption in, or substantial interference with, the orderly operation of school. Aynor High School has a ZERO TOLERANCE POLICY on harassment, intimidation and/or bullying (including cyber bullying: an act of a person being tormented, threatened, harassed, humiliated, embarrassed or otherwise targeted by a person or group of persons using the Internet, interactive and digital technologies or mobile phones). Discipline sanctions for such actions may result in suspension from school for an extended period of time, an expulsion hearing and/or police involvement. All students should immediately report any concerns regarding harassment, intimidation and/or bullying to AHS administration.

DEROGATORY/DEFAMATORY/INSIGHTFUL LANGUAGE:
Derogatory/defamatory/insightful language will not be tolerated at Aynor High School. Any such language could be considered abusive and may result from suspension from school. Each incident will be investigated and due process provided. We encourage all students to follow the golden rule: do unto others as you would have them do unto you. Continued such behaviors could be considered harassment/bullying and could result in suspension or an evidentiary hearing as well as law enforcement involvement.

SEXUAL HARASSMENT:
Sexual harassment consists of unwelcomed sexual advances, requests for sexual favors, and/or other verbal or physical conduct of a sexual nature. Any student participating in deliberate or repeated unsolicited verbal comments, gestures, or physical contact of a sexual nature which is unwelcomed is also engaging in sexual harassment. Sexual harassment is a form of sex discrimination which is prohibited by federal and state law and Horry County Schools. Any student who feels that he/she has been the victim of sexual harassment is encouraged to report the matter to a school administrator or teacher. All allegations will be promptly investigated and addressed. No one who seeks information about sexual harassment, reports an allegation of sexual harassment, or cooperates in the investigation of sexual harassment may be subject to retaliation or reprisal in any way. Anyone found to have engaged in sexual harassment will be subject to disciplinary action as outlined in the School-wide Discipline Plan.

CELL PHONES, PAGERS, and OTHER ELECTRONIC DEVICES:
At Aynor High School, the school's cell phone and electronic device policy will be as follows: Cell phone and electronic devices (including earbuds or other smart devices, including personal computers) may not be seen or heard during the school day (from arrival to dismissal). A staff member will confiscate any such device that is seen or heard. Only parents/guardians may pick up devices from school. The only pick up times are from 7:45 to 8:30 am and 3:30 to 4:30 pm. This will be strictly enforced. Teachers will establish classroom procedures for cell phone and electronic device storage and communicate this information to their students. In addition, such devices are never to be used in any area in which an individual has a reasonable expectation for privacy including, but not limited to, restrooms, locker rooms, and showers. In the event of a violation, school personnel are authorized to take the device from the student but provide for the return of the device to a parent/ guardian. First violations are generally considered to be a level I offense (disorderly conduct); succeeding or egregious offenses will result in more serious consequences such as, but not limited to, out-of-school suspension, revocation of the right to bring the device on campus, or immediate suspension pending an evidentiary hearing. The school or district assumes no responsibility for any damaged, lost, or stolen devices.

AUDIO/VISUAL ELECTRONICS:
Due to the disturbance and distraction created, all audio/visual CD-players, mp3-players, iPods, iPads, e-readers, DVDs-players, cameras, walkmans, etc are prohibited in the school building during school hours. If detected, they can be confiscated. **Students must obtain permission from administration for these devices to be used on school grounds.**

CELL PHONE POLICY:
Students are not permitted to have their cell phones and electronic or personal devices from arrival to dismissal. This includes but is not limited to ear buds, smart watches, and other smart devices or gaming devices (including personal computers). These devices should not be seen or heard. A staff member will confiscate any such device that is seen or heard. Teachers may ask students to place their devices in a storage container or their book bags upon arrival to class. Students should comply with their teacher's expectations regarding these devices. Failure to comply with the school's policy will result in consequences as listed on page 26 and refusal to obey or disrespect may also warrant additional consequences. Only parents/guardians may pick up devices from school. The only pick up times are from 7:45 to 8:30 am and 3:30 to 4:30 pm. This will be strictly enforced.

POSSESSION/USE OF TOBACCO PRODUCTS, INCLUDING VAPE DEVICES/JUULS/PODS/ E-CIGARETTES/CHARGERS/AND ALL RELATED EQUIPMENT OR DEVICES:
The possession or use of tobacco products or vape devices is prohibited on any Horry County School District property, school buses, or at District-sponsored /school-sponsored activities, whether on or off District property. Students in violation of this policy shall be disciplined in accordance with State law and District policies. (see page 27-28)

ELECTRONIC CIGARETTES/ PERSONAL VAPORIZERS:
These are not allowed on campus and will carry the same disciplinary consequence as tobacco.

DETENTIONS:
Students who refuse to serve or fail to report to detention as assigned will be assigned 1 block of ISS for first offense, 1 day of ISS for second offense, 2 days of ISS for third offense and 1 day of OSS for fourth offense.

FIGHTING POLICY:
The penalty for being involved in a fight, defined as an exchange of physical blows (hitting, slapping, pushing, shoving), will be determined by administration based on the facts surrounding the incident (see pages 26 and 28 for physical altercation and simple/ aggravated assault consequences) . In first offense cases determined to be severe enough, the administration will make a recommendation for expulsion to the district hearing officer. In addition, local police will be contacted and an incident report will be filed.

Students are advised if they are threatened, harassed, or intimidated in any way by another student, they should immediately report the matter to a teacher and/or administrator. Taking matters into your own hands, or responding to the other student by threatening, criticizing, hitting, pushing, slapping, or shoving IS NOT ACCEPTABLE. Therefore, do not fight back, but allow school officials to handle the matter.

Students who do not fight back will not be punished. Students who have the opportunity to walk away from a fight after being provoked and do not do so are subject to a minimum penalty of three days OSS. Students who are aware that another student may want to engage in a fight and do not seek administrative intervention will receive the same consequences as the student who starts the fight.

In the event that a fight breaks out, students are advised to move away from the area of the disturbance, and not get in the way of administrators or teachers who are trying to deal with the situation. Standing around, standing on tables, standing in aisles so as to hinder school officials, refusing to leave the scene when asked to do so are violations of the no fighting policy and disciplinary action may result. Students who film fights, confrontations, or other incidents and who post them on social media, share them via text, or through other means (including, but not limited to all electronic sharing) are subject to consequences as well.

Students or groups that instigate fights but who are not actively involved (that is, students who carry rumors, put others up to fighting, carrying information back and forth between other individuals who subsequently fight, take up the cause of their friends, or purposely attempt to provoke a fight) subject themselves to the same penalties as those involved in the fight. In sum, fighting will not be tolerated on this campus, on the school bus, or at any school sanctioned event for any reason.

IN-SCHOOL SUSPENSION:
ISS is designed to remove a student from normal daily activities following a disciplinary infraction while allowing him/her to keep up with class work and assignments. The student is to bring all textbooks, paper, pencil, and any other necessary supplies. Students assigned to ISS will report to the ISS supervisor on time and as scheduled. Any student who is late or leaves early will be required to make up the missed time. <u>OSS will not be assigned in lieu of ISS.</u>

While in ISS, the student will be required to work on all assignments given by the ISS supervisor. If a student completes all the assignments given by his/her teachers, the ISS supervisor will assign additional work to be done for the remainder of the day. At no time will a student be allowed to talk, sleep, or waste time while in the ISS room. Students who violate ISS rules may be assigned additional days by an administrator. Refusal to report to ISS or misbehavior in the ISS room will result in immediate OSS and the student will serve the originally assigned ISS upon returning to school.

OUT-OF-SCHOOL SUSPENSION:
According to State law, a student may be suspended from school for the commission of any crime, gross immorality, gross misbehavior, persistent disobedience, or the violation of written rules and regulations established by the District or the S.C. Board of Education. The District may also suspend a student when the presence of the student is detrimental to the best interests of the school.

Suspension is the exclusion of a student from school and school activities for a period of time not to exceed ten (10) school days for any one offense. Suspension means the student cannot attend school or be on the school grounds unless it is with a parent for a conference with an administrator, cannot attend any program at the school in the daytime or at night, and cannot ride a school bus. If a student violates suspension and comes on the grounds, the number of days for suspension may be doubled and the student may be subject to trespassing charges.

EXPULSION:
A student may be expelled for any behavior infraction; for the commission of any crime, gross immorality, gross misbehavior, or for the violation of any written rules and regulations of the District or the S.C. Board of Education; or when the presence of the student is deemed to be detrimental to the best interest of the school. Expulsion means the complete denial of school services for the period of time specified in the expulsion decision; therefore, an expelled student cannot attend school or be on school grounds, cannot attend any program at a school in the daytime or at night, and cannot ride a school bus. The assignment of a student to a different school or program is not an expulsion.

If procedures for expulsion are initiated, the parent of the student shall be notified in writing of the time and the place of a hearing before a District Hearing Officer. The hearing shall take place within ten (10) school days of the written notification at a time and place designated by the Hearing Officer, and a decision shall be rendered within seven (7) school days of the hearing. The student may be suspended from school and from all activities during the time of the expulsion procedures.

At the hearing, the parent shall have the right to legal counsel and to all other regular legal rights, including the right to question witnesses in a manner determined by the Hearing Officer. The right to appeal the decision of the Hearing Officer to the District Appeal Board and/or the Horry County Board of Education is reserved to either party in accordance with the provisions of this policy.

SEARCHES OF PERSON AND PROPERTY:
Pursuant to State Law, persons entering school property are deemed to have consented to a search of their person and property. This gives administrators the right to search student lockers, persons, or personal property whenever reasonable suspicion exists that a student or visitor is in possession of a weapon, illegal substance, stolen property, etc. All students who participate in overnight trips sponsored by Aynor High School will be subject to search (including bags and person).

RANDOM DRUG SEARCHES:
The district has contracted with a private company to conduct random searches of school campuses throughout Horry County. These searches are conducted by professionals using trained canines. These searches include all areas of the building, student lockers, and the

student parking areas. If the dog “alerts” on a locker or vehicle, the student will be asked to open the locker or vehicle and have it searched. If the student refuses, law enforcement will be contacted to conduct the search. This program is designed to deter the possession and use of illegal substances on school campuses and to periodically search for weapons and other dangerous devices. A student is responsible for all items found in the car he/she is driving, whether they were aware of the item or not.

USE OF METAL DETECTORS:
The administration will coordinate and conduct random searches using walkthrough metal detectors and wands as students enter school premises. Searches may also be conducted at random locations and times throughout the week and day. Randomly selected students are required to be searched and walk through the metal detectors. Students are reminded that they must arrive at school in time to go through the metal detector search area and still get to class on time. Students who deliberately by-pass the detectors will receive in-school suspension for refusal to obey established school safety procedures.

SCHOOL-WIDE DISCIPLINE PLAN:
The staff will make every effort to interpret and enforce the school-wide discipline plan in a consistent and fair manner. **Any behavior considered inappropriate or disruptive to the educational environment that may not be specifically dealt with in this plan will be handled in a manner the administration feels is most appropriate for all concerned.** The following rules and consequences are outlined as contained in the regulations governing student conduct established and required by the S.C. Board of Education. School rules apply to any student 1) who is on school or District property; 2) who is in attendance at school or any school-sponsored activity, whether on or off district property; 3) who is on a school bus or other District vehicle; and 4) whose conduct at any time or in any place has a direct and immediate effect on maintaining order, providing an optimal learning environment, and ensuring discipline in Horry County Schools. For further explanation of the State Discipline Code, refer to the Horry County Schools Parent Student Handbook.

****At the discretion of the principal or his/her designee, repeated discipline infractions may result in loss of privileges (such as, but not limited to: parking passes, athletic passes, use of computers, honor societies, after school activities, leadership roles in organizations, etc.)**
****Students who have repeated/numerous disciplinary infractions may be issued consequences more severe than the consequences listed for each incident below based on the students hierarchy of discipline infractions.**

DISORDERLY CONDUCT—Level I: is defined as those activities engaged in by student (s) which tend to impede orderly classroom procedures or instructional activities, the orderly operation of the school, or the frequency or seriousness of which disturbs the classroom or school.

A. Tardiness: 1st tardy: Non Verbal Warning; 2nd tardy: Non Verbal Warning; 3rd tardy: Verbal Warning/Parent contact; 4th tardy: 1 day of lunch detention; 5th tardy: 3 days of lunch detention; 6th tardy: 1 day of ISS; 7th tardy: 2 days of ISS; 8th tardy: 1 day of OSS (AIP developed); 9th tardy: 3 days of OSS; 10th tardy: 5 days of OSS/possible recommendation for an evidentiary hearing
B. Clear Backpack Consequences: 1st offense: warning/call to parent and backpack confiscated, 2nd offense: 1-2 days OSS (depending on severity), 3rd offense: 3-5 days OSS (depending on severity, 4th offense: Evidentiary Hearing

C. Cell Phone/Electronic Device Violation: The cell phone/electronic device will be confiscated for each offense. 1st offense: warning, phone call and/ or conference with parent, 2nd offense: 1 day ISS, 3rd offense: 2 days of ISS, 4th offense: 1 day of OSS, 5th offense: 3 days OSS, 6th offense: 5 days of OSS *Continued offenses may result in an evidentiary hearing. ***Failure to turn the device over will result in additional consequences for “Refusal to Obey.” 1st offense: 1 day OSS, 2nd offense: 1-3 days OSS, 3rd offense: 3-5 days OSS, 4th offense: suspension from school pending an evidentiary hearing.
D. Detention Violation: (failure to serve a teacher detention): 1st offense: 1 block of ISS; 2nd offense: 1 day of ISS; 3rd offense: 2 days of ISS; 4th offense: 1 day of OSS
E. Throwing Objects: 1st offense: 1 day of ISS; 2nd offense: 2 days of ISS; 3rd offense: 1 day of OSS; 4th offense: 3 days of OSS D.
F. Horseplay: 1st offense: 1 day of ISS; 2nd offense: 2 days of ISS; 3rd offense: 1 day of OSS; 4th offense: 5 days of OSS
G. Hall Pass Violation: 1st offense: Verbal Warning/Parent Contact; 2nd offense: 1 day lunch detention/Parent contact; 3rd offense: 3 days lunch detention/Parent Contact; 4th offense: 1 day of ISS/ Parent Contact
H. Littering: 1st offense: lunch detention/call home; 2nd offense: 1 day of ISS; 3rd offense: 2 days of ISS; 4th offense: 1 day of OSS
I. Running: 1st offense: Warning/call home; 2nd offense: 1 day of ISS; 3rd offense: 2 days of ISS; 4th offense: 1 day of OSS
J. Cutting the Lunch Line: 1st offense: warning/move to the back of the line; 2nd offense: 1 day of lunch detention; 3rd offense: 3 days of lunch detention; 4th offense: 1 day ISS; 5th offense: 2 days of ISS
K. Cheating/Plagiarism: 1st offense: Teacher will give the student a “0” on the assignment and conference with parent; 2nd Offense: 2 days ISS, guidance referral and parent contact; 3rd offense: OSS until parent conference; 4th offense: OSS/possible recommendation for an evidentiary hearing
L. Lying/Dishonesty: 1st offense: 1 day ISS, parent notification; 2nd offense: 2 days of ISS; 3rd offense: 1 day of OSS; 4th offense: 3 days OSS; 5th offense: possible recommendation for an evidentiary hearing
M. Use of Profanity/Abusive Language or Obscene Gestures towards students/Inappropriate Language: 1st offense: minimum of 1 day ISS and parent contact; 2nd offense: minimum of 2 days ISS; 3rd offense: minimum of 1 day of OSS; 4th offense: 3 days OSS; 5th offense: possible recommendation for an evidentiary hearing
N. Inappropriate Behavior: 1st offense: 1 day of ISS;/Parent Contact 2nd offense: 2 days of ISS/Parent Contact; 3rd offense: 1 day of OSS; 4th offense: 3 days of OSS
O. Inappropriate Materials/Contraband: 1st offense: 1 block of ISS;/ Parent Contact 2nd offense: 2 days of ISS/Parent Contact; 3rd offense: 1 day of OSS; 4th offense: 3 days of OSS
P. Property Misuse: ISS/OSS (Depending on Severity of offense)
Q. Failure to Comply with Disciplinary Action: ISS/OSS (Depending on Severity of offense)
R. Disrupting Class/Activity/Violation of Class Rules/Excessive Noise: 1st offense: Teacher conference with student, contact parent and document in Power School; 2nd offense: 1 day ISS; 3rd offense: 2 days of ISS; 4th offense: 1 day of OSS; 5th offense: 3 days of OSS; 6th offense: possible recommendation for an evidentiary hearing
S. Incomplete Assignment/Failure to Follow Directions/ Sleeping in Class: 1st offense: Teacher conference with student, contact parent and document in Power School; 2nd offense: administration conference and parent contact; 3rd offense: 2 days of ISS; 4th offense: 1 day of OSS; 5th offense: 3 days of OSS
T. Forgery: 1st offense:1 day ISS and parent contact; 2nd offense: 2 days ISS; 3rd offense: 1

day of OSS; 4th offense: 3 days OSS; 5th offense: possible recommendation for an evidentiary hearing
U. Cutting School/Leaving School Grounds w/o Permission: 1st offense: 2 days ISS; 2nd offense: 1 day of OSS; 3rd offense: 3 days of OSS; 4th offense: possible recommendation for an evidentiary hearing
V. Cutting Class or Activity/Leaving Class w/o Permission: 1st offense: 1 day of ISS; 2nd offense: 2 days of ISS; 3rd offense: 1 day of OSS; 4th offense: 3 days of OSS; 5th offense: possible recommendation for an evidentiary hearing U. Failure to Sign-In/Sign Out (when arriving after 8:25 a.m. or leaving before 3:25 p.m.): 1st offense: Warning and parent contact; 2nd offense: 1 day of ISS; 3rd offense: 2 days of ISS; 4th offense: 1 day of OSS
W. Disturbance out of class (Referred immediately to administrator): 1st offense: minimum 1 day ISS; 2nd offense: minimum 2 days ISS; 3rd offense: 1 day of OSS; 4th offense: 3 days of OSS; 5th offense: possible recommendation for an evidentiary hearing
X. Presence in off-limits Area: 1st offense: 1 day of ISS; 2nd offense: 2 days ISS; 3rd offense: 1 day of OSS; 4th offense: 3 days of OSS; 5th offense: possible recommendation for an evidentiary hearing
Y. Inappropriate Affection: 1st offense: Warning and parent contact; 2nd offense: 1 day of ISS; 3rd offense: 2 days of ISS; 4th offense: 1 day of OSS; 5th offense: 3 days of OSS S.
Z. Dress Code Violations: 1st offense: Warning, student must stay in ISS until the problem is corrected, parent contact; 2nd offense: 1 day of lunch detention, 3rd offense: 3 days of lunch detention; 4th offense: 1 day of ISS; 5th offense: 3 days of ISS; 6th offense: 5 days ISS. *As long as the student is wearing an inappropriate item, the student will remain in ISS.
AA. Loitering (includes more than one student in a bathroom stall at a time)/Blocking Doorways: 1st offense: Warning, parent contact; 2nd offense: 2 days of ISS; 3rd offense: 1 day of OSS; 4th offense: 3 days of OSS
BB. Parking/Driving Violation: 1st offense: Verbal Warning; 2nd offense: Parent Contact; 3rd offense: Suspension of Driving Privileges

*****The Administration reserves the right to handle the above conduct in the manner they feel is most appropriate and in the best interest of the school and student. The administration may take into consideration mitigating circumstances in all discipline cases.**

DISRUPTIVE CONDUCT - Level II: is defined as those activities engaged in by student(s) which are directed against persons or property, and/or the consequences of which tend to endanger the health or safety of oneself or others in school. Some instances of Level 1 conduct may overlap Level II offenses, justifying both administrative sanctions and court proceedings. Level 1 conduct may be reclassified as Level II conduct if it occurs three or more times.

A. Aiding Others: ISS/OSS (Depending on Severity of offense)
B. Verbal Altercation (confrontation/altercation): 1st offense: 2 days ISS; 2nd offense: 1 day of OSS; 3rd offense: 3 days of OSS; 4th offense: 5 days of OSS/Possible recommendation for expulsion
C. Physical Altercation: 1st offense: ISS to OSS depending on severity and circumstances; 2nd offense: up to 5 days OSS depending on the severity of the first and second offense; 3rd offense: minimum of 5 days OSS and/or expulsion hearing.
D. Bite/Pinch/Spit: 1st offense: Up to 3-5 Days OSS/Law Enforcement Notified/Parent Contact; 2nd offense: Up to 5 Days OSS or Evidentiary Hearing/Law Enforcement Notified/Parent Contact; 3rd offense: Recommendation for Expulsion, Law Enforcement Notified, Parent Contact
E. Hit/Kick/Push: *(At the discretion of the administrator depending on the circumstances of the

situation): 1st offense: Up to 3 days ISS/Parent Contact; 2nd offense: Up to 2 days OSS/Parent Contact; 3rd offense: Up to 5 days OSS/Parent Contact; 4th offense: At a minimum 5 days OSS and/or Recommendation for Expulsion
F. Major Disruption: ISS/OSSs (Depending on Severity of offense)
G. Bus Violation: ISS/OSS/Bus Suspension (Depending on Severity of offense)
H. Vandalism (minor): 1st offense: ISS to OSS and/or Cost of repair; 2nd offense: Cost of repair, and OSS ; 3rd offense: OSS/Recommendation for Expulsion.
I. Stealing: 1st offense: ISS to OSS and/or cost of losses; 2nd offense: OSS and/or cost of losses; 3rd offense: OSS/Recommendation for Expulsion.
J. Threats against others: 1st offense: ISS to OSS depending on severity and circumstances; 2nd offense: up to 5 days OSS depending on the severity of the first and second offense; 3rd offense: at minimum 5 days of OSS and/or expulsion hearing.
K. Trespassing while Suspended from School/Illegal Occupation: Students that come on school grounds anytime while suspended out of school will have their original length of suspension doubled and may result in recommendation for expulsion; Could also lead to involvement of law enforcement and/or arrest
L. Disrespect (send immediately to administration): 1st offense: 2 days of ISS; 2nd offense: 1 day of OSS; 3rd offense: 3 days of OSS; 4th offense: 5 days of OSS and/or recommendation for expulsion
M. Abusive language to School Personnel (send immediately to administration): 1st offense: 3 days of OSS; 2nd offense: 5 days of OSS; 3rd offense: Recommendation for Expulsion
N. Refusal to Obey/Defiant: 1st offense: at minimum 1 day of ISS; 2nd offense: at minimum 2 days of ISS; 3rd offense: at minimum 1 day of OSS; 4th offense: at minimum 3 days of OSS; 5th offense: at minimum 5 days of OSS and/or recommendation for expulsion
O. Possession and/or Use of Tobacco Products/Alternative Nicotine Product, including Vape devices/e-cigarettes/juuls/pods/chargers/and all related equipment or devices: 1st offense: 2 –5 days of OSS (Baseline is 2 days of OSS. Additional days may be added if it is blatant use in the hallways or the classroom, if a student posts video of use, or if distributed to other students). 2nd offense: 3-5 days OSS and tobacco prevention education or cessation program (Baseline is 3 days of OSS. Additional days may be added if it is blatant use in the hallways or the classroom, if a student posts video of use, or if distributed to other students). 3rd offense: Evidentiary Hearing. *(Possession and/or use of tobacco products by anyone under the age of 18 will result in a citation and court date by local law enforcement.)*
P. Unlawful Assembly: 1st offense: 2 days of ISS; 2nd offense: 1 day of OSS; 3rd offense: 3 days of OSS; 4th offense: 5 days of OSS and/or Recommendation for Expulsion
Q. Disrupting lawful assembly: 1st Offense: Student is removed from assembly, 1 day of ISS; 2nd offense: 2 days of ISS; 3rd offense: 1 day of OSS; 4th offense: 3 days of OSS and/or Recommendation for Expulsion
R. Computer Violation/Inappropriate Use: ISS to OSS depending on the severity of the offense and the context in which the infraction occurred; may result in loss of computer privileges and/or access. **See page 36 for more information and consequences for continued Linewize alerts.**
S. Ammunition without intent to use or distribute: ISS to OSS depending on the severity of the offense and the context in which the infraction occurred
T. Three Acts of Level 1 Disorderly Conduct: The administration reserves the right to interpret continued disorderly conduct (Level 1) as disruptive conduct and impose the appropriate disciplinary action.
U. Bullying/Cyberbullying: ISS to OSS (not excluding an evidentiary hearing) depending on the severity of the offense and the context in which the infraction occurred

V. Fireworks Possession: ISS to OSS depending on the severity of the offense and the context in which the infraction occurred
W. Possession and/or use of Laser Pointer: 1st offense: confiscate the item, 2 days of ISS; 2nd offense: 1 day of OSS; 3rd offense: 3 days of OSS; 4th offense: 5 days of OSS and/or Recommendation for Expulsion.
X. Harassment: 1st offense: ISS to OSS depending on the severity and circumstances; 2nd offense: OSS/Evidentiary Hearing
Y. Sexual Harassment: OSS/Evidentiary Hearing
Z. Sex Violation/Sexual Misconduct/Inappropriate Physical Contact/ Indecent Exposure: Administrators will consider extenuating, mitigating, or aggravating circumstances which may exist in a particular case of misconduct to determine the most appropriate sanction to be used including ISS, OSS, and OSS/Recommendation for Expulsion. Law enforcement may also be involved.

*****The administration reserves the right to handle the above conduct in the manner they feel is most appropriate and in the best interest of the school and student. The administrator may take into consideration mitigating circumstances in all discipline cases. In severe cases, the administration may involve law enforcement.**

CRIMINAL CONDUCT- Level III: is defined as those activities engaged in 28 by student(s) which result in violence to oneself or to another's person or property or which pose a direct and serious threat to the safety of oneself or others in the school. These activities require administrative actions, which result in the removal of the student from the school, intervention of law enforcement authorities, and/or action by the school board or its designee. Behavior that falls in the category of criminal conduct will not be tolerated at Aynor High School. With the exception of the first offense for fighting, the administration may recommend expulsion for all offenses in this category. If during the Expulsion Hearing the District Hearing Officer places the student on probation and allows him/her to return to school, the next disciplinary infraction will result in automatic expulsion.

A. Fighting: 1st offense: OSS/Evidentiary Hearing; 2nd Offense: Evidentiary Hearing
B. Trespassing: OSS and/or Recommendation for Expulsion, Law Enforcement notified, Parent Contact
C. Simple Assault/Aggravated Assault: 1st offense: 5 days OSS and/ or Recommendation for Expulsion, Law Enforcement notified, and parent contact. ***Fights which disturb school and/or involve injuries could result in police involvement, suspension, and/or an evidentiary hearing. Students who refuse to stop fighting when adults intervene will be suspended and required to attend an evidentiary hearing for expulsion.
D. Extortion (major): 1st offense: 5 days OSS and/or Recommendation for Expulsion, Law Enforcement notified, parent contact
E. Sexual Extortion: 1st offense: 5 days OSS and/or Recommendation for Expulsion, parent contact, Law Enforcement notified
F. Robbery: 1st offense: OSS and/or Recommendation for Expulsion, Law Enforcement notified, and parent contact
G. Bomb Threat: 1st offense: 5 days OSS and/or Recommendation for Expulsion, Law Enforcement notified, parent contact
H. Possession of Weapon/Explosive Device: OSS and/or Recommendation for Expulsion, Law Enforcement notified, parent contact
I. Pepper Spray/Mace (Weapon): Discovered in vehicle, out of sight: warning, document, call

parent. Discovered on school campus or in the building: 1st offense: 3 days of OSS, 2nd offense: 5 days of OSS, 3rd offense: Evidentiary Hearing. Discharged on school campus or in the building: Evidentiary Hearing.
J. Sexual Misconduct (Non-Forcible/Severe/3rd Offense): 1st offense: 5 days OSS and/or Recommendation for Expulsion, parent contact, Law Enforcement notified
K. Vandalism Major: 1st offense: 5 days OSS and/or Recommendation for Expulsion, Law Enforcement notified, payment for damages and parent contact
L. Theft (Possession or sale of stolen property worth over $200): OSS and/or Recommendation for Expulsion, Law enforcement notified, and parent contacted.
M. Arson: 1st offense: OSS and/or Recommendation for Expulsion, 29 Law Enforcement notified, and parent contact
N. Possession/Use of Illegal Substance/or Intoxicant (drugs, look-alike drugs, alcohol, beer, wine, etc.): 1st offense: 5 days OSS and/or Recommendation for Expulsion, Law Enforcement notified, parent contact, and completion of ScIP Program
O. Possession/Use/Sharing of legal but unauthorized drugs (including, but not limited to over-the-counter medication): 1st offense:1 to 5 days of OSS, assignment to ScIP; 2nd offense: OSS an/or Recommendation for expulsion.
P. Sale and/or distribution of drugs or alcohol: 1st offense: 5 days OSS and/or Recommendation for Expulsion, Law Enforcement notified, parent contact and completion of ScIP Program.
Q. Ammunition with intent to use or distribute: Recommendation for Expulsion
R. Threat against school or school personnel or any members of their immediate family with bodily harm: 1st Offense: 5 days OSS and/or Recommendation for Expulsion
S. Computer Crime(Major - involving changing of school records or disabling of school network): 1st offense: 5 days OSS and/or Recommendation for Expulsion and parent contact
T. Tampering with fire alarms or extinguishers: 1st offense: 5 days OSS and/or Recommendation for Expulsion, Law Enforcement notified, parent contact
U. Participation in Gang Related Activities (wearing of gang insignias/colors, gang signs, gathering for purposes of intimidation/threats): 1st offense: 5 days OSS and/or Recommendation for Expulsion and parent contacted
V. Possession of Pornographic/Obscene Materials: ISS to OSS depending on the type of materials and the context in which the materials were discovered and the context in which the infraction occurred; parent contacted.
W. Hazing: 1st offense: 5 days OSS and/or Recommendation for Expulsion and parent contact.
X. Disturbing School: OSS and/or Recommendation for Expulsion, Law Enforcement notified. Y. Other Offenses-Serious: *(Pertains to off campus criminal activity): Evidentiary Hearing

**Any student behavior that is a violation of local or state laws will be handled by local law enforcement. The student may be transferred to the police station and the parent will be contacted to pick the student up there.

*****The administration reserves the right to handle the above conduct in the manner they feel is most appropriate and in the best interest of the school and student. The administrator may take into consideration mitigating circumstances in all discipline cases.**

PARENT/SCHOOL COMMUNICATIONS

CONFERENCES:
Parents are encouraged to schedule conferences with teachers whenever they deem it necessary. The student should, in most cases, be an integral part of the conference.

***Parents who wish to visit their child's classes during instructional time must have the principal's approval. Parents must contact the principal in advance for scheduling and approval of such visits. "Last minute" visits may be denied by the principal if he/she has not been given appropriate notice.

TELEPHONE CALLS:
Parents are invited to call the school to get information or to discuss concerns. A message will be given to the appropriate person to return the call if he/she is not available. Instruction will not be interrupted for phone calls. Because of our limited office staff, we are unable to accept messages over the phone for students except in emergency cases. Students' use of the office phones will be limited to emergencies only. Students are not allowed out of class to use the phone for non-emergency calls home.

VISITORS:
All visitors are to report to the main office for a visitor's pass. Parents are invited to be a part of the school family and an extension of his/her student's learning.

PARENT LINK:
The school will periodically use an automated phone system to call parents with important information. Please make sure all telephone numbers and e-mail addresses are up-to-date in our system to ensure delivery of this information.

PRINTED MATERIALS:
Newsletters and fliers will be distributed at intervals to keep the public informed of school news. No unauthorized posters or fliers are to be distributed or posted. Any student or staff member wishing to post materials must first obtain permission from the principal.

DELIVERIES:
Deliveries of flowers, presents, clothing, books, etc. to students may be made to the Aynor High School office. Deliveries will not be made to students during class time but will be given at the end of the day. Flowers/balloons must be left in the main office until the end of the day and may not be taken on the school bus due to safety reasons. No balloons or glass containers will be accepted. Food deliveries are not permitted. Students are not permitted to leave campus for lunch or have food delivered to the school for lunch.

COMPLAINTS:
The most effective means of solving any conflict is to talk directly with the party involved. It is strongly suggested that if a student or parent has a problem with an individual teacher, they discuss the problem with that teacher first. If a problem cannot be resolved with the party directly involved, the person with the complaint should meet with the assistant principal or the principal. If the problem is still unresolved, information will be provided on Horry County Schools grievance procedures.

EMERGENCY PROCEDURES

SCHOOL-WIDE CRISIS PLAN:
Aynor High School, under the guidance of the Horry County Schools system, has developed a school crisis plan which outlines specific steps to be taken in the event of an emergency. This plan is updated regularly by the school crisis team. Students will be given specific instructions and practice concerning emergency procedures.

SCHOOL LOCKDOWN:
When a school lockdown is announced, all students are to remain in their classrooms with their teacher until an announcement is made that the lockdown is over. In the event that a student is not in class at the time of the announcement, he/she should report to the nearest area where an adult is present (classroom, guidance, library, etc.). Students are not allowed to leave during a lockdown for any reason. Any student who does not follow guidelines during a lockdown will be subject to disciplinary action.

TORNADO/SEVERE WEATHER DRILLS:
The signals for this drill will be a public address announcement. Students will accompany their teachers to the designated shelter area. If outside, please report to the main building or, if a tornado is in sight, lie down in the nearest low area or ditch. FIRE DRILLS: The signals for this drill are loud rings and flashing emergency lights and/or notification over the public address system. If there should be a power failure, emergency power will keep our systems functioning. Walk quietly and quickly to the area designated by your teacher. Maintain single lines and follow instructions designated for the room being evacuated.

Instructions for such procedures will depend upon the circumstances at the time. Follow the instructions given by the teacher or those on the public address system. Students are to remain at least 50 feet from the building until the signal is given to re-enter. No one is to return to the building until the all-clear signal is given by the principal or his authorized representative. Roadways are to be kept clear at all times.

FALSE FIRE ALARMS:
State law reads as follows - “16-17-750. Interference with fire alarm and police alarm boxes. Any person who shall willfully, maliciously, or mischievously interfere with, cut or injure any pole, wire, insulator, or alarm box; give false alarm from such box; or break the glass in such box of any fire or police alarm system in this State or any of the appliances or apparatus connected therewith shall be guilty of a misdemeanor and , upon conviction, shall be sentenced to hard labor in the State Penitentiary or on the chain gang in a county having a chain gang for a term not less than sixty days or the payment of a fine not more than two hundred dollars.” Students apprehended pulling a false fire alarm will be suspended and legal authorities will be notified.

EQUIPMENT

SCHOOL:
Students are held responsible for any school equipment they use or rent (books, uniforms, instruments, etc.) and for returning the same at the time requested. Any losses or damage to school equipment, property, or facilities will be paid for by the student.

RESPONSIBILITY FOR POSSESSIONS:
Students should limit items brought to school to those items necessary for school activities. The administration is not responsible for items brought to school which are lost or stolen. Thefts should be reported to the office to aid in recovery.

LOCKERS:
Valuable articles should not be left in lockers. Keep in mind that the lockers are school property and subject to search if it is suspected that they contain illegal substances or other articles that would endanger students or school staff. Problems with hall lockers should be reported to Mr. Anderson (ISS teacher). Problems with gym lockers should be reported to the P.E. instructor.

TEXTBOOKS:
All textbooks issued to students are the property of the State of South Carolina or Aynor High School and must be accounted for by the school. Once a textbook is issued, the student is responsible for it until it is returned. Textbooks that are lost or stolen must be paid for by the student. Students should not leave books in a teacher's room.

TECHNOLOGY/COMPUTER EQUIPMENT:
Aynor High School is fortunate to have a variety of computer equipment available for student use. With the use of the equipment comes responsibility for its proper care and maintenance. No student is to alter the configuration of any computer in the building or load unauthorized programs. Disks or other storage devices brought from outside sources may contain viruses that can disable individual machines and/or the school computer network. Under no circumstances should students try to connect laptops or other mobile devices from home to the district network. Any student caught tampering with computer equipment will be subject to disciplinary action as outlined in the School-wide Discipline Plan. In addition, students are not permitted to have their personal computer device on campus. Students have provided school issued computers. If a student brings their personal computer, this constitutes a cell phone violation and discipline actions will be taken.

AHS PDL DEVICE USAGE AGREEMENT

All students are assessed a technology fee of $25 for the full academic year, due at the time of registration. This fee may be paid online or in person at the school.

Students who PAY the technology fee:

- ☐ **Are allowed to take the device home**
- ☐ **Pay a co-pay of $25 for the first accidental damage repair, $50 for the second accidental damage repair, and full cost of repair for all subsequent accidental damage repairs during the academic year**
- ☐ **Pay a co-pay of $25 for device replacement due to theft (requires formal police report) Pay full repair for all damage caused by neglect of abuse**
- ☐ **Pay full replacement cost for loss due to neglect**

Students who DO NOT PAY the technology fee:

- ☐ **Are allowed to use the device only at school**
- ☐ **Pay full repair costs for all accidental damage**
- ☐ **Pay full replacement cost for loss due to theft Pay full repair for all damage caused by neglect or abuse**
- ☐ **Pay full replacement cost for loss due to neglect**

Students are expected to keep their devices charged and to use their devices in keeping with instructional purposes during class. The following consequences will be issued to students who violate the proper computer use policy by 1) not bringing their devices to class, 2) not charging their devices prior to class, or 3) being on unauthorized sites/games during class:

1st Offense: Warning/Parent contact by Teacher
2nd Offense: Lunch Detention by Teacher
3rd Offense: Parent Contact by Administration/Lunch Detention
4th Offense: 3 days of Lunch Detention
5th Offense: 1 day of ISS
6th Offense: 2 days of ISS
7th Offense: 1 day of OSS
8 th Offense: 3 days of OSS
9th Offense: Continued Suspension from School

Computer Violation Policy. A "Computer Violation" occurs when a student uses a school-issued computer to engage in unauthorized, off-task behavior, use profanity, issue threats, demonstrate inappropriate behavior or language, or any other behavior deemed inappropriate by administration. The school utilizes the Linewize monitoring system to actively track online activity. Any violation flagged by a Linewize alert is routed directly to school administration and triggers the progressive consequences detailed below if deemed necessary.

1st Offense: Warning/Parent contact, Incident Logged
2nd Offense: 1 Day Lunch Detention, Parent Contact
3rd Offense: 1 day of ISS, Parent Contacted
4th Offense: 2 days of ISS, Parent Contacted
5th Offense: 1 day of OSS, Parent Contact
6th Offense: 3 days of OSS, Parent Contact
7th Offense: 5 day of OSS, Parent Contact
8 th Offense: Continued Suspension from School or possible evidentiary hearing

*****The administration reserves the right to handle the above conduct in the manner they feel is most appropriate and in the best interest of the school and student. The administrator may take into consideration mitigating circumstances in all discipline cases. In severe cases, the administration may involve law enforcement.**

Below are the rules for computer usage (more detailed information is found in the HCS student/parent handbook):
1. All computer equipment is to be handled with care.
2. Computer setups are not to be altered.
3. Programs are not to be installed on a computer. Playing or installing non-approved games is NOT allowed. This includes playing games from a disk, or jump drive.
4. Offensive images or sounds are not to be installed or downloaded.
5. The use of a teacher or staff login and/or password is not allowed.
6. Use of the Internet without the teacher's supervision or instruction is not allowed.
7. Use of the computers when a substitute teacher is present is not allowed.
8. The use of email without permission and/or supervision is not allowed.
9. Students are not allowed to access Facebook or other social sites.
10. The intentional erasure of files or hard drives and installing passwords to lock computers are very serious infractions.
11. Students are not allowed to use their personal computer devices during the school day unless explicitly authorized by a teacher for classroom instructional use. **Students using an unauthorized personal computer on school property are subject to disciplinary action and device confiscation**.

Teachers are expected to have assigned seats when using the computer labs. Not following instructions and sitting in a seat that has not been assigned will result in an office referral. HCS uses filtering and monitoring software to restrict and supervise student computer use. Any violation of the rules for the use of the computers will result in one of the following consequences, depending upon the severity and frequency of the offense: Parent contact/conference, ISS, OSS, loss of all computer privileges FOR THE YEAR, recommendation for expulsion, monetary restitution, and other sanctions deemed appropriate by the administration.

LIBRARY MEDIA CENTER

READ. CREATE. THINK. COLLABORATE. CONNECT @aynorhslibrary

1. The library is open from 7:45 AM until 3:45 PM Monday - Friday. Extended library hours and any changes/updates will be posted on the AHS website.
2. Students must have the appropriate pass and sign-in when entering the library during class time. The pass must be signed by Mrs. Benton or Ms. Richardson before returning to class.
3. Respect the library staff, teachers, visitors and other students.
4. Respect all library areas, equipment, collections and furniture.
5. Be considerate of other patrons and keep the noise level down at all times.
6. Before leaving the library, make sure your area is left neat, clean and organized.
7. Students may not eat lunch in the media center. No food or beverages allowed in the library, computer areas or computer labs.
8. Books may be checked out for one month..
9. Students are responsible for books and materials checked out in their name. Students must pay for lost or damaged books and materials before graduation, but preferably asap.
10. Photocopies are 10-25 cents each. Printed black and white copies for personal use are 10 cents each. Color prints and copies are 25 cents per page.
11. All computer use should follow the Internet Safety and Network Acceptable Use Policy of the Horry County School District. This is posted on the HCS Website.
12. No games are allowed on the library computers.
13. Mrs. Benton and Mrs. Richardson are here to help you. Please ask for assistance when you have questions or need instruction.
14. Failure to follow library rules will result in loss of library privileges.
15. Cell phone use is NOT permitted in the media center as it is not a cell phone zone.

FOOD SERVICES

We feel fortunate to have a well-staffed and equipped cafeteria for the convenience of our school and students. The meals are well-planned, economical and warrant your support and encouragement. Please be aware of the following guidelines for our lunch program:

1. Each student is required to have a lunch PIN number to go through the lunch line.
2. Meals may be charged to the students account. A student is allowed to charge up to (3) three meals. After three charges, the principal must decide the course of action to take. Students are notified of charges by the cashier. Parents are notified of charges through written charge letters and telephone calls. Taking items while in the serving line without paying for them will be interpreted as stealing and the student will be disciplined.

STUDENT ACTIVITIES

ATHLETICS:

Please see the Aynor High School Handbook for Student Athletes beginning on page 43.

CLUBS:

Our school offers a variety of student organizations. Current clubs include: Beta Club, FCA, Anchor Club, Key Club, FFA, Student Council, Honor Society, FCCLA, Book Club, Junior BETA Club, National Honor Society, Mu Alpha Theta, Art Honor Society, and Spanish Club. Clubs may be added (with principal approval) if there is sufficient interest and a sponsor can be secured. **NOTE: If students in leadership positions, in clubs, honor societies, athletes or any other student position representing AHS does anything detrimental to their organization, team, or school, they are subject to removal from their position, club, honor society, team, or other organizations. Students representing AHS in any capacity should do so with integrity and a high standard of expectation. (see page 25 for School-Wide Discipline Plan). Example: A student in the honor society gets a level 3 discipline offense. This student will be removed from club leadership positions and from the organization(s) in which they participate in. They are also subject to removal from the organization subject to the organization's bylaws or constitution.**

FIELDTRIPS:

Field trips or school sponsored events/trips: Students who are failing a class or who are under an AIP or having attendance issues are not permitted to participate in field trips or school sponsored trips. Students must be in good academic standing and have good attendance in order to participate in an event where they will miss a portion or an entire day of instruction.

TRANSPORTATION

IMPORTANT: At the discretion of the administration, students may lose driving privileges due to disciplinary actions if behavioral, attendance, or tardy issues arise.

AUTOMOBILES: The administration will establish rules and regulations for the safety of all persons using school parking lots and for the maximum protection of the vehicles. **However, the school or district will assume no responsibility for damage to cars or for theft of cars or articles from cars.** All faculty and student vehicles parked on school property must be registered and assigned a parking space. Vehicles not parked in the correct space will be ticketed. All vehicles must have a current, state issued license plate. No tractors, off road vehicles, etc. A list of rules and regulations (see page 38), and fines imposed will be given during registration. Students who are guilty of abusing the privilege of driving a car on campus will be subject to losing the privilege.

Students are reminded that upon arriving on campus, they are to park their car immediately, lock it, and report to class or designated areas. **There will be no sitting in cars or loitering in the parking lot.** Students are not permitted to drive on campus and then leave without properly following sign in/sign out procedures with the Attendance Clerk.

Students are encouraged to always observe safe driving habits, including a campus wide speed limit of 5 MPH. Remember, buses always have the right of way.

18 years olds (or older) Sign Out Procedures: Any student regardless of age must follow school sing out procedures. 18 year olds (or older) do not get to sign themselves out of school. No exceptions.

TRAFFIC FLOW FOR EXITING STUDENT PARKING LOTS AFTER SCHOOL:
To maintain an orderly flow of traffic and the safety of pedestrians and drivers, a pattern of traffic flow for students exiting the student parking lots has been established. Students parking in the student parking lot closest to the gymnasium will exit the parking lot and make **right turns only** from 3:25 to 3:45 p.m. Students parking in the student parking lot closest to the football field will exit the parking lot and make **left turns only** from 3:25 to 3:45 p.m. Administration, faculty/staff and school security officers will monitor and direct the flow of traffic as students exit campus from 3:25 to 3:45 p.m. Drivers should obey the traffic director (s) at all times. Athletes wishing to move their vehicles from one parking area to another for athletic practices should wait until the traffic from after school dismissal is clear and/or the traffic director signals the flow of traffic is back to normal.

Vehicles attempting to enter the student parking lot closest to the gymnasium from 3:25 to 3:45 p.m. will not be allowed to enter until the student parking lot traffic from after school dismissal is clear and/or the traffic director signals the flow of traffic is back to normal.

*****Any student who does not obey the traffic director (s) or does not follow the flow of traffic will be subject to disciplinary actions including but not limited to revocation of driving privileges.**

RIDING A DIFFERENT BUS THAN ASSIGNED:
Students will not be permitted to ride a different bus from the one assigned unless a parent note is written. The note must indicate a reason and have a contact number. Students should give all requests to Mrs. Terry Jordan in the Attendance Office prior to lunch so that notes can be verified and bus notes can be issued.

BUSES:
It is important to remember that the bus drivers are in complete charge of the students on their buses, and their instructions must be followed at all times. Smoking or eating is not allowed on the bus. Offenses on the bus will carry the same punishment as similar offenses at school and may result in loss of transportation privileges, ISS, OSS, and/or expulsion. All problems related to buses should be discussed with the Bus Supervisor.

PARENT PICK-UP and DROP-OFF AREA:
Students who are brought or picked up from school must do so in the drop off area off of 9th Avenue Extension.

- ☐ Parents/Guardians are expected to turn right at the first entrance on 9th Avenue Extension if coming from Highway 501. Parents/guardians may park in the area within the parking places inside the drop off/pick up circle if they arrive prior to school starting or prior to student dismissal.
- ☐ Students should only exit or enter cars in the area beside the buildings or the covered walkway area. Please pull up as far as possible and enter/exit vehicles as quickly as possible.
- ☐ After dropping students off, drivers should proceed to the stop sign and TURN RIGHT only.
- ☐ Students **may not** be dropped off in the student parking area, bus drop off area, bus parking lot, Jordanville Road, the front office area or any other area other than this designated pick up/drop off area.

On Campus Student Parking Regulations:

1. All school rules shall apply in all vehicles and parking areas.
2. Vehicles parked on campus without a permit displayed from the rear-view mirror will be ticketed and possibly towed at the owner's expense. Warnings will not be given.
3. Tardiness to school or leaving without permission may result in the loss of driving privileges. 4. Taking other students off campus without permission from either administration or attendance may result in the loss of driving privileges.
5. Students should enter and exit the parking lot in an orderly fashion and at specified entrances only. Driving over sidewalks or barriers may result in the loss of driving privileges. No warnings will be given.
6. All cars are to be parked on the pavement within your designated parking space and in the student lot ONLY.
7. Students are to observe good driving habits and maintain a safe speed.
8. Respect and observe all directives of AHS faculty and security personnel.
9. Students are not allowed to access the student parking lot during the school day. This is considered an unauthorized area. This includes (for example) returning to your vehicle to retrieve "forgotten" items for school.
10. Students should not loiter in the parking lot. Upon arrival, students will park, lock their vehicle, and enter the building in a timely manner. Upon dismissal from school, students not participating in after school activities should leave the parking lot immediately.
11. No loud music or vulgar lyrics are allowed.
12. Failure to abide by all school and parking lot guidelines will result in the loss of driving privileges as well as disciplinary action.
13. If you lose your parking permit, you must notify Mrs. White immediately.
14. If you drive any other car other than what is on file, you must see Mrs. White. If you purchase a new car, you must update the information with Mrs. White. Failure to do so may result in a fine.
15. You are not authorized to allow anyone else to park in your spot. You may not loan your parking permit or sell your parking permit. AHS parking permits are non-transferrable. Selling your parking permit will result in the confiscation of the parking permit and forfeiture of parking rights for all parties involved.
16. If you withdraw from AHS or graduate in January, please return your parking pass to Mrs. White.
17. All vehicles must have a current, state issued license plate. No tractors, off road vehicles, etc.

Aynor High School
Alma Mater

On the coast of Carolina,
Stands the school we love the best;
Blue the banner waving o'er her,
Emblem of her fearlessness.
High green pines are all around her;
English ivy climbs her walls.
Hallowed are the many memories
Of years spent within her halls.

To Aynor High our Alma Mater,
Pledge we now our loyalty;
True are her daughters, strong her sons,
Crowning her with victory.
Her guiding hand, her praise, her name,
We'll sing above the rest.
We shall to all the world proclaim
The glory of our AHS.



Aynor High School Coat of Arms

The symbols on the AHS Blazon indicate part of the rich heritage that is prevalent in our school and community. The lamp at the top signifies education. The saddle and bridle represent the story behind the founding of Aynor - Everett Lewis bought 3000 acres of land known as the "Aynor Tract", later a stranger rode into the area and traded his horse, saddle and bridle for the land; then walked away, never to be heard from again. Then Mr. Burroughs bought the land for taxes. The three spear heads and rampant lion were derived from the Lewis Coat of Arms (original owner of the Aynor Tract). The pine tree is prevalent in the Aynor area.

"Aynor High School began near the middle of September, 1926. The school was organized by Mr. Harold Patrick and held its first classes in an old store building in downtown Aynor. It moved to its present site in the fall of 1927 in a building previously known as the Horry Industrial School operated by the Methodist Conference. The first graduation was held in 1930." (Mr. Quentin Cook)

PROCEDURES AND EXPECTATIONS FOR SCHOOL-WIDE EVENTS

During assemblies, you are expected to refrain from talking and give the speaker and guests your undivided attention. Failure to do so will result in disciplinary action ranging from a student conference to an evidentiary hearing depending on the nature and severity of the disruption. If disruption is severe, police could be involved and you could be arrested and charged with "Disturbing Schools".

If our American flag is being presented by a Color Guard, you are expected to

- ☐ Remove your hat
- ☐ Stand when the flag enters the room.
- ☐ Place your right hand over your heart.
- ☐ Refrain from talking to your neighbor.
- ☐ Your eyes should follow the flag as it enters, when presented, and as it exits.

When our Alma Mater is played, you are expected to stand and sing.

During our "Minute of Silence" at the beginning of school, you are expected to remain quiet. If you are entering the school or walking in the hallways, you are expected to stop and remain silent.

During the "Pledge of Allegiance," you are expected to stand, place your right hand over your heart, remove hats, and recite our pledge unless you have religious beliefs that interfere with you saying the "Pledge of Allegiance."

During announcements, it is expected that you will refrain from talking and listen to the announcements.

At the close of class, you are expected to remain in your seats, or at your stations, until you are released from class by your teacher. Do not line up at the door waiting for the bell to ring.

AYNOR HIGH SCHOOL ATHLETIC HANDBOOK



Michael McCracken, Principal
Geneva Winterbottom, Assistant Principal
David Wall, Assistant Principal
Joshua Spivey, Athletic Director
Kirk Ridenour, Athletic Trainer

Information:
Athletic Department- 843-488-7117
Website – www.AynorBlueJackets.net

Welcome!
Participation on an athletic team can be a rewarding and meaningful educational experience that enhances a child's secondary education. It is important that students realize the time demands, responsibility, dedication and sacrifices required when making this kind of commitment. The following information defines the interscholastic policies and procedures for all students participating in our High School Athletic Programs. The Athletic Department hopes this document provides parents and students with a better understanding of our philosophy, goals and policies. Please refer to the following information when a question about your child's athletic experience arises.

Philosophy of Athletics at Aynor High School:
At Aynor High School, we consider athletics an integral part of the educational experience. Athletics provides opportunities that will help students develop physically, mentally, and emotionally. We view the competition of athletics as a healthy educational and physiological activity because it challenges each student to excel, to discover his or her physical limits, and to work cooperatively with team members. While winning is a natural goal in the pursuit of excellence, the principles of good sportsmanship and enjoyment of competition take precedence at all times and enhance the educational value of contests.

AHS Athletic Team Information

I. Standards for Participation
In order to participate in organized athletics, all student-athletes must have the following:
• Signed release forms which includes an Updated Medical Clearance form, Permission of Parent to Participate, Emergency Information, Concussion form and Student Agreement. These documents must be signed and will be held on file at the start of each athletic season. This packet can be found on the AHS website.
• Four components: 1) Valid Physical examination completed since April 1 of the previous school year, 2) Medical Release form, • 3) Parent consent form, 4) Authorization of medical release form • Satisfaction of all eligibility requirements of the South Carolina High School League and the Horry County Schools.

***Remember, participation in athletics is a privilege, not a right.**

II. Program Goals
Though the unique nature of each sport dictates its specific objectives, all teams will attempt to:
• Emphasize the development of basic skills, appropriate attitudes, values and team concepts.
• Allow as many students as possible to participate and share the experience and benefits derived from team membership.

Participation at the Varsity level is generally limited to the most highly skilled players and those with the ability to interact constructively with other players for team success. The coaching staff will determine the level of play for each student-athlete (Varsity, Junior Varsity and JV) based on what would be most beneficial to the development and progress of each player and team. It should be understood that playing time could be limited.

III. Athletic Offerings

Fall Sports

The fall season begins sometime around August 2 and ends in late October of each year. Varsity teams that qualify for the post-season tournament may participate into November. Football concludes its regular season on Thanksgiving Day. Informational meetings will be held at the start of the season for:

• Football (Varsity, JV, and B-Team)
• Girls/Boys Cross Country • Girls Golf (Varsity)
• Girls Volleyball (Varsity, JV)
• Girls Tennis (Varsity)
• Cheerleading (Support Cheer: V, JV, and B-Team)
• Swimming

Winter Sports

The winter season begins in early November and ends in mid February. Varsity teams that qualify for the post-season tournament may participate into March. Informational meetings will be held at the start of each season for:

• Girls/Boys Basketball (Varsity, JV, B-Team)
• Wrestling (Varsity and JV)
• Cheerleading (Support Cheer: V, JV, B-Team)

Spring Sports

The spring season begins February 3 and ends in late April. Varsity teams that qualify for the post-season tournament may participate into May. Informational meetings will be held at the start of each season for:.

• Baseball (Varsity, JV, B-Team)
• Softball (Varsity, JV, B-Team)
• Girls/Boys Outdoor Track
• Girls/Boys Soccer (Varsity, JV)
• Boys Tennis (Varsity)
• Boys Golf

IV. Team Tryouts / Selection

During the tryout period, each coach will provide an explanation of his/ her expectations. It is the duty of the student to demonstrate to the coach that they can fulfill these expectations. If a student is not selected for a team, he/she may contact the coach personally for an explanation. Students who are not selected are encouraged to explore other AHS athletic opportunities on teams that have not finalized their rosters.

The coaching staff of each sport has the sole responsibility for selecting members of the team, determining the level of play, and apportioning the amount of playing time for each student-athlete.

V. Commitment

Each member of an athletic team MUST:

• Commit to being present at all team activities (including try-outs, practices, meetings and contests with other schools).
• Dedicate himself/herself to becoming an excellent team member and school citizen.
• Commit to maintaining passing grades throughout the season of play and attending tutorial sessions and/or Coaches Study Hall sessions during, before, or after school as needed to improve academics if in danger of failing a course(s) for the semester or school year.
• Strive to continually improve as a student-athlete.
• Demonstrate pride in team performance and in himself/herself as members of a team & of AHS.

VI. Game/Practice Sessions

Practices are held daily for approximately 2 to 2 ½ hours, or as deemed appropriate to the activity. Some practices and games may be held on weekends. Most practice sessions do not begin before 3:45 p.m. Any team member who must be late or miss practice, games, or meetings must confer with his/her coach. Practice and game schedules, particularly in the case of winter and spring sports, include school vacation times. Students and families should take this into consideration when deciding to try-out for our teams.

VII. Absence Policy

Unexcused absences from practices may jeopardize retaining a position on the team, an opportunity to earn a varsity letter, and/or playing time at the coaches' discretion.
*4 unexcused absences in a sports season will result in dismissal from a team.
Excused absences from practices may impact position on the team and playing time, not as a punitive measure, but for the safety of that individual, fairness to the rest of the team, and strategic reasons. Attending a tutorial during practices is considered an excused absence.

Student-athletes are responsible for communicating with coaches in advance if he/she will miss a practice or part of practice due to attending tutorial sessions.

VIII. Leaving the Team

It is to be understood that once an athlete has been dismissed from a team, he/she will not be readmitted to any other team for that particular season. It is also to be understood that an athlete voluntarily removing himself from a team without permission of the coach shall not be admitted to any other team during that season.
The athlete will not be allowed to participate in any sport in the season following until his or her previous team's season is completed.

IX. NCAA Eligibility- To be eligible to play at a Division I and Division II College:
Here is the NCAA website for more information about playing in college and what you need to do to make sure your athlete is eligible to play. Go to the website www.ncaa.org and click on the student athlete. The website will provide the initial-eligibility for both Division I and Division II schools.

X. National Letter of Intent Signing Responsibilities

1. Student-Athlete/family: coordinate the signing date with the college coach, notify the AD, if different than the original date; all college memorabilia to be used at the signing will be provided by the family; any reception following the signing is up to the family; the student-athlete will provide the AD any career highlights to be used in a press release/ invitation to the signing.
2. Athletic Department: reserve the Coaches Corner after confirmation of date with student-athlete/parent; prepare email notification of the signing for all AHS employees, the coach, local media., and school administration.
3. Only student-athletes signing a national letter of intent or a preferred walk-on will be allowed to have an official signing ceremony at Aynor High School.
4. A student athlete must also be in good standing with his/her respective sport's team at Aynor High School.

Parent Coach Relationships

Parenting and coaching are extremely difficult vocations. By establishing an understanding of each position, we are better able to accept the actions of others and provide greater benefit to our children. As parents, when your children become involved in a program, you have a right to

understand what expectations are placed on your child. This begins with clear communication from the coach of your child's program.

Communication you should expect from your child's coach:
1. Philosophy of the coach
2. Expectations the coach has for your child as a member of the team
3. Locations and times of all practices and contests
4. Team requirements (fees, special equipment, off season conditioning, etc.)
5. Procedures should your child be injured during participation
6. Discipline that results in the denial of your child's participation

Communication coaches expect from parents:
1. Concerns expressed directly to the coach
2. Notification of any schedule conflicts well in advance
3. Specific concerns in regards to a coach's philosophy and/or expectations

As your children become involved in the athletic programs at Aynor High School, they will experience some of the most rewarding moments of their lives. It is important to understand that there also may be times when things do not go the way your child wishes. At these times, discussion with the coach is encouraged.

Appropriate concerns to discuss with coaches:
1. The treatment of your child, mentally and physically
2. Ways to help your child improve
3. Concerns about your child's behavior I

It is very difficult to accept your child not playing as much as you may hope. Coaches are professionals. They make judgment decisions based on what they believe to be best for all students involved. As you have seen from the list above, certain things can be and should be discussed with your child's coach. Other things, such as those listed below, must be left to the discretion of the coach.

Issues not appropriate to discuss with coaches:
1. Playing time
2. Team strategy
3. Play calling
4. Other student athletes

If at any time a student-athlete or parent desires to lodge a complaint or discuss an alleged conflict, the following protocol should be observed:
1. Contact the coach involved. For example, JV team players/parents would contact the JV coach.
2. If the conflict is not suitably resolved, contact the Head Coach of the program.
3. If the conflict is not suitably resolved, contact the Director of Athletics.
4. If the conflict is not suitably resolved, contact the High School Principal.
5. If the conflict is not suitably resolved, contact the Superintendent of Schools.

Note: Please DO NOT attempt to confront a coach before, during, or after a contest or practice. These can be emotional times for both the parent and the coach. Meetings of this nature do not promote resolution.

Blue Jacket Procedures

TICKETS
Tickets are sold for football, volleyball, wrestling, cheerleading competitions, soccer, basketball, softball, and baseball games. The tickets range from $5 to $7, with the exception of playoff games, which are set by the South Carolina High School League. There is a “No Refund” policy in effect for all contests at Aynor High School. Fans may purchase Athletic All Sports Passes, good for all home contests (except for any tournaments during the season and South Carolina High School League playoffs) through the Aynor High School Booster Club.

PARKING
Parking behind the home stands on the football field is reserved for Blue Jacket Athletic Booster Club Members for all home football games. Parking is on a first come basis in all other parking lots and events.

GAME FACILITIES
Blue Jacket football, soccer, and track compete in the main stadium on campus. Seats are unreserved except for an area marked off for the Marching Band, and for special events such as class reunions. The press box is limited to use by authorized school personnel and accredited media only.

The gymnasium at AHS is used for basketball, volleyball games, and cheerleading competitions. The gymnasium at Aynor Middle School hosts B-team basketball and all wrestling matches. There is NO reserved seating.

Baseball, softball, cross country, and tennis compete on campus. The golf teams practice and play at Burning Ridge Golf Course in Conway.

The use of tobacco products is prohibited on our campus and all Horry County School District property.

RESTROOMS
Restrooms are located at the concession stands at the football field and in the lobby of the gymnasium.

FIRST AID
The training room is located on the athletic hallway near the gymnasium and locker rooms. See any administrator to locate Ms. Kali Conger, our Athletic Trainer.

HANDICAP RAMPS
Ramps are available throughout the school property and arrangements can be made for special seating.
LOST AND FOUND
Turn in found items to the concession stand for handling by the Athletic Director.

Sportsmanship Policy:
AHS expects all parties present at a contest to display the highest possible level of sportsmanship. Players, coaches, and spectators should treat AHS coaches and players, opponents, game officials and visiting spectators with respect at all times. AHS reserves the right to warn, censure, place on probation or suspend (for up to one calendar year) any player, team, coach, or school official determined to be acting in a manner contrary to the standards of good sportsmanship. **Spectators who do not adhere to standards of good sportsmanship may be asked to leave the contest and/or be prohibited from future contests.** If you are not sure what good sportsmanship is, please follow this simple rule: Cheer for your own team, but do not belittle coaches, players, opposing teams and/or officials. We, at AHS, want the spectators to have fun at all events, but not at the expense of someone else.

Three important SCHSL Rules pertaining to student-athletes should be noted:
1. A player “thrown out” of a game shall, at a minimum, miss the next game.
2. A player ‘thrown out” of two games during the same season shall, at a minimum, serve a two week suspension.
3. An athlete who has been ejected from three contests during a school year (all sports) shall become ineligible for the remainder of the school year.
4. Striking or assaulting an official results in disqualification for one full year.

School Athletic Equipment Policy:
Students are responsible for and expected to maintain proper care of all equipment issued to them. Students are responsible for payment of any lost, stolen or damaged items. Each item not returned will be assessed at a rate comparable to the current replacement cost. All equipment is to be returned at the completion of the season. Additionally, those student-athletes will not be allowed to participate in another sport. Student-athletes are not to wear uniforms, either practice or game, at any time other than those allowed by specified team regulations. Seniors will not be allowed to participate in the graduation ceremony until all fees are paid and/or equipment returned.

Athletic Training Room Policies:
AHS is fortunate to have a highly qualified and skillful full-time trainer as a member of our staff. On school days our trainer’s hours usually begin at 9:00 a.m. and last until the conclusion of the last practice or home game. During weekends and times when school is not in session, the trainer is required to be on site only for contests and for some scheduled scrimmages. Occasionally, the trainer will be on site for non-school day practices.

The training program exists to help student-athletes receive the best possible care. At certain times, however, the trainer and training room facilities are extremely busy. Consequently, access to the training room and its services is limited to student-athletes who require care only. Training services are granted on a first come, first served basis on practice days. On game days, students will be treated in an order that will allow bus and/or game commitments to be met.

In the event of an athletic injury, the trainer is in immediate control. At away contests, if the trainer is not present, the host school medical personnel are in control. If no medical personnel are present, members of the coaching staff are instructed to “take charge” of the situation and, if warranted, call for emergency care. All sport-related injuries must be reported to the athletic trainer and a student may not return to competition without clearance by the trainer, which may also include written permission from a physician.

Transportation Policy:
When AHS provides transportation to and from athletic events, student-athletes are required to ride that transportation. The members of the athletic staff feel it is in the best interest of team unity that everyone travel together and share the game experience. As the "guardian" during these trips, the athletic staff must be able to account for the whereabouts of all student-athletes and ensure their safety. It is expected that our student-athletes will conduct themselves appropriately while on bus transportation. Any misconduct will result in appropriate disciplinary actions by the school. Student-athletes will be responsible for any damages to bus property and subsequent costs to repair or replace.

In the event that a parent wishes to take responsibility for the transportation of his/her son or daughter from the game, it is required that a parent/guardian must present himself/herself to a member of the coaching staff informing the coach that his/her child is leaving with him/her and sign him/her out on the coach's sign-out sheet. Student-Athletes may then ride with their parent/guardian. Student-Athletes may not ride with anyone else other than their parent/guardian. Failure to follow the sign-out policy may result in disciplinary action of the athlete.

South Carolina Interscholastic Athletic Association Rules

Article III – Student eligibility
Section 1- In order to participate in athletic activities of the South Carolina High School league, a student must be enrolled in and attending a member or associate member school. The student must also meet other necessary requirements of all sections of this article.

Section: Age Limitations
A. A student who becomes 19 years of age prior to July 1 of the upcoming year, will not be eligible to compete in any athletic activities during that school year.
B. Should a student become 15 years of age prior to July 1 of the upcoming year, he/she shall be too old for a 7th and 8th grade team, he/she may be considered as enrolled in the 9th grade for eligibility purposes.
Note: ***A student shall be eligible for interscholastic competition for no more than 12 consecutive athletic seasons (i.e. eligible during only four consecutive academic years) after first entering grade 9.***

Section : Academic Requirements
A. A student, while participating, must be a full-time student as determined by guidelines set forth by the State Department of Education. A student who is repeating a course for which he/she has previously received credit cannot count this course as one required for eligibility. This is considered as monitoring a course.
B. To participate in interscholastic athletic activities, students in grades 9-12 must achieve an overall passing average (60) in addition to the following:

1. To be eligible in the first semester a student must pass a minimum of five Carnegie units applicable toward a high school diploma during the previous year. At least two units must have been passed during the second semester or summer school.
2. To be eligible during the second semester the student must meet one of the following conditions: a. If the student met first semester eligibility requirements then he or she must pass the equivalent of four ½ units during the first semester. b. If the student did not meet first semester eligibility requirements then he or she must pass the equivalent of five ½ units

during the first semester.
3. Students must satisfy eligibility requirements in the semester preceding participation.

C. A student must not have received a high school diploma or its equivalent.

Section: Residency and Attendance

A. A student must reside in the State of South Carolina and is expected to attend the high school which serves the attendance area in which his/her parent or parents, or legally appointed guardian reside.

B. A student shall always be eligible under the residency rule at the last school where eligibility was established.

C. An attendance area must be considered as an area determined by the governing body of the school or the district within which students who are resident must attend the high school designated for that area.

Section: Original Eligibility

A student establishes his/her eligibility when he/she is academically promoted to and first attends school in the seventh grade. He/she is eligible at this school and the school that it feeds until he/she attends another school. Should the feeder school supply students to more than one high school, each student's eligibility on a high school team will be determined by the attendance area of the high school in which he/ she lives. The residence must be in the school district of the middle school that the student is attending.

Section: Transfers

A transfer student will be ineligible for a period of one calendar year at the new school unless he/she transfers under one of the circumstances set forth in subsections (A) through (N) of the South Carolina High School league by-laws. (Transfer students are considered ineligible until the Principal/Athletic Director has submitted the proper paperwork to the High School League and their names placed on the eligibility list.

Section: Drug and Alcohol Policy

Possession of, use of, or being under the influence of Alcohol or any controlled substance while representing Horry County Schools at practices, games, overnight athletic trips, etc. will result in immediate dismissal from the team.

Athletic Code of Conduct

Daily Attendance: Any student-athlete absent from school the day of a scheduled game or practice session must have Principal approval to play. Students who display an excessive or inappropriate pattern of leaving school early, regardless of length, will similarly be withheld from practice and/or games.

Academic Duty: Students will plan their day so that they will devote sufficient time, effort, and energy to their studies to ensure grades representing their true abilities. Students will strive to maintain passing grades through-out the season of play /activity, and will seek appropriate assistance as needed to prevent failing course(s) of study.

School Representation: Students-athletes are considered representatives of the school at all times. Their representation impacts their community, school and team. Therefore, the student-athletes need to be on their best behavior. All student-athletes are required to adhere to school and district code of conduct as outlined in the Aynor High School student handbook.

Respect

A. Respect for the coaching staff- Students will understand that their coaches have their best interests in mind as they plan and guide the athletic team. They will obey the specific rules of the coach.

B. Respect for the school buildings and grounds- Students will understand that damage to the school building, grounds, or school equipment will result in immediate suspension from the team. The length of the suspension will depend on the severity of the damage as determined by the Athletic Director and Coach.

Note: No cleats are to be worn in the building

Athletic Insurance Information

• Every athlete is covered by the schools insurance provider *while participating in an Aynor High School athletic event*

• It is a **SECONDARY INSURANCE**

• Please be advised that this policy does not provide 100% of medical coverage. There is no guarantee it will pay the entire bill or even a percentage of the bill. This is determined on a case-by-case basis

• If you have insurance, your primary provider will pay first. The school insurance will act as a secondary insurance provider to help pay a percentage of the remainder (Again, no minimum dollar amount is guaranteed from the school's insurance provider)

• The parent/guardian of the child is responsible for any and all remaining medical expenses

The athletic trainer must be made aware of any injury in order to fill out an insurance claim. The claim has to be sent to the insurance company no later than 90 days after the incident.

• Failure to report an injury to the Athletic Trainer will forfeit the right to utilize the insurance program.

Final Message:

We urge you to support AHS Athletics by:

• Placing academics as a number one priority.

• Attending sporting events.

• Lending positive support to our teams and coaches.

• Encouraging all players without regard to their role on the team as a Student-Athlete.

• Helping other spectators and parents to maintain an appropriate sportsmanlike attitude. Showing respect for the authority of the game officials.