



# WINTERS MILL HIGH SCHOOL

School Improvement Plan 2026 – 2027



## SCHOOL VISION – MISSION - WIG

| Vision                                                                                                                                                                                        | Mission                                                                                                                                                                                               | Wildly Important Goal                                                                                       |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------|
| Winters Mill High School provides a nurturing learning environment that supports students' growth and resilience as they embrace challenging academic pursuits and explore personal passions. | Winters Mill High School inspires academic excellence, fosters social-emotional development, and prepares students for future college and career opportunities through engaging learning experiences. | Winters Mill High School will improve students' ability to access, comprehend, analyze, and evaluate texts. |

## 2026-2027 Winters Mill School Improvement Goals

**English Literacy:** Winters Mill High School will increase the average English MCAP/MSTAR score from 66% to 70% by the end of the '26-'27 school year.

**Math Literacy:** Winters Mill High School will increase the average Algebra 1 MCAP/MSTAR score from 7.4% to 11% by the end of the '26-'27 school year.

**College and Career Readiness:** Winters Mill High School will increase the average number of FARMs students who achieve CCR from 14.58% to 17% by the end of the '26-'27 school year.

## GOAL 1 – ENGLISH LITERACY

Winters Mill High School will increase the average English MCAP/MSTAR score from 66% to 70% by the end of the '26-'27 school year.

### Needs Assessment/Baseline Data:

2024-25 MCAP Pass Rate: 64%  
2025-26 MCAP Pass Rate: 66%

### 2025-26 MCAP Data for WMHS & CCPS:

| School | Administration        | 1        | 2         | 3          | 4         | PASS RATE  | RANK |
|--------|-----------------------|----------|-----------|------------|-----------|------------|------|
| WMHS   | Fall (97)             | 10% (10) | 41% (40)  | 45% (44)   | 3% (3)    | 48%        |      |
|        | Spring (203)          | 4% (8)   | 22% (45)  | 56% (113)  | 18% (37)  | 74%        |      |
|        | <b>OVERALL (300)</b>  |          |           |            |           | <b>66%</b> |      |
| CCPS   | Fall (649)            | 4% (29)  | 31% (203) | 55% (355)  | 10% (62)  | 64%        |      |
|        | SPRING (1334)         | 2% (22)  | 16% (217) | 54% (724)  | 28% (371) | 82%        |      |
|        | <b>OVERALL (1983)</b> | 3% (51)  | 21% (420) | 54% (1079) | 22% (433) | <b>76%</b> |      |

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| Strategic Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Timeline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Measures of Success                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
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| <ul style="list-style-type: none"><li>• Cross curricular implementation of reading/literacy skills in all content areas.</li><li>• Collaborative Planning and Achievement Team work.</li><li>• Departmental WIGs aligned to school-wide literacy WIG and English or Math SIG.</li><li>• Professional development on Science of Learning &amp; Science of Reading w/MILE team (English Dept Semester 1; all departments Semester 2) &amp; teacher implementation of reinforced/acquired knowledge and strategies.</li><li>• Professional Development using the resource, <i>Teaching Walkthrus</i>, during preplanned ½ days to provide teachers with actionable steps to improve classroom practice.</li><li>• Focused instruction on identified standards of weakness as determined by historic, diagnostic, and ongoing data collection and evaluation.</li><li>• Second chance learning on standards-aligned summative assignments.</li><li>• Mandatory flex for struggling students at risk, especially those who fall below 70%.</li><li>• Planning and delivery of explicit, targeted Tier 2 instruction.</li></ul> | <p><b>Ongoing</b><br/>August 2026 through June 2027</p> <ul style="list-style-type: none"><li>• Weekly FLEX Schedule</li><li>• Weekly Gradebook Updates</li><li>• Weekly Wednesday MILL Time</li><li>• Biquarterly Achievement Team Meetings</li><li>• Monthly Department Meetings</li><li>• Monthly Faculty Meetings</li><li>• ½ Day PD Days</li><li>• MILE PD sessions</li></ul> <p><b>Responsible Parties:</b> Teachers, Advisors, Department Heads, Student Achievement Coordinators, Administrators</p> | <ul style="list-style-type: none"><li>• Achievement Team Collaboration &amp; Scoreboard Tracking:<br/>Dept WIG alignment to SIG; Individual Teacher Action &amp; Performance Commitments</li><li>• Teacher SLOs aligned to department WIG and tracking of relevant evidence of student growth.</li><li>• Proficiency on ELA Module Assessments in grade 9, 10, 11, and 12 (excluding AP courses): SLRA, SLWA, SIRA, SIWA.</li><li>• Watchlist data as monitored by Advisors.</li><li>• Flex system data: appropriate number of requests per teacher and attendance by students.</li><li>• 26-27 marking period and final course grades.</li><li>• 26-27 English 10 ELA MCAP/MSTAR scores.</li></ul> |

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## GOAL 2 – MATHEMATICS LITERACY

Winters Mill High School will increase the average Algebra 1 MCAP/MSTAR score from 7.4% to 11% by the end of the '26-'27 school year.

### Needs Assessment

|                        | HS Only Algebra 1 MCAP - Full Year |       |       |       |               |
|------------------------|------------------------------------|-------|-------|-------|---------------|
|                        | 22-23                              | 23-24 | 24-25 | 25-26 | Growth (+/-%) |
| State                  | ?                                  | ?     | ?     |       |               |
| District               | 8%                                 | 15%   | 12%   | 15%   | 3%            |
| Century High           | <=5%                               | 12%   | 9%    | 14%   | 5%            |
| Francis Scott Key High | 9%                                 | 10%   | 9%    | 15%   | 6%            |
| Liberty High           | 10%                                | 16%   | 39%   | 39%   | 0%            |
| Manchester Valley High | 9%                                 | 14%   | 10%   | 17%   | 7%            |
| South Carroll High     | 9%                                 | 19%   | 5%    | 7%    | 1%            |
| Westminster High       | <=5%                               | 14%   | 6%    | 12%   | 7%            |
| Winters Mill High      | 13%                                | 20%   | 15%   | 7%    | -8%           |
| Gateway                | *                                  | *     | 4%    | 4%    | 0%            |

| HS 25-26               | F25 - Alg 1 | Total F25 Students | SP26 - Alg 1 | Total SP26 Students | Overall HS Alg 1 % Proficient |
|------------------------|-------------|--------------------|--------------|---------------------|-------------------------------|
| District               | 15.5%       | 421                | 14%          | 729                 | 14.8%                         |
| Century High           | 3.0%        | 29                 | 19.0%        | 59                  | 13.7%                         |
| Francis Scott Key High | 5.0%        | 29                 | 17.0%        | 122                 | 14.7%                         |
| Liberty High           |             |                    | 39.0%        | 127                 | 39.0%                         |
| Manchester Valley High | 23.0%       | 101                | 11.0%        | 89                  | 17.4%                         |
| South Carroll High     | 8.0%        | 37                 | 6.0%         | 78                  | 6.6%                          |
| Westminster High       | 20.0%       | 128                | 3.0%         | 103                 | 12.4%                         |
| Winters Mill High      | 13.0%       | 86                 | 4.0%         | 139                 | 7.4%                          |
| Gateway                | 0%          | 11                 | 8.0%         | 12                  | 4.2%                          |

| Strategic Actions                                                                                                                                                                                                                                                                                          | Timeline                                                                                                                       | Measures of Success                                                                                                                                                                            |
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| <ul style="list-style-type: none"> <li>Focus instruction on identified standards of weakness in both Conceptual Algebra and Algebra 1. (HAS SSE B.3.a, HAS SSE B.3.b, HSF-IF.C.9)</li> <li>Focus instruction on identified standards in relevant science courses for cross-curricular learning.</li> </ul> | <p><b>Ongoing</b><br/>August 2026 through June 2027</p> <ul style="list-style-type: none"> <li>Weekly FLEX Schedule</li> </ul> | <ul style="list-style-type: none"> <li>Achievement Team Collaboration &amp; Scoreboard Tracking: Dept WIG alignment to SIG; Individual Teacher Action &amp; Performance Commitments</li> </ul> |

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| <ul style="list-style-type: none"> <li>• Collaborative Planning and Achievement Team work.</li> <li>• Departmental WIGs aligned to school-wide literacy WIG and English or Math SIG.</li> <li>• Professional development on Science of Learning &amp; Science of Reading w/MILE team (English Dept Semester 1; all departments Semester 2) &amp; teacher implementation of reinforced/acquired knowledge and strategies.</li> <li>• Professional Development using the resource, <i>Teaching Walkthrus</i>, during preplanned ½ days to provide teachers with actionable steps to improve classroom practice.</li> <li>• Focused instruction on identified standards of weakness as determined by historic, diagnostic, and ongoing data collection and evaluation.</li> <li>• Second chance learning on standards-aligned summative assignments.</li> <li>• Mandatory flex for struggling students at risk, especially those who fall below 70%.</li> <li>• Planning and delivery of explicit, targeted Tier 2 instruction.</li> </ul> | <ul style="list-style-type: none"> <li>• Weekly Gradebook Updates</li> <li>• Weekly Wednesday MILL Time</li> <li>• Biquarterly Achievement Team Meetings</li> <li>• Monthly Department Meetings</li> <li>• Monthly Faculty Meetings</li> <li>• ½ Day PD Days</li> <li>• MILE PD sessions</li> </ul> <p><b>Responsible Parties:</b><br/>Teachers, Advisors,<br/>Department Heads,<br/>Student Achievement<br/>Coordinators,<br/>Administrators</p> | <ul style="list-style-type: none"> <li>• Teacher SLOs aligned to department WIG and tracking of relevant evidence of student growth.</li> <li>• Proficiency on Algebra 1 related course benchmarks, summative assessments, etc.</li> <li>• Watchlist data as monitored by Advisors.</li> <li>• Flex system data: appropriate number of requests per teacher and attendance by students.</li> <li>• 26-27 marking period and final course grades.</li> <li>• 26-27 Algebra 1 MCAP/MSTAR scores.</li> </ul> |
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## GOAL 3 – COLLEGE AND CAREER READINESS

Winters Mill High School will increase the average number of FARMS students who achieve CCR from 14.58% to 17% by the end of the '26-'27 school year.

### Needs Assessment

[Advanced Course Roster.xlsx](#)

Total students: 1237 (by this spreadsheet Mod 1)

Total students CCR: 281

22.7% Total students CCR

Non-FARMS: 793

Non-FARMS students Yes CCR: 206

25.9% Non-FARMS students Yes CCR

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**FARMS: 432**

**FARMS students Yes CCR: 63**

**14.58% FARMS students CCR**

| Strategic Actions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Timeline                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Measures of Success                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
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| <ul style="list-style-type: none"><li>• Cross curricular implementation of reading/literacy skills in all content areas.</li><li>• Collaborative Planning and Achievement Team work.</li><li>• Departmental WIGs aligned to school-wide literacy WIG and English or Math SIG.</li><li>• Professional development on Science of Learning &amp; Science of Reading w/MILE team (English Dept Semester 1; all departments Semester 2) &amp; teacher implementation of reinforced/acquired knowledge and strategies.</li><li>• Professional Development using the resource, <i>Teaching Walkthrus</i>, during preplanned ½ days to provide teachers with actionable steps to improve classroom practice.</li><li>• Focused instruction on identified standards of weakness as determined by historic, diagnostic, and ongoing data collection and evaluation.</li><li>• Second chance learning on standards-aligned summative assignments.</li><li>• Mandatory flex for struggling students at risk, especially those who fall below 70%.</li><li>• Planning and delivery of explicit, targeted Tier 2 instruction.</li></ul> | <p><b>Ongoing</b><br/>August 2026 through June 2027</p> <ul style="list-style-type: none"><li>• Weekly FLEX Schedule</li><li>• Weekly Gradebook Updates</li><li>• Weekly Wednesday MILL Time</li><li>• Biquarterly Achievement Team Meetings</li><li>• Monthly Department Meetings</li><li>• Monthly Faculty Meetings</li><li>• ½ Day PD Days</li><li>• MILE PD sessions</li></ul> <p><b>Responsible Parties:</b><br/>Teachers, Advisors, Department Heads, Student Achievement Coordinators, Administrators</p> | <ul style="list-style-type: none"><li>• Achievement Team Collaboration &amp; Scoreboard Tracking: Dept WIG alignment to SIG; Individual Teacher Action &amp; Performance Commitments</li><li>• Teacher SLOs aligned to department WIG and tracking of relevant evidence of student growth.</li><li>• Proficiency on course benchmarks, module assessments, summative assessments, etc.</li><li>• Watchlist data as monitored by Advisors.</li><li>• Quarterly D/F and ineligibility lists.</li><li>• Flex system data: appropriate number of requests per teacher and attendance by students.</li><li>• 26-27 marking period and final course grades.</li><li>• 26-27 English 10 ELA and Algebra 1 MCAP/MSTAR scores.</li></ul> |

## DEPARTMENT WIGs - Strategic Actions & Measures of Success

*Pending: To be determined by departments/teachers & documented in Achievement Team Scoreboards.*

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| Department               | Department WIG | SIP Alignment | Action Commitments | Performance Commitments |
|--------------------------|----------------|---------------|--------------------|-------------------------|
| ENGLISH                  |                | English SIG   |                    |                         |
| HEALTH & PE              |                | Math SIG      |                    |                         |
| MATH                     |                | Math SIG      |                    |                         |
| SCIENCE                  |                | Math SIG      |                    |                         |
| SOCIAL STUDIES           |                | English SIG   |                    |                         |
| VISUAL & PERFORMING ARTS |                | English SIG   |                    |                         |
| WORLD LANGUAGES          |                | English SIG   |                    |                         |

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