POTH INDEPENDENT SCHOOL DISTRICT

Poth Elementary
Prekindergarten Family Engagement Plan
2026-2027

Poth Elementary is committed to building partnerships with families at a young age to support the learning and development of each child through support, engagement, and involvement of all stakeholders. This collaborative effort of community, school, and parents is key to the overall development of children. Poth ISD understands that parents play an important role as the children's first teachers, and their support for their children and for the school is critical to promote high achievement.

For more information contact:

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Component	Poth ISD Actions
1. Facilitating Family-to - Family Support	Poth ISD Prekindergarten program creates a safe and welcoming environment where families can network and learn from each other, participate in educational opportunities designed for families, while growing school/community support systems such as: ● School and classroom volunteering ● Meet the Teacher Night which facilitates family-to family interactions and networking ● Parent Engagement Events ● Read Across America Family Activities and Events ● Digital communication tools to facilitate daily and on-going communication between school staff and parents ● Pre-K newsletters

POTH INDEPENDENT SCHOOL DISTRICT

2. Establishing a Network of Community Resources	Our school counselors, nurses, special education team members, and our administration are willing to match school families with outside resources to support our students. Some supports available are: ● Poth ISD Counselor Resources Page ● Special Education parent support ● Translators available when needed ● PTO Meetings throughout the year

3. Increasing Family Participation in Decision-Making	We encourage all our families to participate in the decision making process of our school. Examples of some of the opportunities pre kindergarten games can participate in are: ● Campus Improvement Committee ● Feedback on parent survey ● Parent Teacher Organization (PTO) ● LPAC Parent participation ● Parent/Teacher Conferences ● Special Education parent support ● PTO Involvement is encouraged ● Parent Participation on multiple campus and district level committees
4. Equipping Families with Tools to Enhance and Extend Learning	Prekindergarten families will be provided opportunities for learning that will enhance activities at home. We encourage all our parents to read with their children nightly. Other opportunities include: ● Children's Learning Institute at-home learning activities ● Frog Street Curriculum ● Classroom and campus newsletters ● CIRCLE PreK Curriculum, including CLI-Engage for home support ● Parent-Teacher Conferences in the Fall and Spring

POTH INDEPENDENT SCHOOL DISTRICT

5. Developing Staff Skills in Evidence-Based Practice that Support Families	Prekindergarten teacher will have the opportunity for professional development training in areas such as: ● Digital/Virtual learning platforms ● Research based instruction from the education service center or other research supported vendors ● Access to educational curriculum support through Educational Service Center Region 20 Early Childhood department consultants ● Science of Teaching Reading Academies

6. Preparing for Transition	The Prekindergarten teacher will encourage transition preparedness through multiple approaches: ● Tour students from PreK to Kindergarten classrooms ● Include PreK with Kindergarten school activities to encourage exposure to future classrooms and teachers.
7. Evaluating Family Engagement Efforts and Use Evaluations for Continuous Improvement	● Campus Improvement Plan Committee ● District Improvement Plan Committee ● Title 1 Parent Survey ● CLI Testing: Beginning, Middle, End of Year with Goal Setting ● Parent Surveys