



Cherry Hill High School West Title I Stakeholders/Parent/ Community Advisory Meeting

September 10, 2026
6:30pm

Introductions

- Dr. John Burns, Principal at HS West
- Mr. Aaron Burt, 9th Grade Assistant Principal at HS West
- Mrs. Donean Chinn-Parker, 10th Grade Assistant Principal at HS West
- Mrs. Heather Esposito, 11th Grade Assistant Principal at HS West
- Mrs. Elisa Lomon, 12th Grade Assistant Principal at HS West

Introductions



School Staff

Jenna Belz

Title I Support Specialist at HS West

Adam Gordon

Title I Math Teacher at HS West

Kerin Sulock

Title I English Teacher
(Part-time) at HS West



Parents & Community

Lindsey Kehan

Title I Parent Representative

Amber Jackson

Title I Parent Representative

Don Delaney

Title I Community
Representative



Student Reps

Andrew Kehan

Title I Student Representative

Dominic Mejia-Rosario

Title I Student Representative

Title I Agenda

- What is Title I?
- Title I Schoolwide Program Vs. Targeted Assistance Program
- Parent's Right To Know
- Funding/Policy Review Purpose
- Parent Involvement policy
- Compact review: Shared responsibilities
- Workshop Ideas for 2026-27 School Year

What is Title I?



Core Purpose

To provide all children significant opportunity to receive a **fair, equitable, and high-quality education**, and to close educational achievement gaps.



Financial Support

The **Every Student Succeeds Act (ESSA)** provides financial assistance to local educational agencies and schools with high percentages of low-income families.



High Standards

Ensures that all participating children meet challenging **State academic standards**, regardless of their background.

Title I Schoolwide vs. Targeted Assistance

How do these two models differ in supporting student success?



Schoolwide Program

Provides services to **all students**, improving all educational structures and combining resources to meet or exceed State Academic Standards.



Targeted Assistance

Focuses resources and provides specialized services exclusively to **identified academically at-risk** students.



Our Participation

Cherry Hill High School West participates in a **Title I Schoolwide Program** that proudly serves all of our students.

Title I Schoolwide Program Requirements

The Schoolwide Program requires that a school completes these key processes:

01

Planning Committee

Create a collaborative planning committee to guide the schoolwide program.

02

Needs Assessment

Conduct a comprehensive assessment of school and student needs.

03

Goals & Strategies

Identify and commit to specific goals that address the identified needs.

04

Annual Plan

Develop a comprehensive, targeted annual plan to drive student success.

05

Annual Evaluation

Evaluate effectiveness of evidence-based interventions and revise as needed.

Parent's Right to Know



Right to Ask

Under the *Every Student Succeeds Act (ESSA)*, parents have the right to request professional qualifications of their child's teachers and paraprofessionals.



Qualified Staff

Our school is committed to educational excellence. All of our teachers hold college degrees, and many have completed advanced graduate degrees.



Ongoing Growth

Every teacher continues professional learning through developmental activities and undergoes rigorous evaluations each year.

Funding / Policy Review Purpose



Title I Funds

Supplemental financial support designed to bridge resource gaps and elevate school performance.

Primary Objective

Provide **supplemental funding** for resources to help schools deliver a **high quality education** that will enable **all children** to meet performance standards in all subject areas.

Funding / Policy Review Purpose



Title I Funds

Understanding how financial resources are allocated and who benefits from them.

Award Criteria

Funding is awarded based on economically disadvantaged students (poverty criteria).

Service Scope

Any student at **Cherry Hill HS West** may receive Title I services.

Funding / Policy Review Purpose



Monitored Areas

Student Achievement: Grades, benchmarks, standardized tests, and demographic breakdowns.

Graduation & Attendance: Graduation rate and chronic absenteeism monitoring.

Development & Climate: Professional curriculum development and school discipline climate.

Strategic Priorities

SMART Goals are built around our 5-year Strategic Action Plan:

- **ACADEMIC ACHIEVEMENT AND OUTCOMES**
- **OPERATIONAL EXCELLENCE**
- **ALIGNING STUDENT SUPPORTS TO MIRROR NEEDS**
- **CLIMATE AND FAMILY ENGAGEMENT**
- **STAFF RECRUITMENT AND RETENTION**

Parent Involvement Policy



Active Collaboration

Parents of students receiving Title I services play a vital role in determining our school program activities and parental workshops.

Workshop Selection

You have the opportunity to design and select the workshops offered this school year to support your child's education.

Your Input Matters

We want to offer sessions that are genuinely beneficial. Please share your thoughts with us:

- **What topics or resources do you need?**
- **How can we make attendance easier for you?**

Compact review: Shared responsibilities



Students

Strive to attend school regularly, arrive prepared each day with completed assignments, work cooperatively, and strictly follow our student code of conduct.



Teachers

Provide high-quality instruction in supportive environments, update parents regularly, offer diverse learning opportunities, and maintain high expectations for all.



Parents

Monitor grades and attendance, actively partner with teachers to support education, and maintain active communication to ensure student success.



Principal

Strive to facilitate and ensure positive, open communication channels between teachers, parents, and students to build a strong community.

Compact review: Shared responsibilities



Parent-Teacher Communication

Communication between teachers and parents is vital. Parents can use Genesis for daily and weekly updates on their student's growth.

Parents can also ask their student's teachers to add them to the Parent Google Classroom.



Suggestions & Feedback

We welcome your active partnership. If you have any suggestions for revising the compact, please reach out and email us.

Your input directly helps us improve and maintain a supportive learning environment.

Supports Provided to ALL Students



Academic & Mentoring Support

- HW Club / Tutoring
- National Honor Society Mentoring
- Multi Tiered Systems of Support (MTSS)
- Student Champion Mentoring
- Professional Development



Dedicated Support Staff

Title I Math Teacher

Mr. Adam Gordon (agordon@chclc.org)

Title I ELA Teacher

Ms. Kerin Sulock (ksulock@chclc.org)

Title I Support Specialist

Mrs. Jenna Belz (jbelz@chclc.org)

Workshop Ideas for the 2026-27 School Year

Possible Topics Include:



Review Your Child's New Jersey Student Learning Assessment (NJSLA) or New Jersey Graduation Proficiency Assessment (NJGPA)



Interpretation of results: what does it mean?



Discuss Cherry Hill High School West Performance & School Goals



Access the Rubicon Atlas Curriculum Portal



Connecting Beyond the Classroom - Career Technical Education program offerings



VR Prisms Virtual Reality Experience

Workshop Ideas for 2026-27 School Year

Please email us with any suggestions — Contact us:



Dr. John Burns

Principal

Cherry Hill HS West

jburns@chclc.org



Mrs. Elisa Lomon

Assistant Principal

Cherry Hill HS West

elomon@chclc.org

Workshop Ideas for 2026-27 School Year

TENTATIVE FUTURE MEETING DATES – THURSDAYS AT 6:30PM



October 29

2026

Fall Workshop



January 21

2027

Winter Workshop



April 15

2027

Spring Workshop