

Whitewater Middle School

School Improvement Team

Middle School Performance Area B

VIRTUAL MEETING LINK

<https://bit.ly/WMSSIT2627>



Kenyatta Davenport SIP Process Manager **Tammillye Ward** Principal

→ This Evening's Agenda

01

Welcome

02

Vision & Mission

03

WMS Values

04

Goals

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School Data & Info

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**Financial
Information**

07

Announcements

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Upcoming Dates

Meet the Admin Team



Tammillye Ward

Principal



Anquinette Marsh

Assistant Principal



**Kenyatta
Davenport**

Assistant Principal



Derwin Calhoun

Dean of Students



WMS Mission and Vision

01

MISSION

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

02

VISION

Our Students are creative revolutionaries who as critical thinkers and empathetic citizens, create solutions for a better world.

WMS Core Values

01

EXPECTATIONS

We value High Expectations for students and staff.

02

BELIEF

We value our Belief in Students.

03

LEARNING

We value Learning.

04

PEOPLE

We value People.

Endless possibilities start with



OUR MISSION

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

OUR VISION

To lead the community in educational excellence, inspiring intellectual curiosity, creativity, and achievement so that all students reach their full potential.

2024 – 2029 DISTRICT GOALS



Improve Early Literacy in Grades K – 2



Improve Literacy Skills in Grades 3 – 8



Strengthen Math Performance in Math 1



Post-Grad Readiness

CORE BELIEFS

Public education is essential to democracy and necessary for economic opportunity, mobility and the broader public good.

We are responsible for building and maintaining a high performing school district.

Each student is uniquely capable and deserves an engaging, relevant, and challenging educational experience.

Our principals and teachers make the critical difference in student achievement and building a positive school community.

The school system, families, and communities are necessary partners in ensuring the academic, social, emotional and behavioral success of students.

GUARDRAILS



Equity over Equality:
Reducing Achievement Gaps



Safety & Security



Attending to the Whole Child:
Wellbeing & Engagement



Staffing:
High Quality Teachers

FOUR PILLARS OF EXCELLENCE



Academic Excellence



People Excellence



Operational Excellence

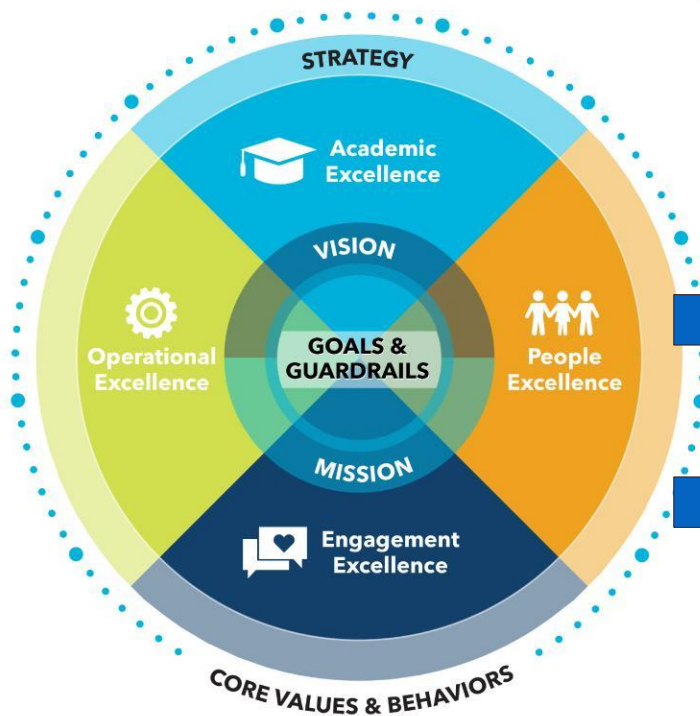


Engagement Excellence

OUR COMMITMENT TO DELIVER **EXCELLENCE** WITHOUT EXCEPTION

Goals & Guardrails

Endless Possibilities



2024-2029 GOALS

Early Literacy

Percent of Kindergarten through 2nd grade students scoring at or above benchmark in early literacy as measured by DIBELS will increase from 67% in June 2023 to 91% by June 2029

Grades 3-8 Literacy

Percent of students scoring CCR (college and career ready) on reading end of grade assessments in grades 3-8 will increase from 31% in September 2023 to 50% by June 2029.

Math I

Percent of students scoring CCR (college and career ready) on Math I assessments will increase from 26% in September 2023 to 57% by June 2029.

Post-Secondary Readiness

Percent of rising 12th grade students on track to graduate from high school enrolled, enlisted or employed will increase from 72% in June 2023 to 85% by June 2029.

2024-2029 Guardrails

Endless Possibilities

Guardrails

- | | |
|---|--|
| ➤ | While ensuring schools have the resources needed to meet student needs, the Superintendent shall not neglect strategies or resources for significantly reducing achievement gap. |
| ➤ | The Superintendent shall not allow an unsafe environment in schools, at school-related events, or on transportation. |
| ➤ | The Superintendent shall not neglect social-emotional support; character development support; attendance support; or access to enrichment activities that successfully engage students. |
| ➤ | While ensuring all schools have teachers equipped to deliver high-quality instruction, the Superintendent shall neither neglect targeted nor comprehensive strategies for teacher recruitment, retention and engagement. |

Pillars of Excellence

Endless Possibilities



**Academic
Excellence**



**People
Excellence**



**Operational
Excellence**



**Engagement
Excellence**

Middle B Priority SIP Indicators – Ward

Instructional teams develop **standards-aligned units of instruction** for each subject and grade level.

A2.04

All school-based practices are standards-aligned; planning, core instruction, and all student tasks are standards-aligned.

District adopted curriculum materials and approved supplemental materials are standards-aligned, labeled, and used as such.

The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

A4.01

Explicit, structured plans in place for subgroup growth (all TSI groups) with actions and progress-monitoring

Consistent and planned use of centers (including teacher-led small groups)

Reference the Middle B Instructional Framework to structure and maximize time

Leadership Team consisting of the principal, teachers who lead the instructional teams, and other professional staff meet regularly (at least twice a month) to review implementation of effective practices.

B1.03

Structures and routines for ILT meetings and PLC meetings, including agendas with time for data analysis and standards unpacking

Distinction between PLC Meetings and Common Planning

The school has established a team structure among teachers with specific duties and time for instructional planning.

B2.03

Master schedule supports collaboration for and among ILTs, grade level meetings, PLCs and Common Planning. Each has a clearly defined purpose

The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive, and actionable feedback for teachers.

B3.03

Structures to maximize Admin & ILT presence in classrooms

Structures for feedback and data collection from classroom visits

Timely and meaningful NCEES observation and post-conferences

Tiered instructional coaching model implemented with consistency

Distinguish between recommendations and feedback; coaching and support, follow-up and accountability

Math EOG Celebrations

6.5%

SWD - increased in GLP

43

Students scored Level 5
(14 in the 99th percentile)

33

Students passed Math
EOG for the 1st time!

27

Meets GLP for 50 students
taught by 1st year
teachers



ELA EOG Celebrations

7th

Highest Proficiency at
44.9%

43

of students who scored
a Level 5. 14 scored in
99%

33

#of students who passes
Math EOG for the 1st time!

27

1st year teachers had 50
students meet GLP!



UNOFFICIAL

Data Story GLP: 3-4-5

ELA	24-25 GLP	Incoming GLP	25-26 Goal	25-26 GLP Before Retest	25-26 GLP After Retest
6	41%	43%	48%	31%	39%
7	34%	37%	45%	28%	43%
8	40%	38%	55%	29%	37%
Total	38%	41%	49%	33%	40% (+2/-1)

UNOFFICIAL

Data Story

GLP: 3-4-5

Math	24-25 GLP	Incoming GLP	25-26 Goal	25-26 GLP Before Retest	25-26 GLP After Retest
6	53%	55%	65%	43%	46%
7	47%	51%	61%	43%	47%
8	46%	36%	51%	35%	39%
Math 1	99%	100%	100%	100%	N/A
Total	54%	47%	61%	42%(-12)	46% (-8/-1)

UNOFFICIAL

Data Story GLP: 3-4-5

SCI	24-25 GLP	Incoming GLP	25-26 Goal	25-26 GLP Before Retest	25-26 GLP Before Retest
Science	46.9%	58%	65%	48%	56%

- 8th grade Science
 - 137 Grade Level Proficient/ 109 Non Proficient

26-27 Goals

						
	25-26 GLP	26-27 EVAAS Projections	Incoming (past prior EOG)	Incoming (past prior EOG)	26-27 GLP Goal	26-27 GLP Goal
All ELA	39.70%		34%	264	47%	328
6th ELA	39%		31%	87	46%	113
7th ELA	43%		32%	87	46%	109
8th ELA	37%		38%	90	48%	106
All Math	46%		39%	291	51%	355
6th Math	46%		52%	121	59%	135
7th Math	47%		40%	112	53%	142
8th Math	39%		25%	58	40%	78
Math 1	100%		N/A		100%	41
Science	56%		N/A		65%	151
School Wide	44%		49%		54%	903

Mission:

To create an innovative, inclusive, student-centered environment that supports the development of independent learners.

Vision:

Our students are creative revolutionaries who as critical thinkers and empathetic citizens, create solutions for a better world.

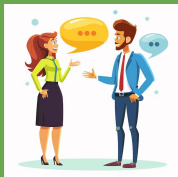


WMS Values

- We value High Expectations for Students and Staff.
- We value our Belief in Students.
- We value Learning.
- We value People.

26-27 Academic Drivers

Feedback



Weekly Data Meetings



Data Driven Facilitation of Learning

Small Groups

Instructional
Accountability and
Ownership

26-27 Goals

Grade Level Proficiency 54%

Career College Ready 35%

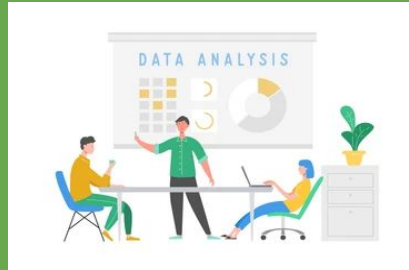
Academic Drivers

26-27 Academic Drivers

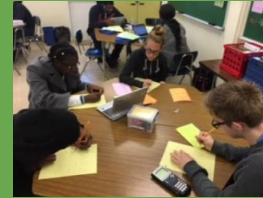
Feedback



Weekly Data Meetings



Data Driven Facilitation of Learning





Quarter 1 Topics:

From Sounds to Stories:

Monitoring Early Literacy Growth
with DIBELS (*Elementary School*)

Cracking the Code:

Helping your Middle Schooler Thrive
in ELA & Math 1 (*Middle School*)

Navigating High School:

Tools, Tips, and Strategies for Success
(*High School*)

Family Academy

Your central hub for all Family Academy
events and resources.

Access high-quality programs including On
Demand, On the Go, Lunch & Learns, and the
Family Portal.

Explore learning opportunities, tools, and
resources designed to support students,
families, and the entire CMS community.

Explore CMS Family Academy

Title I Budget: \$244,080 (75% of Total Allocation)

\$104,659

0.5 Teacher & 1 Behavior
Management Technician (BMT)

\$97,070

7 Teacher Leader Pathway
Differentials

\$22,684

Summer Curriculum Planning
(Math, ELA, Master Schedule)

\$6,441

Parent Engagement Supplies &
Food

Spent to date: \$400

\$6,000

Supplies and Materials for
Staff and Students

\$4,000

Whole School Peardeck
Subscription

Title I - Additional 25% (Expected in September)

01. Class Size Relief

Buy a teacher to help relieve class sizes in Electives and 7th Grade

02. Instructional Supplies

Additional for supplies and materials for the Spring

03. Classroom Upgrades

Replace White boards in some classrooms

04. School-Wide Literacy

Purchase books for a school wide book study.

Non-Athletic Stipend - \$2500

\$1,000

Robotics

\$500 per semester

\$1,000

Yearbook

Annual allocation

\$500

Student Government

Association stipend

Coming Sept 1st - Oct. 2



WHITEWATER MIDDLE SCHOOL

ENVIRONMENTAL STEM MAGNET SCHOOL

GAME ON - THE REBOUND -

TOGETHER, WE RUN. TOGETHER, WE RISE.



JOIN US FOR
A DAY OF
COLOR,
FUN &
COMMUNITY!

COLOR RUN FUNDRAISER

LEVEL UP
EVERY
DAY!

OUR SCHOOL GOAL:
\$30,000

Every dollar raised supports our students,
teachers, and programs that help us
LEVEL UP EVERY DAY!

FUNDS SUPPORT:

- STEM & Environmental Learning Opportunities
- Classroom Resources & Teacher Grants
- Student Enrichment & Leadership
- Campus Beautification & Sustainability
- Athletics & Extracurricular Programs

EVENT DATE
TBD
(Stay tuned!)

LOCATION
Whitewater Middle School Campus

WEAR WHITE. GET COLORFUL. HAVE FUN!

ENVIRONMENTAL STEM IN ACTION

Learning today.
Leading tomorrow.
Protecting our planet.

**INNOVATION IN MOTION:
NO ROBOTICS**

Building skills.
Solving problems.
Competing. Winning.
That's the Gator way!

WE'RE ON THE RISE!

WHITEWATER MIDDLE SCHOOL
EVAAS GROWTH IS IMPROVING!
Our hard work, dedication, and focus are paying off!

**TOGETHER, WE CAN
LEVEL UP
OUR SCHOOL!**

TOGETHER, WE ARE BUILDING A BETTER FUTURE FOR OUR STUDENTS AND OUR COMMUNITY!

BECOME A SPONSOR

MAKE A DONATION

VOLUNTEER

CHEER US ON!

Ways You Can Support

01. Volunteer Support

Volunteers needed for Football & Volleyball. Please complete the [**CMS Volunteer Registration**](#).

02. Join the PTA

Help us build a stronger community. PTA membership is just **\$10.00 per family**.

03. Parent Portal

Download Infinite Campus & sign all required forms.
Support: A. Ortega (Data), B. Bailey (Tech), K. Davenport (AP)

04. Transportation

If your child needs busing, visit the CMS Website to set up your **AlphaPortal** account and request a ride.



Thank you!

Please remain on for our PTA Meeting

Next Meeting

9/24/26

We hope to see you there!

If you have any questions, contact:

kenyatta.davenport@cms.k12.nc.us

980-344-3400