

Windsor Locks Public Schools - Long Range Task Force Meeting  
September 30, 2026 | 5:00 pm - 7:00 pm - Windsor Locks High School Library/Media Center

| <u>Agenda Item</u>                                                                                                                                                                                                                                                                                                                                                                               | <u>Resources, Preparations, and Tasks</u>                                                                                                                                                                                                                                                                                                                                                                                                | <u>Time</u> | <u>Presenter (s)</u> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|----------------------|
| <ul style="list-style-type: none"> <li>• <b>Welcome, Introductions &amp; Charge of the Task Force</b> <ul style="list-style-type: none"> <li>○ Assign Facilitator, Record Keeper, Time Keeper</li> </ul> </li> </ul>                                                                                                                                                                             | <p style="text-align: center;"><b>Students + Space + Cost</b></p> <p style="text-align: center;"><i>What does it cost us to provide the educational space we have, how much space will we need in the future, and what configuration best supports our students? ”</i></p>                                                                                                                                                               |             | Shawn                |
| <ul style="list-style-type: none"> <li>• <b>Review of 2016 Drummey, Rosane and Anderson (DRA) WLPS Facilities Study</b> <ul style="list-style-type: none"> <li>○ Three Options Outlined</li> </ul> </li> </ul>                                                                                                                                                                                   | <p style="text-align: center;"><b><u>What do we know?</u></b></p> <ul style="list-style-type: none"> <li>• Enrollment has changed materially</li> <li>• The decline appears to be more than a one-year anomaly</li> <li>• The future is not predetermined</li> <li>• Capacity is uneven across our schools</li> <li>• Enrollment and facilities need to be analyzed together</li> <li>• Cost must be part of the conversation</li> </ul> |             | Shawn<br>Greg W      |
| <ul style="list-style-type: none"> <li>• <b>District Enrollment Trends and Projections</b> <ul style="list-style-type: none"> <li>○ <i>What is our long-term enrollment footprint likely to be?</i></li> <li>○ <i>If WLPS ultimately serves approximately xxxx students, what configuration of schools and facilities makes the most educational and financial sense?</i></li> </ul> </li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                          |             | Shawn                |
| <ul style="list-style-type: none"> <li>• <b>Evaluation of current District Facilities &amp; Operating Costs</b> <ul style="list-style-type: none"> <li>○ <i>Where is the available space and does it align with where our students are or will be?</i></li> <li>○ <i>Define instructional capacity versus physical capacity.</i></li> </ul> </li> </ul>                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                          |             | Greg W<br>Larry      |
| <ul style="list-style-type: none"> <li>• <b>Survey Discussion</b></li> </ul>                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                          |             | Shawn                |
| Next meeting: October 7, 2026 5:00 pm - 7:00 pm                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |                      |