

LEADERSHIP QUALITIES OF A PRINCIPAL

Woodstock High School

SY2026-27

1. Instructional Leadership (Shared Vision of Teaching and Learning)
- Communicate the school's vision and mission effectively with all stakeholders - Build instructional leadership throughout the building by focusing on best practices and high impact learning strategies which facilitate student growth - Lead a positive climate for teaching and learning by setting high expectations for all faculty and staff and guiding and supporting them with consistent, timely, and actionable feedback
2. School Climate (Environment Where All Stakeholders Thrive)
- Create a safe and secure learning environment for teachers and students - Develop a deep sense of pride in attending Woodstock High School and display a high level of energy and excitement about being here - Generate an environment where all stakeholders are encouraged to contribute ideas toward the school's goals
3. Planning and Assessment (Collect/Utilize Data for Decision-Making)
- Encourage and empower students to grow as students and people to be best prepared for multiple options as they move toward life after high school - Manage all the school's funding resources and expenditures in a fiscally responsible manner
4. Organizational Management (Maximize Resources to Increase Efficiency)
- Focus on school improvement by outlining a clear and concise direction for the entire school - Promote effective utilization of technology in school as a means of preparing students to be competitive in post-secondary endeavors
5. Human Resources Management (Develops and Retains Quality Personnel)
- Recruit and retain the best personnel from districts in and outside of Georgia to work at Woodstock High School, focusing on versatility of approach and certification - Cultivate leadership within the school to develop a feeling of shared ownership for improving student growth across many continuums
6. Teacher/Staff Evaluation (Consistent and Constructive Evaluations of Personnel)
Encourage and empower staff to pursue professional development opportunities to help grow individual and collective instructional practice, model growth for all students, and help students prepare for post-secondary endeavors
7. Professionalism (Exemplary Standard for School and Community)
- Maintain a reputation for fairness, guided by high moral principles - Adaptable and empathetic during school emergencies and/or unexpected changes to the school day or curriculum
8. Communication and Community Relations (Effectively Collaborates with All Stakeholders)
- Be interactive and approachable for students, parents and staff - Listen to all concerns - Communicate with all stakeholders through multiple platforms in a manner that is timely, accurate, transparent and consistent - Establishes and maintains a network of Alumni to support the school and future initiatives