St Dunstan's College
SENIOR

PART OF
ST DUNSTAN'S EDUCATION GROUP

SCHOLARSHIP AND EXHIBITIONS

Policy Owner:	Head of College
ISSR Reference:	Part 1 – Quality of Education Provided Part 8 - Quality of Leadership in and Management of Schools
Date of review:	Summer 2026
Approved by:	Local Board
Date of next review	Summer 2027

Version control information

Reason for Amendment	Role	Date	Main changes
New template	Deputy Head Academic	Summer 2026	Transfer to new template - content separated from the Curriculum policy

1. Aims

This policy is applicable to staff, students and parents / carers of St Dunstan's College Senior School ('the school') and aims to ensure all parties are clear on Scholarships and how they are managed and overseen in the school.

2. Legislation

This policy is based on expectations set out by the Independent Schools Inspectorate (ISI), and informed by the following legislation:

- Education Act 1996
- SEND Code of Practice (2015)
- Equality Act (2010)
- Children and Families Act (2014)
- Keeping Children Safe in Education (2026)

3. Roles and Responsibilities

3.1 St Dunstan's Education Group

The St Dunstan's Education Group Board has ultimate responsibility for the curriculum but will delegate day-to-day responsibility to the Chief Executive Officer (CEO), who in turn delegates the responsibility to the Head of College.

The Local School Board has a duty to:

- Approve this policy annually
- Ensure the school follows the framework set out in this policy.

3.2 The Head of College

The Head of College and Deputy Head Academic for the Senior School are responsible for this policy is implemented. This includes:

- Ensuring all staff in the school follow what is articulated within this framework
- Staff receive sufficient training on how to implement the principles outlined in the policy

3.3 The Deputy Heads Academic (Senior School)

The Deputy Heads Academic and Pastoral (Senior School) oversees the policy through working with the Individual Pupil Needs (IPN) team including:

- The Special Educational Needs and Disabilities Co-ordinator's (SENDCos),
- Senior School Assistant Heads
- Directors of Sport, Music and Drama
- Head of Art
- Director of Forder

The Deputy Head Academic oversees the progress of all scholars.

3.4 Staff

Staff are responsible for understanding this policy and their role. It is the responsibility of all teachers to ensure progress is made by all in their classes, providing appropriately differentiated strategies, or work, to address all students' individual needs. Teachers are supported in this by the following:

3.4.1 The Head of Department

The Head of Department is responsible for subject-based Schemes of Learning and Assessment. These schemes and their delivery are managed to provide supporting materials and advice, including the identification of strategies and resources designed to promote inclusion, enrichment, and extension.

3.4.2 The Tutor and Head of Year

The Tutor and Head of Year provide support to students and review general progress on a regular basis.

3.5 Students and parents/carers

Students and parents /carers are responsible for engaging with the scholarship provision

4. Scholarships

4.1 Types of Scholarship

In the Senior School, the following Scholarships are available for students:

- Academic Scholarship: this is typically awarded at 11+ based on performance at admissions and subsequent scholarship interviews, measuring academic attainment, potential, and the student's approach to learning.
- Co-Curricular Scholarship: this is typically awarded at 11+ based on performance at co-curricular scholarship assessments at admissions, and are specific to Art, Drama, Music, and/or Sport.

- Diploma Scholarship: this is awarded at entry into our Sixth Form, both for internal and external students, based on academic attainment, approach to learning, commitment to the Sixth Form Diploma programme, and meeting the requirements of the Sixth Form Scholarship Project.
- Music Exhibition: this is awarded to students who show particular aptitude in specific musical instruments to pay for their tuition from Visiting Music Teachers and is typically held by all Co-Curricular (Music) Scholars as well as by selected non-scholars.

4.2. The Scholars register

Students who are awarded scholarships are entered onto our Scholars Register. This is an internal document available to all staff and will include the type of scholarship (for example, Co-Curricular [Music]), but not the value of the scholarship. This is to inform relevant staff of the student's status as a scholar, and to assist with the identification of enrichment, leadership, and learning opportunities by teachers as well as to form part of any pastoral discussions with the student and/or their parents or carers.

4.3 The awards committee

The Awards Committee meets once a year during the Trinity Term to review the performance of Award holders and is chaired by a member of the Leadership Team, and includes the Deputy Head Academic, Deputy Head Pastoral, Assistant Head - Co-Curricular, Director of Music, Director of Sport, Director of Drama, Head of Art, Assistant Head – Director of Teaching and Learning and Head of Scholars. Before this annual Committee Meeting, the Head of Scholars conducts an audit of the scholar's progress within the school, drawing on the specific obligations outlined below, to be presented to the Awards Committee for their consideration. Parents / carers are contacted both before and after this Awards Committee meeting as to any areas of praise or concern for their child's status as a Scholar in the school.

4.4 Opportunities for Scholars

The school is proud of the wide range of enrichment activities available to all students and the array of options for learning beyond the classroom from

academic departments and co-curricular teams. There are additional bespoke programmes available for scholars, as part of their award, as outlined below.

All Scholars receive regular mentoring from either the Head of Scholars (Lower School), Deputy Head - Academic, Assistant Head - Director of Studies, Assistant Head – Director of Teaching and Learning, Directors of Sport, Music or Drama, Head of Art or Oxbridge Mentors (the "Scholarship Team") who meet with them at regular intervals to discuss their individualised scholarship plan. Academic Scholars are expected to commit to a range of academic enrichment options; the Scholarship Team coordinates and leads an ambitious programme of Academic Scholarship each year, which includes visits to places of interest in London and a series of internal lectures and events. Co-curricular scholars and Music Exhibitioners follow individualised programmes overseen by the respective department area. Sixth Form Scholars attend a programme of training in research methods and the creation of a research project, as well as regular input from the Assistant Head - Director of Sixth Form with regards to their championing of the Sixth Form Diploma.

5. Expectations of Scholars

5.1 Expectations of Academic Scholars

Students who receive Academic Scholarships are required to fulfil the purpose of this Award by:

- Maintain an average Learning Score of 15+, with no subject below 13
- Meet attainment expectations:
    - Years 7–9: 'Meeting Expectations' in all core subjects; no 'Cause for Concern' at consecutive data points
- Contribute positively to school life
- Demonstrate exemplary conduct, as evidenced by sanctions records.
- Maintain school attendance above 90%

5.2 Expectations of Co-Curricular Scholars

Co-Curricular Scholars must:

- Maintain an average Learning Score of 13+, with no subject below 10
- Meet discipline-specific commitments (Art, Drama, Music, Sport)
- Contribute positively to school life

- Demonstrate exemplary conduct, as evidenced by sanctions records

5.3 Expectations of Music Exhibitioners

- Music Exhibitioners must:
- Show progress through graded examinations
- Attend their first instrument instrumental lessons consistently
- Participate in at least one ensemble weekly and all associated performances
- Demonstrate exemplary conduct

5.4 Expectations of Sixth Form Scholars

Students who receive a Sixth Form Scholarship are required to fulfil the purpose of this Award by:

- Achieving the minimum transition requirement of three grade Cs or above in their end of Year 12 examinations.

- Demonstrating a positive approach to learning, as evidenced by learning scores. Sixth Form Scholars are expected to have a consistent average learning score of 15 or above, and no subject to be below a Learning Score of 13.

- Engaging fully in the Scholars' Programme, including attendance on Scholars' trips, seminars and other activities

- Maintaining sufficient progress in their Sixth Form Scholarship Project, by:

    - Meeting published deadlines for the Project
    - Receiving satisfactory feedback from their Mentor and/or the member of staff responsible for the Sixth Form Scholars on each aspect of the Project which is handed in
    - Engaging with their Project Mentor by checking in regularly and keeping meeting notes
    - Presenting their completed project at the Scholars' Symposium in Year 13

- Contributing positively to the life of the school through contribution to House activities, academic pursuits and the co-curricular programme.

- Demonstrate exemplary conduct.

6. Review of Scholarships

The continuation of academic and/or co-curricular scholarships are dependent upon the Scholar meeting the criteria set out above. It is the expectation that students will achieve these standards across their journey at the school, and as such scholarships are awarded with the anticipation that they will be held for the entire of the student's time at the school.

Details on the review of scholarships is outlined in the Transitions policy.

7. Confidentiality

The value and terms and conditions of the award shall remain confidential between the parents / carers and the student and the school. Teachers are not made aware of the value of any scholarship within our Scholars Register.

8. Monitoring and Evaluation

This policy will be reviewed by the Deputy Head Academic annually. At every review, the policy will be approved by the Local board.

9. Links with other policies

This Scholarship and Exhibitions policy links to the following policies:

- Curriculum
- Admissions
- Pastoral Care
- Safeguarding and Child Protection
- Individual Pupil Need
- Bursary Policy
- Transitions
- Examinations