Welcome to the

ANNUAL MEETING OF TITLE I PARENTS

Washington School

Thursday, September 3rd, 2026

Why are we here?

- Title I, Part A, of the Elementary and Secondary Education Act (ESEA) reauthorized as the Every Student Succeeds Act (ESSA), ensures that local educational agencies (LEAs) and schools provide parents and families of Title I students with the information they need to make well-informed choices for their children including more effectively sharing responsibility for their child's success, and helping their children's schools develop effective and successful programs.

  - **Informing you of your school's participation in Title I**
  - **Explaining the requirements of Title I**
  - **Explaining your rights as parents and family members to be involved**



What you will learn...

- **What does it mean to be a Title I school?**
- **What is the 1% set-aside for parental involvement?**
- **What is the Local Education Agency (LEA) Title I Plan?**
- **What is the LEA Parental Involvement Plan?**
- **What is the Single Plan for Student Achievement (SPSA)?**
- **What is the Home-School Compact?**
- **How do I request the qualifications of my child's teacher(s)?**
- **How will I be notified if my child is taught by a teacher who is not Highly Qualified?**
- **How is the Annual Evaluation of the Parental Involvement Plan conducted?**
- **How can I be involved in all of these things I'm learning about?**





What does it mean to be a Title I School?

- Being a Title I school means receiving federal funding (Title I dollars) to supplement the school's existing programs. These dollars are used for...
  - Identifying students experiencing academic difficulties and providing timely assistance to help these students meet the State's challenging content standards.
  - Purchasing supplemental staff/programs/materials/supplies.
  - Conducting parental involvement meetings/trainings/activities.
  - Providing high-quality research based professional development/ data analysis/unit planning/collaboration

Our School Title I School Wide Program

- Staff members:
- Specific interventions offered to at risk students by categorically funded staff:
- Students receiving additional support are selected based on results of:
- How often do the groups shift ?
- Pre- and post- test assessment to establish efficacy:



Our School Title I School Wide Program (continued)



- **Collaboration model and data analysis**
- **Professional Development Focus:**
- **Supporting the development of our English Learners by:**
- **Specific grade-level needs:**
- **Common Core Standards:**
  - **ELA Common Core Standards**
  - **Math Common Core Standards**

What is the 1% set-aside and how are parents involved?

- **Any LEA with a Title I Allocation exceeding $500,000 is required by law to set aside a minimum of 1% of it's Title I allocation for parental involvement.**

- **Of that 1%, 5% is reserved at the LEA for system-wide initiatives related to parental involvement. The remaining 95% is allocated to all Title I schools in the LEA.Therefore each Title I school receives its portion of the 95% to implement school-level parental involvement.**

- **You, as Title I parents, have the right to be involved in how this money is utilized.**



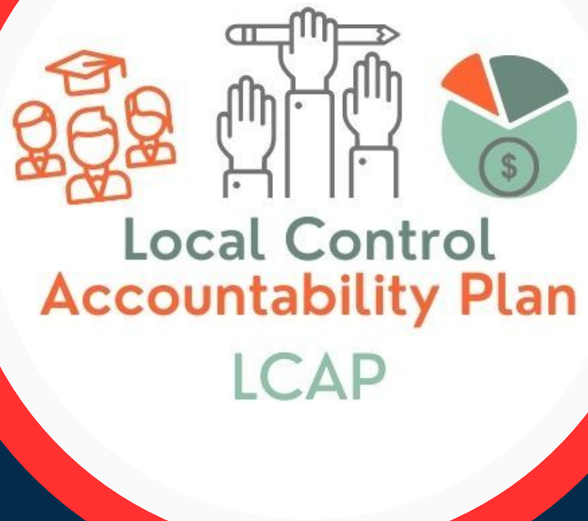
Parent Workshops & Trainings



Parent surveys are used to establish areas in which parents would like **additional academic support** in areas such as:

- I'm Bored...Summer activities to prepare for the next grade level
- How to help your child with reading
- How to help your child with math
- How to help your child with homework
- Curriculum Support
- Math & Literacy Night
- Hands-on activities parents can use at home to help their children progress
- Target the Problem: Understanding the underlying problems that students may have when reading

What is the LEA Plan?



- **The LEA (Title I) Plan addresses how the Local Education Agency will use Title I funds throughout the school system.Topics include:**
  - Student academic assessments
  - Additional assistance provided to struggling students
  - Coordination and integration of federal funds and programs
  - School programs including intervention, after-school, school choice, and supplemental educational services
  - Parental Involvement Strategies, including the LEA Parental Involvement Plan

- **You, as a Title I Parent, have a right to be involved in the development of the LEA Plan**

What is a SPSA?

- **The SPSA is your school's Single Plan for Student Achievement and it includes:**
  - **A Comprehensive Needs Assessment**
  - **Summary of Relevant Data and Narrative Explaining the Data**
  - **Goals and Strategies to Address Academic Needs of Students**
  - **Professional Development Needs and Goals**
  - **Coordination of Resources/Comprehensive Budget**
  - **The School's Parental Involvement Plan**

- **You, as Title I parents, have the right to be involved in the development of this plan.**



Washington School
Single Plan for Student Achievement (SPSA)

- **The SPSA directs our course throughout the year.**
- **The SPSA is developed by teachers, parents, and community stakeholders.**
- **The SPSA is monitored throughout the school year and revisions are made as needed.**
- **The SPSA is located in the office and always available for review**



What are Smarter Balanced Assessments?

- Smarter Balanced Assessment is a system of valid, reliable, and fair next-generation assessments aligned to the Common Core State Standards (CCSS) in English language arts/literacy (ELA/literacy) and mathematics for grades 3-8 and 11.

- The system—which includes both summative assessments for accountability purposes and optional interim assessments for instructional use—will use computer adaptive testing technologies to the greatest extent possible to provide meaningful feedback and actionable data that teachers and other educators can use to help students succeed.



Accountability



- The California Assessment of Student Performance and Progress (CAASPP) system has replaced the previous Standardized Testing and Reporting (STAR) system.

- The State Board of Education and the California Department of Education (CDE) has an accountability system to effectively measure our State's educational goals. This system is the California School Dashboard.

CAASPP DASHBOARD

2025 vs 2026

ELA

2025

Washington	# Tested	Proficiency	Exceeded	Met	Nearly Met	Below
Overall	204	50.49%	24.51%	25.98%	20.59%	28.92%
3rd	56	55.36%	32.14%	23.21%	21.43%	23.21%
4th	78	42.31%	21.79%	20.51%	19.23%	38.46%
5th	70	55.71%	21.43%	34.29%	21.43%	22.86%

ELA

2026

Washington	# Tested	Proficiency	Exceeded	Met	Nearly Met	Below
Overall	189	48.15%	25.93%	22.22%	24.34%	27.51%
3rd	54	55.56%	27.78%	27.78%	24.07%	20.37%
4th	59	44.07%	22.03%	22.03%	28.81%	27.12%
5th	76	46.05%	27.63%	18.42%	21.05%	32.89%

CAASPP DASHBOARD

2025 vs 2026

Math

2025

Washington	# Tested	Proficiency	Exceeded	Met	Nearly Met	Below
Overall	207	46.38%	21.74%	24.64%	25.12%	28.50%
3rd	57	61.40%	31.58%	29.82%	17.54%	21.05%
4th	79	44.30%	16.46%	27.85%	29.11%	26.58%
5th	71	36.62%	19.72%	16.90%	26.76%	36.62%

Math

2026

Washington	# Tested	Proficiency	Exceeded	Met	Nearly Met	Below
Overall	189	43.92%	19.05%	24.87%	27.51%	28.57%
3rd	54	51.85%	20.37%	31.48%	25.93%	22.22%
4th	59	50.85%	18.64%	32.20%	20.34%	28.81%
5th	76	32.89%	18.42%	14.47%	34.21%	32.89%

What is the LEA Parental Involvement Plan?

- This plan addresses how the LEA will implement the parental involvement requirements of the Every Student Succeeds Act (ESSA). It includes…
  - The LEA's expectations for parents
  - How the LEA will involve parents in decision-making
  - How the LEA will work to build the schools' and parents' capacity for strong parental involvement to improve student academic achievement
- You, as Title I parents, have the right to be involved in the development of this plan.



HAWTHORNE SCHOOL DISTRICT
Title I, Part A Local Educational Agency (LEA) Parent and Family Engagement Policy
2024-2025

The Hawthorne School District, with parents and family members, has jointly developed, mutually agreed upon, and distributed to, parents and family members of participating children a written LEA parent and family engagement policy.

Describe how parents and family members are involved in the development of the Title I, Part A parent and family engagement policy (Every Student Succeeds Act [ESSA] Section 1116[a][2]):

Formation of Advisory Councils
- A parent advisory committee and an English learner parent advisory committee are formed at the district-level, as necessary.
- These councils contribute input to the policy.
- The district invites input on the policy from other school English learner parent advisory councils and school site councils.
- These committees include parents/guardians, family members, teachers, administrators, and other relevant partners.

Regular Meetings
- The district organizes regular meetings where parents/guardians and family members are invited to participate in discussions and provide input on the policy.
- Meetings are scheduled at convenient times and locations to maximize parent participation.

Collaborative Drafting
- Parents/guardians and family members work collaboratively with district staff to draft the policy, ensuring that their insights and concerns are incorporated.
- Draft versions of the policy are shared with all collaborators for review and additional comments before finalization.

Describe how parents and family members will be involved in the development of the LEA Plan and support and improvement plans under ESSA Section 1111(d) (1-2) (ESSA Section 1116[a][2][A]):

Establishing a Framework for Parental Involvement
- Advisory Councils
- Communication and outreach

Gathering Input and Feedback
- Public Meetings and Forums
- Surveys and Feedback forms

Integrating Parental Input into the Plans
- Review and Analysis
- Drafting the LEA Plan/LCAP

Ongoing Collaboration and Monitoring
- Implementation and Monitoring
- Continuous Improvement
- The district ensures that these plans are comprehensive, effective, and reflective of the community's needs and priorities by systematically involving parents/guardians and family members in the development.
- This collaborative approach fosters a strong partnership between the school and families, enhancing student achievement and school improvement efforts.

Describe how the LEA provides the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the LEA in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, and how this may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education (ESSA Section 1116[a][2][B]):

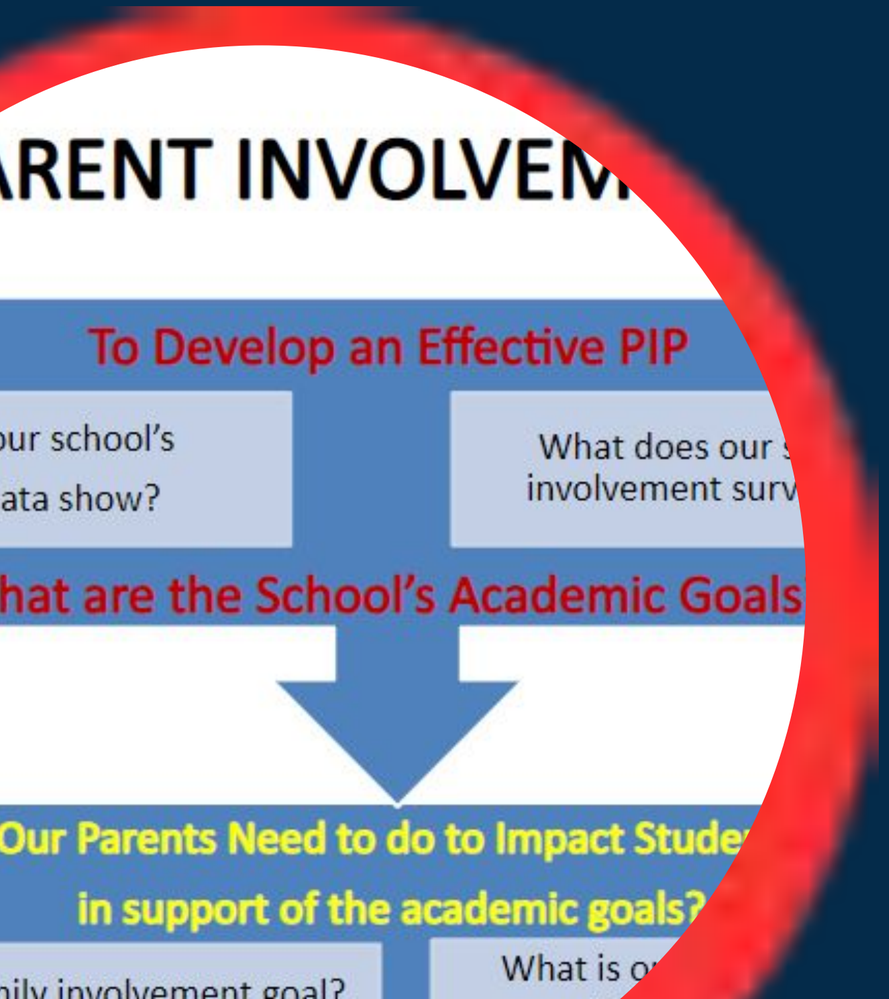
Highly Qualified Presenters
- The district prioritizes building the capacity of parents/guardians and families to best support their students' diverse academic needs with evidence-based practices and up-to-date academic information is shared with families within a variety of platforms. Ongoing professional development and training for site content coaches and special projects teachers is provided by educational and community partners to ensure the delivery of high-quality parent involvement opportunities.

Workshops for Parents/Guardians
- The school sites organize workshops and training sessions for parents to equip them with the skills and knowledge needed to support their children's education provided by content coaches, English learner special projects teachers, and resource teachers.
- Topics include academic instruction in school, how to assist your child at home, and family nights with language arts and math disguised learning activities to engage in at home.

Resource Allocation
- The district allocates resources, including funding and staff such as content coaches and special projects teachers, to support the planning and implementation of parent/guardian and family involvement activities.

Communication and Outreach
- The district leverages technology by using online platforms (Peachjar and the district website), such as webinars, virtual meetings (site and district board meetings), and discussion forums, to engage parents/guardians and family members who may not be able to attend in-person meetings.

Washington School's Parental Involvement Plan



- **The school's parental involvement plan is included in the Single Plan for Student Achievement (SPSA).**
- **It is developed with input from parents through survey information, parent committees, and parent focus groups.**
- **It is available to all parents by school website, copy available in the office, and copies sent home.**
- **Include handout of Title I School Involvement Policy.**

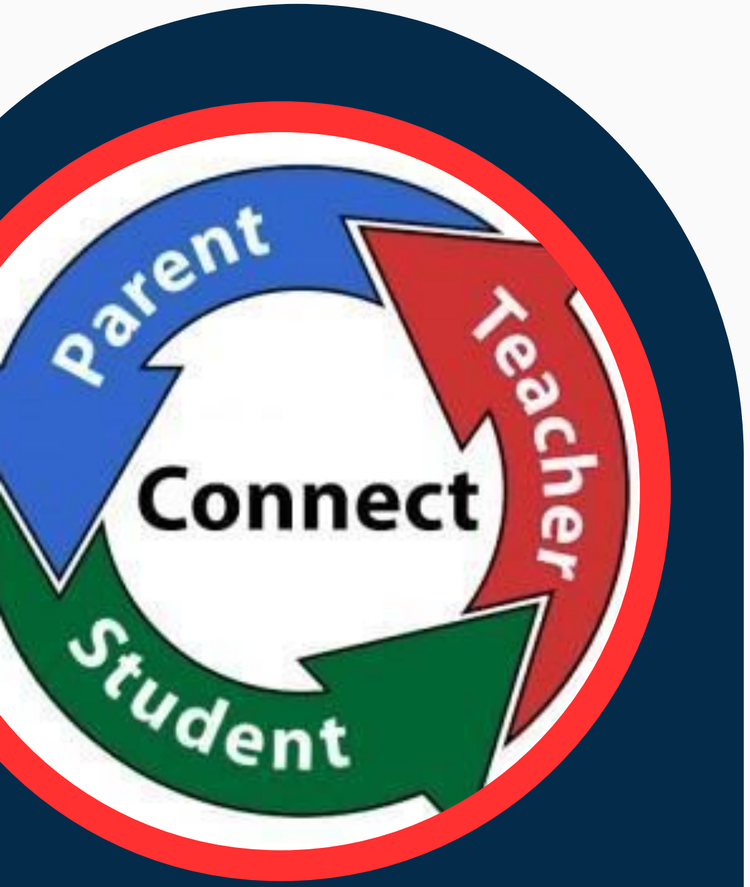
Communication

Parents are informed through:

- **Newsletters and School Correspondence**
- **PeachJar**
- **Parent’s Rights and Responsibilities Handbook**
- **Automated Messages**
- **School Marquee**
- **Parent Meetings, Workshops , Advisory Committees, District-School Leadership Team, Conferences**
- **District www.hawthorne.k12.ca.us**
  - **School and Classroom Websites**



What is the Home-School Compact?



- The compact is a commitment from the school, the parent, and the student to share in the responsibility for improved academic achievement.
- The Home-School Compact is developed and revised each year with input from both teachers and parents.
- The Home-School Compact is distributed at the beginning of each school year.
- You, as Title I Parents, have the right to be involved in the development of the Home-School Compact.

Washington School Home-School Compact

Washington School
2026-2027 Home-School Compact
Washington School believes that all teachers have the right to teach and all students have the right to learn.

Teacher's Pledge

As a Washington School teacher, I will be responsible for the following:

1. Promoting learning that ensures mastery of the California State Standards and developing challenging lessons for all students.
2. Differentiating instruction and holding all students to the highest of expectations
3. Teaching lessons that reflect a personal enthusiasm for learning.
4. Assisting students in getting along with peers and making appropriate choices.
5. Assisting with the development and enforcement of school and classroom rules.
6. Consistently communicating with students and parents about academic and behavioral outcomes.
7. Abiding all campus and district policies, rules, regulations and procedures.

Staff Signature _____

Student's Pledge

As a Washington student, I will be responsible for the following:

1. Coming to school ready to learn.
2. Cooperating with all adults working at the school by following school and classroom rules.
3. Behaving in a manner that does not interfere with the rights of other students and the instructional process.
4. Attending class on time daily.
5. Completing all assigned class work and homework.
6. Respecting school property.
7. Bringing home all progress reports, conference notices, and newsletters and giving them to parents to read and/or sign.

Student Signature _____

Parent's Pledge

As a Washington parent, I will be responsible for the following:

1. Instilling in my child a desire to learn and do his/her best.
2. Helping my child develop acceptable behavior that includes control and accountability for his/her words and actions.
3. Becoming familiar with and supporting the rules my child is expected to follow.
4. Modeling respect for school staff and administration in front of children and other adults.
5. Attending all Parent/Teacher conferences.
6. Reading all progress reports and newsletters.
7. Making sure my child is present and on time daily.
8. Making certain that my child has completed his/her homework by the due date.
9. Ensuring that my child is in good health, is properly nourished and has enough rest daily.
10. Writing notes for all absences the day my child returns to school.
11. Picking up my child from school on time.
12. Communicating with the school regularly and in a positive manner.
13. Keeping our office staff up to date with new telephone numbers and addresses.
14. Being financially responsible for any school materials or books that are lost or damaged.

Parent/Guardian Signature _____

In order to ensure student success, ongoing communication between parents and teachers is essential.

How do I request the qualifications of my child's teachers?

- **You, as Title I Parents, have the right to request the qualifications of your child's teachers.**
- **All parents can submit a Parents' Right-to-Know request from the school principal**

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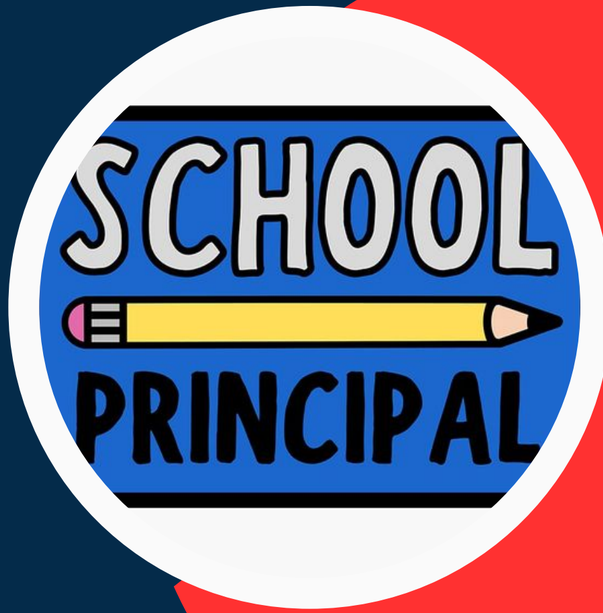

How will I be notified if my child is taught by a teacher who is NOT highly qualified?

- **Teachers in Title I Schools are required to be highly qualified.**
- **Currently 100% of teachers at Washington are highly qualified.**
- **If your child is being taught by a teacher who is not highly qualified you will receive a letter; this also applies to substitute teachers if the assignment is longer than four or more consecutive weeks.**



How is the evaluation of the LEA Parental Involvement Plan Conducted?



- **Evaluation Requirements**
  - **Conduct annually**
  - **Conduct with Title I parents**
  - **Analyze Content and Effectiveness of the current plan**
  - **Identify Barriers to parental involvement**
  - **Data/Input may include…**
    - **Parent Survey (Required)**
    - **Focus Groups**
    - **Parent Advisory Committees (DAC, DELAC, SSC, ELAC)**
- **HSD Updated the Parent Involvement Policy in November of 2025.**

How is the evaluation of the School Site Parental Involvement Plan Conducted?



Evaluation Requirements

- **Conduct annually**
- **Conduct with Title I parents**
- **Analyze Content and Effectiveness of the current plan**
- **Identify Barriers to parental involvement**
- **Data/Input may include…**
  - **Parent Survey (Required)**
  - **Focus Groups**
  - **Parent Advisory Committees (SSC, ELAC)**

LEA Annual Evaluation of Parenting Plan/ Program Timeline and Process

- **At the end of each school year, an annual parent evaluation questionnaire is distributed to parents at school sites**
- **School sites evaluate their school policies based on the results and parental input**
- **Results from the questionnaires and site level policies are evaluated**
- **DAC and DELAC representatives complete distinct surveys**
- **Recommendations and trends are discussed**
- **The plan is updated based on the input form site and district surveys and advisory committee groups**



ELAC

Join Washington's

ENGLISH LEARNER ADVISORY COMMITTEE

YOUR VOICE MATTERS

Please complete the form and return it to your child's teacher.

We invite parents and guardians to join our English Learner Advisory Committee (ELAC). This committee gives parents the opportunity to work with the principal and school staff to support multilingual and English Learner students.

We discuss...

- School plans and programs
- Services for multilingual and English Learner students
- Academic support and resources
- Ways to help English Learners succeed

Meeting Information

Meeting Dates:
10/8; 11/12; 12/17; 2/4; 3/4; 5/20; 6/10

Meetings are held in the morning and last approximately one hour.

Coffee and Snacks Provided.

Would You Like to Join ELAC?

☐ **Yes, I would like to be an ELAC parent member this school year.**

Child's Name_____

Your name_____

☐ **No, I would not like to be an ELAC parent member this school year**

Thank you for helping support our multilingual and English Learner students!

Please return form to Mrs. Gonzalez

SSC

BECOME A SCHOOL SITE COUNCIL MEMBER

ONLY 8 MEETINGS A YEAR

MEETINGS ARE HELD IN THE LIBRARY AT 3:15 ON WEDNESDAYS

WE'RE LOOKING FOR:

- Parents who would like to be a part of the School Site Council Team
- Parents must be willing to serve a **two** year term

INTERESTED?

☐ Yes, I am interested in being on SSC

☐ No, I would not like to be on SSC this year

WHAT YOU'LL GAIN:

- Insight into decisions made at the school
- Meet parents
- Share your ideas

If yes, please tell us a little bit about yourself.

Your name:_____

Your Child's name:_____

Please return this form to Mrs. Gonzalez

Who are the parent leaders at Washington School?



Parent Name	Councils
Mariah Moore	School Site Council
TBD	School Site Council
TBD	School Site Council
TBD	School Site Council
TBD	School Site Council
TBD	English Learner Advisory Council
TBD	English Learner Advisory Council
Mariah Moore	District Advisory Council
TBD	District English Learner Advisory Council

Questions?

Thank you for your time and participation