FY26 Title I Plan
Hopkins Middle School

Reform Strategies	CNA Section & Page Number	Narrative Description	Use of Funds	Function-Object	Activity Cost
Strategy 1 - Provide Opportunities to Meet Challenging Academic Standards	Academics Pages 4-7 Attendance Page 8 Culture & Climate Pages 9-10	1.1 Provide students with educational incentives in an effort to encourage and reinforce positive behavior choices, exceptional grades, and test scores that meet set targets. Expenditures will include certificates, ribbons, medals, and school supplies.	Student Incentives	100-400	$2,724.72
	Academics Pages 4-7 Other Pages 18-25	1.2 Provide an enriching school-wide instructional program through the implementation of AVID, which is geared to increase academic achievement. Expenditures will include the yearly membership fee and the weekly subscription fee for AVID online resources for students and teachers (listed as a software site license). Instructional materials will include purchases that promote WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) such as binders, dividers, paper, journals, pencils, pencil pouches, highlighters, glue sticks, sticky notes, colored pencils, markers, sheet protectors, anchor chart paper, file folders, white boards, markers, etc., as well as books to build student libraries, school supply kits, and storage bins for Title I-purchased supplies. Other purchases will include technology hardware to support effective instruction and engagement, such as one digital die-cutting machine (approximately $10,000) that will be used to create hands-on activities and displays for students. The following technology supplies will be purchased: laptop chargers (approximately 250 at a cost of $35.00 per unit), headphones and/or earbuds (approximately 1,000 at a cost of $2.00 per unit), laptop cases	Other - Membership Fee	100-600	$4,309.00
			Software Licenses	100-300	$675.00
			Instructional Supplies	100-400	$0.00
			Technology Supplies	100-400	$19,986.76

		and accessories, poster maker and die cut machine supplies, laminating film, and printer ink which will enable Hopkins Middle to produce instructional materials, assessments, intervention resources, and organizational tools for student binders that promote student engagement, organization, and academic success. Approximately $7,000 in printer ink will be purchased, averaging about $200 per teacher for 35 teachers, to ensure the availability of	Technology Hardware	100-500	$7,978.46
Strategy 2 - Use Effective Instructional Strategies	Academics Pages 4-7 Other Pages 18-25	2.1 During the 2025-2026 school year, students at Hopkins Middle School will participate in the following field experiences: Riverbanks Zoo Self-Guided Tour in Columbia, SC for 150 students in grade 6 at a cost of $0 per student for admission. The total anticipated cost for admission is $0 and the total anticipated cost for transportation is $800. Standards addressed: Science 6.S1A.1, 7.S1A.1, and 8.S1A.1. Roper Mountain Science Tour in Greenville, SC for 150 students in grade 7 at a cost of $7 per student for admission. The total anticipated cost for admission is $1050 and the total anticipated cost for transportation is $1000. Standards addressed: Science 6.S1A.1, 7.S1A.1, and 8.S1A.1. SC State Museum Exhibitions & Exploring History in Columbia, SC for 150 students in grade 6-8 at a cost of $0 per student for admission. The total anticipated cost for admission is $0 and the total anticipated cost for transportation is $800. Standards addressed: Science 6.S1A.1, 7.S1A.1, and	Field Study Admission Fees	100-300	$2,836.94
			Field Study Transportation	271-300	$4,476.80
	Academics Pages 4-7	2.2 Hopkins Middle School will provide Saturday academic enrichment and tutoring for approximately 100 students. This program will address students' individual deficits using a variety of resources. Tutors will maintain open communication with each participating student's assigned teacher(s) and share data on a monthly basis. This program will run from February to May for a total of 10 Saturdays (5 hours per day). Eleven certified tutors will support the program at a rate of $50/hour. One noncertified tutor will also support the program (hourly rate will be determined by HR). Identified students will also attend an extended day test prep tutoring program in April, as well as a summer enrichment program. The summer program will be 5 hours per day and 4 days per week. Six tutors will support the program. Expenditures will include tutor salary, benefits, and home-school transportation.	Salary	100-100	$4,729.21
			Benefits	100-200	$933.44
			Home-School Transportation	251-300	$1,297.92

	Academics Pages 4-7	2.3 To help all students experience academic success, Hopkins Middle School will purchase/renew standards-aligned software/intervention programs such as Progress Learning (annual cost of $8,500 for 500 students), Lexia, the Reading Accelerator program, or Moby Max (annual cost of $13,800 for 500 students), Nearpod (annual cost of $6,400 for 500 students), and/or IXL Math or DreamBox (annual cost of $7,000 for 500 students). All software programs are supplemental and provide personalized learning paths for students. They also highlight standards where they may need additional practice. The goal of these software programs is to increase academic achievement of all students in the areas of math, reading, writing, science, and social studies.	Software Licenses	100-300	$14,400.00
Strategy 3 - Provide Additional Assistance to Students	Culture & Climate Pages 9-10 Other Pages 18-25	3.1 Employ 1 (1.0 FTE) classified behavior interventionist to support identified students in grades 6-8. The staff member will provide interventions for students and provide professional development to teachers to aid in the overall behavior strategies utilized by teachers and positive behaviors of students. The staff member will also lead mentoring groups for students that focus on social-emotional competencies (self-awareness, self-management, social awareness, relationship skills, and decision-making). Data will be collected throughout the school year to determine behavioral and academic impact of the position. Expenditures will include salary and benefits.	Salary	100-100	$34,191.70
			Benefits	100-200	$11,024.57
	Culture & Climate Pages 9-10 Other Pages 18-25	3.2 Employ 1 (1.0 FTE) classified behavior interventionist to support identified students in grades 6-8. The staff member will provide interventions for students and provide professional development to teachers to aid in the overall behavior strategies utilized by teachers and positive behaviors of students. The staff member will also lead mentoring groups for students that focus on social-emotional competencies (self-awareness, self-management, social awareness, relationship skills, and decision-making). Data will be collected throughout the school year to determine behavioral and academic impact of the position. Expenditures will include salary and benefits.	Salary	100-100	$20,829.01
			Benefits	100-200	$11,531.39

Strategy 4 - Assist in Program Transition	Academics Pages 4-7	4.1 Studies show that middle school readiness provides a strong foundation on which to build a student's educational future. In order to better support students as they transition to middle school, Hopkins Middle will participate in district summer enrichment activities.			
Strategy 5 - Ensure Instruction by Properly Certified Teachers	Professional Capacity Pages 14-17	5.1 Implement a peer observation system (in-person and/or virtual) whereby new and identified teachers are afforded an opportunity to observe other teachers in an effort to strengthen the pedagogy of all staff members. Approximately 14 teachers with 0-3 years of experience will have the opportunity to observe other teachers once per semester (2 visits per year).			
Strategy 6 - Provide Professional Development Opportunities for Teachers and Staff	Academics Pages 4-7 Culture & Climate Pages 9-10 Professional Capacity Pages 14-17	6.1 During the 2025-2026 school year, staff at Hopkins Middle School will travel to the following in-state and/or out-of-state conferences: Visible Learning Conference for 1-6 certified staff members at a rate of $3000 per person (July 14-16, 2026, in Nashville, TN). AVID Summer Insitute for 1-6 certified staff members at a rate of $2600 per person (Summer 2026, in Location TBD). IB Global Conference for 1-3 certified staff members at a rate of $2700 per person (Summer 2026, in Location TBD). Middle School Math Conference for 1-3 certified staff members at a rate of $2100 per person (Spring 2026, in Location TBD). Model Schools Conference for 1-3 certified staff members at a rate of $2100 per person (Summer 2026, in Location TBD). PSCCA for 1-3 staff members at a rate of $1155 per person (January 22-24, 2026, in Hilton Head, SC). RCA Teacher Expo for 1-3 staff members at a rate of $2000 per person (Dates TBD, in Atlanta, GA). SCABSE for 1-3 certified staff members at a rate of $1155 per person (January 2026, in Charleston, SC). SCAMLE for 1-3 certified staff members at a rate of $1155 per person (March	Registration, Hotel, Meals, Mileage	220-300	$62,231.50

		SCAIHEE for 1-3 certified staff members at a rate of $1155 per person (March 2026, in Myrtle Beach, SC). SCATA for 1-3 staff members at a rate of $1640 per person (October 21-24, 2025, in Myrtle Beach, SC). SCASA for 1-3 certified staff members at a rate of $1155 per person (June 2026, in Myrtle Beach, SC). SCCTM for 1-3 certified staff members at a rate of $620 per person (October 2025, in Greenville, SC). Making Schools Work for 1-3 staff members at a rate of $2300 per person (Summer 2026, in Location TBD). SCASA CEEL for 1-3 administrators at a rate of $1500 per person (Dates TBD, in Location TBD). All professional development travel opportunities listed above will help improve academic and behavioral outcomes for students. Information will be shared with others during scheduled professional development sessions and Professional Learning Communities (PLCs). Total for in-state conferences: $10,527.68 Total for out-of-state conferences: $51,703.82 Additionally, consultants will be utilized during the 2025-26 school year to support the district and school initiatives such as Visible Learning, Literacy	Consultants/ Speaker Fees	220-300	$44,000.00

		support the district and school initiatives such as Visible Learning, Literacy, Math, and Improving Student Behavior: (1) Visible Learning Initiative: The leadership team and 30 teachers will participate in professional development that focuses on visible learning strategies and literacy. Three days of Visible Learning services at approximately $8500 per day will be provided. The school's leadership team will review the data and insights gleaned from walkthroughs at the beginning of the year, middle of the year, and end of the year to determine the effectiveness of the PD program. (2) Behavior PD: The leadership team and approximately 30 teachers will participate in professional development that focuses on implementing strategies to improve student behavior. Six days of consultant services ($9,000 total) will be provided by consultants such as McKeeta Allen. The school's leadership team will review the data and insights gleaned from these sessions throughout the 2025-2026 school year to determine the effectiveness of this PD. (3) Math Initiative: To ensure effective implementation of DreamBox Learning software, Hopkins Middle's math teachers will receive training on how to integrate the program into their math classes to ensure effective implementation and fidelity (2 days of PD for $5,000 total). The intent of this PD is to maximize teacher competence to ensure greater student learning outcomes. Usage data, as well as growth data, will be reviewed by the school's leadership team to determine the effectiveness of this PD.			
Strategy 7 - Recruit and Retain Highly Effective Teachers	Professional Capacity Pages 14-17	7.1 The principal and administrative team will continue to participate in career fairs in an effort to recruit effective certified teachers.			

Strategy 8 - Provide Meaningful Parent/Family Engagement	Parent, Family, and Community Engagement Pages 11-13	8.1 Hopkins Middle School is committed to fostering meaningful engagement with parents, families, and the community to support student success. To that end, we will implement purposeful, engaging, and interactive sessions for parents that will occur on the school campus and within the community. These sessions will be designed to empower parents with knowledge and tools related to the South Carolina College and Career-Ready Standards, Read to Succeed Legislation, social-emotional learning, attendance, assessments, student growth, behavior, and other relevant topics. Key initiatives for the 2025-2026 school year include hosting monthly parent workshops that focus on relevant academic and behavioral topics such as providing strategies for supporting student achievement and well-being at home; maintaining a parent & community resource center which serves as a dedicated space and hub for parent resources, workshops, and community engagement activities, fostering a welcoming environment for ongoing collaboration; and working collaboratively with the community to partner with local organizations to extend engagement opportunities beyond the school campus, including community events and resource fairs. Expenditures will include supplies to maintain the parent & community resource center (i.e., instructional materials such as pencils, pens, paper, cardstock, anchor charts, learning kits, books, pamphlets, and brochures, as well as technology supplies such as ink, headphones, mousepads, computer keyboards, laminating film, etc. Other expenditures will include refreshments for events.	Parenting/ Instructional Supplies	188-400	$2,867.87
			Technology Supplies	188-400	$999.67
			Refreshments	188-400	$694.67
Strategy 9 - Include Teachers in Decision-Making Process to Improve Instruction	Academics Pages 4-7 Professional Capacity Pages 14-17	9.1 Provide opportunities for certified and classified staff to collaborate, analyze data, unwrap standards, plan for academic interventions, and create common formative assessments. Additionally, provide opportunities for teachers to attend professional development sessions and leadership trainings (e.g., Restorative Practices PD and Orton-Gillingham PD sessions). All planning and professional development sessions will occur throughout the school year.	Stipends	220-100	$16,834.21

		and professional development sessions will occur throughout the school year (after school hours or on weekends) and/or during the summer. Expenditures will include stipends for certified staff at a rate of $30/hour plus benefits and stipends for classified staff at a rate of $15/hour plus benefits for the summer only (hourly rates for classified staff during the school year will be determined by HR).	Benefits	220-200	$2,679.41
	Academics Pages 4-7 Professional Capacity Pages 14-17	9.2 Implement AVID curriculum school-wide for a focus on an enriched instructional program geared to increase academic achievement. Expenditures will include a stipend and benefits for the AVID Site Coordinator who acts as the liaison between the site team, principal, AVID district director, AVID counselor, and AVID teachers. This person also provides professional learning regarding AVID methodologies for other staff members of the school, oversees and is responsible for certification and data collection, facilitates the AVID elective recruitment process, and collaborates with the different sites and grade levels to articulate the curriculum and activities of AVID.	Stipend	220-100	$1,500.00
			Benefits	220-200	$114.75
Strategy 10 - Coordinate Programs with ESSA	Professional Capacity Pages 14-17	10.1 Provide a stipend for a school-based Title I Contact person who will ensure that all Title I activities are properly documented and necessary files are uploaded to Title I Crate based on district timelines. The Title I Contact will serve as a liaison between the school and the Title I Consultant. This staff member will attend periodic trainings and have regular meetings with the school's assigned Title I Consultant. Expenditures will include a $2000 stipend for the year and benefits.	Stipend	220-100	$2,000.00
			Benefits	220-200	$153.00
<u>Goals</u>: 1. By 2029, 60% of students in grades 6-8 will score meets or exceeds on the SC Ready ELA and SC Ready Mathematics Assessments. 2. By 2029, 60% of students in grades 6-8 will score meets or exceeds on the SC Ready Science and SC Ready Social Studies (if tested) Assessments. 3. By 2029, 80% of students will pass the End of Course Examination Program Assessment in Algebra 1. 4. By 2029, Hopkins Middle will reduce the percent of core teacher turnover from 21% to 10%. 5. By 2029, Hopkins Middle will increase the teacher attendance rate to 95%.				**Total:**	**$276,000.00**
				FY26 Title I Preliminary Allocation:	**$276,000.00**
				Difference:	**$0.00**