2026-2027

Annual Title I & Family Engagement Meeting

Oakshire Elementary School

August 18, 2026

Mr. Terence Bobo, Principal

Ms. Rosalind Blake, Dean of Students

Mrs. Latasha Harris, Asst. Principal

Mrs. Lakessa Johnson, Title 1 PLC

Mr. Clarence Daniel, Title 1 Family Specialist

Revised August 2026

UNIFORM POLICY

- Uniform shirt colors are blue (any shade), yellow (any shade), and white, not **black.**
- Bottoms should be black, navy or khaki.
- **Jackets that are worn in the building should be solid navy blue, black, white, or khaki. They should have no logos and must zip, snap or button in the front.**
- Students can only dress out of uniform if you receive something in writing from the school.

PARENT RESPONSIBILITY
ATTENDANCE REQUIREMENTS

- Ensure that students arrive to school in time to partake in Breakfast in the Classroom. **Students are tardy after 8:30 a.m.**
- Do not send or drop students off at school before 7:45. There is no one to monitor them before 7:45.
- **Early dismissal ends at 2:00 p.m.** No exceptions!! This is for the safety of our students as we prepare for our dismissal process.
- Students who attend M-F will receive $100 Dolphin Dollars each week!!

WHY ARE WE HERE?



1. The Every Student Succeeds Act (ESSA) requires that each Title I school hold an annual meeting of Title I families in order to:
    - inform you of your school's participation in Title I,
    - explain the requirements of Title I, and
    - explain your rights as parents and family members to be involved.



What will I learn?

- What is a Title I school?
- What are my rights?
- What can Title I funds be used for?
- How does our school use Title I funds?
- What is the SIP?
- What are our schoolwide program goals?
- How is parent and family engagement funded?
- What is the Parent and Family Engagement Policy?
- What is the School-Parent Compact?
- What curriculum does our school use?
- What tests will my child be taking?
- How can I be involved? (Parent & Family Engagement Requirements; Parent-Teacher Conferences; Availability of Parent Training)
- Who can I contact for help?
- Parents' Right to Know (including Teacher Qualifications)
- District/School Progress/School Status
- Reporting Pupil Progress
- Opportunities for Additional Parent Meetings

What is a Title I school?



- Title I was passed in 1965 under the Elementary and Secondary Education Act (ESEA). It is the largest federal assistance program for our nation’s schools.
- Title I schools receive extra funding (Title I dollars) from the federal government. These dollars are used to:
    - identify students experiencing academic difficulties and provide assistance to help these students;
    - purchase additional staff, programs, materials, and/or supplies; and
    - conduct parent and family engagement meetings, trainings, events, and/or activities.

WHAT CAN TITLE I FUNDS BE USED FOR?



1. In general, Title I funds may be used for:

   - additional paraprofessionals,
   - additional training for school staff,
   - extra time for instruction (before and/or after school programs),
   - parent and family engagement activities, and/or
   - a variety of supplemental teaching materials, equipment, and technology.

HOW DOES OUR SCHOOL USE TITLE I FUNDS?



1. In 2026-27, our school was allotted approximately $344,000 in Title I funding.
2. We developed a **Schoolwide Program**, which means we plan to spend our funds on the following:
    - Supplemental staff:
        - PLC Coach
        - Teacher Assistants
        - Interventionist
        - Family Engagement Specialist
    - Programs/Materials/Supplies:
        - Copier (lease & maintenance), math manipulatives, large/small group carpets, iReady Workbooks, headphones, copy paper, and various other instructional materials/supplies
    - Teacher Professional Development:
        - 2027 National ESEA Conference (Virtual Conference)



What is the SIP?

- The SIP is the School Improvement Plan. It includes:
    - the identification of the school planning team and how they will be engaged in the planning process;
    - a needs assessment and summary of academic and non-academic data;
    - prioritized goals, strategies, and action steps to help address the academic and non-academic needs of students;
    - teacher and staff professional development needs; and
    - budgets and the coordination of resources.
- The school must include family representatives on our school planning team.

What are our schoolwide program goals?



By May 2029, Sample Elementary School will increase the percentage of students who score proficient in 3-5 Math for all students from 23.1% (2026) to 64.5% (2029); students with disabilities (SWD) from 16.6% (2026) to 31.6% (2029); and English Language Learners (ELL) from 17.4% (2026)to 32.4% (2029). (example for schools without a designation)

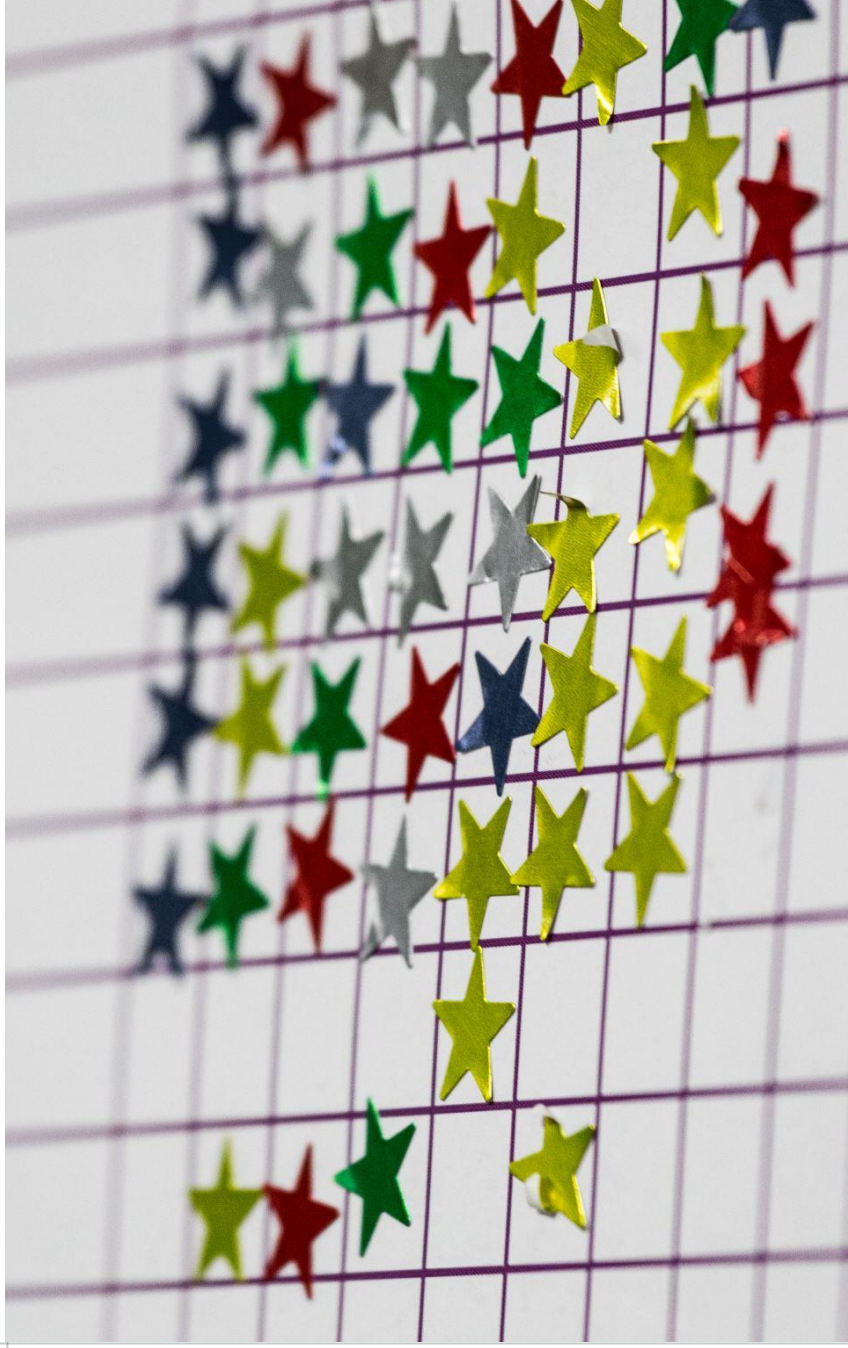
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By May 2029, Sample Elementary School will increase the percentage of students who score proficient in 3-5 Math for all students from 23.1% (2026) to 64.5% (2029), and from 18% (2026) to 35% (2029) for our TSI identified subgroup BHN. (example for TSI and ATSI schools)

What Is Our School's Designation Status?

- In accordance with Tennessee's accountability system, the Tennessee Department of Education (TDOE) determines designations for all public schools. Designations include:
    - **Reward Schools:** Recognizes schools with high levels of performance or student growth, including the top 5% of schools.
    - **CSI (Comprehensive Support and Improvement):** Also known as Priority schools, these are identified for being in the bottom 5% of overall performance or having a graduation rate below 67%.
    - **TSI/ATSI (Targeted/Additional Targeted Support and Improvement):** Also known as Focus schools, these are identified when specific student groups underperform.



WHAT IS THE STATE REPORT CARD?



- TDOE releases an annual Report Card on Tennessee schools.
- This report displays state-, district-, and school-level data for each school year.
- It includes information on demographics, achievement, academic growth, attendance, graduation rate and more.
- You can view the data statewide, or you can choose a specific district or school.
- You can view the report card here:

  https://www.tn.gov/education/families/report-card.html

WHAT CURRICULUM DOES OUR SCHOOL USE?



- The Tennessee Academic Standards provide a common set of expectations for what students will know and be able to do at the end of a grade for each subject area.
- Tennessee's academic standards form the framework for everything taught at Sample Elementary School.
- For more information about Tennessee’s academic standards, see: Academic Standards

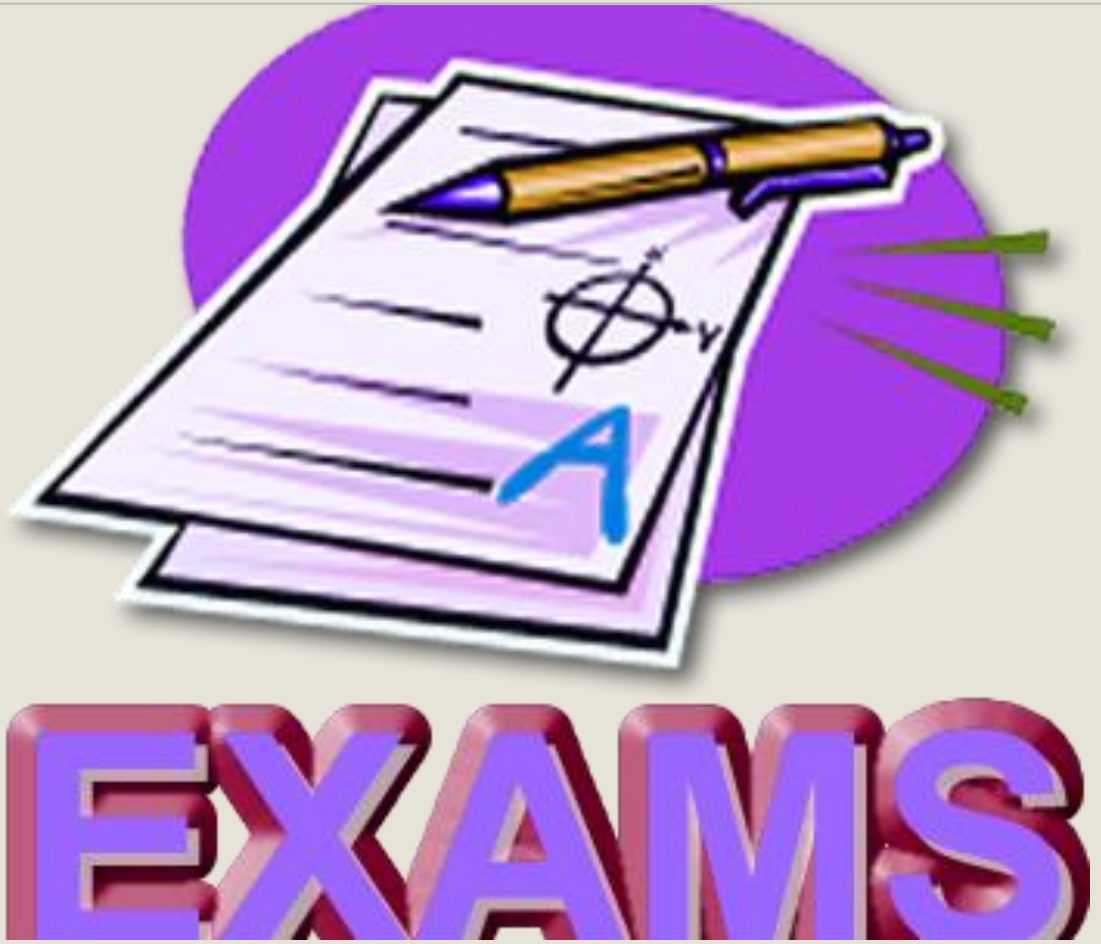
WHAT CURRICULUM DOES OUR SCHOOL USE?



Sample Elementary School uses the following curricula to guide students toward mastery of state standards per grade level:

- ELA (Reading) – McGraw-Hill Wonders
- Math – Envision Mathematics
- Science – Savvas Elevate Science
- Social Studies – Studies Weekly
- RTI^2-A – i-Ready

ASSESSMENTS



- Iready
- Performance Matters
- TNReady

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What tests will my child be taking?

- Universal Screener (Fall, Winter, Spring)
  - ✓ The proficiency expectation is all students will score above the 25th percentile.
- CFAs (Common Formative Assessment) administered quarterly
  - ✓ The proficiency expectation is all students will score at or above 80 %.
- TCAP (April 2027)
  - ✓ The proficiency expectation is all students score on-track or mastered on all content areas.
    - Oakshire Elementary School is a Reward School The following link is to the MSCS Assessment Calendar. This calendar identifies when all scheduled assessments will be administered during SY27. https://www.scsk12.org/calendar25/files/26/MSCS%20Assessment%20Calendar%202026%202027%20FINAL%20PDF%2007_13_26.pdf
    - For access to various assessment resources, please click the link(s) below:

https://www.scsk12.org/calendar25/files/26/2026-2027%20MSCS%20Reporting%20Periods.pdf

RTI² COMPONENTS

- Student Intervention Plans/Evaluations
- Intervention Folders
- Intervention Calendar Logs
- i-Ready Data Tracker
- Progress Monitoring Data
- Fidelity Checks
- Parent Communication Logs

RTI² INTERVENTION BLOCK

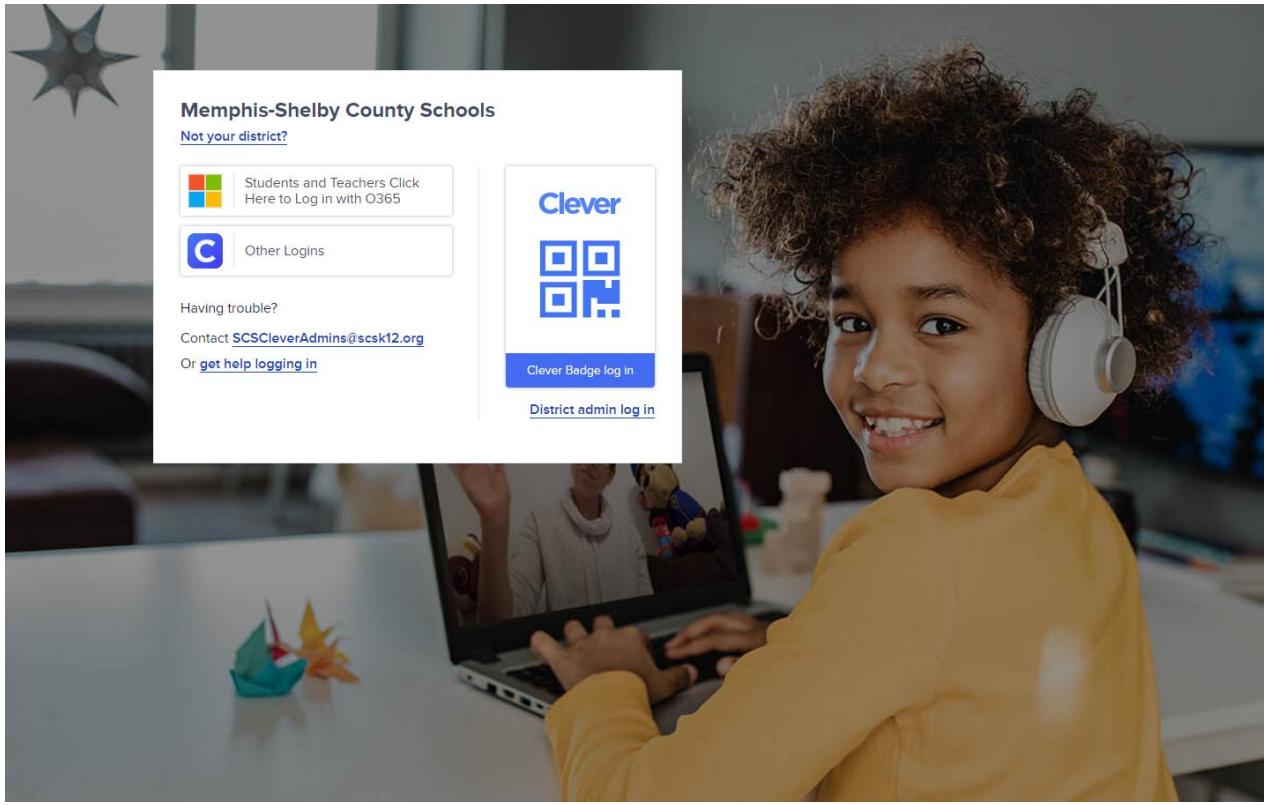
KINDERGARTEN - FIFTH GRADE

8:15 A.M. – 9:15 A.M.

Intervention

Intervention will be held daily for all Tier 1, Tier 2, and Tier 3 students enrolled at Oakshire Elementary School.

Additional small group instruction will be provided for students previously identified as Tier 2 and Tier 3 in Literacy and Math.



ACCESSING INTERVENTION

All students will access the i-Ready Platform by way of Clever.

For the username, type in the student number, which is your child's lunch number.

The password is the student's birthday (2 digits for the month, 2 digits for the day, and 4 digits for the year).
For example: August 05, 2001 would be entered 08052001

TCAP/TNREADY

- TCAP/TNReady Writing grades 2-5 will be administered April 7,2027-April 14, 2027
- TCAP /TNReady will be administered between Apr. 19 - May 6, 2027
- *TNREADY Testing.*
- Students in grades 3-8 take the following exams each year: (2nd Grade ELA and Math)
  - English/Language Arts
  - Math
  - Science

- TNREADY practice questions will be available to parents online in the coming months. Continue to check **TNReady.gov** for more information.

2026-2027 TESTING STRUCTURE:

Test items will include:

Apr. 7 - May 6, 2027 *TNREADY Testing*

Multiple choice, evidence-based selected response, multiple select, writing prompt, and editing tasks

Multiple choice, multiple select, fill in the blank, two-part items, graphing, and matching

PARENT TEACHER CONFERENCES

Shelby County Schools has scheduled two dates for parent-teacher conferences for the 2026-2027 school year.

- September 17, 2026 Parent/Teacher Conferences (4-7 p.m.)
- January 28, 2027 Parent/Teacher Conferences (4-7 p.m.)

Additional conferences/ meetings will be scheduled this school year as well.

What is parent and family engagement?

- Family engagement is a **shared responsibility** in which schools and other community agencies and organizations are committed to reaching out to engage families in meaningful ways and in which families are committed to actively supporting their children's learning and development.
- Family engagement is **continuous** across a child's life and entails enduring commitment but changing family roles as children mature into young adulthood.
- Effective family engagement cuts across and reinforces learning in the **multiple settings** where children learn – at home, in pre-kindergarten programs, in school, in after-school programs, in faith-based institutions, and in the community.

Source: The National Association for Family, School, and Community Engagement (https://nafsce.site-ym.com/page/definition)

What is parent and family engagement?

- “Through effective communication with parents, teachers can have the greatest impact on their day-to-day success with students. With parents on their side, teachers can more effectively manage most academic and behavioral issues that arise. When the most important adults in a child’s life are working together, students benefit enormously.”

—Lee and Marleen Canter

Source: *Parents on your Side: A Teacher’s Guide to Creating Positive Relationships with Parents*

WHAT IS A PARENT AND FAMILY ENGAGEMENT POLICY?



1. These plans address how the district and school will implement the parent and family engagement requirements of ESSA. Components should include:
    - how parents and families can be involved in decision-making and activities;
    - how parent and family engagement funds are being used;
    - how information and training will be provided to families; and
    - how the school will build capacity in families and staff for strong parent and family engagement.
2. You, as a Title I parent or family member, have the right to be involved in the development of these plans.

WHAT IS A PARENT AND FAMILY ENGAGEMENT POLICY?



1. The district Parent and Family Engagement Policy can be found here:
    - Memphis Shelby County Schools
    - District Website – Community tab – Family Engagement
2. The school Parent and Family Engagement Policy will be shared as a handout during the Annual Title I meeting on August 18, 2026. In addition, the policy can be found here:
    - District Website – Schools – Sample Elementary School – Parent & Students – Title I

HOW IS PARENT AND FAMILY ENGAGEMENT FUNDED?



1. Any district with a Title I allocation exceeding $500,000 is required by law to set aside 1% of its Title I allocation for parent and family engagement.
2. Of that 1%, 10% may be reserved at the district for system-wide initiatives related to parent and family engagement. The remaining 90% must be allocated to all Title I schools in the district.
3. You, as Title I parents and family members, have the right to be involved in how this money is spent.

HOW IS PARENT AND FAMILY ENGAGEMENT FUNDED?



1. In 2026-27, we received approximately $3,440 in parent and family engagement funding. We plan to use these funds for:
    - Parent and Family Engagement Meeting and Events
        - Annual Title I Meeting – August 18, 2026
        - Family Literacy Night – September 22, 2026
        - Family Math & Science Night – November 17, 2026
        - School Data Night – January 12, 2027
    - Materials/Supplies
        - Refreshments for Annual Title I Meeting
        - Materials for parent training (Family Literacy Night)
        - Materials for parent training – make-n-take (Family Math & Science Night)
        - Refreshments for School Data Night

WHAT IS A SCHOOL-PARENT COMPACT?



1. A school-parent compact is a written commitment that outlines how the entire school community – teachers, families, and students will share the responsibility for improved academic achievement.
2. The compact must describe how the school will:
    - provide high-quality curriculum and instruction;
    - hold parent-teacher conferences, annually in elementary schools;
    - provide parents with reports on their child's progress;
    - provide parents reasonable access to staff.
    - provide parents opportunities to volunteer; and
    - ensure regular two-way meaningful communication between family members and staff, to the extent practicable, in a language family members can understand.
3. You, as a Title I parent or family member, have the right to be involved in the development of the compact.

WHAT IS A SCHOOL-PARENT COMPACT?



1. The school-parent compact will be shared as a handout during the Annual Title I meeting on August 18, 2026. In addition, the compact can be found here:
    - District Website – Schools Website– Oakshire Elementary School

    – Parent & Students – Title I

What are the benefits of family engagement?

- For students:

- Higher grades and test scores
- Better attendance
- More positive attitudes and better behavior
- Higher graduation rates
- Greater enrollment in postsecondary education

- For Parents and Families:

- More confidence and trust in the school
- Increased confidence in their parenting skills
- Creates a home environment that encourages learning
- Encourages families to form stronger relationships with teachers and other families

- For Schools and Teachers:

- Improved teacher and staff morale
- Higher ratings of schools and teachers by families
- More support from families
- Higher student achievement
- Increased and improved relationships within the community



How can I be involved?

- We need you! Research has proven that family engagement in education has more impact on student achievement than any other factor.
- To get involved with the SIP, please make note of all meetings from the invitation (flyer, Class Dojo, Blackboard communication – text and/or email, and school's social media outlets) and plan to attend each meeting.
- To get involved with the Parent and Family Engagement Policy, please make note of the planning meeting from the invitation (flyer, Class Dojo, Blackboard communication – text and/or email, and school's social media outlets) and plan to attend the planning meeting.
- To get involved with the School Parent Compact, please make note of the planning meeting from the invitation (flyer, Class Dojo, Blackboard communication – text and/or email, and school's social media outlets) and plan to attend the planning meeting.

HOW CAN I BE INVOLVED?



- Some examples of how you can be involved in your child's education include, but are not limited to:
  1. encouraging attendance;
  2. monitoring grades and schoolwork on an online system or portal;
  3. be knowledgeable and understand the Student Code of Conduct
  4. attending family events and meetings;
  5. observing or volunteering in classrooms;
  6. joining family groups and committees (e.g., PTA/PTO, advisory councils, etc.); and
  7. reading school/classroom newsletters or utilizing websites that contain examples of learning activities families can do with students at home.
- Additionally, Sample Elementary School's FEP describes several other opportunities for you to be involved in the education of your child.

WHAT ARE MY RIGHTS?



1. The families and parents of Title I students have a right, by law, to:
   - be involved in decisions made at both the school and district level;
   - be provided with information on your child's level of achievement on tests in reading/language arts, writing, mathematics, and science;
   - request and receive information on the qualifications of your child's teacher and paraprofessionals who are working with your child by contacting the principal and
   - request opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions about the education of your child. The school is required to respond to any such suggestions as soon as practicably possible.

WHAT ARE MY RIGHTS?



Every Student Succeeds Act (ESSA)

Parents' Right-To-Know

All parents have the right to request the following:

- A teacher's professional qualifications, which include: state qualifications, licensure, grade/s certification, waivers
- A teacher's baccalaureate and /or graduate degree, fields of endorsement, previous teaching experience
- A paraprofessional's qualifications
- An assurance that their child's name, address, and telephone listing not be released to military recruiters

All parents will receive information on the following:

- Their child's level of achievement in each of the state academic assessments
- Their option to request a transfer to another school within the district if their child is the victim of a violent crime at school
- Their right to timely notification that their child has been assigned, or has been taught for four or more consecutive weeks by, a teacher who is not highly qualified

Who can I contact for help?



For general questions, call the front office at: 901.416.3140

To reach **Mrs. Lakessa Johnson**, PLC Coach email: **johnsonlm1@scsk12.org**

To reach **Ms. Rosalind Blake, Dean of Students, email blakerj@scsk12.org**

To reach our **Mr. Clarence Daniel, Family Engagement Specialist** email **danielc@scsk12.org**

To reach your child's teacher, call the front office

THANK YOU FOR ATTENDING. YOU HAVE EARNED THE RIGHT FOR YOUR CHILD(REN) TO BE OUT OF UNIFORM ON TOMORROW!!!



WE JUST WANT TO SAY…

THANK YOU!



1. Add QR code for survey here.

FACULTY/CLUB INTRODUCTIONS

