

Title I School-Level Parent and Family Engagement Policy

Cecil Avenue Math and Science Academy 2026 - 2027

2.0 With approval from the local governing board, Cecil Avenue Math and Science Academy has jointly developed with, and distributed to, parents and family members of participating children a written parent and family engagement policy, agreed upon by such parents, and updated periodically to meet the changing needs of parents and the school. (EC Section 11503; 20 United States Code [U.S.C.] Section [§] 6318[b][1-4]) [Describe how the school jointly develops with, and distributes to, parents and family members of Title I students a written parent and family engagement policy.] At the end of each school year, Cecil Avenue Math and Science Academy's School Site Council (SSC) and English Language Advisory Committee (ELAC) review the policy and make changes if necessary. Families annually receive a copy of the policy via the school's communication platform (ParentSquare). The policy is also available on the school's website. In addition, a hard copy is available upon request at the school. This Parent and Family Engagement Policy describes the means of carrying out designated Title I, Part A, parent and family engagement requirements pursuant to the Every Student Succeeds Act (ESSA) Section 1116(a).

2.1 Involvement of Parents in the Title I Program

The school-level parent and family engagement policy shall describe the means for how Cecil Avenue Math and Science Academy school shall carry out the following requirements: (20 U.S.C. § 6318[b][1])

- a) The school convenes an annual meeting, at a convenient time, to which all parents of participating children shall be invited to attend and encouraged to attend, to inform parents and family members of their school's participation in the Title I program and to explain the requirements, and the right of the parents to be involved. (20 U.S.C. § 6318[c][1])

Cecil Avenue Math and Science Academy will maintain an active School Site Council (SSC) and English Language Advisory Committee (ELAC) involved in the planning, designing, implementing, reviewing, and improving of the school's Title I program. However, it will be the responsibility of the School Site Council for the development of the Single Plan for Student Achievement (SPSA). Parents, guardians, and/ or family members will be invited to be a part of those committees, as well as be trained on their duties by the district if they are elected. Notices of SSC and ELAC meetings will be distributed via flyers, school/district communication platforms, and/or social media platforms no later than 72 hours in advance. In addition an annual Title I meeting will be held at the beginning of each school year describing and outlining the Title I program, and informing parents of their rights.

Reviewed/Updated: May 20, 2026
Approved: September 17, 2026
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b) The school offers a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement. (20 U.S.C. § 6318[c][2])

Cecil Avenue Math and Science Academy will take in consideration of parents'/ guardians' work schedules when scheduling meetings. The school will offer meetings when it is most convenient for the majority of the parents to attend. However, the school will make arrangements to meet with parents at earlier times or alternate locations upon request.

c) The school involves parents in an organized, ongoing, and timely way, in the planning, review, and improvement of the school's Title I program, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the school wide program plan. (20 U.S.C. § 6318[c][3])

Cecil Avenue Math and Science Academy will hold various SSC and ELAC meetings throughout the year to review the school's Title I programs. The school will invite and encourage parents to participate in the development, revision, and review of the school level Title I programs. Data will be collected throughout the year to evaluate the school's progress on its goal and actions. That data will be shared with the school's parent committees and opportunities for input will be collected. A SSC and ELAC needs assessment will be distributed annually, reviewed, and taken into consideration for the development or revision of Cecil Avenue Math and Science Academy SPSA and School-Level Parent and Family Engagement Policy.

At the end of each year the Cecil Avenue Math and Science Academy Title I School-Level Parent and Family Engagement Policy will be reviewed and revised if needed by the SSC, ELAC, and school's leadership teams. All parties' input will be considered for any updates to the policy.

d) The school provides parents of participating children with the following:
i. Timely information about the Title I program. (20 U.S.C. § 6318[c][4][A])

At the beginning of each school year, Cecil Avenue Math and Science Academy will hold a Title I meeting to inform parents of participating children about the Title I program.

ii. A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging state academic standards. (20 U.S.C. §6318[c][4][B])

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Cecil Avenue Math and Science Academy utilizes all district adopted curriculum to teach all academic content. The adopted curriculum is as follows:

- StudySync, McGraw Hill Education, 2017
- Glencoe, McGraw Hill Education (2016)
- CPM Educational Program USA: Core Connections, 2nd Edition, Version 5.0 (2013)
- History Alive! The Ancient World - TCI (2017)
- IQWST CA Integrated Edition- Activate (2018)

Student academic progress and achievement levels of state standards is assessed through:

- California Assessment of Student Performance and Progress (CAASPP) Interim Assessment Block (IAB)
- Teacher informal assessment
- IXL Diagnostic Assessments
- Accelerated Reading Assessment
- Accelerated Math Assessment
- CAASPP Summative Assessment
- English Language Proficiency Assessments for California (ELPAC)

iii. If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible. (20 U.S.C. § 6318[c][4][C])

Cecil Avenue Math and Science Academy will arrange regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible if requested.

e) If the schoolwide program (SWP) plan is not satisfactory to the parents of participating children, the school submits any parent comments on the plan when the school makes the plan available to the local educational agency (LEA). (20 U.S.C. § 6318[c][5])

Cecil Avenue Math and Science Academy will provide opportunities for suggestions, participation, and feedback regarding decision making involving their children's education when not satisfied with the schoolwide program by doing the following:

- During parent & family meetings, provide explanations of the schoolwide programs to ensure clarity of programs, goals, purposes and anticipated outcomes

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- During parent and family meetings, provide opportunities for feedback, surveying, and holding time to reflect on the school's educational decisions
- Following up on the various comments, suggestions, recommendations, and responding to feedback from parents regarding instructional decisions made by the school's various groups (Instructional Leadership Team, School Leadership Team, etc.)
- During parent and family meetings, provide a review of the previous meeting concerns, questions, or follow up items.

2.2 Building Capacity for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under Title I, Part A shall carry out the following requirements: (20 U.S.C. § 6318[e])

a) The school provides assistance to parents of children served by the school or LEA, as appropriate, in understanding such topics as the challenging state academic standards, state and local academic assessments, the requirements of Title I, Part A, and how to monitor a child's progress and work with educators to improve the achievement of their children. (20 U.S.C. § 6318[e][1])

Cecil Avenue Math and Science Academy recognizes that parents are partners in their children's education and that student achievement is enhanced through meaningful parent involvement. In order to fulfill the Title I, Part A parental involvement requirements, to the extent practicable, Cecil Avenue Math and Science Academy will provide full opportunities for the participation of all parents, including the parents of English learners, parents with disabilities, and parents of migratory children. The school will provide information and reports required under section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.

b) The school provides materials and training to help parents work with their children to improve their children's achievement, as appropriate, to foster parental involvement. (20 U.S.C. § 6318[e][2])

Cecil Avenue Math and Science Academy will provide materials and training to help parents work with their children to improve their children's achievement. Parent University and Parent Education Night will be held throughout the year to offer support in the areas of need based on students' state data assessment reports and results from the Parent Needs Assessment.

c) The school educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and

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work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. (20 U.S.C. § 6318[e][3])

Cecil Avenue Math and Science Academy will

- Educate staff, with parents' assistance, in the value of parent contributions and how to work with parents as equal partners.
- Coordinate and integrate parental involvement with other programs and conduct activities that encourage and support parents in more fully participating in the education of their children.
- Provide other reasonable support for parental involvement activities as parents may request.
- Notify parents annually of testing results and language classroom placement (English learners). Parents will also be involved in the reclassification process of their children from English learners to fluent English speakers.
- Provide written communications in both English and Spanish with translators available during conferences between parents and teachers or administrators, during SAT meetings, and during School Site Council/English Learner Advisory Committee meetings. The school will provide full opportunities for the participation of Title 1 parents with limited English proficiency, parents with disabilities, and parents of migratory students.
- Student individual assessment results are provided to all parents of pupils assessed. In addition, teachers will discuss assessment results with parents at Back to School Night (if assessment data is available), and during formal and informal parent conferences. Teachers will share results of benchmark /classroom assessments with parents and or guardians on a regular basis.
- All teachers utilize the school planners, ParentSquare, or other forms of communication with parents and/or guardians on a regular basis.
- The marquee located at the front of the school site will be updated regularly as a means of disseminating information to parents and guardians.
- Parents of pupils at risk in academics, behavior, or attendance will be encouraged to attend additional meetings.
- Automated voicemail and email are alternatives for parents to give continuous feedback regarding activities, events, and concerns at school.
- Special events which encourage parent involvement will be held on a regular basis throughout the year. Such events include, but not limited to: Back-to-School Night, awards ceremonies, sporting events (volleyball, soccer, basketball, flag football, wrestling, track, softball, and baseball), AVID, parent meetings, parades, musical concerts, 8th grade graduation ceremony, carnivals, "Lunch with Your Patriot," 5th grade orientation, science fair, gate festival, movie nights, parent education nights, Parent University program, and other positive school culture activities.

d) The school, to the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other federal, state, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. (20 U.S.C. § 6318[e][4])

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Cecil Avenue Math and Science Academy will combine school activities to gain greater participation and engagement from our parents. We leverage events with strong parent participation, such as back to school night, to connect with parents in our annual Title I meeting and provide them with the opportunity to pre-register for the many special parent events that are held throughout the year.

e) The school ensures that information related to school and parent programs, meetings, and other activities is sent to parents of participating children in a format and, to the extent practicable, in a language the parents can understand. (20 U.S.C. § 6318[e][5])

Cecil Avenue Math and Science Academy may use any of the following forms of communication to inform parents of meeting and school activities:

- Telephone calls home
- Flyers/notices
- Mailers
- Emails
- Social media posts
 - Instagram
 - Facebook
- School/District communication platforms
 - ParentSquare

f) The school provides such other reasonable support for parental involvement activities under this section as parents may request. (20 U.S.C. § 6318[e][14])

Cecil Avenue Math and Science Academy gathers input from parents at School Site Council meetings, ELAC meetings, Back to School night, and other events with strong parent involvement to gauge interest and generate ideas for future training and activities. Additionally, parents can request training at any time through contacting the front office. Individualized, targeted support is also offered as requested through our academic support team (Learning Coordinator, Academic Counselor, Site Resource Teacher).

2.3 Accessibility

In carrying out the parent and family engagement requirements of Title I, Part A, Cecil Avenue Math and Science Academy, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 of the ESEA (20 U.S.C. § 6311), as amended by ESSA, in a format and, to the extent practicable, in a language such parents understand. (20 U.S.C. § 6318[f])

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Cecil Avenue Math and Science Academy shall:

- Provide specific information on the flyers when inviting parents to events, so they will know what to expect.
- Provide parents with information and assistance with children's behavioral issues:
 - a. The School Psychologist will hold meetings with parents to help with parenting and discipline skills.
 - b. A Student Assistance Team (SAT) will meet with parents to provide assistance and address student needs.

2.4 School-Parent Compact (If your school has a separate compact to address this requirement, the policy does not need to include this section)

As a component of the school-level parent and family engagement policy, each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards. The school-parent compact shall carry out the following requirements: (20 U.S.C. § 6318[d])

- a) Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under Title I, Part A to meet the challenging state academic standards, and the ways in which each parent will be responsible for supporting their children's learning; volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time. (20 U.S.C. § 6318[d][1])

Cecil Avenue Math and Science Academy encourages parents and family members to be active and participants of their children's educational journey. This includes opportunities to actively engage with school personnel and teachers. This will be encouraged through participation in school and district events such as: School Site Council, ELAC, DELAC, Migrant Parent Advisory Committee, GATE Parent Advisory Committee, and any other parent committees established at the school sites. The school will also encourage parents to ensure their patriot is:

1. Coming to class on time and being prepared to work (whether virtual or in person);
2. Practicing all aspects of Patriot Star Behavior;
3. Respecting the rights of others to learn without distraction and disruption;
4. Showing respect and cooperating with all adults in the school;
5. Completing all assignments (classroom and homework);
6. Showing respect for people and property by not using profanity, stealing, or vandalizing;
7. Spending time at home daily studying or reading for 30 minutes;
8. Returning signed documents with homework and materials to school;
9. Reporting to school in clothing that complies with the school dress code.

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b) Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum, the following: (20 U.S.C. § 6318[d][2])

1. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual child's achievement. (20 U.S.C. § 6318[d][2][A])

Cecil Avenue Math and Science Academy will schedule Parent-teacher conferences within the first two months of school to ensure all parties (principal, parent, student, and teacher) have a clear understanding of their responsibilities to help foster student achievement and/ or academic growth.

2. Frequent reports to parents on their children's progress. (20 U.S.C. § 6318[d][2][B])

Cecil Avenue Math and Science Academy will send out student progress reports quarterly. Transcripts and growth reports will be sent out at the end of each semester. Additional support for Aeries parent portal assistance will be offered at the beginning of each year and upon request.

3. Reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities. (20 U.S.C. § 6318[d][2][C])

Cecil Avenue Math and Science Academy welcomes any parent guardian or family member who wants to volunteer in their patriot's educational environment.

4. Ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. (20 U.S.C. § 6318[d][2][D])

Cecil Avenue Math and Science Academy will offer written and/ or verbal translations for any language other than English, if the demographic group constitute 15 percent or more of a school's enrollment for which translations of parental notifications are needed, pursuant to *Education Code* Section 48985.

According to the California State Board of Education, the parent involvement issue, "is much larger than improving student achievement. It is central to our democracy that parents and citizens participate in the governing of public institutions. Parent involvement is fundamental to a healthy system of public education." Together, in a collaborative and cooperative spirit, Cecil Avenue Math and Science Academy staff and parents will work together to build a strong foundation for the successful education of the children at Cecil Avenue Math and Science Academy.

This School Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in the school's Title I, Part A program, as evidenced by the signature of the School Site Council Chairman below.

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Lionel Reyna

School Principal



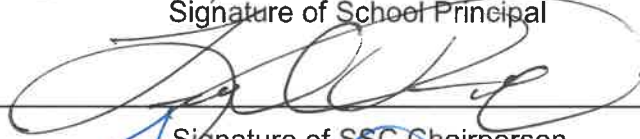
Signature of School Principal

9/18/26

Date

Lionel Reyna

SSC Chairperson



Signature of SSC Chairperson

9/18/26

Date

Tamika Hollingsworth

Vice SSC Chairperson



Signature of SSC Vice Chairperson

9/18/24

Date

