

Anderson Elementary School

A Professional Learning Community (PLC)

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Ms. Angela Alexander, Principal



SDMC Meeting CIP Formative Review September 24, 2026

MISSION:

Together, we Raise the Bar by challenging every scholar, supporting every educator, and partnering with every family to achieve excellence through continuous improvement.

Presenter: Ms. Alexander	Ms. Alexander welcomed the SDMC committee members and had them introduce themselves.
Meeting place: Library	After the introductions, Ms. Alexander asked everyone to pick up a copy of the agenda and the School Action Plan, also known as the Campus Improvement Plan. She informed the committee that the CAP/CIP contains the academic growth goals of every student at the school and is divided into general education students, emerging bilingual students, and Special Education students.
4:00 – 5:00 pm	The principal started with Key Action 1, academic improvement for all special ed students. She explained the main topics, such as ARD, accommodations, and assessments. One of the main goals for special education students is to show that at least 50% of the students will meet their individual growth targets in both math and reading. Another target is to complete 98% of all required ARDs. The principal asked members to read the first section of the CIP and ask questions if they needed clarification. A couple of members asked questions about the assessment of this student population, and she answered by providing details about testing and the students' accommodations.
Norms • Begin on time and end on time • Every member is engaged and participating in discussions • Respect everyone's input in the discussions • Always leave with a takeaway	After all questions were answered, the principal moved to the next Key Action, general education students. The principal started talking about the different assessments that will be used to measure students' academic growth at the end of the school year. The principal also mentioned the students' growth goals for every assessment and the plans to reach them. She had the members read the

	information for a few minutes and asked if anyone had any questions. There were some questions about IRT, and Ms. Alexander explained what IRT was and how it affects students' growth on the district assessments. After answering the questions, Ms. Alexander moved to the next Key Action, Emerging Bilingual students. She explained the DIBELS Literacy goals for K-2nd grade students and the TELPAS proficiency goal for 1st – 5th grade students. Emergent Bilingual students will also test on NWEA MAP, with the goal that more than 60% of EB students will meet or exceed their individual growth goals. The principal asked the members if they had any questions, and no one did. The principal thanked everyone for attending this meeting and adjourned the meeting.
INSTRUCTIONAL PRIORITIES	SIP PRIORITIES AND VISION ✓ High-Quality Instruction ✓ Use of multiple response strategies ✓ Increase literacy across grade levels

STRONGER TOGETHER!

Raise the Bar