

Enterprise High School

Strategy Map 2026 - 2027

 **VISION**
Our vision is to develop principled students prepared for life after graduation.

 **MISSION**
Our mission is to use the seven guiding principles for success to complete our vision.

 **BELIEFS**
We believe in building relationships upon strong foundations of trust, creating environments that are safe, clean, and intellectually stimulating, and performing quality work.

	Teaching & Learning	Facilities & Support	Communication & Collaboration
OBJECTIVE	• Increase student achievement in the areas of reading and mathematics by evaluating and improving core instructional practices for all tiers.	• Strengthen awareness and participation in student support systems.	• Improve communication and opportunities for collaboration.
CRITICAL INITIATIVES	• Increase the average reading and math scores for all students at EHS as measured by state mandated testing. • Strengthen Tier 1 and 2 instruction in all classrooms. • Provide Tier 3 reading and math instruction to targeted students.	• Utilize school-wide positive behavioral interventions and supports. • Promote guidelines of success and share with stakeholders. • Increase awareness of and accessibility to mental health programs and support.	• Improve communication with internal stakeholders • Improve communication with external stakeholders • Offer opportunities for collaboration
INTENDED OUTCOMES	• Reading and math scores as measured by the state mandated ACT test will increase as compared to last year. • Teachers will use research-based instructional strategies. • Students needing Tier 3 interventions will be served through intervention classes	• We will strive to keep chronic absenteeism under 15% and decrease teacher office referrals • EHS guidelines of success will be publicized among all stakeholders • Mental health programs and supports will be advertised and made available to students.	• We will routinely utilize School Status Connect and faculty meetings to disseminate information to internal stakeholders. • We will routinely use School Status Connect, social media, and website postings to disseminate information to external stakeholders. • Opportunities for collaboration will be offered to both internal and external stakeholders.
KEY MEASURES	• ACT data • classroom observations, lesson plans • Reading and math intervention class data	• attendance data, discipline data • social media posts, surveys • PATH lesson schedule, lunch & learn schedule, lunch & learn sign-in sheets	• agendas, sign-in sheets, surveys • postings, surveys meeting • agendas, sign-in sheets